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An interdisciplinary ethics and health disparities journal club for responsible conduct of research training

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An interdisciplinary ethics and health disparities journal club for responsible conduct of research training

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Abstract

Purpose: The authors evaluate a biweekly journal club for sustained responsible conduct of research (RCR) training in the context of addressing the health issues of an increasingly diverse and aging population.

Setting/Participants/Resources: The journal club leaders are faculty and staff at a private, urban midwestern medical school and a national bioethics center at a rural, southern historically black college and university (bioethics center). Journal club participants are affiliated with one of the two schools and other local higher education programs. The bioethics center conducted more formal journal club didactics with larger audiences using slide presentations while the midwestern medical school employed more informal discussions.

Background: The journal club leaders are faculty and staff at a private, urban midwestern medical school and a national bioethics center at a rural, southern historically black college and university (bioethics center). Journal club participants are affiliated with one of the two schools and other local higher education programs. The bioethics center conducted more formal journal club didactics with larger audiences using slide presentations, while the midwestern medical school employed more informal discussions. Participants represent multiple disciplines. Since 2010, a health sciences librarian has been included as a participant at the medical school.

Methods: Journal club leaders are faculty and staff at a private, urban midwestern medical school and a national bioethics center at a rural, southern historically black college and university (bioethics center). Journal club leaders are faculty and staff at a private, urban midwestern medical school and a national bioethics center at a rural, southern historically black college and university (bioethics center). Journal club leaders are faculty and staff at a private, urban midwestern medical school and a national bioethics center at a rural, southern historically black college and university (bioethics center). Journal club leaders are faculty and staff at a private, urban midwestern medical school and a national bioethics center at a rural, southern historically black college and university (bioethics center). Journal club leaders are faculty and staff at a private, urban midwestern medical school and a national bioethics center at a rural, southern historically black college and university (bioethics center).

Quantitative and qualitative feedback elicited by the survey indicated participants increased their knowledge of key responsible conduct of research topics and the ethical dimensions of RCR research. A journal club format provides a relevant and effective means to increase knowledge and proficiency in RCR.

Bioethics Center Results

Table 1: Bioethics Training Program, 2008–2010

| Abstract | Results | Background | Conclusions |

Quantitative and qualitative feedback elicited by the survey indicated participants increased their knowledge of key responsible conduct of research topics and the ethical dimensions of RCR research. A journal club format provides a relevant and effective means to increase knowledge and proficiency in RCR.

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