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PHYSICAL AND PERCEIVED NOISE LEVELS WITHIN THE NEONATAL INTENSIVE CARE UNIT OF ST. LOUIS CHILDREN'S HOSPITAL

by

Julie Berron

An independent study submitted in partial fulfillment of the requirements for the degree of

Master of Science in Speech and Hearing

Emphasis in Audiology

Washington University
Department of Speech and Hearing

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Approved by: Roanne Karzon, Ph.D., Independent Study Advisor

Abstract

Renovation of the Neonatal Intensive Care Unit at St. Louis Children's Hospital was undertaken to reduce noise levels and improve the work environment. Results of an 18-item questionnaire given post-renovation were compared with those from a pre-renovation study (Sachs & Hardin, 2000). Few statistically significant improvements were observed. Nurses reported a decrease in the occurrence of NIUC staff members having to raise their voice. In general, respondents of the B room, where seriously ill neonates are cared for, reported fewer auditory signals missed. Furthermore, change in the appearance of the NICU had a positive effect on mood from pre-renovation to post-renovation.

Perception of Noise within the Neonatal Intensive Care Unit at St. Louis Children's Hospital:

A Pre- and Post-Renovation Comparison

A large body of research focuses upon physical noise levels within the NICU, as well as the effect of that noise upon infants living within the NICU. Graven (2000) reported recommendations formed by the Physical and Developmental Environment of the High-Risk Infant Center, Study Group on Neonatal Intensive Care Unit (NICU) Sound, as well as the Expert Review Panel. Recommendations for nursery sound limits include an hourly L_{eq} of 50 dB (A), an hourly L₁₀ of 55 dB (A) and a 1-second L_{max} of 70 dB (A), all A-weighted, slow response scale (Graven 2000). "These recommended criteria apply to every bed space in occupied, newly constructed or renovated nurseries; they do not apply to existing nurseries," (Philbin et al., 1999).

The literature reveals the need for noise level recommendations. Wide ranges of decibel values are found within NICU's. For example: Philbin (2000) reported values ranging from 38 to 75 dB (A). Slevin et al. (2000) reported a pre-treatment NICU noise level of 58 dB (A). Thomas (1989) observed a sound level of 60 dB (A) in a "quiet" nursery. Horgan & Easton (1999) describe average noise levels within the NICU to be 68 dB (A) with values of 45 to 82 dB (A). Nzama et al. (1995) reported NICU decibel levels to be 64 to 66 dB (A) in the critical care area, and 50 to 60 dB (A) in the grower nursery.

The perception of noise within the NICU by staff members has been a little studied subject. Thomas and Martin (2000) note that, "...there are few studies of sound within the sound level typical of the NICU. Health care personnel and parents in the NICU have noted sound level and noise as stressors; however, there are no reported studies linking specific measures of the stress response and noise in caregivers....It is impossible to divide the effects of noise from the numerous stressors in the NICU environment." Additionally, "The response to noise is

subjective, determined by the physical characteristics, informational content, and predictability of the sound, as well as the individual's ability to control the sound, attitudes toward the noise source, activity, and the necessity of the sound" (Thomas & Martin, 2000). Kam, Kam, & Thompson (1994), in their article on noise in the anaesthetic and intensive care environment, note that "Exposure to moderate levels of noise can cause psychological stress. 'Annoyance' is a common psychological reaction to noise. It includes feelings of bother, interference with activity, and symptoms such as headaches, tiredness, and irritability." A study by DePaul & Chambers (1995) concurs, noting, "Fatigue, irritability, impaired judgment, and altered perceptions are among adult responses to environmental noise. These responses may make staff members more prone to errors in patient care. Staff may habituate to unit noise, resulting in a slower response to monitor alarms and a potential increase in the overall noise level."

Noise within the NICU also affects communication. "Failure to discriminate or distinguish several auditory signals, especially if the signal-to-noise ratio (difference in dB between the signal and the background noise level) is small, may lead to the phenomenon of 'masking'," (Kam et al., 1994). Previous research has shown, "deterioration in speech communication... at intensity levels of 70 to 75 dB (A). While these levels are not continuous in NICUs, ... [they] are reached during crisis situations and around some infants whose life support equipment sound production is augmented by unit equipment.... The quality of communication in such situations is clearly at risk" (Thomas & Martin, 2000). In addition, noise levels found in the NICU could cause the speaker to talk louder or shorten the distance to enhance reception (Thomas & Martin, 2000). This changes the nature of parent / caretaker exchanges from a neutral position to a more intimate or personal position. The change in the communication posture towards an intimate position affects the feelings of privacy within the family. This

invasion of privacy may, in turn, intensify the stress response of the family. The intent of the caretaker was to comfort and inform, but the close proximity of the nurse and the use of a loud voice may make the parent uncomfortable as well as impair comprehension of the message. "Closer posturing due to sound levels and the still noisy environment are thought to interfere with syntax and emphasis reception as well as other non-verbal cues critical to balancing the nature of the conversation" (Thomas & Martin, 2000).

The Neonatal Intensive Care Unit (NICU) at St. Louis Children's Hospital (SLCH) underwent construction from the fall of 1999 through the summer of 2001 to improve the environment for patients and staff. Prior to renovation, Sachs and Hardin (2000) surveyed the NICU staff and reported the results. The author surveyed the NICU staff post-renovation. The purpose of this study is to report the change in staff perception of interfering and bothersome noises within the NICU environment, as well as the effect of this noise upon communication within the unit.

Sound level measurements have yet to be recorded post-renovation. Therefore, it is unknown whether the St. Louis Children's Hospital's Neonatal Intensive Care Unit meets the recommended criteria (Graven, 2000) stated previously.

In a previous study at SLCH, Sachs & Hardin (2000) surveyed NICU staff members before renovation began with respect to noise level. In the pre-renovation survey, ninety-five questionnaires were distributed and 79 were returned (83% return rate). The majority of the respondents were nurses (N=62, 78%). The remainder of the respondents were respiratory therapists (N=5, 6%), physicians (N=4, 5%), secretaries (N=4, 5%), patient care associates (N=3, 4%), and phlebotomists (N=1, 1%). The average length of employment at SLCH NICU was seven years, three months. Of the ninety-three respondents, thirty-five had worked in another

NICU with the average length of employment being five and a half years. The majority of the respondents worked in a single room in the NICU (83%), while the remainder worked in multiple rooms within the NICU (17%). Of those working in a single area, the majority of the respondents were evenly divided between A room (37%) and B room (38%) with only 8% working in C room. The critically ill infants were cared for in A room. Infants that were seriously ill were cared for in B room. C room held "feeder-grower" infants and those infants who were going home.

Results from the pre-renovation study indicated that alarms were the loudest sound sources, the most bothersome sound sources, and interfered with work the most. Sachs and Hardin (2000) attributed this result to the nurses being "too busy attending to the needs of the infant to turn the alarms off immediately." When asked about the loudness of the alarms, 74 of the respondents (94%) replied that the alarms were either too loud or somewhat loud.

Additionally, the majority of the respondents (83%) reported missing important auditory signals. When staff members were asked if they could hear the alarms for each infant, fewer than half gave a negative response, or stated that they could occasionally or rarely hear the alarms for each infant (42%). It appears that although the majority of respondents reported the alarms as being loud, bothersome, and interfering: most staff members (58%) could hear the alarms for each infant.

METHODS

SUBJECTS

One hundred and four questionnaires were distributed to NICU staff members in the post-renovation survey. Ninety-five staff members (90%) completed the survey. The majority of the respondents were nurses (N=70, 67%). The remainder of the respondents were physicians (N=7,

7%), patient care associates (N=5, 5%), secretaries (N=4, 4%), respiratory therapists (N=3, 3%), nurse practitioners (N=2, 2%), medical students (N=1, 1%), environmental services technicians (N=1, 1%), and audiology technicians (N=1, 1%).

Results of the entire surveyed population reveal the average length of employment at SLCH NICU to be seven years, three months. For all nurses surveyed, the average length of employment at SLCH NICU was eight years, two months. When asked if they had worked in another NICU, the surveyed population as a whole, as well as just the nurses (62%), had not worked in another NICU.

Respondents were evenly divided between working in a single area and working in multiple areas within the NICU (N=47, and N=48 respectively). Of those working in a single area, the majority of respondents were from B room (N=16). The remainder of the respondents were from C room (N=13), A room (N=8), D room (N=6) and the front desk (N=4). Of the respondents who worked in multiple rooms, 21 worked in all four rooms. Post-renovation there are four rooms, rather than three in the pre-renovation NICU. The function of A and B room remained the same. The A room still holds the critically ill infants. Infants that are seriously ill are cared for in B room. C room is for the less ill infants and "feeder-grower" infants. D room is for overflow "feeder-grower" infants and those infants who are awaiting discharge.

PROCEDURE

A questionnaire developed by Popelka and Karzon in 1999 was used for assessment of the staff's auditory perceptions of their environment (Sachs & Hardin, 2000). The eighteen-item questionnaire was divided into four parts: demographics, auditory environment, general environment, and staff recommendations (see Appendix A).

The original questionnaire was revised for the current study in the four following ways. The introductory paragraph was revised to give relevant information about the current questionnaire and the current researcher. The wording of question 1 was revised from "years" to "month(s) / year(s)" as it was a point of confusion in the earlier questionnaire. The wording of question 4 was changed from "past 6 months" to "past 4 months" due to the completion of the construction four months prior to the survey. The questionnaire was re-numbered since the previous questionnaire was numbered incorrectly.

The revised questionnaires were distributed to and collected from staff members by the researcher on eight separate occasions between June 18th and August 21st of 2001. An effort was made to collect data during all NICU shifts as to not bias the data. Staff members were instructed to fill out the questionnaire at their earliest convenience and reminded that infant care took first priority. Staff members were given a \$1.00 wooden nickel upon collection of the completed questionnaire. The wooden nickel could be redeemed at the St. Louis Children's Hospital gift shop or cafeteria.

RESULTS

Since nurses made up the majority of respondents, results were analyzed two ways. First, the author examined results for all respondents, and second, nurses were analyzed separately.

Results for all respondents may be found in figures (1-14) and results for nurses may be found in figures (15-27) within Appendix C.

Several staff members (N=1 to 7 per question) for the post-renovation study either did not circle an answer at all or circled more than one answer. Responses with multiple answers circled were not included in data analysis as well as those who did not respond. This allowed for a more precise pre-renovation and post-renovation comparison.

As a result of the differing population numbers of the pre- and post-renovation surveys, percentages were used to compare between the two surveys. The author was unable to duplicate the reported percentages for question 11, thus recalculated percentages for each response from the raw data were used for data analysis. This affected the results. After recalculation, the percentages increased in the "too loud" and "somewhat loud" category by roughly 10%. In turn, this decreased the amount of change five to seven percent between pre-renovation versus post-renovation.

STATSITICAL ANALYSIS

For data analysis, a Fisher's Test was used with a 95% confidence interval. Data was grouped from four responses to two responses. The responses were divided in half with the first two choices grouped together (Group 1) and the last two paired as a group (Group 2). Statistical analysis for selected survey items can be found in Appendix D.

When comparing pre-renovation to post-renovation the number of respondents who answered "no" to the question of any important auditory signals missed (question #8), a slight increase was seen (from 32% to 39%). This increase was not statistically significant (p-value=0.188).

A statistically significant change was seen in the occurrence of NICU staff members having to raise their voice to communicate due to the renovation. An increase in the "occasionally" and "rarely" group was found (p-value of 0.037).

The renovation appears to have caused a positive effect on mood from the pre-renovation population to the post-renovation population. The "positively" and "somewhat positively" categories increased for both the nurses only (p=0.001) and the entire population (p=0.00024).

DISCUSSION

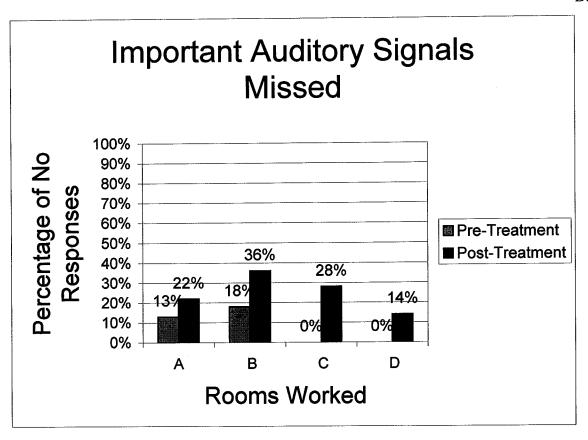
Although fifty nurses out of a total seventy-one nurses responding to the post-renovation questionnaire were working in SLCH NICU during the time period of the pre-renovation questionnaire, the responses pre-renovation to post-renovation did not change significantly as expected. With the large population that was present during the pre-renovation, it was hypothesized that more responses to post-renovation questions would have indicated statistically significant improvements to the nurse only group.

Phones were the loudest, most bothersome, and most interfering noise sources for both the entire study population and the nurses only for the post-renovation survey. However, alarms composed the majority of responses for the same questions in the pre-renovation survey. Phones may be a top response due to the change in the set-up of the NICU. The NICU changed from separate stations with a secretary for each room all secretarial staff at a front desk. This new arrangement leaves phones in each room, but without a designated person to answer it. As a result, one would assume that phones would become a significant source of noise due to the sporadic nature of telephone calls and the ensuing loss of control within one's environment when the phone rings and no one is available to answer it. It is also important to note that the rooms within the NICU received new monitor equipment and some alarms have been changed as a result of the renovation. It is unknown if the actual alarm levels were decreased as a result of the new monitors.

For the nurses in the post-renovation survey, talking was listed as the second loudest and second most bothersome noise source, whereas talking was in the top three of all questions for both the entire pre-renovation survey and nurses only. It appears as if the sources of noise in SLCH NICU have shifted from a mechanical source (e.g. alarms, ventilators) of noise towards a behavioral source (e.g. talking, nursing activities). This may indicate an overall reduction of

mechanical noise within the NICU. This is assuming that the behavioral source of noise was always present but previously masked by mechanical noise. This is consistent with Kam, Kam, & Thompson (1994) who state that "unnecessary conversation in the background interferes with performance to a greater extent than do other types of noise, as it is usually distracting or may lead to a masking effect." This masking may "eliminate" other speech-like signals or similar signals in a lower frequency range. Another possibility is habituation to the noise the equipment. "Nurses are quick to habituate to a unit's noise levels, 'turning off' stimuli and convincing themselves that noise is integral to intensive care," (Thomas, 1989). Philbin (2000) notes a study by Long et al. (1980), in which staff members were asked to identify noise sources in the nursery. "Noisy equipment was subsequently repaired, moved, or adapted to be more quiet.... Ultimately, there were no noise sources remaining other than the behaviors of staff themselves."

When comparing responses to the question if any important auditory signals were missed (question #8) across rooms pre-renovation versus post-renovation, more respondents in B room answered "no" than in any other room (18% and 32%). A key component to this change may be that the most critical babies were moved from an adjoining room as they were pre-renovation into a separate walled room. This would significantly decrease the noise levels within B room, thus allowing more staff members to not miss important auditory signals.



There is an ongoing need for research regarding staff perception of their auditory environment within the NICU. Areas of specific focus should include: communication breakdowns, perception of noise, noise related stress, physiological and behavioral effects of noise, mechanical versus behavioral causes of noise, and the effect of noise upon job performance. Future research at SLCH should focus upon the physical noise measurements compared to the staff perception of noise within the NICU.

In conclusion, the renovation shifted the perception of noise within the NICU from a mechanical source towards a behavioral source. Statistical analysis revealed significant improvements in the following areas: important auditory signals missed (question #8) within B and C room; having to raise their voice to communicate in the NICU (question #12); and appearance of the NICU affecting mood (question #17).

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Appendix A

NICU ENVIRONMENT STAFF QUESTIONNAIRE

We are graduate students from Washington University School of Medicine program in Occupational therapy. To fulfill the graduate requirement for our master's degree, we have selected to investigate the NICU Environment. This information will be forwarded to SLCH and the NICU managerial staff.

Please help us by filling out this short questionnaire. Disregard the impact of the construction because it is only temporary. After completion, please place the questionnaire in the collection box with the unit secretary. Thank you for your time.

Please fill in the blanks or circle where appropriate.

1.	How long have y	ou worked at SLCH N	ICU?	years		
2.	Have you ever w	orked in another NICU	J(s)? YES	NO		
	If yes, how long?	years				
3.	What is your job	title? (e.g. nurse, sec	retary, physici	an)		
4.	During the past 6	During the past 6 months, I have spent most of my time working in area:				
	A B	C	D	Other		
Pleas	se list in descendin	g order.				
5.	What do you believe are the loudest three sound sources in the NICU? (Please rank in descending order.)					
	1	2		3		
6.		ieve are the three loudescending order.)	est sound sour	ces that bother you the most?		
	1	2		3		
7.		ee sound sources that i escending order.)	nterfere with y	your work the most?		
	1	2		3		
8.	because of comp		your work en	vironment that you fail to notice		
	If yes inlease sno	-cify·				

Please circle the answer that best applies.

9.	I can hear the alarn	ns for each infant:		
	Almost Always	Frequently	Occasionally	Rarely
10.	I can identify the lo	ocation of each alarm as	it sounds:	
	Almost Always	Frequently	Occasionally	Rarely
11.	The alarms are:			
	Too Loud	Somewhat Loud	Somewhat Soft	Too Soft
12.	I have to raise my	voice to communicate w	rith hospital employees	or parents:
	Almost Always	Frequently	Occasionally	Rarely
13.	Extraneous noises	/ sounds interfere with r	ny work:	
	Almost Always	Frequently	Occasionally	Rarely
14.	The temperature is	comfortable:		
	Almost Always	Frequently	Occasionally	Rarely
15.	The size of my wor	rk space is:		
	Too Large	Somewhat Large	Somewhat Small	Too Small
16.	My workspace is e	fficiently organized:		
	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
18.	The appearance of	the NICU usually affect	s my mood:	
	Positively Son	newhat Positively So	omewhat Negatively	Negatively
Pleas	se list in descending	order.		
19.	What two improve (Please list in desc	•	mend for the NICU env	ironment.
				11/15/99

NICU ENVIRONMENT STAFF QUESTIONNAIRE

I am an Audiology graduate student from Washington University / Central Institute for the Deaf. To fulfill the graduation requirement for my master's degree, I will be investigating the NICU Environment. This information will be forwarded to SLCH and the NICU managerial staff.

Please help by filling out this short questionnaire. After completion, please place the questionnaire in the collection box with the unit secretary. Thank you for your time.

Please	fill in the bla	nks or circle v	where appropi	riate.		
1.	How long ha	ve you worked	at SLCH NICU	J?1	month(s) /	_ year(s)
2.	Have you eve	er worked in ar	nother NICU(s)	? YES	NO	
	If yes, how lo	ong?	month(s) /		year(s)	
3.	What is your	job title? (e.g.	. nurse, secreta	ry, physicia	n)	
4.	During the pa	ast 4 months, I	have spent mos	st of my time	e working in area:	
	A	В	C	D	Other	
Please	e list in descen	ding order.				
5. What do you believe are the loudest three sound sources in the NICU? (Please rank in descending order.)						
	1		2		3	
6.		believe are the		sound source	es that bother you th	he most?
	1		2		3	
7.		three sound so in descending		fere with yo	ur work the most?	
	1	***	2		3	
8.		ompeting sound	ds?		ronment that you fa	ail to notice
		Yes		No		
	If yes, please	specify:				

Please circle the answer that best applies.

9.	I can hear the alarn	ns for each infant:		
	Almost Always	Frequently	Occasionally	Rarely
10.	I can identify the lo	ocation of each alarm as	it sounds:	
	Almost Always	Frequently	Occasionally	Rarely
11.	The alarms are:			
	Too Loud	Somewhat Loud	Somewhat Soft	Too Soft
12.	I have to raise my	voice to communicate w	rith hospital employees	or parents:
	Almost Always	Frequently	Occasionally	Rarely
13.	Extraneous noises	/ sounds interfere with r	ny work:	
	Almost Always	Frequently	Occasionally	Rarely
14.	The temperature is	comfortable:		
	Almost Always	Frequently	Occasionally	Rarely
15.	The size of my wor	rk space is:		
	Too Large	Somewhat Large	Somewhat Small	Too Small
16.	My workspace is e	fficiently organized:		
	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
17.	The appearance of	the NICU usually affect	ts my mood:	
	Positively Son	newhat Positively So	omewhat Negatively	Negatively
Pleas	e list in descending	order.		
18.	What two improve (Please list in desc		mend for the NICU env	ironment.
	6/10/01			

Appendix B

Question #18

Improvements Listed in First Slot

Organized Monitors / Supplies @ Bed space

More work space for each infant

Fewer patients in one area

Change drawers around at bedside

Different supply & trash arrangement

Smaller, more spacious room with fewer babies.

[A-Room was supposed to be 6 kids not 8 all the time. Would allow more space to work,

Decrease the spread of nosocomial infections, and have fewer alarms sounding at once.]

Less use of phones in NICU by other hospital departments

Move tube system

Larger bed spaces (at least 120 sq. ft. / bed space)

More room at bedside for family and RN

Larger bed spaces

Bigger bed spaces

Larger work area

Approximately 10 bed spaces per room to decrease noise level.

[For example "A" room is a big improvement on sound / noise levels.]

Change the bedside equipment / trash setup

Increase sq. footage / bed

More space

More room in library

Increase the size of the NICU Library

Larger spaces between patients to accommodate families & patients & vents

More square footage to make workable organized areas

[Conducive to decreasing infections!!! & cross contamination & decreasing employee injuries (current & possible injuries)]

Scrub sink at entrance

More work space in "library"

Relocating trash & linen receptacles

Larger work environment

More rooms like A room - smaller rooms

Larger work space - less clutter

Larger bed spaces- work spaces too small & unorganized because of it

I don't like oscillator in isolettes - the sound is too loud & bounces off all sides of isolette -echoes on baby

Ergonomically designed trash containers

More space between beds

I've only been here for 1 week, hence I can't comment on this.

Larger workspace for doctors (arrange computers along one wall)

Decrease noise More work space Less piercing vent alarms Better thermo regulation More space at bedside - no room for chart & supplies Decrease how loud ventilator alarms are Keeping uniform pump times Accessible trash bins Move more trash bins / drawers from under writing surfaces We are trying beepers to decrease noise pollution - this seems to be helping Drawers, trash containers Organization Cupboard space More room Increasing bed space size Different tones for alarms Greater access to trash / linen cans Ouieter monitors Better organization of workspace More efficient workspace that adjusts as needed to the baby's severity & amount of equipment Bigger work areas Make bed spaces larger More private parent / child areas Remotes to silence alarms Drawers [are] set up different at every bedside Trash location Greater separation of clean & dirty areas A second secretary on nights All room supplies located in same spaces Larger work area Keep visitor to a minimum Immediate work space to be well organized & efficient [i.e. Not having to "crawl" behind isolettes, ect to get to important things like O2, suction, ect.] Trash cans that can be reached More space Positive feedback Closed off petitions to separate some more kids - doesn't need to be solid walls just maybe petitions of cloth Friendlier attitudes More stable air temperature, less breezes over infant's beds Better trash receptacles Trash receptacle Improved setup of monitors, drawers, trash, linen, & sharps container

Someone who can answer phone calls during feeding times
Use A room as a 6-bed pod to see if more space is truly an asset
Larger bed spaces (at least 120 sq. ft. / bed space)
More bedside space
Decreased noise
Change trash / linen location!!!!
No comment
Smaller rooms for patients
Tone down isolation alarms
Supply drawers & trashcans at bedside hard to access!
Clutter of patient's belongings
More room
I think carpeting has helped with air vents
Bed spaces remain too crowded - adds to sensory overload in rooms
Better use of space
Different storage area for supplies, instead of little drawer
Change or decrease noise / light (environmental stimuli)

Question #18

Improvements listed in the second slot

Better Access to Trash & Linen
More Privacy for parents
Find other place for Trash Cans
More Bedside space for families
Smaller rooms
Easier access to supplies
More linen receptacles
More Privacy for parents
Place monitor so as to view while caring for child (opposite side of bed)
Increase storage space @ bedside
More windows / sun!
Blinds on office window
No phones in rooms
More organized library
Redesign wall units
Enlarged workspace
Ouieter alarms
Better placement of monitors so you can see them as you face your patient
The unit is much quieter since the renovation
More beds (spread apart more)
Smaller rooms
More rolling chairs
Strict visitor restrictions
Restricted visiting
Less noise
Increase work space
Using pagers more often instead of phones
Increase staffing
Encourage people to use softer voices - especially near patient bedside.
Each nurse being responsible for their infants alarms!
Appearance
Trash / linen containers
Darker
Use sound absorbing machine
Supply drawer on top or moved somewhere else
Space for chart out of way - i.e. Wallaroo
More space
Less visitors at once

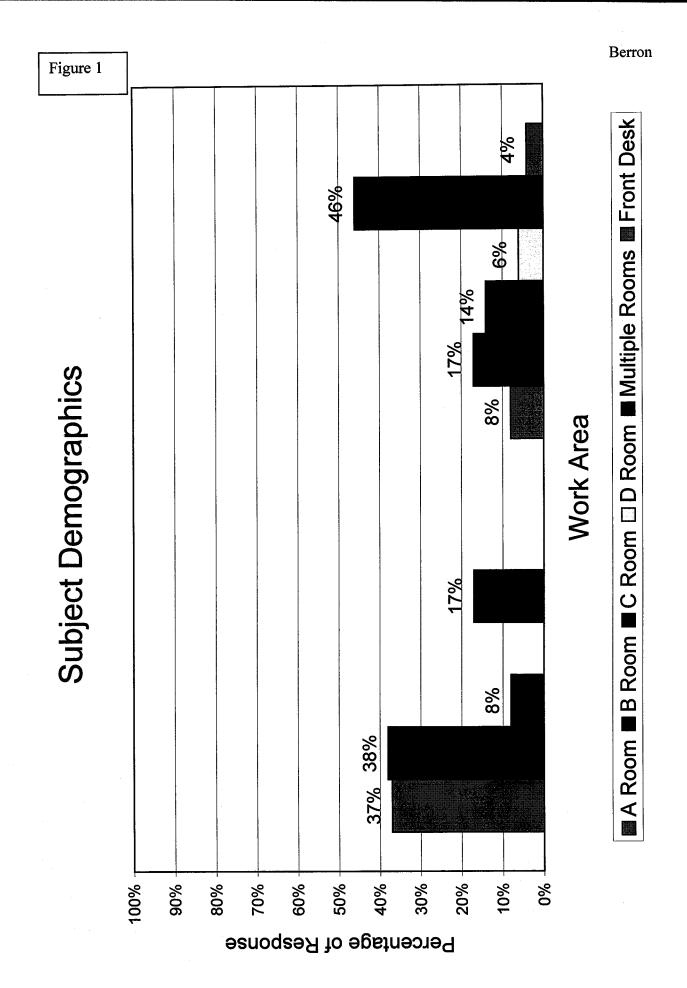
Larger workspace with more isolation rooms Stricter parent visitation during report time Organize bed space better Set bedsides up exactly the same Trash - hard to hit Drawers organized and same at each bed Trash & sharps containers are not in safe places and are difficult to access More linen and pillows for the parents Back supply room organized more efficiently More windows Rounds away from baby Bedside drawers are nicely organized but always have to move slide out tray for chart to get to drawer, which contain most necessary items. Linen cans conveniently located at each bedside Re-education of staff on lighting options/choices Kindness toward one another Can't think of anything else Better location for trash - difficult to "fit" receptacle under pull out drawer for writing More windows Linen receptacle Someone to help answer monitors during feeding times Curtains for every bed side should be mandatory Different system for bedside supplies & trash / linen Monitors which were easier to adjust up away from bedside space Set temperature Make pods bigger More efficient work area (i.e. Charting area) More linen cans Alarms answered faster A room seems really loud when get 2 HFO's ventilators in there. Not as noticeable with B or C ... I have felt for some time that manufacturers need to agree on particular alarm sounds for each device, meaning that all IV pumps would have the same alarm tones regardless of manufacturer, vents would all have too many similar alarm sounds makes it easy to overlook an alarm. Better access to O2, suction outlet Bigger work spaces Stable temperature

Question #18

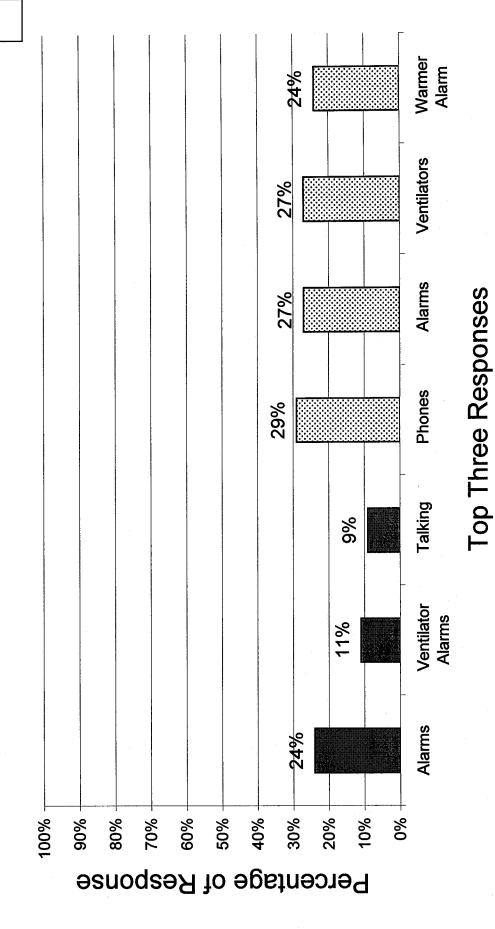
Improvements listed in the third slot

Remove all visual obstacles that impede alarm light on ceiling above each child bed (i.e. Balloons, computer
Decrease number of infants per room
More IV pole space
Put trash cans and drawers differently
Larger bed spaces. Trash cans? Linens?
Better temperature control
IV poles and placing pumps appropriately are always a challenge
Monitors that you don't hit your head on
Have central location for extra chairs
Loud with brief times of vacuuming the unit. Drawback with carpet.
Better access to trash bin, more phones

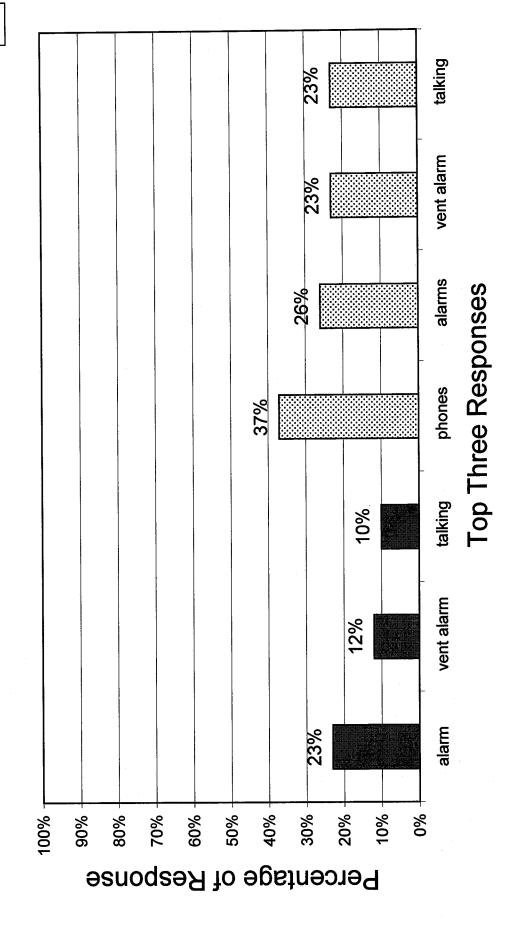
Appendix C

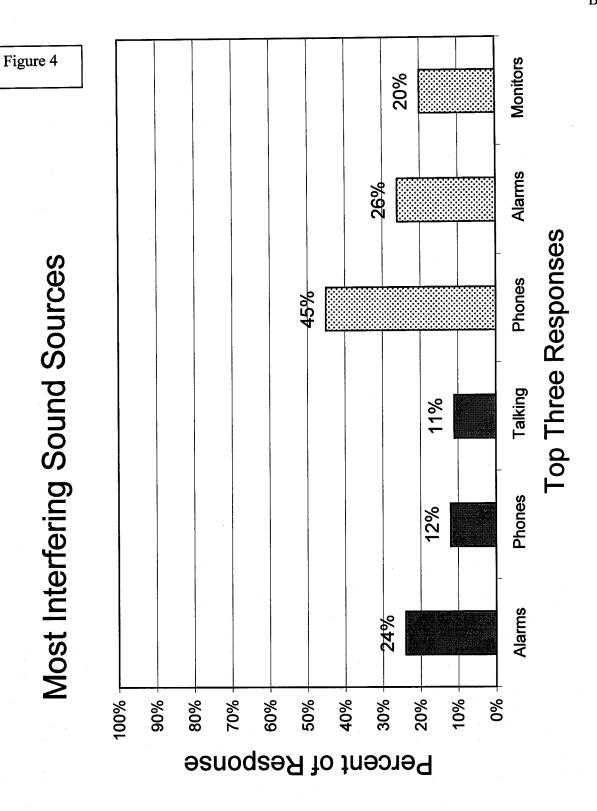


Loudest Sound Sources

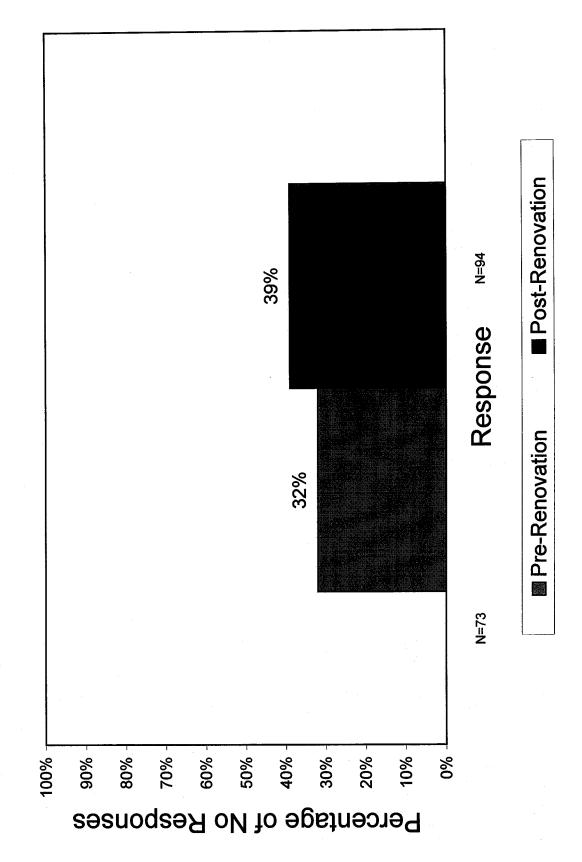


Most Bothersome Sound Sources

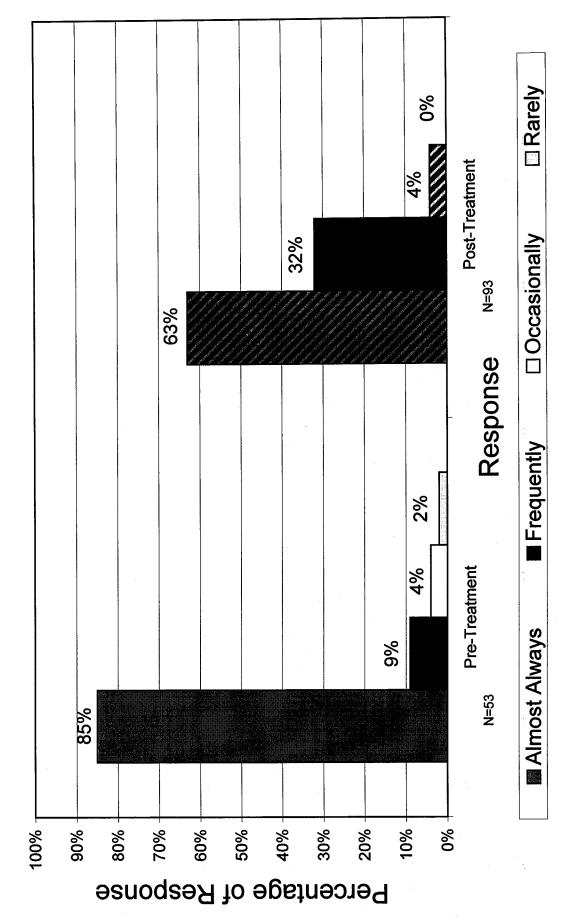




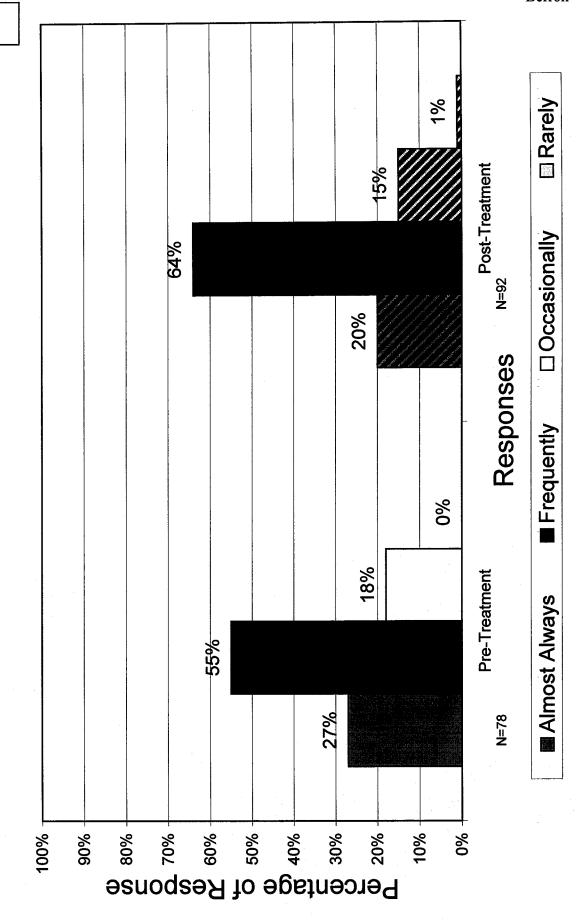
Important Auditory Signals Missed



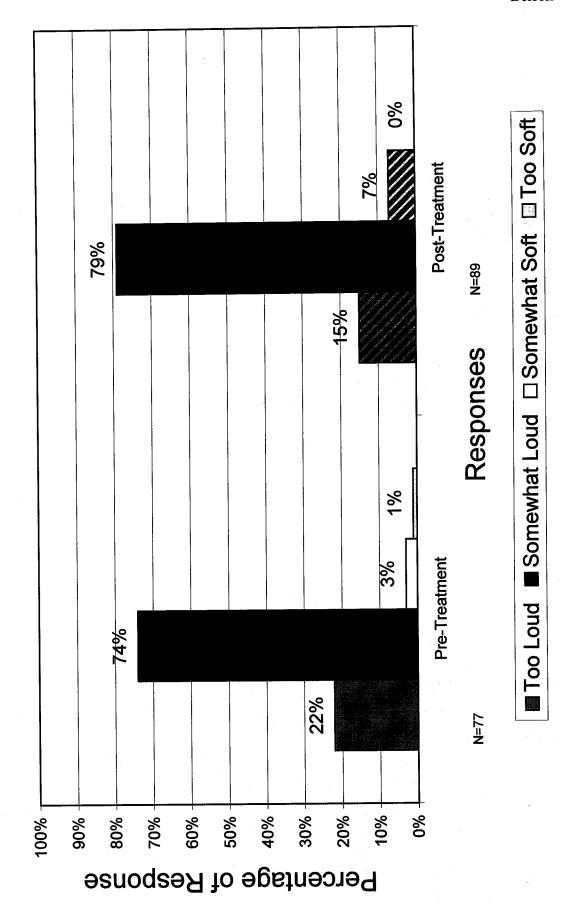
I Can Hear the Alarms for Each Infant



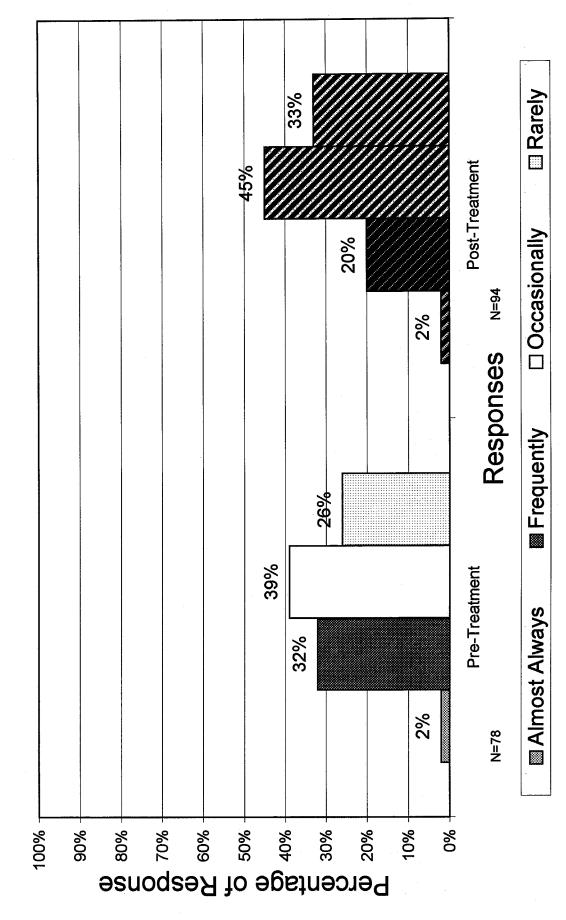
I Can Identify the Location of Each Alarm as it Sounds



The Alarms Are



Have to Raise My Voice to Communicate



Extraneous Noises/Sounds Interfere Interfere with my Work

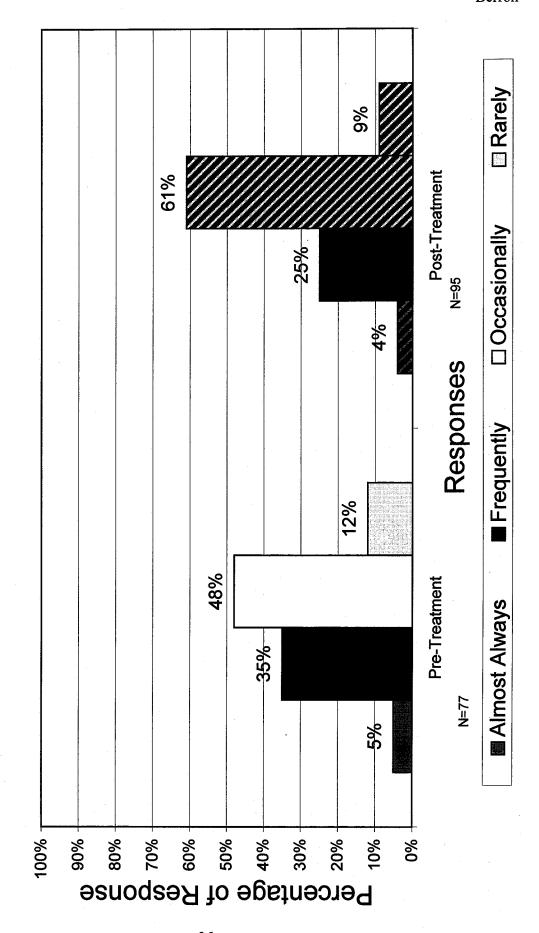
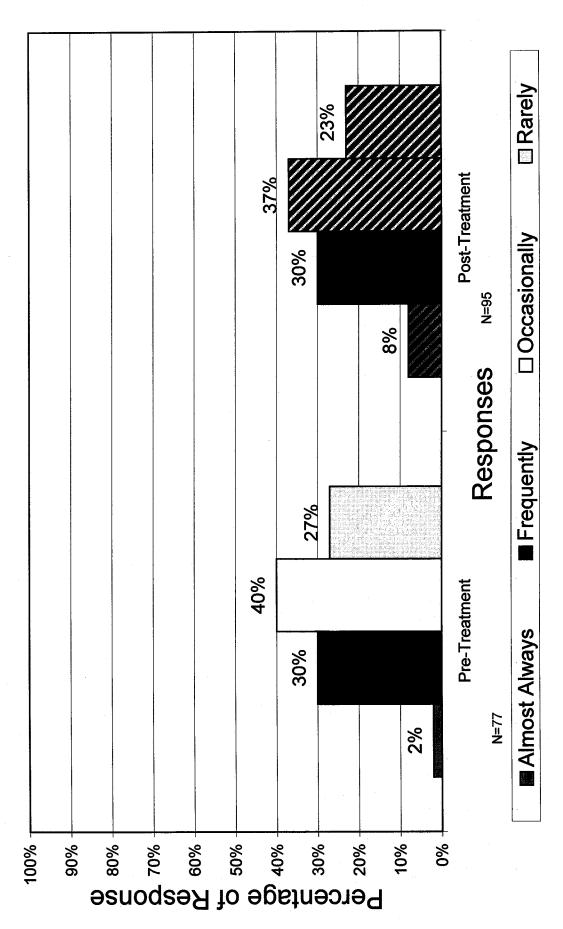
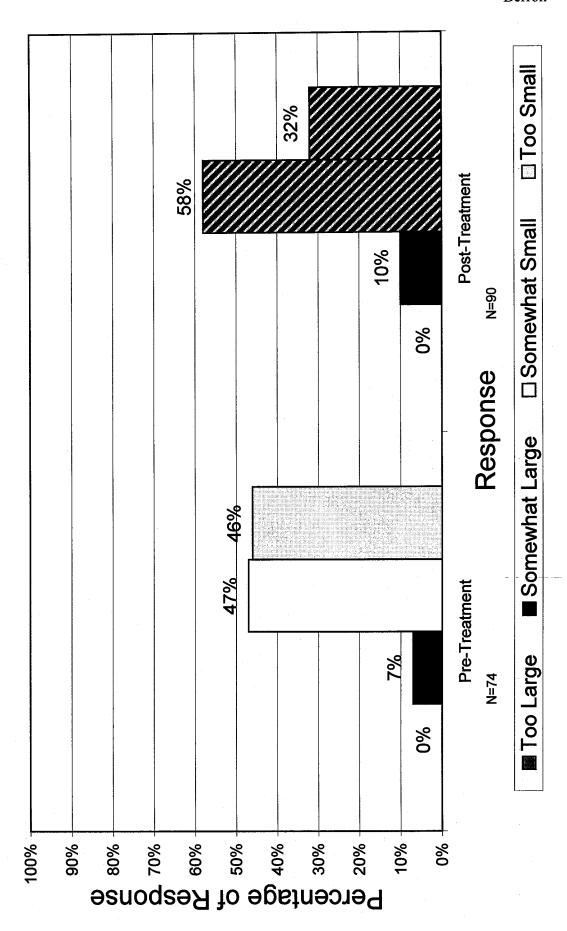


Figure 11

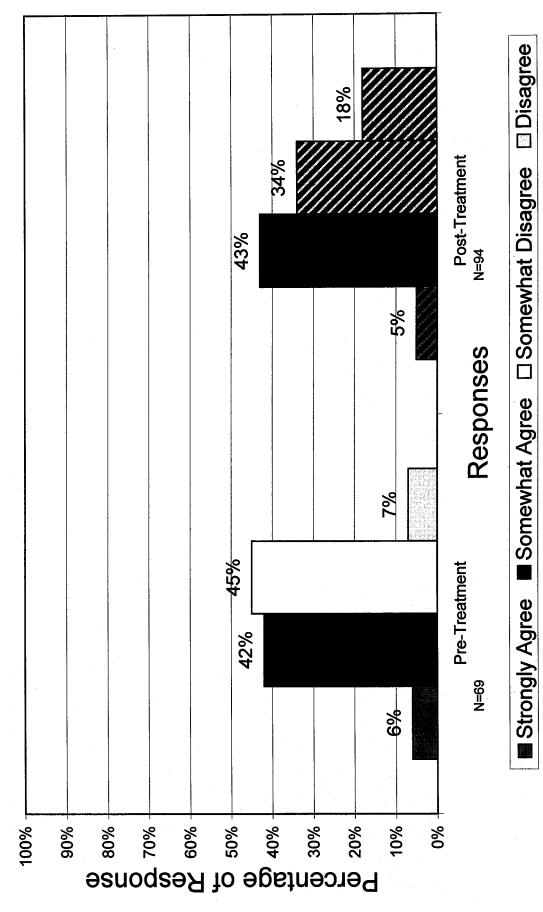
The Temperature is Comfortable



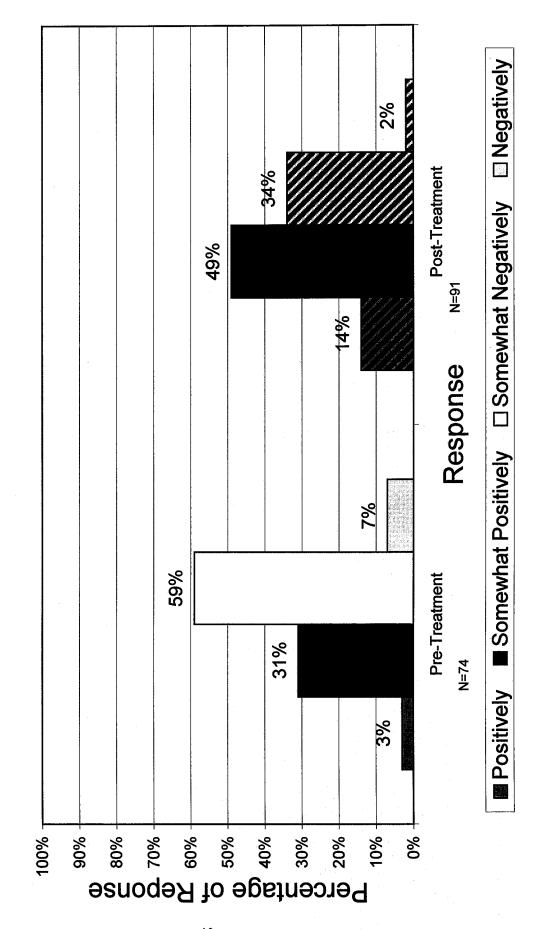
The Size of My Workspace is



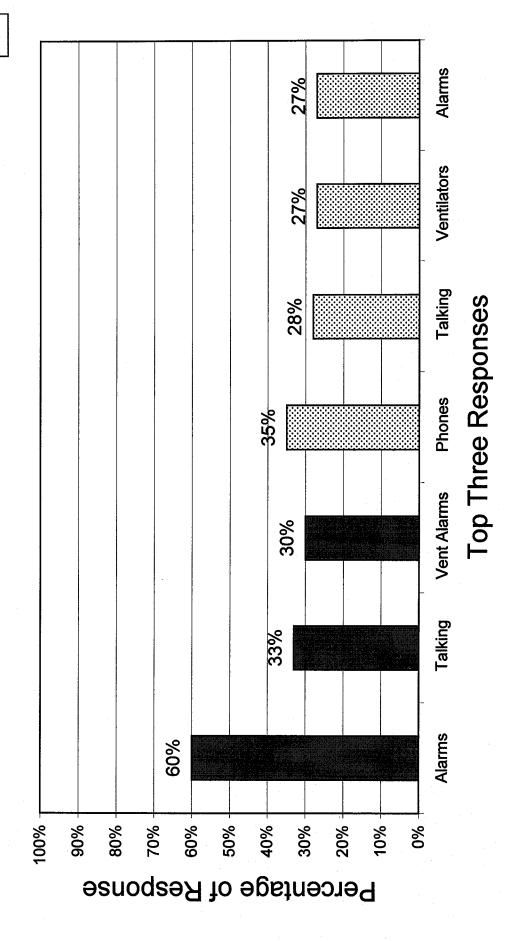
My Workspace is Efficently Organized



The Appearance of the NICU Usually Affects My Mood



Loudest Sound Sources



Most Bothersome Sound Sources

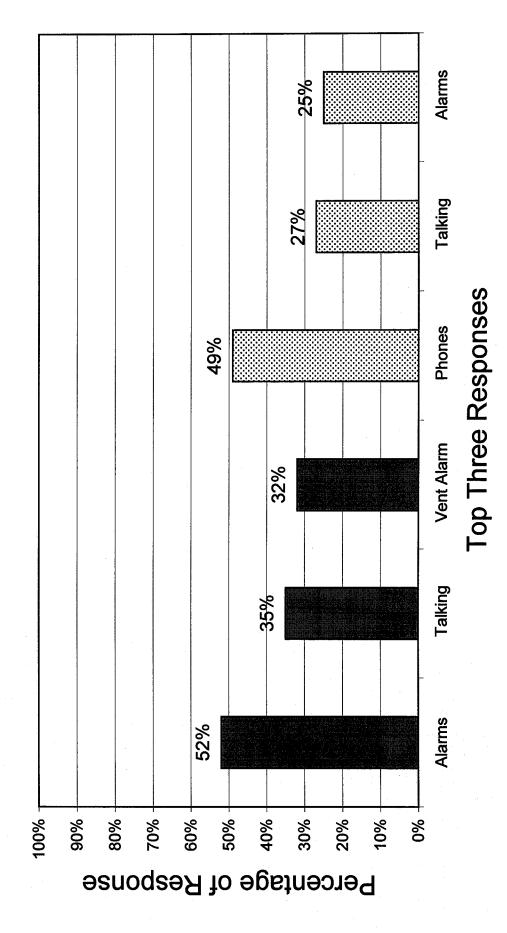
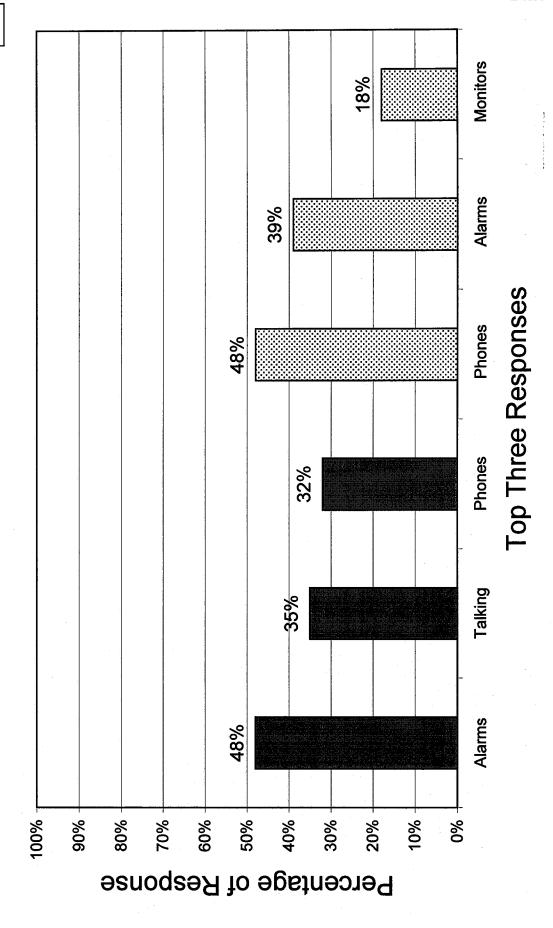
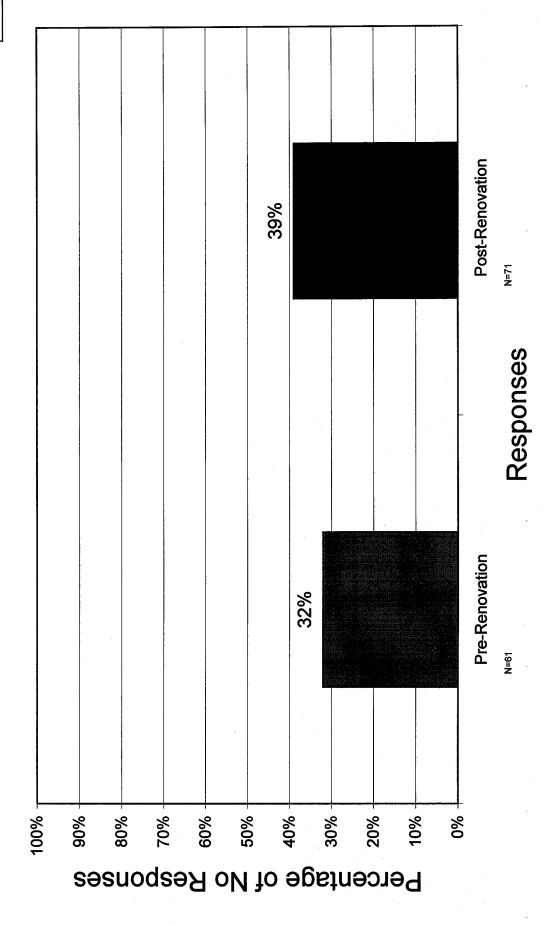


Figure 17

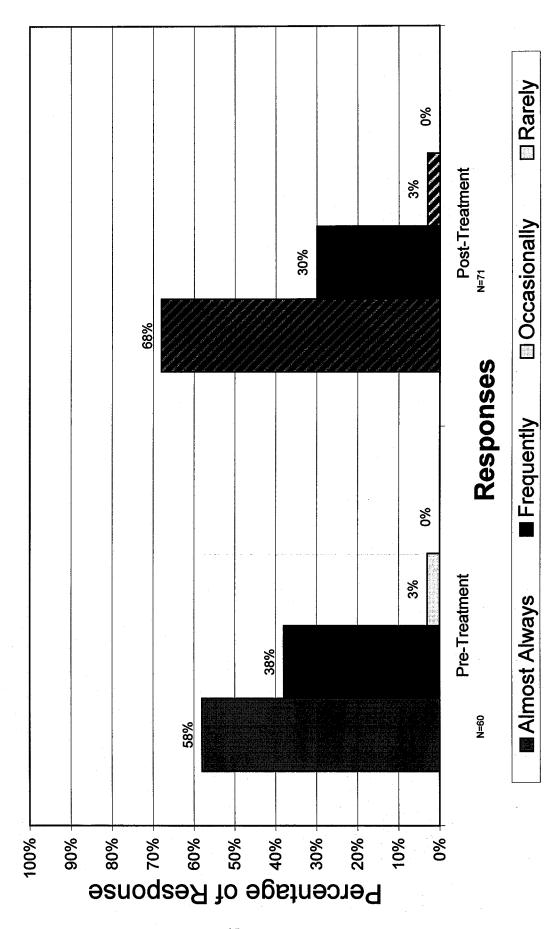
Most Interfering Sound Sources



Important Auditory Signals Missed



I Can Hear the Alarms for Each Infant



Can Identify the Location of Each Alarm as it Sounds

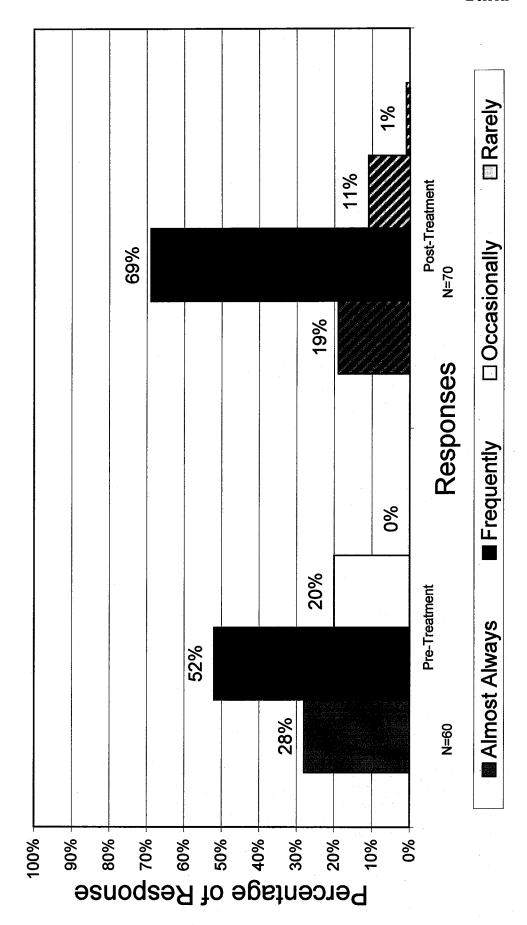
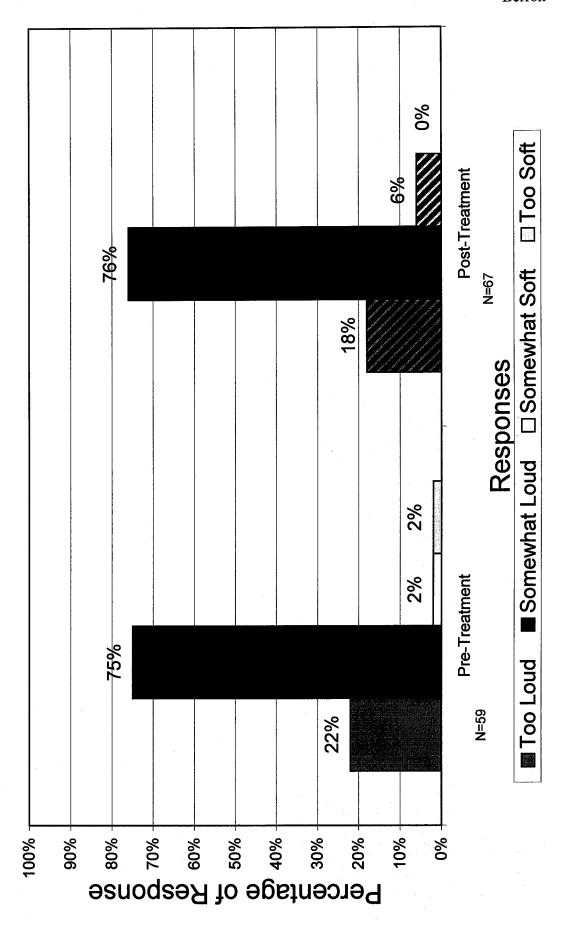
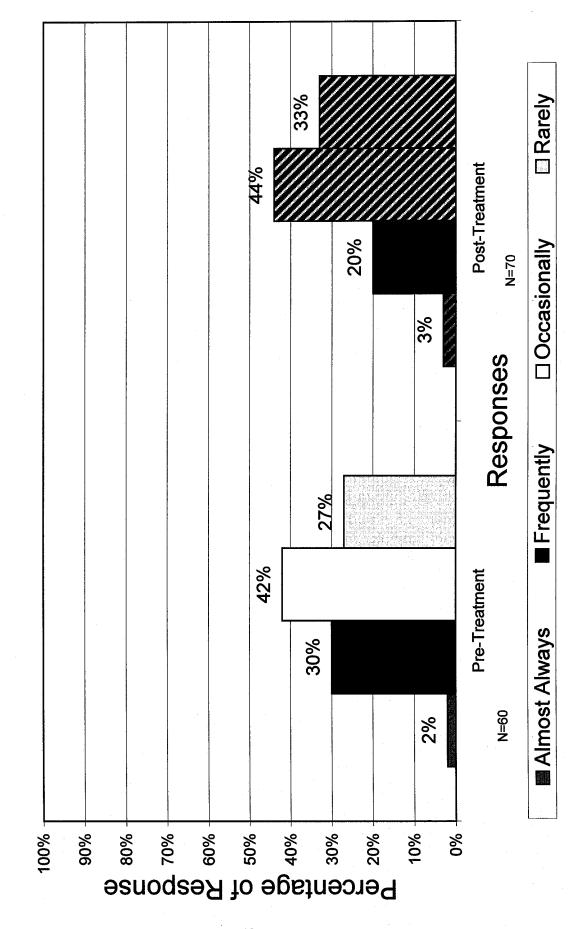


Figure 21

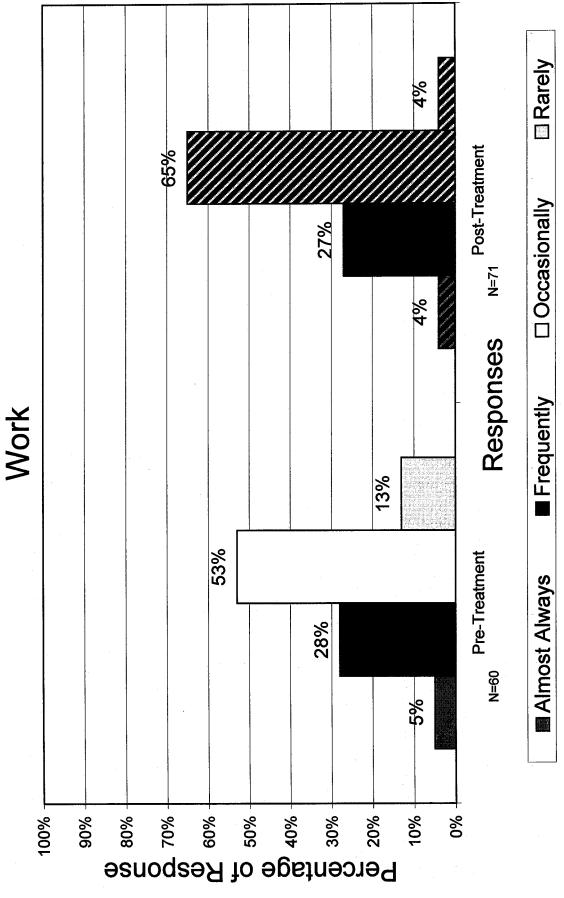
The Alarms Are



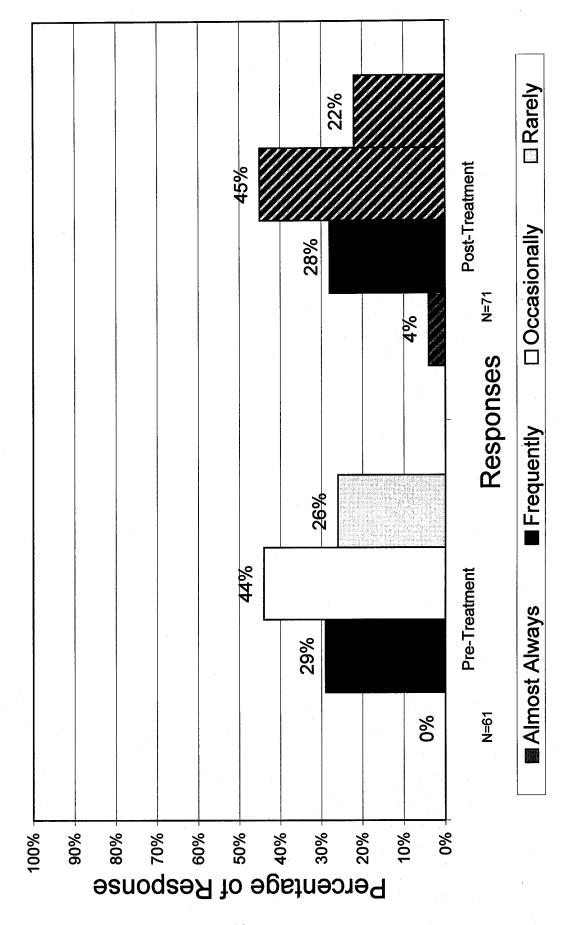
I Have to Raise My Voice to Communicate



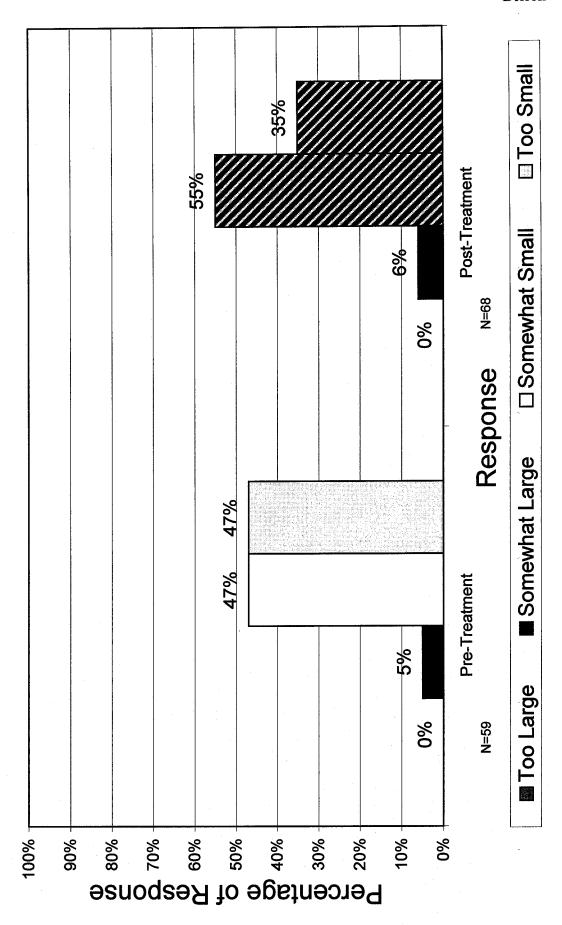
Extraneous Noises/Sounds Interfere with my



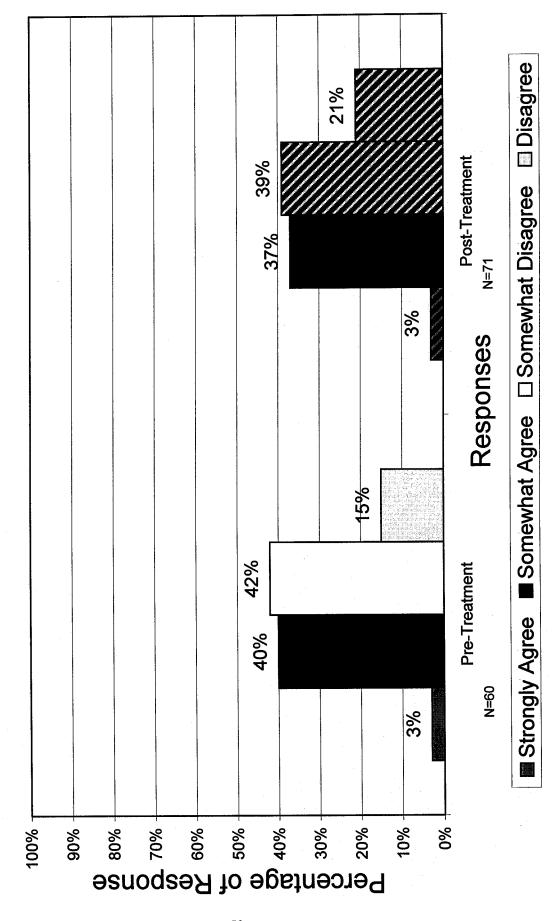
The Temperature is Comfortable



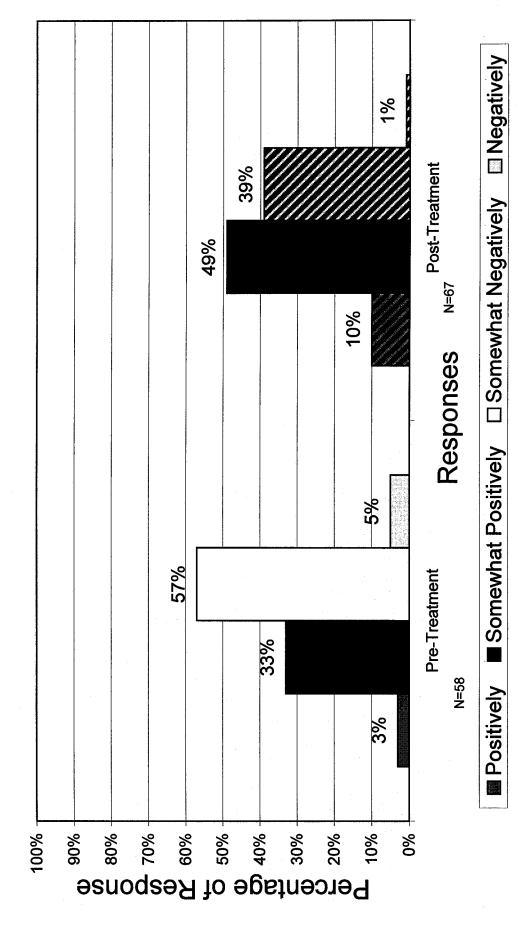
The Size of My Workspace is



My Workspace is Efficiently Organized



The Appearance of the NICU Usually Affects My Mood



Appendix D

Statistical Grouping Across Surveys

		Е	ntire Popula	ition		Nurses Only				
	Pre-Renovation		Post Renovation			Pre-Renovation		Post-Renovation		
	Group 1	Group 2	Group 1	Group 2	P-Value	Group 1	Group 2	Group 1	Group 2	P-Value
#9	94%†	6%	95%†	4%	0.380	96%†	3%	98%†	3%	0.649
#10	82%†	18%	84%†	16%	0.425	80%†	20%	88%†	12%	0.088
#11	96%†	4%	94%†	7%	0.890	97%†	4%	92%†	6%	0.847
#12	34%	65%†	22%	78%†	0.037*	32%	69%†	23%†	77%	0.111
#13	40%	60%†	29%	70%†	0.075	33%	66%†	31%	69%†	0.421
#14	32%†	67%	38%†	60%	0.213	29%†	70%	32%	67%†	0.379
#15	7%†	93%	10%†	90%	0.307	5%†	94%	6%†	90%	0.479
#16	48%†	52%	48%†	52%	0.556	43%†	57%	40%†	60%	0.717
#17	34%†	66%	63%†	36%	0.00024*	36%†	62%	59%†	40%	0.001*

^{*}Indicates Statistical Significance with a 95% Confidence Interval

†Indicates Group with Predicted Change