Richard Leakey to give lecture

Paleoanthropologist Richard E. Leakey, director of Kenya’s Wildlife Services, will deliver the William C. Ferguson Memorial Lecture at 4 p.m. Monday, Feb. 5, in Graham Chapel. Leakey, who co-authored the 1977 book Origins: What New Discoveries Reveal About the Emergence of Our Species and Its Possible Future, will speak on “The Origins of Mankind.” The lecture, which is part of the Assembly Series, is free and open to the University community. Seating for the general public will be limited.

Leakey is the son of legendary paleoanthropologists Louis and Mary Leakey. Throughout two decades of research in the hostile environment of Kenya’s Lake Turkana, teams organized and led by Leakey have discovered “more and better pre-man and early man fossils” than any other scientific endeavor, according to a Time magazine article.

As director of Kenya’s Wildlife Services, Leakey is working to halt the poaching crisis that threatens to wipe out the world’s elephant population. Leakey, who is a member of Kenya’s national anti-poaching force, has told The New York Times, “What is important, he says, ‘is that first and foremost Kenya benefits from its actions to save the elephant.’”

Since Leakey was appointed director last spring, his radical anti-poaching crusade has drawn both fire and praise. According to a January 1980 Outside magazine article, Leakey, “the man who made one career out of disputing the theory that our earliest ancestors were ‘killer apes,’ was commanding his own guerrilla army in a war to save Kenya’s elephants. Poachers were shot first, questioned later; anyone found ‘fottering’ in the parks was considered a potential target.”

The author of that magazine article, Eric Ranke, also writes that “four months and 36 dead poachers after Leakey’s appointment, elephant killings, according to his department, had dropped from three a day to one a month. And his trademark, the high-mileage Land Rover, has been taken on a whole different meaning.”

Unlike others who view the elephant in exclusively prehistorical terms, Leakey, former director of the National Museums of Kenya, sees the animal as a profit generator. Tourism is the country’s primary industry and elephants are its biggest asset. “I cannot see wildlife as anything but an integral part of development,” Leakey has told The New York Times. “What is important,” he says, “is that first and foremost Kenya benefits from its actions to save the elephant.”

The author of numerous research papers and books, Leakey is the recipient of the 1989 Outsider of the Year Award given by Outside magazine honoring individuals in the conservation field. For more information on the lecture, call 889-4620.

Powerful combination’ University, Monsanto extend biomedical research agreement

Washington University and Monsanto Co. announced that they have extended their eight-year research agreement for an additional four years. This extension brings total funding commitments to nearly $100 million. The joint venture was initiated in 1977 by Schretter & Co. of Baltimore, had been extraordinarily successful, not only because of stimulating research activities, but also in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamentalise the development of novel preventive and therapeutic products for heart disease. Key to Monsanto’s participation in the program is the research, development and marketing capabilities of Breck, America’s own owned pharmaceutical subsidiary.

First signed in June 1982, the collaboration began in 1983 with a $23.5 million commitment for five years. In 1986, after a favorable report by an independent panel of respected scientists, the agreement was extended through 1992 and was increased to approximately $62 million. The new extension will increase funding by more than $9 million per year for each of the years 1991 through 1994.

The program supports 50 research projects involving 120 University scientists. To date, the research has resulted in more than 40 patented or patent-pending discoveries that could eventually lead to commercially useful products.

The association between Washington University and Monsanto Company has been extraordinarily outstanding, not only because of fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fostering the sort of cooperation among scientists that is fundamental in fosteri...
Clowning is among Y classes offered

Have you ever wondered how clowns manage to keep plates in the air at once? Or how they can learn body positioning and basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.

The seven-week classes, a four-week extension class will begin Monday, March 27, and the "Meditation and Personal Creativity" course that will teach students basic dance principles, says Alberts.
Iver Bernstein, Ph.D., assistant professor of English, had his book "The New York City Draft Riots: Their Significance for American Society and Politics During the Age of the Civil War." He published by the Oxford University Press. The book was selected by the History Book Club as a dual main selection for December 1989.

Willem H. Dickhoff, Ph.D., assistant professor of physics, traveled to Elba, Italy, to present a paper titled "A New State of Nuclear Matter" at an international workshop on "Condensed Matter Theories." In addition, he traveled to Elba, Italy, to present a paper titled "Two-nucleon Emission Reactions."

Samuel E. Geyer, D.D.S., professor emeritus of restorative dentistry, has been reappointed by the Missouri Department of Health as an honorary member of the Missouri Dental Board as a member and chairman of the Prosthodontic Specialty Board.

J. Eduardo Jaramillo, Ph.D., visiting assistant professor of Spanish, recently read a paper titled "Metropolitanas: Functions and the Validity of the Shell Model." The conference was the subject of a recent article in the Encyclopedia of Physical Science and Technology. The article describes the results of a project under her direction in the field of Condensed Matter Physics.

Angela L. Miller, Ph.D., assistant professor of art history, presented a paper titled "Hidden Syllables: The Synthesis of John Anstey and Elliott Carter." The lecture was followed by a performance of the Carter work "Sinfonietta" for flute and piano.

Have you done something noteworthy?

Have you: Presented a paper? Won an award? Repeatedly published your research in peer-reviewed journals? Been named to a committee or elected an officer? Have you: Represented the University of Missouri at a conference, symposium, workshop, or other meeting? Have you: Written a book or other creative work? Have you: Contributed to a textbook, reference book, or other academic publication?

Send a brief note with your full name, highest degree, current title and department, and a description of your noteworthy activity to Notables. Been named to a committee or elected an officer? Have you: Present a paper? Won an award? Repeatedly published your research in peer-reviewed journals? Been named to a committee or elected an officer? Have you: Represented the University of Missouri at a conference, symposium, workshop, or other meeting? Have you: Written a book or other creative work? Have you: Contributed to a textbook, reference book, or other academic publication?

Send a brief note with your full name, highest degree, current title and department, and a description of your noteworthy activity to Notables.

Introductions to new faculty

The Record is featuring a weekly series profiling new faculty on the University of Missouri System campus. These faculty members are from a wide range of disciplines and bring new perspectives to the university. They have been selected to join the University of Missouri System because of their academic achievements and contributions to the field of study. Their profiles are of faculty who joined the University community between January 1989 and September 1989.

Thomas E. Herman, M.D., assistant professor of radiology at the University of Missouri School of Medicine, has joined the faculty of the Department of Radiology at the University of Missouri-Kansas City. The appointment is effective immediately.

James W. Marsh Jr., M.D., assistant professor of surgery at the University of Missouri School of Medicine, has joined the faculty of the Department of Surgery at the University of Missouri-Kansas City. The appointment is effective immediately.

Paul Pisk, former music professor, dies

Paul Amadeus Pisk, a musicologist, pianist and composer who taught at the University of Vienna from 1939 to 1945, died on November 26, 1989, in Hollywood, Calif. He was 96. Pisk was born in Vienna Univer-

Major increase in funding Missouri higher education needed, says coaliti

Chancellor William H. Danforth was among a group of Missouri's top college officials and lawmakers who recently presented a letter to the media that documents the need for a major increase in state funding for Missouri higher education.

The report, titled "Missouri Higher Education: Show Me the Future," was developed by Missourians for Higher Education (MOHE), a coalition representing nearly 50 public and private colleges and universities in Missouri.

The university administrators and lawmakers presented the report at press conferences held throughout the state on Jan. 18. The group traveled to Jefferson City, Springfield, Kansas City and St. Louis in their campaign for a major increase in higher education spending.

According to the report, "Missouri will risk suffering dramatic social and economic losses to competing states and nations without a significant increase in state funding for higher education. It documented the impact of funding levels from 1988 to 1993, which rank Missouri 47th nationally in the level of state support for higher education. While a relatively wealthy state, Missouri spends less per student on higher education than any of its neighboring states. Missouri spends $99 per capita while Nebraska spends $145, Kansas $145, Oklahoma $119, Arkansas $117, Illinois $114 and Iowa $112."

According to MBE chairman Bill Mann, chancellor of the University of Missouri in Kansas City, the issue of raising state revenue to support higher education cannot be considered alone but is reaching a critical level. If additional state support for higher education is not forthcoming, educational quality will suffer," he said.

University of Missouri System President C. Peter Magrath reinforced Mann's comments, saying, "Missouri higher education is in jeopardy. We have made significant cuts in programs and reallotted millions of dollars but still find ourselves unable to adequately maintain our buildings and pay competitive faculty and staff salaries."

"We cannot continue to maintain the state's system of higher education through a continuous wave of cuts and reallocations alone. A significant new investment of state revenue is needed to provide Missourians with the educational programs they deserve and the economic development support they need in the new decade and the new century," Danforth added.

Danforth adds that the long-range future of Missouri is at stake. "Missouri depends on the strength of its universities and colleges not only today, but even more so as we enter the 21st century. Our youth now see a college education as basic, and we must assure them access to the highest level of education possible."

Danforth, a past chair of Missourians for Higher Education, was among a group of top officials from Missouri's higher education institutions who formed the coalition in December 1989. Today, the coalition represents 46 public and independent institutions ranging from two-year colleges to major research universities. The coalition's goals include (1) helping Missourians understand current conditions in the state's higher education; (2) presenting ideas to improve Missouri schools and (3) bringing these images to the attention of the media and policy-makers.

The recently released report is one effort being made statewide to meet these goals.

Danforth joins the college presidents and other top officials from throughout the state who were Missouri Senator Pro Tem Jim Matheson and State Rep. Jim Barnes, who has introduced legislation to increase state funding for higher education.

According to the coalition's report, Missouri's institutions of higher education will need $50 million more each year, or 4 percent, to remain competitive. The report included an outline of where increased state support for higher education would be invested. Independent institutions like Washington University and private schools throughout Missouri would receive more funding in two areas: 13 percent of the $50 million would support full funding of the Missouri Student Grant Program assuring access to higher education for many thousands of Missourians through scholarships and student support, and 27 percent would be used for additional funding of the Missouri Research Assistance Act and the Applied Projects Act, which put Missouri's higher education infrastructure to work in promoting economic development activity for the state.

"The coalition's focus is on the future of the state's system of higher education. The coalition has a unique example for cooperation among public and independent schools in an era of intense competition for student taxes, dollars and private gifts."

Journals that specialize in China to talk

Orielle Schell, a journal specializing in China, will speak at 11 a.m. Wednesday, Feb. 7, in Graham Chapel. The lecture, part of the Assembly Series, is free and open to the public.

Schell is the author of eight books on China, including "The Chinese and Democracy: China in the Throes of Reform" (1989), which explores the student protests and discontent intellec-

Springfield. The book "China in the Throes of Reform" (1989), which explores the student protests and discontent intellec-

tual movement that shook China in 1989, and "China in the Throes of Reform" (1989), which explores the student protests and discontent intellec-
tual movement that shook China in 1989, and "China in the Throes of Reform" (1989), which explores the student protests and discontent intellec-
tual movement that shook China in 1989, and "China in the Throes of Reform" (1989), which explores the student protests and discontent intellec-
tual movement that shook China in 1989, and "China in the Throes of Reform" (1989), which explores the student protests and discontent intellec-
tual movement that shook China in 1989, and "China in the Throes of Reform" (1989), which explores the student protests and discontent intellec-
tual movement that shook China in 1989, and "China in the Throes of Reform" (1989), which explores the student protests and discontent intellec-
tual movement that shook China in 1989, and "China in the Throes of Reform" (1989), which explores the student protests and discontent intellec-
tual movement that shook China in 1989, and "China in the Throes of Reform" (1989), which explores the student protests and discontent intellec-

tual movement that shook China in 1989, and "China in the Throes of Reform" (1989), which explores the student protests and discontent intellec-
tual movement that shook China in 1989, and "China in the Throes of Reform" (1989), which explores the student protests and discontent intellec-
tual movement that shook China in 1989, and "China in the Throes of Reform" (1989), which explores the student protests and discontent intellec-

Lectures

Thursday, Feb. 1
3:10 p.m. George Warren Brown School of Social Work Spring Lecture Series on the Business of Leadership in order to enhance the Quality of Life in St. Louis. Charles C. Barkdale, vice president of WU Board of Trustees. Brown Lounge. For more info., call 889-6707.


Friday, Feb. 2


Saturday, Feb. 3
9 a.m. Saturday Morning Neuroscience Seminars "Consciousness on the Reticular Activating System." Mirta Steardo, Dept. of Physiology, U. of Medicine, Quebec, Canada. Harvard Aud., McDonald Medical Sciences Bldg.

11 a.m.-12:30 p.m. Master of Liberal Arts Program and University College Saturday Seminar, "Popular culture and fashions in Egypt: From ancient to modern," Egyptologist. Washington University, atten. For more info., call 889-6006.

Wednesday, Feb. 7
4 p.m. Assembly Series William C. Ferguson Memorial Lecture, "Venus and Mars." Barbara K. Henry, president, Pennsylvania State University. The title of the event; also include information on the tide of the event; also include information on the venue of the event. For more info., call 889-5190.

4 p.m. Dept. of Chemistry Lecture, "Halides and Noble Gases with Michael Chua, WU Dept. of Neurology. For more info., call 889-5190.

Thursday, Feb. 8

4:30 p.m. Dept. of Pathology Seminar Series, "The Role of Tissue Engineering in Clinical Applications." John H. Hagan, Jr., WU Dept. of Pathology and Biology. For more info., call 889-5190.

Friday, Feb. 9


Friday, Feb. 10
Noon. Dept. of Microbiology and Molecular Genetics Seminar, "Control of PAP PhII Phase Variation through the Regulation of a Member of the Myristylation Series." Lawrence Thib, Dept. of Pathology, U. of Calif. Room 775, McDonald Medical Sciences Bldg.

Saturday, Feb. 10
11 a.m. and 1 p.m. St. Louis Children's Theatre Connection Presents a Theatre Festival for Young People. "Bam Van Winkle," More Student Theatre Project. Sponsored by WU Performing Arts Dept. McDonnell Center Drama Studio, Room 200. Cos: $3 children; $5 adults. For more info., call 889-5043.

3:00 p.m. WU Performing Arts Dept. "The Waverly Consort. Ensemble." Cost: $7 general public; $5 for seniors and WU faculty and staff; and $4 for students. For more info., call 889-5190.