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April Welcome
Expanded student recruitment program involves entire campus

A pril is always the most popular month for prospective students to visit the campus, but University officials are hoping an expanded recruitment program draws a record number of high school seniors and juniors this year. Called "April Welcome," the program is packed with incentives designed to make a visit to the campus easy, personal and informative.

Harold Wingood, dean of undergraduate admission, said getting prospective students to visit the campus is an important part of the recruitment process. "We know that when a student visits a campus, he or she is much more likely to attend that school than the student who doesn't know that when a student visits a campus, he or she is much more likely to attend that school than the student who doesn't visit," he said. "We don't want students to go elsewhere because they haven't given us a chance."

Some of the improvements for this year's program include:
- Expanding the traditional visiting period for prospective students from one weekend in April to the entire month.
- Securing lower airfare to St. Louis for visiting students.
- Creating personalized itineraries. Each student will receive a schedule for the visit that is tailored to his or her interests, including visits to lectures and student organizations.

"Arranging for prospective students to spend the night in a residence hall, so they'll get a realistic idea of where they might live. "April Welcome" is open only to students who have been admitted to Washington University. Most of those students, said Wingood, also have been admitted to four or five other schools. A visit to the campus, he says, can help secure Washington as the top choice for many of these students.

Jane Schoenfeld, associate dean of admission, said visiting the campus is beneficial to students as well. "It's the best way for students to find out if they make a good match with the school," she said.

Wingood said he hopes the expanded program will bring about 800 prospective student visitors; a considerable increase over the 250 to 350 students who usually visit.

Another improvement will be that the entire campus will have a chance to get involved in the recruitment process. Each prospective student will have the opportunity to visit several departments. Wingood pointed out that recruiting students is a campus-wide function that the admissions office facilitates.

"We're confident prospective students will feel good about Washington once they've visited the campus and met with faculty, staff and administrators," Schoenfeld said.

"Attracting talented students to Washington University is essential to our success," said Provost Edward S. Macias, Ph.D. "I hope the entire campus will extend a warm welcome to our visitors."

It won't be hard to spot prospective students when they visit next month. You might see them fumbling with maps, trying to figure out where Busch Hall ends and January Hall begins.

So, what can the campus do to help make next month's visitors next year's students?

"Be yourselves," said Wingood. "And help them have the nicest visit possible."

In This Issue...
Genetic discovery: Researchers identify gene mutations that cause a subform of adult-onset diabetes

Tracing a path: Philip Stahl, Ph.D., leads cellular research fundamental to targeting disease treatment

From the provost: Edward S. Macias, Ph.D., gives his views on undergraduate teaching at Washington University

Economist Julienne Malveaux discusses civil rights during King symposium

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Continued on page 8
Genetic study defines cause of adult-onset diabetes subtype

Researchers have identified 16 gene mutations responsible for causing a type of adult-onset diabetes. The study, conducted at the School of Medicine and the Pharmacology Institute, provides the most complete explanation to date of the cause of any form of diabetes and identifies genetic factors in any gene's role in the disease.

The findings, which recently were reported in the New England Journal of Medicine, laid the groundwork for a just-announced five-year grant of $585,000. The grant is one of two program project grants to study the mechanisms by which anesthetics influence cellular and molecular mechanisms by which anesthetics work. The grant totals more than $2 million over five years with a first-year award of $85,000.

Although the effectiveness of various anesthetics is well documented, there is no agreement on why and how this class of drugs is able to cause patients to lose consciousness. The program director for the five-year grant is Joseph H. Steinbach, Ph.D., professor of anesthesiology and neurobiology. He is also the principal investigator of one project to study the ways in which anesthetics increase inhibition in individual brain cells.

There are influences that are excitatory and increase activity, and there are other influences in the cells that are inhibitory and decrease activity," Steinbach explains. "We will be studying two different kinds of receptors in specific brain cells to see what it is that anesthetics actually do at the cellular and molecular level at clinically relevant concentrations."

"Our efforts to understand the mechanisms of anesthetic action lead the international effort to solve one of pharmacology's greatest mysteries," Evers says.

Despite the effectiveness of various anesthetics in terms of their ability to cause patients to lose consciousness, the mechanisms by which these drugs affect the brain are largely unknown. The program director for the five-year grant is Joseph H. Steinbach, Ph.D., professor of anesthesiology and neurobiology. He is also the principal investigator of one project to study the ways in which anesthetics increase inhibition in individual brain cells.

Dr. Steinbach and his colleagues have been studying the effects of anesthetics on the brain for more than 20 years. They have found that anesthetics can work by either decreasing excitation of nerve cells or by increasing inhibition of those neurons. The goal of the current research is to determine whether anesthetics influence cellular channels that shut down the excitatory response of cells or whether they interact with what are called GABA receptors to increase inhibition of cellular responses.

"If you decrease excitation or increase inhibition, you still get a net shift in the balance toward inhibition. Based on the limited literature now available, it's clear that anesthetics could actually act on both types of receptors, and they may have other effects as well," Steinbach says.

The second project is an investigation of the effects of anesthetics on calcium channels in neurons. "For the last 10 years, Dr. Christopher J. Lingle, Ph.D., associate professor of anesthesiology and anatomy and neurobiology, has been the principal investigator. The activation of calcium channels is required for transmission of information between nerve cells, but cause some anesthetics block calcium channels a breakdown in communication between neurons occurs resulting in a loss of consciousness. Lingle will study the ways in which anesthetics inhibit calcium channels in specific types of nerve cells."

"The point of all three projects is to try to figure out what's going on," Steinbach says. "The available data indicate that some anesthetics enhance inhibition and that some block calcium channels. However, there have been no studies that have identified which effects are found at clinically used concentrations. The goals of the program project are to clarify the molecular mechanisms by which anesthetics act and to determine whether one cellular mechanism is clinically more relevant than another. In addition to increasing our understanding of the drugs in current use, the results could perhaps lead to the design of new approaches for producing anesthetics."
Two years ago, Stahl and collaborators at Columbia University and Harvard found the receptor's structure, information that should lead to more answers, Stahl says. "We have some ideas about how the receptor binds its ligand and how it transmits that information to the cell to allow for internalization and recycling. This information is encoded into the receptor's structure." Stahl has received a MERIT award from the National Institutes of Health to continue this work; currently, he is studying how the receptor is formed.

"We are trying to be innovative in terms of the kinds of methods we use for teaching so that students are enthusiastic about what they learn."
Friday, April 2
7 and 9:30 p.m. Filmboard Feature Series presents "Inception." (Also April 3, same time, and April 4, 9:30 p.m.) Room 100 Brown Hall. Cost: $3.

Midnight. Filmboard Midnight Series presents "Conjuring the Cremy." (Also April 3, same time, and April 4, 9:30 p.m.) Room 100 Brown Hall. Cost: $3.


4:30 p.m. Dept. of Mathematics colloquium, "From Metabolism to Metabolomics: The 'Omics Approach to the Krebs Cycle," Paul Serre, dept. of Biochemistry, Veterans Affairs Medical Center, Dallas. Room 322 Reckhit Hall.


Lectures
Thursday, March 25
8 a.m. Dept. of Medicine presents the Fifth Eduardo Slatopolsky Lecture, "Membrane Channels and Glomerular Mechanisms and Mechanism." Richard J. Glasscock, prof. of physiology, U. of Cincinnati, Ohio. Room 405 Biological Sciences Bldg.

9:30 a.m. Dept. of Internal Medicine presents the Annual Carl G. Harford Visiting Professor Lecture Series, "The Impact of HIV on Tuberculosis and FicoVirus." Jerald E. Jett, prof. of medicine, and Richard S. B. Miller, assoc. prof. of internal medicine, U. of Kentucky, Lexington. Room 6611 Hospital Blvd. Room 22 Brown Hall.

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Monday, March 29

Films
Thursday, March 25
7 p.m. Dept. of Asian and Near Eastern Languages and Literatures Chinese Film Series presents "Wang Geng," (no subtitles). Room 219 South Ridgley Hall.

Friday, March 26
7 p.m. The Gay and Lesbian Association of Student Social Workers (GLASSWLS) presents "Desert Hearts." Room B-22 Brown Hall. Cost: $3.

7 and 9:30 p.m. Filmboard Feature Series presents "Monkeys The Meaning of Life." (Also March 27, same time, and March 28, 7 p.m.) Room 100 Brown Hall. Cost: $3 for 24-hour Filmboard hotline, call 935-5983.

Monday, March 30
7 and 9 p.m. Filmboard Classic Series presents "Bigger Than Life." (Also March 30, same time.) Room 100 Brown Hall. Cost: $3.

7 p.m. Dept. of Asian and Near Eastern Languages and Literatures Chinese Film Series presents "Woman in the Dunes." (Also March 30, same time, and April 4, 7 p.m.) Room 100 Brown Hall. Cost: $3.

Colonial Williamsburg's Vir and its recognized student organizations - all events are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, date, place, sponsor, title of event, name of contact person, and its department, school, centers, or organizations. Articles for inclusion in the Calendar will be published in the Calendar. All events are free and open to the public, unless otherwise noted.

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Music

March, Friday, 26th
7 p.m. Dept. of Music presents a lecture/concert with Roland Jordan, bassoon, and the WU Opera, directed by John Stewart, voice, prof. of music, and Jolly Stewart, WU Opera's director of applied music. (Also March 27, same time.) Sheldon Performance Hall, 3647 Washington Ave. Cost: $5.

Friday, March 25th
6 and 8:30 p.m. WU Association Travel Lecture Series, "Halu: Life in the Balance" by Halu Kabul, whose travels include riding the rains in New Zealand, living in the Buddhist monastery in Thailand and backpacking through China. Graham Chapel. Cost: $4.50 for the door. For more info, call 935-5212.

Thursday, March 24th
7 p.m. Department of Music presents an "April Fool's Day" concert. Women's Bldg. Lounge.

Saturday, March 27th
10 a.m. Thirteen Carnival is sponsoring a pre-carnival Thirteen Thru Five Mile Road Race. (The race will start and finish at the Bates Memorial in Forest Park.) Registration fee: $8 before March 20. 10:30 race day. For more info and registration forms, call 935-3108.


Wednesday, March 23rd
8 p.m. Dept.of English presents a reading with Reginald McKnight, writer-in-residence. Hurst Lounge, Room 201 Duncker Hall.

Friday, April 2nd
11 a.m. Thirteen Carnival is sponsoring a "Stuff-A-Volkswagen" contest for student organizations. Outside Umfrath Hall's Unshirkafall. For info., call 721-7198.

9 p.m. "Jock's" presents "The Action of Autobiography" panel discussion with W. E. Burroughs, the late, University of Iowa, and John Jordan, University of Illinois, Champaign.

Annual printmarket benefits Gallery of Art

The tenth annual Printmarket will be held from 10 a.m. to 5 p.m. April 3 and noon to 5 p.m. April 4 in the Student Activities Center. The Gallery of Art is this third year Printmarket benefits the Gallery of Art. Last year the proceeds from the Printmarket benefited the Gallery of Art. Last year the proceeds from the Printmarket benefited the Gallery of Art.

Performance

Thursday, April 1st
7 p.m. Performing Arts Dept. presents a special presentation of "Little Night Music" by Stephen Sondheim. (This preview is exclusively for Eliot Society members and their guests.) Eliot Dining Hall. For more info, call 935-5191. (Dance party reservation for the doors.)

Friday, April 2nd
7 p.m. Performing Arts Dept. presents a "Little Night Music" by Stephen Sondheim. (Also April 3 and noon to 5 p.m.) Eliot Dining Hall. Cost: $7 for the general public; $5 for students, senior citizens and WU faculty and staff. For more info, and reservations, call 935-6543.

Saturday, April 3rd
8:30 a.m. Stage Left presents El Teatro Campesino performing two plays: "Simply Maria" and "How Else Am I Supposed to Know I'm Still Alive." (Also April 4, same time.) Drama Studio, Room 208.

Saturday, April 4th
11 a.m. Stage Left presents an El Teatro Campesino performance of "Simply Maria" and "How Else Am I Supposed to Know I'm Still Alive." (Also April 4, same time.) Drama Studio, Room 208.

Baseball

Last Week: Washington 9, Chicago 1; University of Wisconsin-Oshkosh 10, Washington 2, Wesleyan 2-2, Washington 0-8

This Week: Westminster College, 2 p.m. Tuesday; St. Mary's College, 3 p.m. Tuesday; Wheaton College, 3 p.m. Thursday; Upper Iowa University, 2 p.m. Wednesday, March 24, Kelly Field; St. Louis University, 3 p.m. Friday, March 30, Kelly Field; St. Olaf College (doubleheader), noon Saturday, March 30, Kelly Field; Simpson College, 3 p.m. Sunday, Kelly Field.

Current Record: 7-6

Wednesday, April 1st
6 p.m. Mike Pedersen of the University of Washington, head of WU's marketing and media relations program, gives a talk on "Join the Kids on the Block" presented by Margaret Israel. Women's Lounge. For more info, call 721-9540.

Moscovitz, Aviva, and Backpacking through China. Graham Chapel. Cost: $4.50 for the door. For more info, call 935-5212.


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1 p.m. Center for American Indian Studies third annual powwow featuring American Indian dancers, trading booths, storytelling and food. Mudd Field, located north of Simon Hall.

Wednesday, March 31st
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Printmarket café will be open from noon to 2 p.m. April 3 and 4. Sandwiches, drinks and snacks will be available at $1-$5. Admission to Printmarket is $5 for the general public and $2 for students. Under 12 are admitted free. For more information, call 935-4523.

McDonnell — from page 1

McDonnell, who died in 1986, was one of the nation's leading advocates and spokespeople for space exploration. He believed that "peace must be waged from a foundation of strength." His company was one of the first in the world to celebrate United Nations Day, Oct. 24, as a paid holiday.

Bears — from page 1

The Bears hosted a 15-team, non-scoring invitational, 3 p.m. Friday, March 26, Kelly Field; Simpson College, 3 p.m. Saturday, March 27, Kelly Field; Simpson College, 3 p.m. Sunday, Kelly Field.

Current Record: 5-0

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Moscovitz, Aviva, and Backpacking through China. Graham Chapel. Cost: $4.50 for the door. For more info, call 935-5212.
Undergraduate teaching has been discussed widely on our campus this semester. Recently Student Life carried a number of articles, opinion pieces and editorials about teaching. Such highlighting is well-done; it is through such criticism that we learn to do better. Since I am charged with the responsibility of serving as chair of the academic officer, I would like to add my views.

It is important to set teaching in the context of the mission of any institution as Washington University is dedicated to learning — learning by students and learning by faculty. Learning and teaching are at the core of our enterprise. We all learn from one another in classrooms, labs, studios, libraries, residence halls and playing fields — in fact in all parts of the campus in academic, extracurricular, and personal activities.

Those scholars who are themselves engaged in continuous learning and in expanding human knowledge and understanding are the best teachers and the best role models for students who are selected for Washington University. Much of what is known today will be seen dated tomorrow; therefore, in the modern world, each of us must constantly learn.

I have several more specific comments:

**Teaching is central at Washington University.**

Washington University was a teaching institution long before research was added to our mission. Teaching remains a dominant and even by President McDowell is for faculty improvement.

A major reason for faculty involvement in scholarly work, research and creative efforts is to add depth and utility to teaching.

**Our University is committed to teaching.**

That commitment begins with faculty. Everywhere one finds faculty who care about the art and craft of teaching. They work hard to develop teaching materials, devise outlines and to prepare for their classes.

Schools and departments take teaching seriously. Each has an individual or committee responsible for the undergraduate curriculum. Teaching is evaluated by faculty as well as by students. Curricula are reviewed, and appropriate changes are made.

The value of teaching is weighed heavily in the tenure review process. This begins with a peer evaluation of evidence of significant contributions to Washington University in all areas of teaching and scholarship. This evaluation is conducted by the proper faculty committees.

**Excellence in teaching and in scholarly and creative endeavors is expected in the awarding of tenure.**

Over the past decade the administration has appointed three different committees to consider how we may improve different aspects of the teaching and learning process. A number of helpful recommendations have come from these groups. Actions taken recently, some of which were recommended by one or more of these committees, are listed in the points below:

- In 1991 a Teaching Center was established under the leadership of Professor Robert McDowell to help faculty improve their teaching. The center organizes faculty as well as student curriculum with individual faculty works with teaching assistants, and maintains close contact with the many groups on campus engaged in teaching and learning.
- With the help of a grant from the Kemper Foundation, the Teaching Center provides support for faculty to introduce improvements in undergraduates education.
- Excellent teaching is recognized with awards from students, faculty and alumni.
- The Burton M. Wheeler Endowment funds the Northern Awards, a number of student organization awards and Founders Day awards.
- A classroom renovation fund has been in place for the past five years, and has contributed $2,500,000 to improve classrooms. In addition, there will be five new classrooms next year for general use.
- Progress has been made in improving the services of support in teaching and teaching such as libraries, language laboratories, and computers.
- Currently Dean James E. McLeod is working with faculty members and students in Arts and Sciences to improve academic advising for the first-year student.
- Professor Burton M. Wheeler is leading a task force of students, faculty and staff focusing on improving the undergraduate experience.

**Research plays an important role in teaching.**

Having faculty move from the laboratory, studio, or research project to the classroom and workshop and modes of inquiry to the student. Many students join in research. The result is an educational process that fosters learning at the edge of what is known. This is part of what makes a Washington University education vital and exciting.

**Everyone we do, including teaching, can be improved.**

We recognize that teaching is difficult. It is not perfect here or anywhere. There is always room for improvement, even what constitutes excellent teaching. Some of the challenges worthy of our attention are: (1) continued discussions to what constitutes an excellent Washington University education; (2) development of better methods of evaluation of the effectiveness of teaching; (3) innovation in the ways we teach, including new technologies and techniques; (4) improvement of classrooms, laboratories, libraries, studios and access to computers.

While there is always room for improvement, I believe that teaching at Washington University is done well. Employing schools and professional schools seek our students. Surveys tell us that our students are pleased with their education. One reason for this there is no better place than the bright and able student to expand his or her understanding and vision and form a base for a life of continuous learning.

All ideas for improving teaching and learning are welcome.
Of note

A scientific poster presentation by Giuseppe Alfieri, M.D., assistant professor of medicine; Michael D. Darowy, M.D., assistant professor of radiology; and Jeffrey Haller, M.D.; fellow in gastroenterology, soon will be presented at the annual meeting of the Scientific Exhibit and Poster competition of the American Association for the Study of Liver Disease. Prepara-
tion was held during the Southern Medical Association's 86th Annual Scientific Assembly in San Antonio, Texas.

Mark Bates, senior director of development for the School of Law, has been elected to the Citizens' Scholarship Foun-
dation of America's advisory trustee board. The foundation is a Minneapolis-based organization that raises funds for college scholarships through 1,000 chapters nation-
wide. Last year the organization raised approximately $20 million for some 35,000 need-based scholarships.

Allan D. Callow, M.D., Ph.D., research professor of surgery, received a $93,743 grant from the International Society for Applied Vascular Biology to convene a conference titled "Biochemical Challenges of a Reparative Task Performed by Proximity Processors." The conference will be held May 24-26 at the American Society of Thoracic Surgery annual conference held in Phoenix, Ariz. Also during the conference, Laura A. Loeding, clinical instructor in occupational therapy, delivered a presentation titled "The Effects of Silicone Gel on Scar Tissue in Hand Injuries."... During a meeting of the Wednesday Club held in Laguna, Herbert E. Metz, professor emeritus of English and performing arts, focused on "The Social and Religious Significance of Tennessee Williams' "The Glass Menagerie.""... Robert P. Morgan, Ph.D., Elvera and William Stuckenberg Professor of Technol-
ygy and Public Policy, participated in a two-day seminar titled during the "Waste Management '93" conference held at the University of Minnesota. The seminar was titled "Bioremediation: Status and Prospects for Hazardous Waste Cleanup" and "Options for Citizen Participation and Independent Technical Oversight for Special Sites."... The event is sponsored by the Washington University Librar-
ies' Booklist Society. For more information, call 935-5400.

Memorial service scheduled in chapel for retired professor Lindsay Helholz

Lindsay Helholz, Ph.D., professor of chemistry of chemistry, died of Parkinson's Disease on March 17 at the Bethesda Nursing Home in St. Louis. He was 85.

A native of Chicago, Helholz attended research assistant at the University from 1926-28 and in 1933 received his doctorate from Johns Hopkins University. A specialist in molecular structure, Helholz was a National Research Fellow from 1934-36. He was awarded a Guggenheim Fellowship in 1946. He also received grants from NASA.

Students help others during Spring Break

A group of Washington University students took the opportunity during Spring Break to help individuals less fortunate than themselves.

The students participated in humanitarian projects organized in Mexico, Nebraska, and St. Louis. Five of the 16 students played with the children, who, as they were taught the proper skills. A second group of students helped to clean up a flood site and build a garden site in its place as well. They also helped clean up a large garbage dump at the center and prepared a community center that they helped build last year. Another group of students helped to remove a dormitory for children living on a reservation in Pine Ridge, S.D. The 16 students spent their time with children, according to the YMCA staff, are working in order to help keep a@ family together.

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Hilltop Campus
The following is a list of positions available on house throughout the week. Submitting these and other positions may be obtained in the Office of Human Resources.

Receptionist/Secretary
930142. Career Center. Requirements: High school graduate. This position is the focal point for all inquiries, thus, a positive, cheerful and courteous disposition is required. Will be a "one stop" dealer, multi-tasking, player, flexible, and detail-oriented; able to assist priorities and work on numerous tasks with constant interruption; some college education and computer experience required; typing 35 wpm with accuracy; applicant must possess a working knowledge of University procedures plus general office experience; three letters of recommendation required.

Project Manager
930143. Facilities Planning and Management. Requirements: College degree in engineering/construction management, minimum five years project-management experience is required. Ability to read and interpret plans and specifications; capability of working with and motivating design professionals and contractors; ability to organize time and priorities; excellent people skills, good judgment and organizational skills; ability to cooperate with University personnel; must be able to keep good working knowledge of the design and construction industry in order to be able to make judgments on acceptability, proper methods and means of design and construction, and the importance of safety. Resume and three letters of recommendation required.

Secretary - Lewis Center
930132. School of Fine Arts. Requirements: High school graduate, some college preferred. Typing 50 wpm with accuracy; good knowledge of Mass and PC systems; must have an attitude of cheerfulness and be able to work independently. Clerical tests and three letters of recommendation required.

Department Secretary
930134. Alumni and Development Programs. Requirements: High school graduate, bachelor’s degree preferred; strong command of the English language; ability to deal with multiple priorities with minimal supervision. Overtime, including nights, weekends, etc. is essential, as is a good personal and group attitude. Clerical tests and three letters of recommendation required.

Manager for Mail Operations
930155. Undergraduate Admission. Requirements: Minimum of 4 years of college, bachelor’s degree preferred; physically capable of maintaining high activity levels (up to 50 lbs.); knowledge of U.S. postal regulations preferred; time management and attention to detail a must; ability to multi-task; ability to work independently; typewriting and reproducing skills a must; ability to be flexible and manage changing priorities; ability to work with minimal supervision. Application and three letters of recommendation required.

Library Assistant
930121. Office of Business. Requirements: Two years college, bachelor’s degree preferred; attention to detail; ability to interact well with library users; ability to explain and interpret library policies; ability to work independently with minimal supervision; typing 35 wpm with accuracy.

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Benefits Accounting Clerk III
930158. Accounting Services. Requirements: High school graduate; one year experience in accounting, including benefits experience; one year experience in a similar field or one year in a related field; excellent communication skills; prefers some computer experience. Resume and three letters of recommendation required.

Medical News Writer
930139. Alumni and Development Affairs. Requirements: Bachelor’s degree, some professional experience as a news writer, knowledge of medical terminology and word processing; typing 70 wpm; knowledge of medical terminology.

Medical Campus
The following is a list of positions available at the School of Medicine. Submitting a transfer request should contact the Human Resources Department of the medical school at 920-0290 to request an application. External candidates may call 362-9290 regarding application procedures or may submit a resume to the Human Resources Office located at 4830 Clayton Drive, Suite No. 63110. Please note that the medical school does not disclose salary information for vacancies. Applicants must thoroughly and completely inquires into departments other than Human Resources.

Postdoctoral Fellow
930296-R. Anatomy. Requirements: U.S. citizenship; must have a Ph.D. or M.D. with less than three years USPHS training time. Should have knowledge of immunology, genetics, and cell biology theory and techniques; proficiency in appropriate graduate training. Will be a postdoctoral fellow on a Training Grant.

Medical Research Technician
932051-R. Psychiatry. Requirements: Bachelor’s degree in the physical or biological sciences; two to three years experience with electrophoresis techniques, autoradiography, biochemical techniques, radioisotopes or DNA sequencing.

Medical Research Technician
932099-R. Pediatrics. Requirements: Bachelor’s degree with a minimum of one year experience in molecular biology. Will be coordinating and performing the technical activities of the clinical molecular diagnostic laboratory.

Other symposium events include a talent show featuring performances by University students; an exhibit titled “Black in Science”; a forum on “The State of Civil Rights in America”; a tribute to black men; a seminar on prejudice within the black community; and a spiritual commemoration sponsored by the Assembly Series, Student Senate and other minority students will voice their concerns and exchange information with each other and with University administration.

A “Tribute to Black Men,” featuring some students who are graduates. At 7 p.m. Monday, March 28, with the talent show, which will be open to the Washington community only, is sponsored by the Assembly Series, and will be coordinated and performed by students.

The symposium begins at 7 p.m. Sunday, March 27, with the talent show, which will be held in the Gorgenote. On Monday, March 29, the “Black in Science” exhibit, sponsored by the student chapter of The National Society of Black Physicians, will be on display from 11 a.m. to 1 p.m. outside the Gorgenote.

Medical Research Technician
932063-R. Psychiatry. Requirements: Should have knowledge of medical terminology. Resume and three letters of recommendation required.

Medical Research Technician

Medical Research Technician