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Washington University Record, March 31, 1994

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More than 4,600 high school seniors will receive congratulatory acceptance letters in the mail this week. Above, employees in the Office of Undergraduate Admission busily prepare the packets. Pictured, from left, Jewell Parker, application processor, Mary Monahan, secretaty/receptionist, and Mary Do Forthall, application processor.

A Washington welcome
University invites more than 4,600 admitted high school seniors to campus

Four thousand six hundred and fifty acceptance letters were mailed to admitted high school seniors this week. After the congratulatory letters, admitted students will receive an invitation to visit Washington University as part of its second annual April Welcome program. April Welcome organizers expect about one-fourth of the admitted students to accept the invitation and visit campus next month. Since December, a 25-member task force has been meeting regularly to prepare for their visit. Members say they’re ready.

Because we had more time to prepare and because we have done this once before, people have a sense that April Welcome is better coordinated this year,” said Harold Wingood, dean of undergraduate admission. “April Welcome is a great opportunity for us to show the admitted students how special University is, and because we have done this once before, students is really the most important activity for visiting students.”

The recruitment process begins as soon as an admitted student calls the special April Welcome Visit Hotline to schedule a visit. Admission employees who started manning the hotline March 30 expect about 1,800 April Welcome calls during the month. They will ask prospective students their interests in and out of the classroom and create an individual itinerary for each visiting student. A student interested in business, for example, will be able to participate in a computerized economic market simulation. Students interested in environmental issues can tour the Environmental Engineering Laboratory. Prospective engineering students can meet with senior Malcolm Early to discuss the Hybrid Electric Vehicle project and learn about other research opportunities. And the list goes on.

The Student Admission Committee (SAC) is seeking current students to host the visiting students overnight and participate in student-organized activities, like evening discussions about social life at the University. As part of its recruitment “blitz,” SAC has distributed special April Welcome cupcakes at the Bear’s Den and hosted a luncheon last weekend for current student leaders to rally support. This year, host students will have “business cards” to give to prospective students with whom they interact, encouraging the high school.

Students bridge cultures during spring break
B rian Hall, a first-year student from Towson, Md., realized how privileged he is as a college student. Rachel E. Wing, a first-year student from North Ridgeville, Ohio, became aware of America’s multiplicity of cultures. And junior Bridgette Devaney from Salisbury, Md., learned people of different nations can communicate effectively.

These students were among 50 who participated in the Campus Y’s Alternative Spring Break program March 12-19. The program offers students an educational and community service alternative to a more traditional “fun-in-the-sun” spring break trip. Students organize the program, which this year featured two international and three domestic trips. Students renovated playground equipment for children attending the Cherokee Nation Headstart Program in Tablepgah, Okla.; repaired homes in Covington, La.; and helped build them in Clarkdale, Miss.; worked with abused children in Tijuana, Mexico; and helped repair a school at a Haitian camp outside Santo Domingo in the Dominican Republic. YMCA volunteers, Habitat for Humanity staff members and Cherokee people supervised the students’ work projects and introduced them to different ways of living and working.

Helen Davis, executive director of the Campus Y, said, “Our expectation, based on the experiences of three previous Alternative Spring Breaks, is that these 50 Washington University students will return to our campus more appreciative of different cultures, more aware of America’s multiplicity of cultures, and more deeply committed to continuing to work for the common good and grateful that they have had this opportunity to leave a tangible contribution of work in their host communities.”

Benefit changes designed to meet employees’ needs

The University has opened its health insurance plans to domestic (same-sex) partners. Domestic partners will be able to enroll in Blue Cross and Blue Shield plans and in Partners HMO. In addition to health insurance, dependent life insurance, dependent dental insurance, dependent tuition assistance, the spending plan and access to the library and athletic facilities will be available to domestic partners.

Health insurance
Faculty and staff should be aware of three major changes in health insurance that will benefit participants in several ways. The changes affect monthly premiums, University allowance and domestic (same-sex) partners.

The University will offer open enrollment for its health and dental benefits from Jan. 15 to May 15 during the open enrollment period, faculty and staff must fill out all necessary forms, signatures and terminations to health and dental coverage.

Current monthly premiums for each of the health insurance plans will remain the same—$191, $191, $191 and $191 for full-time employees.

The University also has opened its health insurance plans to domestic (same-sex) partners. Domestic partners of University employees will be eligible to enroll in Blue Cross and Blue Shield plans and in Partners HMO. In addition to health insurance, dependent life insurance, dependent dental insurance, dependent tuition assistance, the spending plan and access to the library and athletic facilities will be available to domestic partners.

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Children of alcoholics may develop disorders that could lead to alcoholism

Researchers at the School of Medicine have found that children of alcoholics are at high risk for developing behavioral disorders that may contribute to the development of alcoholism in later life. In a comprehensive study, investigators found that while children of alcoholics probably have fewer disorders than had been believed, they do have some specific disorders that may be connected to the development of alcoholism in later life.

Co-principal investigator Wendy Reich, Ph.D., research assistant professor of child psychiatry at the School of Medicine, said this is the most comprehensive study to date of psychiatric problems in children of alcoholics. Where past studies often have focused on only one disorder, this work combined a number of assessment sources and looked at a multitude of problems. All the research checked for 14 disorders ranging from attention-deficit disorder to hallucinations. The most prevalent diagnosable problems among these children were oppositional and conduct disorders.

"Oppositional disorder refers to a negative, stubborn sort of child who won't do anything you want him to do," Reich explained. "He or she won't cooperate or clean up after themselves, or be polite."

Conduct disorder children have more severe problems, such as inattention, shoplifting, and drug and alcohol abuse, Reich said. Studying 125 children with and without alcoholic parents, researchers found that children with at least one alcoholic parent were at increased risk for oppositional and conduct disorders. Those disorders may contribute to drug and alcohol problems and other associated disorders in adulthood. Both parents were alcoholic, the chances of these behaviors disorders were even higher.

The oppositional and conduct disorders can grow into major problems as the children of alcoholics grow into adulthood. About half of the children diagnosed with conduct disorder will grow out of it, but she said the other half develop serious psychological and psychiatric problems in adulthood. Alcoholism is an anti-social personality disorder.

"They're not by any means," Reich explained. "It may be that if the parents would stop drinking and not provide a really good home life for the children, the children could recover as they get older." For many these develop drugs and smoker. However, if they continue to have problems as their parents continue to drink.

Alcoholism has a genetic component, and does many illnesses. Data suggests children of alcoholics are four times more likely than other children to become alcoholics themselves. Genetics, however, are not the only factor. Researchers believe environmental factors also can influence the development of alcoholism.

The gene or genes connected to alcoholism have not yet been identified, but Reich said this study helps to clarify particular patterns of behavior that seem to be connected with at least some alcoholics. "Previous research in the children of alcoholics has indicated that they have numerous problems," she said, "but our research found only oppositional and conduct disorders with slightly elevated rates of anxiety."

Reich said what they did not find in these children was as exciting as what they did find. Past studies had suggested the children of alcoholics had higher incidence of attention deficit disorder (ADD). This study did not find that connection.

Reich said she hopes to conduct intensive follow-up studies with the children and families involved in this initial study. Plus, she said, these data will be tested and expanded in a new study being conducted at Washington University and five other centers in the United States. The objective of the Collaborative Study of the Genetics of Alcoholism (COGA) is to find the genes that govern the inheritance of alcoholism. Reich heads up the child committee at that study. She is the principal investigator of the entire COGA study in her husband, Theodore Reich, M.D., the Samuel and Mae S. Ludwig Professor of Psychiatry and Genetics at Washington University. The COGA study will provide data on a much larger scale, involving as many as 600 children of alcoholics.

In her previous study, Wendy Reich's team of researchers gathered data from parents, children and teachers. They also had a clinic look at the interviews and develop psychiatric diagnoses for the 125 children, ages 6 to 18, involved in the study.

The researchers based their diagnoses on guidelines defined in the Diagnostic and Statistical Manual of Mental Disorders, 3rd edition (DSM-III). A child report was prepared for each child and for the parents. These two data sets were combined to form a third report. By using all of these diagnostic tools, Reich said, the researchers were able to compare several different sources of information to produce a more complete and representative diagnostic picture.

If left untreated, opposition and conduct disorders can lead to a dysfunctional adult life.

Washington University Record

School of Medicine to establish breast cancer tissue registry

The School of Medicine is one of four U.S. medical centers designated by the National Cancer Institute to develop a regional breast cancer tissue registry. Information gathered from the regional registries will be pooled to create a national, computerized breast cancer tissue database.

A team of investigators at the medical school, led by Donis-Keller, will enter information into the data base for an estimated 8,000 tissue samples from the following seven area hospitals: Barnes Hospital, St. Louis University Hospital, DePaul Health Center, St. Anthony's Medical Center, St. John's Mercy Medical Center, St. Luke's Hospital and Deaconess Health System.

Kindergarten applications are being accepted

Applications are being accepted for entry into St. Louis Children's Hospital Kindergarten. Children born between Nov. 1 and July 31 are eligible. Applications must be submitted by April 1.

The kindergarten program is designed to prepare children for the first grade. Children must be four years old by July 31. The program offers a full-day program and half-day sessions.

Assistant editors: Carolyn Sanford, 955-5293; Susannah Webb, 955-4603.

Published: March 31, 1994
I love philosophy," said Gass. "I love talking about it. I love teaching it. It's made to be taught: that's what it's all about.

"But I do not think of myself as a philosopher," said Gass, whose 1954 dissertation at Cornell University was titled "A Philosophical Investigation of Metaphor." "That's a very hard business. Only a few people can do it. I teach philosophy. That's quite a different thing. To teach philosophy is to explain and ponder other people's ideas. To be a philosopher is to create them.

"When you get to know something about him and see the writers he brings to Washington University from all over the world, you realize that this man reads everything. That's when you have to try to internalize his great critical faculty, because even if you're not showing him your writing, he will most likely read it. He reads everything, after all." Gass said that like most writers, he tends to "look with the greatest fondness" on his most recent work, "just because you've finally got the damn thing done. You don't have to think about it anymore. It's off your back. The most important work for me in the work I just got rid of."

"We most recent work is a 1.2 million manuscript titled The Tunnel, a novel on which he worked for 26 years. Since he began the project in 1966, 20 sections of the book have been published. Alfred A. Knopf will publish the long-awaited book in January.

"Most people around here know Bill Gass as serial interlocutor and winner of awards," said Charles Newman, Ph.D., professor of English. "They know nothing of his early publications and disappointments, or do they know the costs of perservaring with so complex and ambitious writing?"

"I want to retire and play golf," said Gass, "I'm going to retire and play golf!"
**Exhibitions**

"Paracelsus, Five Hundred Years," Exhibit continues through July 15. Grays Ferry, School of Fine Arts. Hours: 9 a.m.-9 p.m. weekdays, 9 a.m.-5 p.m. weekends. 367-3700.

Center of Contemporary Arts Annual Juried Exhibition. "Capt. 39: America's Cultural Diversity," a print exhibit by Jeffrey Soppe. Continues through April 30. Soppe is an artist and director of education at a Tama- rind Institute, U. of Mexico, Albuquerque. Exhibit is held in collaboration with Kevin Garber, research/curator, in art, promontory division, School of Fine Arts. Center of Contemporary Arts, 524 Trinity Ave. 935-6775 or 725-6750.

"38 Hands," Exhibit features the work of first-year master of fine arts students. Continues through April 17. Pierce-Arrow Galleries, 414 Washington Ave. Hours: 12-6 p.m. Mondays; 12-7 p.m. Fridays. 935-6700.


**Films**

**Thursday, March 31**

7 and 9 p.m. Filmboard Foreign Series. "Battlestar Galactica" (1978). (Also April 2, April 2, same times, and April 3 at 7 p.m.) Room 116 Brown Hall. Cost: $3.

**Friday, April 1**


**Monday, April 4**


**Saturday, April 2**

9 a.m. Saturday Morning Neurological Seminars Series: MRI — Magnetic Resonance Imaging, Neurological Sciences and Basic Physics." Michael Vannier, provost research assistant, Erlanger Aud., McDonnell Medical Sciences Bldg. (Dinner: 6:30 p.m.)

4 p.m. Immunology seminar. "Pathogenesis and Latent of Marine Cytomegalovirus." Herbert W. Virgin, asst. prov., dept. of medicine. Third Floor Aud., St. Louis Children's Hospital. 622-7476.

7 p.m. Molecular biophysics seminar. "In Search of the Modulin Adam." Gerald Marshall, prof., dept. of Biochemistry and Molecular Biology. McDonnell Medical Sciences Bldg. (Dinner: 6:30 p.m.)

5:05 p.m. Central Institute for the Deaf seminar on progressive sensory loss. For schedule, call 324-4893.

**Tuesday, April 5**


5:05 p.m. Central Institute for the Deaf seminar on progressive sensory loss. For schedule, call 324-4893.

4 p.m. Piano master class. "Irony and Latency of Murine Cytomegalovirus." Star Jones, attorney and legal correspondent. Steinberg Hall Aud. 935-5581.


**Wednesday, April 6**

7:30 p.m. Ophthalmology Grand Rounds. "Brown Disease for the Gynecologist." Eric Reinfelder, chief resident, dept. of obstetrics and gynecology. 4590 Children's Place. Room 301 January Hall.


4 p.m. Neuroscience and physiology seminar. "Neuroendocrine Responses to Glucocorticoids." Jack Sapolsky, asst. prov., dept. of medicine, microbiology, and immunology. Stanford U., Stanford, Calif. Room 775 McDonnell Medical Sciences Bldg.


5:05 p.m. Central Institute for the Deaf seminar on progressive sensory loss. For schedule, call 324-4893.


4 p.m. Piano master class. Sally Pinkas, prov. of music, Dartmouth College, Hanover, N.H., and Evan Heitz, concert pianist, Brandeis U., Waltham, Mass. 140 McAlpin Hall. 935-5581.

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All encouraged to welcome students — from page 1

The gallery of Art will host the 11th annual Printmarket from 10 a.m. to 7 p.m. through April 10. The Printmarket features both local and national print dealers offering a wide variety of contemporary, old and modern master prints, posters, Japanese woodblock prints, Australian and Aboriginal prints, photographs, Western travel and Missouri items, antique maps, American historical prints, botanical prints, and much more. For the fourth year, all Printmarket proceeds will benefit the Gallery of Art.

Cecile Lowenthal, chair and co-founder of Printmarket, said the event has raised much-needed funds for the gallery and raised public awareness of its outstanding collection.

Joseph Ketner, gallery director, said St. Louis Printmarket draws dealers from across the country with varying specializations.

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One of Devaney’s most memorable experiences during the trip to Santo Domingo was her conversation with a 19-year-old substitute teacher at the Haitian camp near Port-au-Prince, where more than 300 Haitians lived and worked as agricultural laborers. The camp consisted of concrete and wood houses, a school and a store on dirt roads. Washington students stayed at the YMCA near the camp. In addition to scraping paint off the school wall, she could be playing field hockey, the students played with the Haitian children and interacted with village residents.

“I went a long time being this Spanish teacher,” said Devaney, who added that the teacher spoke only Spanish. “I spoke a little bit of Spanish. It was awfully difficult for me to understand (her). Some of the most important communication was nonverbal.

By using gestures, we had a different kind of exchange. She was interested in me and the other people in our group. She rode back with us to DomGregorio. She showed me her home. We had meaningful exchanges. It was an attempt at mutual understanding that transcended cultural and language barriers.

“Barriers can be transcended” added Devaney, an international studies and Italian major. “You can end up sharing jokes and thoughts with people who live in totally different worlds.”

The trip to the Dominican Republic, ‘one of Devaney’s most memorable experiences during the trip to Santo Domingo, she titled “Knowledge, Science and Literature” to be held April 8-10 at various locations through April 10 at the West Campus conference center. For more information, call 935-5106.

Funding national explanations for irrational events during the early modern period (1453-1700) is the focus of the 12th annual St. Louis Symposium on German Literature to be held April 8-10 at various locations.

The symposium, attended by German, English and American literary scholars and art historians from the United States and Europe, will explore the connection between art and philosophy during the early modern period. The symposium, sponsored by the German Department at Washington University, is a three-day event featuring lectures, workshops and a performance. The symposium begins at 9 a.m. Thursday, April 9, at the hotel Williams, Ph.D., professor of German and co-organizer of the symposium with St. Louis University’s Barbara K. Schmitt, Ph.D., assistant professor of German. “The print press and the development of Enlightenment thought made it possible that larger numbers of people had access to an increasing amount of information about things far and near.

Highwaysman Jeremy Twitcher (played by senior Matthew Kaplan) makes off with Mrs. Slammekin (played by junior Julie Newmann) in the Performing Arts Department production of "The Beggar's Opera," just as actors brought clothes to wear as costumes in the original 18th-century show, so the student actors of 1994 bring their own clothing and ideas to this production. "The Beggar's Opera," a satire on the conventions of Italian opera, will run April 1-3 and 6-10 at Edison Theatre.

Philosophers, scientists to attend conference on mind and morals

The conference is sponsored by the Department of Philosophy, the new Philosophy, Science, and Psychology (PSP) program, the College of Arts and Sciences and The McDonnell Foundation. Mary Gomberg, Ph.D., associate professor, Larry May, Ph.D., professor, and Marilyn Friedman, Ph.D., associate professor, all of the philosophy department, are conference organizers.

The title of the conference will be: To what extent is a scientifically grounded ethical theory possible? Are there biological predispositions to certain morally significant behaviors, such as altruism?

"Two traditional strengths of the philosophy department at Washington University are the connections between science and value theory, which includes ethics," continued Rollins. "The recent growth of the department has further solidified those strengths and provoked a lively and stimulating interchange of ideas. The conference on mind and morals is a natural outgrowth of that interchange."

Friedman and May, both specialists in ethical theory, joined the department in 1994. "The growth of the department was a major factor in my decision to come," said Friedman. "The collegiality of the faculty was a key point, as was the opportunity to work with students."

In addition to Clark, faculty participants are Keith Butler, Ph.D., assistant professor of philosophy at the University of Missouri, Rollins and Friedman. "The new foundations of the philosophy department, and the recent growth of the department have further solidified those strengths and provoked a lively and stimulating interchange of ideas."
A team from Washington University placed second at the Region 1 College Bowl Regional Championship tournament recently held at Kansas State University in Manhattan. During College Bowl, students are quizzed on topics in science, mathematics and social studies. The team members were Jaron D. Clevergen, a graduate student in philosophy; Eric V. Hayes, a senior in chemical engineering; Stephen Martin, a sophomore in mathematics; Paul M. Oyer, a senior in physics; and Joseph F. Zawadski, a senior in mechanical engineering. Washington University placed first in the College Bowl Regional tournament last year.

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Students place second at College Bowl regionals

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Hilltop Campus

The following is a list of positions available in the Office of University Resources.

Research Center.

Programmer/Analyst III

940107. Computing and Communications. Requirements: Bachelor's degree; good language skills; typing 50 wpm with accuracy.

Technical Services: Requirements: High school graduate; some college preferred; trading and/or experience in present day computing equipment; produce in a central computer; copy and mail placement applications; establish, maintain and revise departmental files. Clerical tests required.

Communications Technician I

940204. Computing and Communications. Requirements: High school graduate; good phone skills (ability to handle a loaded 20-watt duplex and down stairs); ability to work extra hours, weekends and shifts. Scheduled work week will be Tuesday through Saturday. Resume required.

Administrative Assistant III

940206. Performing Arts. Requirements: Bachelor's degree, master's degree preferred. Duties: Coordinate and manage fiscal activities of center; assist in annual report preparation; schedule and supervise musical events; assist in preparation of center technical report distribution; coordinate mailings of networking and communications programs; assist in departmental accounting procedures; maintain office supplies. Clerical tests required.

Executive Secretary

940207. Alumni and Development Programs. Requirements: Bachelor's degree or equivalent knowledge; three years general office experience; strong background in personal computing; excellent verbal and written communication skills; professional manner with co-workers, vendors, faculty staff and others; ability to deal with multiple tasks and deadlines; ability to work independently with minimum supervision; willingness to work extra hours when necessary; typing 50 wpm with accuracy. Clerical tests required.

Departmental Secretary

940210. Medical Campus. Requirements: Bachelor's degree, preferably in the biological sciences; familiarity with WordPerfect; ability to use personal computer and word processing software; excellent oral and written communication skills; professional manner with people andPCs.

Medical Campus

The following is a list of positions available at the School of Medicine. Em- ployees on the Medical Campus.

Executive Secretary

940428-R. Pediatrics. Requirements: Bachelor's degree; one year experience in a lab setting; ability to prepare buffers for electrophoresis; experience with molecular biological techniques such as blotting and hybridization preferred.

Social Worker MSW

940466-R. Pediatrics. Requirements: Bachelor's degree; one year experience in a lab setting; ability to prepare buffers for electrophoresis; experience with molecular biological techniques such as blotting and hybridization preferred.

University encourages more employees to save for retirement — from page 1

We hope that more employees will participate in the University's retirement plan, regardless of their current benefits or lack thereof.

In another change to retirement ben- efits, new faculty and staff who are hired after Oct. 1, 1994, will have to wait two years before the University will match their contributions, even if they participated in a retirement plan at another institution. However, new faculty and staff may voluntarily contribute to a retirement plan up to the maximum allowed by IRS rules.

Helping with these transitions will be Sylvia Turnbough and Alane Stremmel, who have been promoted from senior personnel specialists to the position of assistant director of the Resource Manual.

Marked by a bright red cover, the 22-page manual lists every department and office on campus alphabetically — from Account- ing Services to Women's Studies — and includes mailroom, medical research centers and campus address, and names and tele- phone numbers of key contacts. Addi- tional copies of the Resource Manual may be obtained by calling Karen Bohler at 935-5158.