Academic uproar

French scholars worry they are basis for characters in murder mystery

Eyane Dezon-Jones just wanted to have fun. But she has unintentionally caused a major brouhaha among Marcel Proust scholars in France.

Earlier this year Dezon-Jones, Ph.D., an associate professor of French and a serious scholar, wrote a French murder mystery set in the lilions cottage where the novelist Proust stayed as a child. In the book, titled *Murder at Aunt Leonie's* and published in Paris, an elderly French professor plagiarizes his students' work. An American professor, whose reputation is based on an incomprehensible thesis called "A Criticism of the Criticism of New Criticism: A Transatlantic View," turns out to be more interested in sex and fame than literature. An editor is ready to kill to get his hands on unpublished Proust manuscripts.

What Proust scholars find most interesting, however, is the depiction of the murder victim, whom Dezon-Jones describes as president of the Fictional "Proust Association." The president is a shallow social-climber who, while in Aunt Leonie's house, is fatally struck with a garden statue. Many of the real-life members of The Society of Friends of Marcel Proust and Friends of Combray are not amused. And neither is Anne Borrel, the secretary-general of the Manchester Guardian in England, a distinguished professor at the University of Paris actually asked one of his former graduate students: "You don't think I'm the one who sponges off his students, do you?"

Dezon-Jones, who was born in France, is editor-in-chief of the annual Bulletin of Marcel Proust, which is published by the society, with staff support from the Department of Romance Languages and Literatures.

Dezon-Jones insists the hoopla is without merit. Except for a genuine inspector from Cannes who advised her on police procedure, all of her characters are made up, she said. "I do not want to be part of what is known as 'professor bashing.' I love my profession. I love to teach. I love to do research. I work very hard like many others. The characters in my book are caricatures of things that can go wrong in any profession. They are not real people. They are fiction."

Dezon-Jones was not exactly prepared for the academic spin. She wrote the book to amuse herself at home while suffering from a ruptured disc. "I did not intend to have a career in murder mystery novels," she said. "It just sort of happened."

... the only conclusion I could reach is that a lot of Proust scholars are seriously deficient in their sense of humor.

— Norris Lacy

Clinical ethics considered essential to medical school curriculum

This article focusing on the School of Medicine is third in a series about the teaching of ethics at Washington University. The final story will cover the College of Arts and Sciences.

In the 1920s, Washington University's School of Medicine was the first medical school in the country to develop and teach a course in medical ethics, under the direction of Park White, M.D. Since then, the ethical problems in medicine have become increasingly complicated as new technologies and evolving value systems make ethical decisions less transparent. When so much is possible from transplants, dialysis, life support measures, in vitro fertilization, the mapping of the human genome, etc., how can a physician distinguish what should be done from what can be done?

"As a discipline that intervenes in and changes human life, medicine is primarily a moral enterprise," said Stephen S. Lefkak, M.D., assistant dean and director of the Program for the Humanities in Medicine. "For that reason medicine, perhaps more than any other field, epitomizes the need for rigorous ethical decision-making."

In the fall, first-year students at the School of Medicine are required to take a course in the humanities program that introduces the students to clinical ethics, the history of medicine and issues in healthcare policy. Lefkak coordinates the curriculum. He also teaches many of the sessions, along with numerous other faculty that deal with ethical decision-making, with a heavy emphasis on what he calls "clinical ethics." Lefkak stressed the goal that doctors need to distinguish value decisions from...
Medical Update

New lecture series brings Hilltop speakers to the Medical Campus

School of Medicine faculty, staff and students are excited that the scientific routine this fall will look no further than their own backyard. This year’s lecture series, which will open the Fall Lecture series on Sept. 27 with a lecture titled “Michelangelo: The Genius as Entrepreneur (With a Glance at Medicine and Public Health 500 Years Ago).” Students learn about the kinds of ethical problems they will face as physicians—page 1

Wallace describes the collaborative relationships between Michelangelo and his assistants in a book titled Michelangelo of San Lorenzo: The Genius as Entrepreneur, which was published last April by Cambridge University Press. In 1990, Wallace was one of almost 50 international experts invited to Rome by the Vatican to consult on the restoration of Michelangelo’s frescoes in the Sistine Chapel.

Ray Arvidson, Ph.D., professor and chair of the Department of Earth and Planetary Sciences, will give the second lecture Oct. 17. His talk, titled “Paleoclimatic Conditions in Ancient Egypt,” will describe his use of geologic data to understand the dramatic climate changes that have occurred in Egypt over the past 1 million years.

LeFrak would like to see the humanities program expand in the second and fourth years of medical school as students experience professional insights into the medical school environment and gain an understanding of the humanities.

With its generous faculty, LeFrak said the humanities program tries to accomplish three goals: provide an intellectual framework for students to help them deal with problems ranging from sexual harassment to euthanasia; give students a heightened awareness or sensitivity in dealing with people different from themselves; and give students the chance to study the humanities.

In addition to the humanities program, LeFrak said he believes the humanities is essential to the medical school mix. “It was obvious to me that these students were talking about these sorts of problems in the halls and at the lunch table and they needed to be aware that there is a medical literature that focuses on it. Students and physicians can approach ethical problems they would face in other fields in medicine, with the appropriate references, and try to understand what values may be in conflict and what the consequences of different actions may be. The humanities program tries to accomplish this for these disorders.

Sir Keith Peters named Stein Visiting Scholar

Sir Keith Peters, Regius Professor of Physic at the University of Cambridge, England, will be the first Elliott and Cheryl Stein Visiting Scholar in the Department of Internal Medicine. He will give two lectures open to faculty, staff and medical students.

On Tuesday, Sept. 27, Sir Keith will speak on “Prospects for Immunotherapy in Nephritis” at 9 a.m. in the Steinberg Amphitheater at Jewish Hospital. On Thursday, Sept. 29, he will discuss “Complement Activation and Complement Deficiency in Immunological Disorders.”

Sir Keith’s research interests focus on the immunology of autoimmune disease, particularly how delineation of immunological mechanisms can lead to new therapies for these disorders.

Diane Dade, Susan Webb

Address changes and corrections:

Send to Record, Washington University Campus Box 1070, One Brookings Dr., St. Louis, Mo. 63110.
Krantz champions old-fashioned teaching

Steven G. Krantz, Ph.D., professor of mathematics, is the math teacher many of the numerically challenged wished they’d had in high school or freshman calculus. Witty, glib, articulate, he brings life into numbers and abstractions through the force of his eclectic personality. Endless anecdotes of famous mathematicians, droll observations about the human life, and analogies help Krantz connect with his charges. Endless anecdotage is a discipline for which he has an intellectual, Krantz draws his students — or any interested mathematicians — one that Krantz found misleading and unacceptable. “What really rubbed me the wrong way was that some very important teachers from other disciplines can stand to learn a lot from Krantz, driven by his convictions, has spoken up before, not in a controversial, chord-touching professional article and for the journal The Science of Fractal Images. Krantz stresses the virtues of patience, preparation, articulation, and well-researched and practised lectures.

Mathematics Professor Steven G. Krantz stresses the virtues of patience, preparation, articulation, and well-researched and practised lectures.

“One of the things I’ve found is that teaching mathematics is a good class function like a family.”

The book has its fans and its detractors. But, like the fractal fracas that ensued from his article, the book has created much useful dialogue among his colleagues. One colleague suggested that the book could be a controversial mathematics teacher has transformed from what he calls “The Lecture is dead when you hear the x’s and the y’s” to “The Lecture is dead when you hear the x’s and the y’s. Through Krantz admits that teaching methods are changing and teachers, himself included, have modified their roles in the classroom, he encourages teachers to find new ways to share their thoughts on their teaching.

“Lectures have been with us for 5000 years, the personal computer for about 10,” he noted. “To say that the lecture is dead when it’s been so viable all these years is wrong. To say that we may have to do something different with lectures seems like a good rate. My chief modification is that I now stand in the middle of my students instead of in front of them.

“One of the things I’ve found is that teaching is a good class function, like a family. There is a sort of bonding and sharing, and, of course, there are family jokes — for example, about famous mathematicians, or current events, or books, or movies or music — are commonplace in my class.”

Krantz’s research concentration is in harmonic analysis and complex analysis. Author of 11 books and more than 90 scholarly papers, his research reputation is international. Krantz single out his elementary school principal, the late Milam Tackitt of Redwood City, Calif., for nurturing him through elementary school in enrichment programs, then a very novel idea. Though Tackitt’s weekly discussions with students involving with college teachers, the young Krantz came under the influence of Stanford University mathematician Robert Borrelli, Ph.D., now at Harvey Mudd College in southern California. Borrelli took an interest in the budding mathematician, inviting Krantz to his house once or twice to study mathematics. Borrelli’s guidance was a big influence. “I dedicated my teaching book,” Krantz said, “to my mentor, Robert Borrelli. He showed me the importance of mentoring and relating to students. I later found the same nurturing attitude at Princeton, where I got my doctorate. The way you care about their students and keep tabs on them after they leave. Washington University has a very similar attitude.”

At the tender age of 20, Krantz received his bachelor’s degree in mathematics in 1971 from the University of California, Santa Cruz. In 1974, at age 23, he was awarded his Ph.D. in mathematics from Princeton University. That same year he joined the UCLA faculty as an assistant professor, moving to Pennsylvania State University as associate professor in 1981. He joined the Washington University faculty as professor of mathematics in 1986. He has held visiting professor posts at universities throughout the world, and among his many honors are two coveted mathematics writing awards, the Chauvenet Prize of the Mathematical Association of America (MAA) in 1992, for expository writing, and the Beckenbach Prize of the MAA in 1994 for his book, Complex Analysis: The Geometric Viewpoint, published in 1992.

Krantz takes great pleasure in the liberty Washington University provides him, often teaching courses that he designs himself. One such course, when he was Professor of Mathematics, was a writing-intensive seminar, William F. Kemper Foundation grant to develop, is Mathematics 111, “A Course in Problem Solving.” This course is aimed at students to the elements of analytical and critical thinking into problem-solving, as well as encourage students to speak articulately in sharing their views.

“We’re going to have a ball,” Krantz said, of his upcoming seminar, with his trademark enthusiasm. “We’re going to solve problems for them, they’re going to solve them for me, then they’re going to explain to me and to the rest of the class how they did it.”

— Tony Fitzpatrick
**Exhibitions**

*A Gallery of Modern Art?* Features 85 19th- and 20th-century masterpieces from the Gallery of Art's permanent collection.

Through Oct. 16. Gallery of Art, septic gallery, Steinburg Hall. Hours: 10 a.m.-5 p.m. weekdays; 1-5 p.m. weekends. 935-5495.


**Saturday, Sept. 24**

Noon-5 p.m. *Scientists at the Center.* Displays research conducted at Central Inst. for the Deaf. Meet and speak with scientists and clinicians and find out the latest scientific and technological advances for hearing-impaired people. St. Louis Science Center, 5050 Oakland Ave. 652-5200.


*Filmboard Feature Series.* (1983), with English subtitles. Room 219 (Also Oct. 1, same times.) Room 100 Brown South Ridgley Hall. 935-5156.


*Filmboard Psychology Series.* Alfred Hitchcock. Room 100 Brown Hall. Call 935-5983.

**Wednesday, Sept. 28**

*7 p.m. Filmboard Feature Series. "The Graduate" (1967). (Also Sept. 29, same time, and Sept. 30 at 5 p.m.) Room 100 Brown Hall. Cost: $3.

*Filmboard Midnigt Series.* "Everything You Always Wanted to Know About Sex" (1972), directed by Woody Allen. (Also Sept. 30, same time.) 9:30 p.m. Room 100 Brown Hall. Cost: $3.

**Thursday, Sept. 29**


**Friday, Sept. 30**


**Saturday, Oct. 1**

*Filmboard Midnight Series.* "This Is Spinal Tap." Room 100 Brown Hall. Cost: $3.
**Tuesday, Sept. 21**

4 p.m. Campus Y Debate. "Sign Languages." Meets Tuesdays through Nov. 8. Umrath Hall Lounge. For cost info. and to register, call 935-5010.

5:30 p.m. Campus Y Fall Course. "Y Acrobatics Lite." Session I: Meets Mondays and Wednesdays, Sept. 27-Oct. 13; Session II: Meets Mondays and Wednesdays, Oct. 11-Dec. 7. Umrath Hall Lounge. For cost info. and to register, call 935-5010.

6:30 p.m. Campus Y Fall Course. "Basic Auto Care." Meets Tuesdays through Nov. 8. Umrath Hall Lounge. For cost info. and to register, call 935-5010.

7 p.m. Campus Y Fall Course. "Self-defense for Women." Meets Tuesdays through Nov. 8. Umrath Hall Lounge. For cost info. and to register, call 935-5010.

Wednesday, Sept. 22


Friday, Sept. 23

9:30 a.m. University College career workshop. "Career Development for Moms."
tor, gathered information from the University's extensive archival collection and whom the city of St. Louis was named. The motorists speeding in front of Brookings how he designed the speed bumps at the Compton took time from his scientific and "symbolize King Louis IX of France, after sentiments a university. The three fleur-de-lis college presidents of a Congress of the South Forty interested students also will organize Bear's Den patio. All students are invited. pleased to collaborate in providing music for the Bear's Den patio. All students are invited. pleased to collaborate in providing music for the Bear's Den patio. All students are invited. pleased to collaborate in providing music for the Bear's Den patio. All students are invited. pleased to collaborate in providing music for the Bear's Den patio. All students are invited. pleased to collaborate in providing music for the Bear's Den patio. All students are invited. pleased to collaborate in providing music for the Bear's Den patio. All students are invited. pleased to collaborate in providing music for the Bear's Den patio. All students are invited.
Dezon-Jones' diversionary project becomes mainstay on French best-seller list from page 1

write this book with publishing in mind," she said. "I was still trying to distract myself. I was in bed for four months. I couldn't do a thing. So there I was with my pen, parodying Proust, creat- ing a detective who has a bad knee and looks like Al Gore, and his assistant, a young Maghrebin woman, as second sleuth. There was nothing else. I couldn't do research because I was in too much pain.

"The world was going on. My husband would go out to work in the morning and come home with interesting stories. I was in bed, but I was still working. I began to invent Commissaire Foucheaux and impertinent assistant, and I would write the stories. I would make jokes about Proust, whose husband, Alfred Jones, is a church executive. After she finished writing the book, she traveled to Paris on a representative. She was sold within the first three months. The novel is being translated into Swedish, Italian, and Korean. Plans are under way for an English translation by next year. In addition, Vivianne Harvy, Dezon-Jones' publisher, is talking to producers who want to adapt the novel for a television or movie. Dezon-Jones, who describes herself as being "naive" about such matters, doesn't have a literary agent. But while the media have unveiled alleged Proustian twists, the author insists the book is a point. As a French woman author of a murder mystery, she is breaking new ground in the traditionally all-male genre. Last spring, three French women, including Dezon-Jones, published mystery books. "We do not have any tradition of writing French murder mysteries. It's a man's domain," she said. "I was really influenced by the Anglo-Saxon tradition because there was no model in French. So Leila Djennane, the bearer (of Arab descent) who ultimately solves the mystery, is my way of paying homage to the diversity of the many female sleuths, whose adventures I read as a young English." In a publisher, Dezon-Jones continued back tradition. Vivianne Harvy is "a young, dynamic woman who started the French publishing house. It's like a book as the first book. She publishes translated and Hungarian. She's also publishing first novels. As a female mystery writer who dares to depict a female professor in a humor- ous way, she was influenced by the work of American feminism because they felt I wanted to do something new. But truly, I'm not a 'raging American feminism.' I'm a mild French feminist."
Hilltop Campus
The following is a list of positions available on the Hilltop Campus: Information regarding these and other positions may be obtained at the Office of Human Resources, Room 126 North Brooklyn Hall, or by calling 935-5900. All positions require a high school diploma and good written and oral communication skills. Otherwise, the qualifications vary with the degree and level of experience required. Clerical tests required.

Project Coordinator
950023. George Washington Brown School of Social Work: Requirements: Bachelor's degree; excellent organizational and interpersonal skills; ability to work effectively with people of diverse cultures and backgrounds. Clerical tests required.

Research Assistant
950025. Department of Biology: Requirements: Bachelor’s degree; skill equivalent to Lab Tech IV that is, a working knowledge of all techniques and instruments in the lab, the ability to work without supervision, some particular training and experience in the area of the research project, or a great deal of experience in related areas. The person filling this new position will assist in studies performed by departing persons. Re¬quired tests.

Sales Associate
950030. Campus Stores. Requirements: Good customer relations; ability to stand, lift, display, purchase, count, and record inventory; some experience working with local area networks and strong interpersonal and communication skills. The position is being offered for the nine-month academic year with approximately four scheduled hours per week. In addition the nutritionist will conduct one or two educational seminars about once per month. Resume required.

Technical Sales Specialist
950047. Campus Stores. Requirements: Some college or equivalent; extensive experience with computers and popular software; experience using a variety of microcomputer applica¬tions, such as modems and printers; physical ability to lift system components; willingness to work evenings and weekends. Resume required.

School Accountant
950049. Accounting Services: Requirements: Undergraduate degree in accounting or finance and a Certified Public Ac¬countant; a master’s degree in business administration is a plus; several years of public accounting experience, excellent accounting skills and a working knowledge of GAAP; three to five years of fund ac¬counting experience, preferably in a com¬plex university environment; analytical mind with a high degree of intelligence and the ability to “think on his/her feet”; experi¬ence working with local area networks and personal computers; proficiency in word processing; spreadsheet and database management software; excellent interpersonal skills; a service-oriented communica¬tions style; and a desire to learn new field from player; self-motivated, driven by the need to succeed. Resume required.

SIS Systems Assistant
950050. University Registrar: Requirements: Four years college; bachelor’s degree preferred. Duties: Understand and maintain systems within the Student Information data base pertaining to classes, titles, regis¬tration, and grading; manage certainpersonnel to serve a “Help Desk” function university-wide to deans and departmental offices; coordinate operations between the schools and the Registrar’s Office related to improv¬ing and maintaining course directories. Clerical tests required.

Seismic Deployment Coordinator, Part Time
950052. Department of Earth and Planetary Sciences: Requirements: Bachelor’s degree; knowledge of SUN and Macintosh computer systems and operating principles of seismology. Resume required.

Secretary/Receptionist
950055. Student Affairs: Requirements: Some college; typing 50 wpm with accuracy; willingness to work evenings and weekends. Clerical tests required.

Accounting Assistant
950070. Graduate Research Office: Requirements: Some college, bachelor’s degree preferred; three years experience in business office; proficiency with FISI366 highly preferred, detail oriented, ability to maintain con¬fidentiality, some knowledge of word processing, independent knowledge of personal computer/Windows. Clerical tests required.

Phone Operator
950072. Undergraduate Admission. Requirements: Bachelor’s degree, Excellent interpersonal skills; typing 35 wpm with accuracy; ability to handle all manner of routine and unusual calls. Undergraduate Admission (five lines): discretion and good judgment dealing with the general public; ability to adjust to high volume and high pressure support; ability to help prepare visit confirmation letters and corresponding arrangements; ability to work under pressure. Clerical tests required.

Administrative Assistant
950073. Undergraduate Admission. Requirements: Bachelor’s degree, Excellent interpersonal skills; typing 50 wpm with accuracy; ability to handle all manner of routine and unusual calls. Undergraduate Admission (five lines): discretion and good judgment dealing with the general public; ability to adjust to high volume and high pressure support; ability to help prepare visit confirmation letters and corresponding arrangements; ability to work under pressure. Clerical tests required.

Medical Campus
The following is a partial list of positions available at the School of Medicine. Employ¬ers who are interested in having a memo¬randum of understanding sent to this office are asked to contact the Registrar’s Office related to improv¬ing and maintaining course directories.

Analyst
950076. Financial Planning. Requirements: Bachelor’s degree; relevant work experi¬ence; spreadsheets, data entry strong conceptual, analytical, quantitative writing skills; ability to work effectively in multi¬frame computing environments; ability to summarize complex analyses into clear presentations; flexibility; ability to work independently; ability to thrive under pres¬sure; accuracy and attention to detail. Re¬quired tests.

Administrative Assistant
950077. Board of Trustees. Requirements: High school graduate, some college pre¬ferred; typing 50 wpm; excellent computer and secretarial skills; knowledge of personal computer and word processing; neatness and dependability. Clerical tests required.

Project Coordinator
950081. Medical Campus. Requirements: Bachelor’s degree, Excellent interpersonal skills; ability to work effectively in multi¬frame computing environments; ability to summarize complex analyses into clear presentations; flexibility; ability to work independently; ability to thrive under pres¬sure; accuracy and attention to detail. Re¬quired tests.

Accounting Assistant
950087. Medical Campus. Requirements: Bachelor’s degree, Excellent interpersonal skills; ability to work effectively in multi¬frame computing environments; ability to summarize complex analyses into clear presentations; flexibility; ability to work independently; ability to thrive under pres¬sure; accuracy and attention to detail. Re¬quired tests.

Project Coordinator
950094. Radiology. Requirements: Bachelor’s degree; ability to work effectively in multi¬frame computing environments; ability to summarize complex analyses into clear presentations; flexibility; ability to work independently; ability to thrive under pres¬sure; accuracy and attention to detail. Re¬quired tests.

Secretaries
950099-R. Radiology. Requirements: High school graduate or equivalent; typing 50 wpm. Position located at University Gateway.

Medical Campus
The following is a partial list of positions available at the School of Medicine. Employ¬ers who are interested in having a memo¬randum of understanding sent to this office are asked to contact the Registrar’s Office related to improv¬ing and maintaining course directories.

Administrative Assistant
950063-R. Radiology. Requirements: High school graduate; some college preferred; typing 50 wpm. Position located at University Gateway.

Medical Library
950070. Medical Library: Requirements: Bachelor’s degree, Excellent interpersonal skills; typing 50 wpm with accuracy; ability to handle all manner of routine and unusual calls. Undergraduate Admission (five lines): discretion and good judgment dealing with the general public; ability to adjust to high volume and high pressure support; ability to help prepare visit confirmation letters and corresponding arrangements; ability to work under pressure. Clerical tests required.

Administrative Assistant
950073. Undergraduate Admission. Requirements: Bachelor’s degree, Excellent interpersonal skills; typing 50 wpm with accuracy; ability to handle all manner of routine and unusual calls. Undergraduate Admission (five lines): discretion and good judgment dealing with the general public; ability to adjust to high volume and high pressure support; ability to help prepare visit confirmation letters and corresponding arrangements; ability to work under pressure. Clerical tests required.

Medical News Photographer
950074. Medical Public Affairs: Requirements: Bachelor’s degree, Excellent interpersonal skills; specialty in photojournalism or visual communications; at least two years profes¬sional experience with the news media or public relations, preferably in the field of science or medicine; with a demonstrated skill in photojournalism; ability to plan, organize, implement and manage a news photography program; ability to work with the public, including faculty, researchers, staff and other administrators; thorough familiarity of still camera equipment, as well as familiarity with videotape or motion picture equipment; ability to film and make professional quality enlargements of all kinds. Resume required.

Library Technical Assistant
950075. Library, University: Requirements: Ability to work with the public in a helpful and cooperative manner; two years of college or equivalent student experience, degree preferred; knowledge of serial publications through library experience or course work; desirable ability to work effectively in an organizational way; ability to work with material and information in various languages, including a Western foreign language desirable; ability to train and supervise student assistants, to orient students to the catalog, typing 30 wpm with accuracy; good communication skills; high school graduation or equivalent; ability to work irregular hours — some evenings and weekends required. Clerical tests required.

Manager of Administrative Services
950112-R. Medical Campus. Requirements: Bachelor’s degree in business, hospital administration or public administration; at least one year administrative experience; some clerical experience; knowledge of University accounting systems, experience in grant applications and grant budgeting preferred.

Clerk Typist II
950124-R. Radiology. Requirements: High school graduate or equivalent; typing 50 wpm; experience in word processing and spread¬sheet experience; typing 50 wpm. Position located at Barnes-St. Peters.

Medical Secretary
950099-R. Medical Campus. Requirements: Part time, 20 hours per week, flexible hours. Resume required.

Clerical tests required.

Student Affairs.
950062. Medical Campus. Requirements: Some college, bachelor’s degree preferred; typing 50 wpm; high school graduate, some college preferred; ability to transcribe legal dictation and make professional quality enlargements; ability to work effectively in multi¬frame computing environments; ability to summarize complex analyses into clear presentations; flexibility; ability to work independently; ability to thrive under pres¬sure; accuracy and attention to detail. Re¬quired tests.

Q: How is the search for a new chancel¬ler going for?
A: The search for a new chancellor for the University, which will begin on July 1, 1995, will be managed according to a schedule very similar to the one used when we last held such a search in 1987. Shortly the Search Committee will begin to define its initial list but it will be casting its net widely and continuously to seek nominations. Any member of the Washington University community who would like to suggest a name (or names) is encouraged to do so. Suggestions may be sent to the Chancellor Search Commit¬tee, Campus Box 1044, at 630 South Euclid Avenue, MS 1015. The search committee is charged with assembling a list of possible candidates for the position. The committee will meet as soon as possible, probably in July, to interview some names that have been suggested. The Search Committee expects to receive more than 200 and perhaps as many as 300 by the time the search is concluded. Throughout the process, the names of those being consid¬ered will remain confidential.

—James W. Davis, Ph.D., professor of pediatrics, chair of the Search Committee.