Washington University enrolls strong, diverse Class of '98

Washington University's total daytime enrollment for the 1994-95 academic year is 10,169, a slight increase over last year's total of 10,164. This year's freshman class numbers 1,257; Washington University received 7,693 applications from prospective students.

"Overall, our enrollment remains strong," said Dennis Martin, assistant director of undergraduate admission. "We know that the multicultural weekends last spring made significant differences in our efforts. Students, faculty and staff from around the University pulled together to make the weekends an unqualified success. Our goal is to achieve even greater success in this area in the upcoming admission cycle."

The next multicultural weekend, which brings prospective minority students from across the country to Washington University, will be Oct. 27-30. The number of freshmen enrolled in the five schools with undergraduate programs is as follows: architecture, 57; arts and sciences, 782; business, 143; engineering, 191; and art, 71. In addition, there are 12 dual-degree candidates who will pursue bachelor's degrees from both the College of Arts and Sciences and the School of Engineering and Applied Science.

"We are very pleased with the progress we made this year with minority recruitment," said Harold Wingood, dean of undergraduate admission. "We knew that the multicultural weekends last spring made significant differences in our efforts. Students, faculty and staff from around the University pulled together to make the weekends an unqualified success. Our goal is to achieve even greater success in this area in the upcoming admission cycle."

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The Class of 1998 also is geographically diverse, with students hailing from 49 states and 25 foreign countries. A total of 215 are from the Midwest, while 242 are from Mid-Atlantic states. Of the 1,257 freshmen, 512 ranked in the top 10 percent of their high school classes, while 686 ranked in the top 20 percent. The freshman class includes 66 students who ranked first in their high school class and 47 National Merit Scholars.

The middle 50 percent of freshmen scored between 510 and 610 on the verbal Scholastic Aptitude Test (SAT), between 590 and 700 on the math SAT, and between 26 and 30 on the American College Test Service composite score.

"We are very fortunate to enroll another strong class for Washington University," Wingood said. "This class is comprised of students who were not only successful academically, they were outstanding school and community citizens as well.

The Hilltop and medical campuses are working together to streamline the University's complex research contract and grant administration process, a process that involves dozens separate offices and uncoordinated central and departmental administrators on both campuses.

Last spring and summer, a team of 40 employees met for nine full days to "process map" the grant administration process. Process mapping is a technique borrowed from business to streamline and improve essential processes and reduce inefficient steps. As the University strives to reduce costs while improving services, several process mapping projects are under way in a variety of departments, including a major effort at the Registrar's Office.

The research contract and grant administration process was targeted for process mapping by the University because of changing realities in government research funding, the pressure on administrative budgets that arises from efforts to hold down tuition, and from diminished research cost recovery. About 80 percent of the applications and grants processed at the University involve the School of Medicine.

In fiscal year 1993, the University was one of the top 25 funded research institutions in the country, receiving about $190.8 million in research grants.

"Money is a crucial issue in the current political climate. Government regulations are increasing and the government is simultaneously cutting overhead paid to us as it increases costs. Our financial status is also threatened by the health care crisis," said Martin.
Medical Update

Saving babies’ lives
Gene mutation discovery may prevent form of sudden infant death

Arnold Strauss, M.D., professor of pediatrics and molecular biology and pharmacology, meets with Sheryl and Michael Mulhall to discuss the newborn Nathaniel Mulhall. Strauss and his colleagues found their 18-month-old son, Tyler, Strauss’ lab identified a form of Sudden Infant Death Syndrome that helped save Tyler’s life.

A newborn Sudden Infant Death Syndrome (SIDS) finding has helped save the lives of two infants and has the potential to save more, according to School of Medicine researchers.

By identifying a genetic mutation, Arnold W. Strauss, M.D., and his colleagues have found a new form of SIDS that can kill babies only a few days old. This finding appears in the October 1994 issue of the Journal of Clinical Investigation. Doctors have known for several years that some forms of SIDS are caused by faulty enzymes that arise from gene defects. Usually these forms strike children around their first birthday.

“We have found that a different mutation of the same enzyme can cause problems in newborns, including death,” said Strauss, professor of pediatrics and molecular biology and pharmacology and principal investigator of the study.

Identifying this mutation may save numerous lives because it will enable doctors to screen for the same genetic defects in families who already have lost a newborn to unexplained death and possibly prevent death in siblings who also carry the mutation. This information also may aid parents in family planning.

Before this discovery, doctors might not have attributed a newborn’s death to SIDS because it was rare for a child to die of SIDS at such a young age.

Confirming the link
In 1981, a group of Danish researchers recognized a deficient form of the enzyme Medium Chain Acyl-Coenzyme A Dehydrogenase (MCAD) in some SIDS cases. Strauss’ lab later cloned the gene and confirmed its link to fatty acid metabolism.

When faulty, MCAD cannot complete its mission of converting fatty acids into energy. Strauss and Robert Steiner, M.D., an instructor in pediatrics, found out about G583A in an unusual way. Strauss heard from a woman in Pennsylvania who had lost her first child to SIDS when he was three days old. When she became pregnant again, she called the national SIDS Foundation and, eventually, samples of her and her husband’s blood were sent to Strauss to study. As it turned out, the father was a carrier for the common mutation of this disease.

When the woman delivered her second child, the baby was tested immediately and found to have a form of MCAD deficiency. The newborn began receiving treatment and is doing well. Later, Strauss’ lab discovered that the child had a previously unrecognized mutation for the disease, which turned out to be G583A. She had received this mutation from her mother. By studying DNA from her brother, who had died a few years earlier, doctors discovered he also had the same mutation.

The same story
A week later, Strauss saw a family from Rochester, Ill., who had virtually the same story. Their baby died three days after birth. “He seemed healthy when he was born, but then he started not wanting to eat,” said his mother, Sheryl Mulhall. “We brought him home the second day and the next morning, I found him dead in his crib.”

The Mulhalls were told Nathaniel had SIDS, but the doctors were skeptical because he was only three days old. Two years later, Sheryl gave birth to Tyler, who appeared to be healthy.

“The second day, they wanted to send us home, but I wanted to stay. I was very nervous. I stayed eight nights, and they didn’t bring him in to me because he wasn’t hungry. The next day, he was in the nursery and he started turning blue and was having trouble breathing,” said Mulhall. “It was just like the other baby.”

Tyler’s doctors put Tyler in the high-risk nursery and administered glucose. After many tests, the Mulhalls were told they could not find what was wrong with their baby. As a last ditch effort, the Mulhalls were referred to Strauss, a pediatric geneticist.

Almost immediately, Strauss suspected MCAD deficiency and found that Tyler also had G583A. Tyler now is a healthy 19-month-old. He has to eat often and is watched very carefully when he is sick with even a cold. He will take Carnitor, a medication that will help him break down fats, for the rest of his life. But the Mulhalls are thankful. “If it weren’t for this discovery, I’m sure he wouldn’t have made it,” said Mulhall.

Strauss said physicians now can screen for this specific mutation with a very effective test. And he emphasizes that it is a treatable genetic defect.

Collectively, Strauss said, these enzymes may cause about 5 percent of all SIDS deaths, which reached 7,000 last year.

New coordinators assist environmental and safety efforts

This is the first of a series of articles on environmental health and safety initiatives at Washington University.

Working with potentially hazardous microbial agents and chemicals is a concern for the research, clinical activities and education and training that occurs at a major biomedical research facility like the School of Medicine. With 1,700 laboratories and instrument rooms and more than 30 buildings, communicating safety awareness to all personnel is a significant challenge, said Paul Hips, Ph.D., director of the Environmental Safety Office (ESO).

To supplement the communications efforts that serve as the core of an effective safety program, the Executive Faculty of the School of Medicine this past summer decided that each medical department and division should identify an individual to serve as its safety coordinator. Safety coordinators will work with the ESO to ensure that employees are aware of and follow closely the standards of practice that maintain a safe work environment.

Safety coordinators in each department and division will provide information to the ESO to provide updated information regarding agency policies and regulations, safety alerts and equipment requirements. This information has to reach a large share of our 5,000-member workforce and the safety coordinators can help us communicate in a timely and effective manner,” said Hips.

Safety coordinators will receive environmental health and safety alerts from the ESO and distribute them to faculty and staff and assist in implementing safety programs. Safety coordinators will help notify affected areas of the results of ESO and other regulatory safety audits and aid in arranging any remaining corrective measures.

Hips further explained that the advisory and communications roles served by the departmental safety coordinators will not be one-way. The coordinators’ ongoing involvement in their own research and their constant contact with other physicians and engineers and technicians will serve as a critical resource to the ESO.

Do you know who your safety coordinator is? For a list of coordinators, contact the ESO at 362-3616.
When asked to describe the path that had led to his world renown in neuroscience, Thomas A. Woolsey, M.D., M.I.B., 63, described his father's influence.

"I'm involved here (at Washington University) in academic medicine, and I've been around a lot of medical schools, thinking he'd pursue a career in clinical medicine," said Woolsey. "I've never failed to be interested in anyone in his lab," said Henegar. "I've watched him interact with undergraduate students and medical students. I've seen him be very aware of where they are. He doesn't intrude on his students' knowledge. He is so interested in what he does at his level and to be able to intrude on the present system is extraordinary. I prove that he hasn't forgotten what it is to be an undergraduate or medical student — to be introduced to this vast field of knowledge.

"As a child, I was aware of what my father was doing," said Henegar. "My academic career would result in a lifelong research topic. My own work comes from that."

Woolsey said that if he sticks an electrode in the mouse brain, he can see what nerve cells respond to whisker stimulus. According to Woolsey, this reaction is very similar to the way a monkey brain or human brain that responds to a visual stimulus. "I think the human brain, other than being about 2,000 times bigger than a mouse brain) is not that different in how it works," he said.

"We found quite early on that the brain is plastic. Either through environmental or surgical manipulation, you can change the brain. Genes are not all that different in how it works," he said. "There are individual variations — and there are individual variations in the way a person learns something."

When asked to describe the path that has led to his world renown in neuroscience, Thomas A. Woolsey, M.D., M.I.B., 63, described his father's influence.

"The problems I found in neurosurgery seemed distant compared to what my father was doing," said Woolsey. "He didn't drag me into the lab, but it was attractive." Woolsey worked with several University collaborators to develop a method of labeling proteins in the brain with a radioactive substance. "Using normal nerve cells, we could detect the radioactive material wherever it went," said Woolsey. "We could do a lot of things we couldn't do before. It doesn't happen often. It's a unique thrill." Woolsey worked with several University collaborators to develop a method of labeling proteins in the brain with a radioactive substance. "Using normal nerve cells, we could detect the radioactive material wherever it went," said Woolsey. "We could do a lot of things we couldn't do before. It doesn't happen often. It's a unique thrill." Woolsey worked with several University collaborators to develop a method of labeling proteins in the brain with a radioactive substance. "Using normal nerve cells, we could detect the radioactive material wherever it went," said Woolsey. "We could do a lot of things we couldn't do before. It doesn't happen often. It's a unique thrill."
Exhibitions

“A Gallery of Modern Art.” Features 195 works of art spanning over 150 years of art history, presented in the Gallery of Art’s permanent collection. Through Oct. 16. Gallery of Art, upper level. Special Collections, Level 5: Hours: 8:30 a.m.-5:30 p.m. weekdays.

Films

Thursday, Oct. 13

7 and 9 p.m. Film Forum Series.

Tuesday, Oct. 16

7 p.m. Chinese Film Series.

Midnight. Film midnight Series.

Monday, Oct. 17

7 p.m. Film Festival Series.

Friday, Oct. 18

7:30 p.m. Film Festival Series.

Saturday, Oct. 19

2 p.m. Featured Films Series.

Lectures

Thursday, Oct. 13

11 a.m. Gaston Seminar Series.

8 p.m. Social Work lecture.

Friday, Oct. 14

3:45 p.m. Physical Therapy Brown Bag Research Seminar.

Saturday, Oct. 15

4:15 p.m. Philosophy Lecture Series.

Music

Saturday, Oct. 15

8 p.m. Gabrielli Trio concert. Features the Yehudi Menuhin School ofthe Guildhall Academy of Music and Drama.

Sunday, Oct. 16

8 p.m. New Music Concert Series.

Performances

Friday, Oct. 14


Saturday, Oct. 15


Calendar guidelines

Events sponsored by the University — its deans, departments, centers, organizations and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, place, price, sponsor, title of event, name of speaker(s) and affiliation, and admission information, if any. Include the text as it will appear in the Calendar, along with any important addresses or dates. Send forms to the Calendar office (via fax or mail, or by email at: calendar@list.com). Photos should be addressed to: Calendar, 45th Street and 8th Avenue, Room 305 Bryan Hall. 935-5565.

The deadline for entries is noon Tuesday one week prior to publication. Late entries will not be placed. The Calendar is published every Thursday during the school year, except for the last two weeks of December and the last week of May. If you are uncertain about a deadline, please call 935-4926.

Calendar submissions are accepted in the following formats:

- Typed or handwritten notes
- Computerized text
- Postcards
- Photos
- Other relevant material

Calendar events are published in the order they are received, and are subject to change. If you are uncertain about a deadline, please call 935-4926.
Novelist William Gaddis keynotes ‘Writer and Religion’ conference

T he Writer and Religion’ will be the topic of a national conference Oct. 23-26 at Washington University’s International Writers Center. The featured conference will feature readings, panel discussions and audience participation. Featured writers come from across the globe — Ireland, South Africa, India, Lebanon and America — and include Eavan Boland, J. M. Coetzee, William Gaddis, Leonid P. Grishchuk, A. G. Mojtabai, J. S. Al-Shaykh and South African novelist J. M. Coetzee will keynoted the conference.

The Writer and Religion’ is underway in part by the Arts and Education Council of Greater St. Louis, the Harry Edison Foundation, the Missouri Arts Council and the Regional Arts Commission. The enterprise is provided by many University departments.

For more information, call 935-5576.

November's Oscar nominee for the Best Original Screenplay for "Bugsy."
Future social workers, architects learn professional codes of ethics in classroom

As part of an ongoing series on the teaching of ethics in the professional schools on campus, this article focuses on the George Warren Brown School of Social Work and the School of Social Work.

George Warren Brown School of Social Work

Because of the many difficult situations with which social workers must deal — child neglect, marital discord, mental illness and drug abuse, to name a few — training social workers to be an integral component of not only social work education, but also social work practice, said Philip Jenkins, Ph.D., dean of the George Warren Brown School of Social Work, is a high priority. Jenkins pointed out that ethics always has been an important consideration in the way social workers deal with the sensitive problems of individual clients, agencies and organizations. But he adds that ethics in the profession is taking on a new dimension as social workers increasingly claim top management roles in non-profit organizations and businesses.

"Ethics is very critical in non-profit administration," Jenkins said. "Non-profit organizations depend on public support and adhering to a very scrupulous code of ethics is absolutely essential. The people involved in these organizations are to retain the public trust.

Ethical considerations are an important element of the courses within the social work curriculum, and several courses are included in the issue head-on. William Butterfield, Ph.D., associate professor of social work, covers different aspects of codes and codes of conduct in his required professional practice course. The class introduces students to the code of ethics of the American Institute of Architects (AIA). Allotted violations of this code are subject to review by a judicial board. "Proven violations of this code can result in suspension of the AIA.

But students in Butterfield's course also are to retain the public trust.

The strategy I generally use is to pose a problem and let the students work on it awhile before I tell them what the code of ethics says about the issue," Butterfield said. "I want to help them understand where codes of ethics come from and how they differ from the law." Social workers, because of their roles as counselors and arbitrators, often must build intimate, personal relationships with those they serve. Codes of conduct generally are designed to prevent social workers from abusing or exploiting the trust of client communities and individuals. For instance, social workers generally are prohibited from entering into business relationships with current social work clients, Butterfield said.

"The common thread running through most of these codes is that a social worker's first responsibility is to the client," Butterfield said. "The whole code of ethics is built around protecting the rights of clients.

School of Architecture

As both an art and a science, architecture embraces aesthetic, ethical, social, as well as technical responsibilities. Ethically, architects are entrusted with the task of designing safe buildings that are accessible to all and do not negatively affect the surrounding environment.

Although the School of Architecture does not have a required course in ethics, students may choose to take classes offered informally throughout the curriculum. A required professional practice course introduces students to the code of ethics of the American Institute of Architects (AIA). Allotted violations of this code are subject to review by a judicial board. Proven violations of this code can result in suspension of the AIA.

In addition to AIA requirements, practicing architects are subject to a variety of other codes, including state and local, state and federal zoning and building codes and other licensing laws that leave little room for ethical laxness, explained Cynthia Weese, dean of the School of Architecture.

"For example, the Americans With Disabilities Act requires that buildings be accessible to the handicapped. Violating this code and other codes is the same as violating the law," Weese said. "Violations of AIA standards and codes by the AIA board are most likely to involve unethical conduct, improperly taking under control for something that they don't do.

After graduation, prospective architects are required to sit for the registration test to achieve licensing in architectural practice. To be licensed by the state, one must then take a test, that among other things, tests knowledge of these codes.

The University community is encouraged to help save migrating birds by attaching a silhouette replica of a falcon to windows on the upper half of University windows for the next week or so. Readers are encouraged to cut out the accompanying falcon replica and enlarge it so that the wingspan measures 12 inches across.

"Falcon replicas should be put back on the window around April 15, a taxing time for migrating birds," he said. "The migrating birds may get a little buzzed by the hollering falcons on campus, but at least they will continue their journey unharmed."

Deborah Parker

The following criminal incidents were reported to the Hilltop Campus Police Department Oct. 3-10. Readers with information are requested to call Campus Police.

Oct. 3

6:15 p.m. — A tool (hand tools) belonging to the Department of Biology was reported stolen sometime between 11:07 p.m. Oct. 2 and 8 p.m. Oct. 3.

Oct. 4

11:23 a.m. — A student's backpack and calculator were reported stolen from the Center for the Arts Institute of Contemporary Architecture.

Oct. 6

2:15 p.m. — A student's bicycle was reported stolen sometime between 2 and 6 p.m. on Oct. 2.

Oct. 7

2:47 p.m. — A cellular telephone, compact discs and concert tickets were reported stolen from a student's room in Millbrook Apartments No. 4 sometime between 5:15 p.m. Oct. 5 and 1:30 p.m. on Oct. 7.

Oct. 8

12:07 p.m. — A student's video game system was reported stolen from a student's vehicle parked in the Deerly lot sometime between 10:30 and 11 p.m. Oct. 3.

In addition to the incidents listed, Hilltop police received reports of a theft of personal belongings from a student's vehicle parked in the Deerly lot sometime between 10:30 and 11 p.m. on Oct. 3.

Total fall 1994 enrollments for the University's daytime undergraduate, graduate and professional schools are: architecture, 194 undergraduates and 39 graduates; arts and sciences, 2,974 undergraduates and 1,256 graduates; business, 577 undergraduates and 629 graduates and 97 executive master's of business administration students; engineering, 646 undergraduates, 506 Sever undergraduates and 837 graduates.

The School of Medicine's fall 1994 enrollment count is as follows: 67 undergraduate students in occupational therapy, 225 graduate students in physical therapy, 63 graduates in health administration, 481 graduates in medicine, and four graduates in psychiatric epidemiology program. The law school's 637 undergraduates and 33 graduates are enrolled and the George Warren Brown School of Social Work has 468 students. University College's enrollment totals 863 undergraduates and 398 graduates for fall 1994. In addition, the Engineering

Women's Club plans social gathering

The Women's Club of Washington University is hosting "University Night at Susannah Webb's," a benefit for the Washington University faculty and administrators and their guests. All proceeds will go to the Club. The evening will feature an appetizer or dessert and wine, if desired. "Falcon replicas should be put back on the window around April 15, a taxing time for migrating birds."

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"Falcon replicas should be put back on the window around April 15, a taxing time for migrating birds."

The annual event provides an opportu-
At the Oct. 7 meeting of the Board of Trustees, the following faculty were promoted with tenure, granted tenure or appointed with tenure on the Hilltop and Medical School campuses, effective Oct. 7.

Hilltop Campus

Appointment with tenure

Martha K. Dugan, professor of cell biology and physiology.

Appointment with tenure

Alison M. Goate as associate professor of biomedical communications.

Promotion with tenure

The following faculty were promoted with tenure:

- Rajdeep Singh, professor of clinical engineering and an assistant professor of biophysics, received a $590,000 five-year lab award.
- Robert Meaney, professor of molecular microbiology, received a $350,000 five-year lab award.
- Bruce H. Haughey, M.S., assistant professor of otolaryngology, spoke on "New Wraps for Old Flaps: The Radiological Foundation of Neck and Facial Reconstruction" at the American Academy of Facial Plastic and Reconstructive Surgery's annual fall meeting in San Diego.
- Richard Lacaze, J.D., professor of law, spoke on environmental justice at the Environmental Protection Agency's National Environmental Justice Advisory Council meeting in Albuquerque, N.M.
- The promotion is effective immediately. For The Record contains news about a wide variety of faculty, staff and student scholarly and professional activities.

Medical Campus

Appointment with tenure

David R. Piwczak-Worms as associate professor of microbiology at the School of Medicine's Malinckrodt Institute of Radiology, and Helen Piwczak-Worms as associate professor of pathology.

Promotion with tenure

Paul G. Anderson to associate professor of biomedical communications.

Granting of tenure

Alison M. Goate as associate professor of genetics in psychiatry, and Michael A. Provost as associate professor of biostatistics.

Introducing new faculty members

Hilltop Campus:

Vladimir Makw, Ph.D., assistant professor of mathematics, comes from the University of California, Los Angeles, where he received his degree. He will be a tenured professor.

Rajdeep Singh, assistant professor of clinical engineering and an assistant professor of biophysics, received a bachelor's degree in mechanical engineering in 1985 from the Regional Engineering College, Kurukshetra (India) University. He received a master's degree in France from Carnegie-Mellon University in Pittsburgh in 1991 and an MBA in information systems in 1990 from the Baruch College, City University of New York. He plans to complete requirements for a doctor's degree in commerce from Carnegie-Mellon this year.

Medical Campus:

Michael L. Neunet, Ph.D., assistant professor of neurobiology, comes from the University of North Carolina at Chapel Hill. He received his degree in 1993 and will be the first faculty member in the School of Medicine to receive a Ph.D. in neuroscience.

Cornelia Homburg brings expertise in European art to curator position

C omelia Homburg has been named curator of the Gallery of Art, in addition to her current title of senior research associate in computer science, and a member of the McDonald Center for the Space Sciences, presented a talk on "A Re-evaluation of the "P"/f Chromosome" at the VM. Goldschmidt Conference in Edinburgh, Scotland. She also delivered a talk on "Psychoneuroimmunology: The Indications of Pervasive Trace Element Mobilization in Antarctic Meteorites" at the Workshop on Meteorites From Hot and Cold Deserts in Niedlingen, Germany.

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Richard Lacaze, J.D., professor of law, spoke on environmental justice at the Environmental Protection Agency's National Environmental Justice Advisory Council meeting in Albuquerque, N.M.

Karen L. Wooley, Ph.D., assistant professor of chemistry, spoke on "The Sign, Synthesis and Characterization of Dendritic Macromolecules" at the ACS Meeting in St. Louis.

To press

A booklet by Peter Mathurah, J.D., professor of law, titled Malawi: Reflections on the Role of Constitutional Reform and the Rule of Law, has been published widely in Malawi, Southeast Africa, and was serialized in Malawi's two national newspapers. A supplement to the booklet is being serialized in Malawi. Mathurah also gave a talk on "Constitution Making in Malawi" at a Hearing Rights Workshop at Ottawa University in Canada.

Guidelines for submitting copy:

Send your full name, complete title, department, phone number and highest-earned degree, along with a typed description of your noteworthy activity to For The Record, c/o Carolyn Sanford, Campus box 83, or p27245co@svante.ucla.edu. Items must not exceed 75 words. For information, call Sanford at 335-5239.

Judy has brought strong, result-based leadership to our public awareness and professional activities. For The Record contains news about a wide variety of faculty, staff and student scholarly and professional activities.

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Of note

Lynn H. O'Connor, Ph.D., assistant professor of pharmacology, received a $141,372 three-year grant from the National Institute of Drug Abuse for a project titled "Anabolic Steroids: Molecular Neurobiology Aspects."

David G. Russell, Ph.D., associate professor of molecular biology, received a $350,000 five-year Scholar Award in molecular parasitology from The Burroughs Wellcome Fund. "The work of Vincent van Gogh, Homburg says, is an "extremely personal" artist the管理中心 for the Space Sciences, presented a paper on "Oxygen-rich Stardust in Meteorites" at the Third International Symposium on Meteorites in Spain.

The gallery is fortunate to have at- tected someone of Cornelius's level and expertise in the curator's position. Cornelia Homburg brings expertise in European art to curator position

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Hilltop Campus

The following is a list of positions available at the School of Medicine. For more information regarding these and other positions may be obtained by telephone, visit the Personnel Office, Room 126 North Brookings Hall, or by calling 935-5990. Note: All position requires three letters of recommendation.

Librarian, Part time

Word Processing Operator, Part time
950020. George Warren Brown School of Social Work. Requirements: High school graduate, some college preferred, typing 50 wpm with accuracy; proofread own work; transcription experience; above average dictation ability; ability to work irregular hours; some experience with Macintosh and Microsoft Word. Resume required.

Library Technical Assistant
950078. Olin Library. Requirements: Ability to work with the public in a helpful and cooperative manner; two years of college or equivalent experience; degree in librarianship; knowledge of serial publications through library experience or course work desired; ability to work with detailed information in an organized way; ability to work with material and information; ability to work with the public in a helpful and courteous manner; ability to work with the public in a pleasant telephone manner; ability to work with material and information; ability to work with the public in a helpful and courteous manner.

Assistant to the Dean
950005. School of Architecture. Requirements: Bachelor's degree; typing 50 wpm with accuracy; ability to read and write with own work; transfer request should contact the Human Resources Department of the Medical School at 362-4920 to request an application. External candidates may call 362-7193 for information regarding application procedures or may submit a resume to the Human Resources Office located at 440 Clay Ave., Campus Box 8002, St. Louis, Mo., 63110. Please note that the medical school does not accept applications for vacancies, and the office strongly disagrees with inquiries to departments other than Human Resources.

Medical Campus

The following is a partial list of positions available at the School of Medicine. Employees who are interested in submitting a transfer request should contact the Human Resources Department of the Medical School at 362-4920 to request an application. External candidates may call 362-7193 for information regarding application procedures or may submit a resume to the Human Resources Office located at 440 Clay Ave., Campus Box 8002, St. Louis, Mo., 63110. Please note that the medical school does not accept applications for vacancies, and the office strongly disagrees with inquiries to departments other than Human Resources.

Team seeks to reduce bottlenecks, while preserving good stewardship in research funding — from page 1

"We are designing training programs for people new to the process and assistance programs to help experienced workers make a smooth transition from old to new methods," said Dorothy Yates, director of Sponsored Research Services.

"You can't turn the apple cart over all at once, but changes are being made," said Emily Pearce, senior accountant in the School of Engineering's Applied Research Office. "The most important change in my own area is that the process has forced me to look at everything we do in this office to see if we are working as effectively and efficiently as we can."