12-8-1994

Washington University Record, December 8, 1994

Follow this and additional works at: http://digitalcommons.wustl.edu/record

Recommended Citation
http://digitalcommons.wustl.edu/record/674

This Article is brought to you for free and open access by the Washington University Publications at Digital Commons@Becker. It has been accepted for inclusion in Washington University Record by an authorized administrator of Digital Commons@Becker. For more information, please contact engeszer@wustl.edu.
from illustrating the beauty of mathematics, to exploring the African's role in Western culture, the 1994-95 Lilly Teaching Fellows are responding to concerns expressed by students and faculty in focus groups.

Administrative Services Cluster (ASC) representatives have made six recommendations to the University's management team, several of which already have been implemented. Many more recommendations are being discussed. The cluster was assigned by the management team to address accounting and finance; student services and the admission and financial aid operations, among others. The six initial recommendations are in the areas of accounting and finance, information systems and technology, communications, custodial services and staff recognition.

Accounting and finance

In the focus groups, staff identified some procedures as confusing, redundant and inefficient. Concern was expressed about the cost of supporting accounting activities due to the number of departmental employees involved in these functions and the time it takes to keep them up-to-date. The ASC has recommended that advocates develop a means to communicate with users and managers of various financial information systems.

In this issue....

Talented teaching 2

First- and second-year medical students recognize outstanding faculty

Combating poverty 3

Mitchell Serraden, Ph.D., advises government initiatives to help poor families save and invest for long-term goals

'Real world of music' 6

Workshop gives undergraduates chance to interact with professional composer
Students recognize dedication and inspiring instruction

Four outstanding medical faculty recently were recognized for their dedication to teaching by first- and second-year medical students at a school-wide ceremony held Dec. 5. The honorees are: Robert S. Wilkinson, Ph.D., associate professor of cell biology and physiology; Jeffrey E. Saffitz, M.D., Ph.D., professor of pathology and associate professor of medicine; Dana R. Abendschein, Ph.D., research associate professor of cell biology and physiology; and Kevin A. Roth, M.D., Ph.D., associate professor of pathology and assistant professor of molecular biology and pharmacology.

Wilkinson was named Professor of the Year by the Class of 1997. He emphasized the influence of his department chair, Philip D. Stahl, Ph.D., Edward Mallinckrodt Professor of Cell Biology and Physiology, as a major contributor to the success of his course and his willingness to spend time developing his teaching skills. "He lets it be known that he cares about teaching, and that he takes teaching into consideration when making departmental decisions," Wilkinson said of Stahl.

In his lectures, Wilkinson focuses on a conceptual approach to physiology: "It's how I teach myself — I try to think about ways to understand things," he said. Because physiology is such an open-ended field, Wilkinson said he emphasizes the critical ideas and concepts that are universal, not the understanding of the body functions. He tries to balance the two goals of a demanding course and making the information and themes accessible to students.

Jeffrey E. Saffitz

"I was taught by some master teachers on physiology at the University of California at San Francisco," said Saffitz, who has been a graduate student in physiology at the University of California at San Francisco, a postdoctoral fellow at the University of California at San Francisco, and a senior faculty member that emphasized the importance of communicating basic physiologic principles," he said.

Abendschein arrived at Washington University in 1983 as an assistant professor and began teaching in 1985. He said he particularly enjoys making education fun for students with liberal use of demonstrations to reinforce concepts. "If you can see something, it sticks," he said. "I use demonstrations to solidify real life examples of physiology.

In an attempt to improve his communications skills, Abendschein keeps annual notes about what worked in the classroom and constantly tries to improve his techniques and update his lectures.

Roth was honored as the second-year class's perennial favorite Lecturer of the Year. His lectures in neurophysiology have earned him this honor for the third year in a row.

After completing his pathology residency at Washington University in 1989, Roth joined the faculty as an assistant professor teaching the neuro-anatomy section of the sophomore pathology course. Roth said his approach to teaching is guided by a few clear principles. First, he said he believes in encouraging excellence by adhering to the highest standards, both for himself and for his students. "If you're going to teach, do it well," he said. "If you're going to teach medical students, who are burning for knowledge, you owe it to them and to yourself to do a good job."

Roth said he has a strong respect for the individual and understands that each student wants something different out of medical school.

"The school's job is to provide students with opportunities, not to fit everyone into a square hole," he said.

Kevin A. Roth

Lucottif, M.D.; Michael B. Lippman, M.D., Ph.D.; Andrew B. Perlman, M.D.; Elizabeth F. Pripor, M.D.; Alan L. Schwartz, M.D.; and Lawrence Tychsen, M.D.

Abendschein arrived at Washington University in 1983 as an assistant professor and began teaching in 1985. He said he particularly enjoys making education fun for students with liberal use of demonstrations to reinforce concepts. "If you can see something, it sticks," he said. "I use demonstrations to solidify real life examples of physiology.

In an attempt to improve his communications skills, Abendschein keeps annual notes about what worked in the classroom and constantly tries to improve his techniques and update his lectures.

Roth was honored as the second-year class's perennial favorite Lecturer of the Year. His lectures in neurophysiology have earned him this honor for the third year in a row.

After completing his pathology residency at Washington University in 1989, Roth joined the faculty as an assistant professor teaching the neuro-anatomy section of the sophomore pathology course. Roth said his approach to teaching is guided by a few clear principles. First, he said he believes in encouraging excellence by adhering to the highest standards, both for himself and for his students. "If you're going to teach, do it well," he said. "If you're going to teach medical students, who are burning for knowledge, you owe it to them and to yourself to do a good job."

Roth said he has a strong respect for the individual and understands that each student wants something different out of medical school.

"The school's job is to provide students with opportunities, not to fit everyone into a square hole," he said.

Kevin A. Roth

"If you're going to teach medical students, who are burning for knowledge, you owe it to them and to yourself to do a good job."

Roth said he has a strong respect for the individual and understands that each student wants something different out of medical school.

"The school's job is to provide students with opportunities, not to fit everyone into a square hole," he said.

Kevin A. Roth

"If you're going to teach medical students, who are burning for knowledge, you owe it to them and to yourself to do a good job."

Roth said he has a strong respect for the individual and understands that each student wants something different out of medical school.

"The school's job is to provide students with opportunities, not to fit everyone into a square hole," he said.

Kevin A. Roth

"If you're going to teach medical students, who are burning for knowledge, you owe it to them and to yourself to do a good job."

Roth said he has a strong respect for the individual and understands that each student wants something different out of medical school.

"The school's job is to provide students with opportunities, not to fit everyone into a square hole," he said.

Kevin A. Roth

"If you're going to teach medical students, who are burning for knowledge, you owe it to them and to yourself to do a good job."

Roth said he has a strong respect for the individual and understands that each student wants something different out of medical school.

"The school's job is to provide students with opportunities, not to fit everyone into a square hole," he said.

Kevin A. Roth

"If you're going to teach medical students, who are burning for knowledge, you owe it to them and to yourself to do a good job."

Roth said he has a strong respect for the individual and understands that each student wants something different out of medical school.

"The school's job is to provide students with opportunities, not to fit everyone into a square hole," he said.
Sherraden proposes asset-based welfare policy

Sherraden often uses his family history to illustrate the argument for asset-based programs that encourage savings among the poor, the government or the private sector will play a role in that change.

In his 1991 book, “The Poor and the Peril: A New Vision for Welfare Policy,” Sherraden proposes establishment of individual savings accounts for the poor, which he calls Individual Development Accounts or IDAs. To encourage savings among the poor, the government or the private sector would match small, individual contributions to IDAs. Poor families could dip into IDA savings only for specified major investments—a college education, home purchase or small business.

Lately, Sherraden’s theories have been gaining a lot of attention. His asset-based approach to combating poverty has received the endorsement of both liberals and conservatives, including the Clinton administration, the National Community Action Foundation, a non-profit Black Caucus, Washington Post columnist William Raspberry and Jack Kemp, former housing secretary and potential 1996 Republican presidential candidate.

“I think these proposals are a step in the right direction because they recognize that most of our welfare assistance in the past has been in the form of income support,” Sherraden said. “The way people get out of poverty is by saving and investing for the long-term goals.”

Sherraden contends that the poor in America receive none of the economic benefits routinely put in place to help the middle class and rich save and invest for the future. For example, the rich have investment tax breaks and the middle class gets massive federal subsidies in the form of tax benefits for home mortgage and retirement account savings.

His book also makes a strong case for raising so-called “asset limits,” which prohibit saving by people who receive welfare assistance, such as food stamps. Poor persons in the past have received assistance if they have assets of more than $1,000 or a car valued at more than $1,500. Clinton has proposed raising asset eligibility thresholds to $4,000 and $6,000 respectively, which would provide $500 million over five years for IDA programs.

“When people accumulate something it has more meaning of ownership, security, participation and intergenerational benefits of allowing the poor to build up assets,” Sherraden said. “Both of them — assets and savings — are important influences of how people think of themselves over the long term. People with assets are more politically active, People with a stake in society will act like citizens.”

Sherraden credits the Homestead Act with giving his family the economic boost that later enabled him to attend college. He graduated from Johnson City (Tenn.) High School in 1966 and headed east for a bachelor’s degree in social relations at Harvard University. He soon joined Washington University in 1979, became professorships at National University of Mexico (1987) and the National University of Singapore (since 1991).

His latest vehicle for change is the Center for Social Development, a research and teaching center established at George Warren Brown in July 1994. Sherraden will direct the center and his goal is to foster new ways of thinking about social and economic development policy.

The center already has received funding from the Chicago-based Joyce Foundation to develop criteria for the evaluation of IDA pilot projects. It also is working with St. Louis church groups on a proposed IDA demonstration project.

While Sherraden has a keen interest in community programs, his research interests go beyond U.S. borders. In 1985, he received a grant from the German Marshall Fund of the United States to study social policy in Scandinavia. He also had played a key role in the enactment of the National and Community Services Act of 1993, which created President Clinton’s national non-military service program.

Sherraden has been a trustee of the National Service Secretariat and fellow of the Progressive Policy Institute since 1991. His most recent accomplishment was the creation of President Clinton’s Social Development Project in China and Israel for the Ford Foundation. He is involved with IDA projects in Chicago, Indiana and Missouri as part of welfare reform. Missouri legislators are preparing long-range strategic plan.

Sherradenis optimistic that a proposal to change asset limits in various welfare programs will be made by the new Congress. His asset-building approach now is being put to the test in a dozen or so small, experimental pilot programs sponsored by state governments and non-profit organizations.

In 1992 Sherraden co-founded the Coalition for National Service since 1986 and a fellow of the Progressive Policy Institute since 1991. His latest vehicle for change is the Center for Social Development, a research and teaching center established at George Warren Brown in July 1994. Sherraden will direct the center and his goal is to foster new ways of thinking about social and economic development policy.

The center already has received funding from the Chicago-based Joyce Foundation to develop criteria for the evaluation of IDA pilot projects. It also is working with St. Louis church groups on a proposed IDA demonstration project.

While Sherraden has a keen interest in community programs, his research interests go beyond U.S. borders. In 1985, he received a grant from the German Marshall Fund of the United States to study social policy in Scandinavia. He also had played a key role in the enactment of the National and Community Services Act of 1993, which created President Clinton’s national non-military service program.

Sherraden has been a trustee of the National Service Secretariat and fellow of the Progressive Policy Institute since 1991. His latest vehicle for change is the Center for Social Development, a research and teaching center established at George Warren Brown in July 1994. Sherraden will direct the center and his goal is to foster new ways of thinking about social and economic development policy. The center already has received funding from the Chicago-based Joyce Foundation to develop criteria for the evaluation of IDA pilot projects. It also is working with St. Louis church groups on a proposed IDA demonstration project.

Sherradenis optimistic that a proposal to change asset limits in various welfare programs will be made by the new Congress. His asset-building approach now is being put to the test in a dozen or so small, experimental pilot programs sponsored by state governments and non-profit organizations.

In 1992 Sherraden co-founded the Coalition for National Service since 1986 and a fellow of the Progressive Policy Institute since 1991. His latest vehicle for change is the Center for Social Development, a research and teaching center established at George Warren Brown in July 1994. Sherraden will direct the center and his goal is to foster new ways of thinking about social and economic development policy. The center already has received funding from the Chicago-based Joyce Foundation to develop criteria for the evaluation of IDA pilot projects. It also is working with St. Louis church groups on a proposed IDA demonstration project.

Sherradenis optimistic that a proposal to change asset limits in various welfare programs will be made by the new Congress. His asset-building approach now is being put to the test in a dozen or so small, experimental pilot programs sponsored by state governments and non-profit organizations.

In 1992 Sherraden co-founded the Coalition for National Service since 1986 and a fellow of the Progressive Policy Institute since 1991. His latest vehicle for change is the Center for Social Development, a research and teaching center established at George Warren Brown in July 1994. Sherraden will direct the center and his goal is to foster new ways of thinking about social and economic development policy. The center already has received funding from the Chicago-based Joyce Foundation to develop criteria for the evaluation of IDA pilot projects. It also is working with St. Louis church groups on a proposed IDA demonstration project.

Sherradenis optimistic that a proposal to change asset limits in various welfare programs will be made by the new Congress. His asset-building approach now is being put to the test in a dozen or so small, experimental pilot programs sponsored by state governments and non-profit organizations. The center already has received funding from the Chicago-based Joyce Foundation to develop criteria for the evaluation of IDA pilot projects. It also is working with St. Louis church groups on a proposed IDA demonstration project.

Sherradenis optimistic that a proposal to change asset limits in various welfare programs will be made by the new Congress. His asset-building approach now is being put to the test in a dozen or so small, experimental pilot programs sponsored by state governments and non-profit organizations. The center already has received funding from the Chicago-based Joyce Foundation to develop criteria for the evaluation of IDA pilot projects. It also is working with St. Louis church groups on a proposed IDA demonstration project.

Sherradenis optimistic that a proposal to change asset limits in various welfare programs will be made by the new Congress. His asset-building approach now is being put to the test in a dozen or so small, experimental pilot programs sponsored by state governments and non-profit organizations. The center already has received funding from the Chicago-based Joyce Foundation to develop criteria for the evaluation of IDA pilot projects. It also is working with St. Louis church groups on a proposed IDA demonstration project.
Activist Angela Davis (to speak Jan. 18)

Educator, author and activist Angela Davis will lecture on racism and the criminal justice system, as part of the spring Assembly Series at 11 a.m. Jan. 18 in Graham Chapel. Davis will deliver the keynote speech of the day. Chancellor's Graduate Fellows Foundation for African Americans Conference. The event is free and open to the public.

Davis, professor of history of consciousness at the University of California, Santa Cruz, is a member of Phi Beta Kappa, the National Alliance Against Racist and Political Repression and a board member of the National Black Women's Health Project — an Atlanta-based self-help and advocacy group that seeks to improve the physical and mental wellbeing of black women. Prior to joining the faculty at the University of California, Santa Cruz, in 1992, Davis taught from 1979-91 at San Francisco State University. The Chancellor's Fellowship Program for African Americans aims to encourage African American studies and research in the fields of education, law and the humanities.

The other lectures in the series will be highlighted in the Jan. 19 issue of the Record.

“Yeast: An Untapped Resource — The Chromatin of Fission Yeast,” David Baltimore, professor of molecular biology and Institute of Cell and Molecular Biology. Location: Steinberg Hall. Hours: 10-11 a.m. First Floor Conference Room, 700 Broad St. 935-6055.

Wednesday, Dec. 14


1:15 p.m. Genetics seminar. “Transgenic Mice as Models for Human Genetic and Developmental,”铝志民, assistant professor, Dept. of Pathology, Baylor College of Medicine, Waco, Texas. 362-5465.


11:30 a.m. Medical Grand Rounds. “Vasculature in Endothelial in Health and Disease,” Michael H. Mantyh, associate professor of Pathology and director, Vascular Endothelial Biology, Department of Pathology, School of Medicine, Clapton Aud., 4950 Children's Hospital. Place. 362-9408.


11:30 a.m. Medical Grand Rounds. “Vasculature in Endothelial in Health and Disease,” Michael H. Mantyh, associate professor of Pathology and director, Vascular Endothelial Biology, Department of Pathology, School of Medicine, Clapton Aud., 4950 Children's Hospital. Place. 362-9408.


11:30 a.m. Medical Grand Rounds. “Vasculature in Endothelial in Health and Disease,” Michael H. Mantyh, associate professor of Pathology and director, Vascular Endothelial Biology, Department of Pathology, School of Medicine, Clapton Aud., 4950 Children's Hospital. Place. 362-9408.

Internationally renowned choreographer Mark Morris brings dance group to Edison

Mark Morris, considered one of the most original and creative personalities in contemporary dance today, makes a long-awaited first appearance in St. Louis as he leads his own dance company in his own choreography at 8 p.m. Jan. 20-21 and at 2 p.m. Jan. 22 in Edison Theatre. The performance is part of Edison Theatre's "OVARIONS!" series. This event is co-sponsored by Dance St. Louis.

Morris founded the Mark Morris Dance Group in 1980 and rapidly attained national recognition, both for his choreography and his flamboyant personality. His work evoking strange rituals and burstng with primitive power, set to a wild-mixed violin and piano score by modern American composer Lou Harrison. Morris has created more than 70 dances specifically for the Mark Morris Dance Group. He has also created works for many of the world's leading orchestras and opera companies. Tickets are $20 for the public and $12 for WashU students and WashU faculty. Tickets are available at the Edison Theatre box office and through Metrotix at 935-6543.

Sports

Compiled by Mike Wolf, director, and David Moscovitz, assistant director, sports information.

Women's Volleyball

Last week: NCAA Final: Washington 3 (15, 15, 15), University of Wisconsin-Oshkosh 0 (10, 4, 9). NCAA Semifinals: Washington 3 (15, 15, 15), Ithaca College 0 (7, 7)
Season record: 42-2 (National Champions)

Washington University made collegiate volleyball history on Saturday, becoming the first NCAA women's program to win four consecutive national titles. Named to the NCAA's six-player all-tournament team were senior Amy Albers, Washington, Mo., junior Shelley Swan, Kansas City, Mo., and sophomore Stephanie Habib, Tenafly, N.J. Albers and Swan were also selected as first- and second-team All-Americans, respectively. Senior Anne Quenette, Springfield, Ill., earned her third All-American nod, joining Albers on the first team. Teri Clemens, the winningest coach in collegiate volleyball, was selected by her peers as the NCAA Division III Coach of the Year.

Men's Basketball

Last week: Washington 97, Maryville University 54; Washington 111, Swarthmore College 67; Washington 95, Pomona-Pitzer colleges 69.
This week: 7:30 p.m. Saturday, Dec. 10, vs. University of Missouri-St. Louis, Field House
Season record: 5-5

First-year guard Amy Schweitzer, St. Louis, again passed the Red and Green, averaging 17.3 points during the week. Senior center Renee Foster, Pussy Hills, IIl., maintained her record rebounding pace, pulling down 12.3 boards per game.

Men and Women's Swimming/Diving

Last week: At DePauw Invitationals — Men's and Women's teams, Women's finish: 3rd of 7 teams
This week: Idle
Season record: Men - 5-1; Women - 3-2

At the DePauw Invitational, senior Omar Ahmad, Manchester, Mo., led the men's effort, tallying 53 points to place fourth among 84 individual scores. On the women's side, sophomores Christine O'Brien, Billings, Mont., and Shay Upadhyaya, Brentwood, Tenn., placed eighth and ninth, respectively, with 48 and 47 points scored.
for me to bring my research interests directly into the classroom," said Mackie. Sommers is in his second year of teaching at Washington, and plans to develop an "Experimental Psychology" course that will integrate technological innovations to conduct research. The course, which he hopes to teach in fall 1995, will be offered to both undergraduate and graduate students. Sommers said that the fellowship "gives me a chance to train future psychologists in the electronic technologies that they will actually be using in their lives." 

Tsunoda plans to create a course on "War in the 20th Century: Japanese and American Experience." The undergraduate course, which she plans to offer during fall 1995, will explore the ways that Japanese and American societies faced similar challenges during World War II and will explore in what ways the problems were handled. Receiving the Lilly fellowship is "helpful because it allows me to give students the chance to work with composers such as Claude Baker," Monson said. 

Tucker plans to redesign the introductory course for undergraduate majors in earth and planetary sciences by using computer and audio-visual technologies. The redesigned course, titled "Evolution of the Earth," will be offered next year. Tucker, who began his second year of teaching this fall, said the Lilly fellowship will enable him to "teach a semester off and return myself to some extent." Weiss, who began her second year at the University this fall, will create a course titled "The Black Atlantic." The course, which will be offered either in the fall or spring semesters of the 1995-96 academic year, will explore the role of African and the Diaspora in the development of Western culture. The course will be for advanced undergraduate and graduate students. 

 vão, a native of China, is "delighted" to be selected as a Lilly Fellow. "It's a great opportunity for me to develop my teaching skills," he said. The fellowship also provides "encouragement for my teaching." This fellowship gives me confidence that even as a foreigner, I can do well in my teaching." 

Carolyn Sanford

Fellowships encourage young faculty - from page 1

Poetry submissions welcome - from page 1

Late Howard Nemerov, formerly the University's Fisk and Mallinckrodt Distinguished University Professor of English and U.S. poet laureate; and a sub- mission from local poet Darlene Rouse. Poems have not been selected for the third installment. For the final instal-

The poems "will get away from the academy and out of the book in order to live and speak in a real, everyday world." - William Gass

The poems "will get away from the academy and out of the book in order to live and speak in a real, everyday world," said William Gass, Ph.D., David May Distinguished University Professor in the Humanities and director of the Interna-

Three students fall from Wohl Center balcony

Randy Gellman, 18, of Rockaway, N.J.; Noah Bonnett, 18, of Silver Spring, Md., and Daniel Lerris, 18, of Noblesville, Ind.; were taken to local hospitals for examination and treatment. Gellman suffered a concussion, Bonnett sustained a minor head injury and Lerris sustained a laceration to the head. Gellman and Lerris were released on Dec. 3. Bonnett remains in critical condition on Dec. 4.

According to Richard Roloff, executive director of the National Student Center Coalition, the three students who fell from the balcony received medical care immedi-

I am deeply concerned about the incident, said Chancellor William H. Danforth. "The second priority is to take whatever steps necessary to prevent future occurrences of this kind."

Three students fall from Wohl Center balcony

T h e Department of Music, in coop-

Orchestra since the 1991-92 concert season. As composer, he has received several professional honors, including two Kennedy Center Friedheim Awards and the Eastman Leonard and George Eastman prizes, as well as grants from the National Endowment for the Arts, the Kentucky Arts Council and the Rockefeller Foundation.

Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-

The Department of Music, in cooperation with the University's New York Philharmonic and international orchestras. Tucker's Music 130 Composition Workshop has been a "really great experi-
Introducing new faculty members
Hilltop Campus: 
Lutz P. Koepnick, Ph.D., assistant professor of Germanic languages and literatures and assistant director of the Global Studies Institute at Fordham University, has announced. Judy Watts named senior periodicals editor
Judy Watts, former assistant director of Fordham University Communications, has been appointed senior periodicals editor at the University. Watts, who has been with the University since 1988, will oversee the administration and direction of all major publications at Fordham University in New York.

Public affairs, has announced. Judy Watts named senior periodicals editor
Judy Watts, former assistant director of Fordham University Communications, has been appointed senior periodicals editor at the University. Watts, who has been with the University since 1988, will oversee the administration and direction of all major publications at Fordham University in New York.

Of note
Edwin B. Fisher Jr., Ph.D., professor of psychology and of medicine and director of the Multidisciplinary Conference titled "The Philosophy of Literary Amateurism," which established a state-of-the-art analytical laboratory for student learning and council on behalf of educational research, was delighted to have Jolly Stewart shepherd this new program through its significant start-up phase.

Several resident assistants (RAs) were elected fellows of the American Psychological Association. The entire opera was staged and directed by the Washington University Opera production received national prize
The Washington University Opera recently received first place in the National Opera Association's Annual Competition for its production of Puccini's "Turandot" (Sister Angelica). The entire opera was staged and performed by the Washington University Opera production. Winners in other categories included the Cleveland Orchestra and the University of Missouri-Kansas City. Jolly Stewart, director of the Washington University Opera, received the prize during the National Opera Association's annual convention held Nov. 8-12 in Toronto.

Several resident assistants (RAs) were elected fellows of the American Psychological Association. The entire opera was staged and directed by the Washington University Opera production. Winners in other categories included the Cleveland Orchestra and the University of Missouri-Kansas City. Jolly Stewart, director of the Washington University Opera, received the prize during the National Opera Association's annual convention held Nov. 8-12 in Toronto. Several resident assistants (RAs) were elected fellows of the American Psychological Association. The entire opera was staged and directed by the Washington University Opera production. Winners in other categories included the Cleveland Orchestra and the University of Missouri-Kansas City. Jolly Stewart, director of the Washington University Opera, received the prize during the National Opera Association's annual convention held Nov. 8-12 in Toronto.
**Campus**

The following is a list of positions available at Washington University. Please note that some positions may have been filled since this list was prepared.

**Selected Positions**
- **Assistant I 950458-R.** Required: Bachelor's degree in business or equivalent experience; ability to handle a variety of tasks and responsibilities; must be able to handle multiple tasks and establish priorities; good organizational skills; good written and verbal skills; strong interpersonal skills; ability to work independently; attention to detail; ability to use Microsoft Word and Excel; ability to communicate effectively; ability to work with people; ability to work independently; ability to work effectively with diverse client groups; ability to work effectively with people from different cultural backgrounds; strong organizational, planning and development skills.

- **Marketing Coordinator 950455-R.** Required: Bachelor's degree in business or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Custodian 950130-R.** Required: High school graduate or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Financial Aid Analyst 950406-R.** Required: Bachelor's degree or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Radiology.** Required: Bachelor's degree in business or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Medical Records.** Required: Bachelor's degree in business or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Accounting Clerk I 950428-R.** Required: Bachelor's degree or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Clerical Tests Required.** Required: Bachelor's degree in business or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Editorial Assistant 950411-R.** Required: Bachelor's degree in business or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Assistant Outreach Coordinator, School of Engineering and Applied Sciences.** Required: Bachelor's degree or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Medical Records.** Required: Bachelor's degree in business or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Assistant I 950439-R.** Required: Bachelor's degree in business or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Custodian 950128-R.** Required: Bachelor's degree in business or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Clerical Tests Required.** Required: Bachelor's degree in business or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Medical Records.** Required: Bachelor's degree in business or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Clerical Tests Required.** Required: Bachelor's degree in business or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Medical Records.** Required: Bachelor's degree in business or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Clerical Tests Required.** Required: Bachelor's degree in business or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.

- **Medical Records.** Required: Bachelor's degree in business or equivalent experience; ability to work independently; ability to prioritize tasks; ability to work effectively with people; strong organizational skills; ability to manage projects; ability to work effectively with people from different cultural backgrounds; strong communication skills; ability to work independently; ability to work effectively with people; strong organizational, planning and development skills.