Future of education, research considered at symposium

A t the recent Robert Blackburn Symposium in Washington Uni-
versity, Challenges for the Fu-
ture, faculty, students and staff came together to discuss many issues facing higher education. This article, the last of a two-part series, provides a brief overview of some of the topics discussed in the follow-
ing areas: graduate education, under-
graduate education, and research and scholarship. An article describing the challenges facing the academic medical center appears on page 2.

Broadening graduate education "Why do we do so well, but feeling so bad?" asked Jules LaPidus, Ph.D., presi-
dent of the Council of Deans of Ph.D. programs and a professor of Pharmacology, described the Division of Biology and Biomedical Research, which he calls a 21-year-old experiment in inter-
disciplinary collaboration. The division, of which Gordon is executive director, is a consortium of eight University departments that together provide interdisciplinary training for Ph.D. students.

Broadening graduate education through this type of program is one positive ex-
ample of ways in which universities are responding to changing times. Wilson, who is a former dean of the Graduate School of Arts and Sciences, urged leaders of today's graduate institutions not to deviate too radically from the tradition of graduate education. The "job market is feeling disillusioned." asked Jules LaPidus, Ph.D., presi-
dent of the Council of Graduate Schools, and is free and open to the public.

"The job market should not dictate the size of graduate programs. Program size should be determined by demands, faculty time and institutional goals," Wilson said. "Graduate education fills a vital niche in the lives of faculty and students. No emotion matches research discovery. The impact of today's graduate education is hypnotic and addictive. Ph.D. training changes your life. You never approach research thinking in the same way." Challenging educators Teaching effectiveness dominated the discussion of undergraduate education. Ursula W. Goodenough, Ph.D., professor of biology, discussed the subject with a lecture defending the value of the lecture as a teaching tool. Her defense was spurred by a relatively new trend in teach-
ing — problem-based learning — in which students work together to discuss many issues facing higher education. This article, the last of a two-part series, provides a brief overview of some of the topics discussed in the follow-

The Center for the Study of Ameri-
can Business (CSAB) recently
celebrated its first 20 years. Sup-
pporters at a dinner Thursday honored and thanked founder and director Murray L. Weidenbaum, Ph.D., for 20 years of research and influence on public policy, and welcomed new direc-
tor Kenneth W. Chilton, Ph.D., research associate.

Weidenbaum, the Edward Mallinckrodt Distinguished University Professor in Economics, will serve as
chair of the center, effective June 1. The CSAB is a non-partisan, non-
profit research organization that, accord-
ing to its chairman, "has increased the understanding of how
American business actually works, as
opposed to how its critics said it works."

In the past two decades, the policy
think thank has released more than 400 research reports dealing with a wide
variety of public policy issues affecting
American business. Researchers examine diverse topics and provide scholarly analyses of business and public policy issues, and the center has a national reputation for its annual analysis of
federal regulatory budgets. Funding is unstructured, enabling researchers to

maintain academic freedom and ensuring independent and unbiased research.

"It's hard for me to believe that the
CSAB is 20 years old," Danforth said at the recent celebration. "The CSAB was
formed during a radical period on cam-
pus — when it was believed that every-
one on campus spoke with one voice.
Of course, it was not true then, it is not true now."

The center was founded in 1971, 1975, during one of the most politically turmo-
lent times in American history. At the
time, many students and political leaders believed that the free-market system was to blame for economic inequalities and large-scale poverty in such an affluent country. Weidenbaum thought students ought to be exposed to another point of view. The center was established to teach
students and the outside community that Washington University did not have one

African-American history scholar to lecture

J ohn Hope Franklin, the first African
American to head a department at a predominantly white university, will give the Phi Beta Kappa/Sigma Xi/Lock and

John Hope Franklin

John Hope Franklin

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In this issue

Upcoming challenges

A reasoned approach

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"That assumption no longer holds true," LaPidus said. Today there are four times as many universities that grant
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Academic medical centers face broad-based challenges

William A. Peck, M.D., executive vice chancellor for medical affairs and dean of the School of Medicine, spoke on "The Academic Medical Center in the 1990s: The Robert Blackburn Symposium," which was held Feb. 20-21 on campus.

"A gainst a backdrop of unprecedented change in healthcare delivery, academic health centers must reinvent themselves to continue their service to society," Peck said. "They are facing lower federal reimbursement, controlled competition from community hospitals and intensive service missions. Now, he said, clinical research, patient care and education in academic health centers are broad-based and increasingly dependent on clinical revenue to support their academic and clinical research. Without this support, he said, we will see a decline in patient care and research, which is the purpose of academic health centers." Peck said.

In addition, he said, academic medical centers are facing increased competition from academic health centers that collectively form a $300 billion per year financial enterprise. "They are increasingly dependent on clinical revenue to support their academic and clinical research," Peck said.

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William A. Peck

Benefits of BJC

But Washington University, through the strengths of its students and faculty, and through its close affiliation with hospitals in the newly formed BJC Health System, may be in a more favorable position than many medical schools in other markets, Peck said. BJC, made up of Barnes and Jewish Hospital and their affiliates, St. Louis Children's Hospital, the Christian Health System and the Missouri Baptist Health System, was formed to respond to rapid changes in the healthcare environment.

Peck said an integrated healthcare system, like BJC, will improve the quality of medical care, serve community health needs, reduce administrative and service duplication and integration of medical services, he said. The medical school and BJC, in partnership, are recruiting general practitioners who value primary care.

But BJC will have to attract managed-care plans and employers, respond to anticipated healthcare reforms and provide new opportunities for teaching and clinical research.

Retrenchments already are under way and include elimination of administrative duplication and integration of medical services, he said. The school and BJC, in partnership, are recruiting general practitioners who value primary care.

"Despite the challenging environment," Peck said, "the School of Medicine continues to meet the high standards and is one of a handful nationwide that matches residents with community pediatricians.

First phase of new access system completed

The first phase of implementing a new access system for School of Medicine employees to gain entry into buildings after hours on weekends is complete.

Employees with common access identification cards now have cards. David Thompson, director of Protective Services, said the remaining 4,000 employees will receive cards over the next few months. Employees should wear their access identification cards at all times.

Protective Services is arranging appointments with departments to take employee photographs for the digitized identification cards.

Employees without access cards need to sign in at security checkpoints in the McDonnell Sciences Complex when entering buildings after hours and on weekends and holidays. At the CSRB, security officers will be posted in the lobby and on the second floor to provide access to employees without cards. Employees will need to show current badges.

The second and final phase of the new access system will begin in July 1993. In this phase, new access equipment will be installed in the McMillan Complex and the Wohl Complex. The buildings in these complexes are McDonald, Barnes West County Hospital Clinical Research Center is seeking people with mild to moderate asthma for studies of investigational asthma medications.

Participants must be able to complete the testing at an early stage and, if so, determine whether treatment saves or prolongs a person's life. For more information, call 275-7526.

Participants for asthma drug studies

Participants are needed for asthma drug studies. Call 275-7526.

Volunteers needed for cancer screening study

The Division of Urologic Surgery, in cooperation with the National Cancer Institute, is seeking participants for a prostate, lung, colorectal and ovarian (PLCO) cancer study. Research has shown that men age 60 to 74 years-old who do not have cancer of the prostate, lungs, colon, rectum or ovaries and who are not taking drugs Proscar or Tamoxifen. Participants must be able to come in for annual screening tests or provide health information.

The primary goal of the PLCO study is to learn whether screening tests are useful in detecting cancer at an early stage and, if so, determine whether treatment saves or prolongs a person's life. For more information, call 275-7526.

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J. Patout Burns, Ph.D., the Thomas and Alberta White Professor of Christian Thought, became the first full-time faculty member to teach the Christian tradition at Washington University.

"Students are able to ... live in the temple of learning, and be hard-headed and analytical about something that has life consequences in it, without throwing off their faith."

realize that I couldn't both live and work in a Jesuit envi-

ronment. I could work in it, but I couldn't go home to it.

So after almost 30 years with the Jesuits, Burns was released from his priestly obligations and moved into public life.

His first lay teaching position was a senior appoint-
ment in Christianity at the University of Florida.

That appointment lasted until 1990 when Burns be-
came the first full-time faculty member to teach the Christian tradition at Washington University.

Burns, who views religion as a very important form of human endeavor and an important area of study, teaches a variety of courses from the general "Introduction to Chris-
tianity" to the specialized "Christ the Savior."

"In terms of liberal education, students need to have an adult understanding of religion as a human activity, and they need to know something about the religions of other people," he said. "Also, it's very important for students who are religiously active to be sophisti-
cated about their religious practices as they are about the rest of their lives.

"Religion is one of the disciplines in which the most significant cultural differences show through. These are values that people are willing not only to die for, but to kill for."

Burns said non-Christians taking his courses confront a world radically different from the world in which they live, and Christian students discover a Christianity they knew nothing about.

"Through texts written not for them but for those who lived thousands of years ago, students can learn how other people thought and lived; they can study for them to get out of their own skin," said Burns. "Students get the opportunity to study something radically foreign, which is essential to a good education and certainly what this University is about, especially with its emphasis on cultural diversity."

Burns' classroom sessions cover many diverse topics, but the common thread of his discussion of predestination always presses a hot button.

"Students will say, 'Wait a minute. That's irrational!' It's a wonderful opportunity in teaching, because that's the time you must show the context in which in that could seem the most common-sense thing in the world."

And for Burns, showing the context illustrates his philosophy in teaching.

"I aspire to be aca-
demic," said Burns. "That is to say to always follow the evidence — to always try to ask the question 'How do I or would I know that?' and to follow the commitment to affirm that I have to affirm and not to go beyond that.

Burns' ongoing re-
search into early Chris-
tian thought also shows his influence philosophy. During a month when he was visiting someone in the third
century in North Africa. At the Institute for Ecumenical and Cultural Research, head of the Institute, Burns pored over critical editions of 80 letters written by and to the exiled bishop, who at-
tempted to direct the Christian community in Carthage
during an eight-year period.

"Because of the letters ... we can see how this leader-
ship crisis arose and evolved," he said. "It all has to do with needing to know the cultural and anthropological context in order to bring about understanding of the theological resolution."

Synthesizing faith

When presenting this type of information in class, Burns said he is continually impressed by his students' think-
ingness to try to absorb the information and to synthesize their faith with their intellectual development.

"I ask a student to look at a text, to read it, and for example, and realize that it took the Christian community 400 years to develop it — that being a student is one of the things that I think to do this process, live in the temple of learning, and be hard-headed and analytical about something that has life consequences in it, without throwing off their faith. I find that ability impressive."

Senior religious studies major Antoine Meaux, who met Burns when taking "Introduction to Christianity" his sophmore year, said one of the many things that students find impressive about Burns is his teaching style.

"Professor Burns talks eloquently and insightfully and challenges us on what we think is true," said Meaux. "By listening to others in the class, it's like everybody is teaching — it isn't just left up to the teacher. And you can tell that he enjoys learning from the students, as well.

Meaux went on to take several more of Burns' courses, and Burns became one of Meaux's best friends over the past two years, and recommended Meaux for a Mellon Fellowship.

Meaux recognizes that the importance of strong student-
teacher relationships from his days as an undergraduate, while a teacher named Arnold Meeks said,

"He did for me what I hope to do for my students, which is, get me into the process. He taught me to read texts carefully, and, no less important, he said, as much as I publish," said Burns. "He was a person, who, at just the right point in my life, gave me permission to read seriously.

Burns is optimistic about the future of his students. "I hope that some students will be academics and that those who are not will have a reasoned approach to life through what they've learned."

—Rebecca Kennedy
Films

**Films**

Hall. Cost: $3.

Wednesday, March 22

starring James Cagney. Room 100 Brown Hall. 9:30 a.m. "Asymptotic Behavior of Stable Segmentums of Measures." Jozef Dubinski, visiting prof. of math. Room 199 Capples I Hall. 1:30 p.m. Geometry seminar. "Examples of Cofinite Models That Are Locally Isoperimetric (cont.)." Ed Wilson, professor of mathematics. Room 199 Capples I Hall. 3:45 p.m. Assembler Series reading/commentary. Dorothy Allston, author of "Biaard Out in the Cold" in conjunction with Women's Week. May Aud., Simon Hall.

Thursday, March 16

9:30 a.m. Infections diseases lecture. "Insects and the immune System." Diane Griffin, prof. and chair. Dept. of Molecular Microbiology and Immunology, Johns Hopkins, Johnston Aud. 4500 Children's Place. 362-2125.

Friday, March 17

10:30 a.m. Medical Round Panel. "Using Oligonucleotides to Inhibit Protein Nucleic Acid Interactions." David Mach, pharmacological research scientist, Parke-Davis. Room 311 McMullen Lab.

Tuesday, March 21


Wednesday, March 22

6:30 a.m. Anesthesiology Grand Rounds. "Constriction and Dilatation of the Mircovascular Bed." Walter A. Boyle, visiting prof., of anesthesiology, St. Louis Children's Hospital. Clayton Aud. 4500 Children's Place.

Calendars

**Calendar guidelines**

Events sponsored by the University — including its departments, offices, centers, organizations and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise indicated.

Calendar submission should state time, date, place, sponsor, title of event, name of speaker(s), phone number and admission cost. Quality promotional photographs with descriptions are welcome. Send items to: Judy Ruhland at Box 1070 (or via fax: 935-2837). Submission forms are available by calling 935-2837. (Also 7:30 p.m.) Women's Bldg. Lounge. 935-2837.

Friday, March 17


**Exhibitions**

"Juniored Student Exhibit." Features 39 works by undergraduate art students. Rotation and awards ceremony: 5-7 p.m. March 17 at Gallery, Bixby Hall. Hours: 10 a.m.-4 p.m. weekdays; 1-5 p.m. weekends. 615-4597.

"The Matter of History: Selected Works by Aneissie Lemieux." Mixed-media art adorning the Holocastar, The Third Reich and the many personal ways in which war intersects life. Through March 26. Gallery of Art, upper gallery. Steinberg Hall. Hours: 10 a.m.-5 p.m. weekdays; 1-5 p.m. weekends.

"William H. Gass: Worlds Within Worlds." Books, letters and manuscripts of William Gass, the David May Distinguished University Professor in the Humanities, author and director of the International Writers Center. Through March 22. Special Collections, level five, Olin Library. Hours: 8:30 a.m.-5 p.m. weekdays. 935-5400.

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Lectures

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Tuesday, March 21

9:00 a.m. Introductory meditation lecture. Benefits and scientific validation of the transcendental meditation technique. Featured speakers are teachers from the Transcendental Meditation Program, raghupati Vedu U., St. Louis. Sponsored by the Student Meditation Club and the Meditation Club, N.C. Ferguson Aud., McDonnell Medical Sciences Bldg.

4:00 p.m. Molecular oncology seminar. "The Role of Antibody in Control of Macromolecules by Electrostatic Forces," Bertrand P. Rose, postdoctoral fellow, Isotope Sciences Project, Minnesota. Room 100 Brown Hall. 935-6546.

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University faculty, students leading roles in opera double bill

The Washington University Opera, under the direction of Jolly Stewart, will present a double bill of two one-act English works. "Faure and Dell'Aqua" in a joyous exploration of the Multiculturalism in Architecture and Urbanism in the Third World," Thursday, March 16

Miscellany

Saturday, March 18

2 p.m. Edison Theatre’s "ovations for young people!" series presents “Urban Bush Women” combining movement, live music, and the spoken word. Co-sponsored by Dance St. Louis, the Black Alumni Program, and the International Student Resource Group. (All through March 26 in the Women’s Bldg. and locations. For schedule, call 935-5690.

Tuesday, March 27

8 p.m. Birdwatching tour in Nebraska planned. Atrip to the Platte River Valley in Nebraska planned. Participants will have the opportunity to see some 250,000 migrating sandhill cranes, more than two strides. Bixby Gallery, Bixby Hall. Cost: $11.50, $5 for WU students and children. 935-6543.

Wednesday, March 22

11 a.m.-2 p.m. Career Fair. "Social and Professional Skills in Today’s World," a workshop for volunteer and internship information, as well as paying job opportunities. Unanim Hall Lounge. 935-3930.

Thursday, March 23

8 p.m. Writer’s conference, "Multicultural in Contemporary German Literature: A Writer’s Conference." Conference commemorates the 250th anniversary of the University’s Center for Contemporary German Language and Literature and features the Marc Kade writers-in-residence for the past 10 years. Opening reading at Stix University House, 3470 Forsyth Blvd. Continues through March 26 in the Women’s Bldg.; and West Campus Conference Center. (All lectures in German; discussions in German and English. For schedule or to register: call 935-4350.

Friday, March 24

3 p.m. Birdwatching tour. Sponsored by the International Student Resource Group. Bus leaves Stix International House for a tour of Missouri Botanical Garden, 1 p.m. and returns at 5 p.m. 935-4787.

Saturday, March 25


The “Woman at Otowi Crossing.” Hurst Hall. Cost: $5. 935-6493.
American Indian Winona LaDuke delivers environmental lecture

American Indian environmental campaigner Winona LaDuke will give the Environmental Action Group Lecture at 4 p.m. Thursday, March 23, in Room 100 Brown Hall, immediately followed by a reception in Brown Hall Lounge, the forum, which part of the Assembly Series, and the reception are free and open to the public.

LaDuke, director of the White Earth Land Recovery Project in Minnesota, is a recognized advocate for American Indian rights to their lands. She also fights the buying of American Indian lands by the U.S. and Canadian governments because such buy-offs lead frequently to nuclear waste dumps, strip mining, as well as other environmental degradation.

The 1985 recipient of the Rachel Carson Award, LaDuke in 1993 received this $20,000 award to start a seed fund that has allowed the Anishine tribe on the White Earth Reservation in Minnesota to repurchase more than 1,000 acres of land seized decades by the state government as a result of the tribe’s failure to pay property taxes. The taking back of this land by the government has reduced the reservation to less than one-tenth of the 837,000 acres granted to the tribe in an 1867 treaty.

LaDuke works not only to restore tribal lands, but also to restore American Indian cultural and economic traditions at White Earth, including the reinstating of the Ojibwe/Anishinabe language, religious institutions and tribal government, as well as setting up processing plants for the local rice crops so that money and jobs remain on the reservation.

LaDuke attended Harvard University where she joined a small group of American Indian students and became engaged in American Indian causes. After graduating from Harvard University in 1982 with a degree in Native American economics, she immediately became a high school principal at White Earth.

The talk will take place a couple days prior to American Indian Awareness Week from March 27-April 1 on campus. American Indian powwow celebrations, poetry readings and storytelling are just a few of the activities planned.

The activities, which are free and open to the public, are sponsored by the Kathryn M. Buder Center for American Indian Studies at the George Warren Brown School of Social Work and the American Indian Center of Mid-America.

The week’s activities will culminate with a powwow, scheduled for 1 to 10 p.m. April 1. The University’s aboriginal dance group will perform. The White Earth Indian Band will provide music. Dances include traditional, fancy, eagle, and war dances.

LaDuke’s talk on racism to environmental principles to environmental policies will be included.

American Indian Winona LaDuke delivers environmental lecture

Franklin discusses runaway slaves — from page 1


In addition to his scholarly work, Franklin has served on many boards and commissions, including the President’s Advisory Committee on the Establishment of National Apprenticeship. In 1980, he was a U.S. delegate to the 21st General Conference of the United Nations Educational, Scientific and Cultural Organization.

Franklin has received many honors, among them the Jefferson Medal for 1984 awarded by the Council for the Advancement and Support of Education and the Encyclopedia Britannica Gold Medal Award for the Dissemination of Knowledge. He holds honorary degrees from more than 100 colleges and universities. The lecture is co-sponsored by the Assembly Series, Phi Beta Kappa, Sigma Xi, Lock and Chain and the Department of History and the African American Studies Program and Area in Arts and Sciences.

For more information, call 935-5297.

Weidenbaum named center chair — from page 1

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— Catherine Behan

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At the March 3 meeting of the Board of Trustees the following faculty members were appointed with tenure, promoted with tenure, or offered positions at the University College of Law's Conference on the Practice of Law, held in Sand Key, Fla.

### Faculty members received tenure

- John A. Goebel, assistant professor of molecular microbiology, was appointed with tenure at the University College of Law's Conference on the Practice of Law, held in Sand Key, Fla.

### Hilltop Campus

**Promotion with tenure**

- Miriam Balint was associate professor of English; Sérgio Freney was associate professor of market research; and Flagg to professor of law, Beata Grant to associate professor of Chinese language and literature, and Ali K. Tusha to associate professor of Spanish. Goebel's promotion was not reported.

- John Gleave was associate professor of chemical engineering; Robert Lambert was associate professor of classics; and Alcik Tuşçu to associate professor of chemical engineering.

### Medical Campus

**Appointment with tenure**

- Richard H. Gelberman was professor of surgery (effective March 3, 1995).

**Promotion with tenure**

- Joel A. Goebel to associate professor of molecular microbiology, and Scott J. Hultgren to associate professor of otolaryngology and anatomy and neurobiology, both effective March 3, 1995.

### Annapolis Fullbright competitions open

The U.S. Information Agency, the John William Fulbright Foreign Scholarship Board, and the Institute of International Education have announced the 1995-96 and 1996-97 competition for Fulbright Grants and other grants for graduate study abroad. The following is a recent release available at the Campus Bookstore in Mallinckrodt Center on the Hilltop Campus and professional activities.

### On assignment

The USA Basketball Women's Staff Selection Committee announced that Kathy K. Healy, head coach of women's basketball, to serve on the coaching staff at the 1995 U.S. Olympic Festival to be held July 21-30 in Denver.

### Of note

- Robert M. Carney, Ph.D., associate professor of medical psychology in psychology, received grants in the 1995-96 academic year grant from the National Heart, Lung and Blood Institute for a project titled "Depression and Coronary Heart Disease."


- Robert Henke, Ph.D., assistant professor of drama and comparative literature, was selected as a 1995-96 fellow at the Harvard University Center for Italian Renaissance Studies in Florence, Italy. His title is "The Upheaval of the Commedia dell' Arte and the Shakespearian Stage,"

- Robert S. Munson, Ph.D., associate professor of molecular microbiology and of pediatrics, was awarded an academic year grant from the National Institute of Allergy and Infectious Diseases for a project on "Genetics and Biochemistry of the Hemolysin of H. Ducreyi."

- The Rev. William H. Winkett, S.J., chair of the Department of Chemical Medicine, presented his Kirchhoffs Lectures in Radiochemistry Research Academic Fellowship co-sponsored by General Electric Medical Systems and the Association of Universities Radiologists. Shila's research focuses on the evolution of cell and macromolecular technology in mammography. As a provision of the award, he will receive $45,000 per year stipend.

- Thomas A. Wooley, M.D., director of the James H. Quillen Experimental Neurology and Neurological Surgery, professor of experimental neurology and of pediatrics and of anatomy and neurobiology and experimental neurology, received a $20,000 grant for neuroscience research from the Illinois-Eastern Iowa Regional Spastic Paralysis Research Foundation. The foundation has provided sustained research support for his research since 1985.

### Speaking of

- Gerald Early, Ph.D., professor of English and director of the African and Afro-American Studies Program in Operative Therapy, delivered a talk titled "Race and Education" at the Dartmouth College's foundation's superintendent's day program.

- Kathy Kneipmann, coordinator of study abroad programs in Operative Therapy, delivered a presentation on "Development of a Community Model of Occupational Therapy at the 11th International Congress of the World Federation of Occupational Therapists in London."

- At the School of Law at the University of Minnesota, John H. Hageman, J.D., Ph.D., professor of law, presented a paper titled "Immigration, Federalism, and the Welfare State."


### For the Record

- The USA Basketball Women's Staff Selection Committee announced that Kathy K. Healy, head coach of women's basketball, to serve on the coaching staff at the 1995 U.S. Olympic Festival to be held July 21-30 in Denver. As a consultant to the Board of National Constituitional Commission, Victor T. Le Vric, Ph.D., professor of political science, participated in the International Symposium on the Making of the Three Constitutions of 1951-54. He presented a paper on "Constitutions and Constitution-making in West Africa - Lessons for Eritrea."

- Peter H. Raven, Ph.D., Englmann Professor of Botany, was invited into the Chinese Academy of Sciences. Among the first foreign members to be invited into the academy, Raven was cited for his research in pollination biology, coevolution between insects and plants, and conservation biology.

- Grantam N. Yudama, Ph.D., assistant professor of social work, led a multiethnic team in Butans, Asia, that studied forest policies and how they address the socioeconomic concerns of the rural populations. A report on the team's research was presented at the International Development Research Centre in Canada. The report is titled "Bhutan's Forests: A Current Forest Policies, Legislation and Management Strategies."

### To press

- Robert Alkindi, Ph.D., associate professor of occupational therapy and of anatomy and neurobiology, was invited to deliver a paper in Paris — in French — he still cannot truly speak French. In the late middle age. When French scholars unceremoniously invited to deliver a paper in Paris — in French — he still cannot truly speak French. In the late middle age. When French scholars unceremoniously
Faculty members champion standing power of the lecture — from page 1

Working across disciplinary lines

Andy Clark, Ph.D., professor of philosophy and cognitive science-Psychology (PNNP) program he directs as a successful example of interdisciplinary education and research in which gradu- ate students in the PNP program are real experts in a variety of disciplines. "They need deep grounding and capacity to redeploy skills in a wider setting," Clark said. "Students graduate as highly trained, flexible thinkers."