Nine professors appointed arts and sciences chairs

Nine professors have been appointed new chairs of departments, committees and programs within the College of Arts and Sciences.

Henry Berger, Ph.D., associate professor of history, is acting chair of the Jewish and Near Eastern Studies Program for the 1995-96 academic year. Berger is filling in for Marc Sapirstein, Ph.D., program chair and Gloria M. Goldstein Professor of Jewish History and Thought. Sapirstein is on a one-year leave as a research fellow at the Center for Judaic Studies at the University of Pennsylvania.

Berger, a member of the faculty since 1970, received a doctoral degree in American history from the University of Wisconsin in 1966. He specializes in American foreign policy, with particular interest in U.S. relations with the Middle East and Latin America. He also co-teaches a seminar on American involvement in the Vietnam War.

Arlene Stiffman, Ph.D., an associate professor at the George Washington Brown School of Social Work, "Our study demonstrates a direct link between teenagers' exposure to violence and their own violent behaviors. The more violence that the youths had been exposed to, the more likely they were to be violent themselves, to misuse drugs and alcohol and to lose hope for the future."

Stiffman and a team of researchers at the school's Center for Mental Health Services Research surveyed 797 youths ages 14 to 17 from four St. Louis City areas that provide youth services: high schools, public health clinics, child welfare agencies and the juvenile justice system.

Teens participating in the study, which was funded by the National Institute of Mental Health (NIMH), reported extremely high rates of exposure to violence:

- 75 percent had heard or seen a shooting.
- 50 percent had seen a killing or serious beating.
- 50 percent reported that murders occur in their neighborhood.
- 33 percent had had a friend beaten or killed.
- 25 percent reported that teachers at their school had been injured by students.
- Only 8 percent reported no exposure to violence.

Many of the same teens who reported violence in their neighborhoods also reported that they themselves had engaged in various violent behaviors:

- 75 percent had been in a serious physical fight.
- 50 percent had used a weapon in a fight.
- 25 percent had been physically cruel to someone.
- 10 percent had been arrested/jailed for violent behavior.
- Only 33 percent said they had not engaged in any violent behavior.

The study has important policy implications, said Stiffman, because it demonstrates a clear link between teenage exposure to violence and the likelihood that a special recognition award from the Law and Courts Section of the American Political Science Association, an Outstanding Academic Book Award from Choice, a magazine for academic librarians, and a listing in Lingua Franca education magazine as a 1995 Best Research Tool.

Jack Clarence Knight Jr., Ph.D., will serve as acting chair of the Committee on Social Thought and Analysis. Knight, assistant professor of political science, replaces John Bowen, Ph.D., who is on sabbatical.

Knight received a bachelor's degree with a double major in English literature and political theory. He holds a law degree from the University of North Carolina at Chapel Hill in 1974. Three years later he received a law degree from the same university. Knight went on to receive master's and doctoral degrees from the University of Chicago in 1980 and 1989, respectively. He has taught at Washington University since 1986.

The Greensboro, N.C., native is interested in such areas as modern social and political theory, legal philosophy, jurisprudence; political economy; organizations and institutions; and philosophy of social science.

The topic of Knight's dissertation was "Institutions and Social Conflict in the Rationality of Social Institutions."

Marvin H. Marcus, Ph.D., associate professor of Japanese languages and literatures, is the new director of East Asian Studies and co-director of the Joint Center for East Asian Studies, a cooperative program with the University of Missouri-St. Louis. Marcus takes over from Joseph R. Allen, Ph.D., associate professor of Asian and Near Eastern languages, who will be on leave during the 1995-96 academic year.

The East Asian Studies Program offers a broad interdisciplinary approach to the cultures and societies of East Asia, with a major emphasis on China and Japan and includes courses in language and literature, history, anthropology, politics and economics.

Author to lecture, join in informal discussion

Scholar and award-winning author Stephen Jay Gould will open the fall Assembly Series at 11 a.m. Wednesday, Aug. 30, with a lecture titled "Evolution and Human Equality." The lecture will take place in Graham Chapel. An informal discussion with the author is scheduled at 2 p.m. in Lambert Lounge, Room 303 Mallinckrodt Center. Both the lecture and discussion are free and open to the public.

Gould has taught geology, biology and the history of science at Harvard University since 1967 when he was appointed assistant professor of geology and assistant curator of invertebrate paleontology. He is now Allen Agassiz Professor of Zoology, a position he has held since 1990 and a finalist for the 1991 Pulitzer Prize. His articles won him the 1990 National Magazine Award for essays and criticism and the Golden Trollope Award.
Researchers find protein plays role in potentially fatal aneurysms

Evidence that the enzyme, 92-kDa gelatinase, may cause the weakening in the arterial wall that leads to the growth of abdominal aortic aneurysms, Thompson said.

The enzyme also may play a role in the development of aneurysms in other major blood vessels, the researchers said.

In a preliminary follow-up study, Thompson and his co-workers have found that certain drugs prevent the development of abdominal aortic aneurysms in rats by blocking the production of 92-kDa gelatinase, he said.

Symptoms of an abdominal aneurysm may include stomach or back pain, or a pulsating abdomen when the patient lies on his back.

Thompson and William Parks, Ph.D., an associate professor of medicine and cell biology, and their co-workers studied 92-kDa gelatinase because it already was known to degrade elastin. Their earlier research and studies by other investigators also had suggested that the enzyme may play a role in the development of abdominal aortic aneurysms.

In the current study, the researchers took samples of abdominal aortic tissue from patients undergoing surgery to repair the defect. They compared them with abdominal aortic tissue samples from normal patients and patients with atherosclerosis. The latter group was included to determine whether 92-kDa gelatinase also is elevated in atherosclerotic disease. Atherosclerosis — or clogging of the arteries — is a corresponding factor for the development of aortic aneurysms.

The researchers found 92-kDa gelatinase in elevated levels in aneurysm tissue compared with aortic tissue from other patients. Samples of 92-kDa gelatinase were two-fold higher in the aneurysm tissue compared with atherosclerotic tissue and 10-fold higher compared with the normal aortic tissue.

"This study raises our level of confidence that this enzyme is important in aneurysms, but probably not that necessary for the development of atherosclerosis," Thompson said.

When researchers looked for evidence of the enzyme under the microscope, they found no traces of it in normal tissue and only sparse presence of it in some of the atherosclerotic tissue samples. In all the aneurysm specimens, however, the enzyme was readily recognized.

The researchers also traced the secretion of 92-kDa gelatinase to macrophages, inflammatory cells typically found in aortic aneurysm tissue. The macrophages also produce the messenger RNA that directs the production of the 92-kDa gelatinase.

Takeda, together, these results suggest that chronic macrophage production of 92-kDa gelatinase significantly contributes to the breakdown of elastin in abdominal aortic aneurysms, Thompson said.

-Caroline Decker

Participants needed for cancer study

The Division of Urologic Surgery, in cooperation with the National Cancer Institute, is recruiting participants for a prostate, lung, colorectal and ovarian (PLCO) cancer study. Researchers are looking for 60-to-74-year-olds who do not have cancer of the prostate, lung, rectum or ovaries and who are not taking the drugs Proscar or Tamoxifen. Participants must be able to come in for free annual screening tests or provide health information.

The primary goal of the PLCO study is to learn whether screening tests are effective at catching these cancers at an early stage, and if so, whether treatment saves or prolongs a person's life. For information, call 217-726-2726.
Royse guided surge of urban design projects

Donald Royse, Ph.D., professor of architecture, discusses multimodal transpor-
tation with graduate students Georgia Petropoulos and Evan Bronstein.

"He made urban planning and design a more reasonable and understandable enterprise. He had a lot of fans." — Christopher Grace

As a youngsters growing up on a Kirkville, Mo., farm, Royse spent his summer vacations in Chicago. When he returned home, he decided he wanted to be an architect in a Chicago restaurant. They had several conversa-
tions about what architects do and Royse, who had en-
joyed drawing buildings as a child, replied, "Hey this sounds just about right." After attending high school, he was selected to host the Midwest Mayors' Institute for a three-
year period beginning in 1993.

"The strategic planning has been good; it's forced the entire faculty to talk together in ways we have not been asked to do before, with some long-lasting effects." When he's not helping chart the future of the city, the School of Architecture, or the careers of his students, he enjoys the two extremes. I have always

"He always has loved building design as a small-scale and large-scale architectural design, but it doesn't mean to have the large-scale as well as urban planning." — Donald Royse

"The strategic planning has been good; it's forced the entire faculty to talk together in ways we have not been asked to do before, with some long-lasting effects." When he's not helping chart the future of the city, the School of Architecture, or the careers of his students, he enjoys the two extremes. I have always

Royse designs single-family homes. Royse, who joined Washington University in 1968 to chair the school's Master's in Architecture and Urban Design program, has been a principal in a succession of small architectural firms for the last 20 years.

Designing single-family homes

He now is a principal of Royse-Eagleton, which he founded six years ago with former student Heidi Eagleton. Eagleton, a former lawyer who graduated from the School of Architecture in 1991, had decided she wanted to be in a two-person firm. "I was always an "They are just completing a house in St. Louis that looks at the physical quality of a neighborhood or district. Urban designers are concerned with how design affects social interaction and how the layout of a city can affect the way people move."

"Don inserted design as a key element in the early stages of planning rather than at the late, permit stage," said Larry Busbong, executive director of St. Louis Development Corporation. "He made sure design issues were a key focus in projects from the beginning." Royse's academic training and demeanor served him well. He was able to dissect complex topics clearly and patiently to both politicians and community groups. This became a very important aspect of Royse's role, said Christopher Grace, former executive director of St. Louis Development Corporation.

The urban design department was established by then-Mayor Vincent Schoemehl, sr., in 1986, because of what he learned when he attended The National Mayors' Institute on City Design in 1990. The Mayors' Institute program, sponsored by the US Department of Housing and Urban Development, was established in 1986 to help educate mayors about the importance of design to the future of their cities. After attending the institute, Schoemehl hired Grace and together they established the city's urban design department. The department's director of architecture, was selected to host the Midwest Mayors' Institute for a three-year period beginning in 1993."

"Don is very well-known in the community. He has a solid and impressive reputation as an academic and as an architect," said Grace. "He was very patient and would explain things over and over again. He made urban planning and design a more reasonable and understandable enterprise. He had a lot of fans."
Women’s soccer welcomes ‘spectacular’ freshmen

After closing out the 1994 season with a 5-2-1 surge, the Washington University soccer women’s team is looking high hopes toward the 1995 campaign.

Optimism is rampant after graduating nine shutouts and breaking her own mark 11 goals against average a year ago, tied a Washington University record for Division III men’s soccer in 1974, Washington University has ranked among the University Academic Athletics (UAA) "spectacular" freshman class, who were the focus of our players and coaching staff. Miller, a first-team all-UAA selection in ‘94.

The Bears have advanced to the national title game on three occasions — 1978, 1985 and 1987 — but fell short on each, proving that the third time is not always the charm.

Washington University has made five consecutive NCAA appearances and 12 overall, the most by any national championship team on the Hilltop Campus.

Are the Bears still on track for an eventual national title?

"We are attracting and recruiting players that are going to keep us competitive at the national level," said ninth-year Coach Ty Keough, who has led the Bears to six NCAA tournaments. "A national championship is our goal every year. We expect to contend for another conference title and go to the NCAA tournament in November. Anything less than that is a disappointment in the minds of our players and coaching staff.

Music

Saturday, Aug. 26

1-3 p.m. Music auditions. WU Symphony Orchestra Wind Ensemble will handle winds, brass and percussion auditions with

Third on the Bears’ all-time single-season chart.

Music director Dan Presgravge in Tiejenn Rehearsal Hall. Open to all qualified musicians in the St. Louis area. Call 935-7465 to schedule specific times.

Performances

Thursday, Aug. 24

7:41 p.m. Performing arts auditions. The Performing Arts Dept. will hold auditions for the fall productions. Open to WU community only. Sign-up held at Room 314 Millenckrodt Center. Auditions will be held in Edition Theatre and the Drama Studio, Mallincrodt Center. 935-3588.

Friday, Sept. 1

8 a.m. Pathology seminar. Cellular Mechanisms of Apoptosis. Call Matthias to Bone, Gregory R. Mund, prof. and head, Division of Pathology and Metabolism, U of Texas Health Science Center, San Antonio. The Browne Room, St. Louis Jewish Hospital. 454-8465.

Saturday, Aug. 26


Sunday, Aug. 24


Lectures

Thursday, Aug. 24

4 p.m. Chemistry seminar. "Transport and Polyaniine," Benjamin R. Mattes, research scientist, Los Alamos National Laboratory, Los Alamos, N.M. Room 311 McMillen

Exhibitions

"The Keenest of Senses: Celebrating the Becker Rare Book Collection in Ophthalmology, which at times featured eight stakeholders, biology and the visual sciences from four centuries. Through the generosity of Theodore M. Cushing, Bernard Becker Medical Library, 660 S. Euclid Ave. Hours: 9 a.m.-9 p.m. weekdays, 1:3-5 p.m. weekends. 362-4291.

Aug. 24-Sept. 2

Calendrical guidelines

Events sponsored by the University — its departments, schools, centers, organizations and student groups — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, date, sponsor, tone of event, name of speaker(s) and affiliation, and admission cost. Quality promotional photographs with descriptions are welcome. Send items to Judy Rabold at Box 1070 (or via fax: 935-4259). Submission forms are available by calling 935-4259.

The deadline for all entries is noon Tuesday except holidays, and monthly during the school year. Memorial Day, Labor Day, Thanksgiving and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar guidelines

Events sponsored by the University — its departments, schools, centers, organizations and student groups — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, date, sponsor, tone of event, name of speaker(s) and affiliation, and admission cost. Quality promotional photographs with descriptions are welcome. Send items to Judy Rabold at Box 1070 (or via fax: 935-4259). Submission forms are available by calling 935-4259.

The deadline for all entries is noon Tuesday except holidays, and monthly during the school year. Memorial Day, Labor Day, Thanksgiving and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, date, sponsor, tone of event, name of speaker(s) and affiliation, and admission cost. Quality promotional photographs with descriptions are welcome. Send items to Judy Rabold at Box 1070 (or via fax: 935-4259). Submission forms are available by calling 935-4259.

The deadline for all entries is noon Tuesday except holidays, and monthly during the school year. Memorial Day, Labor Day, Thanksgiving and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, date, sponsor, tone of event, name of speaker(s) and affiliation, and admission cost. Quality promotional photographs with descriptions are welcome. Send items to Judy Rabold at Box 1070 (or via fax: 935-4259). Submission forms are available by calling 935-4259.

The deadline for all entries is noon Tuesday except holidays, and monthly during the school year. Memorial Day, Labor Day, Thanksgiving and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, date, sponsor, tone of event, name of speaker(s) and affiliation, and admission cost. Quality promotional photographs with descriptions are welcome. Send items to Judy Rabold at Box 1070 (or via fax: 935-4259). Submission forms are available by calling 935-4259.

The deadline for all entries is noon Tuesday except holidays, and monthly during the school year. Memorial Day, Labor Day, Thanksgiving and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, date, sponsor, tone of event, name of speaker(s) and affiliation, and admission cost. Quality promotional photographs with descriptions are welcome. Send items to Judy Rabold at Box 1070 (or via fax: 935-4259). Submission forms are available by calling 935-4259.

The deadline for all entries is noon Tuesday except holidays, and monthly during the school year. Memorial Day, Labor Day, Thanksgiving and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, date, sponsor, tone of event, name of speaker(s) and affiliation, and admission cost. Quality promotional photographs with descriptions are welcome. Send items to Judy Rabold at Box 1070 (or via fax: 935-4259). Submission forms are available by calling 935-4259.

The deadline for all entries is noon Tuesday except holidays, and monthly during the school year. Memorial Day, Labor Day, Thanksgiving and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, date, sponsor, tone of event, name of speaker(s) and affiliation, and admission cost. Quality promotional photographs with descriptions are welcome. Send items to Judy Rabold at Box 1070 (or via fax: 935-4259). Submission forms are available by calling 935-4259.

The deadline for all entries is noon Tuesday except holidays, and monthly during the school year. Memorial Day, Labor Day, Thanksgiving and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, date, sponsor, tone of event, name of speaker(s) and affiliation, and admission cost. Quality promotional photographs with descriptions are welcome. Send items to Judy Rabold at Box 1070 (or via fax: 935-4259). Submission forms are available by calling 935-4259.

The deadline for all entries is noon Tuesday except holidays, and monthly during the school year. Memorial Day, Labor Day, Thanksgiving and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, date, sponsor, tone of event, name of speaker(s) and affiliation, and admission cost. Quality promotional photographs with descriptions are welcome. Send items to Judy Rabold at Box 1070 (or via fax: 935-4259). Submission forms are available by calling 935-4259.

The deadline for all entries is noon Tuesday except holidays, and monthly during the school year. Memorial Day, Labor Day, Thanksgiving and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, date, sponsor, tone of event, name of speaker(s) and affiliation, and admission cost. Quality promotional photographs with descriptions are welcome. Send items to Judy Rabold at Box 1070 (or via fax: 935-4259). Submission forms are available by calling 935-4259.

The deadline for all entries is noon Tuesday except holidays, and monthly during the school year. Memorial Day, Labor Day, Thanksgiving and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, date, sponsor, tone of event, name of speaker(s) and affiliation, and admission cost. Quality promotional photographs with descriptions are welcome. Send items to Judy Rabold at Box 1070 (or via fax: 935-4259). Submission forms are available by calling 935-4259.

The deadline for all entries is noon Tuesday except holidays, and monthly during the school year. Memorial Day, Labor Day, Thanksgiving and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise noted.

Calendar submissions should state time, date, sponsor, tone of event, name of speaker(s) and affiliation, and admission cost. Quality promotional photographs with descriptions are welcome. Send items to Judy Rabold at Box 1070 (or via fax: 935-4259). Submission forms are available by calling 935-4259.
E  or some individuals, thoughts of retirement may stir visions of new adventures in life, elsewhere or closer to home, within the same coun-
trywide. But for several recent Washington University staff members, retirement is a time to reflect on the career path that has just begun or new ones.

Since retiring in January, Charles E. Pinkston cuts the grass at the Riverside Golf Course in Fenton, visits his farm in Bonne Terre, Mo., and is in the process of planning a Florida trip in November with his wife, Shirley L. Moore.

Leon E. Ashford, who retired in June, has been busy serving as vice president of the City of St. Louis’ Mental Health Board of Trustees and helping high school youths better themselves through Omega Psi Phi's community and civic affairs.

Shirley L. Moore, who retired from the School of Medicine last summer, continues to work part time at the school and the Medical Transcription Department. In her spare time, she also sings with The Pitch Pipers and The Statemen Singers, both local groups.

Moore also has found time to pursue two new interests: golf and genealogy. Pinkston, Ashford and Moore all are just three of the approximately 40 individuals who were recognized during the Aug. 15 luncheon in the Whittemore Room for their work as retirement is a time to reflect on the career path that has just begun or new ones.

Ashford retired after 39 years; Rosa Pinkston after 38; and Moore after 42.

Pinkston, who came to the University in 1954, was one of the first to major in early American literature. His research interests are in early American literature, and he has written a great deal about such topics as the politics of Argentina. His research interests are in early American literature, and he has written a great deal about such topics as the politics of Argentina.

Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity. Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has received several fellowships to study in Russia, co-authored a 1994 article titled "Official and Alternative Identity." Wertsch, who has receive...
Students, officials pleased with Campus Bookstore redesign

S tudents purchasing books and supplies for the upcoming semesters at the Campus Bookstore in Mallinckrodt Center have “thumbed-up” the redesign of the store.

In addition to physical makeup, the Campus Bookstore now rivals major bookstores in the St. Louis area, said Bob Kallemeier, the manager of the Campus Bookstore.

The official grand opening of the Mallinckrodt Center Food Court, featuring prize drawings, will be held at 11 a.m. Tuesday, Aug. 29.

The center's research focuses on the social, psychological and physical health of young people in different settings and across different developmental stages. The center's research is part of a larger research effort at the school's Center for Mental Health Research, which was established in 1993 with the help of a $3.7 million grant from the National Institute of Mental Health.

Stiffman's study of teen violence is part of a larger research effort at the school's Center for Mental Health Research, which was established in 1993 with the help of a $3.7 million grant from the National Institute of Mental Health.

"Helping professionals need to be aware of that violence and recognize its mitigating influence on the youths’ well-being and on any intervention that fails to take it into consideration," Stiffman said. "We cannot expect youths who experience violence, death and fear every day of their lives to be able to make plans for their future and to cope with that trauma without help."

-Arline Siffman

"We cannot expect youths who experience violence, death and fear every day of their lives to be able to make plans for their future and to cope with that trauma without help."

-Arline Siffman

Stricter law enforcement not enough to curb teen violence, researcher contends — from page 1

Teenager will engage in violent behavior.

"Youths who are involved with drugs as violent victimizers of others often have been the most victimized themselves," Stiffman said. "They are more likely than other individuals to use force to get what they want and to deal with the future, feel suicidal, and do not know how to engage in healthy relationships without being violent themselves or numbing themselves with drugs or alcohol. The victimization cycle is already established.

More than 25 percent of those surveyed reported that they themselves had been attacked or beaten and 20 percent said that they had been hurt or threatened with physical violence in their own homes. In addition to demonstrating a strong relationship between exposure to high levels of violence and a teen's likelihood of being violent, the study also indicated exposure to violence to other relatives, such as drug abuse and unsafe sex.

"About one-third of the youths engaged in at least one sexual risk behavior in the last six months, and nearly one-quarter reported multiple sexual partners in the same period. Two-thirds had experienced sexual intercourse," Stiffman said.

Stiffman's findings also suggest that existing systems are not identifying the kids' needs," Stiffman said. "Because most service providers don't adequately identify the mental health needs of teens, they are not providing these services. Those providers who do know about the mental health problems of teen clients tell us that there are few resources to provide services. As a result, they don't bother to look for problems," Stiffman said.

And colleagues identified a wide range of serious mental health problems in the teens they surveyed, including drug or alcohol abuse, conduct disorder, post-traumatic stress, depression and suicidal tendencies.

"Less than half of the teens we identified as having mental health problems had received any services for these problems," Stiffman said.

The study generated strong interest among Stiffman's peers during presentations she made in spring 1993 at meetings of the Council on Social Work Education in San Jose, Calif., and at the International Association for Social Work in Washington, D.C.

Stiffman's colleagues noted that teen violence has become a serious problem across the nation and cooperation by all involved.

"We did more than redesign the book- store," said Kallemeier. "We did a lot of refurbishing. We looked around Mallinckrodt Center and touched up what we could be effective," he added, noting that workers installed tile and new carpeting throughout Schoenberg Gallery and relaid the women's restroom near the gallery.

"The entire project was very complex, with thousands of little details," said Kallemeier. "But we completed it on time and under budget. There was much coordination and cooperation by all involved.

The key was teamwork and advanced planning. From our standpoint, it was a real success."

-Carolyn Sanford

Yukino Wasabuu, a junior earth and planetary sciences major, browses in the renovated Campus Bookstore.

Record makes debut on World Wide Web

The Record is now available electronically through the Internet.

To access the Record, point a World Wide Web browser (Netscape, Mosaic, etc.) to http://wupa.wustl.edu/record/record.html. It is also accessible through the University's Home Page (http://www.wustl.edu).

For more information, call Galen Harrison at 935-6594.
The study, supported by a grant from the National Institute of Child Health and Human Development, found:

- only 25 percent of recent welfare recipients said their parents had used welfare
- only 10 percent of current welfare recipients grew up in households that frequently used welfare
- only 5 percent of all welfare recipients reported using welfare in four of the last six years

Thus, while many politicians claim that welfare reform is essential to break the "vicious cycle of dependency," Rank's study demonstrates that the vast majority of welfare recipients are not trapped in the system.

"So much of the debate is based on this notion of chronic welfare dependency," Rank said. "It's possible that this stereotype fits only a very small portion of the population." Rank noted.

New York Times. Find that children raised in families with public assistance are indeed more likely to use welfare as adults when compared with those growing up in non-welfare households. While previous research has suggested a correlation between childhood and adult welfare use, Rank's study breaks new ground in the welfare dependency debate by using complex statistical analysis to determine just where this link exists.

"It's a link in the chain of intergenerational welfare use that has little to do with welfare per se," Rank said. "Rather it has to do with poverty. Children who are raised in poverty and who rely on welfare usually come from families with low incomes. If parents have limited finances, their children obviously are going to have less opportunities, less resources to deal with that. This translates into less education, less job skills, and the likelihood of an increased chance of meeting welfare assistance as adults. The bottom line is that it's a lifestyle issue. If a family has a bad lifestyle, welfare dependency is simply one of the outcomes of that lifestyle.

The only important caveat is that a family history of welfare use does appear to be a factor. If a young woman knows that a daughter will go on to become a welfare recipient, she may grow up with the expectation that she will also be on welfare."

Survey Debunk: Not a Chronic Welfare Single-Generation Case


"I'm thrilled to be visiting Mellon Professor at Colgate University in Hamilton, N.Y., this fall," Miller said. "The prize, which includes a $2,000 Hilltop faculty receive promotions, tenure

The following Hilltop faculty received promotions on record as of July 31.

- Angela Miller, Ph.D., associate professor of psychology, was promoted to associate professor of organizational and social psychology.
- Miriam Ballin to associate professor of English; David A. Baloze to professor of philosophy; and Richard D. Bleyman to associate professor of managerial economics.
- Roger D. Chambers to associate professor of electrical engineering.
- Siddhartha Chib to professor of econometrics.
- Sergio Ferely to associate professor of mathematics.
- Barbara J. Flug to professor of law; Beats Grant to associate professor of Chinese language and literature; and Amy Gupta to assistant professor of accounting.
- Joan M. Hall to professor of art; Kenneth P. Hackett to associate professor of electrical engineering.
- Jack Knight to associate professor of political science; and William R. Lowery to associate professor of political science.
- Alkio Tsuchiya to associate professor of Spanish; Collette H. Winn to professor of French; and Todd R. Zenger to associate professor of operations and strategy.

A student from the University of Washington wins a prize for the best abstract in the field of psychology.

A student at the University of Washington wins a prize for the best abstract in the field of psychology.

A student from the University of Washington wins a prize for the best abstract in the field of psychology.

A student from the University of Washington wins a prize for the best abstract in the field of psychology.

A student from the University of Washington wins a prize for the best abstract in the field of psychology.

Supporting their choice, the jurors wrote that they were impressed by the depth of the student's research and by the quality of the writing. The jurors also noted that the student's project was well-organized and clearly presented.
Campus

Hilltop Campus

The following is a list of positions available on the Hilltop Campus.

Library Staff

- Library Assistant/Reference
- Library Assistant/Circulation
- Library Assistant/Technical Services
- Library Assistant/Systems

IT Staff

- IT Technician
- IT Support Specialist
- IT Support Specialist II
- IT Support Specialist III

Office Staff

- Office Manager
- Office Coordinator
- Office Assistant

Human Resources

- Human Resources Assistant

Campus Stores

- Sales Associate

Public Services

- Service Associate
- Service Associate II

Medical Campus

The following is a full list of positions available at the Medical Campus. Examples are inserted to introduce the reader to the Human Resources Department of the medical school at 340-480 9th St. S.W. and to the administrative offices located at 4480 9th St. S.W. and 4480 63rd St. S.W. in Minneapolis, Minn. Please note that the medical school does not disclose salary information for vacancies, and the office schedule strongly encourages all departments other than Human Resources.

Preventive Maintenance Mechanic

Requirements: 5-10 years experience in a maintenance role. Must be able to drive a truck and have a valid driver's license.

Facilities and Maintenance

- Maintenance Supervisor
- Maintenance Mechanic

Medical Research Technician

Requirements: high school graduate or equivalent. Experience in research preferred. Must be able to work independently and as part of a team.

Pharmacist

Requirements: bachelor's degree in pharmacy. Experience in pharmacy preferred. Must be licensed to practice in the state of Minnesota.

Medical Technologist

Requirements: bachelor's degree in medical technology. Experience in medical technology preferred. Must be licensed to practice in the state of Minnesota.

Medical Technologist II

Requirements: bachelor's degree in medical technology. Experience in medical technology preferred. Must be licensed to practice in the state of Minnesota.

Medical Assistant

Requirements: high school graduate or equivalent. Experience in medical assisting preferred. Must be licensed to practice in the state of Minnesota.

Medical Secretary

Requirements: high school graduate or equivalent. Experience in medical secretarial work preferred. Must be licensed to practice in the state of Minnesota.

Medical Records

Requirements: high school graduate or equivalent. Experience in medical records preferred. Must be licensed to practice in the state of Minnesota.

Medical Records Specialist

Requirements: high school graduate or equivalent. Experience in medical records preferred. Must be licensed to practice in the state of Minnesota.

Medical Records Technician

Requirements: high school graduate or equivalent. Experience in medical records preferred. Must be licensed to practice in the state of Minnesota.

Medical Records Technician II

Requirements: high school graduate or equivalent. Experience in medical records preferred. Must be licensed to practice in the state of Minnesota.

Medical Records Technician III

Requirements: high school graduate or equivalent. Experience in medical records preferred. Must be licensed to practice in the state of Minnesota.

Medical Records Technician IV

Requirements: high school graduate or equivalent. Experience in medical records preferred. Must be licensed to practice in the state of Minnesota.

Medical Records Technician V

Requirements: high school graduate or equivalent. Experience in medical records preferred. Must be licensed to practice in the state of Minnesota.

Medical Records Technician VI

Requirements: high school graduate or equivalent. Experience in medical records preferred. Must be licensed to practice in the state of Minnesota.

Medical Records Technician VII

Requirements: high school graduate or equivalent. Experience in medical records preferred. Must be licensed to practice in the state of Minnesota.