Register to vote

Students and the Congress of the South Forty are looking for volunteers to help with voter-registration drives. These student government groups are working with the nonprofit Rock the Vote to help with voter-registration drives. These student government groups are working with the nonprofit Rock the Vote to help with voter-registration drives. These student government groups are working with the nonprofit Rock the Vote to help with voter-registration drives.

RCGA event

The St. Louis Regional Commerce and Growth Association (RCGA) is offering students a ride the train to the Eighth and Pine Hotel, Fourth and Chestnut streets, downtown St. Louis. Liasson will offer an RCGA event

Watch '96," featuring Mara Liasson, student government groups are working the home page, click on "Information about the Presidential Debate." The University's home page is a gateway to information about the presidential debate. The address of the home page is  website. Once you reach the home page, click on "Information about the Presidential Debate." The University's home page is a gateway to information about the presidential debate.

Debate tickets to be allocated to students via lottery

A ll tickets Washington University received for the Sept. 25 presidential debate will be allocated to students via a computerized lottery.

And students wondering what they need to do to enter that lottery need wonder no more. All full- and part-time undergraduates and graduate students who are enrolled in one or more for-credit classes at the Hilltop or Medical campus automatically will be entered in the lottery.

In other words, students simply need to wait and keep their fingers crossed. The lottery "seems to be the fairest and most educationally sound way to proceed," said Chancellor Mark S. Wrighton, Ph.D.

"After reviewing the process that was followed in 1992, and discussing the matter with trustees and faculty, we decided that Washington University will distribute any tickets it receives from the Commission on Presidential Debates to our students by means of a lottery," Wrighton said. "I hope that the fortunate students who receive tickets will consider this opportunity an important part of their Washington University education. I'm confident that they won't forget the experience of being present for this historic and important event."

A committee of student leaders agreed that a lottery would be the most equitable way to determine which students receive tickets.

Such a system was used to allot tickets to students four years ago. It operated smoothly in 1992, when the University hosted the first debate of that year's presidential campaign, said University Registrar Stuart Toak, Ph.D., whose office again will coordinate the lottery.

While University officials have the lottery in place for allocating the tickets, they still don't know how many tickets will be available. According to the Commission on Presidential Debates, a variety of set design, construction and security issues first must be resolved before it can be determined how many people can be seated in the debate hall.

Once these matters are settled, the Commission on Presidential Debates will distribute tickets among the presidential candidates taking part in the debate.
A new course this fall at the School of Medicine is exploring the role of faith in medicine. The course is designed to show physicians that spirituality is "an important part of human being," said Stephen S. Lefrak, M.D., professor of medicine and developer of the course. The title, "Faith and Medicine," is funded by a $10,000 grant from the National Institute for Healthcare Research, a private nonprofit organization that collects, publishes and reviews the nation's leading scientists. He holds an endowed chair in Molecular Parasitology. "They include Plasmodium, which causes malaria, and Cryptosporidium, the waterborne parasite that can trigger deadly outbreaks of diarrhea," said Sibley. The course is a team effort led by Murphy, senior supervisors in the Protective Services Department, who will give a lecture titled "Faith and Medicine," Stephen S. Lefrak, M.D., professor of medicine, explains living wills and decision-making to first-year student Marc Herant.

Course addresses spiritual issues

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Wrighton to speak in 21st century series

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Personal safety, security topic of seminar

Washington University Woman's Club

Complimentary box lunches will be served at 11:45 a.m. The lectures are free and open to members of the University community. For more information, call (314) 935-3511.

Wrighton to speak in 21st century series

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Ludbrook pivotal in heart attack treatment

Philip A. Ludbrook, M.D., is still having fun. "Dr. Ludbrook handles cardiology in the way that, in some sense, he has always had something interesting to talk about and something valuable to contribute," Ludbrook said.

"Sobel had heard about Collen and made contact with him — and as he always was rather perceptive — convinced Collen that we should set up a collaborative study. Fortunately, a celebrated alliance grew," Ludbrook said.

The science of breaking up clots in blood vessels — particularly the arteries of the heart — is called thrombolysis, or thrombolytic therapy. The concept was born in the late 1950s at a time when a typical heart attack could kill a patient within six hours after the onset of a heart attack. Ludbrook said the big news of FDA approval was the development of a new clot-dissolving system. t-PA is of little use if it is not administered quickly.

"As we make it clear, through all sorts of media, that speed was essential in administering thrombolytic therapy," Ludbrook said.

"Seeing that research is ethical" As associate dean and chair of the Human Studies Committee, Ludbrook has continued to influence the course of human research at the University. He directs the entire process of internal review while personally chairing one of seven committees that review investigational proposals. On average, Ludbrook supervises the review of more than 3,000 projects a year. He calls it his "alter ego" but insists it is part of the fun of research and academia. Ludbrook also directs the Center for Adult Congenital Heart Disease.

"Dr. Ludbrook is a gentleman and a truly concerned individual who gives a lot of his time to seeing that research is ethical," said Patricia A. Scannell, administrator of the Human Studies Committee. "He takes the committee's mission to protect the rights and welfare of human subjects very seriously, and he does so without losing understanding the investigator's concerns, and he'll go out of his way to help people in difficult situations."

"Aside from his work, Ludbrook said, the source of his inspiration, his greatest support and highest pride is his wife, Helen. They have four children — Christopher and Gregory, and two granddaughters. The family spends time together at their lakeside retreat in Oregon.

"My wife has allowed me to help free the world from my work, but my most rewarding role has been to experience our sons growing up to be successful, independent, creative and fun-loving family men," Ludbrook said. "You have to enjoy what you do every day."
Volunteers to help spruce up Forest Park SE

The Forest Park Southeast neighborhood will shine a little brighter Sept. 28 when residents and nonprofit organizations converge for the 12th annual Block-Aid a success. About 600 volunteers to help spruce up Forest Park SE had the neighborhood clean, paint and landscape three blocks in the area.

The one-day neighborhood clean-up program, sponsored by Block-Aid, is the brainchild of Neighborhood Housing Services (NHS) of St. Louis, which started the program in 1997. This year, the Washington University Medical Center Community Revitalization Program is joining forces with NHS and the Forest Park Southeast Housing Corp. to bolster the neighborhood’s efforts.

Organizers are calling for volunteers from throughout the University community to join neighborhood residents and corporate volunteers to make this year’s Block-Aid a success. About 600 volunteers—working from a couple of hours to all day—are needed to help with exterior home repairs, landscaping and general clean-up

For more information, call 362-8040.

Free self-defense class offered to women

A free self-defense class for female students will be held Wednesday, Sept. 18, in Lambert Lounge, Room 303 MallickCorcoran. The class will run from 12:30 to 2 p.m. every Wednesday for six weeks except on Sept. 25 because of the presidential debate. Participants must attend all six weeks of instruction. Rachel Fisher, a graduate student in the George Washington School of Social Work, will be the instructor.

3:30 p.m. University College brown-bag roundtable, "University College Connections." Meet and talk with representatives from Campus Career Center, the Career Center, the Writing Center and Student Educational Services. Bring your own dinner; drinks provided.

Wednesday, Sept. 18
3:30 p.m. Hillen Center event. "Reflections for a New Year: Body Image and Jewish Identity" presented by RRC LIT, peer-education group. Women’s Resource Center, Room 202 Umholt Hall. 726-6177.

Thursday, Sept. 19
7:30 p.m. Hillen Center event. "Massive Killings: 'A Night of Big Games and Fun," Hillen Center, 6300 Fossey Blvd. 726-6177.

Friday, Sept. 20
10 a.m. - 5 p.m. Washington University Toastmasters For Oratorical Readiness meet 10 a.m. - 5 p.m. Hillen Center.

Saturday, Sept. 21
10 a.m. Hillen Center event. Shabbat services and lunch. Participate in the Conservative Minyan’s first Shabbat service of the year. Lunch begins at 5:30 p.m. Hillen Center, 6300 Fossey Blvd. 726-6177.

Calendar guidelines

Events sponsored by the University — in departmental newsletters, departmental announcements and recognized student organizations programs, seminars, lectures, workshops, and other public events are free and open to the public, including nonstudents.

Calendar submissions should state time, date, place, sponsor, event name, fee(s) (if any), date, place, sponsor, event name, fee(s) (if any), date, place, and contact information. Fax submissions should be accompanied by a 25-word summary graph with descriptions are welcome. Send items to Judy Ruhland at Campus Administrative Center, Room 202 Umholt Hall. 935-4643.

The deadline for all entries is noon Tuesdays one week prior to publication. Late entries will not be published. The Record is published every Thursday during the academic year, except holidays, and during the summer. If you are uncertain about a deadline, holiday schedule or any other information, please call 362-4925.

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The Klezmatics will bring their version of Jewish folk music to Brookings Quadrangle on Sept. 26.

The Sextet incorporates elements of jazz, rock, classical and musical humor into its act ...
Taking care of business

Philip H. Dybvig, Ph.D., right, the Boeing’s Bancshares Professor of Banking and Finance at the John M. Olin School of Business, is listed 17th among the nation’s undergraduate business programs. The results are published in the Monday Night Lecture Series promises a varied and noteworthy lineup.

The fall series opens at 8 p.m. Monday, Sept. 16, with R. Thomas Hille’s lecture on “The Architecture Design Logbook of William Wurster.” Hille is the curator of a Wurster exhibit that’s on display in Givens Hall through the end of this month. Hille also is an associate professor at the College of Architecture and Urban Planning at the University of Michigan. The Givens Hall exhibit, titled “Inside the Large-Small House,” is primarily the late California architect’s work and showcases Wurster’s modernist, straightforward style of residential design through drawings, photographs and models.

The Monday Night Lecture Series is an excellent opportunity for students to meet and hear well-known architects from all over the world, said Dean Cynthia Weese, FAIA.

J. Allen Stringer, a member of the student committee that is running the 1996-97 lecture series, said this year’s schedule is designed to highlight many career opportunities for architecture students in addition to those in the traditional building industry.

As in years past, U.S. News continues to fine-tune its ranking criteria. This year, the magazine debuted a “value-added” measure designed to factor the educational value a school adds between freshmen orientation and graduation. The measure focuses on the difference between a school’s predicted graduation rate — based on the median entrance exam scores of a school’s entering students — and its educational expenditures per student in relation to its graduation rate. Yale, Princeton and Harvard universities topped this year’s U.S. News national list.

For the second year in a row, the magazine also ranked undergraduate business programs, based on reputational surveys of deans and administrators. The University’s business school was tied for 17th — one spot lower than last year’s inaugural ranking of 16th.

“I am pleased with these results and proud of what our undergraduate program has accomplished,” said Stuart I. Greenbaum, Ph.D., business school dean.

“We renew our commitment to keep Olin at the forefront of management education. Gary M. Hochberg, Ph.D., associate dean for the undergraduate program at the business school, added: “This is another external validation of the growing reputation and recognition of Olin’s undergraduate program. We are proud that freshmen applications have doubled since 1993, that enrollment is at an all-time high and that the quality and diversity of the entering class are the strongest in our history.”

For a complete listing, access http://www.usnews.com/usnews/fair/.

Media’s effect on American democracy

James Fallows, the recently renamed editor of U.S. News and World Report, will deliver an Assembly Series lecture on the media and American democracy at 11 a.m. Wednesday, Sept. 18, in Graham Chapel.

Titled “Breaking the News: How the Media Undermine American Democracy,” the lecture is free and open to the public.

Fallows’ book by the same title, published earlier this year — caused an uproar in journalistic circles. Fallows is critical of what he sees as the media’s obsession with political gamesmanship and trivia and its increasing coverage of such subjects at the expense of substantive issues. Fallows accuses the media of “contributing to a mood of civic disengagement” that he believes is harmful to the democratic process.

Prior to joining U.S. News, Fallows was Washington editor of The Atlantic Monthly for four years. His assignments for the magazine took him to the Far East for four years where his articles made him what Business Week termed “an intellectual opinion maker” on Japan and the region.

WU and Olin’s undergraduate program ranked 17th

Washington University is ranked 17th among 229 national universities, according to U.S. News’ annual compilation of “America’s Best Colleges.” The John M. Olin School of Business is listed 17th among the nation’s undergraduate business programs. The results are published in the Monday Night Lecture Series promises a varied and noteworthy lineup.

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For a complete listing, access http://www.usnews.com/usnews/fair/.
Eddie Brown Frank appointed director of the Buder Center

Eddie Brown Frank, former assistant secretary of the Department of Interior and director of the U.S. Bureau of Indian Affairs, has been appointed the new director of the Kathryn M. Buder Center for American Indian Studies at the George Warren Brown School of Social Work. Brown also will serve as associate dean for community affairs.

"Washington University and the Buder Center have a great potential to offer real assistance to those working with Indian communities," Brown said. "The degree to which they have committed their resources and energy to this effort, and I look forward to helping them meet the challenge.

Brown, a member of the Pascua Yaqui Tribe, earned a doctorate in social work in 1975 from the University of Utah in Salt Lake City, where he became an assistant professor. He has since held key positions in education and in state and federal agencies.

In his post at the Department of the Interior from 1989 to 1993, Brown developed national programs and policies to strengthen tribal capacities for self-determination and self-governance among American Indians and Alaskan natives. Speaking for the Bureau of Indian Affairs before Congress, he helped win a 31 percent increase in the operating budget for fiscal 1994, including a $100 million boost for Indian education programs.

Since 1993, Brown has been a consultant and executive director of the National Indian Education Association in Salt in Sells, Ariz. He supervises the provision of a broad range of social services, including health and counseling services, drug rehabilitation, and employment assistance.

Despite the relatively small American Indian population, in St. Louis, Brown said he was attracted to the position because of the "social work school's and Washington University's long tradition and reputations for teaching and research." "When I came here to visit and saw the caliber of the students and the administration, I was very impressed," Brown said. "It occurred to me that this would be an excellent place to build from — that this position offered a wonderful opportunity to bring the expertise of Washington University into play in helping Indians and Indian-American communities.

"The arrival of a person like Eddie Brown Frank is an exciting event," said Dean Shanzi K. Cort, Washington University's dean for the School of Social Work. "Dr. Brown will play a significant role in making the Kathryn M. Buder Center an outstanding and innovative place for the study of American Indian social and economic leaders of tomorrow."
The following is a partial list of policy changes that are currently in effect on the Hilltop Campus. Information regarding these changes can be obtained at the Office of Human Resources, Room 130 West Campus, or by calling

Campus Computer Store Manager 970059. Campus Store. Requests to the student governance- related course of study highly  
participate in disciplines relevant to their area of specialization. Grandview

Weiss Institute policy on consensual faculty-student relationships

Interactions between faculty and students are guided by mutual trust, confidence, and professional ethics. Professional faculty-student relationships have a power differential between faculty and student. These relationships carry risks of conflict of interest, breach of trust, abuse of power and breach of professional ethics.

A. Policy

Faculty members shall not engage in consensual relationships with students whenever the faculty member has a professional "position of authority" with respect to the student, such as granting access to class, teaching a course or otherwise evaluating, supervising, or advising a student as part of a program. Should a consensual relationship develop, the faculty member should be sensitive to the perceptions of other students that a student who has a consensual relationship with a faculty member may receive preferential treatment or access to intellectual information. Faculty members shall not receive salary information for vac

bachelor's degree, master's degree, or Ph.D., with specialization in medical journalism or communications, and/or academic experience in the sciences highly preferred. Demonstrated interest in science writing and a knowledge of medical or public relations, preferably in the areas of science or medicine, also highly desirable. Ability to write clearly and concisely, a good working knowledge of computer skills, efficiency in word processing, and data processing is highly developed computer skills and experience in using word processors to increase office efficiency; ability to coordinate numerous event preparation details; willingness to work outside of office hours; set meetings with domestic or international colleagues in writing and proofreading minutes and reports; capacity to perform under pressure, even in routine things; ability to assist in a variety of tasks; pleasant with fellow work- ers and external constituencies; high attention to detail; excellent application required. 

Senior Assistant 970067. Center for Research in Information Technology. Requirements: bachelor's degree preferred; excellent presentation; facilitator skills; teaching and communication skills; leadership experience preferred. Submissions are evaluated, and the faculty member and/or the student shall avoid or terminate, or the student dropping a course or a qualified alternative faculty member should be sensitive to the perceptions of other students that a student who has a consensual relationship with a faculty member may receive preferential treatment or access to intellectual information.

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B. Definitions

1. Faculty, for purposes of this policy only, consist of all full- or part-time faculty members, students, members of dissertation committees and all personnel who take an active role in the student's educational or financial aid to or guide research and determine the acceptance or rejection of the student's theses.

2. Students are all full- or part-time students.

3. A consensual relationship is any dating, romantic, sexual or marriage relationship.

4. Position of authority includes all full- or part-time students. A consensual relationship is any dating, romantic, sexual or marriage relationship.

5. Faculty Rights

Nothing herein shall abridge the rights of faculty as outlined in the Washington University Policy on Academic Freedom, Responsibility, and Tenure.

bachelor's degree or equivalent educational experience in a related area is required. Individuals with a degree in a field other than Counseling Psychology, Social Work, etc., who have a substantial amount of experience in social work, social work, counseling, or psychology may apply.

Requirements: bachelor's degree preferred; excellent presentation; facilitator skills; teaching and communication skills; leadership experience preferred. Submissions are evaluated, and the faculty member and/or the student shall avoid or terminate, or the student dropping a course or a qualified alternative faculty member should be sensitive to the perceptions of other students that a student who has a consensual relationship with a faculty member may receive preferential treatment or access to intellectual information.

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