Pritzker Prize
Murcutt wins architecture's top honor

By Lisa Otten
A

ustralian Glenn Murcutt, the Ruth and Norman Moore Visiting Professor in the School of Architecture, has won the 2002 Pritzker Prize, architecture's equivalent to the Nobel Prize.

The annual award is considered the profession's highest honor. It is the third architectural award given to the University with the Pritzker award.

The 66-year-old Murcutt is widely credited with pioneering an identifiable Australian idiom in domestic architecture, one that mirrors both the delicacy and toughness of that country's natural landscape.

The Pritzker Prize is endowed by Chicago's Pritzker family through its Los Angeles-based Hyatt Foundation and carries a $100,000 grant. Hyatt President Thomas J. Pritzker said April 15 in announcing the selection, "Glenn Murcutt is a stark contrast to most of the highly visible architects of the day — his works are not large-scale. The materials he works with, such as corrugated iron, are quite ordinary, certainly not luxurious; and he works alone.... Add in the fact that all his designs are tempered by the land and climate of his native Australia, and you have the uniqueness that the jury has chosen to celebrate."

Junior architecture critic Ada Louise Huxtable said, "Glenn Murcutt has become a living legend, an architect totally focused on his craft."

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By Barbara Rea

Douglass C. North, Ph.D., Nobel laureate and the Spencer T. Wrighton said. "Among distinguished economists, he stands out as a pioneer in shaping modern-day theories that have an empirical impact on society. His enduring and have advanced our understanding of economics and the development of emerging countries."

The publication of North’s books and articles reflect his research emphasis, covering property rights, transaction costs, economic organization in history, a theory of the state, the free rider problem, ideology, growth of government, economic and social change, and a theory of institutional change.

His first book was The Economic Growth of the United States from 1790 to 1860, followed by Institutional Change and American Economic Growth (with Lance Davis); The Rise of the Western World: A New Economic History (with Robert Thomas); Structure and Change in Economic History; and Institutions, Institutional Change and Economic Performance.

After 32 years at the University of Washington, North joined the Washington University faculty in 1983. He is a distinguished professor of law, the Luce Professor of Law and Liberty and also served as director of the Center in Political Economy. Together with Robert W. Fogel, North received the Nobel Prize in economics in 1993 for "establishing the theoretical and statistical tools of modern economics in the historical past on subjects ranging from slavery and railroads to ocean shipping and property rights."

According to David Warsh of The Boston Globe, "In addition to the Nobel Prize, North’s most distinguished honors include his election to the American Academy of Arts and Sciences in 1987 and his election as a fellow of the British Academy in 1996."

Teaching Teams helps students take first steps toward college

By Dana Benedetto

A high-ceilinged 19th-century classroom, sixth- and seventh-graders in jeans and T-shirts peer through microscopes and make realistic drawings of what they see. Outside, a neighborhood of vacant lots is dotted with tall brick townhouses, many of which are nothing more than burnt-out shells.

Five University undergraduates, dressed just like the kids, circulate and talk about microorganisms and assist with drawings.

As members of the Teaching Teams program, the five University students visit elementary classrooms in the St. Louis area to do hands-on enrichment science activities. This group of students has made an extra commitment to Webster Middle School, on the city’s north side, by agreeing to lead activities for an after-school science club.

Junior biology major Michelle Encarnacion is the club’s organizer. She is planning on medical school after she graduates, but she still remembers how she first got interested in science.

"I had one teacher who was completely into science," Encarnacion says. "It just took one person to show how cool science is and what you can do with it."

The kind of enrichment and personal contact is especially Valuable to the students.

Junior Chris Ngo (center), part of the Teaching Teams program, helps Webster Middle School students Azaria Cooper (left) and Kiera Clayborn plant bulbs at the school.
Spring farm Members of Sigma Phi Epsilon fraternity and Alpha Phi sorority perform their skill about a retirement farmstand for famous farm animals at Thurttone Carnival April 13. The carnival's organizers, the Thurttone Honorary, estimated that nearly 100 people came to the Athletic Complex parking lot for the two-day event, which benefited Epworth-St. Louis, an organization that helps children with severe emotional and behavioral challenges.

Purchasing Services is hosting the Preferred Supplier/Supplier Diversity Fair April 24-25, titled "Solutions." The two-day fair will be held April 24 at the Eric F. Newman Education Center on the Medical Campus and April 25 at the World Student Center on the South 40. The event runs from 10:30 a.m.-2:30 p.m. each day. Purchasing Services is offering purchasing decisions to meet and interact with some of the University's preferred contract suppliers, including several minority business enterprises. The School of Medicine venue will focus on safety- and biotech-nology-related products and services. At the World Student Center, the theme will be related to service, technology and communica-tions product areas. This year's attendees can register to participate in one or more of several educational sessions that will be set up at each location relating to the themes of the exhibits that day.

Between 40 and 45 suppliers are scheduled to exhibit at each show. For more information, call Diane Walker at 935-7669 or Debbie Marka at 935-3016, or go to the purchasing Web site, purchasing.wustl.edu, for a complete rundown of the day's events.

Women's Society presents Danforth scholarship, Leadership Award

BY ANDY CLENDENNEN

The Women's Society of the University has awarded the Elizabeth Gray Danforth Scholarship for the 2002-03 academic year to Georgina Montero. The society also has presented its 2002 Leadership Award to Jessica Bernard.

Both presentations were made at the Women's Society's annual membership meeting April 10. The Danforth scholarship is a two-year award given to a woman student who has demonstrated academic excellence. The Danforth scholarship is awarded annually to a student from St. Louis Community College District transferring to the University.

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Bernard has been president of Phi Alpha Delta, the pre-law fraternity. The Women's Society awards the scholarship on the basis of the student's academic excellence, leadership ability and service to the University community.

At its annual meeting April 10, the Women's Society of Washington University presented its 2002 Leadership Award to Jessica Bernard (left), who will graduate in May with a double major. The society also awarded the Elizabeth Gray Danforth Scholarship to Georgina Montero, who is studying at St. Louis Community College at Forest Park.

"The most important impact of this scholarship is the great opportunity it gives me to purchase extracurricular activities and projects that will greatly enhance my University experience." — GEORGINA MONTERO

Bernard is scheduled to graduate in May with a double major — psychology in Arts & Sciences (with a legal studies minor) and economics with a law concentration in the Olin School of Business. With her 3.9 grade-point average, she plans to attend law school.

Bernard has been the captain of the University Mock Trial team since 1999 and was awarded the best attorney award at regional Mock Trial competitions in both 2000 and 2001. For the past three years, Bernard has been president of Phi Alpha Delta, the pre-law fraternity. The Women's Society awards the scholarship on the basis of the student's academic excellence, leadership ability and service to the University community.

The Women's Society under-wrote the 2002 Leadership Award to Jessica Bernard. The society also awarded the Elizabeth Gray Danforth Scholarship to Georgina Montero. The Danforth scholarship is a two-year award given to a woman student who has demonstrated academic excellence. The Danforth scholarship is awarded annually to a student from St. Louis Community College District transferring to the University.

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School of Medicine Update

Helium imaging detects emphysema changes

By Darrell E. Ward

Four faculty members from the School of Medicine's Department of Orthopaedic Surgery have received awards that will help fund new research in orthopaedic surgery. The four received Orthopaedic Research and Education Foundation (OREF) awards at the annual meeting of the American Academy of Orthopaedic Surgeons, held recently in Dallas.

Leesa Galatz, M.D., instructor of orthopaedic surgery, is a specialist in the Spinal Cord Injury Program in the Division of Gastroenterology, or mucosa, of the gut.

Kudos for outstanding leadership

Abby Hollander, M.D., Beth Derleth, assistant professor of pediatrics, and Katherine Swain, M.D., instructor of radiology, are recipients of distinguished awards.

Rummerfield highlighted in museum

Patrick Rummerfield's story has motivated and inspired individuals with paraplegia and tetraplegia for decades. Now, his metamorphic recovery from complete paralysis to competitive athlete will be showcased at the Pathologists' Lounge exhibit at the Royal College of Surgeons of Edinburgh, Scotland.

DECORATING a haven of learning, J. Jerome Flance, M.D., associate professor for community enrichment in the School of Medicine, cuts the cake with Sharonica Hardin, principal of Adams Elementary School, at the April 9 dedication of the school's library as the Dr. J. Jerome Flance Media Center. Flance was instrumental in the reopening last month of the Washington University Medical Center's McCormack-Baron and Associates, the FPSE community and Firbank Bank (now U.S. Bank).

Four faculty get awards from orthopaedic foundation

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Exhibitions


Friday, April 11

4:30 p.m. Biochemistry and Molecular Biology Seminar. Yi Rao, associate professor of neurology, Schwarz Aud., 4565 McKinley Ave., 362-7043.

Tuesday, April 15

Wednesday, April 16

Friday, April 11

Mayo’s Cell Biology and Physiology symposium “Signal Transduction: Mechanisms Underlying Cell Migration in the Nervous System.” II: 11:30, room 223, adjacent to anatomy and neurobiology, McConnell Medical Sciences Building, Rm. 460, 747-1838.

Monday, April 22
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Wednesday, April 24

Friday, April 24
3 a.m. Infectious Diseases Symposium. ESPN Updates for Amphenol.

Lectures

Friday, April 11

Saturday, April 13

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By LILY OTTEN

The hard-charging, show-stopping, theatrically engaging and ever-engaging River North Dance Company will conclude the 2001-02 Edison Theatre OVATIONS! Series. The company’s dancers have been described as “wild and smooth as aged whiskey.”

River North Chicago Dance Company will perform on April 19-21 at Edison Theatre, 1 East Pavilion, U. of Illinois at Urbana-Champaign.

“Wild and Smooth as Aged Whiskey,” the company’s original spring program, has been described as “wild and smooth as aged whiskey.” The River North Chicago Dance Company will conclude the 2001-02 Edison Theatre OVATIONS! Series. The company’s dancers have been described as “wild and smooth as aged whiskey.”

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**Summer School offers array of new courses**

By ABE CLAUSSEN

**Summer** is right around the corner, and the University's summer school registration is now open. More than 250 classes offer students everything from American culture studies to yoga. Summer courses are offered during three-, five- and eight-week sessions with both day and evening hours.

- Session 1: May 15-May 31
- Session 2: June 10-July 12
- Session 3: June 16-Aug. 3
- Session 4: July 15-Aug. 16

The Summer School has awarded faculty grants to develop creative new additions to the curriculum.

"It's been continually important for us at Washington University to encourage our faculty to develop courses that reflect their research interests, especially during the summer," said Paul Winner, interim director of the Summer School.

New courses created from the grant include:

**Cultural and Media Representation in the Social Sciences**, taught by Garrett A. Duncan, Ph.D., assistant professor of education in Arts & Sciences. The course examines theoretical and methodological issues connected to our advancing technological era and the ways in which they inform new social theories and ways of knowing. The course will provide students with the opportunity to incorporate ideas into computer-based instructional projects.

**Tragedy, Rhetoric, and Democracy: Public Discourse in Classical Athens**, taught by Ryan K. Balot, Ph.D., assistant professor of classics in Arts & Sciences. The course takes a look at democracy: free speech, interrogation of authority, individual reflection and political virtue all through the vibrant democratic culture of Athens' ancient democratic institutions.

**Lena Betancur**, Ph.D., professor of economics in Arts & Sciences, will teach **New Institutional Social Sciences II: Economics**, which surveys the methodology, theory and empirical work in new institutional economics, with an added analysis of the strengths and weaknesses of neoclassical economics as well as the role of institutional economics.

**Samanth A. Parikh**, Ph.D., associate professor of political science in Arts & Sciences, will teach **Southwest Asian Societies: Politics and Culture in India, Pakistan, Afghanistan**, focusing on the relationships between ethnic, cultural and political issues in the South Asian subcontinent.

**Brian Scordilis**, Ph.D., professor of political science, will teach the political competition class to the economics department's New Institutional Social Sciences course during a special-date session of the Summer School. **New Institutional Social Sciences II: Politics**, an in-depth study of the theory of institutions, will explore those theories and suggest them as a starting point for institutional change.

In addition, the summer campus will include members of the University's High School Summer Scholars Program. During two five-week sessions, high school seniors from across the country and around the globe will take courses for credit and will live together in the campus residence halls.

"We have more and more summer scholars each year, and a healthy percentage of them, incidentally want up visiting Washington University," Wimmer said.

"They're all bright and vital seniors, and we're proud to have them." In addition to a wide range of courses, the Summer School and Arts & Sciences are committed to finding new ways to enrich summer social and cultural life on campus. The popular Holmes Jazz series will continue; the Mostly Homes Theatre Company will be staged throughout the summer; and the various festivals in Clayton, Forest Park and the Central West End will all be included in the Social Calendar, to be published in May.

To register for a class or for more information about Summer School, call 935-6720 or visit the Summer School Web site, arts.wustl.edu/summer.

**Father Gary** to celebrate 25 years of priesthood

By NEIL SCHNIDER

A director of the Catholic Student Center at the University, the Rev. Gary Braun works to meet the spiritual needs of the student community on and off campus, and at their time, whether that takes him to the South 60 or to Olin Library at midnight.

"Father Gary is a wonderfully accepting and open-minded person who is willing to listen to anybody, whether or not she agrees with their views," senior Bryan Huey said. "This makes him very easy to talk to and tends to lead to wonderful conversations." On April 21, Braun will celebrate the 25th anniversary of his ordination with an 11 a.m.

In 1994, Archbishop Justin Rigali appointed Braun with the additional duties of director of Catholic campus ministries for the Archdiocese of St. Louis. Braun also has served as a spiritual director of the archdiocesan seminar for 19 years.

The Catholic Student Center offers retreats, leadership training, social justice programs, international service trips and partnership with St. Louis University Community."[1]

The Archdiocese of St. Louis received national exposure through interviews with NBC, MSNBC, Louis radio station KMOX and St. Louis public radio station KWMU. The University community. The Archdiocese of St. Louis was recognized by the Aquinas Institute in St. Louis as its 2000 Teacher of the Year. He has appeared frequently on St. Louis radio station KMOX and has received national exposure through interviews with NBC, MSNBC, The Washington Post, The St. Louis Sentinel and National Public Radio's Morning Edition.

Braun said he truly enjoys working with students.

"For me, the most beautiful and the most difficult day of the year is Confirmation." Braun said.

"What does it mean to spend my life in a foreign land? You're only to say 'goodbye.' And yet it is for this day that the Church of Christ exists to say 'goodbye' and send them all over the world after they have been trained and educated in faith and are ready to serve. That's the reason that alone the Catholic Student Center exists."

Senior Kevin McCarthy said Braun is a true gift to the community.

"For me, Father Gary offers an open heart and heart readiness to the many spiritual challenges and advice, and above all, unconditional love," McCarthy said. "He teaches me with how much he gives to this community: faith, patience, laughter, honesty, humility, charity, trust, gratitude, and love."

For more information about the Mass or homilies, call 935-9191, ex. 358.
Tribal dance (From left) Kwaku Tawie, a Ghanaian dancer from the St. Louis community, joins master of social work students Rosia Karimgh Otkrah, from Ghana, and Njeri Kagotho, from Kenya, as they perform Adowa, one of many dances of Akon, the largest tribe in Ghana. Their performance was part of the George Warren Reed World’s International Festival April 12 in Brown Hall. This year’s theme was “It’s a Small World After All.”

Murcutt

Wins 2002 Pritzker Architecture Prize

From Page 1

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Murcutt is the third architect associated with Washington University to win the Pritzker, which was inaugurated in 1979. Japanese architect Fumihiko Maki, who received the honor in 1993, taught at the School of Architecture from 1956-1963 and with skills drawn from nature and the environment, with skills drawn from nature and the environment, with skills drawn from nature and the environment, with skills drawn from nature and the environment, with skills drawn from nature and the environment, with skills drawn from nature and the environment, with skills drawn from nature and the environment.

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Richard D. Todd, M.D., Ph.D., the Blanche F. Intenio Professor of Child Psychiatry in the School of Medicine, has received a three-year, $63,000 grant from the National Institute of Neurological Disorders and Stroke for research titled "Autism: Development, Genetics and Treatment: A Retrospective Approach to the Treatment of Autism.

David Walkowiak, Ph.D., assistant professor of computer science in the School of Engineering and Applied Science, recently received a three-year, $90,000 grant from the National Science Foundation for a study titled "Technologies for Genomic Mapping Sequencing and Analysis," as well as a $92,000 equipment supplement; a two-year, $248,000 grant from the National Science Foundation for a study titled "Comparative Gene-Structure Prediction in Invertebrates"; and a one-year, $52,000 grant from the Monsanto/Washington University Plant Science Program for a study titled "Exploiting Genomes: Comparison for Gene Structure Prediction.

Brian A. Wrenn, M.D., assistant professor of civil engineering and applied science, has received a one-year, $63,000 grant from the National Science Foundation for research titled "Molecular and Cellular Environmental Engineering Science.

Kevin D. Mueller, Ph.D., professor of chemistry in Arts & Sciences, has received a one-year, $25,000 grant from the National Science Foundation for a study titled "Fluorescent Nanoparticles for the Optimization of Nanotechnology on the Single-Molecule Level." And Jonathan B. Losos, Ph.D., associate professor of biology in Arts & Sciences, has received a one-year, $53,433 grant from the Missouri Board of Higher Education for research titled "Increasing Investigation-based Ecology in the K-12 Classrooms.

Karen Wooley, Ph.D., professor of biology in Arts & Sciences, has received a 2.5-year, $359,133 grant from the Office of Naval Research for work titled "Advanced, Non-toxic Anti-fouling Coatings Based Upon Self-Assembled Monolayers".

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Pioneer in an emerging discipline

Linda J. Nicholson strives to show that feminism is a political philosophy on par with the big ones

By Andy Clandenkin

Nicholson and her nephew, Peter Nicholson, enjoy a walk on the beach on Long Island, N.Y.

people make changes in their lives; some people opt for a nice car, maybe a trip to more sunny climates for a week, month or more.

But Linda J. Nicholson tried something else. She moved to St. Louis.

After living most of her life on the Eastern Seaboard, Nicholson, Ph.D., director of the Women’s Studies program and the first Susan E. and William P. Stiritz Distinguished Professor in Women’s Studies and History, both in Arts & Sciences, decided it was time for a major change.

So after 25 years at the State University of New York-Albany, she applied for the Stiritz distinguished professorship at the University.

"When one applies for a job, there’s always a bit of a risk," Nicholson said. "Particularly where one already has a job. Then I came out here and saw it was a terrific job, a terrific university, and here I am."

Indeed. And those in the know — including the ultimate decision player — say the University made the right choice.

"She has an outstanding record of scholarship," said Helen W. Power, former coordinator and now senior lecturer in Women’s Studies and co-chair of the faculty to fill the Stiritz distinguished professorship. "She has a name that is almost a household word among people in the feminist academic community. She is well-respected for her writing and her editing.

"I think she’s opened her job very seriously, and I think everyone has responded to the fact that she is serious about her work and her scholarship."

Nicholson first became interested in feminism in the late 1960s, but it wasn’t until 1975 that she became fully immersed in feminism as an area of academic research. After earning a bachelor’s degree in philosophy from the University of Pennsylvania, Nicholson headed to the University of Michigan to pursue a post-graduate degree in philosophy. That lasted all of two weeks.

"They were really not strong in social and political philosophy," Nicholson said. "And for a period of time, up until the early 1970s, while I had been more interested in feminism, I didn’t put together my personal political interests in feminism with my academic interest in social and political philosophy."

"A look back on it, and I think, ‘How could I have not made that connection?’ But one has to get into the mind-set of the period when nobody was thinking about these issues. Political philosophy was about Locke, or liberalism or conservatism, and that’s how one defined political philosophy.

"But after Brandeis, Nicholson taught for a year at the University of Lancaster in northern England. She then returned to the United States to teach at SUNY-Albany.

"At Albany in the mid-1970s, somebody came and asked me if I would teach such a course as Feminist Social and Political Thought at SUNY-Albany. And I said ‘yes,’" Nicholson recalled.

"And in the course of preparing to teach that course, everything clicked. I realized that feminism itself was a political philosophy with complex relationships to other political philosophies."

"Actually, the working title of my first book was Feminism in Political Philosophy, because I was really wanted to show that actually feminism was a political philosophy. And in some ways, it was — it was a superior political philosophy."

"My graduate work was really focused on political and social philosophy, which is why after about three weeks I realized that I really didn’t want to be there. Nicholson said.

So she enrolled at Brandeis University and earned a master’s and a doctorate in the history of ideas program.

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"It took the form of that relationship, the form found in their own societies, and assumed it was natural."

Also while at Albany, Nicholson developed and edited the 32-volume series Thinking Gender, which is often credited with shaping the emerging discipline feminism as a political philosophy. In her career, she has written two books and more than 70 articles and reviews.

But 25 years in upstate New York was enough, so she made the jump with both feet and landed just west of the Arch.

"If one has a name that is almost a household word among people in the feminist academic community. She is well-respected for her writing and her editing."

"Who knew the name Linda Nicholson?"

"As I finished my dissertation last year, she read and reacted to parts of its argument," said Susan Stiritz, who earned a doctorate at the University. "She attended my defense of my dissertation and has continued to give me advice on research, writing and teaching."

"She's one of many she picks up in such ways. She has started a symposium on campus this year in which feminist scholars read their works in process. While she has a large and enthusiastic audience for her own work, she has not forgotten how new writers need others to listen and respond so that they can develop their ideas.

"I see Linda building the planning, work and values of Helen Power in ways that are making the expansion of Women's Studies an exciting opportunity for the University."

Nicholson has an outstanding record of scholarship. She has a name that is almost a household word among people in the feminist academic community. She is well-respected for her writing and her editing.

By Helen W. Power

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But 25 years in upstate New York was enough, so she made the jump with both feet and landed just west of the Arch.

"The University community has welcomed Linda," Power said. "She is very sensitive to the University culture and is making the expansion of Women’s Studies an exciting opportunity for the University."

"Linda J. Nicholson, Ph.D.

Born: Philadelphia

University Titles: Director, Women’s Studies program; the Susan E. and William P. Stiritz Distinguished Professor in Women’s Studies and History: The Limits of Social Theory

Books authored: "The Play of Reasor" From the Modern to the Postmodern (1998); "Gender and Social Theory: The Limits of Social Theory in the Age of the Family (1998)."