Washington University Record, September 6, 2002

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MetroLink expansion to impact Hilltop traffic

Forest Park Parkway to temporarily close, construction to take 18 months-2 years

By ANDY CLENDENNEN

P eople get ready — MetroLink is coming to campus.

Construction work will begin by the end of September to bring MetroLink past the Hilltop Campus on the north side of Forest Park Parkway.

"The first thing people will see is mid-to-late September when underground utility lines will be relocated near the intersection of Big Bend Boulevard and the Parkway," said Steve Hoffner, assistant vice chancellor for students and director of operations. "There will be some traffic restrictions on the parkway beginning in late September, but those should be temporary, a couple of months."

The real work begins next spring, when Forest Park Parkway will be closed from Brentwood Boulevard to at least Delmar Boulevard and maybe even to Union Boulevard. A temporary roadway will be available to allow people to enter the parking garages on the north end of campus.

Construction is expected to take from 18 months to two years. "It's not going to be a pretty picture for a couple of years," Hoffner said. "It will be a challenge to get people around campus, but we're working very closely with all the agencies in the area to coordinate our plans, and we think we have a plan that will work." Included in the plan are concessions to allow limited traffic wherever possible on the parkway. "From Big Bend through Throop Drive, it will be one-way east bound," Hoffner said, "and from Skinker Boulevard to Throop it will be two-way traffic. We are working with St. Louis County to hopefully install a temporary traffic signal at Snow Way and Big Bend behind Small Group Housing so people who want to go west to Big Bend will be able to." And because Forsyth Boulevard now will see heavier traffic from people trying to bypass the parkway, talks are ongoing with the city of Clayton for a temporary traffic signal at Forsyth and Horth Drive.

When the construction is complete, two underground MetroLink stations will have been erected; one at the corner of

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Teaching community involvement

Above, freshman Shief Gaber (left) and senior Annabelle De St. Maurice pull weeds at Hamilton Elementary School Aug. 31 during the fourth annual Service First, an initiative that introduces students to community services. More than 1,000 students attended the event, helping to clean, update and renovate eight St. Louis public schools and two University City schools. Projects ranged from painting to decorating bulletin boards to gardening. Meanwhile, at right, seniors Derek Lonse and Kate Kelly take a break from painting the playground at Washington Montessori School to paint each other's faces.

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Family tree

Rare bone disorder links gene deletion in two Navajo patients

By GILA Z. REICHER

Two seemingly unrelated Native Americans have one painful thing in common: juvenile Paget's disease (JPD), an extremely rare bone metabolism disorder. Researchers in the School of Medicine and Shriners Hospitals for Children have discovered that these two patients also share a unique genetic defect.

The research team found that both patients are completely missing the gene for a recently discovered protein called osteoprotegerin, known to protect bone. The study, which appeared in a recent issue of The New England Journal of Medicine, is the first to identify a genetic cause for JPD.

"By identifying this genetic defect in two people, our results not only provide insight into the cause of JPD, but also shed light on the control of bone metabolism in general," said lead investigator Michael P. Whyte, M.D., professor of medicine of pediatrics and of genetics, and director of the Center for Metabolic Bone Disease and Molecular Research at Shriners. "Understanding how the skeleton forms and breaks..." See Discorder Page 3

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Medical News: Pediatric AIDS unit offers children with HIV new hope

Arts: British poet laureate Andrew Motion to speak for The Writing Program Sept. 10

Washington People: Garrett A. Duncan is "a terrific asset as a teacher and colleague"

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MetroLink, Page 5

Assembly Series Sept. 11 speakers open fall schedule

By BARBARA REA

A Pulitzer Prize-winning journalist who directed his paper's coverage of Sept. 11 and a Ground Zero volunteer will share their work during a special Assembly Series event marking the one-year anniversary of the terrorist attack on the United States.

The event, which is the first lecture of the Assembly Series' fall season, will be held at 11 a.m. Sept. 11 in Graham Chapel. As national editor for The Boston Globe, Kenneth J. Cooper is responsible for the paper's domestic news coverage. It is from this vantage point that he will share the challenges inherent in covering the unprecedented disaster as it unfolded.

Sarah M. Kaufman, a recent University graduate who now lives in New York City, will discuss her experience as a volunteer near Ground Zero. For most of Cooper's 25 years in journalism, he has focused on government, politics and social issues. A University alumnus, his first article was with The St. Louis American, then the St. Louis Post Dispatch. He left St. Louis in 1980.

Sept. 11 — One year later

The Assembly Series program is dedicated to the anniversary of Sept. 11 in the first of two events planned by the University that day. An evening program, set for 7 p.m. in Friedman Lounge in Wohl Student Center, will include brief remarks from members of the University community, a one-year remembrance and an opportunity for reflection. The program will include brief remarks from members of the University community, a one-year remembrance and an opportunity for reflection. The program will include brief remarks from members of the University community, a one-year remembrance and an opportunity for reflection. The program will include brief remarks from members of the University community, a one-year remembrance and an opportunity for reflection.
Nerves

Growth factor proteins in gel promise regeneration

From page 1

T he first of six blood drives on the Hilltop Campus this September will be sponsored by the American Red Cross.

Co-sponsors include Circle K, Human Resources and Pi Phi sorority.

On Sept. 9-10, the blood drive will be from 11 a.m. to 4 p.m. at The Gargoyle. On Sept. 15-16, the drive will be from 10 a.m. to 3 p.m. in Friedman Commons and 4-7 p.m. in the WHS Fitness Center.

Cross.

For more information, visit www.coln.wustl.edu/ftp/topical/520.html or contact Pollak (935-4918; polrad@wustl.edu). The series is sponsored by the Olin School, GWBI, the Center for Social Development, the Center for Interdisciplinary Studies in the School of Law, the Department of Economics and the Graduate School of Arts & Sciences.

The classroom is courtesy of the Weidenbaum Center on the Economy, Government, and Public Policy. Coffee and soft drinks will be provided.

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A new Pediatric AIDS Clinical Trials Unit (PACTU) in the School of Medicine provides access to clinical trials for children and teens with HIV infection.

Previously, children in the region who were infected with HIV, the virus that causes AIDS, had to travel to the National Institutes of Health in Washington, D.C., to participate in clinical trials for the disease.

"We have always had a complete clinical program to treat children with HIV infections," said Gregory A. Storch, M.D., professor of pediatrics, of medicine and of molecular biology and director of the PACTU. "The University has operated one of the most successful adult AIDS clinical trials units in the nation. Now we can also offer a full range of HIV-related clinical trials to pediatric patients."

Clinical trials offered by the unit focus on testing new drugs and drug combinations to fight the virus. Some studies track the course of HIV disease and its effects on children taking medication and test different drugs and therapeutic vaccines in an effort to boost the body's response to HIV.

The unit, which opened last May, also will participate in studies investigating ways to fail to reduce transmission of HIV from infected pregnant women to their babies.

The medical school's pediatric infectious disease program loses about 30 patients under age 21 who are infected with HIV, most of whom are older children or teenagers, said Kathleen A. McGann, M.D., associate professor of pediatrics and co-director of the PACTU.

"It is rare today to have an infant or a new baby as a patient," McGann said. "It is used to be that 25 percent to 30 percent of infants born to mothers with HIV infection acquired the virus. Now it's 5 percent or less."

This dramatic drop is due to the tremendous success of drug treatments that prevent transmission of HIV from mother to infant. For example, the introduction of combination drug therapy in 1996 has changed HIV infection from a terminal illness to a chronic one.

"Medications available today prolong life and improve the quality of life for many patients," McGann said. "Instead of dying within a few years after diagnosis, children with HIV infection can go on to live productive lives and participate in normal activities."

But children infected with HIV still face an uncertain future.

"The biggest challenge now is that children may develop viruses that are resistant to the medications," McGann said. "Our hope is that new drugs will be developed in time to help them."

And as those drugs are developed, they will be tested through clinical trials. Trials also are needed to identify drugs and drug combinations that have fewer side effects and are less complicated. New drug regimens today require that children take up to 20 pills a day.

"We want to be optimistic, but no one knows how long these treatments will remain effective or what their long-term side effects and complications will be," Storch said. "Unfortunately, we still have a long way to go to fight against HIV disease."

Disorder

**Patients share a unique genetic defect**

Down syndrome is a genetic disorder that occurs in 1 out of 600 babies born. The condition is caused by an extra chromosome.

Recently, researchers discovered a genetic defect in Native Americans.

"In a way, this also is a sociological issue," Whyte said. "Our findings appear to represent the emergence of a 'founder effect' in this population that under- went a 'bottleneck' about 2,000 generations ago."

The Navajo Nation de- creased from perhaps several hundred thou- sand people in the late 18th century to about 6,000 in the 1890s. As the population then regrew, the missing people's off- spring was passed on back to the community. Event- ually, people with only one copy of the osteoprotegerin gene married and had children with no copies of the gene.

The team now is evaluating other Native American populations and the results of their research will not only enable pre- diagnosis of type II diabetes, but also shed light on the control of bone metabolism in general.
The School of Art’s Des Lee’s book: paintings, objects, video, and digital media projects by Brazilian-born artist Carvalho. The exhibition opens with a reception for the artist from 5:30-9 p.m. Sept. 13 and remains on view through Oct. 27. Both the exhibition and the opening reception are free and open to the public.

Carvalho, a 1995 graduate of the School of Architecture, is widely known for creating artistic books and silkscreen prints that address issues of identity, social justice and the intersection of personal and collective memory. In recent years, he has increasingly developed multimedia and Internet-based projects, exploring how “I consider my work as a loose-leaved conceptual book: paintings, objects, video, book and digital media projects. Web works are the hybrid pages of this nomadic chronicle.”

Exhibitions

The Book of Roof, #0001: Traçajá, one is a suite of 40 photo-litho-and-mixed-media prints by artist and architecture alumna Josey Carvalho, will be on view at the De Lee Gallery Sept. 13-Oct. 27.

Lectures

Friday, Sept. 6
9:15 a.m. Pediatric Grand Rounds, “State of the Literature on Gastroesophageal Reflux Disease,” by Jonathan B. Spong, chief of pediatrics, Children’s Hospital. 700 S. Kingshighway Blvd., St. Louis, Missouri 63110. (Coffee, 8:45 a.m.) Conference Center.

Monday, Sept. 9
Haus. Cell Biology & Physiology Lecture, “Controlling the Induced-Differentiation of the Cardiomyocyte,” by Arne W. Meyer, MD, PhD, assoc. prof, of physiology and biophysics, Washington University School of Medicine. 660 S. Euclid Ave., St. Louis, Missouri 63110.

Why We’re Healthier Than We Used to Be • Fishing for Genes

As we approach the 50th anniversary of the passing of the 1965 Medicare Act, which included the first formally enacted legislation mandating cancer research, the message of the book “Why We’re Healthier Than We Used to Be” is a celebration of the fact that health care is better and healthier for Americans than ever before.

Tuesday, Sept. 12

Monday, Sept. 16
4 p.m. Anesthesiology Research Unit Lecture Series. “The Role of Bone Marrow Suppressant Factors and FGF Receptors.” David E. Bader, assoc. prof, of anesthesiology, Maine Medical Center. 362-0947.

On Stage

Tuesday, Sept. 17
8:30 a.m. Anesthesiology Research Unit Lecture Series. “Single Vane Studies of Evacuation of Endovascular Prosthetic Devices.” Edward G. Meltzer, MD, PhD, assoc. prof, of anesthesiology, Duke University. 362-0947.

Music

OnStage

Medicine

Thursday, Sept. 12
8 p.m. Jazz at the Louvre, free. Friday, Sept. 6

Washington University in St. Louis
Andrew Motion will speak at 8 p.m. Sept. 10 for The Writing Program Reading Series. Motion also will read from his poetry at 12:30 p.m. Sept. 12 and a weeklong residency as the Fannie Hurst Professor of Creative Literature in The Writing Program in the Department of English in Arts & Sciences.

Andrew Motion was appointed poet laureate of Britain in 1999. Of this appointment, Motion said, "Although I'll be using my time as poet laureate to make things happen, I want to make sure I speak truth to power." HaJi said Poetry should never speak on behalf of power.

In London, Motion earned a doctorate in literature from University College, Oxford, and went on to direct Poetry Review and the poetry festival at Chats & Winds. He has written a critical study of The Poetry of Edward Said and the Pleasure Steamer (1997). His novels include Famous for the Creatures (1993) and The Pale Companion (1995). Of Salt Water, poet and critic Bernard O'Donnogue wrote: "Motion's greatest and most distinctive vision...is to look squarely at the world and describe it with a plain and unmeasured eloquence...that makes worldly value seem all the more question-able. The more you read this book, the more clearly it emerges as a masterpiece of feeling and sensuous evocation."

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Burke launches International Writers Center reading series

By LAM OTTEN

B
grapher Carolyn Burke, author of Becoming Modern: Dance and Writing, 1910-1920, will launch the International Writers Center in Arts & Sciences’ 2002-03 Writers Series with a pair of events.

At 7 p.m. Sept. 9, Burke will read from her work in the West Campus Conference Center. At 4 p.m. Sept. 10, she will conduct a seminar on "The Art of Biography" in McMillan Cafe, located in Old McMillan Hall.

Burke also is the founder of the Center and open to the public will be followed by a reception.

Born in Sydney, Australia, Burke holds a doctorate in English and comparative litera-
ture from Columbia University in New York. Burke's first book, Dancers Modern (1996) has the rare distinction of being named an outstanding work by an independent scholar of the Modern Language Association while also serving as the basis of an original musical, performed at the University of Michigan Music School.

Burke's other works include translations of Belgian féministe and philosopher Luise Triggray's This Sex, That Sex, That Life, Not One (1985) and The Ethics of Sexual Difference (1993); and the volume Engaging With Irigaray: Feminist Philosophy and Modern European

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was active in a number of student and the Association of Black serving in student government. From 1996-99, Cooper was the Congress. From 1996-99, Cooper served as the student leader of the Association of Black education issues as well as the 1988 presidential campaign. In 1990, he was awarded the Pulitzer Prize for his contribution to "The Modern World," a series of essays that was ranked by The Modern World as the top 10 works of nonfiction in the 20th century, and was awarded the Pulitzer Prize for "African Americans in the 20th Century," a series of essays and short stories. Cooper also served as ambassador to Japan and "What's in a Name?" is the Latin American Awareness Week Lecture.

Cooper has held a series of diplomatic and research positions; he served as assistant state for political affairs and as director of policy planning and arms control for international security affairs at the Department of Defense. "Black is being called "Why Values Still Matter.""

Cooper's writings have appeared in a wide range of publications, including The New York Times, the Washington Post, and The Wall Street Journal. He has also contributed to a number of books, such as "Who's Who in America," "Who's Who in the West," and "Who's Who in the World." Cooper was named the 2000 National Book Award winner for his book "African Americans in the 20th Century." Cooper has also received a number of other awards, including the National Medal of Science, the National Medal of Arts, and the National Humanities Medal. He currently resides in Washington, D.C., with his wife, Carla, and their two children, Emily and Alexander.
Of note

Samuel Adellef, Ph.D., associate professor of radiology, Carolyn J. Anderson, Ph.D., associate professor of radiology, and John Schotland, M.D., Ph.D., associate professor of electrical engineering, have received a three-year, $620,000 grant from the National Science Foundation for research titled, "Biophotonics: Novel RGD Peptide Dendrimer Optical Contrast Agents for Imaging Tumor Angiogenesis."

Stephen Legomsky, J.D., Ph.D., Nagel Professor of International Law, was appointed a senior visiting fellow at Oxford University and a senior researcher at the UN High Commission for Refugees in Geneva for the past spring and summer. In the past several months he has given invited presentations at the University of Wisconsin, the University of California, Davis, and Georgetown University, and in Porto Alegre (Brazil), Dublin, Oxford, Bogota, Potsdam, Maastricht (Netherlands), Casablanca, Geneva, and Kathmandu on various immigration, refugee, human rights, and criminal law subjects.

Barry Hung, Ph.D., assistant professor of medical psychology, and Amy Waterman, Ph.D., research associate in general medical sciences, have received a one-year, $24,500 grant from the Missouri Kidney Program for research titled "Increasing Living Donor Volunteers Rates, Caseload, and Satisfaction: A Comparison of Three Educational Approaches."

Dana E. Angiello, Ph.D., associate professor of neurobiology, has received a three-year, $970,937 grant from the National Aeronautics and Space Administration for research titled "Molecular Signatures of the Effect of Microgravity on Sleep: A Flight Experiment in Space." She also works on the development of a new type of mass spectrometry ion source, improving mass and spatial resolution in imaging mass spectrometry, making protein and nucleic acid contact maps to measure and predict the behavior of the integral membrane proteins, and she was a postdoctoral scholar at Pennsylvania State University. Her awards include several "best poster" and "best oral presentation" prizes, a research fellowship from Shell Research and Technology Center, and a postdoctoral fellowship at the University of Utrecht, the Netherlands. Carrie Blank, Ph.D., joins the Department of Earth & Planetary Sciences as an assistant professor. She received her bachelor's degree from the University of Washington in 1992 and a doctorate from the University of California, Berkeley, in 2002. She uses geology, geochemistry, and molecular biological approaches to study microbial populations in Yellowstone National Park. She also studies the evolutionary history of microbes as a means of understanding the early evolutionary life, the geochro-
mological conditions under which early life evolved, and how microbes have influenced the changing chemistry of the Earth's atmosphere.

Jennifer Smith, Ph.D., joins the Department of Earth & Planetary Sciences as an assistant professor. She received her bachelor's degree from Harvard University in 1996, and a master's and doctorate from Stanford University in 2001, both from the University of Washington. Her research focuses on developing landscape and climate histories for regions of interest through archaeological sites, with the goal of examining human-environment interactions in the archaeological record.

New students meet ‘n’ mingle

AUCS, University treatment "get down" at The Pageant in the University City Loop during the AUCS 'evening of Fun at The Pageant.' The event featured some of the University’s finest performers, along with the always entertaining "Magic Mark" Wodka, the "Dino" alter ego who wowed the attentive audience with clever chemistry tricks. At right, sophomore Diego (left) talks with classmate Carole Kran (right) during the transfer social, part of Orientation at the South 40. The social provided an opportunity for transfer students to get to know each other and meet upperclass residential college staff members.

Campus Authors

Robert D. Lamboynton, Ph.D., professor and chair of the Department of Classics in Arts & Sciences

Plutarch

Written around 100 A.D., a collection of biographies about ancient Greeks and Romans has shaped perceptions of the accomplishments of the ancient Greeks and Romans for nearly 2,000 years. In the engaging and stimulating book Plutarch, Robert D. Lamboynton, professor and chair of the Department of Classics in Arts & Sciences, introduces both general readers and students to Plutarch's own life and work. Lamboynton sketch- es the cultural context in which Plutarch worked — Greece under Roman rule and discusses family relationships, back- ground, education and political career. There are two sides to Plutarch: the most widely read source on Greek and Roman history, and the educator whose philosophical and pedagogical concerns are preserved in the vast collection of essays and works known as the "Moralia." "Plutarch is a probably read more today as a source for ancient history than any otherauthor, but he was emphatically not a historian — he says so himself," Lamboynton said. "My book attempts to show just what sort of writer he was, and hence, what we can expect from him, as well as what we should not expect." Lamboynton analyzes these neglected writings, arguing that we must look hard for Plutarch's deepest commitment as a writer and for the heart of his accomplishment. The author also explores the connection between biogra- phy and historiogra- phy and shows how Plutarch's parallel biographies served the continuing process of cultural accommodation between Greeks and Romans in the Roman Empire. He concludes by dis- cussing Plutarch's influence and reputation through the ages. Plutarch is available at the Campus Bookstore in Mallickkrotz Student Center.

— Neil Schoenherr
Garrett Albert Duncan, Ph.D., assistant professor of education and African and Afro-American Studies, both in Arts & Sciences, says, "The University has the best students in the world. They are extremely bright, quite studious and come to class prepared and ready to argue passionately and intelligently about ideas. In addition, they have greatly assisted me in carrying out my research."

"Since his arrival at the University, Garrett has set a standard for having an impact on our students. He is a terrific asset as a teacher and colleague, and his work at high schools in St. Louis and the region — as well as nationally and internationally — make him a very visible member of the University community. I can't tell you how pleased we are to have him here."

James V. Wertsch

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Academic degrees: Bachelor of science in biology from California State Polytechnic University, 1984; teaching credentials in life science, 1989; Ph.D. in education, The Claremont Graduate School, 1994.

Hobbies: Teaching, traveling, jazz music, writing.

Garrett A. Duncan, Ph.D., examines highly competitive high schools with a substantial number of African-American students.

"By this, I mean that the students who traditionally were not found in college-prep courses, mainly black and Latino students, were brought into college-prep courses through my chemistry classes," Duncan said.

"Since these students were accepted at risk and were not necessarily meant to succeed in college, those who brought into stereotypes about so-called uneducable black and brown students made me out to be a hero."

"But I came into the classroom knowing that kids, as long as they are intellectually engaged and know that you care for them, will respond to what is going on. I actually learned more from these young people than they learned from me."

Duncan had planned on going to graduate school to study behavioral science, but he was encouraged by the dean of his undergraduate college of education to pursue a doctorate in education.

"I really wanted to challenge some of these popular theories and concepts about the education of students of color, mainly black and Latino, working class as well as middle class," Duncan said.

"There was very little in the research literature that corresponded with what I knew about these students, and I wanted to contribute to the research that was the aademic discourse about them."

Duncan earned a doctorate in education from The Claremont Graduate School in 1994.

"In going to graduate school, my purpose was to examine the social conditions and cultural material contexts that continue to produce what are known as color-coded educational stratifications," he said.

"My original orientation was very much an educational theory, perhaps largely due to me trying to revitalize the role of teachers as a teacher with what was in the research literature." After graduation, Duncan was prepared to take a job as a language researcher at a university in southern California. But at the very last minute, circumstances changed and the position was closed.

"Folks say things happen for a reason," Duncan said. "Three months later I saw an announcement for a position here at Washington University in African and Afro-American Studies. I applied for it, was offered the position, enthusiastically accepted it and have been very happy with the way things back to the same schools — I believe that Washington University has tremendous intellectual resources and has an obligation to share them with the community."

While Duncan still works with elementary schools, his area of scholarly focus remains secondary schools, primarily high schools. He focuses mainly on the education of African-American youth in urban and suburban settings, examining the role of language in shaping their academic experiences.

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