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In contrast to claims that children are being overmedicated for attention-deficit/hyperactivity disorder (ADHD), School of Medicine researchers have found that many kids with ADHD are not receiving treatment.

In fact, almost half of the children — within a 1,610-member study group — who might have benefited from ADHD drugs were not getting them.

"What we found was somewhat surprising," said Richard D. Todd, M.D., Ph.D., the Enid and Calvin Johnston Professor of Psychiatry and professor of genetics. "Only about 58 percent of boys and about 45 percent of girls who had a diagnosis of full-scale ADHD got any medication at all."

Much has been written about the increasing number of children taking drugs for ADHD. One study found that the percentage of elementary school children taking medication for ADHD more than tripled, rising from 0.6 percent in 1973 to 3 percent by 1987. Another study reported that the number of adolescents taking ADHD drugs increased 2.5 times between 1990-95. And many reports have noted a rapid increase in the U.S. manufacturer of the stimulant drug methylphenidate — usually sold under the brand names Ritalin or Concerta.

Todd manages a database of twins born in Missouri. From that database, medical school researchers studied 1,610 twins between the ages of 7 and 17. Of these, 359 met full criteria for ADHD: 302 boys and 57 girls. There were 1,066 boys and 604 girls in the sample.

"From a clinical point of view, this study all- forms that for whatever reason, many children who could benefit from treatment are not receiving it," said first author Wendy Seich, Ph.D., research professor of psychiatry. "It's possible those children aren't being identified at schools or pediatricians' offices or that their parents are choosing not to give their children stimulant medication," Reich said.

"It may be that mental health professionals need to do a better job of explaining the risks and benefits of treatment," Todd said. "The vast majority of parents whose children were involved in this study report ed that their kids improved with medication, and when used properly, these drugs have been shown to be very safe."

Todd, who also is the chief of child psychiatry, said among the 1,251 kids in the study who did not have ADHD, some did take stimulant medications, but it was a very small percentage — only 2.6 percent of the boys and 2.6 percent of the girls.

He said, however, that in many cases, it is possible that children aren't being identified as having ADHD or that they are being undermedicated in order to control hyperactivity, which could lead to other problems.

"We have identified at schools or pediatricians' offices only a very small percentage — only 3.6 percent of the boys and 1.8 percent of the girls who have been shown to be very safe," Reich said.

"Study questions claims children overmedicated for ADHD

BY JIM FITZPATRICK

The National Science Foun dation (NSF) has awarded the University a five-year, $2.8 million grant to implement an interdisciplinary doctoral graduate-program blending neuroscience, psychology and biomedical engineering. In the Cognitive, Com putational and Systems Neuro science (CCSN) Pathway, students will design and execute their own crosscutting, innovative brain science projects as part of their three years, preparing them to become independent neuroscientists.

The grant’s principal investigator is Gregory DeAngelis, Ph.D., D.A., professor of anatomy and neurobiology in the School of Medicine. The CCSN co-directors are DeAngelis; Todd Brewer, Ph.D., associate professor of psychology in Arts & Sciences; and Kurt DeAngelis; Todd Braver, Ph.D., associate professor of biomedical engineering in the School of Engineering and Applied Science.

"Scientific study of the brain has always been approached from different disciplines, with major contributions coming from biologists, psychologists and engineers alike," said DeAngelis. "In recent years, the traditional lines between brain-related research in these fields have been blurred."

"The CCSN pathway grew out of the belief that the top brain scientists of the future will be those who can readily move between disciplines, and can meld the parts of each field into a greater whole," he added. \n
"Interdisciplinary 'pathway' trains new generation of neuroscientists

BY TONY FITZPATRICK

"The... traditional lines between brain-related research in these fields have been blurred." — GREGORY DEANGELIS
The day after Washington University's 140th Commencement, retired securities lawyer and financier Nathan Dardick addressed a crowd of his family and friends, University officials and students, declaring his years as a WUSTL undergraduate "the four best consecutive years of my life.

While a student, the 1971 graduate spent much of his time at the university's South 40 high-rise that was de- nominated in his honor for his contributions to the University. Dardick revisited his favorite spot for the dedication of the Nathan Dardick House, a new, impressive residence hall designed mostly for first-year students.

"Nate Dardick is a loyal alumnus, family man and friend. Washington University has been a part of his life, and he has always remembered his begin- ning here," Chancellor Mark S. Wrighton said. "Nate's story is an inspiration for us: the greater the support for his efforts to provide for the support of the Washington University life program and his generous gift to the university. Know that Nate's roots started on this site, in this now home Dardick House, he has truly come full circle in his Washington University story."

Friends of Nathan Dardick celebrate the dedication of the Nathan Dardick House. From left, almonds Donald Bassmann, Dardick and Barry Lesht, all of whom graduated with liberal arts degrees in 1971. Bassman earned a WUSTL medical degree in 1975.

"The dedication ceremony and celebration came a day after the dedication of Nathan Dardick's four chil- dren, Justin, followed in his father's footsteps, graduating from the College of Arts & Sciences. Nathan Dardick, made his gift to name Dardick House in Decem- ber 2003, but out of respect for his son, chose to remain anony- mous until his graduation. "It's thrilling to know that Nate Dardick had such a wonder- ful experience here that he has chosen to make a significant con- tribution for future students," said James E. McLeod, vice chan- cellor for students and dean of the College of Arts & Sciences. "Our students' living experiences are critical to their academic suc- ceess, and we are very grateful to Nate for recognizing this need and for his great generosity."

"Psychosocial problems or social stresses may be perceived by elders, family members and providers as less pressing than their functional abilities or their psychiatric and medical illnesses. Psychosocial services are unlikely to be widely known or well understood by older adults, may be stigmatized and are less often covered by insurance."

"Meeting an individual's psychi- atric and psychosocial needs can contribute to well-being and recovery, and the professionals who work with older adults should be trained to assess and respond to these needs."

"Psychosocial care includes services that are critical to the older adult's well-being and to the services they receive. Psychosocial services are unlikely to be widely known or well understood by older adults, may be stigmatized and are less often covered by insurance."

"Psychosocial services are un- likely to be widely known or well understood by older adults, may be stigmatized and are less often covered by insurance.

"Study findings show that the health and mental health profes- sionals who serve older adults should be more attentive to their psychosocial needs."

"Older adults who experience social, economic and family prob- lems like isolation from social networks or provider service agencies that are equipped to meet their psychosocial needs," she said. "The study also indicates that while service providers addressed most psychiatric needs, older adults with more medical illness received poorer psychiatric care, suggesting that medical illness may overshadow — for providers, patients and families alike — older adults' mental health needs."

"Treat the 'whole person.' "While medical needs cannot be ignored, physicians and other health providers who work with older adults should address the needs of the older adult as a "whole person," Proctor said. "Meeting an individual's psychi- atric and psychosocial needs can contribute to well-being and recovery, and the professionals who work with older adults should be trained to assess and respond to these needs."

"Co-authors of the study include: Nancy Morrow-Howell, Ph.D., the Ralph and Muriel Pumphrey Pro- fessor of Social Work; Mr. J. Lee, graduate social work student; Jef- sica Goddall, staff member at Family and Children Services in Tulsa, Okla.; and Wayne Blinn, staff member at Center for Men- tal Health Services at Washington University."

Token of appreciation Chancellor Mark S. Wrighton delivered the keynote address at the 17th Annual Mathews-Dickey "Say Amen" Banquet, held Aug. 19 at the St. Louis Airport Marriott. The banquet raised $210,800 for hundreds of area young men and women to participate in the Mathews-Dickey Volunteer Tutoring, Computer Literacy Instruction and career/leadership pro- grams. Mathews-Dickey presented Wrighton with the "Soaring Eagle," funded by Anheuser- Busch, as a "memorable keepsake and token of (its) appreciation for being an important part of the St. Louis community."

"From left, Jon Grayson, event emcee and KMOX radio personality; Martin L. Mathews, founder of the Mathews-Dickey Boys' & Girls' Club; Barbara Washington, vice president of public relations and special events at Mathews-Dickey; and Wrighton."

The study results show:

- Almost three-fourths of the patients had their needs for follow- up psychiatric care met.
- Eighty percent of the pa- tients received the necessary elec- troconvulsive therapy and psychopharmacological medication monitoring and dietary advice for cognitive im- pairment.
- Nearly all patients reported receiving psychosocial support for functional dependency, including help with meals, toilet- ing and ambulation.
- Urban elders received better psychiatric care than did rural elders.
- Elders in worse physical health received poorer psychiatric care.
- Follow-up care for psychosocial problems improves, but one-third of patients needing such care received no services in this area by six weeks postdis- charge.
- Psychosocial problems or so- cial stresses may be perceived by elders, family members and providers as less pressing than their functional abilities or their psychiatric and medical illnesses."

"Psychosocial care includes services that are critical to the older adult's well-being and to the services they receive. Psychosocial services are unlikely to be widely known or well understood by older adults, may be stigmatized and are less often covered by insurance."
School of Medicine Update

School of Medicine to go tobacco-free

By Beth Miller

In an effort to create a healthier environment for employees, patients and visitors, Washington University's School of Medicine's facilities and property will become entirely tobacco-free by April 2007. The new policy applies to all School of Medicine employees as well as all owned or occupied property, including offices, research facilities, garages, vehicles parked on the school property. University-owned vehicles and all leased property.

A goal in implementing this policy is to provide a clean and healthy work and patient-care environment for everyone, to reduce the toll of tobacco-related illness and to reduce tobacco use among employees, students and visitors. "Eliminated in quits," said Larry J. Shapiro, M.D., executive vice chancellor for medical affairs and dean of the School of Medicine. "As a health-care organization, this is the right thing to do."

A variety of free or reduced-cost resources will be available to those employees who choose to quit, including smoking cessation classes and telephone counseling.

Washington University physicians adopt electronic medical records

By Gwen Erberson

Paying the "where's-the-chart" game in the Division of Cardiology recently became obsolete when the division switched from using paper files to a fully electronic medical record system.

In the division, there might be six people saying for a patient's chart during the week as we used to end up saying "Where's the chart?" a lot," said Laurie Adris, administrative assistant, who is a nurse in thoracic surgery. "With the electronic system, they can be done simultaneously from our own office." Adris said.

The electronic record-keeping system adopted by the cardiology division will be implemented throughout the Washington University Physicians group, a clinical practice of the Washington University School of Medicine. By one estimate, the system will save the group about 14 percent of all medical group practice nationwide time, including time on the telephone and searching for medical records.

Professional organizations and federal agencies have been encouraging use of the federal government has set a goal for widespread adoption in medical practices with the idea that electronic records are thought to improve the speed of care, reduce errors and improve efficiency.

The electronic record-keeping system adopted by the cardiology division will be implemented throughout the Washington University Physicians group, a clinical practice of the Washington University School of Medicine.

The general thoracic surgery service changed to electronic records in 2000. "The feeling was that if we did not change, we would become obsolete when the division switched from using paper files to a fully electronic medical record system.

The system maintains patient's records, which can be viewed electronically by authorized users. "Having everybody in the patient-care loop with access to the same information makes mistakes much less likely," said Michael Yamaguchi, director of the Pediatric Spine Program.

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Orienter offers new students tips on succeeding in classroom

Tens. Highlighting the day will be
"Choices 101 — An Introduction to the First-Year Experience," a series of informative and entertaining sessions presented by upperclassmen at 3 p.m. in Edison Commons. Discussion will follow.

At 8 p.m., students also can attend "The Date," an interactive theatrical presentation in Graham Chapel that imagines the lives of different students. Light refreshments and alcohol on college campuses. After the performance, the audience will break into discussion groups. "Choose 101" and "The Date" will be repeated Aug. 27.

Aug. 27 consists of a full schedule of advisory meetings for all incoming students.

Aug. 28 features academic advising and more campus orientation sessions. "Freshmen Foundations," which will run from 1 to 2 p.m. and again on Aug. 29, at the same time, will take place in the Arts & Sciences Laboratory Building, Room 300.

Aug. 28 will provide an opportunity for students to gain an insider's view of how to succeed in the classroom, while at the same time creating a healthy balance outside the classroom. One of the University's many deans, Richard Smith, Ph.D., chair of the Department of Applied Social Science, and the Ralph E. Morrow Distinguished University Professor, will share his advice.

Aug. 29 schedule includes more academic advising and dean's meetings, as well as the "Freshmen Foundations" program. An outdoor movie will be shown at the South 40 4:15 p.m. Civil Engineering Seminar. "Vibration and Control

Mark R. Rank will deliver a lecture on his recent book One Nation, Underprivileged: Why American Poverty Affects Us All on Sept. 27.

Lectures

Friday, Aug. 25
6:30 p.m. a 6 p.m. Strategy CMGE Course. "Heads of Alternative Experimental Strategy-Oriented" (Continues) will begin in the Peterson Room, De Ansel Mathematics, University of Pennsylvania, at South Bldg., Science Park. For more information contact the university. 935-3505.

Saturday, Sept. 2
3 p.m. Outdoor Lecture. "Contraception: The Next Frontier" at the St. Louis Science Center, for information and registration. 935-1501.

University Events

Chains of Command — Risk of Supplier Bankruptcy

Thursday, Sept. 7
8:30-10 a.m. at the Center for the Application of Information Technologies in the School of Information Systems. "Convergence: The Next Frontier" by John Johnson, president and chief executive officer of ITT Educational Services Inc., in St. Louis Science Center. For information and registration. 935-3505.

Sports

Friday, Sept. 1
3 p.m. Football. Washington University at Illinois. 1:30-1:45 p.m. at Francis Field. 935-4170.

Washington University. 935-4170.

Washington University. 935-4170.

Washington University. 935-4170.

September, ‘94

How to submit "University Events"

Send "University Events" letters to Geneva Shelly, associate professor of art history and architec

Basking Ridge, Ind. 935-4170.

2:30 p.m. Volleyball vs. III. Wesleyan U. 935-4310.

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Fall sports previews: 10 offensive starters back for football team

The numbers are plentiful for the football team this year. The Bears return 10 starters on offense, six on defense and two specialists — and with numbers like those, it’s no secret that the Bears are looking for a return to the top of the University Athletic Association.

Last season, the Bears posted a 6-4 overall record and placed second in the UAA. This marked the first time in five seasons that WUSTL did not finish atop the UAA. The Bears ended the season on a positive note, however, winning their last four road games to secure a school-record, 13th straight winning season.

Senior Ryan Kennon anchors an experienced offensive line featuring eight different returning linemen who started at least one game in 2005. Kennon, a second-team all-UAA selection, has started 30 straight games at right guard.

Senior Nick Henry emerged as the Bears’ starting quarterback last year after passing for 1,706 yards and 13 touchdowns. A second-team all-UAA selection, Henry finished the season on a high note in the Bears’ four-game winning streak throwing for 906 yards and 13 touchdowns.

Senior running back Daron Jenkins, a second-team all-UAA honoree, ran for a team-best 548 yards and eight touchdowns as the premier back for the Bears last season.

Junior Dan Cardone and Joe Labeluta will be the heart of the receiving corps this season. Cardone had 101 yards and one touchdown, while Labeluta, a second-team all-UAA selection, made 14 catches for 166 yards.

Senior defensive linemen Drew Withington leads the Bears defense, returning all five Division III in total defense. Withington, a first-team all-UAA and third-team all-region selection, led the Bears in solo tackles (35) and tackles for a loss (19) and with numbers like those, it’s no secret that the Bears have another formidable group.

Leading scorer returns for men’s soccer team

After a hard-fought season during which the Bears battled through various injuries to key players, the men’s soccer team has high hopes for 2006.

The Red and Green mustered an 8-7-4 overall record in 2005, marking the 23rd straight season of another milestone. WUSTL returns 20 players, including six starters from that group.

Junior Marshall Poff led the Bears in scoring last season, notching five goals (all game-winners) and four assists for 14 points. Classmate Oyin Obi- rofori, who garnered honorable-mention all-UAA accolades, added four goals and three assists and a team-high 48 shots.

Senior Attie Feng enters in goal for the Red and Green. Feng compiled an 8-6-3 record as the starting keeper, posting 62 saves, a .91 goals-against average and a .506 winning percentage.

Junior Ellie Zener leads a strong lineup of defense. Zener, an honorable-mention all-UAA selection in 2005, helped the Bears — in search of their first conference title since 1999 — limit their opposition to 19 goals scored last season.

Head coach Joe Clarke, who recorded his 300th career win last season, is also on the verge of another milestone.

Clarke enters 2006 just one win shy of 100 in his career at the University.

Six starters return for women’s soccer team

After finishing with a disappointing 11-7-1 record and a fourth-place finish in the UAA last season, the women’s soccer team is eager to hit the field in 2006. Fifth-year head coach Wendy Dillingar has six starters back from last season, including all-region selections Meghan Martin (goalkeeper) and Rebecca Buco.

Fowler-Finn, a first-team all-UAA honoree in 2005, led the Bears in scoring for the third-straight season with seven goals and four assists for 18 points.

Dillingar also expects an immediate impact from a talented freshman class.

Starkville, the team all-UAA selection, averaged 37 yards per kick and landed 12 field goals last season.

Juniors Haile Spencer (second-team all-UAA) and Whitney Smith garnered honorable-mention all-UAA honors after starting 18 of 19 games.

Sophomores defensive back

With the return of four freshmen and three transfers and it is clear that the Bears have another formidable group.

WUSTL leads corps of runners

After another banner season, one might wonder what the cross country team has in store for 2006. Well, if tradition and experience are any indicators, more success should be on the horizon.

Remember, in 2005, the WUSTL women took third place at the NCAA Championships for the second-straight year and won a fourth-straight UAA title. Henndon won the individual UAA title and finished 11th at the NCAAAs; Harkema finished 78th at the NCAA meet.

After finishing 70th (26:57.5) at the NCAA Championships for 2005, the Bears’ two first-team selections have graduated and only three starters from last year’s 3-5-2 squad are back.

Add to that senior co-captain Amy Bommartino, a defensive specialist, and Megan Deen, a setter, along with the influx of four freshmen and three transfers and it is clear that the Bears have another formidable group.

Senior Beth Henndon (left) and Lindsay Harkema both return to lead the women’s cross country team this year. In 2005, the women claimed third place at the NCAA Championships for the second-straight year, and won their fourth-straight UAA title. Henndon won the individual UAA title and finished 11th at the NCAAAs; Harkema finished 78th at the NCAA meet.

Senior Kevin Gale, who set a personal record in the mile run last season, also on the verge of another milestone.

Senior Kevin Gale, who set a personal record in the mile run last season, is also on the verge of another milestone.

Clarke enters 2006 just one win shy of 100 in his career at the University.

Bobby Grimsley/Record
WASHINGTON UNIVERSITY IN ST. LOUIS

U.S. News ranks WUSTL 12th in undergraduate programs

BY NEIL SCHONHERR

Washington University — consistently ranked among the nation's 20 best national universities — is ranked 12th for undergraduate programs among the nation's best 248 national universities, the recently released U.S. News & World Report magazine announced this week. The University also ranked 18th in the Best Value College category.

This year's results, published in the Aug. 28 edition of U.S. News and its America's Best College Guide, ranked WUSTL fourth in financial resources; sixth in faculty resources; sixth in selectivity; and sixth in alumni giving.

WUSTL also ranked 11th in highest proportion of classes with fewer than 20 students, and 17th in graduation and retention (an increase of two spots).

The Olm School of Business undergraduate program is ranked as the 13th best business school among national universities, tied with Emory, Illinois, Minnesota and Wisconsin.

The School of Engineering and Applied Science undergraduate program is ranked 39th, up two spots from last year, tied with Arizona, Case Western Reserve and Iowa State.

The U.S. News overall undergraduate rankings are derived from peer assessments by university chief executive officers, provosts and admissions deans, as well as from data gathered from each institution.

These data are broken down into categories and assigned a weight reflecting the magazine's judgment about which measures of quality matter most.

A complete list of the rankings is posted on the publication's Web site.

Hollywood at Millstone Pond A Hollywood movie crew shoots scenes at the Athletic Complex's Millstone Pool July 19 for the independent feature film "Bill," a comedy staring Jennifer Alba as a saleswoman and Aaron Eckhart as a stressed-out bank executive. Much of the film was shot at various locations around St. Louis, including a St. Albans golf course, the former Goer America building downtown, The Saint Louis Galleria, the Mary Institute and Saint Louis Country Day School in Ladue and an Oberweis Dairy in South County. The production team chose St. Louis because it needed a typical Midwestern city and because Missouri offers attractive tax incentives. The film, featuring St. Louisans in background roles, is slated to be in theaters sometime next year.

RECORD

port, in undergraduate programs

where other children had full- study also found that most of as defined by the American Psy-
or problems with inattention — did have some symptoms of most of the children without

son those children have sought

what elements of ADHD are

seemed to come from families

mild, forms of ADHD, and they

might call subsyndromal, or

chiatric Association's Diagnostic

ations or medications that affect

new ways — with psychothera-
come possible to intervene in

genes are identified, it may be-

come possible to intervene in

networks of the brain. We feel that

the pathway provides a model for how interdiscipli-

gate education will be done in the future.

The grant, part of the NSF's Integrated Graduate Education and Research (IGER) program, will extend and supply the pathway for the next several years, DeAngelis said, providing stipends and educational expenses for six students a year, for two years per student. All stu-
dents in the three doctoral programs can participate in IGER courses.

Candidates for the IGER fellowship must be U.S. citizens or residents, and need to apply and be accepted to the IGER program before they are accepted into graduate school. Upon accept-

ance, participants need to commit to finishing the program.

The IGER program's integrated curriculum was designed to foster students' abilities in all three areas. Five aspects — the first three of which are core classes for each of the disciplines — require all students to cross-train and learn the fundamentals of each other's fields. These classes are: Cognitive Psychology Seminar, which provides an overview of the main topics of cognitive psychology; Biological Neural Computation, which details computations performed in the nervous system; and Neural Systems, which covers fundamental topics in systems-level neurobiology, functional neuroanatomy and the neural basis of behavior.

As students progress, ad-
vanced IGER fellows will help develop critical thinking and analy-
sis skills in the context of a num-
ber of interdisciplinary cluster-
case studies. The students will develop and present these case studies to the public. The research that is interestingly inter-
disciplinary. We think that the

pathway is very important in the

molding of cutting-edge brain scientists who will be very well

trained in theory and practice.

Campus Watch

The following incidents were reported to University Police Aug 18-22. Readers with information that could assist the investigation should call 911 or contact University Police at Campus Box 1070, (314)286-0119.

Note: Certain details have been removed to protect the privacy of individuals involved.

CRIMINAL

- On Aug. 16, a person ob-
served suspected had entered his residence in the 6900 block of Waterman Avenue and removed several items. The defendant's entry was gained by breaking a front-door glass window. And Aug. 10, a person ob-
served suspected had entered his residence in the 6900 block of Pershing Avenue and took several items of value.

The suspects loaded the items into a 1991 Chevrolet Caprice with Missouri license plates and drove away. They had gained entrance through an unsecured window.

Washington University Police recom-
mends the following:

Precautions:

- Report suspicious persons or activity immediately to the police at 911, or go to the nearest Blue Light Emergency Telephone.
- Lock your apartment door, even when you are home.
- Lock the windshield of your apartment. If you have a slid-
ing glass door, secure it further by placing a piece of wood in the track to prevent it from sliding.
- Never open exterior doors or gates. If your door is propped open, close it.
- Don't allow people to "tag" behind you into the building.
- When someone knocks at your door, don't open it unless you know your visitor. Your person is a maintenance work-

er, ask that individual be identified and slipped under the door or through the mail slot. Call the police to verify that mainte-
nance work was scheduled to be performed. Seclude that person with anyone who won't comply with this request.
- If you arrive home to find someone inside your apartment be un-usual sounds or believe your apartment has been burglarized, don't go in. Instead, go to a telephone and call the police.
- When you are away from your residence, leave your in-
terior lights on.

Aug. 14

12:45 p.m. - An unknown individual stole a bike from the top of a vehicle that was parked in the Millstone Parking Garage. The theft occurred between 10:45 a.m. - 12:44 p.m.

Additionally, University Police reported to a room of in-

cidence and three reports of larceny.
**Medical Center presents alumni, distinguished service awards**

**BY BETTY MILLER**

The Medical Center Alumni Association honored seven physicians for alumni achievement and distinguished service during its recent activities recently at the Ritz-Carlton St. Louis.

The Alumni Achievement Awards went to Marshall E. Bloom, M.D. and William H. McAlister, M.D. The Alumni Faculty Awards went to Clay F. Semenkovich, M.D. and Gregory A. Sturch, M.D.

The Distinguished Service Awards went to William H. McAlister, M.D.; Alan L. Schwartz, Ph.D., M.D.; and Samuel L. Stanley, M.D.

**Bloom** is associate director of Rocky Mountain Laboratories (RML) of the Division of Intramural Research of the National Institutes of Health's National Institute of Allergy and Infectious Diseases (NIAID), in Hamilton, Mont.

He is internationally recognized for his research on paroviruses and pathogenesis of chronic viral illness and for his expertise in biocontainment and biodefense. Bloom earned undergraduate and medical degrees from WUSTL.

**McAlister** joined the WUSTL faculty in 1953 and completed a residency at Barnes Hospital and a fellowship at WUSTL. He joined the faculty in 1990 and was named professor in 1999. He has served as assistant program director of the University's General Clinical Research Center and is the founding director of the Building Interdisciplinary Research Careers in Women's Health Program. Semenkovich has used genetically manipulated mice to develop strategies for reversing insulin resistance, hypertension and atherosclerosis.

**Stanley** is professor of medicine and director of the Division of Pediatric Hematology/Oncology at the William Palm Professor of Medicine and chairman of the Department of Pediatrics and is director of the Clinical Microbiology Laboratory at St. Louis Children's Hospital. He joined the Department of Pediatrics faculty and was named professor in 1968.

He has served as section chief in pediatric radiology at the school and St. Louis Children's Hospital since 1965 and was the radiology-in-chief from 1992-2006.

As a result of his research on bone and joint disorders, human genetics and skeletal dysplasias, he is considered a national leader in pediatric radiology whose outstanding skills as a diagnostician and as an impartial authority in enabling the other specialties at Children's Hospital to function at an extremely high level.

**Schwartz** is the Herbert S. Gauer Professor, professor of medicine and director of the Division of Endocrinology, Metabolism and lipid Research. He is known for his contributions to the understanding of lipid metabolism, diabetes and atherosclerosis.

He earned a medical degree from WUSTL in 1981 and completed a residency at Barnes Hospital and a fellowship at WUSTL. In 1993, he joined the faculty at the University of Kansas Medical Center and was named professor in 1999.

He has served as assistant program director of the University's General Clinical Research Center and is the founding director of the Building Interdisciplinary Research Careers in Women's Health Program. Semenkovich has used genetically manipulated mice to develop strategies for reversing insulin resistance, hypertension and atherosclerosis.

**Bloom** is associate professor emeritus of otolaryngology at the School of Medicine, known for his distinguished career as a vascular surgeon. A native St. Louisan, Walker completed his undergraduate education at WUSTL and earned a medical degree from the School of Medicine in 1948.

He completed an internship, residency and chief residency at Barnes Hospital. He joined the WUSTL faculty in 1953 and served St. Louis' Homer G. Phillips Hospital as a surgical consultant and supervisor of surgery for 25 years.

As a faculty member, Walker was considered an outstanding clinician and mentor who had a lasting impact on many students and residents. After retirement, he volunteered as a surgical consultant for Connect Care for two years.

**Semenkovich** is the Herbert S. Gauer Professor, professor of medicine and director of the Division of Endocrinology, Metabolism and Lipid Research. He is known for his contributions to the understanding of lipid metabolism, diabetes and atherosclerosis.

He earned a medical degree from WUSTL in 1981 and completed a residency at Barnes Hospital and a fellowship at WUSTL. He joined the faculty in 1990 and was named professor in 1999. He has served as assistant program director of the University's General Clinical Research Center and is the founding director of the Building Interdisciplinary Research Careers in Women's Health Program. Semenkovich has used genetically manipulated mice to develop strategies for reversing insulin resistance, hypertension and atherosclerosis.

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**Storch** is the William Palm Professor of Medicine and chairman of the Department of Pediatrics and is director of the Clinical Microbiology Laboratory at St. Louis Children's Hospital. He joined the Department of Pediatrics faculty and was named professor in 1968.

He has served as section chief in pediatric radiology at the school and St. Louis Children's Hospital since 1965 and was the radiology-in-chief from 1992-2006.

As a result of his research on bone and joint disorders, human genetics and skeletal dysplasias, he is considered a national leader in pediatric radiology whose outstanding skills as a diagnostician and as an impartial authority in enabling the other specialties at Children's Hospital to function at an extremely high level.

**Stanley** is known as a superlumclinician, teacher, researcher and administrator. He studies the biological mechanisms cells employ when responding to infectious agents such as parasites, bacteria and viruses. He is director of the National Institutes of Health's National Center for Excellence in Biodefense and Emerging Infections, which, based at the University and funded by a $37 million National Institutes of Health grant, is responsible for expanding training opportunities in international health.

**Peil** earned a law degree from the University of Chicago, including administra- tion of the Philip C. Jessup International Law Moot Court Competition, which he coached from more than 90 countries.

As an adjunct professor at DePaul University College of Law since 1995, Peil has taught Law of the European Union and coached students in moot court competitions.

Peil also has experience as an office technology manager at Jere- lins & Gilchrist PC and was an associate attorney at Altheimer & Gra- ham.

Peil earned a law degree from George Washington University, where he participated in the LL.M. Program in public law and a concentration in international law.

Peil earned a bachelor's degree in Russian and history from Wake Forest University.

**Pell named assistant law school dean**

**BY CYNTHIA GEORGE**

Michael A. Peil, J.D., has been named to the new position of executive director of the International Law Students Association at the School of Law, announced Kent D. Syverud, J.D., dean and the Ethan A. H. Stiepler University Professor.

Peil's duties include strategic planning for the School's International and Comparative Law programs and oversight for the study abroad, visiting scholars and international summer programs.

Additionally, he is focusing on efforts to expand opportunities for international students to participate in the LL.M. Program in U.S. Law, including new scholarship opportunities particularly with South American, African and European countries.

"Michael brings a stellar set of academic, professional and administrative experiences to this key position at the school," Syverud said.

"We look forward to working with him to enrich and expand opportunities in international comparative law.""
Leah Merrifield strives for improving diversity through the University

By Andy Clendennen

When Leah Merrifield left St. Louis and her job advising under-graduate business students at the University, she really didn't expect to be coming back — much less coming back to the same environment she left.

But 10 years after accompanying her husband, who took the head basketball coaching job at Emory University, she found herself back in St. Louis after a few stops along the way.

Now, she's special assistant to the chancellor for diversity initiatives, her third position during her second stint at the University. Upon her return in 1996, she ad

vised full-time master of business administration students then she worked as an assistant to the dean of engineering, and then as a member of the chancellor's staff.

Although people are interested in their destination and how they get there, it seems that Merrifield is happy with going on the ride and trying different things. "It illustrates to me that it's possible to have a really rich career at Washington University," Merrifield says. "When I was looking for new positions for growth, I wasn't limited to what was in the business school; I was able to look beyond the walls of Simon Hall and strive for improving diversity through the University."

"We went through new parent orientation," Merrifield says, "and it was kind of weird to be on the other side of that. Having the perspective of WUSTL is:..." Merrifield says. "When I saw the community relations job, what I thought I saw, on one hand, could be a kind of position where you are one of the more public faces for the University in the surrounding communities and to a certain extent other organizations in the St. Louis region."

According to Merrifield, it was about listening to concerns about the neighborhood, the University's role in the region and having articulate that role and position to the constituents, listening to their needs and responding appropriately. "She's quick to point out that sometimes people voiced a concern, there was nothing to be done to ease that person's angst."

"We're all human beings and we all have biases," Lokken says. "Given a gorilla for the surrounding neighborhoods, we are ready to back your back yard," she says. "We have been here for more than 150 years."

Then came a day for which she wasn't exactly prepared. The principal called her office. "Chancellor Mark S. Wrighton came across the hall in North Brookings, knocked on her door and caught her a little off-guard."

"When I met with him in the past, I'd go to his office," Merrifield says. "I thought, 'I mean, he's the boss, so he has come into my office unmolested, my brain is thinking, What did I do?'

"But I get over that and listened to what he wanted to do and why... he thought it was really a kind of position where you could help him. The more he talked about what he wanted to do and the more I saw his commitment and passion, the more I thought, Yeah, that sounds interesting and could have a different kind of impact for our students, faculty and staff." "When Wrighton wanted was for Merrifield to take a new role with the University — that of special assistant to the chancellor for diversity initiatives."

"The goal, in part, was to apply new energy and creativity on the campus to build a stronger faculty and staff by strengthening diversity and improving gender balance where that is an issue."

"Leah has spent the last year applying new energy and giving new life to our approach to diversity," Wrighton said. "She is saying the groundwork for what may be one of the most important and far-reaching initiatives the University has ever created. I value her contributions to this effort and her dedication to the mission of the University."

"While steady progress in strengthening diversity had been made over the past five years, a recent accreditation review by the North Central Association's Higher Learning Commission concluded that the University had not done as much as it could have done to improve the percentage of women and people of color in different roles," she says. "There may be more opportunities to improve the percentage of women and people of color in different roles..."

"I've yet to see the grass is any greener anywhere...", Lokken says. "And along the way, they learned that there is no one solution." "What works at the law school or medicine might not work for social work,..."

"What I find particularly commendable about Leah is that, even though she has been appointed the head of the committee, she often seems in practice to be more of a facilitator than the archetypical leader, and I appreciate that kind of leadership," says Bob Hansman, associate professor of architecture in the Sam Fox School of Design & Visual Arts, Washington University in St. Louis, Aug. 25, 2006

"She also seems to lead with her head and her heart, but it may seem to be the right balance of vision plus the necessary guts and..."

Cultivating opportunities

"We also have to remember that we are not always dealing with..."

She will not tolerate obstructions or excuses, but she is also very encouraging rather than punitive in her approach to solving problems, and she expects us to be the same. If one truly cares about an issue like diversity, this seems to me to be the right approach."

"What I find particularly commendable about Leah is that, even though she has been appointed the head of the committee, she often seems in practice to be more of a facilitator than the archetypical leader, and I appreciate that kind of leadership," says Bob Hansman, associate professor of architecture in the Sam Fox School of Design & Visual Arts, Washington University in St. Louis, Aug. 25, 2006

"And Washington University is not a place that's going to be left behind."