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1931

PACS Bulletin 1931-1932

Program in Audiology and Communication Sciences
Washington University School of Medicine

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Girl Scouts.

The second class Girl Scouts of C. I. D., who are learning to be home nurses, have passed their tests and will receive merit badges soon. Seven of the girls who have passed their housekeeping test will also receive badges at the same time.

Boy Scouts.

The Boy Scouts of C. I. D. went to the Boy Scout Circus, which was held at the Arena, March 20-21. They enjoyed it immensely; more than 7,000 Scouts took part in the activities.

On March 14, eight of our boys received their second class pins at a Scout court of honor. Several Scout officers were here. We girls were very proud of them.

—Hazel Kropp, Class II.

Annual Demonstration.

On March 12, we had our annual demonstration for the Board of Trustees. This year, it was held in our school auditorium. We had a general assembly and gave the school yell.

The nursery classes were demonstrated under the direction of Mrs. Downs, Miss Warner, Miss Templeman and Miss Ougler. Miss Humphreys directed our school toy band in two numbers.

The Girl Scouts gave a short demonstration. Ten of the Scouts spoke the laws in order.

The acoustic method as introduced by Dr. Goldstein was demonstrated by two of the student teachers, Miss Gross and Miss O'Brien.

At the conclusion of the demonstration, the annual business meeting was held.

A FUNNY SCARE.

A month ago, we all went to bed early. Adele was the last to go to bed.

Late at night, Adele got up as she wanted to get a drink. She put on her bathrobe and

bedroom slippers and went out of her room and walked through the hall. Just then, she became afraid for it was dark and very quiet. Then she saw something standing in the hall. It looked as if it were a man. She hurried as fast as she could and ran back to bed as she was too frightened to yell.

The next morning, she got up and ran to us. She told us what had happened. We all went in the hall. There stood the same person. We all laughed at her. It was a hall tree and on it was a raincoat and a hat. In the dark, it did look like a man.

Adele certainly had a funny scare.

—Gertrude Yawitt.

A BEAUTY SPOT I'VE SEEN.

Last spring, I went to my friend's house. She has the most beautiful garden. We went out in it and sat and talked. It was a place near a stream, with moss and little flowers growing between the rocks. Tall willow trees were hanging down, overlapping the water. The birds were singing very sweetly and frogs were hopping about. There was a little pool below the stream and in it were many beautiful fish. There were clusters of colored water lilies, floating on the water. It was really one of the most beautiful places I had ever seen—with its low hanging trees, flowers, moss and beautiful pool.

—Coral Lundberg.

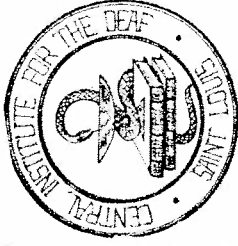
Class Play.

The Senior Training Class gave a play in February. It was the "Maker of Dreams." The cast included:

"Maker of Dreams".....Miss Mary Guilmarin
Pierre.....Miss Rachel Hobman
Pherol.....Miss Loretta O'Brien

The cast was well chosen and ably portrayed their roles. It was directed by Mrs. Ben Moore, Jr. The teachers, the pupils and the visitors of C. I. D. enjoyed the play, which was given as part of the voice training course.

C.I.D. ITEMS



APRIL, 1931.

AFFILIATED WITH WASHINGTON UNIVERSITY.

Central Institute to Offer College Degree for Teachers.

The affiliation of Central Institute for the Deaf with Washington University, for the purpose of creating a college degree conferring course for teachers of the deaf, has been announced.

Central Institute for the Deaf, under the arrangement, will retain its own individuality, operating under its own charter, constitution and officers and will continue to assure its own financial responsibility, but its Teachers' Training College will be under the scholastic management of a committee composed of four members of the faculty of Washington University and two of Central Institute for the Deaf. The degree of Bache-

lor of Science in Special Education will be conferred by Washington University on students taking the four-year course, the first two of which will be taken in the College of Liberal Arts, and the last two in the Teachers' Training College of Central Institute.

The arrangement makes possible for the first time for specially trained teachers of the deaf to obtain a degree of Bachelor of Science in Education, recognizing their special qualifications. The first two years of be the same. The authorities of Washington University and Central Institute believe that such a course will result in raising the standards and qualifications of the teachers of the deaf and contribute much to improve the status, the speech and rehabilitation of the deaf child.

Central Institute was founded in 1914 by Dr. Goldstein, and from its beginning with two instructors for five deaf children it has developed into an organization with a faculty of thirty trained teachers and an attendance of 250 pupils in its four departments of the oral school for the deaf child, the department of speech correction and speech clinic, lip-reading for deafened adults and the Teachers' Training College. One hundred and fifty children are resident pupils in the modern building on Kingshighway, with dormitories and complete school equipment, research laboratories, library, infirmary and auditorium-gymnasium.

The Teachers' Training College was organized last year on a university status, with an adequate faculty, the completion of junior college as the minimum requirement of admission and a two-year curriculum for graduation. It is housed in a separate building across the street from the main one.

To develop and carry on the work of the Teachers' Training College and the Pre-School Age Nursery for Deaf Children, the General Education Board gave a grant of \$25,000 a year for a period of five years.

FACULTY.

Faculty meetings are held every other Tuesday from 3 to 4. Each week something of interest is demonstrated or discussed.

Prof. Max F. Meyer, research psychologist, Dr. Helen Schick and Miss Ruth Paxson have been speakers on recent programs.

Mr. Edward Dacey, Jr., a teacher in the Rotating Department of Central Institute, resigned his position, effective January 1, on account of poor health. Mrs. Andrews is taking his place as rhythm teacher. We surely miss him and hope that he has improved in health.

Mrs. Rachel D. Davies, who is the Principal of Western Pennsylvania School for the Deaf, Pittsburg, Penna., visited Central Institute for the Deaf shortly after Christmas vacation. She gave the teachers in training a course in the teaching of geography. Miss Connery gave a tea in her honor. We enjoyed her visit and hope she returns again soon.

On February 18, 1931, Miss Connery entertained the teachers at a luncheon on her birthday. It was also Miss Humphrey's birthday. The faculty and training class presented Miss Connery with some spoons to add to her collection of china.

Miss Buell, of the Lexington Avenue School, New York City, and Miss Christmus, of the Mt. Airy School, Philadelphia, Penna., were visitors at our school the first part of February. We were glad to have them.

Illness.

We are glad to announce that the infirmary is empty for the first time since Christmas. Children suffering with chickenpox and the "flu" have all recovered and with the coming of spring we hope that we all keep well.

ACTIVITIES.

Easter Vacation Plans.

Our Easter vacation will begin April the third and last until the eighth.

Miss Alice Holt and Miss Ann Sitton, teachers at C. I. D., are going to visit Miss Emily Yowell at Dayton, Ohio, where she is teaching.

Mrs. Herbert Lester and son, Herbert, will spend their vacation at Jackson, Miss.

Miss Helen Cryder will spend her vacation visiting in Chicago with her sister.

A few of the training class are going home,—Miss Gross to Kansas City, Miss Utley to Delavan, Wis., and Miss Arnold to Danville, Ky.

Some of the children are also going home,—Ross Warner to New York City, Hazel Kropp to Fort Smith, Ark., Warren Nevin to West Chester, Iowa, Sylvia Gross and her teacher, Mrs. Smalley, to Chicago, Ill.

Adele Brady is planning to visit Marie Tilton, a 1930 graduate of C. I. D., at her home in Whiteland, Ind. Gertrude Yawitt will visit Cleo Barnes, another 1930 graduate, in Hopkinsville, Ky., where she is attending Bethel's College.

Edward Altman is looking forward to a visit from his brother, Robert, of Buffalo, New York, who will spend the Easter holidays with him.

Dr. and Mrs. Goldstein and Miss Mildred McGinnis will spend the holidays with Mrs. Ben Moore, Jr., at her home in Charleston, S. C.

Arthur Momber.

News received by some of the girls and boys from Arthur Momber, who was in our school for a number of years, tells us he is working in the drawing department of the New England Shipbuilding and Dry Dock Co., at Shanghai, China. We are proud of Arthur and wish him success in his future career.

ADVISORY BOARD

FREDERICK WILLIAM SHIPLEY, Ph.D., LL.D., Litt.D., *Chairman*,
Dean of University College.

MAX A. GOLDSTEIN, M.D.,
Director of Central Institute for the Deaf.
FRANK LEE WRIGHT, A.M., Ed.D.,
Professor of Education.

LEE WALLACE DEAN, M.D.,
Professor of Oto-Laryngology, School of Medicine.

WILLIAM ROY MACKENZIE, Ph.D.,
Professor of English.

JOHN PAUL NAPE, Ph.D.,
Professor of Psychology.

JULIA M. CONNERY (*Ex Officio*)
Principal, Central Institute for the Deaf.

ADMINISTRATIVE OFFICERS

DR. FREDERICK W. SHIPLEY.....*Dean of University College*
DR. MAX A. GOLDSTEIN.....*Director of Central Institute*
MISS JULIA M. CONNERY.....*Principal, Teachers' Training College*
EDITH O. CUTHBERT.....*Registrar*

FACULTY OF TEACHERS' TRAINING COLLEGE

MAX A. GOLDSTEIN, M. D., *Director*,
Lecturer on Special Anatomy, Physiology and Pathology; Demonstrator
of Acoustic Method and of Sense Training.

JULIA M. CONNERY, *Principal*,
Instructor in Principles and Practice of Special Pedagogy; Phonetics,
Rhythm and English.

ALBERT S. HARRIS, B.S.,
Lecturer on Physics of Sound.

MILDRED A. MCGINNIS, *Teacher-in-Charge, Speech Correction Dept.*
Instructor in Speech Correction and Speech Pathology; Critic-Teacher in
Speech Clinic.

HELEN F. SCHICK, Ph.D.,
Lecturer on Child Psychology; Educational Tests and Measurements.

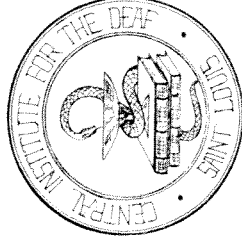
HELEN M. GEBHART, *Teacher-in-Charge, Lip-Reading Dept.*
Instructor and Critic-Teacher in Lip-Reading.

RACHEL DAWES DAVIES, B.S.,
Instructor in Modern Methods of Elementary Subjects.

RAFAEL LORENTE DE NO, M.D.,
Lecturer on Anatomy and Physiology of the Brain, Cerebral Localization,
Speech and Hearing Centers.

TEACHERS TRAINING COLLEGE *of* Central Institute for the Deaf

SAINT LOUIS



Affiliated with

UNIVERSITY COLLEGE
of
Washington University

ANNOUNCEMENT

On February 16, 1931, official announcement was made of the affiliation of the Teachers' Training College of Central Institute for the Deaf with University College of Washington University.

By virtue of this affiliation the degree of Bachelor of Science in Special Education will be granted to fully qualified graduates of Teachers' Training College of Central Institute for the Deaf who meet the requirements established by the Advisory Board, which will administer this relation on behalf of Washington University.

The course required for this degree is a four-year curriculum. The Freshman and Sophomore years of this curriculum may be taken at Washington University either in the College of Liberal Arts or in University College, or at any University or accredited Junior College which provides the curriculum set forth below. The Junior and Senior years must be taken at the Central Institute for the Deaf, subject to such requirements as may be imposed by the Advisory Board.

A limited number of Scholarships are provided annually by the General Educational Board of the Rockefeller Foundation.

PRE-PROFESSIONAL CURRICULUM

Students who take this curriculum in the College of Liberal Arts at Washington University or in University College must meet the requirements prescribed by the University for admission.

Graduates of fully accredited, first class, four-year High Schools presenting at least 15 units, including 10 units in English, Foreign Language, History, Mathematics and Natural Science, are admitted without condition on recommendation of the secondary school principal. Not less than 3 units in English and 2 units in the Foreign Language are accepted. Admission is by certificate from the upper two-thirds of the class and by certificate and examination from the lowest third of the class.

Students who take this Pre-Professional Curriculum elsewhere must conform to the above requirements for admission and meet the requirements of the curriculum outlined below:

FRESHMAN YEAR

| 1st Semester | | 2nd Semester | |
|--|----------|----------------------------------|----------|
| English 11..... | 3 units | English 1..... | 3 units |
| Foreign Language ² | 3 units | Foreign Language..... | 3 units |
| Zoology 1..... | 3 units | Zoology 1..... | 3 units |
| Mathematics, Latin or Greek ³ | 3 units | Mathematics, Latin or Greek..... | 3 units |
| Elective ⁴ | 3 units | Elective ⁴ | 3 units |
| Physical Education 1..... | 1 unit | Physical Education 1..... | 1 unit |
| Total..... | 16 units | Total..... | 16 units |

SOPHOMORE YEAR

| 1st Semester | | 2nd Semester | |
|------------------------------|----------|------------------------------|----------|
| English 11..... | 3 units | English 11..... | 3 units |
| Foreign Language..... | 3 units | Foreign Language..... | 3 units |
| Physics 1..... | 3 units | Physics 1..... | 3 units |
| Sociology ¹ | 3 units | Sociology ¹ | 3 units |
| Education 1..... | 3 units | Education 1..... | 3 units |
| Physical Education 2..... | 1 unit | Physical Education 2..... | 1 unit |
| Total..... | 16 units | Total..... | 16 units |

¹The numerals indicate the Courses of Instruction in the College of Liberal Arts.

²German is recommended.

³Latin is recommended.

⁴Elective courses include: American Political and Economic Institutions, Botany, Chemistry, Geology, History, History of Art, Drawing, Mathematics.

PROFESSIONAL CURRICULUM

The curriculum of the Junior and Senior years must be taken at Teachers' Training College of Central Institute for the Deaf. Before entering upon the work of the Junior year candidates for the degree of Bachelor of Science in Special Education must have met all the requirements of the Pre-Professional Curriculum and must have their credentials approved by the Dean of University College of Washington University and must register in that College, paying the matriculation fee of \$10.00.

JUNIOR YEAR

| 1st Semester | | 2nd Semester | |
|------------------------------|----------|-------------------------------|----------|
| Anatomy of Hearing..... | 2 units | Anatomy of Speech..... | 3 units |
| Pre-School Deaf..... | 3 units | Pre-School Deaf..... | 3 units |
| Phonetics..... | 5 units | Phonetics..... | 5 units |
| Psychology (Elementary)..... | 3 units | Psychology (Educational)..... | 2 units |
| Technique of Teaching..... | 3 units | Technique of Teaching..... | 3 units |
| Total..... | 16 units | Total..... | 16 units |

SENIOR YEAR

| 1st Semester | | 2nd Semester | |
|---------------------------|----------|---------------------------|----------|
| Pathology of Hearing..... | 2 units | Pathology of Speech..... | 2 units |
| Phonetics (Advanced)..... | 3 units | Phonetics (Advanced)..... | 3 units |
| English for Deaf..... | 3 units | Speech Correction..... | 3 units |
| Psychology (Tests)..... | 3 units | Child Psychology..... | 3 units |
| Lip-Reading..... | 2 units | Lip-Reading..... | 2 units |
| Acoustic Laboratory..... | 3 units | Speech Clinic..... | 3 units |
| Total..... | 16 units | Total..... | 16 units |

On completion of the Professional Curriculum candidates for the degree of Bachelor of Science in Special Education are required to pass a comprehensive examination prescribed by the Advisory Board, paying an examination fee to University College and the usual diploma fee required by the University.

CALENDAR

Registration, Sept. 21 to Sept. 23, inclusive, 1931.

Entrance Examinations, Sept. 17 and 18, 1931.

First Semester begins Sept. 24, 1931.

Holiday, Thanksgiving Day, Nov. 26, 1931.

Vacation, Dec. 22, 1931, to Jan. 4, inclusive, 1932.

Semi-Annual Examinations, Jan. 23 to Jan. 30, 1932.

Registration for Second Semester, Jan. 25 to Jan. 30, inclusive, 1932

Second Semester begins Feb. 1, 1932.

Holiday, Washington's Birthday, Feb. 22, 1932.

Holiday, Easter, March 25 and 26, 1932.

Holiday, Decoration Day, May 30, 1932.

Final Examinations, May 26 to June 3, 1932.

Entrance Examinations, June 2 and 3, 1932.

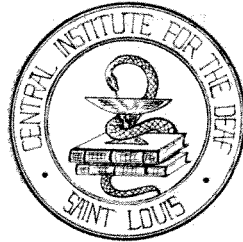
Commencement, June 7, 1932.

ESTABLISHED 1914

*Affiliated with Washington University
Endorsed by the St. Louis Chamber of Commerce
Member of the Community Council*

Central Institute for the Deaf

Saint Louis



DEPARTMENTS

Oral School for Deaf Children
(Residential and Day Pupils)

Teachers' Training College
(Affiliated with Washington University)

Lip-Reading for Hard-of-Hearing Children
(Residential and Day Pupils)

Lip-Reading for Deafened Adults
(Individual and Class Instruction)

Classes for Hard-of-Hearing Children
(Residential and Day Pupils)

Correction of Speech Defects
(Residential and Day Pupils; Speech Clinics)

**Research Laboratories of Anatomy, Psychology, Phonetics
and Acoustics**

HISTORICAL

The CENTRAL INSTITUTE FOR THE DEAF was organized in the Fall of 1914, with an enrollment of three pupils and two teachers. Within one year the enrollment increased to fourteen pupils and three teachers, and four pupil-teachers in the Training School. Lack of space and poor accommodations necessitated a change of quarters and the present site was chosen in the Fall of 1916. The first building was advantageously situated opposite Forest Park where there is ample opportunity for various forms of out-of-doors recreation and easy accessibility from all parts of the city.

In 1923 the improved property on the southeast corner of Kingshighway and Papin street was acquired and with the recently established affiliation of Washington University with our Teachers' Training College the entire building has been remodeled and includes two halls equipped for lectures and laboratory work, business offices, living room and dormitories for teaching staff and college students.

In June, 1929, the new buildings of Central Institute for the Deaf were dedicated, comprising three units: (1) Science Unit, (2) School Unit, (3) Residential Unit, making the entire building and equipment a model of its kind and including as special features Scientific Laboratories, Library, Infirmary, spacious Play Roof, ideal Dormitories, Auditorium-Gymnasium, Recreation Rooms, Domestic Science and Manual Training Equipment.

PURPOSE

The purpose of the Central Institute for the Deaf is expressed by the following extract from the Charter:

To promote educational measures in the interests of the deaf; to instruct the deaf and the hard-of-hearing child by progressive oral methods; to provide free scholarships for needy deaf children and for normal students; to maintain training classes for teachers; to instruct deaf adults in lip-reading; to correct defects in speech; to establish free educational and prevention clinics for the deaf and for speech correction; to maintain an otologic bureau of information; and to receive and hold devises, bequests and gifts of property and money for use in connection with the aforesaid purposes and to acquire and maintain such real estate, buildings and equipment as may be necessary to carry out said purposes.

SUPPORT

The CENTRAL INSTITUTE FOR THE DEAF is chartered in the State of Missouri as a philanthropic institution established to operate without profit. Our resources are derived from those of our pupils who can pay the tuition fees and from annual membership subscriptions and special contributions which now maintain more than 50 per cent full or part scholarships. The Board of Trustees regulates the tuition fees to cover only the actual maintenance per pupil.

THE ORAL SCHOOL

The Oral School of the Central Institute for the Deaf provides, for deaf and hard-of-hearing children, the sort of education that will best fit them to take their places in the world of hearing people. The methods are entirely oral; speech and lip-reading are the only means of communication used. The regular work of the schoolroom is supplemented by the practical application of speech and lip-reading in the daily home life of the pupil.

PRE-SCHOOL CLASSES

It is urged that the training of the deaf child be begun at as early an age as possible, so that the flexibility of speech may be conserved and the early years of development utilized.

Central Institute for the Deaf has organized and developed the largest group of pre-school deaf pupils in the world. There are at present over fifty deaf children under instruction, ranging in age from 2½ years to 6 years.

DEPARTMENT FOR CORRECTION OF SPEECH DEFECTS

The Corrective Speech Department of Central Institute is a separate department of the school, under the direct supervision of experts in the teaching of speech and in voice production, and having the closest co-operation of the related departments of the Institute.

Among the many defects brought to us for correction are the more common ones of stuttering, stammering, lispings, lolling, baby-talk, defective phonation, and cleft palate. The causes vary from long continued bad habits of speech to malformation of the vocal machinery. All cases are subject to improvement, and many to permanent correction. In no case can we guarantee a "cure", nor can we foretell the length of time necessary to secure noticeable improvement.

The clinic for correction of defects in speech, established in 1921, is in active operation Wednesday and Saturday of each week and at present serves from forty to fifty pupils each clinic session with individual instruction in all classes of speech correction.

HARD-OF-HEARING CHILDREN

Recent surveys throughout the nation have indicated that nearly three million public school children show some defect in hearing and the hard-of-hearing child is a problem demanding careful study and expert service. C. I. D. has inaugurated special classes for the rehabilitation of this type of handicapped child.

TEACHERS' TRAINING COLLEGE

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The course required for this degree is a four-year curriculum. The Freshman and Sophomore years of this curriculum may be taken at Washington University either in the College of Liberal Arts or in University College, or at any University or accredited Junior College which provides the required curriculum. The Junior and Senior years must be taken at the Central Institute for the Deaf, subject to such requirements as may be imposed by the Advisory Board.

A limited number of Scholarships are provided annually by the General Education Board of the Rockefeller Foundation.

LIP-READING FOR THE DEAFENED ADULT

Courses in lip-reading for the adult deaf may begin at any time from September to June. Special arrangement may be made for courses throughout the summer months.

The Regular Course of instruction consists of forty lessons, which provide for a thorough study of the underlying principles of Lip-Reading. Instruction in this course is given individually at first, but the student is placed, as soon as deemed advisable, in a small group with two or three other students. At least three months instruction is advised to acquire a thorough understanding of the principles of phonetics as applied to lip-reading. This should be followed by practice with various individuals to gain proficiency and assurance.

TUITION FEES

| | |
|---|---------|
| ORAL SCHOOL | |
| Resident Pupil, per session (Sept. 15-June 15)..... | \$1,250 |
| Day Pupil, per session (Sept. 15-June 15)..... | 650 |
| LIP-READING FOR ADULTS | |
| Regular Course of 40 Lessons..... | 80 |
| Advanced Conversation Classes..... | 10 |
| Private Instruction, per hour..... | 3 |
| LIP-READING FOR HARD-OF-HEARING CHILDREN | |
| Resident Pupil, per session (Sept. 15-June 15)..... | 1,250 |
| Day Pupil, per session (Sept. 15-June 15)..... | 650 |
| Private Instruction, per hour..... | 3 |
| DEFECTS IN SPEECH | |
| Resident Pupil, per session (Sept. 15-June 15)..... | 1,250 |
| Day Pupil, per session (Sept. 15-June 15)..... | 650 |
| Private Instruction, per hour..... | 3 |
| TEACHERS' TRAINING COLLEGE | |
| Training Course (2 years) (\$200 per annum)..... | 400 |
| Lip-Reading to Adult Deaf (1 year)..... | 200 |

ADMINISTRATIVE OFFICERS

Dr. Max A. Goldstein, Director

Julia M. Connery, Principal

BOARD OF MANAGERS

1931

HONORARY VICE-PRESIDENTS

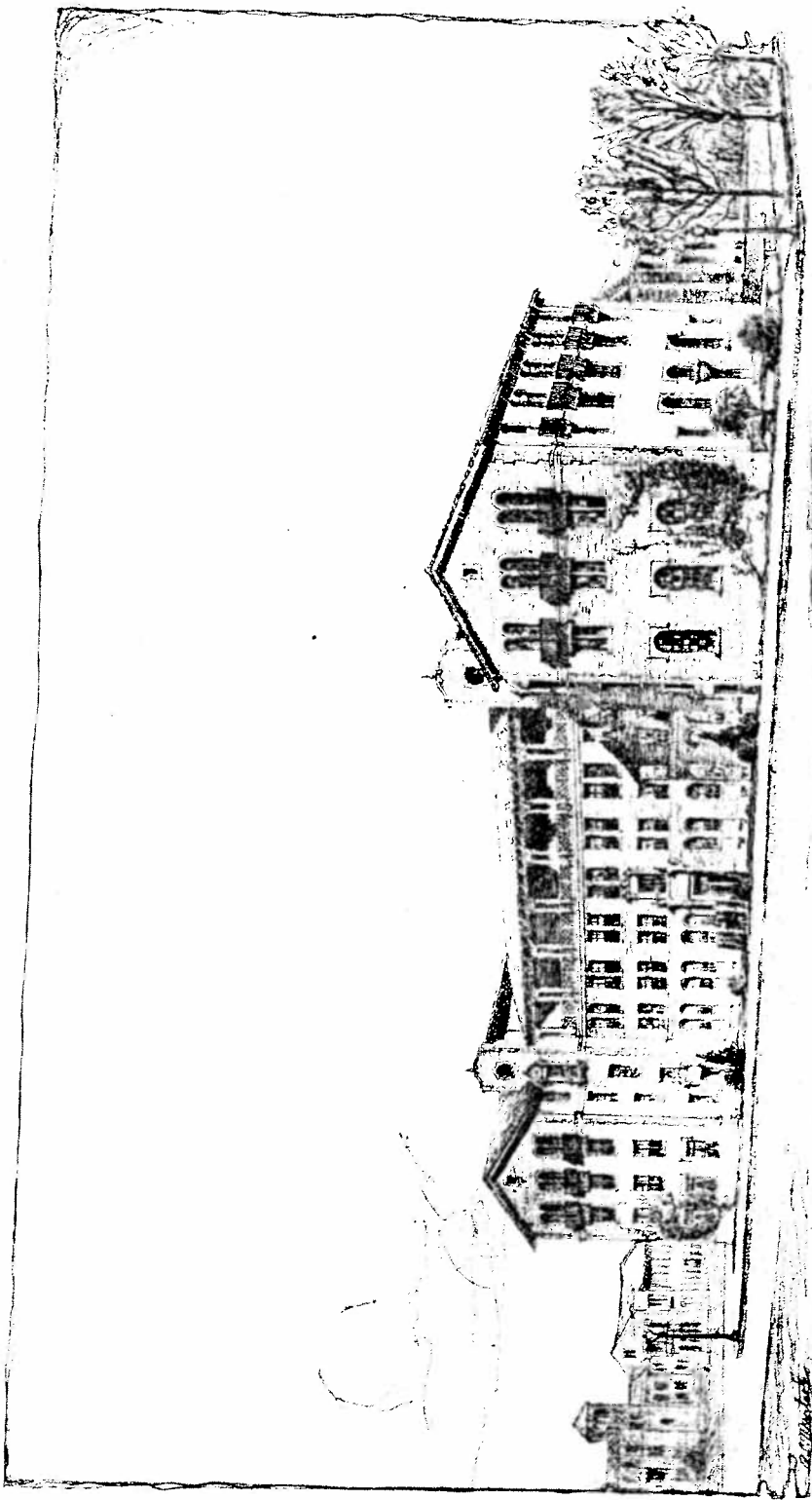
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MRS. HENRY ELLIOTT, Jr.
MRS. EDWARD A. FAUST
MRS. W. B. ITTNER
MRS. JACKSON JOHNSON
MRS. JOSEPH H. ROBLEE

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MR. AUGUST E. BROOKER, 1st V.-President
MRS. C. W. GAYLORD, 2nd Vice-President
MR. H. S. JAMISON, 3rd Vice-President
MRS. JOHN A. HASKELL, Treasurer
MRS. MONT LEVY, Assistant Treasurer
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| MRS. ELZEY BURKHAM | MRS. LOUIS MONHEIMER |
| MRS. MORTIMER BURROUGHS | MR. CHARLES NAGEL |
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| MRS. A. B. ELIAS | MISS JANE PELTON |
| DR. W. F. GEPHART | MRS. LEO RASSIEUR, Jr. |
| MRS. M. A. GOLDSTEIN | MRS. WALLACE RENARD |
| MR. BENJAMIN GRATZ | MRS. T. L. RUBINSTEIN |
| MRS. BEN HARRIS | BISHOP WILLIAM SCARLETT |
| MISS S. ADELE HAYES | MISS ALICE SPIEGELHALTER |
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| MR. DON LAMBERT | MRS. BORDEN S. VEEDER |
| MRS. JOSEPH W. LEWIS | MR. CHARLES WIGGINS |
| MRS. FRANZ LOEWE | MR. GORDON WILLIS |
| MR. GEORGE C. MACKAY | MRS. NORMAN C. WOLFF |
| MR. LAWRENCE E. MAHAN | |



New Buildings—Central Institute for the Deaf,
Clayton Avenue—Highway—Papin Street,
Opposite Foxcroft Park—car facilities in every direction.

April, 1931.

BULLETIN

ANNOUNCEMENT

On Feb. 16, 1931, official announcement was made of the affiliation of the Teachers' Training College of Central Institute for the Deaf with the University College of Washington University.

The course required for this special training is a full four-year University curriculum. The Freshman and Sophomore years of this curriculum may be taken at any University or at a Junior College, and the Junior and Senior years must be taken at Central Institute for the Deaf.

The degree of Bachelor of Science in Special Education will be given by Washington University to fully qualified graduates of the Teachers' Training College of Central Institute for the Deaf.

A limited number of Scholarships are provided annually by the General Educational Board of the Rockefeller Foundation.

CALENDAR

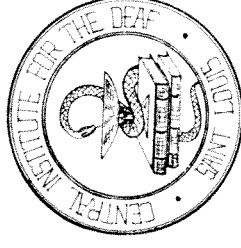
- Registration, Sept. 18 to Sept. 20, 1931.
- First Semester begins Sept. 21, 1931.
- Holiday, Thanksgiving Day, Nov. 26, 1931.
- Vacation, Dec. 22, 1931, to Jan. 4, 1932.
- Semi-Annual Examinations, Jan. 22 to Jan. 30, 1932.
- Holiday, Washington's Birthday, Feb. 22, 1932.
- Holiday, Easter, March 24 to 29, 1932.
- Holiday, Decoration Day, May 30, 1932.
- Final Examinations May 28 to June 4, 1932.
- Commencement, June 9, 1932.

TEACHERS TRAINING COLLEGE

of

Central Institute for the Deaf

SAINT LOUIS, MO.



Affiliated with

UNIVERSITY COLLEGE

of

Washington University

ADVISORY COMMITTEE

FREDERICK WILLIAM SHIPLEY, Ph.D., LL.D., Litt.D., *Chairman*,
Dean of University College.

MAX A. GOLDSTEIN, M.D.

Director of Central Institute for the Deaf.

FRANK LEE WRIGHT, A.M., Ed.D.,
Professor of Education.

LEE WALLACE DEAN, M.D.

Professor of Oto-Laryngology, School of Medicine.

WILLIAM ROY MACKENZIE, Ph.D.

Professor of English.

JULIA M. CONNERY (*Ex Officio*)

Principal, Central Institute for the Deaf

CURRICULUM

Graduates of approved secondary schools may be admitted by certificate and examination to the two-year curriculum of college work prescribed for admission to the Teachers' Training College of Central Institute for the Deaf under the same conditions as candidates for the A. B. Degree.

This curriculum applies only to Teachers' Training College of Central Institute for the Deaf. Such students follow the curriculum prescribed below:

| FRESHMAN YEAR | |
|---|---|
| <i>1st Semester</i> | <i>2nd Semester</i> |
| English 1.....3 units | English 1.....3 units |
| Foreign Language*.....3 units | Foreign Language*.....3 units |
| Physics 1.....3 units | Physics.....3 units |
| Elective**.....3 units | Elective**.....3 units |
| Mathematics, Latin or Greek.....3 units | Mathematics, Latin or Greek.....3 units |
| Physical Education.....1 unit | Physical Education.....1 unit |
| Total.....16 units | Total.....16 units |

| SOPHOMORE YEAR | |
|-------------------------------|-------------------------------|
| <i>1st Semester</i> | <i>2nd Semester</i> |
| English 2.....3 units | English 2.....3 units |
| Foreign Language*.....3 units | Foreign Language*.....3 units |
| Zoology.....3 units | Zoology.....3 units |
| Elective**.....3 units | Elective**.....3 units |
| Sociology.....3 units | Sociology.....3 units |
| Physical Education.....1 unit | Physical Education.....1 unit |
| Total.....16 units | Total.....16 units |

The Junior and Senior curriculum must be taken at Teachers' Training College of Central Institute for the Deaf.

| JUNIOR YEAR | |
|-------------------------------------|--------------------------------------|
| <i>1st Semester</i> | <i>2nd Semester</i> |
| Anatomy of Hearing.....2 units | Anatomy of Speech.....3 units |
| Pre-School Deaf.....3 units | Pre-School Deaf.....3 units |
| Phonetics.....5 units | Phonetics.....5 units |
| Psychology (Elementary).....3 units | Psychology (Educational).....2 units |
| Technique of Teaching.....3 units | Technique of Teaching.....2 units |
| Total.....16 units | Total.....16 units |

| SENIOR YEAR | |
|--|----------------------------------|
| <i>1st Semester</i> | <i>2nd Semester</i> |
| Pathology of Hearing.....2 units | Pathology of Speech.....2 units |
| Phonetics (Advanced).....3 units | Phonetics (Advanced).....3 units |
| English for Deaf.....3 units | Speech Correction.....2 units |
| Psychology (Educational Tests).....3 units | Child Psychology.....3 units |
| Lip-Reading.....2 units | Lip-Reading.....2 units |
| Acoustic Laboratory.....3 units | Speech Clinic.....3 units |
| Total.....16 units | Total.....16 units |

ADMINISTRATIVE OFFICERS

- PROF. FREDERICK W. SHIPLEY.....*Dean of University College*
- DR. MAX A. GOLDSTEIN.....*Director of Central Institute*
- MISS JULIA M. CONNERY.....*Principal of Central Institute*

FACULTY

- MAX A. GOLDSTEIN, M.D., *Director.*
Lecturer on Special Anatomy, Physiology and Pathology; Demonstrator of Acoustic Method and of Sense Training.
- JULIA M. CONNERY, *Principal.*
Instructor in Principles and Practice of Special Pedagogy; Phonetics, Rhythm and English.
- MILDRED A. MCGINNIS, *Teacher-in-Charge, Speech Correction Dept.*
Instructor in Speech Correction and Speech Pathology; Critic-Teacher in Speech Clinic.
- HELEN F. SCHICK, Ph.D.
Lecturer on Educational Psychology, Child Psychology, Educational Tests and Measurements.
- HELEN M. GERHART, *Teacher-in-Charge, Lip-Reading Dept.*
Instructor and Critic-Teacher in Lip-Reading.
- G. OSCAR RUSSELL, Ph.D.
Lecturer on Selected Subjects in Phonetic Research.
- RACHEL DAWES DAVIES, B.S.
Instructor in Modern Methods of Elementary Subjects.

*Unless two years of Latin have been completed in High School.
**Elective courses include: American Political and Economic Institutions, Botany, Chemistry, Geology, History, History of Art, Drawing, Mathematics.