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PACS Bulletin 1935-1936

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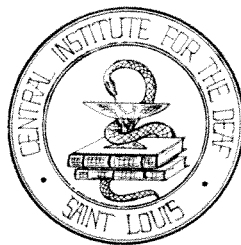
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1935-36

TEACHERS TRAINING COLLEGE
of
Central Institute for the Deaf
SAINT LOUIS



Affiliated with
UNIVERSITY COLLEGE
of
Washington University

TEACHERS' TRAINING COLLEGE BULLETIN

The Teachers' Training College of Central Institute for the Deaf was officially affiliated with University College of Washington University on February 16, 1931. By virtue of this affiliation the degree of Bachelor of Science in Education will be granted to fully qualified graduates of the Teachers' Training College of Central Institute for the Deaf who meet the requirements established by the Advisory Board.

This degree requires four years for completion. The Freshman and Sophomore years may be taken at Washington University either in the College of Liberal Arts or in University College or at any University or accredited Junior College which provides the required curriculum. The Junior and Senior years must be taken at Central Institute for the Deaf, subject to such requirements as may be imposed by the Advisory Board.

ADMISSION REQUIREMENTS

SCHOLASTIC

1. Graduation from a fully accredited first class High School, meeting the entrance requirements of the College of Liberal Arts of Washington University, as outlined in its bulletin.
2. Successful completion in the College of Liberal Arts or University College of Washington University or in any other University or accredited Junior College of the pre-professional curriculum outlined below:

FRESHMAN YEAR

English 1.....	6 units
Foreign Language.....	6 units
Biological Science, preferably Zoology.....	6 units
Mathematics, Latin or Greek.....	6 units
Elective.....	6 units
Physical Education.....	2 units

Total.....32 units

SOPHOMORE YEAR

English 11.....	6 units
Foreign Language.....	6 units
Physical Science, preferably Physics.....	6 units
Sociology 1.....	6 units
Education 1.....	6 units
Physical Education.....	2 units

Total.....32 units

The numerals indicate the courses of instruction in the College of Liberal Arts. Elective Courses include: Political Science, Botany, Chemistry, Geology, History, History of Art, Drawing, Mathematics.

The twelve units of Foreign Language must be in the same language.

PHYSICAL

1. All applicants must have perfect hearing, speech and sight, and a well-shaped mouth, as these are important in the teaching of lip-reading and speech.
2. No applicant over thirty-six years of age will be accepted.

PROFESSIONAL CURRICULUM

JUNIOR YEAR

Anatomy and Physiology of Speech and Hearing.....	5 units
Preschool Deaf.....	5 units
Applied Phonetics.....	6 units
General Psychology (first semester).....	3 units
Tests and Measurements (second semester).....	2 units
Principles of Teaching and Practice Teaching.....	6 units
Principles and Pedagogy of Lip-Reading.....	2 units
Physics of Sound.....	3 units

Total.....32 units

SENIOR YEAR

Pathology of Speech and Hearing.....	4 units
Advanced Phonetics and Phonetic Laboratory.....	6 units
English for Deaf (first semester).....	3 units
Child Psychology (first semester).....	3 units
Abnormal Psychology (second semester).....	3 units
Speech Correction—Didactic (first semester).....	3 units
Practice of Lip-Reading.....	2 units
Acoustic Laboratory (second semester).....	3 units
Speech Clinic (second semester).....	3 units
Practice Teaching of Oral Method.....	2 units

Total.....32 units

On completion of the Professional Curriculum candidates for the degree of Bachelor of Science in Education are required to pass a comprehensive examination prescribed by the Advisory Board.

DESCRIPTION OF COURSES

ANATOMY AND PHYSIOLOGY OF SPEECH AND HEARING

A survey of anatomical, physiological and biological subject matter bearing on special fields of hearing and speech; functional tests of hearing; determination of nystagmus reactions; dissection of larynx; brief sketch of auditory fields in the brain.

PATHOLOGY OF SPEECH AND HEARING

Pathology of the ear, speech organs and labyrinth; differentiation of types of deafness; causes of congenital deafness; physical abnormalities related to speech; attendance at deafness prevention clinic.

ACOUSTIC LABORATORY

The principles of the acoustic method, special form of pedagogy designed to salvage residual hearing in deaf children for speech improvement; laboratory demonstrations; practice teaching following this method.

PHONETICS

The formation and development of elementary English sounds; Bell symbols, international alphabet; the principles and science of speech; voice building and voice analysis.

PRESCHOOL DEAF

A survey of the history of the Nursery School Movement in America and other countries; the development and training of the child from birth to his fifth year; application of the nursery school procedure to the teaching of the deaf.

ENGLISH FOR THE DEAF

The development and application of the principles of the English language; their presentation to the deaf child.

PRINCIPLES OF TEACHING AND PRACTICE TEACHING

A systematic training in the technique of teaching deaf children; classroom procedure; methods of teaching reading, arithmetic, social studies and other elementary school subjects. Demonstrations and practice teaching following these methods.

SPEECH CORRECTION (DIDACTIC)

The classification and terminology of speech defects; manifestations, underlying emotional disturbances and varying disabilities accompanying each; a survey of contemporary schools; methods of diagnosis and correction of aphasia and other types of speech disorders.

SPEECH CLINIC

The practical conduct of a speech clinic; obtaining case histories; observation and teaching of the various types of speech defects under supervision.

GENERAL PSYCHOLOGY APPLIED TO THE DEAF AND SPEECH DEFECTIVE

A survey of the principles of human behavior with emphasis on problems of audition and speech development; the effect of sensory and motor impairment on learning and behavior.

TESTS AND MEASUREMENTS

A study of the tests used to measure the intelligence and school achievement of normal children; history of testing the deaf child; application of standardized tests to deaf and speech defective children; practice in the administration and scoring of these tests.

CHILD PSYCHOLOGY

A study of the normal child from birth to adolescence; his sensory equipment, behavior at birth, habit formation, complex learning, language development and social behavior.

ABNORMAL PSYCHOLOGY

A descriptive and explanatory survey of organic and functional disorders of the sensory, motor and association equipment; mental deficiency; psychoneuroses; psychoses; psychotherapy.

PRINCIPLES AND PEDAGOGY OF LIP-READING

A presentation and interpretation of a system of instruction for use in the teaching of lip-reading to the hard-of-hearing. Special consideration is given to the consideration of pupil types and speech conservation.

PRACTICE OF LIP-READING

Application of methods under supervision at lip-reading clinics for children and adults; preparation of supplementary graded material.

PHYSICS OF SOUND

Principles of the physics of sound of special interest to the teacher of the deaf and speech defective child. Wave motion, elasticity and vibration, reflection and refraction, interference, resonance, phonograph and telephone; radio amplifiers and audiometers. Discussion of problems of the deaf.

ADVISORY BOARD

FRANK MICHAEL DEBATIN, A.M., Chairman Dean of University College
MAX A. GOLDSTEIN, M.D., F.A.C.S. Director of Central Institute for
the Deaf
FREDERICK WILLIAM SHIPLEY, Ph.D., LL.D., Litt.D. Dean of the College of Liberal
Arts
WILLIAM ROY MACKENZIE, Ph.D. Professor of English
FRANK LEE WRIGHT, A.M., Ed.D. Professor of Education
LEE WALLACE DEAN, M.D. Professor of Oto-Laryngology
JOHN PAUL NAFF, Ph.D. Professor of Psychology
JULIA M. CONNERY (EX-officio) Principal, Central Institute for
the Deaf

ADMINISTRATIVE OFFICERS

FRANK M. DEBATIN, A.M. Dean of University College, Washington University
MAX A. GOLDSTEIN, M.D. Director of Central Institute
JULIA M. CONNERY Principal of Central Institute
HELEN F. SCHICK, Ph.D. Registrar, Teachers' Training College of Central Institute

FACULTY OF TEACHERS' TRAINING COLLEGE

MAX A. GOLDSTEIN, M.D., Director Lecturer on Special Anatomy, Physiology and
Pathology; Demonstrator of Acoustic Method and Sense Training
JULIA M. CONNERY, Principal Instructor in Principles and Practice of Spe-
cial Pedagogy; Phonetics; Rhythm; and English
MILDRED A. MCGINNIS, B.S. Teacher-in-Charge of Speech Correction De-
partment; Instructor in Speech Correction and Speech Pathology; Supervisor of
Speech Clinic
HELEN F. SCHICK, Ph.D. Lecturer on General, Child and Abnormal
Psychology and Tests and Measurements
FRANCES H. LESTER, B.S. Teacher-in-Charge of Lip-Reading Depart-
ment; Instructor and Critic Teacher in Lip-Reading
HAROLD C. FRANKLIN, B.A. Lecturer on Physics of Sound

FEES

1. A matriculation fee of \$10.00 is required upon registration.
2. Tuition for the course is \$400.00, payable \$200.00 each year, as follows:
\$25.00 initial payment, \$75.00 the opening day of school and \$100.00 the
first of February.
3. A comprehensive examination fee of \$3.00 is payable before the examination
is given by the Advisory Board.
4. A diploma fee of \$3.00 is payable before graduation.

CALENDAR 1935-1936

Registration, Sept. 23, 24, 25.
First Semester begins Sept. 26.
Holiday, Thanksgiving Day, Nov. 28.
Vacation, Dec. 23 to Jan. 4, inclusive.
Semi-Annual Examinations, Jan. 23 to Jan. 31, inclusive.
Second Semester begins Feb. 3.
Holiday, Washington's Birthday, Feb. 22.
Holiday, Easter, April 10 and 11.
Final Examinations, May 28 to June 5, inclusive.
Holiday, Decoration Day, May. 30.
Commencement, June 9.