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PACS Bulletin SU 1935

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LOCATION

Frankfort is a small, attractive summer resort on the west coast of Michigan half way between Muskegon and Charlevoix. It offers one of the best beaches on Lake Michigan with boating, bathing, fishing and excellent woods for rambling and picnics. It is in the heart of Michigan's fruit belt with climate that cannot be surpassed.

All lectures and demonstrations will be presented in the Frankfort Public School, which has been placed at the disposal of our faculty during this period. Living arrangements for teachers attending the course will be made in the private homes of Frankfort residents.

MILEAGE AND RAILROAD FARE Based on Summer Rates, 1934

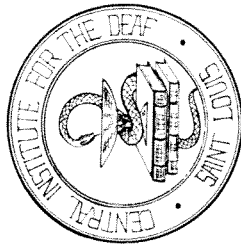
From	To Chicago, Ill.	To Frankfort, Mich.	To Jacksonville, Ill.
	Mileage	Mileage	Mileage
Atlanta, Ga.	733	959	704
Baltimore, Md.	796	851	932
Boston, Mass.	1033	1034	1194
Buffalo, N. Y.	525	583	696
Chicago, Ill.		327	216
Cincinnati, Ohio	285	471	339
Cleveland, Ohio	357	399	513
Columbus, Ohio	315	424	417
Dallas, Tex.	972	1299	781
Denver, Colo.	1034	1361	876
Des Moines, Iowa	358	685	330
Detroit, Mich.	272	284	448
Indianapolis, Ind.	184	466	229
Jacksonville, Ill.	216	543	
Kansas City, Mo.	451	788	273
Little Rock, Ark.	633	960	442
Madison, Wis.	129	456	345
Memphis, Tenn.	534	861	398
Milwaukee, Wis.	85	412	301
Minneapolis, Minn.	408	735	532
New York, N. Y.	907	932	1041
Omaha, Neb.	488	815	403
Philadelphia, Pa.	817	901	949
Pittsburgh, Pa.	468	553	600
St. Louis, Mo.	284	611	93
Toledo, Ohio	244	292	398
Topeka, Kans.	579	906	342
Washington, D. C.	787	842	892
Wichita, Kans.	663	990	500

acksonville to Frankfort and return, \$28.00. St. Louis to Frankfort and return, \$30.45.
 an Francisco—Los Angeles to Chicago, \$83.50. Chicago to Frankfort, \$18.85.
 an Francisco—Los Angeles to St. Louis, \$81.50. Detroit to Frankfort, \$15.25.

Teachers' Training College

of

CENTRAL INSTITUTE for the DEAF



Affiliated with

WASHINGTON UNIVERSITY

Saint Louis

1935

Summer Session Bulletin

for

Advanced Course for Teachers of the Deaf and Speech Defectives

Given at

FRANKFORT, MICHIGAN

June 24 to July 27, 1935

Announcement of 1935 Summer Session Advanced Course for Teachers of the Deaf and Speech Defectives

Ten years ago at Frankfort, Michigan, Central Institute for the Deaf offered a summer course to teachers of the deaf and speech defectives. Over 100 teachers attended this course and there are still echoes of the opportunities offered there. Due to numerous demands for a similar course, another summer session offering an Advanced Training Course has been authorized.

REQUIREMENTS FOR ADMISSION

Academic: Any teacher of the deaf or speech defectives who has a total of two years of training and one year of teaching, or one year of training and two years of teaching in this field of special pedagogy, is eligible.

Physical: All applicants must have perfect hearing, speech, and sight.

Tuition, Fees, and Registration

A fee of \$100.00 per participant will be charged. This fee includes tuition for three courses elected by the applicant, and board and lodging for the five weeks at Frankfort, Michigan.

Registration must be completed before March 1st, 1935, by mailing the enclosed application blank to the Registrar at Central Institute for the Deaf.

A \$25.00 deposit is required as soon as the applicant is accepted and the remaining \$75.00 the opening day of school at Frankfort. This deposit will be refunded on or before May 1, 1935, if the applicant is unable to attend the summer session or if, for any reason, the course is not given.

This course will be given *only* if 150 applicants enroll and are accepted. Registration must be completed early, so that plans for the session can be made at Frankfort.

Credits

Two semester hours credit for each course will be accepted by the College of Liberal Arts of Washington University for qualified participants who satisfactorily complete the courses elected. Each of the courses listed will meet six times per week for a one-hour session daily.

Students may elect courses not in excess of six semester hours credit. The credits from Washington University are generally accepted by universities and colleges and may be transferred to the college where the student desires to qualify for a degree.

DESCRIPTION OF COURSES

Preschool Deaf

History of the Nursery School movement in America and other countries. Development and training of the child from his birth through his fifth year. Record of twenty-five years' study of the preschool deaf child. Pre-requisite: Education 1.

JULIA M. CONNERY, Principal

Physics of Sound

Presenting a special course in Physics of Sound of interest to teachers of the deaf. Wave motion; elasticity and vibration reflection and refraction; interference; resonance; phonograph and telephone; radio amplifiers and audiometers. Discussion of apparatus used and a direct application of acoustical principles involved in problems of the deaf. No pre-requisite.

HAROLD C. FRANKLIN, B.A., Lecturer on Physics

Principles and Practice of the Acoustic Method:

The Acoustic Method, originated and first introduced at Central Institute for the Deaf, hearing in deaf children and for speech improvement. Definition: We define the Acoustic Method as: Stimulation or education of the hearing mechanism and its associated sense-organs by sound vibration as applied either by voice or any sonorous instrument.

MAX A. GOLDSTEIN, M.D., F.A.C.S., Director

This definition is comprehensive enough to include: a. Voice and musical sounds directed through the physiological tract of the ear to the peripheral or central auditory areas; b. Sound vibration as sensed by tactile impression to interpret pitch, rhythm, accent, volume; c. Analysis of speech-sounds by tactile differentiation; d. Synthesis and speech construction by tactile impression; e. Sound waves and their significance as appreciated by optical perception.

Principles and practice of the Acoustic Method with lectures and special demonstrations, on anatomy and physiology of the hearing mechanism, the use of the Audiometer and electrically amplified sound instruments will be presented in this advanced course. Pre-requisite: Biological Science.

Speech Improvement in the Hard-of-Hearing:

A study of defective speech patterns as related to different types of hard-of-hearing children and adults and constructive consideration of remedial measures. Speech Analysis; Speech Correction; Voice Improvement.

FRANCES H. LESTER, B.S., Lecturer on Lipreading

A presentation of methods for the development of speech and voice consciousness in association with lipreading for the hard-of-hearing. Pre-requisite: Education 1.

Congenital Aphasia:

A study of aphasia types, their diagnosis and teaching approach for the development of speech and language. Pre-requisite: Psychology 1.

MILDRED A. MCGINNIS, B.S., Teacher-in-Charge Speech Correction Dept.

Tests and Measurements of the Deaf and Speech Defective Child:

A study of mental and achievement tests and an interpretation of results when especially applied to deaf and speech defective children; a survey of tests being used at present and a practical evaluation of these measurements for the teacher of the deaf. Pre-requisite: Psychology 1.

HELEN F. SCHICK, Ph.D., Psychologist

Note: Pupil material for demonstrations will be provided for all courses.