Washington University School of Medicine
Digital Commons@Becker

Washington University School of Medicine Bulletins | Washington University Publications

2001

Washington University School of Medicine bulletin, 2001-2002

Follow this and additional works at: https://digitalcommons.wustl.edu/med_bulletins

Recommended Citation

Washington University School of Medicine bulletin, 2001-2002. Central Administration, Publications. Bernard Becker Medical Library Archives. Washington University School of Medicine, Saint Louis, Missouri. https://digitalcommons.wustl.edu/med_bulletins/102

This Article is brought to you for free and open access by the Washington University Publications at Digital Commons@Becker. It has been accepted for inclusion in Washington University School of Medicine Bulletins by an authorized administrator of Digital Commons@Becker. For more information, please contact vanam@wustl.edu.

Washington University in St. Louis

School of Medicine

2001/2002

BULLETIN *of* WASHINGTON UNIVERSITY
SCHOOL *of* MEDICINE
ST. LOUIS, MISSOURI

BULLETIN OF WASHINGTON UNIVERSITY

St. Louis, Missouri

School of Medicine
2001/2002

WASHINGTON (USPS: 078-340)
SERIES II, VOLUME XCIX, NUMBER 3, AUGUST 2001
Published once a month in April, June, September, November, and December; two times in July and in August by Washington University, One Brookings Drive, St. Louis, MO 63130-4899. Periodicals postage paid at St. Louis, Missouri.
POSTMASTER: Send address changes to WASHINGTON UNIVERSITY IN ST. LOUIS, Washington University, Campus Box 8059, 660 S. Euclid Ave., St. Louis, Missouri 63110-1093.

SCHOOLS OF WASHINGTON UNIVERSITY

All schools are located at One Brookings Drive, St. Louis, Missouri 63130 except Medicine (660 S. Euclid Ave., St. Louis, Missouri 63110). A University-sponsored shuttle bus travels between the Hilltop Campus and the Medical Center at regular intervals.

Arts and Sciences
- ***College of Arts and Sciences***
- ***Graduate School of Arts and Sciences***
- ***University College***

School of Architecture
School of Art
Olin School of Business
School of Engineering and Applied Science
School of Law
School of Medicine
George Warren Brown School of Social Work

The information that appears in this Bulletin was compiled in the spring of 2001. It is current as of July 2, 2001.

CONTENTS

Schools of Washington University 2

Calendar 4

The Study of Medicine at Washington University 6

- *Mission Statement for Washington University* 6
- *Objectives of the Educational Program for Medical Students* 6
- *History* 8
- *Faculty* 9
- *Students* 9
- *Teaching Facilities* 9
- *Research Activities* 12
- *Curriculum* 14
- *Degree Programs* 18
- *Applying for Admission* 21
- *Financial Information* 23
- *Assessing Academic Achievement* 30
- *Student Life* 39
- *St. Louis* 39
- *Awards and Prizes* 46
- *The Washington University Graduate* 49
- *Standards, Policies, Student Constitution and Bylaws* 51

Departments of the School 65

- *Anatomy and Neurobiology* 65
- *Anesthesiology* 69
- *Biochemistry and Molecular Biophysics* 74
- *Cell Biology and Physiology* 77
- *Genetics* 81
- *Medicine* 84
- *Molecular Biology and Pharmacology* 111
- *Molecular Microbiology* 114
- *Neurology and Neurological Surgery* 118
- *Obstetrics and Gynecology* 128
- *Ophthalmology and Visual Sciences* 133
- *Orthopaedic Surgery* 138
- *Otolaryngology* 141
- *Pathology and Immunology* 147
- *Pediatrics* 154
- *Psychiatry* 167
- *Radiology* 174
- *Surgery* 183

Alvin J. Siteman Cancer Center 191

Teaching and Research Divisions, and Programs 194

- *Division of Biostatistics* 194
- *Program in Medical Humanities* 195
- *Other Courses* 196

Graduate Programs 197

- *Biology and Biomedical Sciences* 197
- *Biomedical Engineering* 207
- *Health Administration* 210
- *Health Care Services* 212
- *Occupational Therapy* 213
- *Physical Therapy* 214
- *Psychiatric Epidemiology* 217
- *Master of Science in Clinical Investigation Program* 218

Administration 222

Officers and Committees of the Faculty 223

Register of Students 227

Staff Index 242

Index 259

Map 262

CALENDAR 2001-2002

2001

JUNE

11 **Monday** Clinic orientation for new third-year students.

Monday Academic year begins for the third- and fourth-year classes.

15 **Friday** Deadline for registration and initial payment of tuition for the third- and fourth-year classes.

JULY

4 **Wednesday** Independence Day observance.

AUGUST

14 **Tuesday** Orientation, matriculation and initial fee payment for the first-year class.

20 **Monday** Academic year begins for the first- and second-year classes.

24 **Friday** Deadline for registration and initial payment of tuition for the second-year class.

SEPTEMBER

3 **Monday** Labor Day observance.

20 **Thursday** Danforth Symposium; no classes beyond noon for first- or second-year students.

NOVEMBER

22 **Thursday** Thanksgiving Day observance.

23 **Friday** Holiday for first- and second-year classes.

30 **Friday** Deadline for payment of the balance of tuition for the third- and fourth-year classes.

DECEMBER

22 **Saturday** Winter recess begins at 1 p.m. for all classes.

2002

JANUARY

7 **Monday** Winter recess ends at 8 a.m. for all classes.

11 **Friday** Deadline for payment of the balance of tuition for the first- and second-year classes.

21 **Monday** Martin Luther King, Jr. Day observance.

MARCH

31 **Sunday** Spring recess begins for the first- and second-year classes.

APRIL

5 **Friday** Spring recess begins at 8 a.m. for the third- and fourth-year classes.

8 **Monday** Classes resume for all classes.

26 **Friday** Academic year ends at 5 p.m. for the graduating students.

MAY

3, 4 **Friday and Saturday** Distinguished Student Scholarship/Distinguished Alumni Scholarship activities.

10 **Friday** Commencement.

17 **Friday** Academic year ends at 5 p.m. for the second-year class.

26 **Sunday** Clinical clerkships end at 5 p.m. for the third-year class.

Sunday Academic year ends at 5 p.m. for the third-year class.

27 **Monday** Memorial Day observance.

31 **Friday** Academic year ends at 5 p.m. for the first-year class.

SCHEDULE OF CLERKSHIP AND ELECTIVE INTERVALS

Weeks	*Dates*
1-4	June 11, 2001 - July 8, 2001
5-8	July 9, 2001 - August 5, 2001
9-12	August 6, 2001 - September 2, 2001
13-16	September 3, 2001 - September 30, 2001
17-20	October 1, 2001 - October 28, 2001
21-24	October 29, 2001 - November 25, 2001
25-28	November 26, 2001 - December 21, 2001 (Winter recess December 22 through January 6, 2002)
29-32	January 7, 2002 - February 3, 2002
33-36	February 4, 2002 - March 3, 2002
37-40	March 4, 2002 - March 31, 2002
41-44	April 1, 2002 - April 28, 2002
45-48	April 29, 2002 - May 26, 2002 (clerkships only)

Final examinations for clinical clerkships are administered at the end of each clerkship. Exact date, time and location are announced by the coursemaster.

THE STUDY OF MEDICINE AT WASHINGTON UNIVERSITY

MISSION STATEMENT FOR WASHINGTON UNIVERSITY

The mission of Washington University is the promotion of learning — learning by students and by faculty. Teaching, the transmission of knowledge, is central to our mission, as is research, the creation of new knowledge. Faculty composed of scholars, scientists, artists and members of the learned professions serve society by teaching; by adding to the store of human art, understanding, and wisdom; and by providing direct services such as health care.

Our goals are:

to foster excellence in our teaching, research, scholarship and service;

to prepare students with the attitudes, skills and habits of lifelong learning and with leadership skills, enabling them to be useful members of a global society; and

to be an exemplary institution in our home community, St. Louis, as well as in the nation and the world.

To this end we intend:

to judge ourselves by the most demanding standards;

to attract people of great ability from all types of backgrounds;

to encourage faculty and students to be bold, independent and creative thinkers; and

to provide the infrastructure to support teaching, research, scholarship and service for the present and for future generations. Our institution is committed to the philosophy that teaching and research are best conducted in facilities where dedication to safety, health, and environmental stewardship is exemplary.

OBJECTIVES OF THE EDUCATIONAL PROGRAM FOR MEDICAL STUDENTS

Washington University School of Medicine provides students with a supportive, stimulating and challenging environment in which to acquire a thorough foundation in scientific medicine and develop skills, professional attitudes and personal commitments necessary for the practice of medicine at the highest possible level of excellence. In addition, the medical school fosters a commitment to collegiality, respect of individuality, community involvement and leadership through many extracurricular organizations and activities supported by the school. The educational program is designed to ensure that each graduating student will demonstrate the following:

Knowledge of core concepts and principles of human biology.

Knowledge of the scientific foundations of medicine and medical practice including disease pathogenesis and treatment, illness prevention and health maintenance.

Proficiency in applying the scientific method to the practice of medicine including the processes of problem identification, data collection, hypothesis formulation and the application of deductive reasoning to clinical problem-solving.

Knowledge of human behavior and an understanding of the impact of ethnic and cultural characteristics, socioeconomic factors, and other social factors on the practice of medicine.

Proficiency in obtaining an appropriate medical history, performing a physical examination, and performing basic procedures necessary for the practice of medicine.

Cognitive skills essential to the formulation of clinical questions, critical evaluation of scientific and clinical data, and effective application of this data to clinical problem-solving.

Efficient and effective utilization of educational resources, and proficiency in acquisition and assimilation of new information and practices.

Recognition of uncertainty in clinical decision-making and current medical practices and an appreciation of the need to discard and replace obsolete information and practices.

Effective oral and written communication skills with patients and their families, members of the academic and medical communities, and other members of the community at large.

Commitment to provide compassionate care for all people.

Dedication to inquiry and to life-long learning through self-education and self-assessment, and active participation as teachers of patients, colleagues and members of the community.

Appreciation of the essential role of biomedical research in the advancement of medicine and a commitment to the spirit of collaboration and support of basic science and clinical research efforts.

Dedication to high standards of professional integrity and ethical behavior in clinical practice and biomedical research.

Description of Undergraduate Medical Education Program by Year

First Year

The first-year curriculum focuses on the acquisition of a core knowledge of human biology, as well as on an introduction to the essentials of good patient care. Diversity among matriculants in undergraduate background, and in approaches to learning, is recognized and fostered. The courses are graded Pass/Fail, and a variety of didactic means are made available including lectures, small groups, extensive course syllabi, clinical correlations, and a Lotus Notes computerized curriculum database. The *Practice of Medicine I* uses regular patient interactions and integrative cases to teach students to skillfully interview and examine patients, as well as the fundamentals of bioethics, health promotion/disease prevention, biostatistics, and epidemiology. An optional summer research program between the first and second year provides an opportunity for students to explore various areas of basic science or clinical research.

Second Year

The second-year curriculum is focused on human pathophysiology and pathology. Through lectures, small group discussions, laboratory exercises, and independent study, students acquire broad, detailed knowledge of mechanisms of disease pathogenesis, clinopathological relationships and fundamental principles of therapy. The *Practice of Medicine II* continues students' introduction to the fundamentals of patient care, and emphasizes organizing and interpreting clinical information to form a problem list, differential diagnosis, and treatment plan. Students also learn how to accurately document and concisely present clinical information. Supervised clinical experiences and small group discussions further engender development of the professional attitudes and high ethical standards required for the third-year clinical clerkships.

Third Year

The overall goal of the third year is implementation of fundamental interactive clinical skills necessary for the practice of medicine at the highest possible level of excellence. Students achieve this goal by participating in intensive, closely supervised training experiences in the core clinical clerkships involving inpatient and ambulatory settings and interactions with patients who present a spectrum of emergent, urgent, routine and chronic clinical problems. Through these experiences, students exhibit growth and maturation in their abilities to take medical histories, perform complete physical examinations, synthesize findings into a diagnosis, formulate treatment plans, and document and present information in a concise, logical, and organized fashion. During the clinical clerkships, students learn to use the biomedical literature and other educational resources in the service of their patients and in self-directed learning. Students also use their personal experiences and rapidly expanding knowledge of human behavior and ethnic, cultural, socioeconomic and other social factors to develop their own personal standards of compassionate, respectful and ethical behavior in the practice of medicine.

Fourth Year

The overall goals of the fourth year are to consolidate, enhance and refine the basic clinical skills developed during the clinical clerkships and to explore specialty areas within the field of medicine. This is accomplished by providing each student with optimal preparation for selecting and pursuing graduate medical education opportunities in his/her chosen field of medical practice and/or research.

HISTORY

The education of physicians at Washington University began in 1891. Under an ordinance enacted April 14, 1891, establishing a Medical Department of Washington University, the St. Louis Medical College (an independent medical college in St. Louis) was brought under the wing of the well-established University. The faculty of the college eagerly agreed to the union, stating "Most of the great medical schools of the world have always been integrant departments of universities, and the examples which America furnishes give added testimony to the fructifying influence of the contact of students and teachers of professional schools with the workers in universities." Eight years later, the Missouri Medical College (another independent college in the city) also joined Washington University, and thus the two most famous medical colleges in the city were merged with the University.

In 1909, Abraham Flexner began a survey of 155 medical schools in the United States and Canada for the Carnegie Foundation for the Advancement of Teaching. The survey created a national sensation. Some schools collapsed, others pooled their resources, while still others reorganized. The Medical School of Washington University did not escape criticism. In the report Flexner made to Henry Smith Pritchett, Ph.D., president of the Carnegie Foundation for the Advancement of Teaching and former professor of astronomy at Washington University, he said that one of two courses must be adopted: "The department must be either abolished or reorganized."

Dr. Pritchett mailed the report to Robert S. Brookings, a St. Louis merchant who was president of the Board of Directors of Washington University. Brookings was shocked and immediately went to New York to see Flexner, demanding proof that the conditions were as bad as described. Both returned to St. Louis and the two men went through the School. In less than two hours, Brookings was convinced that drastic action was necessary if the School was to be one of the foremost institutions of medical education and research. The meeting in 1909 of Brookings and Flexner was of unsurpassed significance in the history of the Washington University School of Medicine, for it led to the complete reorganization of the School and the establishment of the present Medical Center. Abraham Flexner inspired the dream of a model medical school; Robert Brookings accepted the challenge, and with the energy and vision which characterized all his enterprises, made the dream a reality.

No time was lost in making changes. The Bulletin of the Medical School for July 1910 made the following statement: "The Corporation of the University, becoming convinced that in no other direction could greater service be rendered than through a great, modern medical school, determined to reorganize the School and to place it in the front rank of American medical institutions. It has called to the heads of a number of leading departments the ablest men it could secure."

When Robert A. Barnes died in 1892, he left a will which directed the trustees of his estate to use $840,000 for the erection and equipment of a hospital "for sick and injured persons, without distinction of creed, under the auspices of the Methodist Episcopal Church, South." Investigation by the trustees into the cost of building a modern hospital convinced them that the sum was not large enough to build an efficient, fireproof building, and they therefore invested the trust. By 1912 the value had increased to $2 million, a sum which permitted the building of a hospital and left an endowment greater than the original fund.

At the same time the trustees were studying hospital construction, Robert Brookings was studying medical schools. It was apparent to everyone concerned that the two projects, the building of a medical school and the construction of a modern hospital, were so interrelated that the purpose of each would be more successfully fulfilled by an affiliation. A medical school would provide a highly trained staff and would assure the most modern methods and superior laboratory facilities for the hospital. A teaching hospital would give patients superior care and, at the same time, provide the essential clinical experience consistent with modern medical teaching methods.

In the spring of 1912, construction was begun on the medical school and hospital buildings which today form the nucleus of the present center. The laboratories were moved from their old quarters in downtown St. Louis into the new buildings on Euclid Avenue and Kingshighway Boulevard during the summer of 1914, and late in the fall of the same year the activities of the Washington University Hospital were transferred to Barnes Hospital. Concomitantly, the St. Louis Children's Hospital, then located on Jefferson Avenue, became affiliated with the School of Medicine and moved to its new quarters in the Medical Center.

On April 28, 29 and 30, 1915, exercises were held to celebrate the completion of this group of buildings designed to promote the practice, the teaching and the progress of medicine. The dedication ceremonies marked what Dr. William H. Welch of The Johns Hopkins University called "one of the most significant events in the history of medical education in America." Robert S. Brookings, the one man most responsible for the reorganization, voiced the hope that "our efforts will contribute, in some measure, to raising the standard of medical education in the West, and that we will add, through research activities, our fair quota to the sum of the world's knowledge of medicine." These prophetic words have been realized.

In the ensuing years, the Medical Center has continued to grow, and now its facilities are among the best in the world. With the increase in size of the

physical plant there has come a substantial increase in the number of the faculty; the expansion has been made without compromise to the standards which marked the early development of the Medical Center. As a result, significant achievements in both research and clinical areas have been steadily recorded.

FACULTY

The Washington University School of Medicine has one of the finest faculties of any medical school in the nation. Recognized for their distinguished achievements in original research, 8 current faculty members have been elected to the National Academy of Sciences. Seventeen Nobel laureates have been associated with the School of Medicine. During Fiscal Year 2000, 105 members of the faculty held individual or career development awards: 52 from the National Institutes of Health; one from the Alpha One Foundation; one from the American Academy of Pediatrics; two from the American Diabetes Foundation; one from the American Federation for Aging Research, Inc.; 14 from the American Heart Association; two from the American Lung Association; one from the American Society of Clinical Oncology, 12 from Burroughs Wellcome Fund; one from the Doris Duke Charitable Foundation; one from the Foundation for Anesthesia Research and Education; one from Hunter's Hope Foundation; one from the Juvenile Diabetes Foundation International; one from the W.M. Keck Foundation; one from the Esther A. and Joseph Klingenstein Fund, Inc.; one from The Klingenstein Third Generation Foundation; one from The Lam Foundation; one from the Leukemia Society of America, Inc.; one from the Edward Mallinckrodt, Jr. Foundation; one from The John Merck Fund; one from PEW Charitable Trusts; two from the Radiological Society of North America, Inc. Research and Education Fund; three from Research to Prevent Blindness, Inc.; one from The Society for Surgery of the Alimentary Tract, Inc.; and one from the Whitaker Foundation. The School of Medicine has 17 faculty members with Method to Extend Research in Time (MERIT) status, a special recognition given to only a few NIH grantees, which provides long-term, uninterrupted financial support to investigators who have demonstrated superior achievement during previous research projects.

In 2000-2001, the School employed 1,303 full-time, salaried faculty members in its 20 preclinical and clinical departments. The clinical departments are further strengthened by 1,175 part-time faculty members, a group of physicians who practice their medical specialties in St. Louis and are members of one or more of the staffs of the hospitals in the Washington University Medical Center.

STUDENTS

The School of Medicine attracts a student body of exceptional quality. The 2000 Entering Class of 121 students was selected from a pool of 4,376 applicants. The School is a national institution with 43 states and 21 countries represented in the current enrollment.

In 2001, the School conferred the M.D. degree upon 103 individuals. In addition, five students received the M.A./M.D. degrees and 15 students graduated with the M.D. and the Ph.D. degrees. Graduating students who participated in the 2001 National Residency Matching Program matched in programs recognized for high quality and selectivity. Beginning on page 227, the graduates are listed by name, hometown, undergraduate and graduate schools attended and year of degree, type of postgraduate residency program, name of hospital and the city in which it is located.

The student body of the School of Medicine numbers 560 medical students. Programs also are conducted for 516 students who are pursuing graduate degrees in clinical investigation, health administration, occupational therapy, physical therapy or psychiatric epidemiology. The Division of Biology and Biomedical Sciences has extensive graduate training programs for 482 students seeking the Doctor of Philosophy degree in areas of Bioorganic Chemistry, Computational Biology, Developmental Biology, Evolutionary and Population Biology, Immunology, Molecular Biophysics, Molecular Cell Biology, Biochemistry, Molecular Genetics, Molecular Microbiology and Microbial Pathogenesis, Neurosciences and Plant Biology.

TEACHING FACILITIES

The 230-acre *Washington University Medical Center*, spread over portions of 12 city blocks, is located along the eastern edge of Forest Park in St. Louis. Along the western edge of the park is the 169-acre Hilltop Campus of the University. A regularly scheduled shuttle bus, operated for the benefit of students, faculty and staff, brings the two campuses within 10 minutes of each other.

The Medical Center was incorporated in 1962. It now consists of the Washington University School of Medicine, Barnes-Jewish Hospital, St. Louis Children's Hospital, Barnard Hospital and Central Institute for the Deaf, and is affiliated with BJC Health System. Integral units of the Medical Center include the world-famous Mallinckrodt Institute of Radiology and the Institute for Biomedical Computing.

The Medical Center generates an annual financial impact of more than $2.3 billion on the St. Louis area, including employment, taxes, purchasing, construction projects and the reverberation of that activity through the community. With more than 15,000 employees, the Medical Center is the second largest place of employment in the metropolitan area.

Unprecedented growth has occurred at the Medical Center over the past 10 years. At the School of Medicine alone during the past three years, more than $270 million has been expended on renovation and new construction. Capital improvements have added 560,000 square feet of space to the medical school during this same period. A final stage calls for 60,000 additional square feet of space to be created. In the most recent fiscal year, more than $70 million of capital improvements were made at the School.

School of Medicine expansion includes the Eric P. Newman Education Center; the CSRB North Tower Research Addition; the East McDonnell Sciences Building; the Bernard Becker Medical Library; the Mallinckrodt Institute of Radiology Imaging Research Facility, East Building; the 4480 Clayton Avenue Building; and the new McDonnell Pediatric Research Building.

The 45,160-gross-square-foot Eric P. Newman Education Center, completed in December 1995, accommodates non-degree professional education for the Medical Center. The new education center provides auditoriums, classrooms, meeting space and lecture halls to support and enhance a comprehensive education program. The new 136,977-gross-square-foot, seven-story East McDonnell Sciences Building is a maximum-barrier research facility to accommodate higher brain function research and transgenic studies. The completion of the medical school library in the fall of 1989, a $14 million structure consisting of 113,000 gross square feet, has enabled the expansion of its programs, as well as long-term growth of its collections. Even more importantly, the structure provides state-of-the-art information management.

The 10-story Clinical Sciences Research Building (CSRB) North Tower Research Addition, 201,349 gross square feet, consolidates all medical school specialized research into one structure. The top three floors of the addition house wet lab research space. The addition of 45,000 gross square feet and renovation of 22,000 gross square feet in the Mallinckrodt Institute of Radiology Imaging Research Facility, East Building, provided space for the creation of an Imaging Center that houses four major MRI (Magnetic Resonance Imaging) units. The 4480 Clayton Avenue Building houses administration offices for the School of Medicine and the Department of Surgery. The 494,500-gross-square-foot, 1,500-car parking garage, built on the northeast corner of Taylor and Clayton avenues, is a reinforced, seven-story structure that provides much-needed additional parking. Moreover, the new 230,000-square-foot McDonnell Pediatric Research Building adds new, state-of-the-art research facilities on the corner of Euclid Avenue and Children's Place. This new building includes a Barnes & Noble bookstore with a coffee shop on the ground floor level.

In addition, major renovations to existing buildings continue, with emphasis on research facilities. Renovations totalling $44 million have recently been completed. Major improvements and renovations have been made to MIR's East Imaging Facility in 1998. The Department of Biochemistry has undertaken a significant renovation of the first floor of the South Building for new laboratories and offices. The Department of Genetics has expanded its operations during 1999 in the Genome Sequencing Center located at 4444 Forest Park Ave. through a major, multi-year grant from the NIH to accelerate the Human Genome Project. Ongoing improvements to the campus infrastructure are being made through the Public Realm Project which is focused on landscape and streetscape enhancements. The 96,650-gross-square-foot, five-story Bio Tech Building has been renovated to accommodate the Departments of Psychiatry and Cell Biology and Physiology. This renovation includes space on the ground, first and second floors for laboratories and department support, space on the fourth floor for Protein Chemistry Laboratory Research and space on the third floor to accommodate human genome studies and research. The 46,400-gross-square-foot McMillan Building renovation project includes five complete floors of general labs, offices, corridors and central mechanical and electrical system improvements. The renovation provided new offices and research labs for Neurology, Neurological Surgery and Ophthalmology, as well as a new eye clinic for Barnes-Jewish Hospital. The 294,302-gross-square-foot 4444 Forest Park Ave. renovation project includes various office and research facility renovations. The building houses administrative offices of various medical school departments, the Program in Physical Therapy, the Program in Occupational Therapy and a major research facility for the Department of Genetics.

The School of Medicine is divided into two segments. Clinical departments are on the west side of the Medical Center, adjacent to hospital and patient areas. Preclinical departments are to the east. Research and instructional endeavors occupy the greater portion of the facilities, with more than 1.6 million gross square feet devoted to these activities. In the aggregate, the medical school occupies more than 4 million gross square feet of space.

The focal point of the preclinical teaching activities is the McDonnell Medical Sciences Building, the center of activity for entering medical students. The McDonnell Building, with 300,000 square feet of first-class research laboratories and classroom space, was made possible by James Smith McDonnell III, a generous benefactor of Washington University. Rising nine floors above ground, it contains administrative offices and two lecture halls on the first floor. Multidisciplinary teaching laboratories for first- and second-year students, as well as offices and research laboratories for the seven basic science departments, are located on the upper floors. Modern centralized animal quarters are housed in the basement. In addition, two floors (15,467 gross square feet) of Olin Residence Hall have been converted into student carrels, classrooms and conference rooms.

The North and South Buildings, in which the work of several Nobel laureates has centered, have been renovated extensively. Along with the Cancer Research Building, they continue to provide space for laboratories, offices and some departmental facilities. The East Building houses an MRI facility, computer installation and other components of the Mallinckrodt Institute of Radiology. The East Building also houses several administrative office suites.

A network of pedestrian bridges provides the ability to move freely among the major facilities, enhancing the interaction of all Medical Center institutions and benefiting research and patient care.

Other facilities owned or operated by Washington University include:

McMillan Hospital. McMillan houses offices and research laboratories for the Departments of Neurology and Neurological Surgery, Ophthalmology and Visual Sciences, and Otolaryngology.

The Edward Mallinckrodt Institute of Radiology. An internationally recognized center of excellence in teaching, research and clinical services in Radiology, the Institute is housed in a 13-story building with satellite units in the West Pavilion of Barnes-Jewish Hospital, the East Building and St. Louis Children's Hospital. MIR's facilities include two functioning cyclotrons and five magnetic resonance imaging scanners.

Renard Hospital. With consolidation of psychiatric patient care services in the West Pavilion, this eight-story structure provides additional office and laboratory space for the Department of Psychiatry.

St. Louis Maternity Hospital. Maternity Hospital houses offices and research laboratories for the Departments of Obstetrics and Gynecology, Ophthalmology and Visual Sciences, and Otolaryngology. A Perinatal Center and laboratories for research in the physiology of reproduction are located in this building.

West Building. The West Building contains offices and research laboratories for the Departments of Pathology and Internal Medicine.

David P. Wohl, Jr. Memorial Hospital (10 floors). Wohl Hospital, opened in 1953, provides offices and laboratories for the Departments of Medicine and Surgery. This building includes facilities for a Cancer Center on the third floor, contiguous with companion facilities in the adjacent Barnard Hospital.

David P. Wohl, Jr. Memorial-Washington University Outpatient Clinics. The clinics are administered by Barnes-Jewish Hospital and handle over 100,000 outpatient visits per year. Five floors of the building are devoted to the clinics and five floors are devoted to research facilities for several departments of the School of Medicine. This building is owned by the School of Medicine, with Barnes-Jewish Hospital operating the Emergency Room and the David P. Wohl, Jr. Memorial-Washington University Outpatient Clinics.

Bernard Becker Medical Library. Founded in 1911, the Washington University medical school library is one of the oldest and most comprehensive in the United States. Today, the Bernard Becker Medical Library serves as an information hub for the Medical Center and extends its services and resources to the global health science community.

The facility, completed in 1989, integrates four components: the Health Sciences Collection, the Archives and Rare Books Collections, Instructional Technologies and Library Systems, and the Medical School Computing and Networking Services. The eight-level, 114,000-square-foot structure has a capacity for more than 300,000 volumes. The Health Sciences Collection includes more than 200,000 volumes and over 2,100 current journal subscriptions.

Information Services answers a wide range of questions covering biomedical and general information. Staff may be contacted by phone, (314) 362-7085, by electronic mail, *reference@medicine.wustl.edu,* or at the Information Services desk on Level 1 of the library. Information Services offers individual and group training in database searching. Audience-specific classes can be designed for Medline, Evidence Based Medicine or information management software. Training sessions can be held in the library or off site.

E-Catalog provides complete and current information about the library's collections. It includes access to more than 1,000 electronic full-text journals, 50 online books and selected web sites. Ovid Online is the library's premier tool for searching and retrieving biomedical journal literature. Other valuable electronic resources include the Web of Science, Journal Citation Reports and the Cochrane Library. Remote access for these products is available for office or home use. Materials not owned by Becker Medical Library can be obtained through interlibrary loan and document delivery service.

Instructional Technologies and Library Systems (ITLS) houses more than 2,000 audiovisual titles and computer programs, a network of advanced personal computer workstations, and a large computer education classroom. The staff supports student computing. ITLS pioneered the use of high-capacity networks and digital imaging technology in the medical curriculum. ITLS also supports peripheral computer laboratories at other educational sites within the Medical Center.

The Medical School Computing and Networking Services provides the capability for electronic mail, Internet access and a wide array of specialized software services for all faculty, students and Medical Center collaborators. The facility consists of a broad complement of high-performance servers to accommodate the heterogeneous needs of the Medical Center. A Help Desk service is available to all faculty and staff during normal working hours. The division also ensures that network-based information resources available from the library are disseminated effectively to all Medical Center collaborators.

The library's Archives and Rare Book Division includes almost 22,000 volumes and outstanding collections such as the Bernard Becker Collection in Ophthalmology, the CID-Max Goldstein Collection in Speech and Hearing, and the Paracelsus Collection of the St. Louis Medical Society. The archives of the Medical Center contain the records and private papers of the School, memorabilia and oral histories of individuals who have made important contributions to American medicine. Among the manuscript collections are papers of William Beaumont, Joseph Erlanger, E.V. Cowdry, Evarts Graham and Carl Cori.

The Bernard Becker Medical Library takes pride in providing the latest biomedical information to the Medical Center. For detailed information about the Library's programs and services visit *http://becker.wustl.edu*.

Library hours and telephone numbers are:

Monday-Thursday	7:30 a.m. - midnight
Friday	7:30 a.m. - 10 p.m.
Saturday	8:30 a.m. - 6 p.m.
Sunday	12 p.m. - midnight

Expanded study hours during exam periods and holiday hours are posted as needed.

Circulation	(314) 747-0023
Reference	(314) 362-7085
Interlibrary Loan	(314) 362-2780
Instructional Technologies and Library Systems	(314) 362-2793
Archives & Rare Books	(314) 362-4236
Help Desk	(314) 362-7798

Barnes-Jewish Hospital, a 1,442-bed teaching and research facility, is the largest hospital in Missouri. It provides clinical experience for medical students for all clinical departments except Pediatrics. The medical staff is composed exclusively of members of the faculty of the School of Medicine.

Rated by *U.S. News & World Report* as one of the top 10 hospitals in the country, Barnes-Jewish Hospital has a premier reputation in patient care, medical education, research and community service. Its areas of expertise include cancer, cardiology, endocrinology, gastroenterology, geriatrics, gynecology, neurology, ophthalmology, orthopaedic surgery, otolaryngology, pulmonary disease, rheumatology, transplant and urology. Barnes-Jewish Hospital is the result of the 1996 merger between Barnes Hospital and The Jewish Hospital of St. Louis.

St. Louis Children's Hospital is one of the top pediatric health centers in the country. It provides a full range of health services for children and their families throughout its 300-mile service area and beyond. The hospital's broad spectrum of pediatric specialty services includes newborn medicine and the world's largest pediatric lung transplant program.

St. Louis Children's Hospital also provides an extensive complement of community outreach services, including specialized home care services, pediatric mobile intensive care units, clinical affiliations with regional hospitals and physicians, patient and parent support groups, education programs for parents and children, and a free parent information phone line and physician referral service staffed by registered nurses.

Barnes-Jewish and St. Louis Children's hospitals are members of *BJC HealthCare*, a regional health care system that provides community-based and academic health care services at more than 100 inpatient and ambulatory care sites throughout Missouri and southern Illinois. BJC, in partnership with its physicians, provides a full continuum of health care services, including wellness and health promotion; primary, acute and ambulatory care; skilled nursing; long-term care; home health care; and hospice care.

Barnard Free Skin and Cancer Hospital houses the Washington University General Clinic Research Center (GCRC). Through a collaboration among Barnard, Barnes-Jewish Hospital and Washington University, medically indigent patients with cancer or diseases of the skin receive free care from Barnes-Jewish/Washington University physicians and GCRC nurses.

Central Institute for the Deaf, an internationally known institution, operates laboratories for basic and applied research into speech, language, hearing and deafness; maintains a school where deaf children are taught to listen and to talk; provides outpatient services in hearing and speech disorders for infants, children and adults; and provides graduate degree programs in audiology, speech and hearing sciences, and education for the hearing impaired.

The following hospitals also are associated with the School of Medicine, and various members of their staffs hold University appointments:

- Christian Hospitals Northeast and Northwest: 698 beds
- Metropolitan St. Louis Psychiatric Center: 125 beds
- Missouri Baptist Medical Center: 494 beds
- Veterans Administration Medical Center: 104 beds
- Shriners Hospital for Children: 80 beds

RESEARCH ACTIVITIES

Grants and contracts totaling more than $303 million supported faculty research efforts at the School of Medicine in fiscal year 2000. Substantial additional research support was provided directly to faculty investigators by the Howard Hughes Medical Institute and through gifts and grants made to the Barnes-Jewish Hospital Foundation. Gifts and grants from private sources, including alumni, individuals, foundations, corporations and other organizations, totaled $49.8 million from 6,651 entities.

The School of Medicine received $262 million from the National Institutes of Health in grants in

fiscal year 2000, making it the third-largest recipient of NIH dollars among the 125 U.S. medical schools.

That money came in 617 separate grants, 582 of which were designated as research grants. Funds supporting training came in 35 additional grants, and 29 grants were for fellowships. NIH research grants supported the investigations of at least 672 full-time faculty members.

Johns Hopkins University	$301,024,860
University of Pennsylvania	$266,924,809
Washington University	**$261,934,900**
University of California, San Francisco	$239,776,089
Yale University	$220,912,494

A sampling of the many medical firsts that have taken place at the School of Medicine includes:

- With international teams, announced the first working draft of the human genome and sequenced the first plant genome.
- Obtained cells that, when injected into the spinal cord, reinsulate nerve axons and allow some improvement in neurological function.
- Developed genetically altered mice that do not become obese or develop diabetes when fed a high-fat diet.
- Identified a key enzyme that damages the aorta wall and found that a drug called doxycycline, currently used as an antibiotic, keeps the enzyme in check and helps mice avoid abdominal aortic aneurysms.
- In collaboration with the Sanger Centre, sequenced the first genome of a multicellular organism.
- Developed a rating scale used worldwide to diagnose Alzheimer's disease.
- Development of a new strategy for creating vaccines and antibiotics against bacteria such as those that infect the bladder.
- Uncovered key players in programmed cell death, which rids the body of surplus or abnormal cells, and discovered how cancer cells avoid the self-destruct signal.
- Developed the first assay for vitamin D in blood and defined the vitamin's role in regulating calcium absorption and release from bone.
- Discovered secondary events that exacerbate spinal cord injury.
- First used yeast artificial chromosomes to study hereditary diseases in humans.
- Created the first PET scanner, a device that images the brain at work.
- Among the first to give patients insulin for diabetes.
- Proposed the now-common practice of taking aspirin to help prevent heart attacks.
- Pioneered research into excitotoxicity and brain injury.
- Developed a blood test for early diagnosis of prostate cancer.
- Developed a surgical procedure to remove damaged portions of emphysema patients' lungs, dramatically improving function.
- Developed a cure for hepatitis B in cases diagnosed early.
- Created a surgical cure for the abnormal heart rhythm called atrial fibrillation.
- Developed a method for introducing large proteins into cells.

Ongoing research includes:

- Studies of the root causes of infection to develop more effective treatments as bacteria become resistant to current antibiotics.
- Imaging language areas of the brain during recovery from stroke to develop a better understanding of normal language processes and optimize stroke therapy.
- Leading an international research team in the identification and isolation of a genetic risk factor for Alzheimer's disease.
- Studies of unsafe sleep practices and their relation to the risk of infant death.
- Investigations into the role of zinc in the brain damage that occurs after cardiac arrest.
- The Human Genome Project, which is deciphering the genetic information in each of the body's cells.
- Development of therapies for malaria and other major tropical diseases.
- Investigations into nerve transplants, including the world's first nerve transplant using nerve tissue from a cadaver donor.
- Investigations into possibilities for preventing or even reversing brain and spinal cord injury.
- Basic investigations, clinical trials and educational outreach related to Alzheimer's disease.
- Studies of the effectiveness of exercise in reversing physical frailty in the elderly.
- Studies of the pathology of pediatric diseases.
- Studies of how the ulcer- and cancer-causing bacterium *Helicobacter pylori*.
- Blood tests to quickly and safely determine whether heart attack patients will require invasive treatment.
- A genetic test that accurately identifies patients who have inherited a certain thyroid cancer and therefore would benefit from thyroid removal.
- Developing a more complete understanding of hemoglobin, the oxygen-carrying protein in red blood cells.
- Research on the immune system's role in multiple sclerosis.
- Imaging studies of how the healthy brain functions.
- Studies of how nerve cells form their connections.
- Development and testing of infertility drugs.

- Studies of the connections between nerve cells.
- Research on abdominal aortic aneurysms.
- Developing protein therapies that may be useful for treating AIDS and other infectious diseases, and evaluating the effectiveness of drugs to treat AIDS.
- Investigating the fundamental causes of asthma.
- Basic research aimed at preparing pig organs for transplantation into humans.

CURRICULUM

The curriculum is the product of prolonged and continuing study, by both faculty and students, of the present and probable future course of medical science and medical practice, and of the ways in which medical education can be kept abreast of this course. It is planned to provide students who enter medical school with diverse backgrounds and interests and who will undertake a wide variety of careers with the basic knowledge and skills essential for their further professional development. Modern medical education can no longer hope to be comprehensive; it must be selective. Yet students must develop facility in the understanding and use of several related technical languages: those of anatomy, chemistry, physiology and clinical medicine. They also must share responsibility for the care of the patient. They also must learn how these areas of endeavor are interrelated, how the organization and needs of society influence the methods of providing medical care and how new knowledge is acquired and old knowledge re-evaluated.

The curriculum includes a core experience based upon a sequence of courses that will introduce students to the broad panorama of medicine. The principles, the methods of investigation, the problems and the opportunities in each of the major disciplines of medical science and medical practice are presented in such a way as to help students select the career best suited to their abilities and goals.

In the final year of the medical school curriculum, the required elective program helps students to decide where major interests lie. It also enables them to benefit from the wide range of specialized knowledge and skills found in the faculty. As there is not enough time for all students to be introduced to each of today's areas of specialization, the elective program permits students to select, according to their desires, the areas they wish to explore or to study in depth.

Table of Courses/Course Masters 2001-2002

FIRST YEAR

First-year courses are taught during the 38-week academic year.

Course No.	*Course Title*	
M75 503	Cell and Organ Systems Biology	
	Paul C. Bridgman, Ph.D. (Histology)	*362-3449*
	Robert S. Wilkinson, Ph.D. (Physiology)	*362-2300*
M05 501A	Human Anatomy and Development	
	Glenn C. Conroy, Ph.D.	*362-3397*
M30 523	Immunology	
	Andrey S. Shaw, M.D.	*362-4614*
M30 511	Medical Genetics	
	Alison J. Whelan, M.D.	*362-7800*
	Jeffrey I. Gordon, M.D.	*362-0269*
M30 526	Microbes and Pathogenesis	
	Scott J. Hultgren, Ph.D.	*362-6772*
M15 502	Molecular Foundations of Medicine	
	Linda J. Pike, Ph.D.	*362-9502*
M35 554	Neural Sciences	
	David C. Van Essen, Ph.D.	*362-7043*
M25 507	Practice of Medicine I	
	Thomas H. Gallagher, M.D.	*454-8350*
	• Experience of Illness	
	Stephen S. Lefrak, M.D.	*454-7116*
	• Health Promotion/Disease Prevention	
	Bradley Evanoff, M.D., M.P.H.	*286-2546*
	• Scientific Method of Clinical Medicine and Research	
	Jay F. Piccirillo, M.D.	*362-7394*
	• Clinical Skills	
	Yoon Kang, M.D.	*362-8050*
	• Doctor-Patient Communication	
	Elliot E. Abbey, M.D.	*286-2546*
	• The Ethics and Context of Medicine	
	Rebecca Dresser, J.D.	*454-7116*
	Selectives	
M04	• General Selectives	
	Koong-Nah Chung, Ph.D.	*362-4395*
M04	• Medical Humanities	
	Stephen S. Lefrak, M.D.	*454-7116*

A selective is 10 clock hours in duration. Examples of selective offerings from last year include:

M04 501	Anatomy Through the Eyes of the Radiologist
M04 514	Cardiovascular Biophysics
M04 519	Case Problems in Biochemistry and Cell Biology
M04 526	New Diseases, New Pathogens

M04 533	Tropical Medicine
M04 534	Monocytes/Macrophages Progressive Kidney Disease
M04 536	Autonomic Mechanisms in Diseased States
M04 537	Cardiovascular Control Mechanism
M04 552	Genetics and Molecular Biology of Ion Channels
M04 561	Brain Blood Vessels
M04 5667	Microcirculation
M04 582	Alzheimer's Disease
M04 584	Medical Aspects of Domestic Violence
M04 587A	Physician as Health Protector and Patient Advocate
M04 589	Topics in Viral Pathogenesis
M04 596	Ion Channels and Disease

SECOND YEAR

Second-year courses are taught during the 36-week academic year.

Course No.	*Course Title*	
M25 611B	Cardiovascular Disease	
	Dana R. Abendschein, Ph.D.	*362-8925*
M25 614	Dermatology	
	Lynn A. Cornelius, M.D.	*362-8187*
	Michael Heffernan, M.D.	*362-9859*
M35 632	Diseases of the Nervous System	
	Alan L. Pearlman, M.D.	*362-6947*
M55 660A	Clinical Topics in Otolaryngology	
	Joel A. Goebel, M.D.	*747-0553*
M25 615A	Endocrinology and Metabolism	
	William E. Clutter, M.D.	*362-8094*
M25 620A	Gastrointestinal and Liver Diseases/Nutrition	
	Deborah C. Rubin, M.D.	*362-8940*
M25 625A	Hematology and Oncology	
	Scot G. Hickman, M.D.	*289-6308*
M25 605A	Infectious Diseases	
	Nigar Kirmani, M.D.	*454-8214*
M45 635B	Obstetrics/Gynecology	
	Andrea P. Stephens, M.D.	*362-1016*
		362-3126
M60 665	Pathology	
	Erika C. Crouch, M.D.	*454-8462*
M65 640	Pediatrics	
	Leonard B. Bacharier, M.D.	*454-6299*
M25 607	Practice of Medicine II	
	Bradley P. Stoner, M.D.	*454-8354*
M70 670A	Principles of Pharmacology	
	Douglas F. Covey, Ph.D.	*362-1726*
M85 676A	Diseases of the Nervous System: Psychiatry	
	Laura J. Bierut, M.D.	*362-3492*
M25 612B	Pulmonary Diseases	
	Michael B. Lippmann, M.D.	*289-6306*
M25 613B	Renal and Genitourinary Diseases	
	Stanley Misler, Ph.D., M.D.	*454-7966*
	David Windus, M.D.	*362-7211*
M25 606A	Rheumatology	
	Leslie E. Kahl, M.D.	*454-7299*

THIRD YEAR

Clinical Clerkship (Third) Year is a 48-week academic year.

Course No.	*Course Title*	*Weeks*
	Ambulatory Clerkships: (choice of one block)	4
M25 715	• Urgent Care Clerkship	
	Eric Katz, M.D.	*362-7983*
	Sandy Sineff, M.D.	*362-7959*
M26 712	• Family Practice Clerkship	
	Walton Sumner II, M.D.	*454-8164*
M85 775	• Consultation/Liaison Psychiatry Clerkship	
	Kevin J. Black, M.D.	*747-2013*
M95 790	Integrated Surgical Disciplines Clerkship	12
	Thomas E. Read, M.D.	*362-8029*
M25 710	Medicine Clerkship	12
	Thomas M. De Fer, M.D.	*362-8050*
M35 720	Neurology Clerkship	4
	Alan L. Pearlman, M.D.	*362-3296*
M85 770	Psychiatry Clerkship	4
	Kevin J. Black, M.D.	*747-2013*
	Women's and Children's Health Clerkships:	12
M65 760	• Pediatrics Clerkship	
	Angela M. Sharkey, M.D.	*454-6299*
	Kathleen A. McGann, M.D.	*454-6299*
M45 730	• Obstetrics/Gynecology Clerkship	
	Andrea P. Stephens, M.D.	*362-1016*
		362-3126

FOURTH YEAR

Elective (Fourth) Year is a 44-week academic year.

To qualify for the Doctor of Medicine degree at Washington University School of Medicine, fourth-year students are required to participate in a minimum of 36 weeks of electives (full-time clinical or research courses). Two-thirds of the minimum required time for the Elective Year must be taken exclusively in residence in the Washington University School of Medicine elective course program. A complete listing of fourth-year elective offerings at Washington University School of Medicine is available through the Office of the Associate Dean for Medical Student Education. Students

may participate in clinical electives of four weeks duration. If a student takes a research elective, that elective must be of at least six weeks' duration.

A maximum of 12 weeks' credit is allowed for full-time elective course work taken at other academic institutions. These may be clinical or research electives. Students desiring credit for work to be done at other institutions must petition the Associate Dean for Medical Student Education. Absolutely no credit will be granted for electives undertaken prior to approval from the appropriate administrative committees.

Credit may be given for elective work done at any point in the standard four-year Doctor of Medicine degree program so long as participation conforms to current elective guidelines, and a) the student is a duly registered, full-time student for a minimum of three years and nine months, including scheduled vacation time, and tuition is paid for four complete academic years; or b) if transferring into the third-year class, the student is a duly registered, full-time student for a minimum of 22 months and tuition is paid for two complete academic years.

Students are encouraged to take lecture-seminar elective courses, but such offerings are optional. Clock hours for the year total 1,386 (36 weeks).

Remuneration for work done while participating in electives for credit is *prohibited*.

Lectureships and Visiting Professorships

Several established lectureships enable the School to bring to the Medical Center each year distinguished guests who contribute significantly to the richness of student life.

Ben T. Abelson Memorial Lectureship in Pediatric Hematology-Oncology. Established by Mrs. Ben T. (Ann) Abelson, the first lecture was held on January 8, 1988.

Harry Alexander Visiting Professorship. Established in 1964 by former house staff and friends of Dr. Harry Alexander to provide an annual visiting professor in the Department of Medicine.

Alpha Omega Alpha Lectureship. Given each year by a faculty member of the students' selection.

Daniel R. Biello Memorial Lectureship. Established in 1986 by friends, students and colleagues of Dr. Daniel R. Biello to provide an annual lectureship devoted to advances in radiology and nuclear medicine.

George H. Bishop Lectureship. Supported by funds made available by friends interested in the advancement of neurology.

Daniel Bisno, M.D., Memorial Lecture on Ethics in Ophthalmology. Established in 2001 by David C. Bisno, M.D., in memory of his father.

Estelle Brodman Lectureship Fund. Established in 1981 by friends and colleagues of Dr. Brodman in honor of her distinguished contributions to the School of Medicine.

The James Barrett Brown Visiting Professorship in Plastic and Reconstructive Surgery. Created in 1969 by patients, friends, colleagues and former students to honor Dr. Brown.

Thomas H. Burford Lectureship in Thoracic Surgery. Founded in 1971 by friends of Dr. Burford.

H. Marvin Camel Lectureship. Established in 1999 by family, friends and colleagues to honor Dr. H. Marvin Camel's retirement.

Glover H. Copher Lectureship in Cancer. Founded in 1971 with endowment provided by Dr. Copher and friends.

The Carl F. and Gerty T. Cori Visiting Professorship. Established in 1985 in honor of Nobel Laureates Carl and Gerty Cori by the Edward Mallinckrodt, Jr. Foundation, colleagues, faculty and former students.

Philip R. Dodge Lectureship. Established in 1987 by friends and colleagues to provide an annual lectureship in the Department of Pediatrics.

Joseph Erlanger Lectureship. Established in 1989 by the Department of Cell Biology and Physiology to honor Dr. Erlanger.

I. Jerome Flance Visiting Professorship. Established in 1977 by former students and friends of Dr. Flance to provide annually a visiting professor in the Division of Pulmonary Diseases.

Julia Hudson Freund Lectureship. Established in 1982 by S. E. Freund in memory of his wife to provide a visiting lectureship in clinical oncology.

Edwin F. Gildea, Jr. Lectureship in Psychiatry. Established in 1978 by friends, colleagues and former students of Dr. Gildea.

Joseph J. Gitt Visiting Professorship in Clinical Neurology. Established in 1971 by his family and friends to honor Dr. Gitt.

Graham Colloquium. A gift from Mr. and Mrs. Evarts Graham, Jr., in 1963 to encourage opportunities for students to expand their views on social, philosophical, artistic and political topics.

The Evarts A. Graham Lecture. Established in 1985 by the Washington University Alumni of the Phi Beta Pi medical fraternity to honor the memory of Dr. Evarts A. Graham.

Samuel B. Guze Lectureship. Established in 1990 by friends and colleagues to honor Dr. Guze.

Carl Gayler Harford Lectureship. Established in 1977 by the family of one of Dr. Harford's patients in gratitude for his contributions to teaching clinical medicine and virology.

Alexis F. Hartmann, Sr. Lectureship. Established in 1960 by friends interested in pediatrics to provide an annual lecture in Dr. Hartmann's honor.

Alex H. Kaplan Visiting Professorship/Lectureship. Established in 1986 by Dr. and Mrs. Alex H. Kaplan to support a visiting psychoanalyst.

Michael and Irene Karl Lectureship in General Internal Medicine. Created in 1983 by Mr. and Mrs. Meyer Kopolow to provide an annual lectureship in honor of Drs. Michael and Irene Karl.

Charles Kilo, M.D. Lectureship in Internal Medicine. Established in 1998 by Mrs. Ola H. Blodgett to pay tribute to the expert and compassionate care provided by Dr. Charles Kilo.

David M. Kipnis Lectureship in Molecular Biology and Pharmacology. Established in 1998 to provide an annual lecture in honor of Dr. Kipnis.

Robert S. Klayman Memorial Lecture. Established in 1997 by Mrs. Robert S. Klayman, in memory of her husband, to support an annual lecture on Parkinson's Disease Research.

Kroc Visiting Lectureship Program. Established in 1985 by The Kroc Foundation in honor of Ray A. and Robert L. Kroc.

Paul E. Lacy Lectureship in Pathology. Established in 1987 by The Kilo Diabetes and Vascular Research Foundation in honor of Dr. Lacy's many contributions to pathology and diabetes research, and to recognize his collaboration over the years with the co-founders of The Kilo Foundation.

William M. Landau Lectureship. This lectureship was established in 1995 by friends, family and colleagues of Dr. Landau.

Marvin and Barbara Levin Visiting Lectureship. Established in 1997 by Dr. Marvin & Mrs. Barbara Levin to support an endocrinology lectureship in Medicine.

Irwin Levy Memorial Fund. Supports the Dr. Irwin Levy Visiting Lectureship in Neurology, which was established in 1978 by Mr. and Mrs. Meyer Kopolow.

Oliver H. Lowry Lectureship. Established in 1978 by friends, colleagues and former students of Dr. Lowry.

H. Relton McCarroll, Sr. Visiting Professorship in Orthopaedic Surgery. Created in 1972 by patients, friends, colleagues and former students in honor of Dr. McCarroll.

Edward Massie Lectureship in Cardiovascular Disease. Established in 1981 by Edward J. Simon, M.D., Bernard Shanker and other grateful colleagues and patients.

G. Leland Melson II Lectureship. Established in 1993 in memory of Dr. Melson by his friends and colleagues.

J. Neal and Lois Middelkamp Lectureship. Established in 2001 by Dr. J. Neal and Lois Middelkamp to support a pediatric lectureship in infectious diseases and advances in pediatric education for medical students, residents and pediatricians, all life-long interests of Dr. Middelkamp.

Carl V. Moore Lectureship. Established in 1973 by friends and patients of Dr. Carl V. Moore.

Carl A. Moyer Visiting Professorship of Surgery. Established in 1978 by The Harry Freund Memorial Foundation to support an annual lecture in honor of Dr. Moyer's contribution to surgery.

National Kidney Foundation — Saulo Klahr, M.D. Lectureship. Established in 1991 by the Kidney Foundation to honor Dr. Klahr, past president of the National Kidney Foundation and the John E. and Adaline Simon Professor and Vice Chair of the Department of Medicine at Washington University.

Joseph H. Ogura Lectureship. Established in 1977 by friends and colleagues of Dr. Ogura as a tribute to his numerous scientific accomplishments and contributions to the School of Medicine and graduate medical education, and his commitment to patient care.

Dr. Roy H. Petrie Lectureship. Established in 2000 with gifts from various donors in memory of Roy H. Petrie, M.D.

Rose and Samuel Pollock Surgical Lectureship. Established in 1976 by Dr. Joseph H. Pollock in memory of his parents.

The Probstein Oncology Lectureship. Established in 1985 by Mr. and Mrs. Norman K. Probstein in appreciation of professional services provided by William Fair, M.D., former head of the urology division of the Department of Surgery, and Carlos Perez, M.D., professor emeritus of radiology and head of radiation oncology at the Medical Center's Mallinckrodt Institute of Radiology.

Eli Robins Lectureship in Psychiatry. Established in 1977 by friends, colleagues and former students of Dr. Robins.

Julio V. Santiago Leadership. Established in 1999 by the Department of Pediatrics as a lasting tribute to Julio V. Santiago, M.D. for his long-standing contributions to the areas of diabetes, endocrinology and metabolism.

Dr. Alexander and Helena Schonfeld Lectureship. This lectureship was established in 1994 by Mrs. Helena Schonfeld, in honor of her son, Gustav Schonfeld, Professor of Medicine at Washington University School of Medicine.

Henry G. Schwartz Lectureship. Created in 1983 by former residents and colleagues from the neurosurgery department to honor Dr. Schwartz.

Wendell G. Scott Memorial Lectureship. Established in 1972 by friends and colleagues of Dr. Wendell G. Scott.

Major G. Seelig Lectureship. Established in 1948 in the field of surgery by friends of Dr. and Mrs. Seelig.

Philip A. Shaffer Lectureship. Founded in 1957 by friends of Dr. Shaffer in recognition of his accomplishments in biochemistry.

Earl E. and Wilma Shephard Orthopaedics/ Otolaryngology Memorial Lecture. Established in 1994 through a bequest by Dr. and Mrs. Shephard.

Frank O. Shobe Lectureship. Established in 1986 by friends of Dr. Shobe to honor him as a physician and teacher.

Donald C. Shreffler Genetic Lectureship. Established in 1995 by Mrs. Donald C. Shreffler as a memorial to her husband.

Eduardo Slatopolsky Lectureship. Established in 1988 by Mr. and Mrs. William Wolff in honor of Dr. Slatopolsky's 25-year association with the School.

G. R. Stephen, M.D., F.F.A.R.C.S. Fund for Lecture and Clinical Research in Anesthesiology. Established in 1986 by former students, residents, faculty and friends in honor of Dr. Stephen, first Head of the Department of Anesthesiology.

Sterling Drug Visiting Professorship in Pharmacology. Established in 1986 to honor Ernst Zander, M.D., former medical director of Sterling Drug, Inc.

Arthur W. Stickle Lectureship in Pediatric Ophthalmology. Established by Arthur and Emily Stickle in 1995 with their generous gift in recognition of Dr. Stickle's medical training in the Department of Ophthalmology and Visual Sciences and his special professional contribution to the field of pediatric ophthalmology.

The Richard A. and Betty H. Sutter Visiting Professorship in Occupational and Industrial Medicine. Established in 1985 by Dr. and Mrs. Sutter to encourage opportunities for students, faculty, other physicians and the St. Louis community to expand the understanding and practice of occupational medicine.

Jessie L. Ternberg Pediatric Surgery Visiting Lectureship. Made possible from a fund established in 1977 by Mr. Meyer Kopolow to honor Dr. Ternberg.

Robert J. Terry Lectureship (1939) and Visiting Professorship (1982). Established by alumni and Charles S. Terry, his son, respectively, "for the purpose of fostering greater appreciation of the study of anatomy."

Donald L. Thurston Memorial Lectureship. Established in 1988 by his wife, Dr. Jean Holowach Thurston, and his colleagues and friends, the lectureship is devoted to the history of biomedical advances.

Leonard J. Tolmach Lectureship. Established in 1995, this lectureship was endowed by friends and colleagues to honor the legacy of Dr. Tolmach. The lecture theme is radiation biology in clinical radiation oncology.

Mildred Trotter Lectureship. Established in 1975 by friends and former students of Mildred Trotter to bring a distinguished woman scientist to the School of Medicine each year.

Rudolph A. Tuteur Pulmonary Lectureship. This lectureship is endowed by family, friends, patients and colleagues of the Tuteur family to memorialize Rudolph A. Tuteur. The goal of this annual fall event is to promote further understanding of problems associated with chronic pulmonary disease from which he suffered.

Course Evaluations

Systematic course evaluation is performed for each year of the curriculum by faculty peers, teaching faculty and students. This system permits problem identification, ensures timeliness of feedback, promotes discussion of new teaching methodologies, allows curriculum inventory, recommends changes in course offerings and provides better integration of the curriculum. These reviews are guided through a Curriculum Evaluation Committee (CEC) for each of the preclinical years of instruction and another CEC to evaluate both clinical years (i.e., CEC I = first year, CEC II = second year, CEC III = third and fourth years).

The Office of the Associate Dean for Medical Student Education oversees the evaluation system, which is coordinated by Ms. Kelly Noll in the Curriculum Evaluation Office (362-3404). The collected data are forwarded to the respective course masters, the Committee on Medical Education and the Academic Affairs Committee.

Adviser System

Student advising occurs within two broad programs.

1. Clinical Advisers: The first-year students are assigned in small groups to selected faculty advisers, representing both basic science and clinical faculty. These groups meet on an informal basis, usually in the hospital setting. The students and faculty member explore mutually interesting topics which may include seeing patients, observing procedures, discussing health insurance or reading journal papers. The advisers serve as faculty contacts but do not have any formal academic advisory role.

Each first-year student is invited to join one of the three academic societies. Entering students are divided equally among the societies. Incoming first-year students and their faculty advisers share the same academic society.

2. Career (fourth-year) Advisers: Each third-year student selects a fourth-year adviser from a list of potential faculty advisers. In most cases, the adviser is a faculty member in the field in which the student will be seeking a residency appointment. The career advisers have responsibility for reviewing the student's choice for fourth-year electives and making appropriate recommendations for the structure and content of the elective year. In addition, fourth-year advisers serve as valuable resources for information about residency programs.

In addition to the advising programs described, students seek informal advising from faculty with whom they have had contact, either through classroom work, research or clerkships. Students also have faculty and alumni contact through membership in the academic societies.

DEGREE PROGRAMS

The Washington University School of Medicine offers four programs leading to the M.D. degree: a regular four-year program, a five-year program, the M.A./M.D. program and a combined M.D./Ph.D. program.

Doctor of Medicine

By conferring the M.D. degree, the University certifies that the student is competent to undertake a career as a doctor of medicine. It certifies further that, in addition to medical knowledge and skills, the graduate possesses qualities of personality — compassion, emotional stability and a responsible attitude — essential to an effective professional life.

A course of medical education for the M.D. degree ordinarily consists of a minimum of four years of study. Students recommended for the Doctor of Medicine degree must be of good moral character, they must have completed an entire academic course of instruction as matriculated medical students, they must have passed all required subjects or the equivalent and have received satisfactory grades in the work of the full academic course, and they must have discharged all current indebtedness to the University. Individuals applying for licensure must be at least 21 years of age.

At the end of the final academic year, students who have fulfilled these requirements will be eligible for the M.D. degree.

Five-Year Program

In addition to the regular four-year program leading to the M.D. degree and the M.A./M.D. degree program, students are permitted to spend one additional year in an academic program in a medical or medically related field. The program must be arranged with an academic adviser and is subject to the approval of the Committee on Medical Education.

Master of Arts and Doctor of Medicine

Medical students interested in an intensive biomedical research experience may apply for admission to the M.A./M.D. Program. Program participants spend 12 months working in the lab of a faculty member. Application to the program consists of a brief research proposal written by the student (due March 1). In order to receive the M.A. degree, students must write and orally defend a publication-quality manuscript at the end of the research year. Program participants receive a stipend of at least $16,000, full tuition remission, and health coverage. Prospective participants should apply for a Howard Hughes Medical Student Fellowship (due December 1); those who do not receive a Hughes Fellowship will receive support from the Dean. Additional information on the program can be obtained by contacting: M.A./M.D. Program (314) 747-6787.

Doctor of Philosophy

The Division of Biology and Biomedical Sciences offers predoctoral programs in Biochemistry, Bioorganic Chemistry, Computational Biology, Developmental Biology, Evolutionary and Population Biology, Immunology, Molecular Biophysics, Molecular Cell Biology, Molecular Genetics, Molecular Microbiology and Microbial Pathogenesis, Neurosciences and Plant Biology. These educational activities are organized on an interdepartmental basis by the faculty of all clinical and preclinical departments of the School of Medicine, as well as the departments of Biology and Chemistry in the School of Arts and Sciences. All degrees are awarded through the Washington University Graduate School of Arts and Sciences. Additional information about the Divisional programs may be obtained by contacting:

Graduate Studies Office
Washington University School of Medicine
660 S. Euclid Avenue, Campus Box 8226
St. Louis, Missouri 63110-1093
(800) 852-9074

Doctor of Medicine and Doctor of Philosophy

Washington University offers a combined M.D./Ph.D. degree program that utilizes the resources of the Division of Biology and Biomedical Sciences and the School of Medicine under the auspices of the Medical Scientist Training Program (MSTP). The purpose of the program is to train individuals in medicine and biomedical research to prepare them for careers as physician scientists. The program was inaugurated in 1969, and is one of the oldest and largest in the country. The program, normally completed in seven years, has been highly successful; more than 80 percent of those who have completed postgraduate training are actively involved in research programs at leading institutions.

All students in the program receive financial support in the form of stipends (currently $18,500 per year), health coverage, disability and life insurance, and full tuition remission for both the M.D. and Ph.D. phases of training.

Only students who have spent the equivalent of at least two semesters in laboratory research should apply to the Medical Scientist Training Program. Applicants must meet the requirements for admission to both the Schools of Medicine and the Graduate School of Arts and Sciences, although the Graduate Record Examination is not required. In addition, students planning to concentrate in disciplines related to the chemical or physical sciences should have completed mathematics through calculus, physics and physical chemistry, and advanced organic chemistry. A course in differential equations also is recommended. For those students whose major interests are in the more biological aspects of medical science, the quantitative requirements for chemistry are less extensive, but a strong background in mathematics, chemistry and physics is still important. Although most individuals enter the program as first-year students, applications will be accepted from students in their first or second year at this medical school. The program matriculates

approximately 25 new students each year, which represents one-fifth of the entering medical school class.

The program consists of three parts: 1) two years of an enhanced medical curriculum, 2) at least three years of original research toward a thesis to satisfy the requirements for the Ph.D. degree, and 3) at least 15 months of clinical training based on a student's career goals. Both degrees are awarded at the completion of the program.

Funding support begins when the student begins the program, either in June or at the beginning of the medical school year. Students are encouraged to begin the program in June. For these students, the first week is spent visiting faculty in various departments and choosing a laboratory in which to carry out a short research project before beginning of the medical school year.

MSTP students complete medical and graduate school courses in the first two years. They are expected to do a summer research project between the first and second years of medical school. The laboratories selected for summer research need not be those chosen for the Ph.D. portion of the program.

While the Medical Scientist Training Program includes all medical courses required for the M.D. degree, it incorporates a high degree of flexibility for individuals through a wide range of electives and graduate courses, some of which may be taken during the first year of the medical curriculum. Every effort is made to individualize each student's curriculum based on previous background and current interests. The medical and Ph.D. curricula are integrated, which permits students to take Ph.D. coursework in lieu of certain medical school coursework. In this way, students may substantially meet the coursework requirements of the Ph.D. program during the first two medical school years. The MSTP director and co-director meet with students individually to help them decide on a personalized curriculum and appropriate laboratory rotations.

The MSTP Committee monitors the performance of each student, and a high scholastic standing as well as a commitment to research is expected.

Students normally spend between three and five years in the Graduate School of Arts and Sciences or the School of Engineering satisfying the following requirements:

1) Completion of required graduate course work;
2) Successful performance in qualifying examinations;
3) Execution of original research suitable for a dissertation;
4) Defense of the thesis; and
5) Completion of a one-semester teaching assistantship.

The Ph.D. degree may be obtained in the Program in Biomedical Engineering or any of the programs of the Division of Biology and Biomedical Sciences. The Division, now in its 27th year, is a leader in interdisciplinary biomedical education. Member departments of the Division include all clinical and preclinical departments of the Medical School, as well as the Departments of Biology and Chemistry. These departments jointly provide training in the following interdisciplinary programs:

Biochemistry
Bioorganic Chemistry
Computational Biology
Developmental Biology
Evolutionary and Population Biology
Immunology
Molecular Biophysics
Molecular Cell Biology
Molecular Genetics
Molecular Microbiology and Microbial Pathogenesis
Neurosciences

Students may conduct research under any of the faculty affiliated with these programs and with faculty in the Biomedical Engineering program.

A series of monthly seminars is held for M.D./Ph.D. students featuring physician scientists. These seminars are aimed at stimulating student interest in clinical medicine, increasing awareness of major research problems in clinical medicine and exposing students to diverse career paths in academic medicine.

M.D./Ph.D. students attend an annual weekend retreat during which students present their research. The retreat also features discussions led by experts on topics selected by students.

To keep students in the Ph.D. phase of training up to date on their clinical skills, monthly opportunities are offered for clinical interactions. Students are matched individually with a clinical mentor in the specialty of their choice. These interactions include going on rounds and attending conferences.

A special two-week non-graded tutorial for M.D./Ph.D. students facilitates their transition into the clinical phase of training.

Finally, MSTP students are required to complete a minimum of 15 months of clinical training. Opportunities exist to meet part of the requirement while engaged in Ph.D. training. Students may opt to do up to 24 months of clinics. The intensive clinical training is the last formal requirement for the M.D. degree. Both the Ph.D. and M.D. degrees will be granted at the conclusion of clinical training.

Application Procedure Students interested in applying to the Medical Scientist Training Program must apply to Washington University School of Medicine, which participates in the American Medical College Application Service (AMCAS). The MSTP application is included in the Medical School

Secondary application. Those who wish additional information about the program may contact:

Medical Scientist Training Program
Washington University School of Medicine
Campus Box 8226, 660 S. Euclid Avenue
St. Louis, Missouri 63110 -1093
(800) 852-4625
E-mail: *mstp@dbbs.wustl.edu*
Webpage: *http://dbbs.wustl.edu/mstp/*

APPLYING FOR ADMISSION

For updated information, check our Admissions home page at* http://medschool.wustl.edu/admissions *on the Internet's World Wide Web.

Preparation for the Study of Medicine

Entrance requirements to the School of Medicine include:

1. Evidence of superior intellectual ability and scholastic achievement;
2. Completion of at least 90 semester hours of college courses in an approved college or university;
3. Completion of the Medical College Admission Test of the Association of American Medical Colleges; and
4. Evidence of character, a caring and compassionate attitude, scientific and humanitarian interests, effective communication skills, and motivation suitable for a career in medicine.

Chemistry, physics and mathematics provide the tools for modern biology, for medicine and for the biological basis of patient care. Thus, a firm grounding in these subjects is essential for the study of medical sciences. Entering students are expected to have had at least the equivalent of one-year courses at the undergraduate level in physics and biology; to have studied mathematics through integral calculus; and to have a background in chemistry, including organic chemistry. In selected instances, one or more of these prerequisites may be waived by the Committee on Admissions, but applicants are strongly advised to pursue their interests in these and in other areas of science.

A major goal of undergraduate college work should be development of the intellectual talents of the individual. This often involves the pursuit of some area of knowledge in-depth, whether in the humanities, social sciences or natural sciences. At the same time, a diversity of background is encouraged in order to provide a necessary foundation for cultural development. Specific courses, other than the few in the natural sciences, are not prerequisites because a great variety of courses may prepare students for the many roles they may play in their medical careers.

Policy for International Students

The admission decision at Washington University School of Medicine is based on academic and personal merit and not on the ability of the student to pay the costs of education. However, individuals who are not citizens of the United States of America or who do not hold U.S. Permanent Resident Visa status are not eligible for financial aid due to regulations covering many programs used by the School to fund financial assistance. Therefore, in order for the School to complete the required documents which are necessary for issuance of a Visa, the student must document, by a date and in a manner designated by the School, that the necessary amount of funds, as established by the School, is available to pay the costs of education (tuition and living expenses) for the anticipated period of enrollment, normally four years. Documentation of the required amount of financial resources may be by a letter of credit or by deposit of funds in an escrow account with a bank designated by the School.

Application Procedure

Washington University School of Medicine participates in the American Medical College Application Service (AMCAS) of the Association of American Medical Colleges. AMCAS provides a centralized system for applying to any participating medical school with only one application and one set of official transcripts of academic work.

The AMCAS Application for Admission, common to all participating medical schools, is distributed by the AMCAS and pre-professional advisers. Applicants are urged to file their applications as early as possible.

Applicants to the 2002 first-year class must submit their AMCAS application so that it is postmarked no later than December 1, 2001. On receipt of the application from AMCAS, the Office of Admissions promptly forwards to applicants the additional materials that must be submitted to complete the application process. At this stage, a nonrefundable Application Service Fee of $50 is charged by the University. To check on the status of your application, see our Medical School Application Checklist on the Internet at:
http://medschool.wustl.edu/admissions/atrace.html
Once complete, the applicant's admission credentials are evaluated by members of the Committee on Admissions.

The Committee would like to interview every applicant; however, since this would involve several thousand applicants, it is physically impossible to

accomplish. Therefore, selected applicants are invited for a personal interview, as well as a tour of the School of Medicine and the Washington University Medical Center. This visit provides an opportunity for the applicant to meet and talk with students and faculty members.

If an applicant is planning an interview trip which will include the St. Louis area, it is appropriate to write the Interview-Appointments Secretary, Committee on Admissions, Box 8107, Washington University School of Medicine, 660 S. Euclid Ave., St. Louis, MO 63110-1093, to inquire if an interview has been authorized. Communication by facsimile and e-mail is encouraged. The fax number for the Committee on Admissions is: (314) 362-4658. The e-mail address is: wumscoa@msnotes.wustl.edu. The inquiry should be made at least three weeks in advance of the anticipated travel. The Office of Admissions is open weekdays from 8:30 a.m. to 5 p.m. Central Time.

Admission decisions are made by the Committee on Admissions. Washington University School of Medicine operates on a rolling admissions schedule beginning October 15, and applicants are notified as soon as a final decision has been made on their application. By April 15, 2002, every applicant should have a final decision: accepted, waiting list, or not accepted.

Upon notification of acceptance for admission to the School, the applicant is required to file a Statement of Intent. Three options are presented: 1) accept the offer of admission and submit the $100 acceptance deposit; 2) accept the offer of admission, submit the $100 deposit and request financial aid materials; or 3) decline the offer of admission. The $100 acceptance deposit reserves a place in the class and is applied to the tuition charge at the time of matriculation. If an accepted applicant withdraws from the class with written notification to the Admissions Office prior to May 15, 2002, the deposit is refunded.

Full-Tuition Scholarships

In 1978, the School of Medicine established a scholarship program which based selection on merit rather than financial need. As one of the first merit scholarship programs for medical students, the Distinguished Student Scholarship Program has recognized and rewarded academic excellence and personal achievement for 24 years. Over the years, the School of Medicine increased the number of merit scholarships with the establishment of the Distinguished Minority Student Scholarship Program. And, to honor outstanding alumni of Washington University, the Medical Center Alumni Association created in 1989 the Distinguished Alumni Scholarship Program. In 1998, the Barnes-Jewish Hospital Medical Staff Association committed to funding one full-tuition, four-year scholarship to one student in each entering class.

Most merit-based scholarships are awarded to students in the first-year class and are subject to annual renewal. Recipients of these scholarships are expected to maintain academic excellence. If a scholarship is not renewed, the student may file for financial aid from the School. For scholarship recipients who document financial need above the full-tuition scholarship, additional funds are available to provide support up to the total cost of education. Scholarship recipients may not concurrently participate in the School's Medical Scientist Training Program or the Armed Forces Health Professions Scholarship Program.

Distinguished Student Scholarships

Up to five full-tuition scholarships may be awarded annually to members of the entering first-year class. In early fall 2001, selected applicants for admission to the School's 2002 first-year class will be invited to file applications for scholarship consideration. Final selection of scholarship recipients will be made by a committee of the faculty and will be based on demonstrated superior intellectual achievement as well as an assessment of the applicant's character, attitude, motivation and maturity. The announcement of the 2002-2003 scholarship recipients will be made during the week following the on-campus interviews on Saturday, May 4, 2002.

Distinguished Minority Student Scholarships

Up to five scholarships may be awarded to eligible minority students in the entering first-year class. A Scholarship Selection Committee identifies those to be considered for scholarship and award notifications follow within two weeks.

Distinguished Alumni Scholarships

Up to four full-tuition scholarships are awarded annually to members of the entering first-year class. The application procedure and selection process are the same as for the Distinguished Student Scholarships. Since 1989, Distinguished Alumni Scholarships have been named in honor of:

Leonard Berg, M.D.
Grace E. Bergner, M.D.
Eugene M. Bricker, M.D.
J. William Campbell, M.D.
David B. Clifford, M.D.
Justin J. Cordonnier, M.D.
John D. Davidson, M.D.
Robert C. Drews, M.D.
Ronald G. Evens, M.D.
I.J. Flance, M.D.
Mark E. Frisse, M.D.
Bernard T. Garfinkel, M.D.
David Goldring, M.D.
Samuel B. Guze, M.D.
Paul O. Hagemann, M.D.
Alexis F. Hartmann, M.D.
John C. Herweg, M.D.
Robert S. Karsh, M.D.

John M. Kissane, M.D.
Ira J. Kodner, M.D.
Allan E. Kolker, M.D.
Nicholas T. Kouchoukos, M.D.
William M. Landau, M.D.
Virgil Loeb, M.D.
Philip W. Majerus, M.D.
Gerald Medoff, M.D.
J. Neal Middelkamp, M.D.
Benjamin Milder, M.D.
Barbara S. Monsees, M.D.
Carl V. Moore, M.D.
D. Michael Nelson, M.D., Ph.D.
Robert C. Packman, M.D.
Charles W. Parker, M.D.
Mary L. Parker, M.D.
Gordon W. Philpott, M.D.
Gary A. Ratkin, M.D.
Edward H. Reinhard, M.D.
Fred C. Reynolds, M.D.
George Sato, M.D.
Gustav Schonfeld, M.D.
Hyman R. Senturia, M.D.
Gary D. Shackelford, M.D.
Penelope G. Shackelford, M.D.
Barry A. Siegel, M.D.
Arnold W. Strauss, M.D.
Steven L. Teitelbaum, M.D.
Jessie L. Ternberg, Ph.D.
Mildred Trotter, Ph.D.
Stuart Weiss, M.D.

The 2001-2002 Distinguished Alumni Scholarships honor:

Stanley J. Birge, M.D.
Stuart A. Kornfeld, M.D.
Robert H. Lund, M.D.
Alan L. Pearlman, M.D.

Barnes-Jewish Hospital Medical Staff Association Scholarship

One full-tuition, four-year scholarship will be awarded to a student in each entering class beginning in 1999. Selection of the Barnes-Jewish Hospital Medical Staff Assocation Scholar is the same as for the Distinguished Student Scholarship.

Third-Year Class Transfer Program

Each year, Washington University School of Medicine accepts a limited number of transfer students into its third-year class depending on the availability of positions. Transfer applications are accepted from well-qualified second-year students who are enrolled in good standing and eligible to continue in their L.C.M.E.-accredited U.S. medical schools. Applicants must also have a compelling personal reason for requesting transfer and must have the full approval of the dean of their current school. Accepted students are required to successfully complete the U.S.M.L.E. Part I examination.

Transfer application forms for admittance into the 2002 third-year class are available on October 1, 2001. The deadline for submission of applications is March 31, 2002. Those applicants selected for interview will be invited to visit the Medical Center. Applicants will be notified of the decision of the Committee on Admissions by May 15, 2002. Inquiries should be directed to:

Third-Year Class Transfer Program
Washington University School of Medicine
Campus Box 8077, 660 S. Euclid Ave.
St. Louis, Missouri 63110-1093
Phone: (314) 362-6844
Fax: (314) 362-4658
E-mail: wumscoa@msnotes.wustl.edu

FINANCIAL INFORMATION

Cost of Education

For the first-year class matriculant, tuition and housing rates for the 2001-2002 academic year are listed below. Students who enter in 2001 will benefit from a tuition stabilization plan, which provides that their annual tuition of $34,280 will be constant over four years. The items listed below provide an estimate of the expenses for a single student in the 38-week first-year class. The total of these figures suggests a basic minimum budget of approximately $43,448. Allowances for entertainment, travel, clothing and other miscellaneous items must be added to this estimate.

Tuition (includes Student Health Service and Microscope Lending Plan)	$34,280
Books, supplies and instruments	1,449
Housing and food	7,719

Student Health Service

The Student Health Service provides comprehensive health care, including hospitalization, for all students in the School of Medicine. Health insurance coverage for dependents of students can be arranged for an additional charge.

Long-term group disability insurance is provided for medical students. Coverage may be converted to an individual portable policy prior to graduation.

Microscope Lending Plan

Microscopes which meet the technical requirements set by the faculty are provided at no additional charge to each student in the first- and second-year classes. The plan saves students the high cost of microscope purchase and makes available to them a superior quality instrument.

Registration, Payment of Financial Obligations and Refunds

For the convenience of our students, the Washington University billing system provides a central financial account against which most student expenses incurred at the University will be posted, including but not limited to tuition, dormitory charges, parking, library fines, etc. This policy, when referring to tuition and other charges, includes any and all charges posted to this account.

All payments of tuition and other University charges are due and payable on the dates specified in the published calendars of the programs in the School of Medicine. Failure of a student to register when required and pay tuition and other charges incurred on or before the date specified in the published calendar will result in a late fee of $50.00 to be added to the amount due. The late fee will be imposed seven (7) days after the due date if full payment has not been received. Tuition and other charges are usually payable twice a year, at registration time and again at the middle of the academic year as listed on the schedule on the academic calendar.

Any payment due from the student and not paid by the specified date will accrue interest at the usury rate in effect on the first business day of the month in which the payment is due. This fee will be imposed on any accounts not paid in full within 30 days of the due date. Any amount not paid when due plus accrued interest thereon must be paid in full within three months of the due date to avoid suspension from classes.

If a student fails to settle such unpaid amounts within three months of the original due date, the School will not release the student's academic record, grade reports or transcript pending settlement of the unpaid account. A student who has not satisfied all of his/her delinquent financial obligations to Washington University (tuition, Olin Residence Hall rental, parking, etc.) one month before the end of the end of the academic year will not be allowed to progress to the next academic year, or be issued a diploma.

Students who rely on financial aid funds to meet their obligations should submit their applications for processing according to application deadlines published by the Office of Financial Aid. Deadlines allow for receipt of financial aid funds if applications are filed by the deadline. The Office of Student Financial Aid will assist students with loan applications and financial planning, upon request.

Financial Assistance

The ability to finance a medical education at Washington University does not influence the student selection process. As all students accepted for admission have proven scholastic ability, financial assistance is awarded solely on the basis of documented financial need which cannot be met by student and family resources. Students who consider themselves financially independent of their parents must arrange for loans to replace the amount of support parents are analyzed to have the potential to contribute. The School of Medicine's Office of Financial Aid (Box 8059) will assist students in making these arrangements.

In responding to the Admissions Committee's offer of admission, an accepted student may request financial aid application materials. The Financial Aid Office acknowledges the student's intent and provides a copy of the FAFSA. **Everyone** applying for financial aid must complete a Free Application for Federal Student Aid (FAFSA) and designate Washington University School of Medicine, School Code **#G24620**, as a recipient. Medical school financial aid application documents and detailed instructions will be sent after January 1, 2002.

The financial aid application materials solicit information about the applicant and parents, including a detailed description of resources and liabilities. If an applicant's parents are separated or divorced, the financial information is required from both biological parents (excluding income and assets of their spouse, if remarried). If the applicant is married, similar information is required of the spouse. The School expects the applicant to complete and submit the financial aid documents within two weeks from the date the applicant receives them. Official copies of both biological parents' and the applicant's U.S. Individual Income Tax Returns complete the data required for financial aid consideration.

While "permanent residents" of the United States are eligible for most federal financial aid programs, need-based financial aid from Washington is only awarded if the applicant and both biological parents can provide official, audited documents with the same detailed information as provided on a U.S. income tax return. All information is held in strict confidence.

Financial aid awards are credited toward payment of tuition and fees. Proceeds from loans may be disbursed directly to the borrower. The loan portion of an award will be funded through the resources of the School of Medicine or through the federal Stafford Loan program. All loans awarded by the committee are free of interest while a student is enrolled in the School. Financial aid awards are made for a given academic year. Students may reapply for financial assistance in succeeding years if they remain in good academic and personal standing, and if there is continued financial need. Awards made to a student may vary from year to year, depending upon the student's needs and upon the availability of funds to the Committee. Students are responsible for filing applications for renewal of awards in the spring of each year.

The committee holds that students receiving assistance have an obligation to notify the committee in writing if their financial situation changes, for example, through employment or receipt of a scholarship not anticipated at the time the application was submitted.

First- and second-year students are urged not to accept employment during the academic year. A number of fourth-year students find employment in hospitals within the Medical Center. The personnel office provides assistance to students' spouses seeking employment.

Standards for Satisfactory Academic Progress for Financial Aid Eligibility

Federal law and regulations require that all students receiving financial assistance from Federal Title IV funds maintain satisfactory academic progress. The policy presents the standards adopted by the Washington University School of Medicine and applies to all students.

In order to maintain satisfactory academic progress, the maximum time frame of full-time enrollment for completion of each program is as follows:

4 year M.D. program:	6 years
5 year M.D. program:	7-1/2 years
M.A./M.D. program:	7-1/2 years (or 9 years if a 2-year M.A. is pursued)

Periods of non-enrollment are NOT counted in the measurement of satisfactory academic progress but all periods of attendance, regardless of whether the student received Title IV aid, are counted.

This policy is applied in the context of each individual student's enrollment status in order to accommodate the student who does not enroll on a full-time basis. For example, if a student enrolls in a four-year program, the full-time student would meet the 150 percent maximum after six years of full-time enrollment, and the half-time student is expected to complete in twelve years. If a student vacillates between full-time and half-time enrollment, that student would have a maximum time frame between six and 12 years, and the maximum time frame for that student would be continuously adjusted.

Academic requirements for the M.D. degree include the satisfactory completion of the curriculum designated by the faculty. The progress of each student working toward an M.D. degree is monitored carefully by the Committee on Academic Evaluation of Students (CAES). Refer to the section, Assessing Academic Achievement on page 30.

A student failing to meet the standards of progress as determined by the Committee on Academic Evaluation of Students shall be placed on financial aid probation. While on probation the student may receive financial assistance for one trimester, semester or equivalent time period. At the conclusion of this period, the student must have achieved compliance with each standard. A student who does not achieve compliance with each standard by the conclusion of the probationary period is suspended from financial aid eligibility. The Office of Student Financial Aid must notify a student of implementation of probationary status and/or suspension.

A student shall be reinstated for financial aid eligibility at such time as that student has completed satisfactorily sufficient course work to meet the standards of progress. A student on financial aid probation or suspension may appeal that status by indicating in writing to the Director of Student Financial Aid the existence of mitigating circumstances which should result in reinstatement of financial aid eligibility. Each appeal will be considered on its merit by the Committee on Student Financial Aid.

The Director of Student Financial Aid shall have primary responsibility for enforcement of this policy. The director shall provide in writing to each student at the time of initial enrollment a copy of this policy. The director shall ascertain at the time of each disbursement of funds and prior to certification of a financial aid application that the student is in compliance with the policy.

Scholarship Funds

Helen M. Aff-Drum Scholarship Fund. Established in 1988 to provide scholarship support to financially deserving medical students.

African-American Medical Alumni Scholarship. A two-year full tuition scholarship supported by African-American alumni and friends of the School of Medicine will be awarded to a student in the first year class for academic excellence, personal achievement and service to the African-American community.

American Medical Association — Education and Research Foundation Medical Student Assistance Fund. Begun in 1983, donors' gifts supplement the Foundation's gift to support excellence and contribute to the Distinguished Student Scholarships and Distinguished Alumni Scholarships Program.

Dr. William Monroe Baker Fund. Established in 1988 under the will of Miss Lola Braxton in memory of Dr. Baker to provide scholarship assistance to worthy students who would be otherwise unable to obtain a medical education.

The Barnes Hospital Society Scholarships. Established in 1989 by the attending staff physicians of what was formerly Barnes Hospital, one scholarship is awarded to a first-year student based on financial need, four book scholarships are awarded to first-year students based on financial need and an additional four book scholarships are awarded to second-year students who demonstrated distinguished academic achievement in the first-year curriculum.

Barnes-Jewish Hospital Medical Staff Association Scholarship. Established in 1998 by the Barnes-Jewish Hospital Medical Staff Association to provide financial assistance to students based on academic excellence.

Floyd A. and Rita Sue Barnett Scholarship Fund. Established in 1994 from a trust agreement (12/11/89) of Floyd and Rita Sue Barnett for scholarships for students who are academically well qualified and financially deserving.

The Dr. Joseph A. and Helene H. Bauer Scholarship Fund. Created in 1987 by Dr. and Mrs. Joseph A. Bauer to provide scholarship support to academically well-qualified and financially deserving medical students.

Albert G. Blanke, Jr. Endowed Scholarship Fund. Established by a generous gift in 1982, the fund provides scholarship assistance for deserving students in the School of Medicine.

Isabel Valle Brookings Scholarship Fund. Established in 1957 by Isabel Valle Brookings (Mrs. Robert S.) for scholarships and loans in the School of Medicine.

Ruth Elizabeth Calkins Scholarship Fund. Established by Dr. Delevan Calkins in honor of his granddaughter.

Gilbert L. Chamberlain, M.D. Scholarship Fund. Created in 1971 by Dr. Gilbert L. Chamberlain to be used to aid worthy students in acquiring their medical education.

Dr. Pierre I. Chandeysson Scholarship Fund. Created in memory of Dr. Chandeysson by his daughter, Carol M. Chandeysson, to provide scholarship assistance to worthy students.

Cecil M. Charles — Nu Sigma Nu Medical Student Scholarship Fund. Established by the Nu Sigma Nu Medical Fraternity in memory of Dr. Charles.

Class of 1945 Scholarship Fund. Established by the alumni from the class of 1945 in honor of their 45th reunion.

Class of 1956 Scholarship Fund. Established in 1996 by members of the class of 1956 in honor of their 40th reunion.

Class of 1964 Scholarship Fund. Established in 1993 by the alumni from the class of 1964 to support scholarships.

Class of 1968 Scholarship Fund. Established in 1998 by the alumni from the class of 1968 in honor of their 30th reunion to support student scholarships.

Class of 1969 Scholarship Fund. Established in 1994 by members of the cClass of 1969 in honor of their 25th reunion.

Class of 1970 Scholarship Fund. Established in 1996 by members of the class of 1970 in honor of their 25th reunion.

Class of 1971 Scholarship Fund. Established in 1999 by members of the class of 1971 in honor of their 25th reunion.

Class of 1972 Scholarship Fund. Established in 1999 by members of the class of 1972 in honor of their 25th reunion.

Grace Strong Coburn Scholarship Fund. Created in 1962 through the bequest of Mrs. Grace Strong Coburn for scholarships in the School of Medicine.

T. Griswold Comstock Scholarships. Established under the will of Marilla E. Comstock for students who would otherwise be unable to obtain a medical education.

Frederick J. Cornwell, Jr. Scholarship Fund. For scholarship and other financial help for worthy medical students and for medical students, interns and residents to use for research purposes.

Clark and Mildred Cox Scholarship. Established in 1998 with a donation from the Clark Cox Trust for scholarships for women.

Arpad Csapo, M.D. Memorial Scholarship Fund. Established in 1982 by Elise Csapo in memory of her husband, and by his friends and colleagues to provide assistance for students who have shown promise in fields relating to reproductive medicine.

William H. and Elizabeth Gray Danforth Scholars Program. Established in 1998 in honor of Chancellor Danforth's retirement. The Scholar recipients must demonstrate outstanding academic promise and a record of community service that reflects Dr. Danforth's values and actions.

Harriet Arey and John D. Davidson Scholarship. Established in 2000 by Harriet Arey and John D. Davidson for scholarships in the School of Medicine.

Davie Family Scholarship. Established by Joseph Davie, M.D. '68, and his family to support scholarships for deserving medical students.

Paul and Ruth DeBruine Scholarship. Established in 1994 by Dr. and Mrs. Paul DeBruine in honor of his 35th medical school reunion to provide scholarship support to academically well-qualified and financially deserving medical students.

Distinguished Minority Student Scholarships. Up to seven full-tuition scholarships are awarded to students in each first-year class for academic excellence and personal achievement.

Dr. Charles Drabkin Scholarship Fund. Created in 1964 to provide financial assistance to medical students.

Robert B. Fickel, D.D.S. Scholarship Fund. Received in 1990 and given in memory of Dr. Fickel's uncle, W. H. Fickel, M.D. ('12). Awards are made to students after their first year of study.

Carl Fisch Scholarship Fund. Created in memory of Dr. Fisch by his daughter, Marguerite F. Blackmer. Provides support to students who demonstrate financial need.

Flance Medical Scientist Traineeship. Established in honor of faculty member and alumnus, I. Jerome Flance, M.D. '35, by the Harry Edison Foundation for support of a student in the Medical Scientist Training Program.

Charles H. Geppert Scholarship Fund. Established by Mrs. Mary Geppert in memory of her husband, M.D. '57.

George F. Gill Scholarship Fund. Instituted in memory of a former clinical professor of pediatrics.

Helen H. Glaser Scholarship for Women Medical Students. Established in 1999 by Robert J. Glaser, M.D., Emeritus Trustee and former faculty member, in memory of his wife, Helen H. Glaser, M.D. (Class of 1947).

Dr. Arthur S. Greditzer Scholarship. Established in 1998 to provide financial assistance to medical students.

Paul H. and Lila L. Guttman Student Aid Fund. Established in 1976 to provide financial assistance to qualified medical students.

Paul O. and Nancy P. Hagemann Scholarship Fund. Established by Dr. and Mrs. Hagermann to assist academically well-qualified students with documented financial need. The Fund will begin supporting students in the 1999-2000 academic year.

Lee B. & Virginia G. Harrison Memorial Student Fund. Established in 1996 for scholarships for students who intend to pursue a career in internal medicine or family practice. Dr. Harrison was a 1927 graduate of the School of Medicine.

Harvielle-Bailey Scholarship. Established in 1970 under the will of Miss Isabel Bailey Harvielle as a memorial to Dr. Charles Poplin Harvielle and Dr. Steele Bailey, Jr., alumni of the School.

Dr. Grace Huse Memorial Fund. Provides scholarship awards for deserving Washington University medical students.

Jackson Johnson Scholarship Fund. Provided through a bequest in 1930 from Jackson Johnson.

Dr. Lorraine A. Johnsrud Scholarship Fund. Established in 1983 as a memorial to Lorraine from her classmates, friends and family to assist deserving medical students in the funding of their medical expenses.

Stanley C. Jones Scholarship Fund. Established in 1995 under the will of H. Roberta Jones as a memorial to her husband.

Henry J. Kaiser Family Foundation — Medical Century Club Scholarship Fund. Following the foundation's generous gift in 1980 for medical student scholarships, the Medical Century Club accepted the challenge to raise new scholarship funds to match an additional gift from the foundation.

George D. Kettelkamp Scholarship Fund. Established in 1969 by Mrs. Kettelkamp in memory of her husband, an alumnus of the School of Medicine.

M. Kenton King, M.D. Scholarship Fund. Created by the Executive Faculty to honor Dr. King at the time of his retirement in 1989 as Dean of the School of Medicine after having served in that position for 25 years.

Albert F. Koetter, M.D. Scholarship Fund. Established in 1978 by Mrs. Stella Koetter Darrow in memory of her father, an alumnus and former faculty member of the School of Medicine. At least one full-tuition scholarship is awarded annually on the basis of academic achievement and financial need.

Anne L. Lehmann Scholarship Fund. Established in 1983 to grant continued scholarship support to medical students.

Life and Health Insurance Medical Research Scholarship Fund. Established for the training of promising scholars intent upon a career in research and academic medicine. Trainees funded during the 1991-92 academic year are Jonathan Glickman, Theodore Ross, Sally York and John Zempel.

Life Insurance Medical Scholarship Fund. Created in 1972 from residual funds in the Life Insurance Medical Research Fund, scholarship support is now awarded to students in the M.D. degree program.

Maude L. Lindsey Memorial Scholarships. Created in 1976 to assist students in the School of Medicine.

John R. Lionberger, Jr. Medical Scholarship Endowment Fund. Created in 1982 by Dr. John R. Lionberger to be used to aid worthy students in acquiring their medical education.

E.A. Marquard Memorial Student Scholarship. Established in 1994 from the E. Alfred Marquard Memorial Student Loan Fund to provide scholarships for deserving and needy financially deserving medical students.

Alma Mavis Scholarship Fund. Created in 1988 under the will of Alma Mavis to assist students intending to practice family (general) medicine.

Eliza McMillan Scholarship Fund. Provides assistance to young women in any of several schools of the University to secure an education.

Medical Center Alumni Scholarship Fund. Awarded on the basis of academic achievement and financial need.

Roy B. and Viola Miller Memorial Fund. Created in 1963 through the bequest of Roy B. Miller to provide scholarships for medical students and for post graduate students engaged in study and research in the medical sciences.

The Warren S. and Dorothy J. Miller Scholarship Fund. Established in 1982 through the bequest of Dorothy J. Miller to provide scholarships for any students engaged in studies leading to the degree of Doctor of Medicine and especially for those students with an aptitude and desire for the general practice in internal medicine.

Joseph J. and Ernesta G. Mira Scholarship Fund. Established in 1988 by Dr. and Mrs. Mira to provide assistance to students from the Alton, Illinois area, including the counties of Madison, Jersey, Calhoun, Greene and Macoupin.

The Monsanto Scholars Program. Established in 1990 with generous support from the Monsanto Fund, The Monsanto-Washington University Minority Medical Scientist Scholarship Program provides a monthly stipend and full tuition support for outstanding minority students who are committed to becoming academic physicians. Participants pursue both the M.D. and Ph.D. degrees in the six-year Medical Scientist Training Program (MSTP).

Carl V. Moore, M.D. Scholarship Fund. Earning both the A.B. and M.D. degrees at Washington University, Dr. Moore was internationally recognized for his medical research, teaching of medical students and residents, and patient care. As an administrator, he served the School as Dean for a period, was the first Vice Chancellor for Medical

Affairs, and was the Busch Professor and Head of the Department of Medicine for 17 years.

The Scholarship was created in 1992 by Mrs. Dorothy Moore in memory of her husband. It provides generous financial support each year to a student who documents financial need and superior academic achievement.

John and Ruth Musselman Medical Scholarship. Established in 1997 by the John & Ruth Musselman Medical Scholarship Trust to provide scholarships to deserving students.

Dr. Helen E. Nash Scholarship for African-American Medical Students. The scholarship awards $5,000 for the first year of medical studies to an individual of demonstrated academic excellence, personal achievement and commitment to serve the African-American community. The scholarship honors Dr. Helen E. Nash, an Emeritus Clinical Professor of Pediatrics, and a distinguished citizen of St. Louis.

Mr. and Mrs. Spencer T. Olin Fellowships for Women. Provides for annual financial support to women in any of several disciplines. Application deadline is February 1.

Spencer T. and Ann W. Olin Medical Fellowships. Created in an effort to help fill the continuing shortage of physicians who pursue careers in biomedical research, the awards are primarily for students in the Medical Scientist Training Program.

Dr. Sidney F. and Dora K. Pakula Scholarship Fund. Established in 2001 by Dr. and Mrs. Lawrence C. Pakula in memory of Dr. Pakula's parents to support student scholarships.

William B. Parker Scholarship Fund. Established in 1976 by the School of Medicine in honor of William B. Parker's 51 years of service to the School.

Phi Beta Pi — Charles Ruggieri Scholarship Fund. Established in 1985 by the Washington University Alumni of the Phi Beta Pi medical fraternity to honor Charles Ruggieri and to assist deserving medical students enrolled in the Washington University School of Medicine with the funding of their undergraduate medical education.

Philpott Family Scholarship Fund. Established in 1995 by the Philpott family to provide support for medical students with financial need and excellent academic achievement.

The George M. (M.D. '32) and George K. (M.D. '64) Powell Medical Student Scholarship Fund. Established in 1984 by Mrs. George M. Powell in grateful appreciation for the medical education provided to her husband and son by the Washington University School of Medicine, which so positively affected the lives of the Powell families.

Henry and Louise Reller Scholarship. To be given to medical students in the name of the parents of Louise Reller.

Lyman K. Richardson, M.D. Scholarship Fund. Established in 1993 by Mrs. Ellen Richardson to provide scholarship support to medical students.

Samuel Jennings Roberts Scholarship Fund. Created to provide scholarships for any students engaged in study leading to the degree of Doctor of Medicine.

Robert Allen Roblee Scholarship Fund. Established in 1948 through the gift of Mrs. Joseph H. Roblee for students in the School of Medicine.

Thomas W. and Elizabeth J. Rucker Scholarship Fund. Created in 1956 under the will of Eugenia I. Rucker, in memory of her mother and father.

J. Max Rukes Scholarship Fund. Established in 1987, the fund provides scholarship support to deserving medical school students who are doing research in endocrinology or the chemistry of metabolism.

Joseph H. Scharf Scholarship Fund. Provided in 1949 through the bequest of Dr. Joseph H. Scharf.

Robert G. and Maxine W. Scheibe Scholarship. Established in 1999 by Robert G. Scheibe, a 1960 Washington University graduate who also received his medical degree here in 1964 and his wife, Maxine, who is a 1966 graduate of the Washington University School of Nursing.

William H. and Ella M. Schewe Fund. Established to provide financial assistance to worthy students in the medical school.

Scholars in Medicine Program. Established in 1999 with gifts from individual donors to create scholarships to support medical students in the name of the donor.

School of Medicine Scholarship Fund. Created in 1970 to provide financial assistance for medical students.

Edna Schrick, M.D. Scholarship Fund. Established in 1992 by Dr. Schrick to provide scholarship support to female medical students.

Senior Merit Scholarship. Established by an anonymous alumnus of the School of Medicine, it provides a full-tuition scholarship to a senior student who has earned a distinguished record of academic and personal achievements during the first three years in the medical school.

Dr. John B. Shapleigh Scholarship Fund. Established in 1926 with the bequest of Dr. John B. Shapleigh and supplemented by contributions from Mrs. Shapleigh and Miss Margaret Shapleigh.

Alexander Balridge Shaw Scholarship Fund. Created in 1958 through the bequest of Roy A. Shaw in memory of his father, Dr. Alexander Balridge Shaw.

William T. Shearer and Lynn Des Prez Underrepresented Minorities Scholarship. Created by William T. Shearer, M.D. '70, and his wife, Lynn Des Prez. Scholarships are awarded to medical students from underrepresented minorities with preference given to African-American students.

Dr. Edward Hiroshi Shigeoka Scholarship Fund. Created in 1988 by Dorothy F. Shigeoka in memory of her husband, Dr. Edward Hiroshi Shigeoka, to help disadvantaged and deserving students pursue their careers in medicine.

Ernie Simms Scholarship Fund. Founded in 1984 by friends, colleagues and former students of Professor Simms in recognition of his contributions to scholarly research and teaching in the Department of Microbiology and Immunology.

Stanley B. Smith, M.D., Scholarship Fund. Established in 2001 in memory of Samuel and Dora Smith, Dr. Smith's parents, to support student scholarships.

Southern Medical Association Student Scholarship. Awarded to a third-year student in recognition of outstanding academic achievements of a physician-in-training.

Beulah B. Strickling Scholarship Fund. Established in 1960 with a bequest from Mrs. Beulah B. Strickling.

Marleah Hammond Strominger Scholarship. Established in 1971 by the family and friends of Marleah Hammond Strominger. The recipient shall be a motivated student with need for financial assistance and shall come from a disadvantaged background.

Mary and Ernst Stuehrk Scholarship Fund. Established in 1987, to assist medical students with documented financial need.

Edwin H. and Virginia M. Terrill Scholarship Fund. Established in 1964 with the bequest of Dr. Edwin H. Terrill, an alumnus. It was Dr. Terrill's hope that scholarship recipients would repay into the fund the amount of the award.

Mildred Trotter Scholarship Fund. For students with documented financial need, the fund was established in 1979 by Dr. and Mrs. Paul Guttman, and supplemented by former students of Dr. Trotter, as a tribute to her many years of teaching in the Department of Anatomy.

Hiromu Tsuchiya Scholarship Fund. Created to provide scholarships in the School of Medicine.

Tuholske-Jonas-Tuholske Medical Scholarship Fund. Established in 1974 by Rose T. Jonas in memory of her father, husband and brother. The recipient shall be a senior student preparing to enter the field of surgery, obstetrics and gynecology, or internal medicine.

Dr. Cornelia M. Van Prooyen Scholarship Fund. Established in 1987, the fund provides scholarship support and other financial assistance to female medical students.

John Alfred Veazey Scholarship Fund. Established in 1992 with a bequest from Mrs. Dorothy Veazey Parker.

George S. and Aspasia N. Vellios Scholarship Fund. Established by Frank Vellios, M.D. '46, in honor of his parents. Scholarships are awarded to deserving medical students with financial need.

Louis H. Waltke and Marie Waltke Memorial Fund for Medical Education. Created in 1984 to provide scholarships and fellowships at the School of Medicine.

Dr. George S. Wilson Scholarship Fund. Established in 1988 with the bequest of Dr. George S. Wilson to provide scholarship support to medical students.

George and Irene Wolf Medical Scholarship Fund. Established by the donors to benefit students in the School of Medicine. The Fund began supporting students during the 1990-91 academic year.

Dolores P. Wolff Scholarship. Established in 2000 with a gift from Ray J. and Dolores P. Wolff. Preference is given to a female student.

Ray J. Wolff Scholarship. Created in 2000 with a gift from Ray J. and Dolores P. Wolff. Preference is given to an African-American student from Missouri.

George Zografakis Memorial Scholarship Fund. Created by the family and friends of Dr. Zografakis, a distinguished faculty member in the Department of Surgery.

Loan Funds

Auer-Rosenfeld Memorial Loan Fund. Established by Mrs. Elizabeth Auer to be used for educational loans to students.

Dr. John C. Boetto Loan Fund. Established in 1993 by a bequest from Mrs. Josephine D. Boetto as a memorial to her son to provide loans for deserving medical students.

Dr. Harold A. Budke Loan. Established in 1998 to provide financial assistance to needy and deserving medical students.

Harold A. Budke, M.D., Loan Fund II. Established in 2001 with a bequest from the estate of Etta Elise Wedemeyer to provide loans to needy and deserving female students who will practice family medicine, Internal Medicine or Obstetrics-Gynecology medicine.

Class of 1947 Loan Fund. Established in 1996 by members of the class of 1947 in honor of their 50th reunion.

Jess K. Goldberg Memorial Loan Fund by Ophelia H. Kooden and Violet G. Sachs. Created in 1970 to provide zero-interest loans for medical students in memory of the donors' brother who passed away while attending medical school.

Health Professions Student Loan Fund. Established by federal legislation for medical students with a demonstrated financial need. Loans are available for long terms at favorable rates.

William Randolph Hearst Medical Scholars Loan Fund. In 1989, the Hearst Foundation provided funding for a new and innovative loan program which provides interest-free loans to students in their last year of study.

Ursula Hecker Loan Fund. Established in 1967 by a bequest from Ursula Lee Hecker for the use and benefit of worthy, deserving and needy medical students.

Kathy E. Holden Loan Fund. Established by Mrs. Roland Holden and the Roland and Ruby Holden Foundation in honor of her granddaughter,

Kathy E. Holden, and in recognition of W. Edwin Dodson, M.D., to support loans to deserving medical students.

Horncrest Foundation — School of Medicine Loan Fund. In 1982, the trustees of the Horncrest Foundation approved a proposal on behalf of the School of Medicine to match up to a generous annual cap for five years loan funds solicited by the School. The campaign was extremely successful and now provides loan funds to students with documented financial need.

W. K. Kellogg Foundation Loan Fund. Provides financial assistance to medical students in need of such aid.

Gustel and Edith H. Kiewitt Scholarship Loan Fund. Provides loan funds for medical students.

Medical Scholars Loan Program. Established in 1985 by members of the William Greenleaf Eliot Society, this fund provides an interest-free source of long-term student loans. Annual contributions from alumni and friends support this perpetual and growing resource upon which current and future medical students will draw.

George W. Merck Memorial Loan Fund. Established in 1959 by The Merck Company Foundation, the original purpose of the loan was modified in 1983 to provide loans to graduating students which would help bridge the transition from student to resident physician.

Mound City Medical Forum Minority Student Emergency Loan Fund. Established in 1988 by the Mound City Medical Forum, a professional organization of black physicians in St. Louis and a component society of the National Medical Association, the fund provides short-term, no interest loans for minority students.

Perkins Student Loan. A federal program (formerly National Direct Student Loan) to provide loans to students with financial need. Permits repayment over an extended period at a favorable interest rate.

Dr. William C. and Elva Pratt Loan Fund. Established in 1982 for medical students with demonstrated financial need.

G. H. Reinhardt Memorial Scholarship Loan Fund. Established in 1947 through the bequest of G. H. Reinhardt.

Aline Rixman Loan Fund. Created in 1940 by William Rixman in memory of his wife, the fund is used to alleviate unexpected financial emergencies of medical students.

James L. and Dorothy Rouner Loan Fund. Established in 1997 by Dr. James & Mrs. Dorothy Rouner to be used for medical students pursuing a career in Primary Care - General Internal Medicine.

Caroline O. Schlesinger Loan Fund. Established in 1969 to provide financial support for medical students.

School of Medicine Student Loan Fund. Established to make loans to students with documented financial needs.

Washington University Medical Center Alumni Association Loan Fund. Provides emergency loans to medical students.

The Alan A. and Edith L. Wolff Loan Fund. Established in 1993 by Mrs. Edith L. Wolff to provide loans to students with demonstrated financial need who are in their final year of study for the Doctor of Medicine degree.

ASSESSING ACADEMIC ACHIEVEMENT

Committee on Academic Evaluation of Students

Responsibility of the Committee

Overall evaluation of academic performance by students at the Washington University School of Medicine will be made by the Committee on Academic Evaluation of Students (CAES). The deliberations of the CAES are generally positive in approach and are committed to the ultimate aim of assisting students to successfully complete the courses of study required by the School. The principle that careful selection of students will minimize attrition from the School is strongly endorsed by the CAES. The CAES has several important roles, including:

1. Approving promotion of students to a subsequent year of study;

2. Recommending to the Executive Faculty those students who have successfully completed all the prescribed requirements of the School and are qualified to receive the Doctor of Medicine degree;

3. Requiring entry of a student into an individualized program of study; and

4. Deciding upon matters of academic disciplinary action.

It is also the ultimate responsibility of the CAES to decide whether each student meets the academic and ethical standards necessary to enter the profession of medicine.

The rules governing operation of the CAES apply to students in the following categories:

1. Students who are engaged in the preclinical and clinical education requirements for the M.D. degree;

2. Students in a five-year M.A./M.D. degree program taking the pre-clinical or clinical portion of their M.D. education;

3. Students in the Medical Scientist Training Program (MSTP) taking the preclinical and clinical portion of their M.D. education; and

4. Those selected students with a prior medically relevant Ph.D. who have been approved by the Medical Science Training Placement Curriculum Committee (MSTPCC) and are enrolled in the M.D. portion of their education.

Membership of CAES

A) *Appointed &* ex officio *membership* — There will be 12 voting faculty members of the CAES, and membership will be appointed for a four-year term by the Dean of the School of Medicine following nomination of suitable individuals by the department heads. Initial appointments will be staggered for periods of one-, two-, three- or four-year terms. A faculty member may be reappointed to serve on CAES. Membership will be equally divided between clinical and preclinical departments. In addition, CAES membership will include, in *ex officio* capacity, the Registrar (non-voting) and the Associate Dean of Students (non-voting). The Associate Deans of Medical Student Education, Admissions, Diversity Programs and the Director of the Student Health Service may attend CAES meetings as non-voting observers.

B) *Guests* — A course master who is not a member of the CAES but who has submitted a Fail/Incomplete grade for a student which is to be discussed at a meeting of the CAES will be present at the meeting to provide information concerning the student's performance. Alternatively, a course master will send a designated representative. In the event that a course master or designated representative is not present, final action for that student will be deferred until adequate information concerning the student's performance is available.

Chair of CAES

A faculty member will be appointed by the Dean from within the CAES committee to serve as chair. The term of the chair will be four years.

Meeting Frequency

CAES meetings must occur in a timely manner after final examinations or reexaminations (i.e., as soon as practical after grades are submitted to the Registrar). Generally grades will be submitted to the Registrar within 15 days of the completion of an examination or within four days of a reexamination. A meeting of the Committee also may be convened at any time such that timely review of student performance and action thereupon is provided.

Quorum for CAES Meetings

Seven voting members must be present to consider items of academic disciplinary action (i.e., recommendation for dismissal from enrollment or entry into Individual Study Program).

The Evaluation and Grading System

General

A) Students are required to take all examinations at the specified time. A student may be excused from this rule for extenuating circumstances at the discretion of the course master. Such occasions will be promptly reported to the Registrar. In the event of inability to attend a scheduled examination due to illness, unless extenuating circumstances exist, the student is required to inform the course master prior to the examination and to be evaluated by the Student Health Service. In the event that the student cannot reach the relevant course master, the student should contact the Associate Dean for Student Affairs.

B) In order to continue their studies at the Washington University School of Medicine, students must demonstrate sound judgment, responsibility, a sensitivity and compassion for individual needs, an ability to synthesize and apply knowledge and the capability of becoming a safe and effective physician. Breaches of these principles will be referred to the CAES for review.

C) At the annual CAES meeting, the Committee will vote to recommend promotion of students who have successfully completed all the requirements of the current academic year to the studies of the subsequent year.

D) At the conclusion of each academic year students receive a grade report which indicates the grade achieved in each course. When all the official grades have been received, the official transcript, in addition to listing courses and grades achieved, lists the grade distribution in each course (with the exception of selective and elective courses).

E) Prior to graduation, students are required to complete and pass all coursework. Occasionally students are permitted to complete equivalent coursework at other institutions with the permission of the responsible department and written notification to the Registrar.

F) It is the responsibility of students who feel that personal concerns, health problems, or any other factors may be adversely affecting their academic performance to bring such matters to the attention of the Director of the University Health Service or the Associate Dean of Student Affairs for possible accommodations.

Grading System

A) First Year

Courses in the first year curriculum are evaluated on a Pass (P) or Fail (F) basis. For purposes of the official grade records of the School of Medicine, grades used for the first year are:

P = Pass, indicating satisfactory performance
F* = Fail
E = Temporary grade, makeup of failed exam pending

I** = Incomplete, temporary grade pending completion of course requirements, replaced with an F if not removed within 30 days
L = Successful audit
NG = Course credit earned, students not graded
W = Withdrawal from a course
Z = Unsuccessful audit

Failure of any examination which comprises a significant portion of the final grade (typically 20% or more) must be reported by the course master to the Associate Dean for Student Affairs. In the event of a failure of a single exam within the course, the course master may allow one attempt at remediation of this examination. The scheduling of a remedial examination will be agreed upon by the course master and student but shall not extend beyond 30 days after the end of the course or academic year, whichever occurs first. Days of recess for Winter Break or Spring Break will not be counted in the 30 days. A grade of "E" will be submitted by the course master if the remedial examination is not accomplished within the course dates. This grade will stand on the academic record until it is replaced with a valid final grade of Pass or Fail. Grades of "E" that are not resolved within 30 days will be replaced with a grade of Fail (F). If the student successfully remediates the examination, and has otherwise passed the course, a Pass (P) will be recorded by the Registrar. A student may remediate only one examination in any course.

*Any grade of F remains on the student's academic record. When the course is repeated or remediated the new grade will appear as a separate entry in addition to the failing grade.

**Incomplete (I) indicates that, because of a delay excused by the course master, the student has not completed the requirements to pass a course.

B) Second and Subsequent Years

For purposes of the official grade records of the School of Medicine, the following grades are used for subsequent years:

H = Honors, reflecting a truly outstanding performance
HP = High Pass, awarded for excellent/very good work
P = Pass, indicating satisfactory performance
F* = Fail
I** = Incomplete, temporary grade pending completion of course requirements, replaced with an F if not removed within 30 days
Cr#/NCr# = Credit/No Credit for some second year courses
L = Successful audit
NG = Course credit earned, students not graded
W = Withdrawal from a course
Z = Unsuccessful audit

*Any grade of F remains on the student's academic record. When the course is repeated or remediated the new grade will appear as a separate entry in addition to the failing grade.

A failing grade will be recorded on the official educational record when a student fails the subject examination (defined as scoring at less than the 10th percentile as reported by the NBME) for the second time. A failing grade will be recorded when a student fails the clinical portion of the clinical clerkship or elective. In both events, the failing grade remains on the student's official educational record. When the course is remediated the new grade will also appear on the student's official educational record.

**Incomplete (I) indicates that, because of a delay excused by the course master, the student has not completed the requirements to pass a course.

C) Grade Reporting

Final grades will be submitted to the Registrar by course masters within ten (10) working days of the final examination or final class meeting for the first two years. For third and fourth years, grades are due within ten (10) working days of the receipt of standardized examination scores or the last day of the rotation if no examination is given. A web-based university system, WEBSTAC, provides timely access to grades for the first two years. Grades evaluations of student clinical performance are submitted on a standardized form and are available for review in the Office of Student Affairs throughout the academic year. Final grades for the clinical clerkships and electives are recorded in the university student information system at the end of the academic year and are subsequently available on WEBSTAC, which is updated quarterly. A paper copy of final grades is available upon request from the Registrar's Office.

D) Grade Point Average, Class Ranking and Grade Distributions

The School of Medicine does not calculate grade point averages. Hours of credit appearing on the transcript reflect clock hours scheduled for the course or clinical rotation. For the purpose of residency applications only, students are placed in the upper, middle or lower third of the class according to a formula which considers weighting of courses and each academic year. This ranking is not recorded on the permanent academic record and therefore does not appear on transcripts. It may appear in the student's dean's letter. At the conclusion of the academic year, when all the official grades have been received, the official transcript, in addition to listing courses and grades achieved,

gives the grade distribution in each course with the exception of elective and selective courses.

E) Grade Appeals
A student who wishes to appeal his/her grade should file his/her request for review along with the basis for the appeal with the course master within 30 days of the course completion. If reasons beyond the student's control delay the resolution of the appeal past the 30 day deadline, the Registrar must be notified so that the final transcripts, grade distributions and match rankings for the academic year can be held pending resolution of the matter. If this notice is not filed with the Registrar prior to the deadline the grade cannot be accepted. Students participating in the residency match should also notify the office of career counseling that a grade appeal is in process.
NO GRADE CHANGES ARE PERMITTED FOR THE ACADEMIC YEAR AFTER JULY 15.

Actions for Academic Review

General

A) "Actions for Academic Review" refer to procedures used at the School in the event that a student fails a course or fails to complete a course in the requisite time.

B) In the event of any initial failure of a course offered at the School, the student will meet with the Associate Dean for Student Affairs to formulate a plan to remediate such failure.

C) If the Registrar has recorded a Fail or Incomplete grade in two or more courses in a single year or cumulatively three courses between years, the student's academic performance will be referred to CAES for review and determination of a course of action. Actions for Academic Review shall be referred to CAES for consideration by the Associate Dean for Student Affairs or Registrar's office.

D) Refer to The Individual Study Program (ISP) section for guidelines pertaining to students engaged in an ISP.

E) When the performance of a student is referred to CAES for potential academic review, the following rules will apply.
1) No student may take more than three years to complete the coursework required for the first two years. The end of such a "three year" period, is defined as 36 months from the date of matriculation to the School. Time periods included in a "Leave of Absence" are not counted in these 36 months.
2) In the absence of extenuating circumstances, no student may take more than two academic years to complete the coursework required in the first year curriculum.
3) The Associate Dean of Student Affairs shall notify the student of the course(s) for which Academic Review is proposed and the date and time at which the CAES will address the matter. The Associate Dean for Student Affairs, the Registrar, the course master(s) or their designated representatives, shall present the matter to the CAES in a closed and confidential CAES meeting.
4) The student shall be permitted, upon written request, in advance of the CAES meeting, to appear on his or her own behalf. At the student's written request, he or she may be accompanied by a member of the faculty or staff of the School of Medicine for guidance and support. Alternatively, again following written request, the student may be accompanied by a fellow student enrolled in the School of Medicine.
5) A record of the CAES meeting shall be preserved for purposes of review by the School of Medicine's Appeals Committee, as necessary. The CAES's decision shall be by majority vote and shall be communicated, in writing, to the student by the Registrar's office.
6) For students referred for course failure, CAES meetings will have, in addition to the grade report forms for the course for which the student is referred to CAES, a complete record of the student's academic performance and the student file.
7) The maximum number of attempts to pass any individual course during enrollment in the School, including time in an ISP, will be three.
8) Throughout the enrollment of a student it is within the jurisdiction of CAES to terminate the enrollment of a student who has demonstrated serious academic failure or breaches listed under The Evaluation and Grading System, section B. Such a course of action for serious academic failure will generally apply to a student for whom the Registrar has recorded Fail/Incomplete grades in three or more subjects.

First Year

A) If a student has received a Fail/Incomplete grade in a single first-year course, the Associate Dean for Student Affairs will meet with the student to formulate a plan from the following options:
1) take a re-examination in the course at a time prescribed by the course master before August of the following academic year, OR
2) enroll in and successfully complete, at the level designated by the course master, a summer course at a different institution, such course being completed and passed by the beginning of classes for the second year.

B) A student who, for a single course, fails the re-examination taken to remediate a failed course or fails to successfully complete an approved summer course will be referred for CAES to review and propose a recommended course of action. The CAES may require such a student to enter an ISP or may

terminate enrollment. Alternatively the CAES may permit a re-examination. If this re-examination is failed enrollment will be terminated.

C) A student for whom the Registrar has recorded a Fail/Incomplete grade in two or more courses during the first year will be referred to CAES for determination of a course of action.

D) For students referred to CAES, under Actions for Academic Review, First-Year, section C (above), the Committee may decide to permit the student to take re-examinations, if a re-examination has not already been taken, in the courses for which Failed/Incomplete grades have been recorded. Such re-examinations will generally occur during the last week of the inter-academic year break. If such a re-examination is failed the student may be required to enter an ISP or be dismissed from enrollment in the School.

E) The Associate Dean for Student Affairs may also request that the CAES review performance of a student who has demonstrated poor academic performance, either by demonstrating poor academic performance in two or more courses at interval evaluations conducted throughout the course, or by failing two or more examinations that are remediated within the course. In such instances the CAES may recommend a course of action.

If Fail/Incomplete grades have been recorded for two or more courses or a single re-examination the CAES may require that a student enter an Individual Study Program or that enrollment in the School be terminated. If a student has failed three attempts to pass a course, enrollment will be terminated.

Second Year

A) Regarding courses of the second year, the Associate Dean for Student Affairs will meet with the students in the following categories regarding taking a re-examination, according to the schedule listed under the next section, labelled "B:"
1) a student for whom a Fail or Incomplete grade has been recorded in a single complete year long course in the second year curriculum, OR
2) a student for whom a Fail or Incomplete grade has been recorded in one or two block-long courses.

B) Re-examinations in complete courses in Pathology or Clinical Medicine will generally be offered during the last week of the inter-academic year break, prior to entry into the third year. Re-examinations for students who have failed one or two block-long courses will be generally offered at a time determined by the course master and the Associate Dean for Student Affairs. All re-examinations must be offered to students and completed by them prior to the start of the next academic year.

Students who fail a re-examination of a single course will be referred to the CAES to determine a course of action. The CAES may decide that the student must enter an ISP. Alternatively, a re-examination may be offered. If the re-examination is failed, enrollment will be terminated.

C) Students in the second year for whom the Registrar has recorded Fail/Incomplete grades under the following categories will be referred to CAES for review and resolution of a recommended course of action:
1) two year-long courses OR
2) three or more block-long courses OR
3) one complete year-long course and two block-long courses OR
4) a student for whom the Registrar has recorded a Fail/Incomplete grade in any re-examination.

D) At review by CAES for students referred to above (section C above), the Committee may decide to permit the student to take re-examinations, if a re-examination has not already been taken, in the courses for which Failed/Incomplete grades have been recorded. Such re-examinations will generally occur during the last week of the interacademic year break. The CAES may allow the student to defer beginning the clinical rotations so that re-examinations may be taken up to 12 weeks after the beginning of the usual cycle of clinical clerkships. Such extra time, used for study and preparation, will ordinarily mean that the student will not have the usual unscheduled time in the elective year. In the event that a Fail/Incomplete grade is recorded at a re-examination, CAES may require that a student enter an Individualized Study Program or that enrollment in the School of Medicine be terminated.

In the event that CAES decides not simply to permit re-examination, the CAES may require that the student enter an Individualized Study Program as detailed below, or that enrollment in the School be terminated.

E) The Associate Dean for Student Affairs may also request that the CAES review performance of a student who has demonstrated poor academic performance in two or more courses at interval evaluations conducted throughout the course when such performance has been reported to the Associate Dean. In such instances the CAES may recommend a course of action.

F) No student will be permitted to begin clinical rotations of the third year until all first and second year courses have been successfully completed.

Third and Subsequent Years

A) Regarding performances beyond the second year, the Associate Dean for Student Affairs will meet with a student for whom a single Fail/Incomplete grade has been entered regarding the requirements

stipulated by the relevant course master to remediate the grade entered. Options will generally include a re-examination or repeating all or a portion of the course. If a Fail/Incomplete grade has been entered following the prescribed remediation the student will be referred to the CAES to determine a course of action. When such a student is referred to the CAES, the CAES may permit a re-examination or re-taking or repeating all or a portion of the course. If the course is failed a third time, enrollment in the School of Medicine will be terminated.

B) A student beyond the second year for whom the Registrar has recorded two or more failing grades in the clinical rotations or electives will be referred to CAES for review and proposal of a course of action.

C) Any student who fails to achieve a passing grade (defined as greater than or equal to 10th percentile as reported by the NBME) on any two or more subject (shelf) examinations conducted as part of the evaluation of clerkships will be referred to CAES for review and proposal for a course of action.

D) The Associate Dean for Student Affairs may also request that the CAES review performance of a student who has demonstrated poor academic performance in two or more courses at interval evaluations conducted throughout the course when such performance has been reported to the Associate Dean. In such instances the CAES may recommend a course of action.

E) For students referred to CAES, the Committee may endorse or amend the recommendations of course masters from whom Fail/Incomplete grades have been entered for students beyond the second year curriculum regarding a necessary course of action to remediate the grades entered. In the event that a student fails such a course of remediation, as defined by the course master and approved by the CAES, CAES may require that the rotation be repeated or that enrollment of a student in the School be terminated. Students will generally be permitted three attempts to achieve a passing grade in any clerkship course. If three failing examination grades or final clerkship grades have been submitted for a course, enrollment will be terminated.

Individual Study Program

The educational program is designed to assist the specialized needs of all medical students in an individualized and personalized manner. Tutorial assistance is available to any student at any time as detailed below. Occasionally students who have difficulty in handling the normal academic course load will be required to enter an Individualized Study Program (ISP), requiring five years to complete rather than four years.

The following rules govern students engaged in an ISP:

A) Recommendation requiring entry into an ISP is made by the CAES after careful consideration of the student's academic performance at intervals throughout the curriculum.

B) The intent of an ISP is to optimize the prospect that the student will successfully complete the curriculum.

C) The specific program of any ISP (i.e. the content and sequences of courses) will be determined by the student and the Associate Dean for Student Affairs with input from relevant course masters and the CAES. The specific recommendations of the CAES will generally be adopted. The CAES may delineate for the student required to enter an ISP the consequences of a Fail/Incomplete grade recorded in any course once the student has entered the ISP. The plan for execution of an ISP, once established, will be recorded in the student's file in the Registrar's office and a copy provided to the student.

D) Unless extenuating circumstances exist, ISP students are required to take the examinations for a particular course in their usual temporal relationship to the coursework. Requests for consideration of unusual circumstances should be recorded in the student's file in the Registrar's office.

E) In the event that a Fail or Incomplete grade is recorded for a student after entry into an ISP, a re-examination schedule will be determined by CAES. If a Fail/Incomplete grade is recorded for the re-examination of a single course for which two previous final examinations have been failed, enrollment in the School of Medicine will be terminated. If a Fail or Incomplete is recorded for the re-examination of a single course which the student has not previously failed, the student may be permitted to repeat the course.

F) At the completion of the time for their ISP, ISP students who have not successfully completed and received a grade of Pass or above in the usual courses of the first and second year curricula by the start of the second six-week period in the year of the clinical clerkship will be dismissed from enrollment in the School.

Tutorial Assistance Program

Students experiencing difficulty in any course may request tutorial assistance. Such requests should initially be directed towards the course masters and thereafter to the Associate Dean for Student Affairs. Students who are repeating courses will be offered the opportunity for tutorial assistance. CAES may also require that a student seek tutorial assistance.

Leave of Absence

A) A student may request a leave of absence for academic or personal reasons by submitting a statement in writing to the Office of Student Affairs. Such a statement should include indication of the beginning and anticipated ending dates and a brief statement of the reason (academic or personal). Requests for leave of absence must be approved by the Associate Dean for Student Affairs. Leaves of absence shall be granted for no more than one year, but in unusual cases may be renewed by CAES for a second year after discussion with the Associate Dean for Student Affairs. Students requiring a personal leave of absence for medical reasons must submit a supporting letter from the Director of the Student Health Service.

B) In extreme cases where a student may pose a danger to others, an involuntary leave of absence may be imposed. In such a matter the following procedure applies:
1) The Chancellor or his designate may impose an involuntary leave of absence when there is evidence that a student has committed an offense under these rules or the University's Judicial Code and there is evidence that the continued presence of the student on the University campus or as a participant in a clinical rotation poses a substantial threat to himself or herself, to patients or to the rights of others to continue their normal University function and activities.
2) Imposition of the involuntary leave of absence may result in denial of access to the campus, prohibition of class attendance and/or prohibition of participation in clinical rotations.
3) If an involuntary leave of absence is imposed, the suspending authority shall prepare a written notice of the imposition and shall have the notice mailed certified or personally presented to the student. The written notice shall include a brief statement of the reasons therefor, and a brief statement of the procedures provided for resolving cases of involuntary leave of absence under these rules.
4) The student shall be given an opportunity to appear personally before the suspending authority within five (5) business days from the date of service of the notice of imposition of the involuntary leave of absence. If the student asks to appear personally before the suspending authority, only the following issues shall be considered:

a. Whether the suspending authority's information concerning the student's conduct is reliable; and
b. Whether under all the circumstances, there is a reasonable basis for believing that the continued presence of the student on campus or in clinical rotations poses a substantial threat to the student, to patients or to the rights of others to engage in their normal University functions and activities.

5) Within one week of the date of imposition of the involuntary leave of absence, the suspending authority shall either file a statement of charges against the student with the University Judicial Board, and shall have the statement or charges served, by mail or personal service, upon the student and the dean of the school or college or director of the program in which the student is enrolled or initiate proceedings under these rules to convene a Disciplinary Committee.
6) A temporary suspension shall end when
(i) rescinded by the suspending authority, or
(ii) upon the failure of the suspending authority to promptly file a statement of charges with the University Judicial Board or a Disciplinary Committee, or (iii) when the case is heard and decided by the University Judicial Board, or the Disciplinary Committee.

Return of students from involuntary leave of absence requires clearance of both the Director of the Student Health Service and the Associate Dean for Student Affairs.

C) Students receiving financial aid should be advised that at the end of sixty (60) days or more leave of absence, the grace period for loan repayment during a leave of absence may be exhausted. In such cases there will be an obligation for the student to start payments. According to the Federal rules under which loans are made, the use of a grace period during a leave of absence will generally mean that the schedule for loan repayment may be changed. Students who are receiving financial assistance should consult with the Financial Aid Office to determine the implications of a Leave of Absence for their financial aid.

Policy on Student Status and Benefits During Research Years or Leave of Absence

M.D./Ph.D.

Student status is maintained while in the research phase of the M.D./Ph.D. program. Students are registered in the graduate school during the research years. Both student health and disability coverage are provided by the Division of Biology and Biomedical Sciences.

M.D./M.A.

Student status is maintained while in the research phase of the M.D./M.A. program. Students are registered in the graduate school during the research year. Both student health and disability coverage are provided by the Division of Biology and Biomedical Sciences.

Five-Year M.D. Program

Research Year Here: Student status is maintained throughout the approved research year. Students are registered in the School of Medicine. Both disability and student health coverage are required and are payable by the student. Outside funding often

covers such fees. (The student health coverage requirement will be waived if the student is eligible for employee health coverage as an employee of Washington University during the approved research year and if proof of health insurance is provided.)

Research Year Away: Student status is maintained throughout the approved research year. Students are registered in the School of Medicine. Both disability and student health coverage are optional with proof of like coverage. The cost of either elected coverage is payable by the student. Outside funding often allows these costs.

Leave of Absence

Leave of Absence Year Here: Student status is *not* maintained during the leave of absence though benefits of student health coverage and disability insurance are optional throughout an approved leave. Costs are payable by the M.D. program students. M.D./M.A. and M.D./Ph.D. students may request support for these costs from the Division of Biology and Biomedical Sciences if funds are available. The Office of Financial Aid should be consulted for information regarding loan repayment and grace periods when on a leave of absence.

Leave of Absence Year Away: Same as Leave of Absence Year Here.

Appeals Process

The School of Medicine has the right and responsibility to assure that each student, during the time of enrollment, demonstrates levels of academic achievement and ethical stature appropriate to the practice of medicine. The School must also ensure provision of fairness in discharging those rights and responsibilities.

An Appeals Committee, composed of faculty members appointed by the Dean of the School of Medicine, shall be created to review decisions under Academic Review. A quorum of this committee shall consist of five (5) members.

Within twenty (20) days of the date on which an Academic Disciplinary Action decision is rendered by CAES, the student may request, in writing to the Registrar, that the School of Medicine's Appeals Committee review the record of such CAES decision or that the Appeals Committee request that the CAES consider additional information which was not previously presented to CAES. The letter to the Registrar should include the basis for the appeal as well as any new information of relevance.

The Appeals Committee shall review the record of the CAES decision solely to determine whether the pertinent CAES procedures were followed and whether all relevant information was considered by the CAES. If the appeal is based on a contention that all relevant information was not presented to CAES, the appeal must provide the Appeals Committee with adequate reason why the student did not present this information at the CAES meeting in question.

On all appeals the Appeals Committee may either remand the matter to the CAES for reconsideration with its explanation for the remand, or deny the appeal. However, the Appeals Committee shall not substitute its opinions of the merit of matter and appeal for those of CAES. The Appeals Committee shall provide its decision in writing to the Dean, the student, the CAES, the Associate Dean for Student Affairs and the Registrar. The Appeals Committee shall determine whether the student may continue his or her curriculum pending its review of a CAES decision.

Within twenty (20) days of the date of an Appeals Committee's decision or referral back to CAES, the student may request, in writing, that the Dean of the School of Medicine review the decision of the Appeals Committee. The decision of the Dean shall be final.

Research Integrity Policy

Allegations of breach of research integrity policy are the primary responsibility of the Research Integrity Committee of the School of Medicine. Complaints regarding students enrolled for the M.D. degree will be directed promptly to that committee. The Research Integrity Committee will promptly investigate the charges and report its conclusions and recommendations to the Dean, who will convene a Disciplinary Committee.

For further information, refer to the policy's website: *http://www.wustl.edu/policies/intellectual/research.html*

Procedures Concerning Breaches of Professional Integrity

Matters involving possible breaches of professional integrity shall be brought to the attention of the Associate Dean for Student Affairs. Behavior inappropriate to the medical profession shall mean breaches of personal confidence and trust including cheating or unauthorized use of materials during examinations; abuse, misrepresentations or other seriously improper conduct in relation to patients or colleagues including breaches of confidentiality; and other misconduct, misrepresentation or failure in personal actions or in meeting obligations, so as to raise serious unresolved doubts about the integrity of the student to enter the practice of medicine. In such matters, the following rules apply:

A) The individual(s) raising the questions of possible misconduct shall present them in writing to the Associate Dean for Student Affairs and shall be reminded of their confidentiality.

B) The Associate Dean for Student Affairs shall convene a meeting with the Associate Dean for Admissions or the Associate Dean for Medical Student Education to review the complaint and decide whether further action is necessary.

C) If further inquiry is deemed necessary, the Associate Dean for Student Affairs and one of the Associate Deans listed under section B will discuss the complaint with the student.

D) If the Associate Dean for Student Affairs considers the matter sufficiently serious, a recommendation will be made to the Dean to convene a Disciplinary Committee.

E) Appointment to a Disciplinary Committee will be made by the Dean and will include four faculty members and one academic representative from the Office of Student Affairs. Appointees will decline if assurances of their impartiality in the matter are not evident. Members of the Committee will elect a chairperson who will be responsible for applying correct procedure to the hearing. The Registrar will attend the meeting to record the minutes. A simple majority will prevail (3 out of 5 votes), except when the motion is for recommending to the Dean dismissal from enrollment in the School, where 4 out of 5 votes will be required. The recommendation of the Disciplinary Committee will be forwarded to the Dean who will decide upon the disciplinary action to be taken.

F) If the Disciplinary Committee is convened, the Associate Dean for Student Affairs will forward all information concerning the matter to the Committee.

G) The Disciplinary Committee shall, whenever possible, convene within one to two weeks after the initial meeting between the student and the Associate Dean for Student Affairs.

H) Prior to the meeting of the Disciplinary Committee the Associate Dean for Student Affairs will inform the student in writing regarding the time, date and place of the meeting, that the proceedings are completely confidential, and that the student may bring a faculty member, staff member or fellow student of the School of Medicine for guidance and support. A copy of the complaint will be provided to the student.

I) The following guidelines will be applied to the conduct of a Disciplinary Committee and these will be made available to members of the committee at the opening of the meeting. The aim of the Committee is to provide fair and prompt review of the inquiry. The Committee is not positioned in an adversarial role against the student but simply to review the evidence as presented and determine its decision regarding disciplinary action. The Committee has neither the advantages nor limitations inherent in a court of law. Innocence of the student being questioned will be presumed. No facts or conclusions will be assumed. The decision as to the whether the student perpetrated the alleged act will be made solely on the basis of evidence and testimony presented at the meeting. During the hearing the student will have access to all the evidence presented. The record of such proceedings will be held confidentially with access restricted to Committee members, the student involved, and members of the Administration involved in the proceedings.

J) All who appear before the Committee are assured that their appearance occurs without fear of repercussions from their testimony.

K) After the meeting and decision of the Disciplinary Committee, the Associate Dean for Student Affairs will inform the student verbally and in writing of the result within three working days.

L) The student will have access to the written record of the meeting's proceedings.

M) Unless it is determined by the Associate Dean for Student Affairs that extraordinary circumstances exist (e.g. physical threat to others), the student will be permitted to continue in the usual academic activities during the Disciplinary proceedings.

N) In the event that the student wishes to appeal the decision of the Dean dismissing the student from enrollment in the School, such an appeal should be directed to the Judicial Administrator of the University according to the University Judicial Code. The decision of the Judicial Administrator shall be final.

Liability Insurance

Washington University provides general liability insurance for all students or practicums while participating in required clinical experiences. In addition, Washington University voluntarily provides a defense and indemnification benefit for matriculated students who are candidates for the M.D. degree at the School of Medicine (WUSM).

The benefit is provided to WUSM students for defense and indemnification of claims arising out of activities which are part of academic programs and only while a student is acting in his or her capacity as a medical student enrolled in the undergraduate medical program at the School of Medicine. This policy is subject to terms, conditions, limitations and exclusions, and each request for defense/indemnification will be decided on a case-by-case basis at the sole discretion of the University.

Defense/indemnification will not be provided for any criminal act or any act committed while in violation of any law or ordinance or University program guideline, or where the injury or damage resulted from intentional wrongdoing, gross negligence or recklessness, or in the event that the action or proceeding is brought by or on behalf of Washington University. This indemnification does not cover any liability which is insured elsewhere, but it may be in excess of any amount payable under any other such insurance.

Any incident, either actual or alleged involving patient injury which could lead to a claim, which you have knowledge of must be reported immediately to the Risk Management Office of the School of Medicine, 362-6956.

If you have any questions about Washington University's professional liability program, please feel free to call the Risk Management Office.

United States Medical Licensing Exam (USMLE)

The USMLE has replaced the National Board of Medical Examiners (NBME) exam and the Federation Licensing Exam (FLEX). The USMLE is designed to "assess the examinees' understanding of and ability to apply concepts and principles that are important in health and disease." The USMLE represents a single uniform examination for medical licensure in the United States, and as such, is a minimum requirement for obtaining a medical license.

The USMLE consists of three separate examinations: USMLE Step 1, generally taken following the second-year curriculum, tests knowledge in the basic sciences; USMLE Step 2, generally taken prior to graduation, tests proficiency in clinical sciences; and USMLE Step 3, taken during internship.

Further information can be obtained from the Bulletin of Information published by the National Board of Medical Examiners, and is available, along with application forms, from: *http://www.nbme.org*.

STUDENT LIFE

St. Louis

St. Louis is one of the most livable areas in the United States, with a cost of living that ranks consistently lower than many other comparable cities. For recreation, the lively arts, and great everyday living, St. Louis is a city of opportunity and variety.

The Gateway Arch — St. Louis' preeminent symbol — represents the joining of old and new on the historic Mississippi riverfront. Rising in front of a dramatic skyline, the Arch symbolizes St. Louis' role as the Gateway to the West. Today, as in the past, St. Louis is a prominent cultural and commercial city, linking the north and south, east and west, through its traditions and its view of the future. The Arch itself, designed by Eero Saarinen, is a remarkable sculptural achievement and an incredible engineering feat, worthy of its dramatic setting. It frames the commercial center of downtown and the Old Courthouse where in 1847 Dred Scott argued his right to be a free man.

Ambitious renovation and architectural experimentation characterize busy downtown St. Louis. The Old Post Office and the massive Romanesque Union Station have been revitalized. Union Station houses a hotel and expansive shopping mall, inviting convention visitors and tourists to explore commerce St. Louis-style. New corporate headquarters buildings downtown display the variety of modern architecture evident in major metropolitan centers around the nation. Members of the Washington University School of Architecture consult with local firms in the creation of new structures and the refurbishing of the old. A housing area in the fashionable Central West End, home to the Washington University Medical Center, is the design of a School of Architecture professor.

Though the St. Louis area has nearly 2.5 million residents, living here is simple and affordable. A convenient, modern highway system and a simple city plan allow easy access to all parts of the city and its many activities. A light rail line — MetroLink — runs from Lambert Airport through Laclede's Landing in the downtown area and on to Illinois. A stop at the Medical Center makes this mode of transportation especially convenient for medical school faculty, students and staff.

A keynote to St. Louis is variety. Any taste in housing, cuisine, lifestyle and leisure activities can be found in the greater St. Louis area, but St. Louis is less expensive than comparable cities. Attractive, affordable residential communities abound here, many of them within a two-mile radius of Washington University. The Central West End, University City and Clayton — all of which border Washington University — provide attractive housing and recreational opportunities. To the north, small shops, galleries and ethnic restaurants dot the main street of University City. Adjacent to the Washington University Medical Center and close to the Hilltop Campus is the Central West End — fashionable, trendy and restored to its late-19th century grandeur. To the west are the elegant homes and multifamily dwellings of Clayton. Those who come to St. Louis to be associated with the University find apartments that range in price from $400-$650 per month, and purchase properties ranging from $80,000 and up, all in the immediate area. For those who desire a more suburban lifestyle, west St. Louis County is a growing and beautiful area.

Cultural Opportunities

Once settled, new St. Louisans discover the rich recreational and cultural life here. The effects of the St. Louis renaissance are easily seen in its theaters, galleries and festivals. The St. Louis Symphony, among the finest in the nation, performs at historic Powell Hall. Symphony members bring their skills to the community through teaching and chamber concerts as well. Several hold appointments in the Washington University music department, which also has close ties with the St. Louis Conservatory and Schools for the Arts (CASA), an institution offering high-level, intense training in music and the arts. In the downtown area, the rich St. Louis traditions in jazz, blues and ragtime music are continued in a number of lounges and clubs.

The *Hot Docs*, now in its 20th year of existence, is a fully instrumented big band jazz ensemble. The group, composed predominantly of Washington University medical students, residents, and attending physicians, rehearses every other week and performs at concerts and dances throughout the year. The band's large repertoire spans several musical generations, with the music of Miller, Ellington, and Basie as well as more recent jazz and pop composers such as Gillespie and others. Many of these selections can be heard on the *Hot Docs* CD, "*Hot Docs* I." *Code Blue* is an improvisational jazz combo now in its 6th year of existence. Originally formed as an offshoot of the *Hot Docs, Code Blue* has performed at a variety of venues around St. Louis, including, the Webster Jazz Festival, The Tap Room, B.B.'s Jazz Blues and Soups, and many others. The repertoire of *Code Blue* includes compositions by Charles Mingus and Art Blakey, among many others. The band primarily plays instrumental jazz, although a fine vocalist often is added for another dimension to the sound experience. Several years ago *Code Blue* recorded its first CD, "*Jazz for What Ails You.*" Both *Hot Docs* and *Code Blue* provide one of several ways students can continue to pursue longtime special interests in addition to their medical education. Check out the site at *www.medicine.wustl.edu/~hotdocs/* or send e-mail to *HotDocs@medicine.wustl.edu*.

The Opera Theatre of St. Louis has been enormously successful, nationally and internationally, bringing English-language versions of the classics and presentation of contemporary operas to the stage. The Repertory Theatre of St. Louis has an extensive annual season, which includes experimental works and traditional dramas. The Stages St. Louis Theatre Co.; Kirkwood Theatre Guild; West End Players Guild; Act., Inc.; Historyonics Theatre Co.; and the Saint Louis Black Repertory Company enrich the dramatic offerings available in the immediate area. On campus, Edison Theatre offers the very highest quality in national and international programs in theater, dance and music each season.

Broadway comes to St. Louis at the Fox Theatre, a $2 million renovation of a 1929 example of exotic cinema temple art. Galleries sprinkled throughout the area bring the most current in visual arts to St. Louis, while antique shops remind us of the past. St. Louisans tend to be avid moviegoers. Supplementing the standard movie fare available throughout the metropolitan area are two theaters close to campus, the Hi-Pointe and the Tivoli, both offering excellent foreign films.

When the St. Louis city Art Museum was built for the 1904 World's Fair, much of the Washington University collection was housed in it. Standing on a hill in Forest Park, the museum was called the jewel of the Fair. By 1929, it exhibited the entire University art collection and provided space for fine arts students and faculty shows. Though in 1960 Washington University built its own museum — the Gallery of Art housed in Steinberg Hall — and moved its collection there, ties with the St. Louis Art Museum remain very close. Students in art and in business intern at the Art Museum working in arts management and gallery organization.

St. Louis also features Laumeier Sculpture Park, which displays 60 large-scale sculptures representing artists of international renown. St. Louis has two major historical museums as well: the Missouri Historical Society in Forest Park and the Museum of Westward Expansion under the Gateway Arch.

Recreation

For recreation, St. Louisans may use any of 93 parks that dot the metropolitan area. In Forest Park, which lies between the two Washington University campuses, are the Art Museum, The Muny (an outdoor theater), the famed St. Louis Zoo, municipal golf courses, tennis and handball courts, a skating rink, and acres of paths, picnic areas, gardens and wooded groves. Tower Grove Park is in south St. Louis, and adjoining it is the Missouri Botanical Garden, world famous for its research, collections and facilities. The Garden's professional staff members hold positions on the Washington University faculty and make the extensive research facilities available to students.

Farther afield, St. Louis residents find outdoor adventure in the countryside beyond the city. In the Ozark Mountains, on the rivers of Missouri, on the lakes of neighboring Illinois, variety abounds. Camping, hiking, floating, rock climbing and caving are among the many possibilities within a few hours' drive of St. Louis. For sailors, there is Carlyle Lake in Illinois. And for those with rod and reel, the Missouri streams are made to order.

The Washington University Athletic Complex provides outstanding resources to athletes at every level of ability. Open to all members of the University community, it includes an eight-lane, 25-meter stretch pool, two complete gymnasiums, weight rooms, racquetball courts, a complete outdoor tennis complex and a track complex. Built on the site of the 1904 Olympic games, this state-of-the-art facility offers recreational opportunities year-round for students, faculty and staff.

For the spectator, St. Louis is a splendid sports town. For more than a century, it has hosted one of the oldest traditions in baseball — the St. Louis Cardinals. Dizzy Dean and the Gas House Gang, Stan Musial, Lou Brock, Ozzie Smith and Mark McGwire are all part of Cardinal history.

St. Louis' NFL Rams brought home the Superbowl trophy in 2000, after being welcomed to the community in the fall of 1995. The St. Louis Blues ice hockey team moved here in 1967 and enjoy a winning history. St. Louis also supports a number of semi-pro sports teams.

Employment

St. Louis is a great place to work; job opportunities are varied and abundant. Many companies are distinguished for their excellent working conditions, and commuting is easier than in many large cities.

Many major corporations are located here, as are a variety of retail, transportation and banking organizations. Among the top firms in town are Anheuser-Busch, The Brown Group, Boeing, Pet and Ralston Purina. Many support services have grown up around these corporations — including law, accounting, data processing, advertising, public relations and design firms, as well as photographic and audio-visual studios.

One of the largest employers is the Washington University Medical Center — made up of the School of Medicine and several teaching hospitals. Illustrative of the productive ties between university and community, Monsanto supports fellowships for M.D./Ph.D. students and a scholarship for minority medical students at the School of Medicine, and contracts with Washington University for biomedical research.

The John M. Olin School of Business at Washington University enjoys a special relationship with the business community. As a laboratory for student study, internship opportunities, practicums through the Management Center and permanent employment of business graduates, St. Louis plays an integral role in the education of undergraduate and graduate business students. Faculty and student consultants work with corporations to explore new opportunities for growth and development of their firms. The local business and professional communities also have been very supportive of a new graduate internship program making part-time jobs available to advanced graduate students in the humanities and social sciences divisions of the Graduate School of Arts and Sciences.

Similarly, the School of Law has close ties with the St. Louis legal community and, through its clinical program, offers internships in private and local government offices and in state and federal courts. In addition, the law school is fortunate in the active and interested role of the local bar associations in the development of the school's special programs.

The George Warren Brown School of Social Work also is linked in many ways to the St. Louis social work community. Students find practicum assignments throughout the area, and both students and faculty do research and consult with local agencies.

A strong partnership exists between technologically based businesses and industries in St. Louis and the School of Engineering and Applied Science. Engineering faculty members regularly undertake collaborative research and consulting projects with area firms such as Boeing, Monsanto and Emerson. The cooperative education program gives undergraduate engineering students an opportunity to apply what they learn in the classroom in alternating periods of employment, both in St. Louis and nationwide. Through the engineering school's continuing education division that reaches out to St. Louis' technical community, area residents can pursue an engineering education outside of regular working hours. A new program, offered in conjunction with the University of Missouri-St. Louis, is designed specifically for nontraditional engineering students from St. Louis.

In addition to their ties to local business, both the Hilltop Campus and the School of Medicine at Washington University are dedicated to the support of K-12 education. Students from the medical school participate in a variety of outreach programs, including STATS, Students Teaching AIDS to Students, designed to teach awareness and responsible behavior to junior high school students; the Young Scientist Program, an interactive learning experience that brings high school students to the Medical Center; and health and preventive programs on drug and sex education.

In short, Washington University enjoys a special relationship with St. Louis.

Housing

Those who come to St. Louis to be associated with Washington University School of Medicine find apartments which range in price from $450-$650 per month, all in the immediate area. The Apartment and Housing Referral Services, located in Millbrook Square on the Hilltop Campus, maintains listings of housing appropriate for married and single students. For information, contact Apartment and Referral Services at Campus Box 1059, 6926 Millbrook Blvd., St. Louis, MO 63130 or (314) 935-5092.

The Spencer T. Olin Residence Hall (314-362-3230), located at 4550 Scott Ave. in the Medical Center, has accommodations for approximately 200 single men and women. The building was made possible by generous gifts from Spencer T. Olin, alumni and friends of the School of Medicine. Olin Hall is planned for the convenience of students in the medical or paramedical sciences, and includes shared cooking facilities, a gymnasium, weight room, laundry room and Penthouse with a recreational area and large screen television with satellite system. Every effort is made to provide an atmosphere that not only aids residents in meeting their study obligations, but also recognizes their privileges as graduate students.

The rates for rooms during 2001-2002 are:

School Year: Mid August-Mid May (Nine Months)	
Single room	$2,770.00
Large single	$3,320.00
Solo Suite	$3,790.00
Double room	$1,860.00*
Double Suite	$2,770.00*

Summer 2001 (May 26th - August 5th)	
Single room	$830.00
Large single	$1,020.00
Solo Suite	$1,160.00
Double room	$570.00*
Double Suite	$830.00*

*Price per student

Security

Security at the School of Medicine is the responsibility of Protective Services. Uniformed Protective Services Response Officers are on duty 24 hours a day, seven days a week to provide for personal safety, reduce the opportunity for crime, apprehend law violators, provide crime prevention and awareness training and assist in enforcement of university rules and regulations. Armed and unarmed Protective Services personnel are radio-dispatched. They respond immediately to telephone calls made to 362-HELP (4357). Officers patrol the campus on foot, on bicycles and in marked mobile units. Contract Agency guards supplement the in-house staff.

The Medical School access control program makes the campus easily accessible after hours and on weekends. Faculty, staff and students are issued a photo identification badge that identifies the wearer as a member of the medical school community. The badge has a magnetic strip that activates the computerized door lock entrances to the School's buildings. These entrances have two-way intercoms for direct communication with Protective Services' radio dispatcher, as do direct-ring telephones located outside selected campus buildings and "Code Blue" emergency telephones on surface parking lots and in the garages.

Each year Protective Services publishes a summary of statistical information concerning campus crime as required by Federal Law, on the Medical School web page at *http://medschool.wustl.edu/~fmd/*. Information may be found on the web page under "For Our Students" or "For Our Staff." A Daily Crime Log, information on crime prevention tips and the many services and programs provided by Protective Services also appear on the web page. Individual printouts of the information presented on the web page may be obtained by writing to Washington University School of Medicine, Protective Services Department, Campus Box 8207, 660 S. Euclid Ave., St. Louis, MO 63110, or by calling (314) 362-2698.

Parking

Parking is available on various surface lots and garages owned by the School of Medicine. The surface lots are located near a variety of sites within the Medical Center. Although surface parking space is limited, parking is generally available in the 1,500-space WUSM employee/student garage located at the corner of Clayton and Taylor avenues. Shuttle service is available for transportation from one site to another in accordance with specific shuttle schedules. If additional information is needed, please contact Transportation Services at (314) 362-6824. If you are interested in carpooling or vanpooling, please contact our Rideshare Office at 747-0706.

Check Cashing

Personal checks may be cashed at the Cashier's Office (Room 107, first floor McDonnell Sciences Building). Hours 9 a.m. to 4 p.m., Monday through Friday. Limit for personal checks is $100 per check or a total of $100 per day. A charge of 25 cents per check is made for this service. Limit for Washington University checks is $200 per day. Your Washington University identification card must be presented when checks are cashed.

Bulletin Boards

Bulletin boards are located on the wall outside the Admissions Office, on the first and second floors of the McDonnell Sciences Building, on the first floor of Olin Residence Hall, and in the lounge on the ground floor of the Bernard Becker Medical Library. Please check these frequently.

Lockers

Student lockers with combination padlocks are located on the second floor of McDonnell Sciences Building. Locker assignments are made by the Registrar's Office for a nominal fee to cover the cost of the padlock.

Mail

First-class student mail sent to the School of Medicine will be put in student mailboxes. This will most probably serve as a temporary mailing address and be used only until students are settled in St. Louis. It is important that mail addressed and sent to the School of Medicine include both student status (WUMS = Washington University Medical Student) and year, as follows:

Jane Doe, WUMS I
Washington University School of Medicine
Campus Box 8077
660 S. Euclid Ave.
St. Louis, MO 63110-1093

Student Health Service

The Student Health Service is located in the East Building, 4525 Scott Avenue, Suite 3420. Office hours are 8 a.m. to 4 p.m., Monday through Friday. Telephone numbers:

Information/Appointments	362-3523
Billing	362-2346

Entering students are required to have a medical examination prior to matriculation and to show proof of immunity to measles (rubeola), rubella and mumps and a tetanus booster within 10 years. Subsequent medical care is provided as long as enrollment is maintained in the School of Medicine.

Physicians at the Student Health Service provide preventive health care and care for urgent illness. Emergency care is available at the emergency department of Barnes-Jewish Hospital.

Essential costs of hospitalization are covered up to a maximum of $1 million for any one injury or illness. The student or his/her family is responsible for meeting the costs of hospital care in excess of those paid by the Student Health Service.

There are no benefits for outpatient care away from the Medical Center. The responsibility of the Student Health Service for hospitalization and emergency care will end 30 days after an individual ceases to be an officially enrolled student.

Students may purchase coverage for dependents. Details of this plan are available at the Student Health Service.

Counseling Services

Students within the Medical Center may have concerns over poor concentration, ineffective study habits, anxiety over their performance, low self-esteem, getting along with others, grief or depression. The psychiatry and clinical psychology staff members are available to help students cope with these concerns. Initial evaluations are made at the Medical Campus Health Service. Subsequent care may be at the medical campus or a designated physician's office. Call 362-3523 for more information. All records are confidential and may not be seen by anyone without the student's written consent.

Disability Insurance

All students are covered by group disability insurance. A student who is completely disabled for six consecutive months is eligible to receive $500 per month benefit. Coverage increases to $1,300 per month in the third year. Individual disability policies are issued to fourth-year students, increasing the total monthly benefit to $2,000. Individual policies are portable, guaranteed issue, and can be increased after graduation up to a maximum $4,700 per month benefit. Call 726-2220 for more information.

Life Insurance

All students are covered by a $10,000 life insurance benefit. Call 362-2346 for more information.

Dress Code

While the Washington University School of Medicine does not have a written dress code, it is expected that all students will dress in attire that is appropriate for a professional.

Appropriate attire in the clinical setting is especially important, not only because the student will be part of the team representing the medical profession to patients, but also because the student will be representing the School of Medicine.

Appropriate attire for male students on the clinical services includes man-tailored shirt and tie, trousers or slacks and closed toe shoes. Appropriate attire for female students includes a dress, a blouse, tailored shirt or sweater, and slacks or skirt. Both men and women should wear a short white jacket with the appropriate hospital identification card clearly visible.

Student Organizations

Students at Washington University School of Medicine are active participants in medical student organizations on the local, state and national levels. The American Medical Student Association (AMSA), the Student National Medical Association (SNMA), the American Medical Women's Association (AMWA), the Asian-Pacific American Medical Students Association (APAMSA), the Medical Student Section of the American Medical Association (AMA-MSS), the Missouri State Medical Association (MSMA), the Organization of Student Representatives (OSR) in the Association of American Medical Colleges (AAMC) and the Student Organized Community Clinic (SOCC) provide forums for addressing the educational, social and political concerns of medical students. The School of Medicine supports student participation in these national organizations and provides partial funding for travel and other expenses on an annual basis.

Academic Societies

To foster communication between students and faculty, three academic societies — The Joseph Erlanger and Evarts Graham Society, The Carl and Gerty Cori Society, and the Oliver Lowry and Carl Moore Society — meet independently throughout the academic year to enjoy a social hour, dinner and conversation. The societies promote a collegial environment for the medical school's diverse faculty and student body.

AMA-MSS

Washington University has an active chapter of the American Medical Association Medical Student Section. WUSM students are involved at the local, state and national levels and represent Washington University in policy development.

AMSA

On the local level, AMSA is the major student organization at the School of Medicine. The chapter's annual activities include a speaker series and several community service projects. In recent years, the service projects have included an ongoing blood pressure screening program done in conjunction with the American Heart Association.

AMWA

The American Medical Women's Association is a national organization designed to address issues of concern to women in medicine. Washington University has an active student group and funding is available for student representation at regional and national meetings.

APAMSA

The Asian-Pacific American Medical Students Association was founded to address issues and needs specific to Asian-Pacific American medical students. To that end, it serves as a support group for students, fosters student-faculty interaction and promotes cultural awareness, as well as providing a framework for community service programs.

Christian Medical and Dental Society

The Christian Medical and Dental Society (CMDS) fellowship is a non-denominational group which meets on the medical school campus. Part of a national organization founded in 1931, it exists as a source of encouragement, understanding, and support for Christian students, as well as resource for the entire medical community through information and discussion of such topics as spirituality in patient care, Christian perspectives in medical ethics, and medical missions in the United States and abroad.

Weekly meetings, open to anyone, consist of times of prayer, sharing, and Bible study. Additionally, seminars are conducted dealing with special topics that future physicians will encounter. All are invited to attend weekly meetings held at 7:00 p.m. in Reber Library.

Forum for International Health and Tropical Medicine

The Forum for International Health and Tropical Medicine (FIHTM) was formed to promote awareness of international health concerns and facilitate international health experiences for medical students. The group has established a biweekly lecture series, a community service project with BJC Refugee Health Services, and a website (http://medicine.wustl.edu/~fihtm) of international contact and funding opportunities. In addition, the group has worked closely with administration in the design of a formalized international health elective program and funding structure.

MedSTUBS

The Medical Student Used Book Store (MedSTUBS) is a student-run, nonprofit used bookstore that allows students to buy and sell used books. Opened just a few years ago, this bookstore fulfills the need for cheaper textbooks and allows the cycling of books to those who will need most of them. Students often find that when they have finished with a course there is no point in keeping the book, because they want a new edition or they know they'll never use it again. Although books are needed for specific third-year rotations, some students find that they don't need the texts after the rotation is over - especially if they are not planning to specialize in that area. MedSTUBS is an opportunity for students to bring in their used texts and set their own prices. Then, when the book sells, MedSTUBs will mail the student a check, minus 5 percent. Students can drop by and browse the growing collection of texts, pretests, atlases, manuals, etc, or drop off their used books in 312 of Olin Dorm. Cash or checks are accepted.

Operation Smile

A private, not-for-profit volunteer medical services organization, Operation Smile provides reconstructive surgery and related health care to indigent children and young adults in developing countries and the United States. The local student association raises awareness of the program and promotes domestic involvement through fundraising, sponsorship of a lecture series, and participation in Operation Smile missions.

Pediatric Care Organization

The Pediatric Care Organization is a student group working to serve the St. Louis pediatric community. Through this organization, students have the opportunity to work with chronically ill children, provide support for these children's families, and learn about disease in a community-based pediatric setting. The Pediatric Care Organization consists of two separate projects: the Pediatric Outreach Project (POP), and a Liver Support Group.

POP is an organization that matches children in the St. Louis area who are suffering from chronic illnesses and the siblings of these children with big brothers and big sisters from Washington University School of Medicine. Medical students meet with their little siblings about every other week, participating in activities that form a meaningful relationship for both the medical student and the child. These activities include going to the zoo, playing on the playground, doing arts and crafts and reading books

together. The social work department at St. Louis Children's Hospital serves as a referral source for families, assists in training medical students in dealing with issues associated with chronic disease, and provides ongoing support throughout the duration of the match. The goal of the program is two-fold: first, to provide additional love and support to sick children and their families, and second, to allow students to experience first-hand the demands of coping with illness and its stress as it relates to children's everyday lives.

The Liver Support Group was formed in response to the needs and requests of patients in the care of a physician at St. Louis Children's Hospital. This physician's patients suffer from some form of chronic or acute liver disease and have expressed a need to reach out to other families who are in similar situations. Once a month, medical students mediate a Liver Support Group for these patients. The purpose of this group is to provide a forum for discussion of issues related to liver disease and to allow patients the opportunity to assemble a support network of other families to whom they can relate. Each session, the medical students begin with a short presentation about topics such as the healthy liver, liver transplantation, finances and insurance, and coping with the stress of chronic disease. In addition, the medical students provide constructive games and other activities for teens and older children in these families aimed at highlighting similar topics.

Program for Women in Science and Medicine

The Program for Women in Science and Medicine is designed to foster interaction among women at all levels at the medical school. The program sponsors a variety of informal discussions, receptions and dinners with informative speakers throughout the academic year.

SNMA

The Student National Medical Association (SNMA) is the oldest and largest medical student organization focused around the needs and concerns of African-American, Latino and Native American medical students. This organization is concerned with providing services to medically underserved communities, promoting minority student recruitment and retention to schools which train health personnel and assisting in ways to provide quality education to minorities and women. Washington University has an active SNMA chapter and funds are available for representation at regional and national meetings as well as for community service activities.

Student Organized Community Clinic (SOCC)

A student/faculty clinic organized by students to service the indigent.

Washington University Medical Center Housestaff Auxiliary (WUMCHA)

WUMCHA is an organization comprised of female medical students, residents, fellows, attending physicians, and female spouses of those affiliated with Washington University Medical Center, including Barnes-Jewish and Children's hospitals, the School of Medicine and Mallinckrodt Institute of Radiology. The purpose of the organization is to provide friendship and social support among its members. In addition to sponsoring numerous recreational and educational activities, WUMCHA publishes a *Guide to St. Louis*, as well as a directory of members. Annual dues are $20 and information about membership and applications can be obtained by calling Whitney Bruce (314/918-0491) or Katie Morrow (314/862-8980).

Community Service Experience

Participation in a host of community service projects nurtures the students' altruistic nature and provides an alternative educational experience. University-sponsored, student-run, community-based service activities include the Perinatal Project which provides information concerning well-baby care and prenatal care to women from lower socioeconomic groups and the Drug Education Project, which educates inner-city youngsters concerning the effects of drug and alcohol abuse. One of the newer programs is the Reproductive Health Project which provides sex education to middle school students. The Students Teaching AIDS to Students (STATS) Program allows trained medical students to provide sixth- and seventh-graders with information about AIDS. The combined efforts of medical students, faculty, middle school teachers, parents and speakers with AIDS have made STATS a very successful program. The CoMoTion project serves as a clearinghouse for students to participate in a series of St. Louis outreach programs. Through this project, students have worked in a soup kitchen and shelters for the homeless, supervised a women's center and organized a holiday gift drive for homeless families. The Domestic Violence Action (DVA) group has introduced domestic violence issues into the medical school curriculum. These students also organize yearly symposiums on domestic violence for health care workers from the community.

Student Publications

Students organize and spearhead several publications at the School of Medicine. *Auscultations*, the quarterly student-run newsletter, keeps students informed about school policy and curricular changes, and provides a forum for students to editorialize about these and other issues. The *Dis-Orientation Guide* is produced annually as a student-to-student guide to the curriculum and the city.

Intramural Program

Students enrolled in the Washington University School of Medicine enjoy an active and diverse Intramural (IM) Program. The IM Program offers students the opportunity to participate in a wide range of sports. Utilizing the state-of-the-art facilities in the University's Athletic Complex, medical students pursue personal athletic interests and enjoy interaction with students enrolled in both undergraduate and graduate degree programs. The IM Program provides an excellent opportunity to socialize with colleagues as well as other graduate students. Differences in curricular demands among participants are considered in scheduling games so that neither academic nor athletic goals are compromised.

Traditionally, the School of Medicine is represented each year by teams or individuals in over 10 intramural sports. In recent years, medical student teams competed in men's and women's flag football, soccer, volleyball, cross country, basketball, swimming, softball and track and field as well as coed ultimate Frisbee, volleyball, inner tube water polo and softball. In addition, there are different levels of competition so that the needs of both the competitive and recreational athlete can be met.

The School has always made a strong showing in both the mixed and graduate school division, as evidenced by the many championship T-shirts team members sport.

Transcript Service

The transcript service is run individually by the first- and second-year classes. It is a self-funded program in which written transcripts are produced for each lecture during the school year. Students alternate various duties, including tape recording, transcribing, copying and distributing the transcripts. It is a voluntary cooperative effort involving interested students (almost all students join) for a relatively modest fee, and is widely viewed as a valuable endeavor.

Primary Care Summer Preceptorship

Students appreciate early and sustained patient contact. Since 1996 the school has sponsored a primary care preceptorship program for students during the summer between their first and second years of classes. Students select a preceptor in internal medicine, pediatrics or family practice and spend up to 8 weeks observing that physician's clinical practice. A stipend is provided to the student. Although many of the preceptors are in St. Louis, others, particularly alumni, are located in cities throughout the country. Applications should be made to Dr. Leslie Kahl, Box 8077.

Student Research Fellowships

Student research is an important part of the educational program. Fellowships in basic science or clinical areas will be awarded each year to selected students who undertake research projects under the direction of faculty members. Research allows students to discover firsthand the problems and rewards of obtaining and assessing new information, thus adding another dimension to their experience as investigators.

Most students take the opportunity for research during the summer after their first year of classes, but incoming students to the school also are eligible. All research must be carried out at the School of Medicine. Students will be awarded a fellowship and stipend for a two-month program. Inquiries should be made to Student Research Fellowships, Dr. Koong-Nah Chung, Box 8107.

Alpha Omega Alpha (AOA)

Alpha Omega Alpha is a national medical honor society. Members are selected by a standing AOA committee during the final year of medical school. Selection is based upon academic performance during the first three years, in addition to other qualities such as leadership. Approximately one-sixth of the class is elected to AOA.

Students elected to AOA are honored at an awards dinner during the final year and at a special AOA lecture.

Awards and Prizes

Washington University School of Medicine publicly recognizes and rewards at two annual events outstanding scholarship, research accomplishments and community service of individual students. In December, the Student Awards Luncheon acknowledges academic excellence earned during the first three years of study. As part of the festive commencement activities in May, graduates are recognized for meritorious research and clinical achievements accomplished during their medical school careers.

The Academic Women's Network Leadership Award. Presented to a woman or women in the graduating class who has or have demonstrated outstanding leadership in service to or advancement of women in the community. The 2001 recipients: Emily Justine Cronbach and Alison Mann Stuebe.

Morris Alex, M.D. Prize. Awarded each year to that medical student who is outstanding among his or her peers in the second-year Clinical Medicine course. The 2001 recipient: Yekaterina Karpitskaya.

Alpha Omega Alpha Book Prize. Awarded to a member of the graduating class who has performed outstandingly for the entire medical course. The 2001 recipient: Heather Lynn Bufford.

American College of Physicians Thomas M. De Fer Book Award. Presented annually to a member of the graduating class committed to a career in internal medicine, in recognition of highest achievement in the field of internal medicine. The 2001 recipient: Ethan Chauncey Korngold.

American College of Physicians Award for Excellence in Physical Diagnosis. Two recipients are selected annually based on their outstanding performance in the second-year Clinical Medicine course. The 2001 recipients: Felix Y. Feng and Andrew A. Lane.

American College of Physicians Clerkship Award. Established in 1992 to be awarded to a student completing the third year of study with meritorious achievement in the internal medicine clinical clerkships. The 2001 recipient: Shanika P. Samarasinghe.

American Medical Women's Association Janet M. Glasgow Memorial Achievement Citations. Presented to women medical students graduating in the top 10 percent of their class. The 2001 recipients: Heather Lynn Bufford, Elena R. Karp, Aimee Sue Payne, Alison Mann Stuebe, Kristin Irene Welch, and Lauren Louise Woodruff.

American Medical Women's Association Janet M. Glasgow Memorial Award. Presented to a woman graduating first in her class.

Association for Academic Surgery Student Research Award. Recognizes outstanding research efforts by graduating medical student interested in a surgical career. The 2001 recipient: Monika Tataria.

Alexander Berg Prize. Awarded to the student presenting the best results in research in molecular microbiology.

Jacques J. Bronfenbrenner Prize. Provided by Dr. Bronfenbrenner's students in memory of his inspiration as a teacher and a scientist, and awarded to the member of the graduating class who, in the judgment of the Chairman of the Department of Medicine, has done the most outstanding work in infectious diseases or related fields. The 2001 recipient: Ann Elizabeth Tilley.

Dr. Richard Brookings and Robert Carter Medical School Prizes. Provided for medical students through a bequest of Robert S. Brookings. The 2001 Dr. Richard S. Brookings recipients: Robert Henry Brophy IV, Eva A. Hurst, Elena R. Karp, and Lee Andrew Selznick; the 2001 Robert Carter recipients: Kimberly J. Evason, William Anthony Frisella Jr., Beth Amí Leeman, Alison Mann Stuebe, and Marc Christian Thorne.

Dr. Harvey Butcher Prize in Surgery. Awarded annually in memory of Dr. Harvey Butcher to the member of the graduating class who, as judged by the Department of Surgery, shows the greatest promise for general surgery. The 2001 recipient: Shannon Tierney McElearney.

Kebar S. Chouke - George Gill Prize in Anatomy. Awarded annually to a first-year medical student who has demonstrated superior scholarship in anatomy. The 2001 recipient: Amir M. Islami-Manuchehry.

Class of 2001 Award. Established by the Class of 2001 as its gift to the medical school. Awards are to be given to third-year medical students in recognition of outstanding performance in the areas of community service and student group activities in the first two years of medical school.

Carl F. and Gerty T. Cori Prize in Biochemistry. Awarded at the end of the first year to the member of the class who has demonstrated superior scholarship in biochemistry. The 2001 recipient: Amir M. Islami-Manuchehry.

Edmund V. Cowdry Prize in Histology. Established in 1969 to honor Dr. Cowdry; awarded to a medical student in the First Year Class who has performed meritoriously in microscopic anatomy. The 2001 recipient: Amir M. Islami-Manuchehry.

Antoinette Frances Dames Award in Cell Biology and Physiology. Awarded annually to a member of the first-year class who has demonstrated superior scholarship in these fields. The 2001 recipients: David S. Grenda and David A. Hampton.

Elisabeth L. Demonchaux Prize in Pediatrics. Established in 1985, the prize is awarded annually to a graduating student who has done outstanding work in pediatrics. The 2001 recipient: Lineo Keneuoe Thahane.

Distinguished Minority Medical Student Scholarship Prize. Provided by African-American alumni and friends of Washington University School of Medicine, the prizes are awarded to Minority Scholarship recipients in recognition of their achievements in the first and second year of the curriculum. The 2001 recipients: Delma Y. Jarrett and Kabuiya R. Kimani.

Steven Dresler Prize. Awarded to a graduating student who has demonstrated a commitment to promoting social good, civil rights and civil liberties through social action and volunteerism. The 2001 recipient: Lineo Keneuoe Thahane.

Dr. William Ellis Award. Established in 1990 by Dr. Ellis and awarded to a senior student in recognition of meritorious research in ophthalmology. The 2001 recipient: Wai Thong Wong.

The Endocrine Society Medical Student Achievement Award. Recognizing a graduating medical student who has shown special achievement and interest in the general field of endocrinology. The 2001 recipient: Norah Lynn Henry.

The Family Health Foundation of Missouri Scholarship Award. Presented in recognition of academic achievement of a graduating medical student entering the specialty of family practice. The 2001 recipient: Melissa Ann Marshall.

George F. Gill Prize in Pediatrics. Awarded to a member of the graduating class who has demonstrated superior scholarship in pediatrics. The 2001 recipient: Kristin Irene Welch.

Alfred Goldman Book Prize in Diseases of the Chest. Created in 1972 as an annual award to be given to a student selected by the faculty for outstanding clinical work or research in diseases of the chest or pulmonary physiology. The 2001 recipient: Jonas Aaron Cooper.

Max and Evelyn Grand Prize. Established in 1985 by Dr. M. Gilbert Grand, the prize is awarded annually to a fourth-year medical student for excellence in ophthalmic research or clinical ophthalmology. The 2001 recipient: Seth Cheng Silbert.

R.R. Hannas Award for Excellence in Emergency Medicine. Offered annually by the Missouri Chapter of the American College of Emergency Physicians for exceptional performance in emergency medicine. The 2001 recipient: Tania Mila Shaw.

Dr. John Esben Kirk Scholastic Award. Established in 1975 and awarded to a graduating student of high scholastic standing. The 2001 recipient: Scott Andrew Josephson.

Louis and Dorothy Kovitz Senior Prize in Surgery. Senior award in surgery recognizing a member of the graduating class who has shown the most outstanding ability, zeal and interest in surgical problems. The 2001 recipient: Alan Eldon Harzman.

I. Wallace Leibner Award. Established in 1988 in memory of Dr. Leibner, the award is given to the member of the graduating class who has demonstrated outstanding ability in the clinical practice of medicine. The 2001 recipient: Carol Irene Kaplan.

Irwin Levy Prize in Neurology and Neurological Surgery. Established in 1980 by friends of Dr. Levy as a tribute to his commitment to clinical teaching. Provides a prize for the student who presents the best performance in the neurology and neurological surgery clerkships. The 2001 recipient: Scott Andrew Josephson.

Oliver H. Lowry Prize in Pharmacology. Awarded to a second-year medical student for academic excellence in pharmacology.

Edward Masste Prize for Excellence in Cardiology. Awarded to the member of the graduating class, selected by the director of the Division of Cardiovascular Disease in the Department of Medicine, who has done the most outstanding clinical or basic research work in the field of cardiovascular disease. The 2001 recipient: Ethan Chauncey Korngold.

Howard A. McCordock Book Prize in Pathology. Awarded at the end of the second year to a member of that class for general excellence in pathology. The 2001 recipient: Scott A. Mitchell.

McGraw-Hill and Appleton and Lange Medical Publications Student Award. Awarded annually to medical students for high scholastic standing. The 2001 recipients: Elena R. Karp and Scott A. Mitchell.

Medical Center Alumni Scholarship Fund Prize. Given annually to a student who has shown excellence in his or her work during the preceding year. The 2001 recipient: Scott Andrew Josephson.

Medical Fund Society Prizes. One prize awarded annually to a graduating student who has excelled in the study of internal medicine; one prize awarded annually to a student of the fourth-year class who has excelled in the study of surgery. No individual is eligible for both prizes. The 2001 recipients: Amanda Megan Weeks and Cindy Bengimm Yeoh.

Merck Manual Awards. Given to three graduating medical students for scholastic achievement in medical studies. The 2001 recipients: Heather Lynn Bufford, Marc Christian Thorne, and Lauren Louise Woodruff.

Missouri State Medical Association Award. Presented annually to honor graduates of the senior class. The 2001 recipients: Robert Henry Brophy IV, Alison Mann Stuebe, and Jeremy Dan Vos.

Dr. Helen E. Nash Academic Achievement Award. Given annually to a student who has exhibited to an unusual degree the qualities of industry, perseverance, determination and enthusiasm. The prize is given in honor of Dr. Helen Nash, a pediatrician noted in the St. Louis community for her commitment to excellence, tireless advocacy on behalf of children and endless enthusiasm for the field of medicine. The 2001 recipient: Lineo Keneuoe Thahane.

The Dr. Philip Needleman Pharmacology Prize. Established by his family in 1989 to honor Dr. Needleman, who was Chairman of the Department of Pharmacology from 1976-1989. This annual award is given to a member of the graduating class for outstanding research in pharmacology.

James L. O'Leary Neuroscience Prize. Awarded annually to students who demonstrate the best accomplishments in the neuroscience course. The 2001 recipient: Eudocia C. Quant and Yue Yu.

Roy Peterson Award in Anatomy. Awarded for outstanding performance in the Gross Anatomy course in recognition of Dr. Peterson's many contributions as a teacher in the School of Medicine. The 2001 recipient: Casey T. Swenson.

The Richard and Mildred Poletsky Education Fund. Established in 1995 by the family of Mr. Richard Poletsky, an alumnus of Washington University. A prize is awarded annually to a professional student in the health sciences whose interest is in research on dementia and care of demented patients.

Dr. Philip Rosenblatt Award in Pathology. Given to a medical student for distinguished performance during an elective in pathology or laboratory medicine. The 2001 recipient: Jonas Aaron Cooper.

St. Louis Pediatric Society Senior Prize. Presented to the senior student showing the greatest promise in clinical pediatrics. The 2001 recipient: Amy Elridge Bobrowski.

David F. Silbert Outstanding Teaching Assistant Award. Established in memory of Dr. David Silbert. Awarded to a teaching assistant in a medical school

course in recognition of his/her commitment to teaching. The 2001 recipient: Jeffrey A. McGee.

John R. Smith Memorial Fund Award. Created in 1982, it is awarded to a medical student who has done meritorious clinical and/or research work in the Division of Cardiovascular Disease within the Department of Medicine. The 2001 recipient: Shelby Ann Sullivan.

Dr. Margaret G. Smith Award. Given to a woman medical student for outstanding achievement in the first two years of medical school. The 2001 recipient: Anat Gal-Or.

Society for Academic Emergency Medicine Excellence in Emergency Medicine Award. Based on demonstrated excellence in the specialty of emergency medicine, it is awarded to a senior medical student at Commencement. The 2001 recipient: Matthew Edward Potts.

Samuel D. Soule Award in Obstetrics and Gynecology. Presented to a member of the third- or fourth-year class for meritorious achievement in either basic or clinical investigation in obstetrics and gynecology. The 2001 recipient: Kathryn Elizabeth May.

Jessie L. Ternberg Award. Presented to a woman graduating from the School of Medicine who best exemplifies Dr. Ternberg's indomitable spirit of determination, perseverance and dedication to her patients. The 2001 recipient: Heather Lynn Bufford.

Washington University Internal Medicine Club Research Award. Awarded to the member of the graduating class who has done the most significant research in any area of internal medicine. The 2001 recipient: Rachel Margaret Presti.

Washington University Summer Research Prize. The award recognizes a student for meritorious research in the Summer Research Fellowship Program at Washington University School of Medicine. The 2001 recipients: Susan M. Dusenberry and Timothy D. Stark.

Samson F. Wennerman Prize in Surgery. Donated by his wife, Zelda E. Wennerman, and awarded annually to the fourth-year student who has demonstrated promise in the field of surgery. The 2001 recipient: Monika Tataria.

Doris P. and Harry I. Wexler Fund. Established in 1998 by a bequest from Mrs. Wexler, the prize is awarded annually for research in multiple sclerosis and in alternate years research in eye disease.

Park J. White, M.D. Prize. Created in 1992 in honor of the centennial of the birth of Dr. White, who was a distinguished pediatrician, social activist and pioneer teacher of medical ethics. He introduced the first course on medical ethics to students in 1927. The prize is awarded to a student for outstanding performance in the ethics elective offered by the Program for the Humanities in Medicine. The 2001 recipient: Alison Mann Stuebe.

Hugh M. Wilson Award in Radiology. Given annually to a graduating medical student in recognition of outstanding work in radiology-related subjects, either clinical or basic science. The 2001 recipient: Daniel Todd Cohen.

The Wynder Prize in Preventive Medicine. An annual prize established in 1994 and awarded to senior medical students who have done the best research in preventive medicine. The 2001 recipients: Glen Douglas MacPherson, Alison Mann Stuebe, and Ann Elizabeth Tilley.

James Henry Yalem Prize in Dermatology. Established by Charles Yalem in memory of his son and awarded annually to a member of the fourth-year class for outstanding work in dermatology. The 2001 recipient: Helen Young Kim.

THE WASHINGTON UNIVERSITY GRADUATE

Residency Training

Although not required by all states for licensure, postgraduate residency training in an approved hospital is considered essential preparation for the practice of medicine. Most Washington University graduates serve three or more years of residency training, and many will gain additional experience as postdoctoral fellows.

In order to aid students in obtaining desirable residency appointments, an active counseling program is maintained. Students in their first, second and third year can participate in career counseling workshops in which they are given very specific information about subspecialties. They are encouraged to look at their own interests, attributes and priorities and, with this information, begin to make decisions about the specialty best suited for them. In addition, small group conferences are held for students to meet with faculty members from a variety of the specialty divisions at Washington University in order to learn more about the fields that they are interested in.

During their third and fourth year, students interact closely with the Career Counseling Office, which provides them with individual counseling to help plan for the residency application process. Students receive general background information about the kinds of residencies available, special issues concerning certain extremely competitive residencies and help identifying faculty members for further assistance. The Career Counseling Office maintains a web site (http://medicine.wustl.edu/~residenc) where students can find information regarding 20 different residency specialities. As the number of residencies may gradually decrease to closely approximate the number of graduates applying, students must make their choices with considerable care. The School participates in the National Resident Matching Program, which offers distinct advantages to applicants.

Results of these efforts have been gratifying. The PGY-1 residencies selected in the most recent residency matching (2001) are identified in the Register of Students beginning on page 227.

The School maintains an active interest in its graduates and is pleased to assist them in subsequent years as they seek more advanced training or staff appointments in the communities in which they settle.

Postdoctoral Training

Those departments which offer Postdoctoral Fellowships individualize such educational activity up to a maximum of 36 months of academic time. Such fellowships lead integrally to certification by the appropriate specialty and/or subspecialty boards of the American Medical Association.

Fellowship And Other Funds

Alexander and Gertrude Berg Fellowship Fund. Created in 1952 through the bequest of Gertrude Berg to provide a fellowship in the Department of Molecular Microbiology.

Glover H. Copher Fellow in Surgical Research. Established in 1971 to support a postdoctoral fellow in surgery.

William H. Danforth Loan Fund for Interns and Residents in Surgery. Provides financial assistance in the form of loans for postdoctoral students in surgery.

Frederick Lee Hawes Fellowship in Congestive Heart Failure. Established in 1998 to provide a one-year fellowship in congestive heart failure.

Antonio Hernandez, Jr. Fellowship in Pediatric Cardiology. Established in 1987 as a memorial to Dr. Hernandez.

Leopold and Theresa Hofstatter Fellowship. Established in 2000 from the estate of Leopold and Theresa Hofstatter to be used to support fellowships in neurological research.

J. Albert Key Fellowship Fund. Provides a stipend for a fellow in orthopaedic surgery.

Louis and Dorothy Kovitz Fellowship Fund. Established in 1970 by an alumnus and his wife to provide support for research by qualified residents or students interested in surgery, at the discretion of the Head of the Department of Surgery.

Stephen I. Morse Fellowship. Established in 1980 by Carl and Belle Morse in memory of their son; awarded to predoctoral or postdoctoral students pursuing research careers in microbiology, immunology and infectious diseases.

William D. Owens Anesthesiology Research Fellowship. Established in 2000 in honor of William D. Owens, M.D. This fund will allow an individual to do a clinical or basic research fellowship for a two-year period.

Julio Santiago Fellowship. Established in 1998 in memory of Dr. Julio Santiago by the John Henry and Bernadine Foster Foundation to provide one year of advanced training for a Pediatric Metabolism/ Diabetes Fellow.

The Esther and Morton Wohlgemuth Foundation Fellowship. Established to support a fellow in the Division of Cardiovascular Diseases.

Continuing Medical Education

The study of medicine is a lifelong process with continuing medical education being an integral part of the continuum. Since 1973 the School of Medicine has supported this learning endeavor through the operation of the Continuing Medical Education Program. Continuing Medical Education's mission is to provide learning opportunities through periodic courses, regularly scheduled conferences, and enduring materials related to all areas of medical practice to local, national and international physicians and other health professionals that result in improved skills, attitude, competency and performance and increased knowledge in order to improve health care.

Pursuant to this mission the objectives of the continuing medical education program include the following:

- Enable the acquisition of new knowledge and skills through periodic courses, regularly scheduled conferences, and enduring materials for the delivery of quality patient care.
- Translate the results of research to clinical diagnosis and treatment for practicing physicians.
- Apply educational approaches in support of continuous quality improvement in health care delivery.
- Integrate clinical outcome measures for delivery of quality patient care into the educational process.
- Assist physician's adaptation to changing health care delivery environments.
- Support faculty development as postgraduate medical educators and leaders.

Each year more than 40 symposia and more than 120 recurring academic rounds and conferences as well as videos and monographs are provided with CME credit by this office. About 5,000 registrants attend these courses annually and receive more than 90,000 hours of instruction. The educational program is fully accredited by the Accreditation Council for Continuing Medical Education and provides credits to physicians seeking them for the Physician's Recognition Award of the American Medical Association, as well as various other types of state and specialty recertification and relicensure activities.

Washington University Medical Center Alumni Association

The Washington University Medical Center Alumni Association (WUMCAA) was organized more than 60 years ago to foster a continuing spirit of fellowship among graduates, and to maintain and enhance the tradition of excellence of the School of Medicine. Membership is provided to graduates and former house staff of the Medical Center.

The association complements the goals and purposes of the School of Medicine through a variety of programs for its members and current students. Involvement in these activities also provides the opportunity to continue the relationships begun as students and to develop rewarding professional associations.

Student-Alumni Programs

The Alumni Association assists students in a variety of ways. The Association makes a substantial financial commitment each year to support 16 Distinguished Alumni Scholars. Entering students are welcomed to the School at an event sponsored by the Association, which also provides an activity fund for both the first- and second-year classes and sponsors a reception for the graduating class, their families and faculty. The Academic Societies also benefit from support by WUMCAA. These provide opportunities for faculty and student interaction in a collegial environment

In addition, the Association provides financial support to a number of student-initiated community service activities, including a variety of health education programs in public schools and clinics.

Many students and residents meet alumni informally during the admissions process. The Office of Medical Alumni and Development Programs coordinates an alumni resource bank which arranges more formal contacts between alumni and students. Alumni volunteers host students who wish to spend time with a practicing physician, provide information to help students choose a specialty, serve as preceptors for clerkships and electives, and provide overnight lodging to fourth-year students going on residency interviews.

Reunions and Other Events

The Annual Reunion is held in May for classes who return at five-year intervals, beginning with the class observing its 10th year following graduation and continuing through the class celebrating its 60th reunion. The reunion schedule includes a scientific program, social events, tours of the Medical Center and the presentation of Alumni/Faculty, Alumni Achievement and Distinguished Service awards to alumni. Award recipients are chosen on the basis of personal accomplishment, professional achievement and/or service to the School of Medicine. Members of the graduating class are special guests at the awards banquet and are officially welcomed into association membership.

The Alumni Office sponsors special alumni activities in selected cities across the United States. Volunteers from each area assist in sponsoring these events, which help alumni to stay abreast of the educational and research activities at the School of Medicine. The Alumni Office also compiles class newsletters for selected classes, including those in the "Diamond+" years (all those classes who have celebrated their 60th reunion).

Alumni Support

Supporting their school generously is a tradition for a large percentage of alumni of the medical school and the allied health programs. Each year alumni and friends are solicited for gifts to the Annual Fund, which supports the School's departments, divisions and allied health programs, as well as scholarships and low-interest loan programs for students. Alumni also designate gifts for special purposes within the School, including specific research, education and training programs.

Developing additional sources of student financial aid is a priority for the Alumni Association, whose members have established the Distinguished Alumni Scholarship program to provide full-tuition, four-year scholarships to promising medical students in honor of great teachers and mentors who were also alumni of the School of Medicine.

In 1977, School of Medicine members of the Eliot Society created the Alumni Endowed Professorship Program, through which gifts are used to establish an Alumni Endowed Chair in the School's departments. Seven such chairs have been created thus far, one each in Pathology, Molecular Microbiology, Pediatrics, Molecular Biology and Pharmacology, Biochemistry and Molecular Biophysics, Cell Biology and Physiology, and Anatomy and Neurobiology.

STANDARDS, POLICIES, STUDENT CONSTITUTION AND BYLAWS

Washington University Policy on Sexual Harassment

I. INTRODUCTION AND POLICY STATEMENT

Washington University is committed to having a positive learning and working environment for its students, faculty, and staff and will not tolerate sexual harassment.

Sexual harassment is an attack on the dignity of individuals and the integrity of the University as an institution of learning. Academic freedom can exist only when every person is free to pursue ideas in a non-threatening, non-coercive atmosphere of mutual respect. Sexual harassment is reprehensible and threatening to the careers, educational experience, and well-being of all members of our community.

Sexual harassment is a form of discrimination that violates University policy. It is also illegal under state and federal law.

This Policy applies to all members of the Washington University community. It allocates responsibilities for helping to ensure that University policy is fairly applied, explains the processes by which complaints of sexual harassment may be brought forward, and provides sanctions for sexual harassment, which may range from reprimands to termination or dismissal, depending on the severity of the offense. If you believe you have been

sexually harassed, Sections IV and V describe options about what you can do and where you can get help. If you believe you have been falsely accused of sexual harassment, the procedures set out below are also available to you. Those charged with implementation of this Policy will, whenever appropriate, encourage and assist those who believe they may have been sexually harassed to pursue the assorted informal means outlined in Section IV below for securing the cessation of unwelcome and offensive conduct.

II. WHAT IS SEXUAL HARASSMENT?

For the purposes of this statement, Washington University has adapted the Equal Employment Opportunity Commission (EEOC) definition of sexual harassment for an academic community: Sexual harassment is defined as any unwelcome sexual advance, request for sexual favor, or other unwelcome verbal or physical conduct of a sexual nature, whether committed on or off campus, when

(1) submission to such conduct is made, either explicitly or implicitly, a term or condition of an individual's employment or academic advancement;

(2) submission to or rejection of such conduct by an individual is used as the basis, or threatened to be used as the basis, for employment or academic decisions or assessments affecting an individual; or

(3) such conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating or hostile environment for work or learning. Such conduct will typically be directed against a particular individual or individuals and will either be abusive or severely humiliating, or will persist despite the objection of the person targeted by the speech or conduct.

Sexual harassment includes but is not limited to situations where one person has authority over another. In such situations, sexual harassment is particularly serious because it may unfairly exploit the power inherent in a faculty member's or supervisor's position.

Sexual harassment can be verbal, visual, physical, or communicated in writing or electronically. Some conduct obviously constitutes sexual harassment — such as a threat that a grade or promotion will depend on submission to sexual advance. But whether particular conduct constitutes sexual harassment will often depend on the specific context of the situation, including the participants' reasonable understanding of the situation, their past dealings with each other, the nature of their professional relationship (e.g., supervisor-subordinate, colleague, etc.), and the specific setting. The inquiry can be particularly complex in an academic community, where the free and open exchange of ideas and viewpoints preserved by the concept of academic freedom may sometimes prove distasteful, disturbing or offensive to some.

Examples of conduct which may constitute sexual harassment include but are not limited to:

- requests for sexual favors
- hugging, rubbing, touching, patting, pinching, or brushing another's body
- inappropriate whistling or staring
- veiled suggestions of sexual activities
- requests for private meetings outside of class or business hours for other than legitimate mentoring purposes
- use in the classroom of sexual jokes, stories, or images in no way germane to the subject of the class
- remarks about a person's body or sexual relationships, activities or experience
- use of inappropriate body images to advertise events

Members of the University community can expect to be free from sexual harassment, and thus all members of the University community should guard against it. The fact that someone did not intend to sexually harass an individual is generally not considered a sufficient defense to a complaint of sexual harassment, although the reasonableness of the accused's perceptions may be considered. In most cases, it is the effect and characteristics of the behavior on the complainant and whether a reasonable person similarly situated would find the conduct offensive that determine whether the behavior constitutes sexual harassment.

III. CONFIDENTIALITY

The University will strive to protect, to the greatest extent possible, the confidentiality of persons reporting harassment and of those accused of harassment. Because the University has an obligation to address sexual harassment, however, the University cannot guarantee complete confidentiality where it would conflict with the University's obligation to investigate meaningfully or, where warranted, take corrective action. Even when some disclosure of the University's information or sources is necessary, it will be limited to the extent possible. The University will, to the extent permitted by law, keep confidential all records of complaints, responses and investigations. The records maintained by the Sexual Harassment Response Coordinator shall be available only to the Coordinator and, to

the extent necessary, to administrators and other supervisors charged with responding to allegations of harassment. Allegations of sexual harassment shall not be placed in student records or personnel files unless, after appropriate investigation, such allegations have been sustained. Records maintained by the Coordinator of allegations which do not lead to formal hearings or personnel actions will be discarded after five years unless there are additional, more recent complaints against the same person.

If you want to discuss possible harassment in a more confidential setting or clarify your feelings about whether and how you wish to proceed, you may want to consult a social worker, therapist, or member of the clergy, who is permitted, by law, to assure greater confidentiality. Clergy and counseling resources on campus are listed in *Bearings, Ternion,* and *Safety and Security on the Hilltop Campus.* In addition, any member of the University community may contact the Student Counseling Services at 935-5980 for a confidential discussion and, if desired, referral to off-campus resources.

IV. SEEKING ADVICE; MAKING A COMPLAINT

If you believe that you have been sexually harassed, you have a number of response options, both formal and informal. Some people may wish to pursue informal means instead of or before making a formal complaint; others will not. If an informal procedure is ineffective, the formal procedures will remain open to you. You should select the route you feel most appropriate for your circumstances. However you wish to proceed, you may consult at any time with the Hilltop or Medical Center Sexual Harassment Response Coordinator (listed in the Appendix), whose responsibilities include assisting students, faculty and staff with sexual harassment issues, be they general or specific, formal or informal. You may wish to work with the Coordinator to select an approach.

A. Informal Procedures

1. If you feel comfortable dealing with the situation without assistance, you can:

   a. Clearly say "no" to the person whose behavior is unwelcome.

   b. Communicate either orally or in writing with the person whose behavior is unwelcome. The most useful communication will have three parts:

      (1) A factual description of the incident(s) including date, time, place and specific action.

      (2) A description of the writer's feelings, including any consequences of the incident.

      (3) A request that the conduct cease.

   Frequently such a communication will cause the unwelcome behavior to stop, particularly where the person may not be aware that the conduct is unwelcome or offensive.

2. If you would like to proceed informally, but with the assistance of someone else, you can:

   a. Ask the person's supervisor, e.g., department chair, dean, director, housing office representative, academic advisor, or resident advisor, to speak to the person whose behavior was unwelcome. The purpose of such conversations is the cessation of unwelcome behavior.

   b. Consult with the Coordinator or one of the Sexual Harassment Response Advisors listed in the Appendix and specifically charged with responding to sexual harassment inquiries and complaints.

   These individuals are thoroughly familiar with University policy on sexual harassment and are available to consult with victims of sexual harassment, those charged with sexual harassment, witnesses, and supervisors of parties to a complaint. They can provide information about informal actions that might remedy the situation and discuss University policy on sexual harassment and procedures for resolving complaints.

   c. Ask the Coordinator to mediate or arrange for mediation. Mediation is discussion and negotiation, with the help of a third party, designed to permit the parties to reach a mutually agreeable resolution of a dispute. If a person complaining of sexual harassment seeks mediation, the person accused of harassment agrees, and the Coordinator concludes that mediation would be consistent with the University's legal obligations in responding to and preventing sexual harassment, the Coordinator may mediate or arrange for mediation.

B. Formal Procedures

Whether or not you have attempted to resolve a sexual harassment claim through informal means, you may initiate a formal sexual harassment grievance proceeding by filing a written complaint. This process may lead to a formal hearing at which evidence will be considered and witnesses heard. If this is the course you wish to take, the Coordinator can assist you in filing a complaint.

Complaints, prepared with or without the assistance of the Coordinator, can be filed with the following Committees, with a copy to the Coordinator for your campus:

Complaints against faculty or staff:

Faculty and Administrative Affirmative Action Committee
(complaints by faculty and administrators)
Title IX Grievance Committee
(complaints by students)
Human Resources Advisory Committee
(complaints by staff)

All of these committees may be contacted
c/o Office of Human Resources
North Brookings Hall, Room 126
Campus Box 1184
935-5990

Hearing procedures are set out in the Washington University Discrimination and Sexual Harassment Hearing Procedures. These procedures may be obtained from the Office of Human Resources or from any of the Sexual Harassment Response Coordinators or Advisors.

Complaints against students or student groups:

Office of the Judicial Administrator
Women's Building, Room B27
Campus Box 1136
935-4062

Hearing procedures are set out in the University Judicial Code, found in *Bearings* and *Washington University Faculty Information*. These procedures may also be obtained from the University Judicial Administrator or from the Sexual Harassment Response Coordinator or Advisors.

Whether or not you choose to file a formal complaint, the University may be required, or may otherwise deem it necessary and protective of the academic community, to commence its own investigation.

V. PROTECTION OF RIGHTS

The University will not tolerate retaliation or discrimination against persons who report or charge sexual harassment or against those who testify, assist, or participate in any investigation, proceeding, or hearing involving a complaint of sexual harassment. In this context, retaliation means speech or conduct that adversely affects another's terms or conditions of employment or education and is motivated by an intent to harm the targeted person because of his or her participation in the filing or investigation of an allegation of sexual harassment. Any such retaliation — or any encouragement of another to retaliate — is a serious violation of University policy and law, independent of whether the particular claim of sexual harassment is substantiated. If you believe you have been subjected to retaliation in violation of this rule, you may use the procedures described above to complain and seek redress.

The University seeks to protect the rights of all persons, accusers and accused, to fair procedures. Accusations of sexual harassment typically have injurious and far-reaching effects on the careers and lives of accused individuals. Allegations of sexual harassment must be made in good faith and not out of malice. Knowingly making a false or frivolous allegation of sexual harassment, whether in a formal or informal context, will be treated as a serious offense under this policy and, where it applies, the University Judicial Code. If you believe you have been falsely accused of sexual harassment you may use the procedures of this policy or the University Judicial Code, where applicable, to seek redress. See section IV, above.

VI. OBLIGATIONS OF VIGILANCE AND REPORTING

The University can respond to specific instances and allegations of harassment only if it is aware of them. The University therefore encourages anyone who believes that he or she has experienced sexual harassment to come forward *promptly* with inquiries, reports or complaints and to seek assistance from the University. In addition, any University employee who becomes aware of instances or allegations of sexual harassment by or against a person under his or her supervisory authority must report it to those charged with responding to such allegations and reports: the appropriate dean, director or department head or other similar administrator or to the Sexual Harassment Response Coordinator or one of the Advisors. It shall be the responsibility of these individuals to respond to allegations and reports of sexual harassment or refer them to other University officials for such response.

Any dean, director or department head, or other similar administrator who becomes aware of information indicating a significant likelihood of sexual harassment must report such information to the Sexual Harassment Response Coordinator for the appropriate campus. These administrators must respond not only when they receive a specific complaint or report alleging improper activity, but also when such matters come to their attention informally. Unconfirmed or disputed allegations should be clearly labelled as such and reports should indicate any steps already taken to investigate or otherwise respond. Administrators may wish to consult with the Coordinator or any of the Advisors prior to investigating or otherwise responding to any situation involving alleged harassment.

VII. POSSIBLE SANCTIONS

Possible sanctions for a person found guilty of behavior in violation of this policy include but are not limited to the following:

- oral or written reprimand, placed in personnel file

- required attendance at a sexual harassment sensitivity program
- an apology to the victim
- oral or written warning
- loss of salary or benefit, such as sabbatical or research or travel funding
- transfer or change of job, class or residential assignment or location (i.e., removing the person from being in a position to retaliate or further harass the victim)
- fine
- demotion
- suspension, probation, termination, dismissal or expulsion

While counseling is not considered a sanction, it may be offered or required in combination with sanctions. Where alcohol is involved in the sexual harassment, such counseling may include an alcohol abuse program.

If students or student groups are guilty of sexual harassment any of the sanctions set forth in the University Judicial Code may also be invoked.

VIII. EDUCATION

The best way to deal with sexual harassment is to prevent it. Education is essential to eliminating sexual harassment. Washington University has developed an ongoing training program. Please call a Sexual Harassment Response Coordinator or Advisor to find out more about these programs, what sexual harassment is, how to respond to it, and what to do when someone asks for advice about sexual harassment.

Appendix: Sexual Harassment Coordinators and Advisors *(as of June 30, 2001)*

Hilltop Campus

Coordinator: Ann Prenatt, 935-8046

Advisors: Kathy Steiner-Lang (complaints by students and others), 935-5910;
To be named (complaints by faculty and others);
Pamela Lokken (complaints by staff and others), 935-5752

Medical Campus

Coordinator: Barbara Cant, 362-4900

Advisors: Leslie Kahl (complaints by students and others), 362-7481;
Apryle Cotton (complaints by faculty, staff and others), 362-7198

Please Note: Other Advisors will be appointed, including men. All appointments are subject to change.

Washington University School of Medicine Policy Against Abusive Conduct

I. POLICY STATEMENT

Washington University School of Medicine (WUSM) is committed to having a positive learning and working environment for its students, faculty, and staff. All individuals have the right to enjoy an environment free from all forms of conduct that can be considered harassing, threatening or intimidating. In addition, academic freedom can exist only when every person is free to pursue ideas in a non-threatening atmosphere of mutual respect. WUSM is committed to protecting the academic freedom and freedom of expression of all members of the school community and this policy against abusive conduct will be applied in a manner that protects those freedoms. Abusive conduct is reprehensible and threatening to the careers, educational experience, and well being of all members of our community and will not be tolerated. This policy applies to all students, faculty and staff and is in addition to the Washington University Policy on Sexual Harassment.

II. WHAT IS ABUSIVE CONDUCT?

Abusive conduct is behavior that creates an intimidating environment and is likely to interfere with an individual's work or education. This conduct can be verbal, visual, physical, or communicated in writing or electronically. Such conduct is typically directed against a particular individual or individuals. It includes, but is not limited to, situations where one person has authority over another. In such situations, abusive conduct is particularly serious because it may unfairly exploit the power inherent in a faculty member's or supervisor's position.

Examples of conduct that may be considered abusive include but are not limited to:

- Threatening or intimidating behavior or words (written or oral)
- Obscenities/profanities (verbal or gestures) directed at a person
- Threatening or obscene gestures, jokes or cartoons
- Degrading a person or a group on the basis of a personal or cultural characteristic
- Taunting, jeering, mocking or humiliating another person through acts or words
- Screaming and/or yelling at or around others
- Insulting someone, especially in the presence of others

- Endangering the safety of an individual or individuals

In considering a complaint under this policy, the following understandings shall apply:

1. Abusive conduct must be distinguished from behavior which, even though unpleasant or disconcerting, is appropriate to the carrying out of certain instructional, advisory, or supervisory responsibilities. In the context of patient care clear and direct communication may be necessary in order to deliver safe, effective, appropriate and timely clinical treatment.
2. Instructional responsibilities require appropriate latitude for pedagogical decisions concerning the topics discussed and methods used to draw students into discussion and full participation.

The fact that someone did not intend to be abusive is generally not considered a sufficient defense to a complaint, although the reasonableness of the accuser's perceptions may be considered. In most cases, it is the characteristics and the effect of the behavior on the complainant and whether a reasonable person would find the conduct abusive that determines whether the behavior was abusive.

III. REPORTING ABUSIVE CONDUCT

The Medical School can respond to specific instances and allegations of abusive conduct only if it is aware of them and therefore encourages anyone who believes that he or she has experienced abusive conduct to come forward promptly with inquiries, reports, or complaints and to seek assistance. In addition, any faculty member, manager, or employee who becomes aware of instances or allegations of abusive conduct, by or against a person under his or her supervisory authority, is required to report it to the appropriate dean, director, department head or other similar administrator or to the Human Resources Department. Once a complaint is received, it is the responsibility of the dean, director, department head or similar administrator to respond to the allegations and reports of abusive conduct and take corrective action, if appropriate, or to work with Human Resources to develop such a response and corrective action, if appropriate. All complaints and their resolution must be reported to Human Resources.

IV. PROTECTION OF RIGHTS

1. Retaliation means conduct that adversely affects another's terms or conditions of employment or education and has the effect of harming a person for filing a complaint or for participating in the investigation. Retaliation can take many forms. Examples include but are not limited to:

- Reassignment of work duties without good reason
- Loss of job benefits (i.e. travel)
- Loss of salary
- Termination
- Threats

Against the Complainant: It is a violation of this policy to retaliate against persons who report or make a charge of abusive conduct or against those who testify, assist, or participate in any investigation involving a complaint. Any such retaliation — or any encouragement of another to retaliate — is a violation of this policy, independent of whether the particular claim is substantiated.

Against the Respondent: Lodging a complaint is not proof of prohibited conduct. A complaint shall not be taken into account during reappointment, tenure, promotion, merit, or other evaluation or review until a final determination has been made that the policy has been violated.

2. Knowingly False or Malicious Complaints: Accusations of abusive conduct typically have injurious and far-reaching effects on the careers and lives of accused individuals. Therefore allegations must be made in good faith and not out of malice. Knowingly making a false or frivolous allegation will not be tolerated and will subject the person making such a report to disciplinary action.

V. POSSIBLE SANCTIONS

Possible sanctions for a person found to exhibit abusive conduct include but are not limited to the following:

In many situations, the following examples of sanctions may be sufficient

- oral or written reprimand
- required attendance at a sensitivity program
- apology to the victim
- oral or written warning

In certain situations, the following sanctions may also need to be considered.

- loss of salary or benefit, such as sabbatical or research or travel funding
- loss of non-salary benefits (i.e. travel funding)
- demotion
- suspension, probation, termination

While counseling is not considered a sanction, it may be offered or required in combination with sanctions.

Washington University School of Medicine Guidelines for Professional Conduct in Teacher/ Learner Relationships

I. GOALS OF POLICY

1.To define standards of conduct among all members of the Washington University Medical Center community generally, and specifically within the teacher/learner relationship.

2.To specify a procedure for reporting potential student mistreatment or abuse.

3.To create an administrative mechanism for handling alleged incidents of mistreatment or abuse.

4.To develop a monitoring system to identify individuals or departments whose abusive behavior persists despite intervention.

II. PREAMBLE

The goal of the Washington University Medical Center is to provide patient care, medical education, and biomedical research of the highest quality. Accomplishing this goal depends in part on an atmosphere of mutual respect and collegiality among all those who work here. Disrespectful or abusive conduct of any kind at the Medical Center will not be tolerated. To this end, the School's Committee on the Professional Treatment of Medical Students endorses the Professional Service Commitments outlined by Washington University School of Medicine, as well the standards put forth by the Barnes-Jewish Hospital BJH Cares campaign. These documents address the broad issues of respectful behavior among all members of our Medical Center community. The current document focuses instead on the special issues presented by the teacher/ learner relationship, and applies to all years of the medical school curriculum.

Our students are exceptionally talented individuals, dedicated to becoming outstanding physicians, who have selected this medical school for their training. Effective learning is possible only in an environment where students can trust their teachers to treat them fairly and with respect. The teacher may be a faculty member, resident, student, or other member of the health care team. One manner in which the teacher/learner relationship is unique is that students are vulnerable, depending on many of their teachers for evaluations and recommendations. In addition, medical education includes mastering not just pathophysiology but also the essentials of professional behavior. Students learn professional behavior primarily by observing the actions of their teacher role models. Unprofessional, disrespectful or abusive behavior by teachers is antithetical to standards of professional conduct that medical students are expected to master. These behaviors by teachers may also be self-perpetuating, as students come to believe that such behavior is appropriate when they assume the role of teacher.

III. RESPONSIBILITIES OF TEACHERS AND LEARNERS

The teacher-learner relationship confers rights and responsibilities on both parties. Behaving in ways that embody the ideal student-teacher relationship fosters respectful behavior, minimizes the likelihood of student mistreatment or abuse, and optimizes the educational experience for students.

A. Responsibilities of Teachers

- Be prepared and on time.
- Provide learners with most current materials.
- Treat students fairly, respectfully, and without bias related to their age, race, gender, sexual orientation, disability, religion or national origin.
- Give students timely, constructive and accurate feedback.
- Distinguish between the Socratic method, where insightful questions are a stimulus to learning and discovery, and over-aggressive questioning, where detailed questions are repeatedly presented with the endpoint of embarrassment or humiliation of the student.

B. Responsibilities of Learners

In all settings:

- Be courteous and respectful of teachers and fellow students regardless of their age, race, gender, sexual orientation, disability, religion or national origin.
- Treat fellow students as colleagues, not competitors.
- Take responsibility for maximizing your educational experience by addressing conflicts and discomforts which may impede your learning.
- Be an enthusiastic learner.
- Be trustworthy and honest.
- Know your limitations and ask for help when needed.

In the clinical setting:

- Put the patients' welfare first.

- Know what's going on with your patients.
- Taking the initiative to educate yourself about their illness.
- Put patient welfare ahead of your educational needs.
- Treat all patients and members of the health care team respectfully, regardless of their age, race, gender, sexual orientation, disability, religion or national origin.
- Be compassionate.
- Respect patients' privacy.

IV. UNPROFESSIONAL AND ABUSIVE BEHAVIORS

The responsibilities of teachers and students listed above constitute examples of respectful and professional behaviors. These should be our standards. Some behaviors which fall outside of these guidelines are clearly abusive. More commonly, however, they represent poor judgement, unprofessional behavior or mistreatment. Determining whether a given behavior constitutes abuse or unprofessional behavior is often a matter of perception. It involves a subjective assessment of the intentions of the doer and how the behavior in question was perceived by the recipient. The behaviors listed below in section A are clearly abusive. Students who feel they may have been abused should discuss the incident or behavior in question with the individuals listed in Section V of this policy. Other disrespectful or unprofessional behaviors, such as (but not limited to) those noted in section B, may also disrupt the student's educational experience. Students who feel they have been treated in this manner may also discuss the incident or behavior with other students, faculty members or residents, course masters, or the individuals listed in section V of this policy. Students are encouraged to take responsibility for addressing issues which may be detrimental to their educational experience.

A. What is Clearly Student Abuse

1. Unwanted physical contact (such as hitting, slapping, kicking, pushing) or threats of same.
2. Sexual harassment (see the institution's policy on sexual harassment on the medical school web page, *www.medicine.wustl.edu*).
3. Discrimination based on age, race, gender, sexual orientation, disability, religion or national origin.
4. Requiring students to perform personal chores (i.e. running errands, babysitting, etc).

B. Disrespectful or Unprofessional Behavior (This list is not intended to be all-inclusive, but to provide examples of inappropriate behaviors.)

1. Repeated questioning of a student with the primary intent to humiliate or embarrass.
2. Grading based on factors other than performance or merit.
3. Coercing students to do something they find morally objectionable.
4. Public humiliation.
5. Requiring excessive menial, noneducational chores. Work related to the care of patients contributes to the efficient functioning of the team, but must be balanced with educational opportunities.

V. WHAT TO DO IF YOU BELIEVE THAT YOU HAVE BEEN ABUSED OR MISTREATED

First, carefully examine the circumstances of the incident or incidents which occurred. Discuss the event with someone else who witnessed it, or with another student or individual whose judgement your trust. Do they come under the behaviors listed in section A above? If so, meet with your course master and describe what happened. If the course master takes action to settle the complaint, he/she will submit a written report of these actions to the Associate Dean for Medical Student Education. If you are not satisfied with your interaction with the course master, or do not feel comfortable approaching him/her, meet with the Associate Dean for Medical Student Education. The Associate Dean will follow the procedure listed below.

If you determine that you have been treated disrespectfully or in an unprofessional manner, but have not been abused as described in section A above, it may still be appropriate to pursue your complaint. You may do this by directly approaching the person whom you feel mistreated you, or by seeking assistance from another student, faculty member, resident, the course master, or the Associate Dean for Medical Student Education. The goal of this process is to foster your educational experience by minimizing behaviors which detract from it.

The University will keep confidential all records of complaints, responses and investigations, to the extent permitted by law. Please refer to the University's policy on sexual harassment, posted on the school's web page at *http://medicine.wustl.edu/students/policies.htm* for details regarding confidentiality.

VI. PROCEDURE FOR HANDLING COMPLAINTS OF STUDENT ABUSE

The Associate Dean for Medical Student Education will be responsible for hearing complaints of student abuse (as described under section A above) which are not settled at the course master level. (Complaints settled by the course master will also be relayed to the Associate Dean in writing.) He/she

will be responsible for reviewing the complaint and obtaining additional information. If the initial review discloses that the complaint warrants further review, he/she will convene an ad hoc committee to hold a hearing. The accused will be notified in writing of the complaint and the policy for handling such complaints, and will be invited to attend the hearing. A confidential copy of the notification will be sent to the accused's department Chair (for faculty and residents), training program Director (for residents), or the Associate Dean for Student Affairs (for students).

If, however, the initial review discloses that the complaint has no merit, the Associate Dean for Medical Student Education will dismiss it. The student will be notified and may appeal to the Associate Dean for Student Affairs, who will convene an ad hoc committee to address the complaint.

The ad hoc committee will meet to review the facts of the complaint, and may receive written or oral testimony. All materials will be held confidential by the committee. The accused may attend the hearing, and will be provided the opportunity to rebut the complaint. The chair of the ad hoc committee will submit a written report of the committee's findings to the Associate Dean for Medical Student Education. The Associate Dean will notify the accused and the student in writing of the findings. The department chair, program director or Associate Dean for Student Affairs will also be notified (see above), and will be responsible for determining disciplinary actions, which will not be disclosed to the accusing student. The Associate Dean for Medical Student Education will be notified in writing of any disciplinary action taken. Record of the proceedings will be kept by the Associate Dean for Medical Student Education. All complaints of student abuse brought to the Associate Dean will be cross-checked to determine if the accused has been cited previously.

VII. APPEALS PROCESS

If the accused is a faculty member and wants to appeal the decision of the ad hoc committee or the disciplinary action of the supervisor, a written appeal may be submitted to the University's Committee on Faculty Rights, which will follow its policy for review. If the accused is a resident physician, a written appeal may be submitted to the Associate Dean for Graduate Medical Education.

If the accused is a student, a written appeal may be submitted to the Dean of the School of Medicine. The Dean or his designate will conduct an appeal review by examining the proceedings of the ad hoc committee as well as any new facts the accused student offers for consideration. The Dean or designate will notify the accused student in writing of his decision. There will be no further appeal.

Washington University School of Medicine Policy for Students with Disabilities

It is the goal of Washington University to assist students with disabilities in removing the barriers their disability may pose and provide support in facing the challenge of pursuing an education at Washington University.

Washington University recognizes and accepts its professional, legal and moral responsibility to avoid discrimination in the acceptance and education of qualified students with disabilities and to provide reasonable accommodations to such students consistent with the principles embodied in the law. These guidelines apply to students seeking admittance as well as to those who become disabled while they are enrolled.

Washington University makes every effort to ensure that all qualified applicants and students can participate in and take full advantage of all programs and opportunities offered within the University. Washington University encourages and gives full consideration to all applicants for admission. Washington University does not discriminate in access to its programs and activities on the basis of age, sex, sexual orientation, race, disability, religion, color or national origin.

All students in educational programs at the School of Medicine, those seeking admittance, as well as those who become disabled while they are enrolled, must possess those intellectual, ethical, physical and emotional capabilities required to undertake the full curriculum and to achieve the levels of competence required by the faculty and the profession.

In this regard, we will be guided by the principles outlined below.

A. Responsibilities of the Student

1. Disclosure of Disability

It is the responsibility of a student who has a disability to disclose it and request accommodation from the Dean for Student Affairs or Program Director. The School encourages students with disabilities to identify themselves as early as possible in order to optimize the mobilization of resources and available accommodations.

2. Diagnosis of Disability

Students who are in academic difficulty that might be a consequence of a disability are encouraged to avail themselves of diagnostic services that may lead to accommodations. Furthermore, such students are encouraged to explore with the administration of their academic unit the possibility of a disability if the inquiry is relevant to educational performance and there is evidence of educational performance problems.

3. Documentation of Disability and Request for Accommodation

The disability, its functional impact and requested accommodation(s) must be documented. If the student discloses a disability and requests accommodation, the School requires documentation of the disability from a qualified professional. The student is financially responsible, unless there are extraordinary and compelling circumstances, for the costs related to the documentation by an appropriately educated and trained professional. The information provided by the professional must be factual, objective and technically valid, and must establish clearly that the disability substantially limits one or more of the student's major life activities. The professional(s) who evaluate the student should identify options for management of the disability. Based on this information, the affected student then should request in writing the accommodations which he or she requests be made. The Dean for Student Affairs or Program Director and the student should work together to arrive at reasonable accommodations. The School may also require a second expert opinion for which the School may be financially responsible under extraordinary and compelling circumstances. The School reserves the right to request as much detailed information from the student and/or the professional(s) as is necessary to assess the scope of the disability and/or the reasonable accommodations.

B. Responsibilities of the School

1. Review of Requests for Accommodation

Requests for accommodations will usually be reviewed by the Dean for Student Affairs or Program Director. An ad hoc assessment team may be convened which may include the Dean for Student Affairs, the educational Program Director (or curriculum supervisor), selected members of the Disabilities Oversight Committee (See Section B.5 below) and other consultants as appropriate to the individual circumstances. The assessment team usually should include (1) individuals who understand the curriculum in question; (2) a person who is knowledgeable about the Americans with Disabilities Act; (3) a person with authority to authorize accommodations and cause them to be implemented.

2. Responsibilities for Accommodation

The School of Medicine is responsible for the costs incurred in making accommodations which are not unduly burdensome or unreasonable. Accommodations may include but may not be limited to academic modifications which do not fundamentally alter the nature of the program, auxiliary services, modifications of the circumstances and methods of qualification examinations, classroom modifications and others. The School's responsibility to accommodate ends when a student with a disability (1) refuses reasonable accommodations; (2) is unable, with reasonable accommodations, to fulfill the essential requirements of the program; (3) fulfills the essential requirements and graduates; or (4) transfers to another institution. The School is not required to provide an accommodation which fundamentally alters the nature of the program, is unduly burdensome or is unreasonable.

3. Confidentiality

Information pertaining to a student's disability and accommodations will be maintained in a file that is kept confidential and separate from the student's academic record. Appropriate faculty, staff and administrators may be informed regarding the disability, limitations, restrictions and accommodations when they have a need to know such information.

4. Application of CAES Policies

The policies and procedures of the School regarding promotion and retention are contained in the CAES Policies for each academic unit. These policies and procedures govern the relationship between the School and all students, including those with disabilities. The School is not obligated to retain a student with a disability who poses a significant threat to the health or safety of others when there is no reasonable accommodation that either eliminates or sufficiently reduces that risk.

5. Disabilities Oversight Committee

There shall exist a standing Disabilities Oversight Committee composed of members designated by the Dean of the School of Medicine. The committee shall have the following responsibilities: periodic review of requests for accommodations and accommodations granted, provide recommendations regarding accommodations for disabilities, to serve as requested on disability appeals committee. This group serves as a resource regarding issues of significance to the institution and to students with disabilities.

C. Appeals

A student with a disability who believes that a request for accommodation has been improperly denied or who perceives that he or she has been discriminated against on the basis of a disability should direct his or her appeal to the Dean of the School of Medicine. As needed, the Dean of the School of Medicine may assemble an advisory group to review appeals and make recommendations. This group may include, but may not be limited to, the following: the chair of the committee that oversees academic evaluation and advancement of students for the particular academic unit, students, and/or representatives of the Disabilities Oversight Committee.

Student Constitution and Bylaws of the Washington University School of Medicine Medical Student Government

Article I:

Name, Purpose, and Membership

A. The name of this organization shall be the Medical Student Government of The Washington University School of Medicine.

B. The purpose of the Medical Student Government shall be the advancement of student interests and welfare to achieve excellence in academic pursuits and professional interactions.

C. The Medical Student Government shall represent all students pursuing a medical degree who are in good standing with the University.

Article II:

Class Officers

A. Offices: Each Class shall elect the following officers: President, Medical Education Representative (MER), Representative to the Organization of Student Representatives (OSR Rep) of the Association of American Medical Colleges (AAMC) and a Social Chair/Committee.

B. Duties: Each class officer shall have specific responsibilities:

1. President: Each class shall elect one President. This person shall serve as the official spokesperson for the class in dealings with the Student Government and with the University. The President shall disseminate information regarding medical student affairs and activities. The President shall have oversight and approve of all moneys spent by the Social Chair/Committee. The President shall perform any and all duties that are unique to the class represented.
2. MER: The MER shall represent the class at all meetings of the MERs and Curriculum Evaluation Committee and serve as a liaison between students and faculty on curricular matters. The MER shall poll the class as needed regarding course evaluations and selection of recipients for the various Faculty Awards presented each year.
3. OSR Rep: The OSR Rep shall keep class members up to date with news from the OSR and from the AAMC. The OSR Rep shall represent the University at regional and national meetings of the OSR under an agreement with the University.
4. Social Chair/Committee: The Social Chair/Committee shall organize social functions for class members and interact with other Social Chairs/Committees to organize social functions with other classes and within the University community. The Social Chair/Committee shall consult and obtain approval from the class President for all moneys spent on such functions.

C. Elections: An Election Official designated by the Student Government shall be responsible for the organization and execution of all elections held for offices specified under the Constitution, including President, MER, OSR, and GPC (for the first and second year only.) Elections shall be held for each of the class officer positions according to the following format:

1. Voting Eligibility: All students who will be a member of the class during the term for which the elected officers will serve will be eligible to vote in the election. For elections for first- and second-year offices, a member of the class will be considered to be an individual who is currently planning on taking the M.D. course of study for the upcoming year. For elections for third- and fourth-year offices, a member of the class will be considered to be an individual who is planning on taking the M.D. course of study anytime during the upcoming two years, including any individual planning to pursue an M.A. degree for one year during either the third or fourth year of medical school. Efforts should be made by the appointed election official to extend the opportunity to vote to students who will be entering their respective classes in the upcoming year, including but not limited to the large number of M.D./Ph.D. students returning for their clinical clerkships.
2. Nominations: Nominations for each office shall be held starting at least one week prior to the election and ending no later than three days prior to the election. Nominations shall be submitted in writing to the Election Official. Any student eligible to run for office may nominate him/herself or another medical student in good standing. Candidates must have the firm intention of carrying out all the duties and obligation of the office for the entire term.
3. Elections and Terms: All terms shall begin upon election. Regular elections shall be held according to the following schedule:
   a. First Year: Elections shall be held within two weeks of the completion of the sixth week of first semester classes. Each position carries a term of one academic year.
   b. Second Year: Elections shall be held within six weeks prior to the completion of the first academic year. Each position carries a term of one academic year.
   c. Third and Fourth Year: Elections shall be held within six weeks prior to the completion of the second academic year. Each position carries a term of two academic years.

4. Balloting: To be elected a candidate must receive a simple majority (greater than 50 percent) of the votes cast for that particular office by at least a quorum of one-half of the eligible voters. Write-in candidates shall be allowed on this ballot. Absentee ballots shall be allowed if they are given in writing to the Election Official prior to the day of election. Ballot counting shall be the responsibility of the Election Official under the observation of a witness agreeable to all candidates.
5. Runoff Procedures: If no candidate receives a simple majority for a particular position, a runoff between the top two candidates shall be held within three days of the initial election. Write-in candidates will not be allowed on this ballot. To be elected a candidate must receive the most votes cast for that particular office by at least a quorum of one-half of the eligible voters.
6. Appeals: All decisions are made by the Election Official during the election period. Appeals may be made by a candidate in writing to the Chair of the Medical Student Government and will be reviewed and ruled on by a group consisting of the current President, MER, and OSR from each of the four classes; the decisions of this group will be considered final.
7. Vacant Offices: If any office is vacated before its set term, an election will be held for that office using the procedures outlined above within three weeks of the vacancy. If a current class officer runs for the vacated office, that officer must vacate the post he/she occupies.
8. Removal from Office: In the unfortunate event that a class officer is not fulfilling his/her obligations and duties, MSG by a two-thirds majority of a quorum of one-half may vote to recommend that an officer be removed from office to the class that elected the officer. A vote of recall shall then be held within one week. If a three-fourth's majority of a quorum of two-thirds of a class votes to recall the officer, the officer shall be removed from office. An election for vacant office shall then be held.

D. M.D./Ph.D. Research Students: There shall be a Representative of the M.D./Ph.D. Students who are outside the core medical curriculum. This Representative shall have the same duties and responsibilities as a Class President and MER and shall be elected by the M.D./Ph.D. Students who are in the Ph.D. phase of their training. The election shall be held within eight weeks of the finish of the University's academic calendar under the conditions of Article II, Section C. The term shall be one year.

E. Representative to the Graduate Professional Council (GPC): There shall be a Representative with a two-year term chosen every year from the First-Year class to represent the School of Medicine at GPC meetings. The Representative shall inform the GPC of issues affecting the School of Medicine, learn about issues affecting other schools, discuss and find solutions to problems affecting the whole graduate and professional student population, and plan and advertise social activities that foster communication between all graduate and professional students. The Rep shall be the liaison to the other programs within the School of Medicine. In addition, the Rep shall serve on the Professional and Graduate Student Coordinating Committee (PROGRADS).

Article III:

The Medical Student Government

A. Membership: The Student Government shall consist of the President and the Representative to the Committee on Medical Education from each of the four classes, the Representative of M.D./Ph.D. Students, the Representative to the Graduate Professional Council, and the Representative to the Organization of Student Representatives of the Association of American Medical Colleges from each of the four classes. In addition, the Student Government may offer a non-voting position to a duly elected representative of any student group which is recognized nationally, regionally or within the Medical School so long as such a group is open to all medical students without discrimination and that such a group is not in conflict with the goals of the Student Government.

B. Purpose and Responsibilities: The Student Government shall carry out the business of the Student Government pursuant to the goals stated in Article I. The purpose of the Student government shall be to represent and promote the interests and concerns of the medical student body through activities including but not limited to:
   1. Forming and representing official student body opinions for interaction with the University, its Administration and other groups associated with medical education.
   2. Serving as a forum for interaction between student groups.
   3. Serving as a forum for student-initiated curricular review and reform in the pursuit of academic excellence.
   4. Promoting interaction among the School of Medicine students, faculty and administration, and with the wider University community.
   5. Establishing a funding mechanism and budget with the associated collection and disbursements of funds for activities pursuant to goals stated in Article I.
   6. Organizing elections for class officers and any other official representative of the student body at large.
   7. Exercising any such additional authority as may be granted to it by the School of Medicine

or by other organizations, so long as such authority is consistent with the purposes stated in Article I.

8. Posting agenda of all meetings for public reference.
9. Formulating all rules and bylaws necessary for the Student Government to carry out the responsibilities and powers granted through this constitution. Such rules and bylaws shall require a simple majority of a quorum of two-thirds of the voting Student Government members.
10. The Student Government shall meet regularly and at intervals of no more than six weeks.
11. Representatives from the various student groups sitting on the Student Government shall keep the Student Government informed of all activities associated with their posts in the form of a written brief to be presented at the Student Government meeting as appropriate for their group's activities.

C. Student Government Offices: There shall be a Student Government Chair and Vice-Chair elected from the voting members of the Student Government. Election shall require a simple majority of the voting Student Government. The election shall be held within six weeks prior to the completion of the academic year. The terms of these offices shall be one academic year.

1. Student Government Chair: The Student Government Chair shall preside at all meetings of the Student Government and have specific responsibilities:
   a. The Chair shall serve as official representative and spokesperson for the Student Government to the University, its Administration, and to other groups associated with medical education.
   b. The Chair shall be responsible to ensure the duties of the Student Government are carried out efficiently and in a timely manner.
   c. The Chair shall report the names of the Class Officers to the Dean, and post such a list for public reference.
   d. The Chair shall be responsible for overseeing and maintaining records and to set the agenda for such meetings in written form for distribution to Student Government members prior to each meeting.
   e. The MSG shall be responsible for overseeing and maintaining records of all financial transactions of the Student Government. The second-year class president shall regularly update the Student Government on its financial standing, and must make all financial records available to any medical student, member of the Administration, or to any official of the University. All transactions shall require the signatures of the Chair and the Vice-Chair.
   f. The Chair shall be empowered to call for standing and *ad hoc* committees to evaluate and make recommendations about specific areas of concern to the Student Government, the School of Medicine and its students. MSG shall appoint these committees.
   g. The Chair shall be empowered to designate another Student Government member to take on one or more of his/her duties.

Article IV:

Ratification and Amendments

A. In 1993 this Constitution was ratified by a 2/3 majority of a quorum of one-half of the student body pursuing a medical degree.

B. This Constitution can be amended by either a 2/3 majority of a quorum of one-half of the students in their first, second, and third years, or by a unanimous vote of the elected members of the Medical Student Government.

Fourth-Year Class Officers

President
Roberto Miki

Medical Education Representative (MER)
Matthew Denny

Representative to the Organization of Student Representatives (OSR Rep)
Christina Ward

Third-Year Class Officers

President
Peter Gabriel

Medical Education Representative (MER)
Mark Stover

Representative to the Organization of Student Representatives (OSR Rep)
Paul Berry

Representative to the Graduate Professional Counsel (GPC Rep)
Carrie Daymont

Second-Year Class Officers

President
Jason Stephenson

Medical Education Representative (MER)
Kate Carlson

Representative to the Organization of Student Representatives (OSR Rep)
Nefertari Daaga

Representative to the Graduate Professional Counsel (GPC Rep)
Walter Chan

Washington University Medical Campus Policy on HIV and HBV Infection

In 1992, the Executive Faculty of the School of Medicine formally adopted a medical campus policy on Human Immunodeficiency Virus (HIV) and Hepatitis B virus (HBV) infections. The purpose of the policy is to provide guidelines to prevent or reduce the transmission of these infectious agents between patients and health care workers.

The policy deals with: 1) the University's responsibilities to infected patients (including obligation to treat, confidentiality and appropriate serologic testing), 2) appropriate health and safety precautions and procedures for faculty, students and staff (including compliance with CDC guidelines, blood and body fluid precautions and handling of needles or sharp instruments), and 3) the University's responsibilities to faculty, staff or students who are infected with HIV or HBV infection (including admission to medical school, participation in clinical rotations, serologic testing confidentiality and medical treatment).

The policy makes a distinction between class I activities (those involving no risk of transmission from infected health care workers to patients, such as routine physical examinations, dressing changes, intravenous line placement) and class II activities (those that involve the potential for transmission of HIV or HBV from infected health care workers to patients, such as invasive surgical procedures in which trauma to a health care worker is possible).

This policy is comprehensive, and a complete copy is available to any interested student through the Office for Student Affairs.

Technical Standards Statement

Graduates of Washington University with a Doctor of Medicine degree are expected to have broad competence in the basic skills that underlie the general practice of medicine and surgery. All graduates must be able to take a history, examine a person, synthesize the findings into a diagnosis and plan of evaluation and treatment independently. Thus, medical students must possess the requisite sensory, motor, communicative and cognitive capabilities to accomplish these requirements in a reliable manner in order to be competent and safe medical practitioners.

Non-Discrimination Statement

Washington University encourages and gives full consideration to all applicants for admission, financial aid, and employment. The University does not discriminate in access to, or treatment or employment in, its programs and activities on the basis of race, color, age, religion, sex, sexual orientation, national origin, veteran status, or disability. Inquiries about compliance should be addressed to the University's Executive Director of Human Resources, Washington University, Campus Box 1184, One Brookings Drive, St. Louis, MO 63130-4899, (314) 935-5990. Applicants who are qualified and who have special needs are considered individually in the selection process. The School of Medicine is committed to recruiting, enrolling and educating an increased number of students from racial minority and educationally deprived groups.

Student Academic Records and Transcripts

The Family Educational Rights and Privacy Act of 1974 (FERPA) provides current and former students of the University with specific rights of access to and control over their student record information. In compliance with the statute, appropriate federal regulations, and guidelines recommended by the American Association of University Registrars and Admissions Officers, the University has adopted procedures that implement these rights.

A copy of the University policies regarding educational records and the release of student record information may be obtained from the medical school's Registrar's Office.

Transcript requests may be made in person or by writing to the Registrar's Office. The written request must include your name, signature, date of birth and approximate dates of attendance.

Voter Registration

To register to vote in Missouri, you must:

- be a citizen of the United States
- be a resident of Missouri (new residents may register immediately but proof of residency shall be required.)
- register at least 28 days prior to the election
- be at least 17-1/2 years of age (you must be 18 to vote)
- not be on probation or parole after conviction of a felony, until finally discharged from such probation or parole
- not be convicted of a felony or misdemeanor connected with the right of suffrage
- not be adjudged incapacitated by any court of law
- not be confined under a sentence of imprisonment.

For additional information on voter registration, contact:

Secretary of State
600 W. Main and 208 State Capitol
P.O. Box 778
Jefferson City, MO 65102
(573) 751-2301 or (800) 669-8683
http://mosl.sos.state.mo.us

DEPARTMENT OF ANATOMY AND NEUROBIOLOGY

The structure of the human body is presented in two courses: gross anatomy, offered in the first semester, and microscopic anatomy, which extends over the first and second semesters. A third course, neural sciences, is taught at the end of the second semester. Gross anatomy is largely a laboratory course, and lectures deal with anatomical principles and human growth and development. Instruction in microscopic anatomy focuses on cell and tissue biology, with laboratory sessions paralleling the lectures in these areas. This is a component of the Cell and Organ Systems Biology course jointly taught with the Department of Cell Biology and Physiology. Neural Sciences is an integrated course that deals with the structure, function and development of the nervous system from molecular, cellular and systems perspectives. Throughout all three courses, attention is paid to the results of recent investigations and to major developments in each field. In addition, the departmental faculty have a lead role in many graduate courses that may be taken as electives by students in any of the four years. The department is well-equipped for specialized work in several areas, including gross anatomy, electron microscopy, tissue culture and all aspects of neurobiology.

FIRST YEAR

M35 554 NEURAL SCIENCES

Instructors: *Jeff Lichtman, M.D., Ph.D.*, 362-2504; *W. Thomas Thach Jr., M.D.*, 362-3538; *David C. Van Essen, Ph.D.*, 362-7043

Neural Sciences is an intensive seven-week course that covers the structure, function and development of the nervous system as seen from molecular, cellular and systems-oriented perspectives. The emphasis is on the organization and function of the nervous system in health, but there is frequent reference to the clinical relevance of material presented. The course includes regular lectures, conference sessions and laboratories, plus a number of clinically oriented presentations and Special Topics sessions that address selected issues in greater depth. Computer-aided instructional programs, accessible from a variety of locations, provide auxiliary modes of self-paced learning and review. The midterm and final emphasize the core body of important facts and principles presented in lectures and laboratories. Limited space is available for non-medical students with instructor's permission. Non-medical students should register under the cross listed number L41 (Bio) 554 (SPRING ONLY).

M05 501A HUMAN ANATOMY AND DEVELOPMENT

Instructor: *Glenn C. Conroy, Ph.D.*, 362-3397

The course is based largely on the dissection of the human body. Lectures on functional and topographic anatomy emphasize the principles of organization of the various systems of the body. Lectures on developmental anatomy stress organogenesis as an adjunct to understanding the normal and abnormal anatomy. An extensive museum of labeled dissected specimens is housed in the dissecting room for ready reference by students who encounter abnormalities or variations in their dissections. Frequent use of CT and MRI scans, radiographs and cross-sections aid in the synthesis of knowledge gained through dissection into clinically useful information. Radiologic anatomy and clinical correlation conferences further aid in this process. Cross listed with L41 (Bio) 501.

M75 503 CELL AND ORGAN SYSTEMS BIOLOGY

Instructor: *Paul C. Bridgman, Ph.D.*, 362-3449

The structure of cells, tissues and organs is studied with regard to the functional significance of the morphological features. The laboratories consist of the study of prepared slides, preparations of fresh tissues and electron micrographs. A microscope will be provided for each student. Limited space is available for non-medical students with instructor's permission. This course is cross listed in Department of Cell Biology and Physiology.

Selectives

M04 552 GENETICS AND MOLECULAR BIOLOGY OF ION CHANNELS

Instructor: *Lawrence B. Salkoff, Ph.D.*, 362-3644

A functional genomics approach to studying membrane excitability. How the new DNA sequence data from genomic and EST sequencing projects can be exploited to get a comprehensive picture of gene families which contribute to membrane excitability. How DNA sequence data can contribute to understanding questions of physiology, development, regulation and structure-function relationships.

FOURTH YEAR
Electives

The department offers a number of graduate-level courses that may be taken as electives by medical students. The department participates in the Division of Biology and Biomedical Sciences, which also offers courses relevant to anatomy and neurobiology.

These course descriptions are presented in the section on Biology and Biomedical Sciences.

L41 (Bio) 5404 MOLECULAR NEUROBIOLOGY
L41 (Bio) 5562 PRINCIPLES OF NEURAL DEVELOPMENT
L41 (Bio) 5571 CELLULAR NEUROBIOLOGY
L41 (Bio) 5641 COMPUTATIONAL NEUROSCIENCE
L41 (Bio) 5651 NEURAL SYSTEMS
L41 (Bio) 567 ADVANCED TUTORIALS IN NEURAL SCIENCE
L41 (Bio) 590 RESEARCH OPPORTUNITIES

Note — The number preceding the course title indicates that the course is offered by the Division of Biology and Biomedical Sciences and carries credit in the Graduate School of Arts and Sciences.

M05 810 ADVANCED DISSECTION

Instructors: *Staff*, 362-3397

Different regions of the body will be dissected in detail. A period of four weeks should be allowed for each region: head and neck, thorax and abdomen, and superior and inferior limbs. Surgical approaches, cross-sections, X-rays and CT scans can be studied. Valid start weeks for 4-week blocks are: Weeks 29, 33, 37 and 41.

M05 820 TEACHING ASSISTANT IN HUMAN ANATOMY

Instructor: *Glenn C. Conroy, Ph.D.*, 362-3397

Offers the student the opportunity to review human anatomy by assisting the Anatomy faculty in teaching first-year medical students in the Anatomy laboratory. Valid start weeks for 4-week blocks are: Weeks 13, 17 and 21.

Research (M05 900)
Cross listed with L41 (Bio) 590

Charles H. Anderson, Ph.D., 362-1799
Computational models of neural systems and image analysis.

Dora Angelaki, Ph.D., 747-5529
Computational and neural substrates of three-dimensional eye and head movement control.

Nancy L. Baenziger, Ph.D., 362-2817
Abnormal regulation of receptor systems and signal transduction in cellular models of Alzheimer's disease.

E. Richard Bischoff, Ph.D., 362-3548
Development and regeneration of skeletal muscle.

Paul C. Bridgman, Ph.D., 362-3449
Cell biology of the developing nervous system.

Andreas H. Burkhalter, Ph.D., 362-4068
Development and synaptic organization of cortical circuits.

Harold Burton, Ph.D., 362-3556
Functional organization of somatic sensory cortex.

James M. Cheverud, Ph.D., 362-4188
Evolutionary quantitative genetics, genetics of growth and morphology, gene mapping in mice.

Glenn C. Conroy, Ph.D., 362-3397
Comparative primate anatomy and human evolution.

Ann Marie Craig, Ph.D., 362-0660
Molecular and cellular mechanisms of central neuron synapse formation.

Gregory C. DeAngelis, Ph.D., 747-2253
Neural circuits underlying three-dimensional vision and object representation.

David I. Gottlieb, Ph.D., 362-2758
Embryonic stem cell models of neural development and disease.

Jeff W. Lichtman, M.D., Ph.D., 362-2504
The mechanisms underlying the formation, maintenance and elimination of synaptic connections.

Arthur D. Loewy, Ph.D., 362-3930
Neural basis of fight-or-flight response.

Michael L. Nonet, Ph.D., 747-1176
Molecular genetic analysis of synaptic development and function in the nematode *C. elegans.*

Karen L. O'Malley, Ph.D., 362-7087
Molecular biology of dopaminergic systems. Mechanisms underlying the specification, regulation and neurodegeneration of dopaminergic systems.

Jane Phillips-Conroy, Ph.D., 362-3396
Behavior, morphology and biology of living primate populations.

Joseph L. Price, Ph.D., 362-3587
Structure and organization of the prefrontal cortex and limb forebrain, and the neuropathology of Alzheimer's disease.

Yi Rao, Ph.D., 362-9388
Molecular mechanism of vertebrate neural development.

Lawrence B. Salkoff, Ph.D., 362-3644
Genetics and molecular biology of ion channels.

Joshua R. Sanes, Ph.D., 362-2507
Molecular basis of synapse formation.

Lawrence H. Snyder, M.D., Ph.D., 747-3530
Computational and cognitive issues in cortical control of eye and arm movement.

Paul H. Taghert, Ph.D., 362-3641
Neuropeptide transmission; circadian clock regulation of behavior.

W. Thomas Thach Jr., M.D., 362-3538
Neural control of posture, movement and motor learning; cognitive functions of the cerebellum.

David C. Van Essen, Ph.D., 362-7043
Organization and function of visual cortex in primates.

Mark B. Willard, Ph.D., 362-3462
The transport of macromolecules and viruses in neurons.

Rachel O. L. Wong, Ph.D., 362-4941
Development of neuronal connectivity in the central nervous system.

Faculty

EDISON PROFESSOR OF NEUROBIOLOGY AND HEAD OF DEPARTMENT

David C. Van Essen, Ph.D., Harvard University, 1971.

Professor Emeritus and Lecturer

Roy R. Peterson, Ph.D., University of Kansas, 1952.

Professors

Harold Burton, Ph.D., University of Wisconsin, 1968. (See Department of Cell Biology and Physiology and Department of Radiology.)

James M. Cheverud, Ph.D., University of Wisconsin, 1979. (See Department of Genetics.) (Also Faculty of Arts and Sciences)

Theodore J. Cicero, Ph.D., Purdue University, 1968. (See Department of Psychiatry.)

Glenn C. Conroy, Ph.D., Yale University, 1974. (Also Faculty of Arts and Sciences)

David I. Gottlieb, Ph.D., Washington University, 1971. (See Department of Biochemistry and Molecular Biophysics.)

Stephen M. Highstein, M.D., University of Maryland, 1965; Ph.D., University of Tokyo, 1976. (See Department of Otolaryngology.)

Jeffery W. Lichtman, M.D., Ph.D., Washington University, 1980.

Christopher J. Lingle, Ph.D., University of Oregon, 1979. (See Department of Anesthesiology.)

Arthur D. Loewy, Ph.D., University of Wisconsin, 1969.

Karen L. O'Malley, Ph.D., University of Texas, Austin, 1980.

Tae Sung Park, M.D., Yonsei University, 1971. (See Departments of Neurology and Neurological Surgery and Department of Pediatrics.)

Steven E. Petersen, Ph.D., California Institute of Technology, 1981. (Neuropsychology) (See Departments of Neurology and Neurological Surgery and Department of Radiology.)

Jane Phillips-Conroy, Ph.D., New York University, 1978. (Also Faculty of Arts and Sciences)

Joseph L. Price, Ph.D., Oxford University, 1969.

Marcus E. Raichle, M.D., University of Washington, 1964. (See Department of Neurology and Department of Radiology.)

Steven M. Rothman, M.D., State University of New York, Upstate, 1973. (See Department of Pediatrics and Departments of Neurology and Neurological Surgery.)

Lawrence B. Salkoff, Ph.D., University of California, Berkeley, 1979. (See Department of Genetics.)

Alumni Endowed Professor of Neurobiology

Joshua R. Sanes, Ph.D., Harvard University, 1976.

Joseph H. Steinbach, Ph.D., University of California, San Diego, 1973. (See Department of Anesthesiology.)

Paul H. Taghert, Ph.D. University of Washington, 1981.

W. Thomas Thach Jr., M.D., Harvard University, 1964. (See Department of Neurology and Program in Physical Therapy.)

Robert H. Waterston, M.D., Ph.D., The University of Chicago, 1972. (See Department of Genetics.)

Mark B. Willard, Ph.D., University of Wisconsin, 1971. (See Department of Biochemistry and Molecular Biophysics.)

Thomas A. Woolsey, M.D., The Johns Hopkins University, 1969. (See Departments of Neurology and Neurological Surgery and Department of Cell Biology and Physiology.)

Charles F. Zorumski, M.D., St. Louis University, 1978. (See Departments of Neurology and Neurological Surgery and Department of Psychiatry.)

Research Professor

Charles H. Anderson, Ph.D., Harvard University, 1962.

Associate Professor Emeritus and Lecturer

David N. Menton, Ph.D.
Brown University, 1966.

Associate Professors

Dora Angelaki, Ph.D.,
University of Minnesota, 1991.

E. Richard Bischoff, Ph.D.,
Washington University, 1966.

Paul C. Bridgman, Ph.D.,
Purdue University, 1980.

Andreas H. Burkhalter, Ph.D.,
University of Zurich, 1977. (See Departments of Neurology and Neurological Surgery.)

Maurizio Corbetta, M.D.,
University of Pavia, Italy, 1985. (See Department of Neurology and Department of Radiology.)

Ann Marie Craig, Ph.D.,
University of Western Ontario, Canada, 1989.

John G. Csernansky, M.D.,
New York University, 1979. (See Department of Psychiatry.)

Mark P. Goldberg, M.D.,
Columbia University, 1984. (See Departments of Neurology and Neurological Surgery.)

Ursula W. Goodenough, Ph.D.,
Harvard University, 1969. (Also Faculty of Arts and Sciences)

M. Rosario Hernandez, D.D.S.,
University of Chile, 1973. (See Department of Ophthalmology and Visual Sciences.)

Peter D. Lukasiewicz, Ph.D.,
University of Michigan, 1984. (See Department of Ophthalmology and Visual Sciences.)

Bruce L. Nock, Ph.D.,
Rutgers University, 1980. (See Department of Psychiatry.)

Joel S. Perlmutter, M.D.,
University of Missouri, 1979. (See Departments of Neurology and Neurological Surgery and Department of Radiology.)

Yi Rao, Ph.D.,
University of California, San Francisco, 1991.

Keith M. Rich, M.D.,
Indiana University, 1977. (See Departments of Neurology and Neurological Surgery.)

Lawrence Tychsen, M.D.,
Georgetown University, 1979. (See Department of Ophthalmology and Visual Sciences.)

Rachel O.L. Wong, Ph.D.,
Australian National University, Canberra, 1985.

Min Zhuo, Ph.D.,
University of Iowa, 1992. (See Department of Anesthesiology.)

Research Associate Professors

Nancy L. Baenziger, Ph.D.,
Washington University, 1971.

Richard A. Baird, Ph.D.,
University of California, Berkeley, 1981. (See Department of Otolaryngology.) (Also Central Institute for the Deaf and Faculty of Arts and Sciences)

J. David Dickman, Ph.D.,
University of Wyoming, 1985. (Also Central Institute for the Deaf and Faculty of Arts and Sciences.)

Dwayne D. Simmons, Ph.D.,
Harvard University, 1986. (See Department of Otolaryngology.) (Also Central Institute for the Deaf and Faculty of Arts and Sciences)

Assistant Professors

Randy Lee Buckner, Ph.D.,
Washington University, 1995. (Also Faculty of Arts and Sciences)

Gregory C. DeAngelis, Ph.D.,
University of California, Berkeley, 1992.

Laura L. Dugan, M.D.,
Ohio State University, 1987. (See Department of Medicine and Departments of Neurology and Neurological Surgery.)

Luci Kohn, Ph.D.,
University of Wisconsin, Madison, 1989. (See Program in Occupational Therapy.)

Steven J. Mennerick, Ph.D.,
Washington University, 1995. (See Department of Psychiatry.)

Jeffrey J. Neil, M.D., Ph.D.,
Washington University, 1984. (See Departments of Neurology and Neurological Surgery and Department of Pediatrics.)

Michael L. Nonet, Ph.D.,
Massachusetts Institute of Technology, 1989.

Jeffrey G. Ojemann, M.D.,
Washington University, 1992. (See Department of Neurological Surgery and Department of Pediatrics.) (Also Psychology)

Carmelo Romano, Ph.D.,
Stanford University, 1981. (See Department of Ophthalmology and Visual Sciences.)

Lawrence H. Snyder, M.D.,
Ph.D., University of Rochester, 1992.

Ling-Gang Wu, Ph.D.,
Baylor College of Medicine, 1994. (See Department of Anesthesiology.)

Research Assistant Professors

Jose-Angel Conchello, Ph.D.,
Dartmouth University, 1990.

Mark E. Warchol, Ph.D.,
Northwestern University, 1989. (See Department of Otolaryngology.) (Also Central Institute for the Deaf and Faculty of Arts and Sciences)

Assistant Professor (Adjunct)

Susan M. Fitzpatrick, Ph.D.,
Cornell University, 1984.

DEPARTMENT OF ANESTHESIOLOGY

Anesthesiology is a medical specialty encompassing a broad range of medical and scientific activities. The clinical practice of anesthesiology includes: 1) assessment of, consultation for and preparation of patients for anesthesia; 2) provision of insensibility to pain during surgical, obstetric, therapeutic and diagnostic procedures; 3) monitoring and restoration of physiologic homeostasis during the perioperative period, as well as homeostasis in the critically ill or seriously injured patient; 4) diagnosis and treatment of painful syndromes; and 5) clinical management and teaching of cardiopulmonary resuscitation (CPR). The realm of scientific investigation in anesthesiology also spans a broad range. Scientific efforts at the cellular and molecular levels are directed to understanding the molecular mechanisms of anesthesia and analgesia. Clinical research in anesthesia includes broad epidemiological approaches to identifying indicators of outcome as well as prospective clinical studies examining new technologies, anesthetic agents and methods.

The Department of Anesthesiology presents the student with the opportunity to: 1) acquire and apply pharmacologic knowledge related to anesthetic, narcotic, paralytic and sedative drugs and to drugs affecting the autonomic nervous system; 2) understand and apply the basic principles of airway management and mechanical ventilation; 3) understand and apply the principles of cardiopulmonary resuscitation; 4) understand and apply the technical skills and anatomic and pharmacologic knowledge used in performing regional nerve blocks; 5) learn and apply the fundamental principles of acute and chronic pain management; and 6) learn and apply the basic principles of critical care medicine.

Anesthesiology bridges the gap between basic science and clinical medicine. It provides experience in the clinical evaluation and management of patients, and in applied physiology and pharmacology. The Department of Anesthesiology offers student experiences in the operating room, the intensive care unit, the pain clinic and in the laboratory.

This clerkship introduces all of the basic aspects of anesthetic practice, including preoperative assessment, intraoperative anesthetic administration, placement and interpretation of invasive and non-invasive physiologic monitoring, airway management and regional anesthetic administration. Students taking this clerkship work one-on-one with attending anesthesiologists and are an integral part of the anesthetic care team. By the end of the clerkship, the student should be able to provide (under supervision) anesthesia for an uncomplicated surgical procedure. This rotation offers a unique opportunity for the student to work directly with attending physicians and to acquire fundamental skills (airway management, invasive monitoring, regional anesthesia) applicable to all aspects of acute medicine.

Students who have taken the anesthesia clerkship in the third year may elect to repeat this rotation in the fourth year. These students will be exposed to more complicated cases and techniques and will be given increased responsibility for perioperative patient management. Students who have taken the clerkship in the third year also may elect to take an elective in the subspecialty areas of Cardiothoracic Anesthesiology, Pediatric Anesthesiology, or Anesthesia for Neurosurgery. Students taking these electives will be exposed to surgical cases of increased complexity requiring specialized invasive monitoring and anesthetic techniques.

A four-week elective also is offered in critical care medicine that is designed to familiarize the student with the diagnosis and treatment of the critically ill surgical patient. This is accomplished by the student becoming an integral part of the intensive care team. Students learn techniques of mechanical ventilation, hemodynamic monitoring, resuscitation and vasoactive drug treatment while managing all aspects of patients assigned to their care.

The clerkship in pain management offers the student the opportunity to participate in comprehensive, multidisciplinary management of acute, chronic and cancer pain problems. Students will be expected to assist in the care of both inpatients and outpatients. Students will learn fundamental aspects of pain management, which should provide the knowledge with which to manage routine acute and cancer pain in their subsequent practice.

Special electives in basic science research as it applies to anesthesiology can be arranged with the principal investigators in the Anesthesiology Research Unit, under the direction of Joe Henry Steinbach, Ph.D. These laboratories focus on various aspects of molecular neurobiology, including ion channel structure and function, G-protein molecular biology, molecular mechanisms of volatile anesthetic action and genetics of anesthetic responsiveness. Arrangements for these special electives are made through the specific investigators: Walter A. Boyle III, M.D.; Zhou-Feng Chen, Ph.D.; C. Michael Crowder, M.D., Ph.D.; Alex S. Evers, M.D.; Narasimhan Gautam, Ph.D.; Richard S. Hotchkiss, M.D.; Christopher J. Lingle, Ph.D.; Joseph H. Steinbach, Ph.D.; Ling-Gang Wu, Ph.D.; or Min Zhuo, Ph.D.

FOURTH YEAR
Electives

M10 805 ANESTHESIOLOGY

Instructor: *Joseph Kras, M.D.*, 747-0300

This clinical elective is designed to familiarize the student with basic aspects of anesthesiology practice. The primary teaching method is patient care in an instructional setting (one-on-one). The student will learn the basics of preoperative evaluation of surgical patients, preanesthetic medication, intraoperative patient management and intraoperative monitoring. The student will be taught practical perioperative fluid and electrolyte therapy, airway management skills, the placement and interpretation of invasive monitoring devices, and regional anesthetic techniques. The student will be an integral part of the anesthesia care team and will participate actively in the anesthetic management of surgical patients. The rotation will also include practical management of some common medical and surgical emergencies using a clinical simulator. By the end of the rotation, we expect that the student will independently (under supervision) provide anesthesia for uncomplicated surgical procedures. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M10 811 CARDIOTHORACIC ANESTHESIOLOGY

Instructors: *Demetrios G. Lappas, M.D., Ph.D.; Charles W. Hogue Jr., M.D.* (both: 362-6584)

This clinical elective offers practical experience in the perioperative assessment and management of surgical patients undergoing cardiothoracic procedures. The student, as part of the cardiothoracic anesthesia team composed of faculty members, fellows and residents, will learn basic principles of airway management and lung ventilation, essential aspects of pharmacologic treatment of hemodynamic abnormalities and cardiac dysrhythmias, and management of intraoperative coagulation disturbances. Emphasis will be placed on the interpretation of intraoperative hemodynamic data, echocardiographic finding (TEE), and laboratory results in clinical decision making and treatment approach during anesthesia and surgery. During this rotation, the student will also gain practical experience in endotracheal intubation and the placement of intravenous lines, and invasive monitoring lines, including radial artery and pulmonary artery catheters. At the conclusion of the rotation, the student will have a better understanding of invasive monitoring and data interpretation, as well as a more systematic approach to the management of intra- and post-operative hemodynamic, pulmonary and coagulation abnormalities. The students are expected to attend the didactic sessions of CTA and the Department of Anesthesiology. A presentation or paper will be assigned. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M10 812 PEDIATRIC ANESTHESIA

Instructors: *Gary E. Hirshberg, M.D.; David Murray, M.D.* (both: 454-6215)

This clinical elective is designed to teach the theory and practice of pediatric anesthesiology and pain management. It features individualized instruction with faculty who specialize in the perioperative care of pediatric patients. The elective consists of three weeks of active participation with pediatric anesthesiologists at St. Louis Children's Hospital and Shriners Hospital for Children learning preanesthetic assessment, the performance of routine anesthetics (which includes instruction and practice in pediatric airway skills), and the management of post-anesthesia care and pain therapies. The final week is tailored to meet the student's individual needs and career goals. Possibilities include exposure to sedation and anesthesia for procedures outside of the operating rooms, and to subspecialties including cardiovascular anesthesia, neurosurgical anesthesia, and acute and chronic pediatric pain management. Students also will have an opportunity to learn the management of some common medical emergencies in the Clinical Simulation Center. Valid start weeks for 4-week blocks are: Weeks 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M10 820 CRITICAL CARE

Instructors: *Walter A. Boyle III, M.D.*, 747-3581; *Timothy G. Buchman, Ph.D., M.D.*, 362-9347; *J. Perren Cobb, M.D.*, 362-9347; *Craig Coopersmith, M.D.*, 362-9347; *Alex Evers, M.D.*, 454-8701; *Bradley Freeman, M.D.*, 362-9347; *Richard Hotchkiss, M.D.*, 362-8552

This clinical elective is designated to familiarize the student with the management of the critically ill patient. The setting is the 8400 surgical intensive care unit at Barnes-Jewish Hospital. The student will receive individualized training in critical care management including stabilization of the critically ill or injured patient, cardiovascular assessment and invasive hemodynamic monitoring, management of the airway and mechanical ventilator support, and other aggressive support as needed. The student will function as an integral member of the surgical intensive care unit team, which consists of physicians with specialty training in critical care, critical care fellows, house staff from surgery, anesthesiology, and other specialties, pharmacists, and nutrition experts. The student will actively participate in daily rounds with members of the team and will be actively involved in the management of critically ill patients from all the surgical specialties except cardiothoracic and neurosurgery. Practical experience will be gained in placement and interpretation of invasive and non-invasive cardiovascular monitors, the recognition and treatment of shock syndromes including trauma and burns, airway management and the use of mechanical ventilation, the diagnosis and treatment of renal insufficiency, management and treatment of infectious problems including septic shock, management of fluids and electrolytes,

and nutrition. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M10 821 PAIN MANAGEMENT

Instructor: *Robert A. Swarm, M.D.*, 747-0202

Severe, uncontrolled pain is an all-too-often consequence of acute or chronic illness. Pain management students will be involved in the multidisciplinary management of acute and chronic pain, and master the treatment guidelines with which greater than 90 percent of cancer patients' pain can be successfully managed. This rotation is centered at Barnes-Jewish Hospital, but students also may be involved with patient care at St. Louis Children's Hospital. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M10 822 ANESTHESIA FOR NEUROSURGERY

Instructors: *René Tempelhoff, M.D.*; *Mary Ann Cheng, M.D.*; *C. Michael Crowder, M.D., Ph.D.* (all: 362-5604)

Application of principles of cerebral physiology. Airway management = direct and fiberoptic-guided intubation. Management of complicated neurosurgical patients, including electrophysiologic monitoring and hemodynamic monitoring (arterial line, central venous access, and pulmonary artery catheter). Optional participation in ongoing clinical research protocols (six-week rotations). Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

Faculty

HENRY ELIOT MALLINCKRODT PROFESSOR AND HEAD OF DEPARTMENT

Alex S. Evers, M.D., New York University, 1978. (See Department of Medicine and Department of Molecular Biology and Pharmacology.)

Professors Emeriti

Bernard C. DeLeo, M.D., St. Louis University, 1958.

Albert Roos, M.D., University of Groningen, 1940. (See Department of Cell Biology and Physiology.)

C.R. Stephen, M.D., McGill University, 1940.

Professors

Timothy G. Buchman, Ph.D., The University of Chicago, 1978; M.D., 1980. (See Department of Medicine and Department of Surgery.)

Charles B. Hantler, M.D., University of Michigan, 1977.

Demetrios G. Lappas, M.D., Aristotelian University, 1961; Ph.D., 1966.

Christopher J. Lingle, Ph.D., University of Oregon, 1979. (See Department of Anatomy and Neurobiology.)

William D. Owens, M.D., University of Michigan, 1965.

J. Julio Pérez-Fontán, M.D., Universidad de Santiago, 1977. (See Department of Pediatrics.)

Russell D. and Mary B. Shelden Professor

Joseph H. Steinbach, Ph.D., University of California, San Diego, 1973. (See Department of Anatomy and Neurobiology.)

René Tempelhoff, M.D., University of Lyon, 1974. (See Department of Neurological Surgery.)

Associate Professor Emeritus

Glenn R. Weygandt, M.D., Washington University, 1947.

Associate Professors

Nabil Abboud, M.D., St. Joseph's University, 1970.

Walter A. Boyle III, M.D., University of California, San Francisco, 1977. (See Department of Surgery.)

Jennifer W. Cole, M.D., Washington University, 1984.

Víctor G. Dávila-Román, M.D., F.A.C.C., University of Puerto Rico, 1981. (See Department of Medicine.)

George J. Despotis, M.D., St. Louis University, 1985. (See Department of Pathology and Immunology.)

Narasimhan Gautam, Ph.D., University of Bombay, 1983. (See Department of Genetics.)

Gary E. Hirshberg, M.D., Hannemann Medical College, 1972. (See Department of Pediatrics.)

Charles W. Hogue Jr., M.D., University of Illinois, 1986.

Barbel Holtmann, M.D., University of Missouri, 1968.

Richard S. Hotchkiss, M.D., University of Virginia, 1976. (See Department of Medicine and Department of Surgery.)

Eric Jacobsohn, MBChB, University of Cape Town Medical School, Cape Town, South Africa, 1984. (See Department of Surgery.)

James J. Jenkins, M.D., University of North Carolina, 1970.

Barry P. Markovitz, M.D., University of Pennsylvania, 1983. (See Department of Pediatrics.)

John D. McAllister, M.D., University of Manitoba, 1980. (See Department of Pediatrics.)

Carl H. Nielsen, M.D., Copenhagen Medical School, 1979.

Necita L. Roa, M.D., University of the Philippines, 1969.

James M. Shear, M.D., University of Missouri, 1981.

Robert A. Swarm, M.D., Washington University, 1983.

G. Ram Volotzky, M.D., Sackler School of Medicine, 1979.

Steven C. Walker, Ph.D., M.D., University of Texas - San Antonio, 1993; Ph.D., University of Texas - Austin, 1984.

Min Zhuo, Ph.D., University of Iowa, 1992. (See Department of Anatomy and Neurobiology and Department of Psychiatry.)

Associate Professor (Clinical)

Milton L. Cobb, M.D., University of Texas, Southwestern, 1968.

Assistant Professors

Sirajuddin Agha, M.D., Liaquat Medical College, Jamshoro, SIND, Pakistan, 1969.

Linda L. Algra, M.D., University of The Witwatersrand, Johannesburg, South Africa, 1990.

Sharma Anshuman, M.D., All India Institute of Medical Sciences, New Delhi, India, 1990.

Ioanna Apostolidou, M.D., University of Athens, 1986.

Michael S. Avidan, MBBCH, University of the Witwatersrand, 1991.

Matthew S. Bodner, M.D., Washington University, 1980.

Laila Bottros, M.D., Ain Shams University, Egypt, 1978.

Zhoufeng Chen, Ph.D., University of Texas, Houston, 1994.

Mary Ann Cheng, M.D., University of Michigan, 1980.

Ursula Class, M.D., University of Tübingen, 1982.

Michael T. Connor, M.D., Wayne State University, 1974. (See Department of Pediatrics.)

Craig M. Coopersmith, M.D., University of Pennsylvania, 1991. (See Department of Surgery.)

Thomas E. Cox, M.D., University of Virginia, 1985.

C. Michael Crowder, M.D., Ph.D., Washington University, 1989. (See Department of Molecular Biology and Pharmacology.)

Bakul R. Dave, M.D., Gujarat University, India, 1984.

Charl J. de Wet, MBChB, University of Pretoria, South Africa, 1990. (See Department of Surgery.)

Michael N. Diringer, M.D., University of Kentucky, 1982. (See Department of Neurological Surgery and Program in Occupational Therapy.)

Catherine M. Dunn, M.D., University of Missouri, 1982.

James J. Fehr III, M.D., University of Michigan, 1988. (See Department of Pediatrics.)

Barry A. Graff, M.D., St. Louis University, 1976.

Anthony H. Guarino, M.D., University of Maryland, 1993.

Robert E. Herold, M.D., Washington University, 1974.

Laureen L. Hill, M.D., University of California - Davis, 1992. (See Department of Surgery.)

Hawpeng S. Hsu, M.D., Taipei Medical College, Taipei, Taiwan, 1983.

Matthew Barry Jones, M.D., UMDNJ, Robert Wood Johnson Medical School, 1987.

Donna A.K. Kalauokalani, M.D., University of Hawaii, Honolulu, 1991. (See Department of Medicine and Department of Psychiatry.)

Ivan M. Kangrga, M.D., University of Belgrade, 1982; Ph.D., Iowa State University, 1991.

Menelaos Karanikolas, M.D., Athens University School of Medicine, Greece, 1988.

Shahrdad Khodamoradi, M.D., Washington University, 1990.

Joseph Kras, M.D., D.D.S., Hahnemann University, 1991.

Catherine P. Krucylak, M.D., UMDNJ, New Jersey Medical School, 1986.

Andrea Kurz, M.D., University of Vienna, 1986.

Edmund B. Mangahas, M.D., University of Santo Tomas College of Medicine, Manila, 1986.

Joan M. Niehoff, M.D., University of Missouri, Kansas City, 1982.

Deborah Ott, M.D., Washington University, 1991.

Mitchell R. Platin, M.D., Northeastern Ohio Universities, 1987.

Debra D. Pulley, M.D., St. Louis University, 1987.

Frank E. Robbins, M.D., Washington University, 1977.

Charles R. Schrock, M.D., University of Missouri, Columbia, 1991.

Nikolaos J. Skubas, M.D., Aristotelian University of Thessaloniki, Greece, 1988.

Evangelos G. Tambassis, M.D., University of Athens, 1989

Raghu TerKonda, M.D., University of Missouri, 1987.

Slobodan M. Todorovic, M.D., University of Belgrade, Yugoslavia, 1982; Ph.D., University of Illinois, Chicago, 1990.

Vesna J. Todorovic, M.D., University of Belgrade, 1985; Ph.D., University of Illinois, Chicago, 1990.

Lawrence S. Waldbaum, M.D., Washington University, 1973.

Brett D. Wolff, M.D., Washington University, 1991.

Ling-Gang Wu, Ph.D., Baylor College of Medicine, 1994. (See Department of Anatomy and Neurobiology.)

Julian Yepes, M.D., Universidad Pontifica Bolivariana Medellin, Colombia, South America, 1984.

Paul B. Zanaboni, Ph.D., M.D., St. Louis University, 1992.

Assistant Professors (Clinical)

Margaret M. Oakley, M.D., St. Louis University, 1959. (Shriners Hospital)

Frederick E. Youngblood, M.D., Medical College of Georgia, 1968.

Instructors

Brad Bernstein, M.D., St. Louis University, 1984.

Catherine K. Ifune, M.D., Washington University, 1997; Ph.D., Washington University, 1990.

Selma E.H.O. Ishag, M.D., University of Khartoum, Khartoum, Sudan, 1987.

Nand Kodwani, M.D.,
Sind Medical College, University of Karachi, Pakistan, 1992.

Chris Chengfu Li, M.D., Ph.D.,
Hubei Medical University, Hubel, China, 1985; Ph.D., Beijing University, Beijing, 1991.

Qianjin Liu, M.D., Ph.D.,
Nanjing Medical University, 1983; Ph.D., St. Louis University, 1997.

Krishna Mantravadi, M.D.,
All India Institute of Medical Sciences, New Delhi, India, 1989.

Anthony J. Margherita, M.D.,
Georgetown University School of Medicine, 1985.

David Moore, M.D.,
University of Louisville, 1992.

Amrik S. Narula, M.B.B.S.,
H.P. Medical College, 1972.

Vijay K. Patnana, M.D.,
M.R. Medical, Gulbarga, Karnataka, India, 1991.

Udayalaksh Rao, M.D.,
All India Institute of Medical Sciences, New Delhi, 1989.

Ata Siddiqui, M.D.,
Sind Medical College, University of Karachi, Pakistan, 1988.

Alexander H. Young, M.D.,
University of Arkansas, 1990.

DEPARTMENT OF BIOCHEMISTRY AND MOLECULAR BIOPHYSICS

The department participates in medical school teaching in the first year, as well as offering several specialized courses in the major fields of biochemistry and biophysics. Students in the School of Medicine or those in the Graduate School of Arts and Sciences may enroll in these courses and pursue research work under the direction of members of the faculty. The interests of the faculty, listed below, cover many aspects of biochemistry and biophysics with special emphasis on structure/function relationships in proteins and nucleic acids, enzymology, metabolic regulation, molecular biology of gene expression and protein biosynthesis, signal transduction, and the dynamics of cytoskeletal structures.

FIRST YEAR

M15 502 MOLECULAR FOUNDATIONS OF MEDICINE

Instructor: *Linda J. Pike, Ph.D.*, 362-9502

This course is designed primarily for medical students and will cover fundamental aspects of biochemistry and cell biology. The course begins with a treatment of protein structure and the function of proteins in the cytoskeleton and cell motility. The principles of enzyme kinetics and regulation are then discussed and basic pathways for the synthesis and metabolism of carbohydrates and lipids are introduced. This leads into a discussion of membrane structure and the function of cellular organelles in biological processes, including energy production, protein degradation and protein trafficking. Specials topics workshops presented by physicians serve to link the basic science to the clinic. Non-medical students should register under L41 (Bio) 5319.

FOURTH YEAR

Electives

Descriptions of the elective courses are listed under the Division of Biology and Biomedical Sciences. In some instances, these courses are offered in alternate years. The faculty member in charge of the course should be contacted for specific times.

L41 (BIO) 5312 MACROMOLECULAR INTERACTIONS

L41 (BIO) 5325 PROTEIN STRUCTURE AND FUNCTION

L41 (BIO) 5384 ADVANCED CELL BIOLOGY/ BIOCHEMISTRY OF MEMBRANES

L41 (BIO) 5456 ADVANCED CRYSTALLOGRAPHY

L41 (BIO) 5461 MOLECULAR RECOGNITION

L41 (BIO) 5464 COMPUTATIONAL BIOCHEMISTRY

L41 (BIO) 548 NUCLEIC ACID AND PROTEIN BIOSYNTHESIS

Note — The number preceding the course title indicates that the course carries credit in the Graduate School of Arts and Sciences.

Research (M15 900)

Cross listed with L41 (Bio) 590

Gary K. Ackers, Ph.D., 362-0260
Biophysical chemistry of regulatory interactions in proteins and nucleic acids.

Wayne M. Barnes, Ph.D., 362-3351
Plant and DNA polymerase genetic engineering.

Peter M.J. Burgers, Ph.D., 362-3872
Molecular biology of yeast chromosomal DNA replication and DNA repair.

David P. Cistola, M.D., Ph.D., 362-4382
Structural biology of lipid- and drug-binding proteins. NMR spectroscopy. Molecular recognition.

Enrico Di Cera, M.D., 362-4185
Molecular recognition. Structure and function of serine proteases.

Elliot L. Elson, Ph.D., 362-3346
Cellular mechanics and cytoskeletal structure and function.

William A. Frazier III, Ph.D., 362-3348
The role of the extracellular matrix protein thrombospondin in vascular biology.

Carl Frieden, Ph.D., 362-3344
Protein folding. Protein-protein interactions. Properties of actin and actin binding proteins. Relationship of enzyme structure to function.

Kathleen Hall, Ph.D., 362-4196
RNA structure/function. RNA:protein interactions. NMR spectroscopy.

Jo Holt, Ph.D., 362-4406
Kinetics and thermodynamics of ligand binding in hemeproteins.

Linda C. Kurz, Ph.D., 362-3401
Direct observation of enzymatic catalytic strategies.

Timothy M. Lohman, Ph.D., 362-4393
Biophysical chemistry of proteins, nucleic acids and their mechanisms of interaction. Helicases, helix destabilizing proteins. Polyelectrolyte properties of proteins and nucleic acids.

John E. Majors, Ph.D., 362-1135
Control of eukaryotic gene expression.

Garland R. Marshall, Ph.D., 362-1567
Molecular recognition, computer-aided drug design, peptidomimetics, protein structure prediction, signal transduction-GPCRs.

F. Scott Mathews, Ph.D., 362-1080
X-ray crystallographic studies of proteins and enzymes.

Linda J. Pike, Ph.D., 362-9502
Phosphoinositides and the role of caveolae/DIGs in signal transduction.

Jay W. Ponder, Ph.D., 362-4195
Computational modeling of protein structure and energetics. Protein engineering.

Gabriel Waksman, Ph.D., 362-4562
X-ray crystallographic studies of proteins involved in signal transduction, DNA replication, and bacterial pathogenesis.

Faculty

RAYMOND H. WITCOFF PROFESSOR OF BIOCHEMISTRY AND MOLECULAR BIOPHYSICS AND HEAD OF DEPARTMENT

Carl Frieden, Ph.D., University of Wisconsin, 1955.

Professors Emeriti

Barbara I. Brown, Ph.D., Yale University, 1950.

David H. Brown, Ph.D., California Institute of Technology, 1948.

George R. Drysdale, Ph.D., University of Wisconsin, 1952.

Professors

Gary K. Ackers, Ph.D., The Johns Hopkins University, 1964.

Peter M.J. Burgers, Ph.D., State University of Leiden, 1977.

Enrico Di Cera, M.D., Universitá Cattolica, 1985.

Sarah C.R. Elgin, Ph.D., California Institute of Technology, 1971. (Also Department of Biology)

Elliot L. Elson, Ph.D., Stanford University, 1966.

William A. Frazier III, Ph.D., Washington University, 1973. (See Department of Cell Biology and Physiology.)

Rosalind H. Kornfeld, Ph.D., Washington University, 1961. (See Department of Medicine.)

Stuart A. Kornfeld, M.D., Washington University, 1962. (See Department of Medicine.)

Marvin A. Brenneke Professor of Biological Chemistry

Timothy M. Lohman, Ph.D., University of Wisconsin, 1977.

Philip W. Majerus, M.D., Washington University, 1961. (See Department of Medicine.)

Garland R. Marshall, Ph.D., Rockefeller University, 1966. (See Department of Biomedical Engineering.)

F. Scott Mathews, Ph.D., University of Minnesota, 1959. (See Department of Cell Biology and Physiology.)

Joseph L. Roti Roti, Ph.D., University of Rochester, 1972. (See Department of Radiology and Department of Cell Biology and Physiology.)

J. Evan Sadler, M.D., Ph.D., Duke University, 1978; M.D., 1979. (See Department of Medicine.)

Alumni Endowed Professor of Biochemistry and Molecular Biophysics

Gabriel Waksman, Ph.D., University of Paris, 1982.

Associate Professor Emeritus

William F. Holmes, Ph.D., University of Pennsylvania, 1960.

Associate Professors

Wayne M. Barnes, Ph.D., University of Wisconsin, 1974.

Oscar P. Chilson, Ph.D., Florida State University, 1963. (See Department of Cell Biology and Physiology.)

David P. Cistola, M.D., Ph.D., Boston University, 1985.

Gregory I. Goldberg, Ph.D., Weizmann Institute of Science, 1977. (See Department of Medicine and Department of Molecular Microbiology.)

David I. Gottlieb, Ph.D., Washington University, 1971. (See Department of Anatomy and Neurobiology.)

Kathleen B. Hall, Ph.D., University of California, Berkeley, 1984.

Ellen Li, M.D., Ph.D., Washington University, 1980. (See Department of Medicine.)

John E. Majors, Ph.D., Harvard University, 1977.

Stephen M. Moerlein, Ph.D., Washington University, 1982. (See Department of Radiology.)

Linda J. Pike, Ph.D., Duke University, 1980.

Jay W. Ponder, Ph.D., Harvard University, 1984.

David J. States, M.D., Ph.D., Harvard University, 1983. (See Department of Genetics.)

Mark B. Willard, Ph.D., University of Wisconsin, 1971. (See Department of Anatomy and Neurobiology.)

Assistant Professors

Usha P. Andley, Ph.D., Jawaharlal Nehru University, 1977. (See Department of Ophthalmology and Visual Sciences.)

Lucian V. Del Priore, M.D., University of Rochester, 1982; Ph.D., Cornell University, 1984. (See Department of Ophthalmology and Visual Sciences.)

Daved H. Fremont, Ph.D., University of California, 1993. (See Department of Pathology and Immunology.)

Katherine Parker Ponder, M.D., Washington University, 1983. (See Department of Medicine.)

Douglas M. Tollefsen, M.D., Ph.D., Washington University, 1977. (See Department of Medicine.)

Research Assistant Professors

Jo Holt, Ph.D., Colorado State University, 1982.

Linda C. Kurz, Ph.D., Washington University, 1973.

Changguo Tang, Ph.D., Massachusetts Institute of Technology, 1990.

Research Instructors

Judy Fee, Ph.D., University of California, Berkeley, 1973.

Sydney D. Hoeltzli, Ph.D., Washington University, 1997.

John Jean, Ph.D., University of Texas, 1987.

DEPARTMENT OF CELL BIOLOGY AND PHYSIOLOGY

The department offers instruction to medical and graduate students. A Cell and Organ Systems Physiology course in the first year is designed to provide students with a foundation for their further study of clinical and applied physiology. In addition, advanced courses open to medical and graduate students provide for more detailed study of specific areas of cell biology, physiology and cellular biophysics.

The following research interests are represented in the department at the present time: the biology of extracellular-matrix and cell-matrix interactions; transport across cell membranes; membrane channels and G proteins; molecular biology of epithelial transport; membrane traffic including secretion and endocytosis; the cytoskeleton and the mechanisms of signal transduction across biological membranes; neurophysiology; signal transduction mechanisms (cell motility, cell cycle control, metabolism, ion channels, apoptosis); the mechanism of action in polypeptide hormones; cell biology and neurophysiology of nerve and muscle/structure and function studies; and the application of novel rapid freezing techniques to complex biological structures.

FIRST YEAR

M75 503 CELL AND ORGAN SYSTEMS BIOLOGY

Instructor: *Robert S. Wilkinson, Ph.D.*, 362-2300

This course integrates and extends the basic principles of cell biology and physiology to the functions of the major organ systems of the body; i.e., muscle, cardiovascular, renal, respiratory, gastrointestinal and endocrine. Limited space is available for non-medical students with instructor's permission. This course is cross listed in Department of Anatomy and Neurobiology.

Selectives

M04 519 CASE PROBLEMS IN BIOCHEMISTRY AND CELL BIOLOGY

Instructors: *Thomas H. Steinberg, M.D.*, 362-9218; *Samuel L. Stanley Jr., M.D.*, 362-1070; *Ellen Li, M.D., Ph.D.*, 362-1072

In this elective, a problem-oriented approach will be used to explore the connections between basic science and clinical medicine. Each group of six to eight students will be confronted with clinical cases. Under the guidance of a faculty facilitator, the goal will be to understand the clinical aspects of the cases and to delve into the scientific issues that arise from them. No previous medical or surgical experience is required. This course is cross listed in Department of Medicine.

M04 537 CARDIOVASCULAR CONTROL MECHANISMS

Instructors: *Jeffrey M. Gidday, Ph.D.*, 454-2817; *Dana R. Abendschein, Ph.D.*, 362-8925

A hands-on demonstration of various aspects of cardiovascular physiology in an anesthetized pig. Topics covered will include differences between left and right ventricular pressures, arterial pulse wave velocity, respiratory heart rate reflex, carotid sinus reflex, effects of drugs such as nitrates and alpha- and beta-receptor agonists on the heart and circulation, effects of vagal stimulation on cardiopulmonary dynamics, and responses to myocardial ischemia and infarction.

M04 561 BRAIN BLOOD VESSELS

Instructors: *Thomas A. Woolsey, M.D.*, 362-3600

This course considers structure, development, flow regulation and disease of cerebral blood vessels. Four general themes are: 1) the architecture of cerebral vessels, 2) regulation of cerebral blood flow during neural activity, 3) the blood-brain barrier, and 4) brain blood vessel development. Students select topics and papers for presentation from a menu. For the final session, students study a clinical problem and present their analysis to the rest of the group.

MO4 5667 MICROCIRCULATION

Instructor: *Jeffrey M. Gidday, Ph.D.*, 286-2795

The homeostatic functions of the microcirculation include the active regulation of metabolic substrate delivery and waste product removal, and a multifaceted response to injury and disease. This elective is an introduction to the normal and abnormal cell biology and physiology of the microcirculation. Four sessions will be organized around conceptual presentations and laboratory demonstrations by the instructor, and two-part, topic presentations by students following independent library research that focuses on basic physiology and clinically relevant pathophysiology. Basic physiology research topics might include: Regulation of tissue blood flow and vascular tone, propagated vasodilation, hemodynamics and rheology of erythrocytes and leukocytes, cell biology of the endothelium, control of capillary permeability, and angiogenesis. Common disease entities involving microcirculatory dysfunction include: Stroke and myocardial ischemia, diabetes, inflammation, tumor angiogenesis, retinopathy of prematurity, pulmonary edema, autoimmune disease, as well as the adaptive cardiovascular responses to exercise or high altitude. (This selective is cross listed in Departments of Neurology and Neurological Surgery).

M04 596 ION CHANNELS AND DISEASE
Instructor: *Colin G. Nichols, Ph.D.*, 362-6630

Ion channels are present in all cells and direct intracellular events by controlling the membrane electrical activity. Many widely used clinical drugs act by altering the behavior of ion channels, and it is now becoming clear that many diseases, including epilepsy, hyperinsulinism, certain cardiac arrhythmias and cystic fibrosis, result directly from inherited ion channel mutations.

We will consider the basis of ion channel diseases and ion channel modulation therapies. Students will research a topic of choice in the library over two to three weeks and then present their findings to the whole class. After the initial course meeting, we will not meet formally for three weeks, and will then meet once per week for presentations.

FOURTH YEAR

Electives

Descriptions of the following courses may be found under the Division of Biology and Biomedical Sciences.

L41 (BIO) 5062 CENTRAL QUESTIONS IN CELL BIOLOGY

L41 (BIO) 5068 FUNDAMENTALS OF MOLECULAR CELL BIOLOGY

L41 (BIO) 5122 CELL-MATRIX INTERACTION

L41 (BIO) 5132 CELL MOTILITY AND CYTO-SKELETON JOURNAL CLUB

Note — The number preceding the course title indicates that the course carries credit in the Graduate School of Arts and Sciences. See course descriptions in the Graduate Training section of this catalog.

Research (M75 900)

Cross listed with L41 (Bio) 590

Dana R. Abendschein, Ph.D., 362-8925
Responses of arteries to acute injury and coagulation mediators of arterial remodeling after injury.

Kendall J. Blumer, Ph.D., 362-1668
Hormone and neurotransmitter signaling by G proteins.

John A. Cooper, M.D., Ph.D., 362-3964
The roles of actin and microtubules in cell motility and the cell cycle.

Phyllis I. Hanson, M.D., Ph.D., 747-4233
Study of protein-protein and protein-membrane interactions involved in neuronal and synaptic membrane trafficking using biochemical, biophysical, and cell biological techniques.

Christopher F. Hardy, Ph.D., 747-1808
Eukaryotic cell cycle regulation.

David A. Harris, M.D., Ph.D., 362-4690
Cell biology and biochemistry of prion diseases and Alzheimer's disease.

John E. Heuser, M.D., 362-6948
Development of new methods for visualizing cells and molecules in three dimensions by means of electron microscopy, and for capturing macromolecular mechanisms through rapid freezing techniques.

James E. Huettner, Ph.D., 362-6628
Excitatory amino acid receptors and synaptic transmission in the central nervous system.

Maurine Linder, Ph.D., 362-6040
G-protein mediated signal transduction; protein palmitoylation in signal transduction and protein trafficking.

Robert P. Mecham, Ph.D., 362-2254
Understanding the complex process of extracellular matrix assembly and organization, including studying the intracellular pathways used to transport matrix components to the cell surface and identifying helper or accessory proteins that facilitate trafficking and matrix assembly. Cell-matrix interactions in development and cellular mechanisms associated with connective tissue remodeling in vascular disease and heritable diseases of connective tissues.

Robert W. Mercer, Ph.D., 362-6924
Structure and function of cation transport proteins. Molecular biology of the Na, K-ATPase. Polarized sorting of membrane proteins in cultured epithelial cells.

Mike Mueckler, Ph.D., 362-4160
Molecular biology of mammalian glucose transporters. Regulation of glucose transport by insulin and the mechanism of insulin signaling. Subcellular trafficking of the insulin-regulated glucose transporter. Structure and function relationships of glucose transporters. Mechanism of insertion of complex polytopic proteins into the rough endoplasmic reticulum membrane.

Colin G. Nichols, Ph.D., 362-6630
The molecular mechanisms of potassium channel regulation and how potassium channels link metabolism to excitability in different physiological and disease states.

Alan L. Pearlman, M.D., 362-6947
Early development of the mammalian cerebral cortex, with emphasis on the molecular and cellular mechanisms that guide migrating neurons and axonal growth cones to their proper location.

Helen Piwnica-Worms, Ph.D., 362-6812
Cell cycle- and checkpoint-control in normal and cancer cells.

Paul A. Schlesinger, M.D., 362-2223
Molecular mechanisms and regulation of intracellular channels for acidification of intracellular vesicles and the molecular pores formed in apoptosis.

Philip D. Stahl, Ph.D., 362-6950
Signal transduction, membrane trafficking events and the mechanism of endocytosis and phagocytosis including the role of low molecular weight GTPases Ras and Rab. Molecular cell biology of the mannose receptor family of endocytic/phagocytic and signal transducing receptors — structure, function and role of innate immunity.

Susan R. Wente, Ph.D., 362-2713
Structural and functional analysis of nuclear pore complexes in nucleocytoplasmic trafficking.

Robert S. Wilkinson, Ph.D., 362-2300
Cellular physiology and nerve-muscle synapses, especially the regulation of synaptic strength and the role of innervation in determining cell properties.

Faculty

EDWARD MALLINCKRODT, JR. PROFESSOR AND HEAD OF DEPARTMENT

Philip D. Stahl, Ph.D., West Virginia University, 1967.

Professors Emeriti

Carlton C. Hunt, M.D., Cornell University, 1942. (See Departments of Neurology and Neurological Surgery.)

Albert Roos, M.D., University of Groningen, Netherlands, 1940.

Professors

Jacques U. Baenziger, M.D., Ph.D., Washington University, 1975. (See Department of Pathology and Immunology.)

David C. Beebe, Ph.D., University of Virginia, 1974. (See Department of Ophthalmology and Visual Sciences.)

Kendall J. Blumer, Ph.D., Duke University, 1986.

George J. Broze Jr., M.D., University of Washington, 1972. (See Department of Medicine.)

Harold Burton, Ph.D., University of Wisconsin, 1968. (See Department of Anatomy and Neurobiology and Department of Radiology.)

Roberto Civitelli, M.D., University of Sienna, Italy, 1980. (See Department of Medicine.)

F. Sessions Cole, M.D., Yale University, 1973. (See Department of Pediatrics and Clinical Investigation Program.)

John A. Cooper, M.D., The Johns Hopkins University, 1982; Ph.D., 1983.

Douglas C. Dean, Ph.D., University of Kansas, 1984. (See Department of Medicine.)

Susan K. Dutcher, Ph.D., University of Washington, 1980. (See Department of Genetics.)

William A. Frazier III, Ph.D., Washington University, 1973. (See Department of Biochemistry and Molecular Biophysics.)

Marc R. Hammerman, M.D., Washington University, 1972. (See Department of Medicine.)

John E. Heuser, M.D., Harvard University, 1969.

Michael J. Holtzman, M.D., Northwestern University, 1975. (See Department of Medicine.)

Keith A. Hruska, M.D., Creighton University, 1969. (See Department of Medicine.)

F. Scott Mathews, Ph.D., University of Minnesota, 1959. (See Department of Biochemistry and Molecular Biophysics.)

Alumni Endowed Professor of Cell Biology and Physiology

Robert P. Mecham, Ph.D., Boston University, 1976. (See Department of Medicine, Department of Pediatrics and Department of Biomedical Engineering.)

Robert W. Mercer, Ph.D., Syracuse University, 1980.

Michael M. Mueckler, Ph.D., University of Wisconsin, Madison, 1982.

Colin G. Nichols, Ph.D., University of Leeds, 1985.

William C. Parks, Ph.D., Medical College of Wisconsin, 1982. (See Department of Pediatrics.)

Alan L. Pearlman, M.D., Washington University, 1961. (See Departments of Neurology and Neurological Surgery.)

M. Alan Permutt, M.D., Washington University, 1965. (See Department of Medicine.)

Helen M. Piwnica-Worms, Ph.D., Duke University, 1984. (See Alvin J. Siteman Cancer Center.)

Kenneth S. Polonsky, M.D., University of The Witwatersrand, Johannesburg, South Africa, 1973. (See Department of Medicine.)

Joseph L. Roti Roti, Ph.D., University of Rochester, 1972. (See Department of Radiology.)

Carl M. Rovainen, Ph.D., Harvard University, 1967.

Shirley A. Sahrmann, Ph.D., Washington University, 1973. (See Program in Physical Therapy.)

Linda J. Sandell, Ph.D., Northwestern University, 1980. (See Department of Orthopaedic Surgery.)

Clay F. Semenkovich, M.D., Washington University, 1981. (See Department of Medicine.)

Robert M. Senior, M.D., George Washington University, 1961. (See Department of Medicine.)

Steven D. Shapiro, M.D., The University of Chicago, 1983. (See Department of Medicine, Department of Pediatrics, and Clinical Investigation Program.)

Robert S. Wilkinson, Ph.D., University of Texas, Austin, 1974.

Thomas A. Woolsey, M.D., The Johns Hopkins University, 1969. (See Department of Anatomy and Neurobiology and Departments of Neurology and Neurological Surgery.)

Associate Professors

Dana R. Abendschein, Ph.D., Purdue University, 1978. (See Department of Medicine and Clinical Investigation Program.)

Thomas W. Ferkol Jr., M.D., Ohio State University, 1985. (See Department of Pediatrics.)

David A. Harris, M.D., Ph.D., Columbia University, 1983.

James E. Huettner, Ph.D., Harvard University, 1987.

Sándor J. Kovács, Ph.D., California Institute of Technology, 1977; M.D., University of Miami, 1979. (See Department of Medicine.) (Also Department of Physics)

Maurine Linder, Ph.D., University of Texas, Dallas, 1987.

Gregory D. Longmore, M.D., McGill University, 1983. (See Department of Medicine.)

Stanley Misler, Ph.D., New York University, 1977; M.D, 1978. (See Department of Medicine.)

Anthony J. Muslin, M.D., Harvard University, 1984. (See Department of Medicine.)

Yoel Sadovsky, M.D., Hebrew University, 1985. (See Department of Obstetrics and Gynecology.)

Paul A. Schlesinger, M.D., The University of Chicago, 1970; Ph.D., 1973.

Thomas H. Steinberg, M.D., New York University, 1978. (See Department of Medicine.)

Steven M. Strasberg, M.D., University of Toronto, 1963. (See Department of Surgery.)

Robert W. Thompson, M.D., University of Michigan, 1983. (See Department of Surgery.)

Susan R. Wente, Ph.D., University of California, Berkeley, 1988.

Research Associate Professor

Richard A. Pierce, Ph.D., Rutgers University, 1990. (See Department of Medicine.)

Assistant Professors

Steven Bassnett, Ph.D., University of East Anglia, England, 1987. (See Department of Ophthalmology and Visual Sciences.)

Perry E. Bickel, M.D., University of Texas, Southwestern, 1988. (See Department of Medicine.)

Janice E. Brunstrom, M.D., Medical College of Virginia, 1987. (See Departments of Neurology and Neurological Surgery.)

Guojun Bu, Ph.D., Virginia Polytechnic Institute, 1990. (See Department of Pediatrics.)

Jeffrey M. Gidday, Ph.D., University of Virginia, 1986. (See Department of Neurological Surgery and Department of Ophthalmology and Visual Sciences.)

Phyllis I. Hanson, M.D., Ph.D., Stanford University, 1993.

Christopher Hardy, Ph.D., Columbia University, 1991.

Beth Marshall, M.D., Vanderbilt University, 1986. (See Department of Pediatrics.)

Jeffrey H. Miner, Ph.D., California Institute of Technology, 1991. (See Department of Anatomy and Neurobiology.)

Kelle H. Moley, M.D., Yale University, 1988. (See Department of Obstetrics and Gynecology.)

Jeremiah J. Morrissey, Ph.D., St. Louis University, 1974. (See Department of Medicine.)

Steven J. Weintraub, M.D., Medical College of Virginia, 1985. (See Department of Medicine.)

Research Assistant Professors

Richard C. Hresko, Ph.D., University of Virginia, 1986.

Joseph C. Koster, Ph.D., Washington University, 1996.

Dorothy Schafer, Ph.D., University of Michigan, 1983.

Fernando Segade, Ph.D., University of Santiago, 1990.

Ling Wei, M.D., Bejing Capital Institute of Medicine, 1977. (See Department of Neurology.)

Instructors

M. Alejandro Barbieri, Ph.D., Univ. Nacional de San Luis, Argentina, 1992.

Koong-Nah Chung, Ph.D., Washington University, 1986.

J. William Harbour, M.D., The Johns Hopkins University, 1990. (See Department of Ophthalmology and Visual Sciences.)

Assistant Research Scientist

Haibing Teng, Ph.D., University of Missouri, Columbia, 1991.

JAMES S. MCDONNELL DEPARTMENT OF GENETICS

The Department of Genetics is at the forefront in developing new methods for physical and genetic mapping of the human genome and for identifying and isolating genes that cause inherited disease or susceptibility to disease. The department supports a broad program of preclinical and graduate instruction in genetics, with research opportunities ranging from established experimental organisms to humans, and from molecular genetics to population genetics. A significant portion of the first-year course in basic medical sciences is devoted to human and clinical genetics, and particularly to the impact of new genetic technologies on the practice of medicine. Advanced training in clinical genetics and in genetic research is available from the faculty in the Department of Genetics and from geneticists with principal appointments in many other departments within the School of Medicine.

The Department of Genetics offers a broad range of training in virtually all major areas of modern genetics. Numbered among the faculty are world leaders in genetic mapping, new methods of DNA manipulation and cloning, computational biology, developmental genetics, neurogenetics, immunogenetics, human genetics, and population and evolutionary genetics. In addition to human genetics, research opportunities with experimental organisms include genetic studies with the mouse, fruit flies, nematodes, yeast, bacteria, chlamydomonas and zebrafish.

Advanced courses and seminars are offered that focus on such subjects as the genetics of inherited disease, gene expression, genetic mapping, molecular genetics, developmental genetics, microbial genetics, immunogenetics, and population and evolutionary genetics. Extraordinary opportunities for research training and experience are available in all of these areas and at all levels. The programs are tailored to meet the needs of medical students, graduate students, and both M.D. and Ph.D. postdoctoral students pursuing advanced training in biomedical research.

FIRST YEAR

M30 511 MEDICAL GENETICS

For full description, see Department of Pediatrics.

FOURTH YEAR

Electives

For complete descriptions, see Division of Biology and Biomedical Sciences.

L41 (BIO) 512 SELECTED TOPICS IN DEVELOPMENTAL BIOLOGY

L41 (BIO) 5491 ADVANCED GENETICS

Note — The number preceding the course title indicates that the course carries credit in the Graduate School of Arts and Sciences.

Research (M20 900)

Cross listed with L41 (Bio 590)

Anne M. Bowcock, Ph.D., 747-3261
Molecular genetics of human diseases and cancer.

Janet M. Connolly, Ph.D., 362-3958
Research in immunology. Thymic development and antigen specificity of T lymphocytes using transgenic mouse model systems.

Susan K. Dutcher, Ph.D., 362-2765
Studies on the role of centrioles and basal bodies in the assembly of cilia and cleavage furrows using molecular genetics and biochemical approaches.

Sean R. Eddy, Ph.D., 362-7666
Computational biology: RNA and protein structure prediction; genome analysis.

Daniela S. Gerhard, Ph.D., 362-2736
Cloning of a cervical cancer predisposition gene; determination of function of MEN1 gene. Identification of predisposition genes for major affective disorders.

Warren R. Gish, Ph.D., 286-1826
Research and development of automated systems for gene prediction, identification and annotation. Emphasis is on combining biological knowledge with the use of rapid search methods and information theory.

Ted H. Hansen, Ph.D., 362-2716
Molecular immunology of antigen presentation. Intracellular antigen processing, peptide binding to MHC molecules and presentation to immune T cells.

Stephen L. Johnson, Ph.D., 362-0362
Growth control and morphogenesis in vertebrate development. Focus on genes and mechanisms affecting proportionate fin growth, fin regeneration and pigment stripe patterning in zebrafish.

H. Mark Johnston, Ph.D., 362-2735
Transcriptional control mechanisms in eukaryotic cells, diabetes in yeast and mechanisms of signal transduction.

Michael Lovett, Ph.D., 747-3261
The molecular basis of human genetic diseases, and the development of positional cloning technologies.

Elaine Mardis, Ph.D., 286-1805
Technology development for high-throughput genome sequencing with an emphasis on methods development and the implementation of robotics. Microarray-based studies of gene expression levels in organisms including *C. elegans* and human.

John D. McPherson, M.D., 286-1848
Genome mapping and analysis; development of novel technology for large-scale physical mapping and analysis of genomes including human, mouse and *A. thaliana.*

Tim B. Schedl, Ph.D., 362-6162
Germ cell development in the model organism *Caenorhabditis elegans.* The major focuses are control of the decision to proliferate or enter the meiotic pathway, control and coordination of meiotic prophase progression and gametogenesis, and control of meiotic maturation and ovulation.

James B. Skeath, Ph.D., 362-0535
Identification of the genes and the elucidation of the molecular mechanisms that regulate the early events of *Drosophila* central neurogenesis; illumination of the mechanisms that form, pattern and specify the individual identities of the progenitor cells of the *Drosophila* embryonic CNS.

Gary D. Stormo, Ph.D., 747-5534
Computational biology of protein-DNA interactions, RNA folding, gene and promoter finding. Biochemical analysis of DNA-protein interactions and gene regulation.

Robert H. Waterston, M.D., Ph.D., 362-2657
Muscle development and function in the nematode *Caenorhabditis elegans.* Genome analysis and large-scale DNA sequencing.

Richard K. Wilson, Ph.D., 286-1804
Genome research. Large-scale DNA sequence analysis of genomes and expressed genes (cDNAs) from *H. sapiens,* mouse, *C. elegans, C. briggsae, A. thaliana* and *S. cerevisiae.* Development of novel technology for large-scale DNA sequence analysis and genetic analysis.

Tanya Wolff, Ph.D., 362-1509
Epithelial polarity and cell movement in the *Drosophila* eye. Major emphasis is placed on studying the genes and pathways required for the establishment, interpretation and transduction of the polarity signal.

Faculty

JAMES S. MCDONNELL PROFESSOR OF GENETICS AND HEAD OF DEPARTMENT

Robert H. Waterston, M.D., Ph.D., The University of Chicago, 1972. (See Department of Anatomy and Neurobiology.)

Professors

Douglas E. Berg, Ph.D., University of Washington, 1969. (See Department of Molecular Microbiology.)

Anne M. Bowcock, Ph.D., University of The Witwatersrand, Johannesburg, South Africa, 1984. (See Department of Medicine, Department of Pediatrics and Clinical Investigation Program.)

David D. Chaplin, M.D., Ph.D., Washington University, 1980. (See Department of Medicine and Department of Molecular Microbiology.)

James M. Cheverud, Ph.D., University of Wisconsin, 1979. (See Department of Anatomy and Neurobiology.)

C. Robert Cloninger, M.D., Washington University, 1970; M.D. (hon.), Umea University, 1983. (See Department of Psychiatry.)

Susan K. Dutcher, Ph.D., University of Washington, 1980.

Alison M. Goate, D.Phil., University of Oxford, 1983. (See Department of Psychiatry.)

Ted H. Hansen, Ph.D., University of Michigan, 1975.

George B. Johnson, Ph.D., Stanford University, 1972. (Also Faculty of Arts and Sciences)

H. Mark Johnston, Ph.D., University of California, Berkeley, 1980.

Timothy J. Ley, M.D., Washington University, 1978. (See Department of Medicine.)

Michael Lovett, Ph.D., University of London, 1981. (See Department of Pediatrics.)

J. Mark Petrash, Ph.D., University of Texas, Galveston, 1981. (See Department of Ophthalmology and Visual Sciences.)

Dabeeru C. Rao, Ph.D., Indian Statistical Institute, 1971. (See Division of Biostatistics.)

Theodore Reich, M.D., McGill University, 1963. (See Department of Psychiatry.)

Lawrence B. Salkoff, Ph.D., University of California, Berkeley, 1979. (See Department of Anatomy and Neurobiology.)

Stanley Sawyer, Ph.D., California Institute of Technology, 1964. (See Division of Biostatistics.) (Also Faculty of Arts and Sciences)

Barbara A. Schaal, Ph.D., Yale University, 1974. (Also Faculty of Arts and Sciences)

Gary D. Stormo, Ph.D., University of Colorado, Boulder, 1981. (See Department of Biomedical Engineering.)

Alan R. Templeton, Ph.D., University of Michigan, 1972. (Also Faculty of Arts and Sciences)

Richard D. Todd, Ph.D., University of Texas, Dallas, 1977; M.D., University of Texas, San Antonio, 1981. (See Department of Psychiatry.)

Michael P. Whyte, M.D., State University of New York, Downstate, 1972. (See Department of Medicine.)

Professor (Adjunct)

David Schlessinger, Ph.D., Harvard University, 1961. (See Department of Molecular Microbiology.)

Associate Professors

Michael R. Brent, Ph.D., Massachusetts Institute of Technology, 1991. (Also Faculty of Engineering and Applied Science.)

James P. Crane, M.D., Indiana University, 1970. (See Department of Obstetrics and Gynecology and Department of Radiology.)

Ian W. Duncan, Ph.D., University of Washington, 1978. (Also Faculty of Arts and Sciences)

Alvin Goldfarb Distinguished Professor of Computational Biology

Sean R. Eddy, Ph.D., University of Colorado, Boulder, 1991.

Paul J. Goodfellow, Ph.D., Queens University, 1985. (See Department of Surgery.)

David H. Gutmann, Ph.D., The University of Michigan, 1984; M.D., 1986. (See Department of Neurology.)

Andrew C. Heath, Ph.D., University of Oxford, 1983. (See Department of Psychiatry.)

Pui-Yan Kwok, Ph.D., The University of Chicago, 1985; M.D., 1987. (See Department of Medicine.)

John D. McPherson, Ph.D., Queen's University, Kingston, 1989.

Tim B. Schedl, Ph.D., University of Wisconsin, 1984.

David J. States, M.D., Ph.D., Harvard University, 1983. (See Department of Biochemistry and Molecular Biophysics.)

Brian K. Suarez, Ph.D., University of California, Los Angeles, 1974. (See Department of Psychiatry.)

Richard K. Wilson, Ph.D., University of Oklahoma, 1986. (See Clinical Investigation Program.)

Research Associate Professors

Ingrid B. Borecki, Ph.D., University of Hawaii, 1981. (See Division of Biostatistics.)

Janet M. Connolly, Ph.D., George Washington University, 1979.

Assistant Professors

Timothy P. Fleming, Ph.D., University of Missouri, 1985. (See Department of Surgery.)

Narasimhan Gautam, Ph.D., University of Bombay, 1983. (See Department of Anesthesiology.)

Warren R. Gish, Ph.D., University of California, Berkeley, 1988.

Christopher Hardy, Ph.D., Columbia University, 1991. (See Department of Cell Biology and Physiology.)

Stephen L. Johnson, Ph.D., University of Washington, 1991.

Elaine Mardis, Ph.D., University of Oklahoma, 1989.

Mark S. Sands, Ph.D., State University of New York, Stony Brook, 1990. (See Department of Medicine.)

Steven B. Scholnick, Ph.D., Cornell University, 1982.

Alan Shiels, Ph.D., University of London, 1983. (See Department of Ophthalmology and Visual Sciences.)

James B. Skeath, Ph.D., University of Wisconsin, 1993.

Michael Tomasson, M.D., Stanford University, 1992.

Tanya Wolff, Ph.D., Purdue University, 1992.

Research Assistant Professors

Daniela S. Gerhard, Ph.D., Cornell University, 1982.

Volker Nowotny, Ph.D., Technische Universitat-Berlin, 1981.

John G. Spieth, Ph.D., University of Washington, 1978.

Senior Research Scientist

Ladeana Hillier, M.S., Northwestern University, 1988.

Instructor

Thomas W. Blackwell, Ph.D., Harvard University, 1993.

Research Instructors

Sandra W. Clifton, Ph.D., University of Oklahoma, 1993.

Pamela E. Hoppe, Ph.D., Princeton University, 1989.

Michelle C. Hresko, Ph.D., The Johns Hopkins University, 1990.

Yik Yeung L. Yu, Ph.D., University of Texas-Southwestern Medical Center, 1995.

JOHN MILLIKEN DEPARTMENT OF MEDICINE

The Department of Medicine's general medicine teaching services at Barnes-Jewish Hospital and the Veterans Administration Medical Center (St. Louis) are under the following directors:

Barnes-Jewish Hospital, *Dr. Polonsky*
(Chairman, Department of Medicine)
Veterans Affairs Medical Center, *Dr. Chase*

In addition, for the purposes of both teaching and research, the Department of Medicine is divided into specialty divisions and sections at Barnes-Jewish Hospital under the following chiefs:

Allergy and Clinical Immunology Diseases, *Dr. Wedner, acting chief*
Bone and Mineral Diseases, *Dr. Towler*
Cardiovascular Diseases, *Dr. Cain*
Center for Health Behavior Research, *Dr. Fisher*
Dermatology, *Dr. Cornelius*
Endocrinology, Diabetes and Metabolism, *Dr. Cryer*
Gastroenterology, *Dr. Davidson*
General Medical Sciences, *Dr. Evanoff*
Geriatrics and Gerontology, *Dr. Holloszy*
Hematology, *Dr. S. Kornfeld, Dr. P. Majerus*
Infectious Diseases, *Dr. Powderly, Dr. Goldberg*
Lipid Research, *Dr. Schonfeld*
Medical Education, *Dr. Goodenberger*
Oncology, *Dr. DiPersio*
Pulmonary and Critical Care Medicine, *Dr. Holtzman*
Renal Diseases, *Dr. Hammerman*
Rheumatology, *Dr. Yokoyama*

Instruction in Medicine is provided during all four years of the medical curriculum, beginning with Clinical Medicine I in the first year. Teaching in the second year has two main objectives: the correlation of the basic sciences with clinical aspects of disease and training in the technical methods of physical examination and laboratory diagnosis. By the beginning of the third year, the student is ready for supervised clinical study of individual patients. A clinical clerkship of 12 weeks, divided into three four-week periods, is served by third-year students on the medical services of the department. In the final year, students may elect a subinternship in general medicine and of a series of elective courses in the medical specialties.

FIRST YEAR

M25 507 THE PRACTICE OF MEDICINE I

Instructor: *Thomas H. Gallagher, M.D.*, 454-8350

The practice of medicine requires that physicians integrate a diverse array of knowledge. Clinicians must interview and examine a patient, understand that patient's experience of illness, develop an evidence-based differential diagnosis, and engage patients in their treatment plan, all the while attending to the ethical dimensions of clinical medicine. Physicians must understand how to promote the health of populations as well as that of individual patients. Physicians must also master skills for life-long learning to remain competent professionals.

The Practice of Medicine I (TPM I) is the first part of a three-year course about the interfaces between patient, doctor, and society. The course is organized around the six Content Areas described below. In addition, regular Integrative Case Sessions will highlight the interrelationships of the TPM Content Areas. Primary Care Preceptor sessions will provide each student with an introductory experience in outpatient medicine.

Content Areas:

THE EXPERIENCE OF ILLNESS

Content Area Leader: *Stephen S. Lefrak, M.D.*, 454-7116

The practice of medicine reflects the tension between the unique story of individual patients and the generalized scientific understanding of disease. Physicians must learn to understand and resolve this tension as much as possible. The "Experience of Illness" is intended to help the student become aware of those areas that determine this unique response to biological processes. In addition to readings and small group discussions, students will write both a personal illness narrative and a patient-centered narrative following a home visit to a patient.

HEALTH PROMOTION/DISEASE PREVENTION

Content Area Leader: *Bradley Evanoff, M.D., M.P.H.*, 454-8638

This overview of public health and preventive medicine will combine theory and application to allow students to interpret the scientific literature, to approach clinical medicine with an emphasis on prevention, and to understand aspects of the social, economic, and political environments which affect health and health care. The course will focus on methods of primary and secondary prevention, and on nutritional, environmental, and behavioral factors that impact health. Discussions of specific topics will include immunization, screening for chronic diseases, and effects of toxic exposures.

SCIENTIFIC METHOD OF CLINICAL MEDICINE AND RESEARCH

Content Area Leader: *Jay F. Piccirillo, M.D.*, 362-7504

From this content area students will learn the central role of clinical epidemiology and medical statistics in the care of patients, the critical review of the published literature, and the conduct of clinical research. Students also will learn to use computerized statistics and spreadsheet programs as well as how to measure and improve the quality of care.

CLINICAL SKILLS

Content Area Leader: *Yoon Kang, M.D.*, 362-8050

The Clinical Skills content area serves as an intensive introduction to the physical examination with both lectures and small group sessions. At the completion of the Clinical Skills content area, students will be able to perform a complete general physical exam (excluding breast, pelvic, and male genitalia exams). Additionally, students will be familiar with the basic format for summarizing the exam findings in a written form, both in the context of a complete history and physical note as well as a daily progress note (i.e. SOAP note).

DOCTOR-PATIENT COMMUNICATION

Content Area Leader: *Elliot E. Abbey, M.D.*, 362-2724

This section seeks to begin development of physician-patient communication skills through several mechanisms. Students will observe their small group instructors taking medical histories from hospitalized patients. Subsequently, the instructors will observe student-patient interaction in the same setting. Lectures regarding the standard components of the history will coincide with the instructor role modeling segment. Finally, videotapes illustrating examples of positive and negative aspects of communication will be utilized.

THE ETHICS AND CONTEXT OF MEDICINE

Content Area Leader: *Rebecca Dresser, J.D.*, 454-7116

This content area introduces students to ethical, social, and legal issues arising in the practice of medicine. Topics to be covered include: the responsibilities of medical professionals; the doctor-patient relationship; and the organization and financing of health care. Issues in resource allocation, clinical research, and genetics also will be addressed.

Selectives

M04 514 CARDIOVASCULAR BIOPHYSICS

Instructor: *Sándor J. Kovács, Ph.D., M.D.*, 454-8097

This elective is intended for students with a background in the physical sciences: physics, mathematics, engineering, computer sciences and comparable fields. Topics covered vary according to the interest of the staff and the clinical spectrum encountered during the course of the elective. Included are quantitative cardiovascular physiology and pathophysiology, nonlinear dynamics and its application to physiology, biophysics, ultrasonics, biomechanics and biomedical engineering. The focus of the elective is the application of quantitative mathematical and engineering principles to solve real problems encountered in clinical practice. Participation in weekly seminars and familiarity with selected topics of current research are included. This course is offered in alternate years (2000-2001).

M04 519 CASE PROBLEMS IN BIOCHEMISTRY AND CELL BIOLOGY

Instructors: *Thomas H. Steinberg, M.D.*, 362-9218; *Samuel L. Stanley Jr., M.D.*, 362-1070; *Ellen Li, M.D., Ph.D.*, 362-1072

In this elective, the "problem-oriented" approach will be used to explore the connections between basic science and clinical medicine. Each group of six to eight students will be confronted with clinical cases. Under the guidance of a faculty "facilitator," the goal will be to understand the clinical aspects of the cases and to delve into the scientific issues that arise from them. No previous medical or surgical experience is required. This selective is cross listed in Department of Cell Biology and Physiology.

M04 533 TROPICAL MEDICINE

Instructor: *Daniel E. Goldberg, M.D.*, 362-1514

Washington University School of Medicine has several faculty members who are actively researching diseases specific to developing countries. This elective is designed to bring these individuals together, in an informal discussion forum with students, to highlight the problems particular to geographical medicine. The elective will cover issues including eradication, prevention and treatment, immunology and vaccine development, as well as descriptions of the different disease syndromes. This selective is cross listed in Department of Molecular Microbiology.

SECOND YEAR

Teaching by the Department of Medicine is designed to: 1) prepare students for the transition from the preclinical sciences to the study of the sick patient at the bedside, 2) help them analyze the clinical manifestations of disease in terms of the responsible mechanisms, and 3) introduce them to the techniques of examination that are used regularly on all clinical services. This instruction is undertaken jointly with members of other clinical departments and is coordinated with subject matter presented by the Department of Pathology.

The major areas of clinical medicine are presented in detail to illustrate the application of biochemical, physiological and anatomical information to the

understanding of pathological states. Cardiovascular, renal, neurological, gastrointestinal, pulmonary, hematological, metabolic, nutritional and developmental diseases are discussed. Emphasis is placed on the use of fundamental information in approaching clinical problems as a way of thinking that prepares the student for a lifetime of medicine, during which new information will constantly be acquired.

M25 607 THE PRACTICE OF MEDICINE II

Instructor: *Yoon Kang, M.D.*, 362-8050

Content Area Leaders: *Stephen S. Lefrak, M.D.; Bradley Evanoff, M.D., M.P.H.; Jay F. Piccirillo, M.D.; Yoon Kang, M.D.; Elliot E. Abbey, M.D.; Rebecca Dresser, J.D.*

The Practice of Medicine II (TPM II) will help students deepen their understanding of the 6 TPM Content Areas introduced in TPM I (Experience of Illness, Health Promotion/Disease Prevention, Scientific Method of Clinical Medicine and Research, Clinical Skills, Doctor-Patient Communication, and Ethics and Context of Medicine.) A variety of clinical and didactic experiences will teach students to interpret common laboratory and radiological studies, formulate an evidence-based differential diagnosis, communicate effectively with patients and their families, and understand the ethical and human dimensions of illness. Integrative Cases will be used to highlight the interrelationship of the 6 TPM Content Areas.

M25 605A INFECTIOUS DISEASES AND MEDICAL MICROBIOLOGY

Instructor: *Nigar Kirmani, M.D.*, 454-8217

The infectious disease pathophysiology course emphasizes both organism-specific and organ-specific approaches to diseases caused by microbes. The course expands on material presented briefly in the first year concerning bacteria, viruses, fungi and parasites, and their involvement in human disease. Mechanisms of disease production, clinical manifestations and therapy are discussed, along with public health implications. In addition to lectures, small group case discussions enable students to apply the information they learn to clinical situations.

M25 606A RHEUMATOLOGY

Instructor: *Leslie E. Kahl, M.D.*, 362-7481

The rheumatology pathophysiology course begins with an overview of the structure, function and physiology of the normal joint. The pathophysiology of both localized joint disorders such as osteoarthritis and infectious arthritis are presented, along with systemic inflammatory disorders including rheumatoid arthritis, lupus and vasculitis. Diagnosis, pharmacologic management and rehabilitation of these conditions are included. In small group sessions, students interview patients and observe the characteristic physical findings of these disorders.

M25 611B CARDIOVASCULAR DISEASE

Instructor: *Dana R. Abendschein, Ph.D.*, 362-8909

The purpose of this course is to consider the mechanisms and manifestations of acquired and congenital cardiovascular disorders as well as their pharmacologic treatment. Lectures and group discussions are provided which emphasize the major areas of cardiac pathophysiology and pharmacology.

M25 612B PULMONARY DISEASE

Instructor: *Michael B. Lippmann, M.D.*, 289-6306

The objectives of the pulmonary pathophysiology course include review of normal pulmonary physiology as related to specific pulmonary disease states. The focus of the course will largely be upon presentations in lectures concerning pathophysiologic principles of abnormal lung structure and function. In addition, case study problems will be discussed.

M25 613B RENAL AND GENITOURINARY DISEASES

Instructor: *Stanley Misler, Ph.D., M.D.*, 454-7719; *David Windus, M.D.*, 362-7261

This course uses basic principles of renal physiology and ion homeostatis to understand commonly encountered fluid and electrolyte disorders (especially hyper/hypo-natremias, acidoses/alkaloses) and the action of diuretic drugs. It also applies basic principles of urinary system anatomy and physiology to the understanding of diseases affecting glomerular and/or tubular function, and micturition. Lectures and problem sessions focus special attention on: 1) how a working knowledge of fundamentals, a few simple diagnostic tests and a little arithmetic manipulation can have important predictive value; and 2) how the courses of acute and chronic renal failure are both adaptive and maladaptive for the organism. The course also introduces basic principles of dialysis and transplant through on-site visits to treatment centers.

M25 614 DERMATOLOGY

Instructor: *Lynn Cornelius, M.D.*, 362-8187; *Michael Heffernan, M.D.*, 362-9859

The Dermatology second year course is designed to teach medical students how to describe skin lesions and the pathophysiological basis and clinical characteristics of major dermatologic diseases. Major categories of clinical skin diseases and their most prominent constituents will be discussed, including papulosquamous diseases, blistering diseases, infectious diseases, and benign and malignant neoplasms.

M25 615A ENDOCRINOLOGY AND METABOLISM

Instructor: *William E. Clutter, M.D.*, 362-8067

This course aims to develop understanding of the pathophysiology, clinical manifestations and diagnosis of common endocrine disorders. History, physical examination and interpretation of diagnostic laboratory tests are emphasized. Principles of treatment of endocrine disorders and pharmacology of relevant drugs also are discussed. Students are expected to apply their knowledge in clinical case discussions.

M25 620A GASTROINTESTINAL AND LIVER DISEASES/NUTRITION

Instructor: *Deborah C. Rubin, M.D.*, 362-8935

This course discusses the pathophysiologic mechanisms related to the diseases of the gastrointestinal tract including esophagus, stomach, small and large intestines, liver, gallbladder and pancreas. The emphasis is on changes that occur in normal physiology, biochemistry, anatomy, immunology and cell biology that result in human gastroenterologic diseases. Included also are lectures on the pharmacology of gastrointestinal drugs and basics of human nutrition in clinical practice. Lectures are supplemented by group seminars that focus on clinical case presentations.

M25 625A HEMATOLOGY AND ONCOLOGY

Instructor: *Scot G. Hickman, M.D.*, 289-6308

The hematology and oncology pathophysiology course exposes students to common hematologic disorders and hematologic malignancies. The course utilizes lectures, clinical case discussions and practical sessions involving microscopy.

THIRD YEAR

M25 710 MEDICINE CLERKSHIP

Instructor: *Thomas M. De Fer, M.D.*, 362-8050

The medicine clerkship provides supervised study of patients in both inpatient and ambulatory settings. For the inpatient rotations, students are assigned as clinical clerks to patients admitted to the cardiology and general medical teaching services of Barnes-Jewish Hospital and Veterans Administration Medical Center. For the outpatient rotations, students rotate through the ambulatory general medicine clinics at Barnes-Jewish Hospital and a community-based internal medicine practice. Teaching is provided by the chief of service, attending physicians, house staff, consultants, chief residents and regularly scheduled conferences. Formal instruction is given regarding core internal medicine topics during the clerkship.

Clinical Pathological Conference

The clinical course, laboratory and radiologic studies, and pathological findings of a patient are discussed using a problem-solving format at a weekly conference by members of the Departments of Medicine, Pathology and Radiology.
Dr. Goodenberger, chief residents and medical staff; Dr. Dehner and pathology staff

FOURTH YEAR
Electives

M25 801 HONORS MEDICINE — BARNES-JEWISH HOSPITAL

Instructor: *Thomas M. De Fer, M.D.*, 362-8050

Limit 10/period for weeks 1, 5, 9, 13, 17, 21 and 8/period for weeks 25, 29, 33, 37, 41. Students will receive written communication regarding where to report on the first day prior to the beginning of the period.

M25 807 HONORS MEDICINE — ST. LOUIS VETERANS AFFAIRS MEDICAL CENTER

Instructor: *Lewis R. Chase, M.D.*, 289-7030

Limit 4/period. Students meet in A701 VA Medical Center, 7:30 a.m. first day of elective.

Subinternship in medicine offers practical experience in the care of patients. Subinterns are an integral part of the house staff team, working under the supervision of a resident and attending physician. Their responsibilities for patients assigned to them are similar to those of interns. Patients are followed by the subintern throughout all levels of care including ICU, telemetry, stepdown, and general wards. Subinterns take night call with their team and participate in the teaching conferences of the Department of Medicine. Valid start weeks for 4-weeks blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 805 RHEUMATOLOGY

Instructor: *Richard D. Brasington, M.D.*, 454-7279

Students will be involved in the diagnostic work-up and management of patients with rheumatic illnesses including autoimmune diseases such as systemic lupus erythematosus and rheumatoid arthritis, inflammatory disorders such as vasculitis (polyarteritis, Wegener's, temporal arteritis), spondyloarthropathies (ankylosing spondylitis, Reiter's syndrome), common afflictions such as osteoarthritis, gout and regional musculoskeletal problems, and synovial fluid analysis. By working closely with a faculty member, fellows and medical residents, students become integral and active members of the rheumatology service for inpatient consultations and outpatient clinics at Barnes-Jewish Hospital. An emphasis is placed on the physical examination of joints and the musculoskeletal system. Students attend a rheumatology conference held weekly. An extensive collection of self-study materials, including reprints, textbooks, slides and CD-ROM discs is available. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 809 HYPERBARIC MEDICINE AND PROBLEM WOUND MANAGEMENT

Instructors: *John D. Davidson, M.D., and staff,* 205-6818

The specialty of hyperbaric medicine centers on the use of oxygen under increased atmospheric pressure as a drug for the treatment of many disparate diseases and clinical problems. This elective allows a student to have an acquaintance with this technology, which has a definite role in a wide range of differing specialties including emergency medicine, otolaryngology, plastic and reconstructive surgery, military medicine, rheumatology, dermatology, oral surgery, radiation oncology, internal medicine, neurology and psychiatry, to name a few.

Since students going into these specialities do not need to learn about hyperbaric medicine in depth, but nevertheless would benefit by some exposure to it, we can arrange a mini-elective of one to two weeks duration. This "exposure elective" can be tailored to a student's special field of interest just as we attempt to do in the usual four-week program. Please call Dr. John D. Davidson for more information. Valid start weeks for 2-week blocks are: Weeks 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41 and 43.

M25 810 GERIATRIC MEDICINE

Instructor: *David B. Carr, M.D.*, 286-2700

Clinical geriatrics is available to one fourth-year student in four-week rotations throughout the year. Students will participate in care in the skilled nursing facility, the inpatient geriatric consultation service, the outpatient geriatric assessment center, podiatry and the osteoporosis clinic. Attendance at scheduled research and clinical conferences in geriatric medicine, rehabilitation, geropsychiatry and hospice is required. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 811 CLINICAL INTERNAL MEDICINE

Instructor: *Mark Thoelke, M.D.*, 747-1499

This course allows the student to work one-on-one with attending-level physicians on a patient care team. The student acts as the intern under the direct supervision of the attending physician. Daily responsibilities include admission history and physicals, daily notes and discharge summaries on assigned patients. S/he also will have the opportunity to perform indicated procedures on all patients on this service. Students are encouraged to participate in Department of Medicine conferences. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 814 CLINICAL EMERGENCY MEDICINE — BARNES-JEWISH HOSPITAL

Instructor: Sanford Sineff, M.D., 362-7959

This rotation offers practical experience in the evaluation and management of acutely sick and injured patients. Students will function as subinterns, initially evaluating their assigned patients and developing a plan for further diagnostic studies and therapy. They will report to a senior level resident or an attending physician. The student can expect to get an opportunity to perform a wide variety of procedural skills such as suturing, splinting, peripheral and central venous access, and cardiopulmonary resuscitation. Shifts will be eight hours and students will rotate between day, evening and night shifts, including weekend shifts, in order to gain maximum exposure to all types of emergencies. A core content of lectures will be provided. Students are offered the opportunity to ride with EMS and/or Arch, though this is optional and not required or evaluated. Students desiring a letter of recommendation from Dr. Larry Lewis, Chief of Emergency Medicine, must take this WUMS IV Emergency Medicine rotation. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 821 IN-PATIENT CARDIOLOGY

Instructors: *Craig K. Reiss, M.D.; Benico Barzilai, M.D.; Michael Beardslee, M.D.; Alan C. Braverman, M.D.; Charles Carey, M.D.; Keith Mankowitz, M.D.; Srihari Thanigaraj, M.D.; Suma Thomas, M.D.; Mark S. Weinfeld, M.D.* (all: 362-1292)

Students will participate as members of the Barnes-Jewish Cardiology at Washington University Consultative Team. They will be part of a team composed of faculty members, fellows, residents, and nurse specialists that sees a large population of cardiac patients and follows them through all aspects of their in-hospital care. Emphasis will be placed on physical examination and the interpretation of modern cardiac diagnostic tests in clinical decision making. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 823 CLINICAL CARDIOLOGY — VA HOSPITAL

Instructor: *Wade H. Martin III, M.D.,* 289-6329

The major purpose of this elective in clinical cardiology at the John Cochran VA Hospital is to improve evaluation and management skills for diagnosis and treatment of important cardiovascular conditions such as coronary artery disease, acute myocardial infarction, congestive heart failure, hypertension, and valvular heart disease. The rotation is designed to be flexible enough to accommodate a wide variety of course objectives but includes the opportunity to participate in 1-3 outpatient clinics per week; 1-4 weeks of inpatient intensive care, telemetry, or cardiology consultation rounds; and ECG, stress testing, nuclear imaging, or echocardiographic reading sessions, cardiac catheterization and electrophysiologic procedures. The

emphasis will be on improvement of the ability to diagnose and treat cardiovascular disease on the basis of information obtained from a thorough history and physical examination that is integrated with data from appropriate highly targeted laboratory studies in a manner that optimizes patient outcome and minimizes risk and costs. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 825 CARDIAC ARRHYTHMIAS AND ELECTROPHYSIOLOGY

Instructor: *Bruce D. Lindsay, M.D.*, 454-7834

This elective provides the student with exposure and teaching in the diagnosis and treatment of complex cardiac rhythm disturbances. Specifically, the student is expected to evaluate hospitalized and outpatients referred for evaluation and treatment of complex or life-threatening rhythm disturbances, unexplained syncope or sudden cardiac death. Rounds are made daily on hospitalized patients, and students are welcome to observe electrophysiologic studies or implantation of pacemakers and defibrillators. This elective also provides an intensive opportunity to learn clinical electrocardiography and the systematic use of anti-arrhythmic drugs. Finally, since patients with chronic, complex rhythm disturbances frequently have organic heart disease, a broad-based exposure to general cardiology is also part of this elective. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 830 DERMATOLOGY

Instructors: *Dermatology staff*, 362-8180

The aim of this elective is to provide a guide for the student so that s/he is able to appreciate dermatology within the broader perspectives of medicine and biology. Stress will be placed on the dermatologic variations encountered in a normal physical examination of the skin, the identification of common skin diseases, dermatologic clues to systemic disease, as well as those dermatologic conditions that are life threatening. The student will participate in outpatient care in the Barnes-Jewish Hospital and affiliated clinics. Students will attend all clinical teaching rounds and conferences in addition to the basic science and cutaneous histopathology conferences. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 831 PEDIATRIC DERMATOLOGY

Instructor: *Susan B. Mallory, M.D.*, 454-2714

This clinical rotation will be available to students interested in dermatology, pediatrics or both. Students will follow the dermatology rotation (M25 830) with an emphasis on pediatric dermatology by attending pediatric dermatology clinics, seeing consults, etc. Enthusiastic students will have an opportunity to write up a case report if they wish, but need to notify Dr. Mallory before the course. Students can take either this elective or M25 830 — not both. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33 and 37.

M25 836 CLINICAL GASTROENTEROLOGY AND HEPATOLOGY

Instructors: *Jeffrey S. Crippin, M.D.*, 454-8141

The GI Hepatology elective is integrated into a very active inpatient/outpatient and endoscopy service at Barnes-Jewish Hospital. Students will participate in the evaluation of inpatients and outpatients with a spectrum of gut and liver disorders, will make patient rounds with the faculty and fellows, and have responsibility for patients on whom consultations have been requested. In addition, they will observe biopsy, endoscopic, and intubation techniques and participate in outpatient clinic and GI conferences. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 844 HEMATOLOGY AND HEMOSTASIS

Instructors: *Philip W. Majerus, M.D.; Morey A. Blinder, M.D.; Stuart A. Kornfeld, M.D.* (all: 362-8801)

Activities planned include work-up of patients at Barnes-Jewish Hospital under the supervision of the hematology fellow and his staff consultant; attendance at clinical rounds three to five hours weekly; participation in out-patient clinics; experience in various procedures, especially blood and bone marrow morphology and in interpretation of coagulation tests. Weekly student rounds with a senior staff person. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 847 BONE AND MINERAL DISEASES

Instructors: *Roberto Civitelli, M.D.; Michael Whyte, M.D.; Roberto Pacifici, M.D.; Reina Villareal, M.D.; Kathryn Diemer, M.D.* (all: 454-8408)

The course is designed to acquaint the student with the clinical, radiological and pathological manifestations of disorders of bone and mineral metabolism and to expose him/her to current concepts of therapy. The student will see patients at Barnes-Jewish Hospital, St. Louis Children's Hospital and Shriners Hospital for Children.

Acquired and heritable bone diseases will be studied in the context of derangements of mineral homeostasis with emphasis on vitamin D and peptide hormone metabolism and skeletal formation and remodeling. The role of non-invasive methods for measuring bone mass in the diagnosis and management of skeletal diseases also will be stressed. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 850 HEMATOLOGY AND ONCOLOGY IV

Instructors: *Scot G. Hickman, M.D.; Vorachart Auethavekiat, M.D.* (both: 289-6308)

The student will have major inpatient and outpatient exposure to the management of the following: non-small cell and small cell lung cancer, carcinoma of the colon, prostate cancer, lymphoma and leukemia. A wide variety of more esoteric tumors and hematological pathology may be encountered. In addition to diagnosis, staging, and management, general oncological topics such as pain management, hypercalcemia of malignancy and malignant effusions will be discussed. The weekly schedule includes morphology sessions, multidisciplinary conferences and tutorial sessions with the student alone, which will require prior literature review. Valid start weeks for 4-week blocks: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 855 CLINICAL INFECTIOUS DISEASES

Instructor: *William G. Powderly, M.D.*, 454-8214

Study of patients with infectious diseases. The elective is designed to teach students the fundamentals of evaluating clinical problems in infection and formulating plans for workup and therapy. Students see consultations in infectious diseases in every part of Barnes-Jewish Hospital under the supervision of a faculty member who rounds with them every day. They work closely with medical residents and infectious disease fellows, follow their own patients and play an important role in their management. They are expected to read the literature about their patients and participate in clinical conferences. They attend teaching rounds and conferences and lectures in infectious diseases. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 864 MULTIDISCIPLINARY INTENSIVE CARE MEDICINE

Instructors: *Stephen S. Lefrak, M.D., and staff*, 454-7116

This elective in intensive care is offered in the Intensive Care Unit at Barnes-Jewish Hospital, North Campus. This unit has 12 intensive care beds providing intensive nursing care and life-support technology. The patients represent a mixture of postoperative surgical cases and those patients with primarily medical problems. Patient care responsibility includes night call. In addition to patient responsibility, there are regularly scheduled conferences and attending rounds. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 867 MEDICAL INTENSIVE CARE

Instructor: *Marin Kollef, M.D.*, 362-3776

This elective is offered as an opportunity to gain additional experience in acute, primary care medicine. The elective is an advanced course in patient care involving complex medical problems. Responsibilities involve working up new patients with the MICU team, case presentations and attendance at conferences. Conferences consist of attending rounds Monday through Saturday, radiology rounds Monday through Saturday, pulmonary conference and medical grand rounds on Thursday, and critical care conference once each month. Call schedule is every third night. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 870 ENDOCRINOLOGY, DIABETES AND METABOLISM

Instructors: *Philip E. Cryer, M.D., and staff*, 362-7617

Students taking this elective see patients with endocrine and metabolic diseases in the Outpatient Consultation office and inpatients at Barnes-Jewish Hospital and the General Clinical Research Center. They will present these cases at formal rounds. They will also participate in informal rounds with the division and at divisional seminars. Extensive interaction with patients with diabetes and a diabetes education program are included, as is involvement with patients with thyroid, pituitary, adrenal, gonad, and metabolic bone disease, as well as lipid disorders. Ample opportunities will be provided for discussions of patient problems with the members of the division. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 872 ONCOLOGY I — BARNES-JEWISH HOSPITAL

Instructor: *Matthew A. Arquette, M.D.*, 362-5268

Students will gain experience in the initial treatment of newly diagnosed malignancies and the outpatient management of oncology patients. Participation in multidisciplinary tumor conferences will stress a combined-modality approach to management, incorporating chemotherapy, radiotherapy and surgery. Students will see patients with a variety of malignancies, including lymphoma, myeloma, and tumors of the lung, breast and colon. Management of hypercalcemia and other paraneoplastic syndromes, as well as cancer pain management will be covered. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 875 EXERCISE IN HEALTH MAINTENANCE AND TREATMENT OF CAD AND DIABETES

Instructors: *John O. Holloszy, M.D.; Ali A. Ehsani, M.D.; Jeff Greiwe, Ph.D.; Linda Peterson, M.D.* (all: 362-3506)

Exercise testing, including exercise electrocardiography, exercise echocardiography, measurement of O2 uptake capacity, non-invasive cardiac output measurement, radionuclide studies during exercise, body composition determination and evaluation of the degree of physical frailty in the elderly. Exercise training to reverse physical frailty in old people in danger of losing their independence and in the

treatment of hypertension, obesity, osteoporosis and diabetes. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 876 EXERCISE PHYSIOLOGY

Instructor: *Ali A. Ehsani, M.D.,* 362-2395

Includes performing and interpretation of exercise testing, measurement of oxygen uptake and cardiac output. Students will participate in the management of patients undergoing exercise training. Valid start dates for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 880 PULMONARY MEDICINE — BARNES-JEWISH HOSPITAL

Instructors: *Dan Schuller, M.D., and staff,* 454-8762

Students will acquire skills in the evaluation and management of patients with pulmonary diseases and in the interpretation of pulmonary function tests. They will gain experience in outpatient pulmonary medicine clinic and attend regular pulmonary and critical care medicine conferences. If desired, students may pursue a circumscribed clinical research project. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 882 PULMONARY MEDICINE — VA HOSPITAL

Instructor: *Carlos C. Daughaday, M.D.,* 289-6306

Students will participate in several ambulatory care activities of the Pulmonary Section, including outpatient consultations of common respiratory disorders such as COPD, obstructive sleep apnea, lung cancer and tuberculosis, and follow-up of primary care patients with pulmonary disease. In addition, students will round in medical intensive care units, interpret pulmonary function tests, participate in bronchoscopy and attend scheduled teaching conferences of the Pulmonary Division. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 883 TRANSFUSION MEDICINE

Instructor: *Lawrence T. Goodnough, M.D.,* 362-1546

This elective is designed to introduce the student to the clinical aspects of blood banking and interventional hematology. The four-week elective will consist of regular didactic sessions with senior staff, teaching conferences, participation in daily clinical rounds and exposure to developing programs. The student will develop clinical skills in areas related to transfusion practice, blood conservation and evaluation of transfusion reactions. Complex hematologic diseases such as the coagulopathies and diseases that require apheresis will serve to instruct in current clinical practice along with evolving applications of interventional hematology, such as photopheresis and peripheral stem cell harvest for marrow transplantation. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 884 BONE MARROW TRANSPLANTATION AND STEM CELL BIOLOGY

Instructor: *John F. DiPersio, M.D., Ph.D.,* 362-9339

Intense four-week clinical rotation exposing interested fourth-year medical students to the clinical world of bone marrow transplantation and to the basic science of hematopoiesis and stem cell biology. Students will be primarily responsible for the care of autologous and allogeneic BMT recipients. In addition they will be exposed to methods of stem cell harvest, cryopreservation, and immunophenotyping. This rotation plans to provide motivated students with an ideal mix of clinical medicine and basic science. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 885 OCCUPATIONAL/ENVIRONMENTAL MEDICINE

Instructor: *Bradley A. Evanoff, M.D., M.P.H.,* 454-8638

This elective is designed to introduce students to both the clinical treatment and the prevention of work-related injuries and illnesses. Clinical activities will include the diagnosis and treatment of workers with illnesses due to chemical exposure and repetitive motion, as well as acute injuries. Preventive activities will include work site visits and intervention projects, as well as involvement with work site health promotion and policy making. Specific activities are flexible depending on the students' interests. Students are also urged to contact Dr. Evanoff if they wish to participate in research projects concerning the epidemiology of work-related diseases. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 890 CLINICAL NEPHROLOGY

Instructors: *Daniel Coyne, M.D.,* 362-7211

Students assist in both the inpatient and outpatient areas to diagnose patients with acute and chronic renal failure, glomerulonephritis, and electrolyte disorders. The student is a full member of the inpatient renal consult service, diagnosing and treating patients with acute and chronic renal disease and electrolyte disorders. Students will learn electrolyte management, drug dosing, dialysis procedures and complications, kidney biopsy reading and the management of acute and chronic renal failure. Students are also encouraged to spend two half-days per week in the outpatient center rotating to the General Renal Clinics, the Renal Stone Clinic and the Transplant Clinic. Throughout the rotation, students work closely with two attendings and two renal fellows. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 893 ADULT ALLERGY AND CLINICAL IMMUNOLOGY

Instructor: *H. James Wedner, M.D.*, 454-7937

Students will participate in the allergy consult service at Barnes-Jewish Hospital, North and South Campus. The student will serve as the primary allergy consult for inpatient and Emergency Room consultation and present each patient to the allergy fellows on call and the attending physician. Students will attend the Adult Allergy Clinic, Pediatric Allergy Clinic and the Asthma Center at Barnes-Jewish West County Hospital. Conferences on selected topics in allergy and clinical immunology will be held with the attending staff two to three afternoons a week. Valid start dates for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 894 HEPATOLOGY

Instructor: *Raj Satyanarayana, M.D.*, 454-8160

Outpatient and inpatient management and diagnosis of acute and chronic liver disease as well as liver transplantation. Valid start dates for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 896 INTERDISCIPLINARY MUSCULOSKELETAL MEDICINE

Instructor: *Leslie Kahl, M.D.*, 454-7257

This elective will present interdisciplinary musculoskeletal medicine in an ambulatory setting. Students will attend clinics and selected conferences in adult rheumatology, pediatric rheumatology, sports medicine/orthopaedics, osteoporosis/bone health, and physical medicine. A reading list will be provided. Students may also elect to work with Dr. Kahl in creating and writing interactive clinical cases for teaching rheumatology via the web. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 12, 17, 21, 25, 29, 33, 37 and 41.

Research (M25 900)

Dana R. Abendschein, Ph.D., 362-8925

Research in this basic science laboratory is focused on responses of the arterial wall to injury and on mediators of coagulation that may contribute to acute rethrombosis after coronary fibrinolysis and accelerated restenosis after coronary angioplasty. Current studies are designed to define the time after vessel injury that the luminal surface remains procoagulant, to define the molecular expression of determinants of procoagulant activity associated with the site of injury and their changes with time, and to determine whether agents that inhibit the activity of procoagulant moieties can alter vascular remodeling leading to decreased acute thrombosis and subsequent restenosis in animal models of vascular injury. Students will be expected to observe procedures in experimental animals, to participate in analyses of procoagulant moieties and vascular wall proteins, and to participate in weekly laboratory meetings.

John P. Atkinson, M.D., 362-8391

A clinical research elective is offered in evaluation of patients with complement deficiency states and complex rheumatic disease syndromes.

Michael E. Cain, M.D., 747-3032

Delineation of mechanisms responsible for clinical arrhythmias, improved identification of patients at risk for developing sudden cardiac death, evaluation of new antiarrhythmic agents, evaluation of new antitachycardia pacing devices, signal-averaged ECGs and catheter ablation of arrhythmias.

David D. Chaplin, M.D., Ph.D., 362-9047

Developmental regulation of peripheral lymphoid organ structure and function, definition of the natural functions of acute proinflammatory cytokines *in vivo*, and T cells and cytokines in asthma.

Roberto Civitelli, M.D.; Roberto Pacifici, M.D. (both: 454-7765)

Bone cell differentiation, growth and metabolism in tissue culture cell-cell communication in bone via intercellular junctions and soluble factors, with emphasis on cytokines and their regulation by hormones and local factors.

Philip E. Cryer, M.D., 362-7617

Studies of the physiology and pathophysiology of metabolic regulation in normal humans and patients with diabetes mellitus with a focus on hypoglycemia.

Nicholas O. Davidson, M.D., 362-2027

Fatty liver disease in patients with hepatitis C. Our laboratory is interested in the molecular mechanisms of hepatic steatosis, particularly in patients with hepatitis C. We work with cultured cell lines that express the viral polyprotein and with various genetically manipulated mouse strains that offer insights into the mechanisms of hepatic steatosis. The student would work as part of a team, designing and conducting experiments that will test hypotheses concerning HCV mediated steatosis. These studies could range from experiments examining the expression of candidate genes in liver samples from patients with HCV and steatosis to studies in cell lines and in experimental animals in which elements of hepatic lipid biosynthesis and secretion are examined more closely, using molecular and biochemical techniques.

Arthur Z. Eisen, M.D., 362-8180

Proteolytic degradation of the extracellular matrix. Behavior of fibroblasts in a collagen lattice (skin equivalent).

Bradley A. Evanoff, M.D., M.P.H., 454-8350

Occupational medicine epidemiology research. My research involves the use of epidemiology methods to characterize associations between diseases and work-related exposures. I am also doing studies that evaluate the detection and treatment of work-related musculoskeletal diseases. During an elective in occupational medicine epidemiology research,

students will learn how to use epidemiologic methods to investigate disease processes by working on a mutually agreed-on topic of interest related to occupational diseases. Other activities can include work site visits and intervention projects, as well as involvement with work site health promotion and policy making. Elective length is variable depending on individual circumstances. Please contact Dr. Evanoff to discuss this elective.

Gregory I. Goldberg, Ph.D., 362-8172
Role of secreted extracellular matrix metalloproteases in tissue remodeling. Structure and function of the metalloproteases.

Richard W. Gross, M.D., Ph.D., 362-2690
Lipid mediators of signal transduction in the cardiovascular system. Characterization of regulatory mechanisms responsible for the liberation of lipid second messengers during cellular activation.

Marc R. Hammerman, M.D., 362-8233
Studies characterizing the regulation of renal growth during development and in the settings of acute and chronic renal failure.

Jay W. Heinecke, M.D., 362-6923
The overall goal of our research is to understand the role of oxidative reactions executed by phagocytes in the pathogenesis of vascular disease. Novel lipid, nucleic acid, and protein oxidation products generated by phagocytes *in vitro* have been isolated and their structures determined using NMR and mass spectroscopy. To establish the physiological relevance of such reactions, we have used mass spectrometry to demonstrate that these products are present in human atherosclerotic lesions.

John O. Holloszy, M.D., 362-3506
The research in our laboratory deals with the roles of exercise in the prevention and reversal of abdominal obesity, insulin resistance and diabetes. Much of our research is directed to elucidation of the mechanisms by which exercise activates glucose transport and enhances insulin sensitivity in muscle. Our current research is focused on the signaling pathways by which exercise activates glucose transport and enhances insulin sensitivity in muscle.

Keith A. Hruska, M.D., 454-7771
The research in the laboratory focuses on signal transduction from matrix protein receptors in control of cell motility. These processes contribute to bone remodeling and kidney disease models and interact with signals from calcitropic hormones and load-regulated ion channels. The student will participate in ongoing projects in the lab and in our continuing education process.

Saulo Klahr, M.D., 454-7107
Mechanisms involved in the progression of renal disease. This section will provide the student with an understanding of the methodology used to assess renal function and different maneuvers utilized to prevent the progression of renal disease in experimental animal models. Research projects include: 1) effects of urinary tract obstruction on renal function and metabolism, 2) factors that are responsible for the progression of renal disease in experimental animals, and 3) how does obstruction of the urinary tract lead to progressive renal disease.

Rosalind H. Kornfeld, Ph.D.; Stuart A. Kornfeld, M.D., (both 362-8803)
Synthesis, processing and sorting of glycoproteins, including lysosomal enzymes. Intracellular protein trafficking.

Sándor J. Kovács, Ph.D., M.D., 454-8097
For students with math, physics and engineering background. Cardiovascular biophysics research elective concentrates on physiologic modeling and comparison of model predictions to *in vivo* human data. Minimum of eight weeks of elective time.

Anthony Kulczycki Jr., M.D., 362-9042, 454-7360
Dietary antigens in infant colic, milk-induced colitis and "autoimmune" diseases. Allergens that cause chronic hives. NOD mice, which spontaneously develop Type I diabetes, infants with colic, nursing mothers with colicky infants, and chronic urticaria patients are being challenged with suspected antigens to identify etiologic substances and study mechanisms involved.

Pui-Yan Kwok, M.D., Ph.D., 362-8236
Automated genetic mapping. Projects are directed toward automation in the many areas of molecular genetics. Specifically, we are developing ways to detect DNA sequence variations efficiently, generating genetic markers that can be typed rapidly, and studying large populations with these markers using automated methods. Opportunities to apply these methods to human diseases are available.

Jack H. Ladenson, Ph.D., 362-3186
Development of monoclonal and single-chain antibodies for use in research and in diagnostic testing.

Marc S. Levin, M.D., 362-8933; *Deborah C. Rubin, M.D.*, 362-8935
Students will be members of a collaborative research team headed by Drs. Levin and Rubin (Associate Professors, Department of Medicine) investigating the mechanisms underlying the intestinal adaptive response that occurs to compensate for loss of functional small intestine. The student will have the opportunity to learn basic molecular biology and physiology as it relates to small intestinal growth, development and function. Examples of techniques that are used in these studies include small animal surgery (mice and rats), molecular biological techniques including PCR, Northern blotting, vector construction for production of transgenic and knockout mouse models, *in situ* hybridization and immunohistochemistry.

Lawrence M. Lewis, M.D., 362-4362
Emergency medicine research elective. This elective offers an opportunity to investigate a wide variety of clinical questions relevant to emergency medicine. Cardiopulmonary resuscitation, injury prevention, cost containment and the prehospital care of sick or injured patients are some areas of currently active research. A preceptor would assist the student with literature review, study design and data analysis. Students with original research ideas would be encouraged to complete their work to the point of abstract presentation or manuscript preparation. Interested students should contact the Emergency Medicine Division (362-4362).

Philip W. Majerus, M.D., 362-8801
Biochemistry of platelets, regulation of lipid metabolism in tissue culture; mechanism of platelet thrombus formation.

Jeffrey D. Milbrandt, M.D., Ph.D., 362-4650
We have several ongoing projects in our laboratory. 1) The biological function of the GFL family of neurotrophic factors (GDNF, neurturin, persephin and artemin) that signal through a receptor complex containing the Ret tyrosine kinase. These factors promote survival of multiple neuronal populations including dopaminergic neurons, which degenerate in Parkinson's disease, motor neurons, which are affected in Lou Gehrig's disease and most neurons of the peripheral nervous system. 2) The biological roles of Egr2/Nab2 in regulating the Schwann cell myelination program and how abnormal function of these transcription factors result in peripheral neuropathies. 3) The development of prostate cancer, especially the role of Egr1 in regulating the PIN to invasive carcinoma transition and the role of the Nkx3.1 homeodomain protein in tumor initiation.

Stanley Misler, M.D., Ph.D., 454-7719
Stimulus-secretion coupling in endocrine cells (B-islet cells and adrenal chromaffin cells) examined using single-cell assays of secretion (capacitance measurements, amperometery).

Aubrey R. Morrison, M.D., 362-2597
Regulation at a transcriptional and translational level of the cyclo-oxygenase gene(s) by the lymphokines IL-1 and TNF. Interactions of cyclooxygenase products with nitric oxide system in renal cells.

Jeremiah J. Morrissey, Ph.D., 454-7464
During fibrotic kidney disease and during the subtle fibrosis of the kidney with age there is the activation and inhibition of genes traditionally associated with tumor initiation and metastatic growth. In order to gain more global information concerning gene expression during renal disease progression and treatment, gene array analysis will be employed. Results will be integrated with known information in the progression and treatment of arthrosclerotic disease and fibrotic disease of other organ systems.

Richard E. Ostlund Jr., M.D., 362-8286
Our laboratory focuses on the prevention and treatment of coronary heart disease by studying cholesterol absorption, detoxification and elimination from the body. Direct patient studies that use new stable isotopic cholesterol tracers and mass spectrometry techniques complement *in vitro* work on the biochemistry of cholesterol transport in cultured cells.

Curtis A. Parvin, Ph.D., 454-8436
The application of biostatistical theory to data analysis issues in laboratory medicine, with particular emphasis on statistical approaches to characterizing the performance and quality of laboratory tests.

M. Alan Permutt, M.D., 362-8680
Studies of genetic susceptibility to diabetes in man and experimental animal models through use of recombinant DNA techniques. Families with multiple diabetic members are being characterized clinically, and diabetes genes are being mapped. Collaborative genetic studies are under way in the U.S., Israel and Japan. Islet cDNA genes are being cloned and sequenced to define genes involved in insulin secretion. Mutations in genes are being defined with hereditary disorders of insulin secretion. A new Islet B-cell Functional Genomics Center is being established in the lab to study global gene expression profiles in health and disease.

Samuel A. Santoro, M.D., Ph.D., 362-8849
Research is aimed at defining the molecular mechanisms of cell-cell and cell-substrate adhesion. Investigations are centered on the structure, function and regulation of adhesion receptor molecules in platelet function, development and malignancy.

Gustav Schonfeld, M.D., 362-7038
Molecular genetics and pathophysiology of low LDL syndromes. Studies employ human families, genome scans, positional cloning, genetically altered cells and mice.

Daniel P. Schuster, M.D., 362-3776
Positron emission tomographic studies of acute lung injury. Students will be introduced to large-animal models of acute lung injury and techniques involving positron emission tomography, nuclear medicine, mathematical modeling and pulmonary physiology. Specific projects involving questions relevant to pulmonary edema, lung metabolism, pulmonary hypertension, or pulmonary gene imaging will be assigned according to the student's individual interests. Students with any expertise in bioengineering or computer science are especially invited to apply.

Jo Louise Seltzer, Ph.D., 362-8180
Regulation of matrix metalloproteinases, especially gelatinases. Regulation focuses on comparisons between different cellular environments, particularly emphasizing free-floating collagen matrices vs. monolayers. Investigating integrin-mediated regulation of matrix metalloproteinases in both normal and transformed cells, as well as signal transduction

mediated by various agents. Comparisons between melanocytes and melanoma cells, as well as normal fibroblasts vs. a fibroblastic breast cancer line.

Clay F. Semenkovich, M.D., 362-4454
Biochemistry and molecular biology of enzymes involved in fatty acid metabolism, specifically, lipoprotein lipase and fatty acid synthase. Regulation of gene expression in human skeletal muscle by exercise. Characterization of RNA-binding proteins involved in mRNA stability. The role of fatty acids and triglycerides in atherogenesis. Uncoupling proteins and obesity.

Eduardo Slatopolsky, M.D., 362-8242
These studies investigate the interrelationships between vitamin D metabolites and parathyroid metabolism. Research projects include pathogenesis of secondary hyperparathyroidism. Characterization of receptors for 1,25-$(OH)_2$D3. Metabolic clearance rate and production rate of 1,25-$(OH)_2$D3 in renal failure. Extra renal production of 1,25-$(OH)_2$D3. The role of macrophages. Effect of vitamin D analogs on synthesis and secretion of parathyroid hormone. The effects of a low-phosphorus diet on p21, a negative regulator of the cell cycle in parathyroid glands.

Samuel L. Stanley Jr., M.D., 362-1071
Dr. Stanley's lab studies the protozoan parasite *Entamoeba histolytica*, the cause of amebic dysentery and amebic liver abscess. Work in the laboratory has focused on developing models to better understand the immunopathogenesis of amebic infection, and the design and evaluation of recombinant-antigen based vaccines to stimulate mucosal and parenteral immune responses against the parasite.

Thomas H. Steinberg, M.D., 362-9218
We study cell-cell communication between macrophages and other cells macrophages talk to. In addition, we study the rapidly expanding class of receptors for extracellular ATP and their role in macrophage function. Methods include fluorescence video microscopy.

Douglas M. Tollefsen, M.D., Ph.D., 362-8830
Biochemical studies of the interactions of plasma protease inhibitors with coagulation proteases. The student will become acquainted with standard biochemical techniques, such as column chromatography, absorption spectroscopy and radioisotope methods. Minimum of 12 weeks required.

John W. Turk, M.D., Ph.D., 362-8190
Phospholipid signaling mechanisms in pancreatic islets. Experience in mass spectrometric analysis of complex lipids is available.

Herbert Virgin, M.D., Ph.D., 362-9223
We work on issues at the interface of virology and immunology by analyzing aspects of viral immunity, viral pathogenesis, and viral genetics that contribute to virulence and disease. We focus on latency and pathogenesis of herpes viruses.

H. James Wedner, M.D., 454-7937
Psychosocial aspects of asthma. Students will participate in ongoing studies of the delivery of asthma care to inner-city children and adults. The emphasis will be on direct contact between the asthmatic patients and the student along with an asthma counselor.

H. James Wedner, M.D., 454-7937
Biology of pollen and fungal allergens. Our laboratory has been characterizing the important allergenic proteins from molds and pollen. The allergens are identified using skin test sensitive individuals, and the proteins are isolated and characterized by a combination of physiochemical and molecular biological techniques. These studies should lead to better forms of allergy immunotherapy. Students will participate in the isolation, characterization and modification of major allergens from a number of molds including *Epicoccum nigrum* and several pollens including those from white oak and *Parthenium hysterophoros*, a newly recognized allergen.

Samuel A. Wickline, M.D., 454-8635
Both clinical and basic research programs are offered in the area of cardiovascular bioengineering in association with the new Institute for Biological and Medical Engineering at Washington University. The Institute sponsors a graduate program in biomedical engineering, which is conducted as a joint venture between the medical school and the School of Engineering and Applied Science. Advanced imaging projects are available in: 1) cardiovascular magnetic resonance (Dr. Samuel Wickline, Director of Cardiovascular Magnetic Resonance Laboratory, 454-7459); 2) ultrasonics/physical acoustics (Dr. Samuel A. Wickline, Co-Director of Cardiovascular Division and Director of Medical Ultrasonics Laboratory, 454-8635); and 3) cardiovascular biophysics (Dr. Sándor Kovács, Director of Cardiovascular Biophysics Laboratory, 454-8097). These laboratories feature quantitative approaches to determine the structure, organization and function of cardiovascular tissues with direct clinical applications in magnetic resonance imaging and echocardiography. The program in magnetic resonance imaging comprises assessment of cardiac function, flow, perfusion, angiography and mathematical modeling of stress-strain relationships. The ultrasound and acoustics program comprises ultrasonic tissue characterization of the structure and composition of heart and vascular tissues that reflect fundamental physical properties of materials. The cardiovascular biophysics program is concerned with development of noninvasive techniques useful for mathematical modeling of heart function. In each venue, clinical correlation and case studies are presented and clinical research with direct patient contact is stressed.

Faculty

ADOLPHUS BUSCH PROFESSOR AND CHAIRMAN OF DEPARTMENT

Kenneth S. Polonsky, M.D., University of The Witwatersrand, Johannesburg, South Africa, 1973. (See Department of Cell Biology and Physiology and Clinical Investigation Program.)

Professors Emeriti

Elmer B. Brown, M.D., Washington University, 1950.

Hugh Chaplin Jr., M.D., Columbia University, 1947. (See Department of Pathology and Immunology.)

William H. Daughaday, M.D., Harvard University, 1943.

M. Kenton King, M.D., Vanderbilt University, 1951. (Also formerly Danforth Professor of Preventive Medicine and Public Health)

George S. Kobayashi, Ph.D., Tulane University, 1963. (Microbiology)

Charles W. Parker, M.D., Washington University, 1953. (See Department of Molecular Microbiology.)

H. Mitchell Perry Jr., M.D., Washington University, 1946

John A. Pierce, M.D., University of Arkansas, 1948.

Mabel L. Purkerson, M.D., Medical College of South Carolina, 1956. (See Administration and Department of Pediatrics.)

Robert E. Shank, M.D., Washington University, 1939. (Also formerly Professor Emeriti of Preventive Medicine and Public Health)

Professors

William B. Kountz Professor of Medicine

David H. Alpers, M.D., Harvard University, 1960.

Samuel B. Grant Professor of Medicine

John P. Atkinson, M.D., University of Kansas, 1969. (See Department of Molecular Microbiology.)

John P. Boineau, M.D., Duke University, 1959. (See Department of Surgery.)

Anne M. Bowcock, Ph.D., University of Witwatersrand, 1984. (See Department of Genetics, Department of Pediatrics, and Clinical Investigation Program.)

George J. Broze Jr., M.D., Washington University, 1972.

Timothy G. Buchman, Ph.D., The University of Chicago, 1978; M.D., University of Chicago, 1980. (See Department of Anesthesiology and Department of Surgery.)

Tobias and Hortense Lewin Professor of Cardiovascular Diseases

Michael E. Cain, M.D., George Washington University, 1975.

David D. Chaplin, M.D., Ph.D., Washington University, 1980. (Howard Hughes Medical Institute Associate Investigator) (See Department of Molecular Microbiology and Department of Genetics.)

Lewis R. Chase, M.D., Harvard University, 1964. (Chief, Washington University Medical Services, VA Medical Center)

Roberto Civitelli, M.D., Siena University, 1980. (See Department of Cell Biology and Physiology.)

Ray E. Clouse, M.D., Indiana University, 1976. (See Department of Psychiatry.)

Irene E. and Michael M. Karl Professor of Endocrinology and Metabolism

Philip E. Cryer, M.D., Northwestern University, 1965. (Clinical Research Center) (See Clinical Investigation Program.)

William H. Danforth, M.D., Harvard University, 1951. (See Administration.)

Nicholas O. Davidson, M.B.B.S., University of London, 1974. (See Department of Molecular Biology and Pharmacology.)

Douglas C. Dean, Ph.D., University of Kansas, 1982. (See Department of Cell Biology and Physiology.)

James A. Delmez, M.D., University of Rochester, 1973.

Lewis T. and Rosalind B. Apple Professor of Medicine

John F. DiPersio, M.D., Ph.D., University of Rochester, 1980. (See Department of Pathology and Immunology, Department of Pediatrics, and Alvin J. Siteman Cancer Center.)

Rebecca Susan Dresser, M.S, Indiana University, 1975.

William Michael Dunne Jr., Ph.D., Medical College of Wisconsin, 1981. (See Department of Molecular Microbiology and Department of Pathology and Immunology.)

Ali A. Ehsani, M.D., Tehran University, 1965. (See Irene Walter Johnson Institute of Rehabilitation.)

The Winfred A. and Emma R. Showman Professor of Dermatology

Arthur Z. Eisen, M.D., University of Pennsylvania, 1957. (Dermatology)

Seth A. Eisen, M.D., Washington University, 1966.

Alex S. Evers, M.D., New York University, 1978. (See Department of Anesthesiology and Department of Molecular Biology and Pharmacology.)

Edward M. Geltman, M.D., New York University, 1971. (See Department of Radiology.)

Daniel E. Goldberg, M.D., Ph.D., Washington University, 1985. (Howard Hughes Medical Institute Assistant Investigator) (See Department of Molecular Microbiology.)

Gregory I. Goldberg, Ph.D., Weizmann Institute of Science, 1977. (Dermatology) (See Department of Biochemistry and Molecular Biophysics.)

Daniel M. Goodenberger, M.D., Duke University, 1974.

Lawrence T. Goodnough, M.D., University of Pennsylvania, 1975. (See Department of Pathology and Immunology.)

Jeffrey I. Gordon, M.D., The University of Chicago, 1973. (See Department of Molecular Biology and Pharmacology.)

Gregory A. Grant, Ph.D., University of Wisconsin, 1975. (Dermatology) (See Department of Molecular Biology and Pharmacology.)

Michael L. Gross, Ph.D., University of Minnesota, 1966. (See Department of Pathology and Immunology.) (Also Department of Chemistry)

Richard W. Gross, M.D., New York University, 1976; Ph.D., Washington University, 1982. (See Department of Molecular Biology and Pharmacology.) (Also Department of Chemistry)

Chromalloy Professor of Renal Diseases in Medicine

Marc R. Hammerman, M.D., Washington University, 1972. (See Department of Cell Biology and Physiology.)

Jay W. Heinecke, M.D., Washington University, 1981.

Scot G. Hickman, M.D., Washington University, 1970.

John O. Holloszy, M.D., Washington University, 1957.

Selma and Herman Seldin Professor of Medicine

Michael J. Holtzman, M.D., Northwestern University, 1975. (See Department of Cell Biology and Physiology.)

Ira M. Lang Professor of Nephrology

Keith A. Hruska, M.D., Creighton University, 1969. (See Department of Cell Biology and Physiology.)

Daniel P. Kelly, M.D., University of Illinois, 1982. (See Department of Molecular Biology and Pharmacology and Department of Pediatrics.)

Distinguished University Professor of Medicine

David M. Kipnis, M.D., University of Maryland, 1951. (See Department of Molecular Biology and Pharmacology.)

John E. and Adaline Simon Professor of Medicine

Saulo Klahr, M.D., Universidad Nacional de Colombia, 1959.

Robert E. Kleiger, M.D., Harvard University, 1960.

Danforth Professor of Medicine and Nutritional Science

Samuel Klein, M.D., Temple University, 1979. (See Clinical Investigation Program.)

Rosalind H. Kornfeld, Ph.D., Washington University, 1961. (Biochemistry) (See Department of Biochemistry and Molecular Biophysics.)

David C. and Betty Farrell Distinguished Professor of Medicine

Stuart A. Kornfeld, M.D., Washington University, 1962. (See Department of Biochemistry and Molecular Biophysics.)

Ronald J. Krone, M.D., The University of Chicago, 1966. (John E. Simon Scholar in Medicine)

Jack H. Ladenson, Ph.D., University of Maryland, 1971. (Clinical Chemistry) (See Department of Pathology and Immunology.)

Stephen S. Lefrak, M.D., State University of New York, Downstate, 1965. (See Administration.)

Marc S. Levin, M.D., Columbia University, 1981.

Alan A. and Edith L. Wolff Professor in Medicine

Timothy J. Ley, M.D., Washington University, 1978. (See Department of Genetics, Clinical Investigation Program and Alvin J. Siteman Cancer Center.)

Ellen Li, M.D., Ph.D., Washington University, 1980. (See Department of Biochemistry and Molecular Biophysics.)

J. Russell Little Jr., M.D., University of Rochester, 1956. (See Department of Molecular Microbiology.)

Philip A. Ludbrook, M.B.B.S., University of Adelaide, 1963. (See Department of Radiology and Clinical Investigation Program.)

Kenneth Ludmerer, M.D., The Johns Hopkins University, 1973.

Philip W. Majerus, M.D., Washington University, 1961. (See Department of Biochemistry and Molecular Biophysics.)

Susan B. Mallory, M.D., University of Texas, Galveston, 1974. (Dermatology) (See Department of Pediatrics.)

Robert P. Mecham, Ph.D., Boston University, 1976. (See Department of Cell Biology and Physiology, Department of Pediatrics, and Department of Biomedical Engineering.)

Senior Adviser to the Chairman

Gerald Medoff, M.D., Washington University, 1962. (See Department of Molecular Microbiology.)

Jeffrey D. Milbrandt, M.D., Washington University, 1978; Ph.D., University of Virginia, 1983. (See Department of Pathology and Immunology.)

Joseph P. Miletich, M.D., Ph.D., Washington University, 1979.

James G. Miller, Ph.D., Washington University, 1969. (Also Faculty of Arts and Sciences)

Thalachallour Mohanakumar, Ph.D., Duke University, 1974. (See Department of Pathology and Immunology and Department of Surgery.)

Aubrey R. Morrison, M.B.B.S., University of London, 1970. (See Department of Molecular Biology and Pharmacology.)

Scott M. Nordlicht, M.D., State University of New York, Downstate, 1973.

Richard E. Ostlund Jr., M.D., University of Utah, 1970.

Roberto Pacifici, M.D., Perugia University, 1981. (See Department of Radiology.)

William A. Peck, M.D., University of Rochester, 1960. (See Administration.)

Julio E. Perez, M.D., University of Puerto Rico, 1973.

M. Alan Permutt, M.D., Washington University, 1965. (See Department of Cell Biology and Physiology.)

William G. Powderly, M.B., B.Ch., B.A.O., National University of Ireland, 1979.

Lee Ratner, M.D., Ph.D., Yale University, 1979. (See Department of Molecular Microbiology.)

J. Evan Sadler, Ph.D., Duke University, 1978; M.D., 1979. (Howard Hughes Medical Institute Associate Investigator in Medicine) (See Department of Biochemistry and Molecular Biophysics.)

Jeffrey E. Saffitz, Ph.D., Case Western Reserve University, 1977; M.D., 1978. (See Department of Pathology and Immunology.)

Samuel A. Santoro, M.D., Ph.D., Vanderbilt University, 1979. (See Department of Pathology and Immunology.)

Gustav Schonfeld, M.D., Washington University, 1960.

Daniel P. Schuster, M.D., Yale University, 1976. (See Clinical Investigation Program.)

Clay F. Semenkovich, M.D., Washington University, 1981.(See Department of Cell Biology and Physiology.)

Dorothy R. and Hubert C. Moog Professor in Pulmonary Medicine

Robert M. Senior, M.D., George Washington University, 1961.

Steven D. Shapiro, M.D., The University of Chicago, 1983. (See Department of Pediatrics, Department of Cell Biology and Physiology, and Clinical Investigation Program.)

Barry A. Siegel, M.D., Washington University, 1969. (See Department of Radiology, Alvin J. Siteman Cancer Center, and Clinical Investigation Program.)

Joseph Friedman Professor of Renal Diseases in Medicine

Eduardo Slatopolsky, M.D., University of Buenos Aires, 1959.

Samuel L. Stanley Jr., M.D., Harvard University, 1980. (See Department of Molecular Microbiology.)

William F. Stenson, M.D., Washington University, 1971.

Gregory A. Storch, M.D., New York University, 1973. (See Department of Molecular Microbiology and Department of Pediatrics.)

Douglas M. Tollefsen, M.D., Ph.D., Washington University, 1977. (See Department of Biochemistry and Molecular Biophysics.)

Rosemary and I.J. Flance Professor in Pulmonary Medicine

Elbert P. Trulock III, M.D., Emory University, 1978.

John W. Turk, M.D., Ph.D., Washington University, 1976. (See Department of Pathology and Immunology.)

H. James Wedner, M.D., Cornell University, 1967.

Gary J. Weil, M.D., Harvard University, 1975. (See Department of Molecular Microbiology.)

Alan N. Weiss, M.D., Ohio State University, 1966.

Michael P. Whyte, M.D., State University of New York, Downstate, 1972.

Samuel A. Wickline, M.D., University of Hawaii, 1980. (Also Department of Physics)

Frank Chi-Pong Yin, Ph.D., University of California, San Diego, 1970; M.D., 1973. (See Department of Biomedical Engineering.)

Sam J. Levin and Audrey Loew Levin Professor of Research in Arthritis

Wayne M. Yokoyama, M.D., University of Hawaii, 1978. (Howard Hughes Medical Institute Investigator) (See Department of Pathology and Immunology.)

Research Professors

Joseph J.H. Ackerman, Ph.D., Colorado State University, 1977. (Chemistry)

Thomas G. Cole, M.D., University of Missouri, 1974; Ph.D., 1980. (See Department of Biochemistry and Molecular Biophysics.)

Edwin B. Fisher Jr., Ph.D., State University of New York, 1972. (Psychology) (See Alvin J. Siteman Cancer Center and Clinical Investigation Program.) (Also Department of Psychology)

Fong Fu Hsu, Ph.D., University of Utah, 1986.

Irene E. Karl, Ph.D., University of Wisconsin, 1940.

Jeremiah J. Morrissey, Ph.D., St. Louis University, 1974.

Professors Emeriti (Clinical)

Ralph V. Gieselman, M.D., Washington University, 1947.

Neville Grant, M.D., Columbia University, 1954.

Harold J. Joseph, M.D., University of Texas, 1950.

Norman P. Knowlton, M.D., Harvard University, 1945.

Virgil Loeb, M.D., Washington University, 1944.

Morris D. Marcus, M.D., Washington University, 1934. (Dermatology)

Charles C. Norland, M.D., Washington University, 1959.

Ernest T. Rouse Jr., M.D., Washington University, 1943.

Llewellyn Sale Jr., M.D., Washington University, 1940.

Professors (Clinical)

Elliot E. Abbey, M.D., New York University, 1975. (Clinical Academic)

Benjamin A. Borowsky, M.D., Washington University, 1958.

John D. Davidson, M.D., Washington University, 1952.

I.J. Flance, M.D., Washington University, 1935.

Bernard T. Garfinkel, M.D., Washington University, 1948.

James N. Heins, M.D., University of Louisville, 1961.

Michael M. Karl, M.D., University of Louisville, 1938.

Robert S. Karsh, M.D., Washington University, 1952.

Charles Kilo, M.D., Washington University, 1959.

Phillip E. Korenblat, M.D., University of Arkansas, 1960.

Marvin E. Levin, M.D., Washington University, 1951.

Joseph Levitt, M.D., Washington University, 1949.

Samuel Nussbaum, M.D., Mt. Sinai School of Medicine, 1973.

G. Charles Oliver, M.D., Harvard University, 1957.

Robert C. Packman, M.D., Washington University, 1956.
Robert Paine, M.D., Harvard University, 1944.
Lester T. Reese, M.D., Tulane University, 1966. (Dermatology)
Shabbir H. Safdar, M.D., Nishtar Medical College, 1961.
Benjamin Schwartz, M.D., Ph.D., Albert Einstein College of Medicine, 1972.
Burton A. Shatz, M.D., Washington University, 1943.
Alvin S. Wenneker, M.D., Washington University, 1953.

Professor (Adjunct)

Ismail Kola, Ph.D., University of Cape Town, 1985.

Associate Professors

Dana R. Abendschein, Ph.D., Purdue University, 1978. (See Department of Cell Biology and Physiology and Clinical Investigation Program.)
Richard G. Bach, M.D., New York University, 1983.
Thomas C. Bailey, M.D., Washington University, 1984.
Bhaskar Banerjee, M.D., University of London, 1983.
Nancy L. Bartlett, M.D., Washington University, 1986.
Benico Barzilai, M.D., University of Illinois, 1978.
Joseph J. Billadello, M.D., Georgetown University, 1978.
Stanley J. Birge Jr., M.D., Washington University, 1963.
Morey A. Blinder, M.D., St. Louis University, 1981. (See Department of Pathology and Immunology.)
Richard D. Brasington, M.D., Duke University, 1980.
Alan C. Braverman, M.D., University of Missouri, 1985.
Daniel C. Brennan, M.D., University of Iowa, 1985.
Randy A. Brown, M.D., Case Western Reserve University, 1979.
David B. Carr, M.D., University of Missouri, 1985.
Andrew C. Chan, M.D., Ph.D., Washington University, 1986. (Howard Hughes Medical Institute Associate Investigator) (See Department of Pathology and Immunology.)
Dane M. Chapman, Ph.D., Brigham Young University, 1985; M.D., University of Michigan, 1985.
William E. Clutter, M.D., Ohio State University, 1975. (See Clinical Investigation Program.)
Daniel W. Coyne, M.D., Case Western Reserve University, 1983.
Carlos C. Daughaday, M.D., Washington University, 1971.
Víctor G. Dávila-Román, M.D., University of Puerto Rico, 1981. (See Department of Radiology.)
Alexander E. Denes, M.D., University of Missouri, 1973.
William C. Dunagan, M.D., Washington University, 1983.
Charles S. Eby, M.D., Vanderbilt University, 1981. (See Department of Pathology and Immunology.)
Steven Edmundowicz, M.D., Jefferson Medical College, 1983.
Paula M. Fracasso, M.D., Ph.D., Yale University, 1984. (See Alvin J. Siteman Cancer Center.)
Victoria Fraser, M.D., University of Missouri, 1983.
Lawrence D. Gelb, M.D., Harvard University, 1967. (See Department of Molecular Microbiology.)
Stephen J. Giddings, Ph.D., Dartmouth College, 1973; M.D., University of Rochester, 1976.
Anne C. Goldberg, M.D., University of Maryland, 1977.
Robert J. Gropler, M.D., University of Cincinnati, 1981. (See Department of Radiology.)
Daniel L. Hamilos, M.D., Northwestern University, 1979.
Barry Hong, Ph.D., St. Louis University, 1982. (Medical Psychology) (See Department of Psychiatry.) (Also Department of Psychology)
Richard S. Hotchkiss, M.D., University of Virginia, 1976. (See Department of Anesthesiology and Department of Surgery.)
Leslie E. Kahl, M.D., Albany Medical College, 1978.
Joseph L. Kenzora, M.D., University of New Mexico, 1975.
Nigar Kirmani, M.D., King Edward Medical College, 1973.
Marin H. Kollef, M.D., University of Rochester, 1983.
Raphael Kopan, Ph.D., The University of Chicago, 1989. (See Molecular Biology and Pharmacology.)
Sándor J. Kovács, Ph.D., California Institute of Technology, 1977; M.D., University of Miami, 1979. (See Department of Cell Biology and Physiology.) (Also Department of Physics)
Anthony Kulczycki Jr., M.D., Harvard University, 1970. (See Department of Molecular Microbiology.)
Pui-Yan Kwok, M.D., The University of Chicago, 1987. (Dermatology) (See Clinical Investigation Program.)
John M. Lasala, Ph.D., St. Louis University, 1979; M.D., University of Connecticut, 1983.
Lawrence M. Lewis, M.D., University of Miami, 1976.
Bruce D. Lindsay, M.D., Jefferson Medical College, 1977.
Michael B. Lippmann, M.D., State University of New York, 1977.
Gregory D. Longmore, M.D., McGill University, 1983. (See Department of Cell Biology and Physiology.)
Douglas M. Lublin, Ph.D., Stanford University, 1976; M.D., University of California, Los Angeles, 1982. (See Department of Pathology and Immunology.)
John P. Lynch, M.D., Georgetown University, 1989.
Wade H. Martin III, M.D., University of Kansas, 1977.
Janet B. McGill, M.D., Michigan State University, 1979. (See Department of Pediatrics and Clinical Investigation Program.)
Howard L. McLeod, Pharm.D., Philadelphia College of Pharmacy and Science, 1990. (See Molecular Biology and Pharmacology and Alvin J. Siteman Cancer Center.)
Steven B. Miller, M.D., University of Missouri, Kansas City, 1983.

Stanley Misler, M.D., Ph.D., New York University, 1977. (See Department of Cell Biology and Physiology.)

Joanne E. Mortimer, M.D., Loyola University, 1977. (See Clinical Investigation Program.)

Anthony J. Muslin, M.D., Harvard University, 1984. (See Department of Cell Biology and Physiology.)

Robert Nease Jr., Ph.D., Stanford University, 1989. (See Clinical Investigation Program.)

Katherine Parker Ponder, M.D., Washington University, 1983. (See Department of Biochemistry and Molecular Biophysics.)

William C. Parks, Ph.D., Medical College of Wisconsin, 1982. (See Department of Pediatrics.)

Curtis A. Parvin, Ph.D., University of Minnesota, 1980. (Clinical, Computer Science) (See Department of Pathology and Immunology and Division of Biostatistics.)

Jay F. Piccirillo, M.D., University of Vermont, 1985. (See Department of Otolaryngology and Program in Occupational Therapy.)

Joel Picus, M.D., Harvard University, 1984.

Craig K. Reiss, M.D., University of Missouri, Kansas City, 1983.

Michael W. Rich, M.D., University of Illinois, 1979.

Robert D. Rifkin, M.D., New York University, 1972.

Joseph G. Rogers, M.D., University of Nebraska, 1988.

Marcos Rothstein, M.D., University of Zulia, 1974.

Deborah C. Rubin, M.D., Albert Einstein College of Medicine, 1981.

Brent Ruoff, M.D., St. Louis University, 1981.

Dan Schuller, M.D., University Nacional Autonoma de Medicine, Mexico, 1985.

Ross B. Sommer, M.D., Cornell University, 1949.

Thomas H. Steinberg, M.D., New York University, 1978. (See Department of Cell Biology and Physiology.)

Walton Sumner II, M.D., University of Texas, Southwestern, 1985.

Alan J. Tiefenbrunn, M.D., Washington University, 1974. (See Department of Radiology.)

Dwight A. Towler, M.D., Ph.D., Washington University, 1989. (See Department of Molecular Biology and Pharmacology.)

Sergey M. Troyanovsky, Ph.D., All-Union Cancer Research Centre, 1981. (Dermatology) (See Department of Molecular Biology and Pharmacology.)

Peter G. Tuteur, M.D., University of Illinois, 1966.

Alison J. Whelan, M.D., Washington University, 1986. (See Department of Pediatrics and Alvin J. Siteman Cancer Center.)

Lynn K. White, M.D., Harvard University, 1984.

David Windus, M.D., Creighton University, 1978.

Robert S. Woodward, Ph.D., Washington University, 1972.

Kevin E. Yarasheski, Ph.D. Kent State University, 1986. (See Clinical Investigation Program.)

Gary R. Zuckerman, D.O., Kansas City College of Osteopathic Medicine, 1963.

Research Associate Professors Emeriti

Janina M. Brajtburg, Ph.D., University of Lodz, 1968.

Norma Fletcher, Ph.D., University of Copenhagen, 1965.

Research Associate Professors

Alex J. Brown, Ph.D., University of Tennessee, 1982.

Dennis E. Hourcade, Ph.D., Harvard University, 1978.

Michael S. Hughes, M.A., Washington University, 1982.

Osami Kanagawa, M.D., Okayama University, 1974; Ph.D., 1978. (See Department of Pathology and Immunology.)

Bruce W. Patterson, Ph.D., University of Illinois, 1980. (See Clinical Investigation Program.)

Richard A. Pierce, Ph.D., Rutgers University, 1990. (Dermatology)

Kenneth B. Schechtman, Ph.D., Washington University, 1978. (See Division of Biostatistics and Clinical Investigation Program.)

Jo Louise Seltzer, Ph.D., Washington University, 1969. (Dermatology.)

Associate Professors Emeriti (Clinical)

Gail G. Ahumada, MD., Stanford University, 1972

William G. Juergens Jr., M.D., Washington University, 1961.

Morton A. Levy, M.D., Washington University, 1961.

David M. Lieberman, M.D., Vanderbilt University, 1949.

Mary L. Parker, M.D., Washington University, 1953.

James C. Sisk, M.D., Washington University, 1946. (Dermatology)

Associate Professors (Clinical)

Jack Barrow, M.D., Washington University, 1946.

William G. Bowen, M.D., University of North Carolina, 1974.

Robert M. Bruce, M.D., University of Minnesota, 1968.

J. William Campbell, M.D., Washington University, 1977.

Patricia L. Cole, M.D., Harvard University, 1981.

Stephen R. Crespin, M.D., Harvard University, 1965.

John S. Daniels, M.D., University of Arkansas, 1974.

Rand E. Dankner, M.D., Baylor College of Medicine, 1978.

Russell E. Eggebrecht, M.D., Washington University, 1971.

Lewis C. Fischbein, M.D., Washington University, 1974.

Arthur H. Gale, M.D., University of Missouri, 1959.

Siddhesh Gowda, M.B.B.S., Medical College Bellary Mysore, 1970.

Sidney Jick, M.D., Washington University, 1949.

Owen S. Kantor, M.D., University of Missouri, 1968.

John J. Kelly, M.D., St. Louis University, 1963.
Micki Klearman, M.D., Washington University, 1981.
Harvey Liebhaber, M.D., New York University, 1957.
Herbert Lubowitz, M.D., Washington University, 1958.
Alan P. Lyss, M.D., Washington University, 1976.
William E. Magee, M.D., Duke University, 1950.
Robert S. Mendelsohn, M.D., Washington University, 1954.
Paul A. Mennes, M.D., Washington University, 1970.
Matthew J. Orland, M.D., University of Miami, 1979.
Deborah L. Parks, M.D., University of Louisville, 1982.
MaryBeth Pereira, M.D., University of California, 1978.
Daniel E. Potts, M.D., Washington University, 1972.
Gary A. Ratkin, M.D., Washington University, 1967. (See Department of Radiology.)
Joseph F. Ruwitch Jr., M.D., Washington University, 1966.
Scott R. Sale, M.D., St. Louis University, 1976.
Robert Saltman, M.D., Washington University, 1980.
Bernard L. Shore, M.D., Washington University, 1977.
Robert B. Shuman, M.D., University of Missouri, 1981.
Donald A. Skor, M.D., Rush University, 1978.
Rand W. Sommer, M.D., Washington University, 1980.
Paul M. Stein, M.D., St. Louis University, 1971.
Kongsak Tanphaichitr, M.D., Siraraj Hospital Medical School, 1970.
J. Allen Thiel, M.D., St. Louis University, 1960.
Stanley M. Wald, M.D., Washington University, 1946.
Leonard B. Weinstock, M.D. University of Rochester, 1981.
John A. Wood, M.D., University of Oklahoma, 1968.

Associate Professor (Visiting)

Bruno Maresca, Ph.D., University of Naples, 1974.

Associate Professors (Adjunct)

Elaine S. Krul, Ph.D., McGill University, 1982.
Christine H. Lorenz, Ph.D., Vanderbilt University, 1992.

Assistant Professor Emeritus

Allen P. Klippel, M.D., St. Louis University, 1946.

Assistant Professors

Judith Aberg, M.D., Pennsylvania State University, 1990.
Douglas R. Adkins, M.D., Wright State University, 1986.
Amir Arsham Amini, Ph.D., University of Michigan, 1990.
Robert Arch, Ph.D., University of Wurzburg, Germany, 1994. (See Pathology and Immunology)
Thomas J. Baranski, M.D., Ph.D., Washington University, 1992. (See Department of Molecular Biology and Pharmacology.)
Philip M. Barger, M.D., Case Western Reserve University, 1989. (See Clinical Investigation Program.)
Michael A. Beardslee, M.D., St. Louis University, 1991.
Monica Bessler, M.D., Ph.D., University of London, 1994.
Perry E. Bickel, M.D., University of Texas, Southwestern, 1988. (See Department of Cell Biology and Physiology.)
Ellen F. Binder, M.D., Washington University, 1981. (See Program in Occupational Therapy.)
Thomas M. Birkenmeier, M.D., Washington University, 1982.
Rainer K. Brachmann, M.D., Ludwig-Maximilians University, 1987. (See Department of Pathology and Immunology.)
Steven Brody, M.D., University of Michigan, 1980.
Lawrence Brown, M.D., Washington University, 1990.
Charles C. Carey, M.D., University of Missouri, Kansas City, 1991.
Mario Castro, M.D., University of Missouri, Kansas City, 1988. (See Clinical Investigation Program.)
Lilibeth M. Cayabyab-Loe, M.D., University of Missouri, 1990.
Mary F. Chan, M.D., University of Alabama, 1986.
Douglas M. Char, M.D., University of Hawaii, 1989.
Jane Chen, M.D. Washington University School of Medicine, 1993.
Zhouji Chen, Ph.D., Michigan State University, 1994.
Alec M. Cheng, Ph.D., Washington University, 1993. (See Department of Pathology and Immunology.)
Lynn A. Cornelius, M.D., University of Missouri, 1980. (Dermatology)
Thomas M. De Fer, M.D., University of Missouri, 1989.
Teresa Deshields, Ph.D., University of Georgia, 1985. (See Clinical Investigation Program.)
Robert H. Deusinger, Ph.D. University of Iowa, 1981. (See Department of Biomedical Engineering and Program in Physical Therapy.)
Brian Dieckgraefe, Ph.D., Washington University, 1987; M.D., 1988.
Kathryn M. Diemer, M.D., University of Missouri, 1985.
William Dribben, M.D., University of North Carolina, 1990.
Laura L. Dugan, M.D., Ohio State University, 1987. (See Department of Neurology.)

Richard and Elizabeth Henby Sutter Professor of Occupational, Industrial and Environmental Medicine

Bradley A. Evanoff, M.D., M.P.H., Washington University, 1986. (See Clinical Investigation Program.)
Gregory A. Ewald, M.D., Northwestern University, 1989.
Mitchell N. Faddis, M.D., Ph.D., Washington University, 1993.

Larry E. Fields, M.D., Harvard University, 1980. (See Department of Pathology and Immunology.)

Karen E. Forsman, M.D., Rush Medical College, 1981. (Dermatology)

Brian F. Gage, M.D., University of California, 1988. (See Clinical Investigation Program.)

Thomas H. Gallagher, M.D. Harvard University, 1990.

Gary L. Gambill, M.D., University of Oregon, 1974.

Marye J. Gleva, M.D., University of Washington, 1988.

Ramaswamy Govindan, M.D., Stanley Medical College, 1987.

Timothy A. Graubert, M.D., Harvard University, 1988. (See Department of Pathology and Immunology.)

Jonathan M. Green, M.D., Wayne State University, 1986. (See Department of Pathology and Immunology.)

Jonathan B. Hall, M.D., St. Louis University, 1991.

Austin Arthur Halle III, M.D., University of Tennessee, 1982.

Xianlin Han, Ph.D., Washington University, 1990.

Michael P. Heffernan, M.D., University of Michigan, 1993.

Elizabeth Hilliker, M.D., Washington University, 1970.

Ian Kerst Hornstra, M.D., University of Missouri, 1986; Ph.D., University of Florida, Gainesville, 1993.

William T. Hosek, M.D., University of Buffalo, 1990.

Courtney Houchen, M.D., Temple University, 1990.

Randall Howell, D.O., Kansas City College of Osteopathic Medicine, 1978.

Sreeni Jonnalagadda, M.D. University of Bombay, India, 1988.

Amy Joseph, M.D., Vanderbilt University, 1986.

Michael H. Kim, M.D., University of Rochester, 1992.

Joshua Korzenik, M.D., Albert Einstein College of Medicine, 1987.

Attila Kovacs, M.D., Semmelweis University, Budapest, Hungary, 1985.

Howard I. Kurz, M.D., New York Medical College, 1984.

Neale R. Lange, M.D., University of The Witwatersrand, Johannesburg, South Africa, 1989.

Gregory M. Lanza, M.D., Ph.D., University of Georgia, 1981. (See Department of Biomedical Engineering.)

Gerald Linette, Ph.D., M.D., Georgetown University, 1990.

Daniel C. Link, M.D., University of Wisconsin, 1985. (See Department of Pathology and Immunology.)

Dwight Look, M.D., University of Missouri, 1985.

Robinna G. Lorenz, M.D., Ph.D., Washington University, 1990. (See Department of Pathology and Immunology.)

Keith Mankowitz, M.D., University of The Witwatersrand, 1989.

Ann Martin, M.D., Case Western Reserve University, 1981. (Dermatology)

Thomas F. Martin, M.D., St. Louis University, 1965.

Timothy J. Martin, M.D., St. Louis University, 1991.

Robert C. McKnight, M.D., Washington University, 1961. (See Department of Radiology.)

Brent W. Miller, M.D., Washington University, 1990.

Jeffrey H. Miner, Ph.D., California Institute of Technology, 1991.

Scott D. Minor, Ph.D., University of Iowa, 1987.

Hector D. Molina-Vicenty, M.D., University of Puerto Rico, 1985. (See Department of Pathology and Immunology.)

Michael E. Mullins, M.D., Hahnemann University, PA, 1987.

Linda M. Mundy, M.D., The Johns Hopkins University, 1988.

Rosanne Naunheim, M.D., The University of Chicago, 1978.

Rodney Newberry, M.D., Washington University, 1980.

Daniel S. Ory, M.D., Harvard University, 1986. (See Clinical Investigation Program.)

Linda Peterson, M.D., Washington University, 1990.

Christine Pham, M.D., University of Florida, 1985. (See Department of Pathology and Immunology.)

Louis Polish, M.D., University of Vermont, 1981.

Joseph Primrose, M.D., University of Illinois, 1968.

Michael I. Rauchman, M.D., McGill University, 1984.

William R. Reinus, M.D., New York University, 1979.

Daniel Rosenbluth, M.D., Mt. Sinai School of Medicine, 1985.

Lisa R. Ross, M.D., University of Michigan, 1983.

Will R. Ross, M.D., Washington University, 1984.

Mark S. Sands, Ph.D., State University of New York, 1990.

Raj Satyanarayana, M.D., University of Madras, India, 1982.

Jean E. Schaffer, M.D., Harvard University, 1986. (See Department of Molecular Biology and Pharmacology.)

Mario Schootman, Ph.D., University of Iowa, 1993. (See Clinical Investigation Program.)

Helena W. Schotland, M.D., Albert Einstein College of Medicine, 1988.

Roberta Sengelmann, M.D., New York Medical College, 1993.

William D. Shannon, Ph.D., University of Pittsburgh, 1995. (See Alvin J. Siteman Cancer Center, Division of Biostatistics, and Clinical Investigation Program.)

James M. Shipley, Ph.D., St. Louis University, 1992.

David R. Sinacore, Ph.D., West Virginia University, 1992.

Bradley Stoner, M.D., Ph.D., Indiana University, 1987.

Benjamin R. Tan, M.D., University of Philippines, 1990.

Megumi Taniuchi, M.D., Ph.D., Washington University, 1988.

Pablo Tebas, M.D., Universidad Autonoma, Madrid, Spain, 1985.

Michael Tomasson, M.D., Stanford University, 1992.

Anitha Vijayan, M.D., University of West Indies, Jamaica, 1990.

Dennis T. Villareal, M.D., Cebu Institute of Medicine, Philippines, 1982.

Reina Villareal, M.D., Cebu Institute of Medicine, Philippines, 1980.

Oksana Volshteyn, M.D., Minsk State Medical Institute, 1976. (See Department of Neurology.)

Michael J. Walter, M.D., St. Louis University, 1990.

Katherine N. Weilbaecher, M.D., Stanford University, 1992. (See Department of Pathology and Immunology.)

Mark S. Weinfeld, M.D., Harvard University, 1991.

Steven J. Weintraub, M.D., Medical College of Virginia, 1985. (See Department of Cell Biology and Physiology.)

Karen Winters, M.D., Southern Illinois University, 1983.

Megan Wren, M.D., Washington University, 1985.

Kathryn A. Yamada, Ph.D., Georgetown University, 1982.

Roger D. Yusen, M.D., University of Illinois, 1990.

Research Assistant Professor Emeritus

Ida K. Mariz, A.B., Washington University, 1940.

Research Assistant Professors

Shrikant Anant, Ph.D., University of Illinois, 1993.

Grigori A. Bannikov, Ph.D., All-Union Cancer Research Centre, 1973. (Dermatology)

Kenneth R. Boschert, D.V.M., Mississippi State University, 1984. (Comparative Medicine)

Meehakshi A. Chellaiah, Ph.D., Madurai-Kamaraj University, India, 1984.

Su-Li Cheng, Ph.D., University of Louisville, 1978.

Ivan E. Collier, Ph.D., Florida State University, 1980. (Dermatology)

Michael R. Courtois, M.A., University of Missouri, 1979.

Adriana Dusso, Ph.D., University of Rosari, 1985.

Xiaoyun Fu, Ph.D., Zhejiang University, P.R. China, 1988.

Dong Ho Han, Ph.D., Brigham Young University, 1994.

Zhengmin Huang, Ph.D., University of Tennessee, 1992.

Donna B. Jeffe, Ph.D., Washington University, 1993.

Malgorzata Krych, Ph.D., Polish Academy of Sciences, 1982.

Beth S. Lee, Ph.D., Stanford University, 1988.

Ben Wen Li, M.D., Zhonshan Medical University, 1975.

Zhongmin Ma, Ph.D., St. Louis University, 1992.

Steven Mumm, Ph.D., St. Louis University, 1992.

Elizabeth Newberry, Ph.D., Washington University, 1995.

Lorraine Nolte, Ph.D., Karolinska Institute, Stockholm, Sweden, 1995.

Sasanka Ramanadham, Ph.D., Texas Tech University, 1985.

U. Ramakrishna Rao, Ph.D., University of Bombay, 1987

Leonard Rifas, M.S., University of Missouri, 1973.

Mitchell G. Scott, Ph.D., Washington University, 1982. (Clinical) (See Department of Pathology and Immunology.)

Phyllis K. Stein, Ph.D., University of Virginia, 1990.

Burton M. Wice, Ph.D., Washington University, 1992.

Research Assistant Professors (Adjunct)

Grace S. Lo, Ph.D., University of Texas, Austin, 1976.

Gabriel Mbalaviele, Ph.D., University of Paris, 1992.

Assistant Professors Emeriti (Clinical)

Morris Alex, M.D., Washington University, 1943.

Benje Boonshaft, M.D., Washington University, 1961.

Greta Camel, M.D., University of Wisconsin, 1949.

Duane E. Cozart, M.D., Medical College of Virginia, 1959.

William K. Hall, M.D., Washington University, 1942. (Dermatology)

Robert C. Kingsland, M.D., Washington University, 1937.

Warren Lonergan, M.D., Vanderbilt University, 1941.

J. Roger Nelson, M.D., Washington University, 1953.

Leonard N. Newmark, M.D., Washington University, 1963.

Harold K. Roberts, M.D., Ohio State University, 1939.

Samuel Schechter, M.D., Washington University, 1941.

Assistant Professors (Clinical)

Charles C. Abel, M.D., Washington University, 1956.

Ingrid R. Albert, M.D., Albert Einstein College of Medicine, 1971. (Dermatology)

Jerome M. Aronberg, M.D., Washington University, 1971. (Dermatology)

Howard J. Aylward Jr., M.D., Vanderbilt University, 1970.

Om P. Bahl, M.B.B.S., Punjab University, 1957.

Frederick D. Bauschard, M.D., University of Pittsburgh, 1968. (Dermatology)

Susan S. Berdy, M.D., St. Louis University, 1984.

Michael A. Berk, M.D., Indiana University, 1979.

Aaron M. Bernstein, M.D., Chicago Medical School, 1952.

Aaron Birenbaum, M.D., Washington University, 1948.

Clifford A. Birge, M.D., Washington University, 1961.

Matthew S. Bosner, M.D., University of Texas, 1983

Philip Comens, M.D., Washington University, 1951.

Ralph Copp Jr., M.D., Washington University, 1952.

Vincent R. DeMello, M.D., Bombay University, 1969.

John T. Ellena, M.D., Southern Illinois University, 1983.

James Etzkorn, M.D., St. Louis University, 1973.

Norman Fishman, M.D., Columbia College, NY, 1974.

Arnold M. Goldman, M.D., Washington University, 1959.
Benjamin M. Goldstein, M.D., Washington University, 1964.
David A. Goran, M.D., Washington University, 1976.
Charlene Gottlieb, M.D., Washington University, 1972.
Guner B. Gulmen, M.D., Hacettepe University, 1969.
Paul F. Hintze, M.D., University of Utah, 1978.
Bruce J. Hookerman, M.D., St. Louis University, 1968. (Dermatology)
Morris Joftus, M.D., University of Illinois, 1967.
Robert L. Kaufman, M.D., Washington University, 1963.
Donald K. King, M.D., The Johns Hopkins University, 1970.
John H. Kissel, M.D., Harvard University, 1971.
Ralph F. Kuhlman, M.D., University of Illinois, 1964. (Student Health Service)
Jerrold J. Lander, M.D., Washington University, 1968.
Steven A. Lauter, M.D., Wayne State University, 1971.
Douglas R. Lilly, M.D., Washington University, 1956.
Carl A. Lyss, M.D., Washington University, 1956.
Jay M. Marion, M.D., Vanderbilt University, 1977.
Jay P. Marshall II, M.D., University of Missouri, 1972.
Charles W. Miller, M.D., Washington University, 1972. (Dermatology)
Robert F. Onder Jr., M.D., Washington University, 1987.
David W. Ortbals, M.D., Washington University, 1970.
James C. Peden Jr., M.D., Washington University, 1955.
William J. Phillips, M.D., Washington University, 1963.
Lee S. Portnoff, M.D., Washington University, 1978. (Dermatology)
John A. Powell, M.D., University of Michigan, 1971. (Dermatology)
Simeon Prager, M.D., University of California, 1991.
Paul Arthur Robiolio, M.D., Washington University, 1989.
Leon R. Robison, M.D., Case Western Reserve University, 1968.
Robert J. Schneider, M.D., The Johns Hopkins University, 1976.
William S. Schwab, M.D., Ph.D., Washington University, 1990.
Jay R. Seltzer, M.D., University of Missouri, 1987.
Gerald S. Shatz, M.D., Washington University, 1974.
Sherry E. Shuman, M.D., Wayne State University, 1982.
Gary Singer, M.D., University of Toronto, 1987.
William F. Southworth, M.D., Washington University, 1975.
Alan R. Spivack, M.D., St. Louis University, 1964.
Erik P. Thyssen, M.D., University of Copenhagen, 1984.
Jeffrey Tillinghast, M.D., Washington University, 1980.
Dolores R. Tucker, M.D., Washington University, 1974. (Dermatology)
John H. Uhlemann, M.D., Washington University, 1971. (Dermatology)
Albert L. Van Amburg III, M.D. Washington University, 1972.
James W. Walsh, M.D., Washington University, 1954.
George A. Williams III, M.D., Medical College of Wisconsin, 1972.
R. Jerome Williams Jr., M.D., Duke University, 1977.
Gerald Wolff, M.D., Washington University, 1961.
Michelle Woodley, M.D., SUNY, Stony Brook, 1986.
Jeffrey M. Wright, M.D., Washington University, 1979. (See Department of Pediatrics.)
Robert E. Ziegler, Ph.D., Duke University, 1980; M.D., 1986. (Dermatology)
Herbert B. Zimmerman, M.D., Washington University, 1951.

Assistant Professors (Adjunct)

Thomas Burroughs, Ph.D., Washington University, 1997.
Frederik Lindberg, M.D., Umea University, 1987.

Research Scientist

Mary Kathryn Liszewski, B.A., University of Missouri, St. Louis, 1971.

Instructors

Salma Ahmad, M.D., F.J. Medical College, Pakistan, 1970.
Shubhada Ahya, M.D., Boston University School of Medicine, 1995.
Greg R. Angstreich, M.D., Washington University, 1997.
Matthew A. Arquette, M.D., Washington University, 1986.
Chandra Aubin, M.D., University of Missouri, 1983.
Vorachart Auethavekiat, M.D., Ramathibodi Medical School, Mahidol University, Bangkok, Thailand, 1983.
Leonard B. Bacharier, M.D., Washington University, 1992. (See Department of Pediatrics and Clinical Investigation Program.)
Gerald A. Banet, R.N., M.S.N., St. Louis University, 1986.
Laura A. Bayer, Ph.D., Virginia Commonwealth University, 1997. (See Clinical Investigation Program.)
Abderr Azzaq Belaaouaj, Ph.D., University of Paris, 1992.
Ernesto Bernal-Mizrachi, M.D., Universidad del Varle Medical School, 1989.
Melvin S. Blanchard, M.D., University of Tennessee, 1994.
John Boyer, M.D., University of Missouri, Columbia, 1997.
Angela L. Brown, M.D., Washington University, 1992.
Jaeman Byun, Ph.D., Washington University, 1996.
Lala Chaudhary, Ph.D., Institute of Nutrician, Moscow, Russia, 1977.
Geoffrey Cislo, M.D., University of Michigan Medical School, 1996.
Philip T. Cohen, Ph.D., Brandeis University, 1967; M.D., University of California, 1975.
David Crane, M.D., University of Missouri, 1995.
Sharon Cresci, M.D., New York University, 1986.

Jeffery S. Crippen, M.D., University of Kansas, 1987.

Decha Enkvetchakul, M.D., University of Columbia, 1993.

Marc A. Fallah, M.D., Tufts University, 1994.

Kellie L. Flood, M.D., University of Texas, Southwestern, 1996.

Jane Wong Futterer, M.D., Tulane Medical School, 1991.

Jane Garbutt, M.B., Ch.B., Bristol University, England, 1977.

Joseph H. Gatewood, M.D., The University of Chicago, 1970. (See Department of Surgery.)

Jason S. Goldfeder, M.D., The Johns Hopkins University, 1995.

Mitchell H. Grayson, M.D., The University of Chicago, 1993. (See Clinical Investigation Program.)

Jeffrey Greiwe, Ph.D., Southern Illinois University, Carbondale, 1996. (See Clinical Investigation Program.)

Hasan Guven, M.D., University of Alabama, 1997.

Gabrielle Highstein, Ph.D., University of Rhode Island, 1995.

Michael George Jakoby IV, M.D., Washington University, 1995.

Raymond Johnson, Ph.D., University of Chicago, 1989; M.D., 1992.

Yoon Kang, M.D., Washington University, 1995.

Eric Katz, M.D., Albert Einstein College, 1995.

Hanna J. Khoury, M.D., Universite Catholique de Louvain, Brussels, Belgium, 1992.

James G. Laing, Ph.D., Michigan State University, 1992.

Michael E. Lazarus, MBBCH, Witwatersrand University, 1993.

Kimberly Lederman, M.D., Tufts University, 1993.

L. Veronica Lee, M.D., Columbia University, 1990.

Mark Levine, M.D., New York University, 1993.

Lin Li, M.D., Ph.D., Sun Yat-sen Unviersity of Medical Sciences, 1986. (Dermatology)

Tammy Lin, M.D., University of Michigan, 1997.

Anne C. Lind, M.D., Creighton University, 1989. (See Department of Pathology and Immunology.)

Mauricio Lisker-Melman, M.D., Universidad Nacional Autonoma, Mexico, 1980.

Margaret S. Lohre, M.D., University of Louisville, 1978.

Caroline Mann, M.D., Indiana University, 1993.

Thomas F. Martin, M.D., St. Louis University, 1965.

Patricia F. McKelvy, M.D., University of Virginia, 1993.

Raymond D. Miller, Ph.D. University of California, Davis, 1977. (Dermatology)

Steven Mondschein, M.D., Wright State University, 1988.

William L. Nowatzke, Ph.D., Indiana University, Bloomington, 1996.

Chandra Prakash, M.D., University of Calicut, South India, 1990.

Prabha Ranganathan, M.B.B.S., University of Madras, India, 1990.

Scott Rypkema, M.D., Louisiana State University, 1997.

Michelle Z. Schultz, M.D., University of Massachusetts, 1988.

David B. Schwartz, Ph.D., Washington University, 1986; M.D., 1987.

Mai Sharaf, M.D., University of Arkansas, 1997.

David M. Sheinbein, M.D., St. Louis University, 1995.

Labras Sidossis, Ph.D., University of Texas Medical Branch, 1994.

Sanford Sineff, M.D., Brown University, 1996.

Javier Szwarcberg, M.D., University of Buenos Aires, 1993.

Robert M. Taxman, M.D., Washington University, 1964.

Mark Thoelke, M.D., Ph.D., University of Illinois, Urbana, 1990.

Suma A. Thomas, M.D., University of Iowa, 1993.

Julie Urrunaga, M.D., Charles R. Drew/UCLA, 1995.

Giridhar Vedala, M.D., Thomas Jefferson University, 1993.

Alan D. Waggoner, MHS, Washington University, 1996.

Mark Walker, Ph.D., University of Memphis, 1998. (See Clinical Investigation Program.)

Scott P. Wasserstrom, M.D., Washington University, 1993.

Peter Westervelt, M.D., Ph.D., Washington University, 1992.

Consuelo Wilkins, M.D., Howard University, 1992.

Xin Yu, Sc.D., Massachusetts Institute of Technology, 1996.

Bo Yuan, M.D., Tulane Medical School, 1991.

Research Instructors

H. Davis Adkisson, Ph.D., University of South Carolina, 1991.

Brian D. Bennett, Ph.D., University of Cincinnati, 1990.

May Mei Chen, B.S., Baker University, 1963.

Lloyd Coleman, Ph.D., Iowa State University, 1984.

Anupma Dixit, Ph.D., University of West Indies, 1987.

Irmantus Juknevicius, M.D., Kauna Medical Institute, Lithuania, 1989.

Neil Kizer, Ph.D., University of Illinois, 1990.

Michael K. Klebert, MSN, University of Texas, 1987.

David M. Kurtz, D.V.M., University of Tennessee, 1989; Ph.D., University of Alabama, Birmingham, 1998.

David John Mancuso, Ph.D., University of Pittsburgh, 1982.

Daniel R. Martin, M.S., University of Missouri, St. Louis, 1985.

Bettina Mittendorfer, Ph.D., University of Texas, 1999.

Fatiha Nassir, Ph.D., University Blaise Pascal Clermont-France, 1994.

Wade Pearson, Ph.D., University of Chicago, 1995.

Susan Racette, Ph.D., University of Chicago, 1994.

Terrence E. Riehl, Ph.D., Ohio University, 1980.

Sharon A. Rogers, M.S., Southern Illinois University, 1983.

Nobuhiro Sakata, Ph.D., Toho University, Tokyo, Japan, 1995.
Suresh D. Shah, M.S., St. Louis University, 1972. (Also Clinical Research Center)
Jasvindar Singh, M.D., University of the South Pacific, 1988.
Elzbieta Anna Swietlicki, Ph.D., Medical Acadamy, Lodz, Poland, 1981.
Natthavat Tanphaichitr, M.D., Northeastern Ohio University, 1994.
Teresa A. Tessner, Ph.D., Bowman Gray, 1989.
Ravi Vij, MBBS, Maulana Azad Medical College, 1989.
Candace Wang, M.D., Boston University School of Medicine, 1995.
Carla J. Weinheimer, B.S., University of Illinois, 1984.
Mervyn N. Weitzmann, Ph.D., University of Witwatersrand, Johannesburg, South Africa, 1994.
Michael P. Williams, Ph.D., University of Chicago, 1995.
Monita Elaine Wilson, Ph.D., Brandeis University, 1992.
Magdelena Wozniak, Ph.D., University of Florida, 1992.
Hong Xian, Ph.D., Washington University, 1994.
Shaosang Zhang, M.D., Ph.D., Harbin Medical University, China, 1982.

Instructors Emeriti (Clinical)

David Feldman, M.D., Washington University, 1943.
Axel R. Gronau, M.D., University of Naples, 1935.
Jitendra K. Gupta, M.B.B.S., King George Medical College, 1964.
J. Ted Jean, M.D., Washington University, 1928.
Richard W. Maxwell, M.D., The University of Chicago, 1937.
Lamar H. Ochs, M.D., Washington University, 1944.
Robert F. Owen, M.D., Yale University, 1952.
Hugh R. Waters, M.D., Washington University, 1945.
Herbert C. Wiegand, M.D., Washington University, 1943.

Instructors (Clinical)

Barry K. Abramson, M.D., University of Miami, 1985.
Susan R. Adams, M.D., University of Missouri, 1989.
Ann C. Agnew, M.D., University of Missouri, 1989.
Jorge M. Alegre, M.D., San Marcos University, 1965.
Muhammad Ali, M.D., Dow Medical School, 1985.
Ana M. Alvarez-Jacinto, M.D., Santiago de Compostela, Spain, 1981.
Frank K. Anderson, M.D., Northwestern University, 1980. (Dermatology)
Scott J. Anderson, Ph.D., Duke University, 1981; M.D., 1982.
Milton F. Austin, M.D., Yale University, 1980.
James G. Avery, M.D., University of Tennessee, 1990.
Fred J. Balis, M.D., Washington University, 1989.
David Ban, M.D., University of Oregon, 1980.
Daniel B. Bauwens, M.D., Washington University, 1975.
Michael Bavlsik, M.D., Robert Wood Johnson Medical School, 1991.
Sridhar Beeram, MBBS, Osmania Medical College, 1994.
Richard C. Bell, M.D., Washington University, 1988. (Dermatology)
William W. Benedict, M.D., Washington University, 1975.
Laurence A. Berarducci, M.D., Wayne State University, 1985.
Keith A. Bernstein, M.D., University of Missouri, Kansas City, 1987.
Marc Bernstein, M.D., Washington University, 1992.
Douglas R. Berson, M.D., Medical College of Pennsylvania, 1983.
Mythlili C. Bharadwaj, MBBS, Madras University, India, 1988.
Stanley I. Biel, M.D., University of Illinois, 1978.
William D. Birenbaum, M.D., University of Missouri, 1983.
Gail L. Birkenmeier, M.D., Washington University, 1987.
Susan A. Blattel, M.D., St. Louis University, 1992.
Richard Bligh, M.D., Ross University, 1993.
Joyce E. Boehmer, M.D., University of Missouri, 1979.
Michael Bolger, M.D., Washington University, 1981.
Jonathan D. Bortz, M.D., University of Witwatersrand, South Africa, 1979.
Dee C. Boswell, M.D., University of Illinois, 1963.
Scott A. Brodarick, M.D., University of Illinois, 1975.
Jeffrey S. Brooks, D.P.M., New York College of Podiatric Medicine, 1974. (Podiatry)
Kathleen S. Brunts, M.D., St. Louis University, 1981.
Stanley Buck, M.D., Washington University, 1977.
Donald Busiek, M.D., University of Missouri, 1983.
Melvin J. Butler, M.D., University of Missouri, 1992.
Galileu Cabral, M.D., University of Juiz de Flora, Brazil, 1964.
Stephen Carey, Ph.D., Harvard University, 1983; M.D., University of Southern California, 1987.
John M. Cary, M.D., St. Louis University, 1958.
Kae Pyng Chang, M.D., University of Missouri, 1995.
May Chatila, M.D., American University of Beirut, 1983.
Philip Chu-Pak-Yu, M.D., University of Southern California, Los Angeles, 1992.
Duck Sung Chun, M.D., Seoul National University, 1969.
Kathleen M. Cizek, M.D., The University of Chicago, 1990.
James Close, M.D., Washington University, 1984.
Frank Cohen, M.D., University of Toronto, 1939.
Shari Cohen, M.D., University of Missouri, 1987.
Danita L. Cole, M.D., University of Missouri, Kansas City, 1991.
John Costello, M.D., St. Louis University, 1977.

Johnetta M. Craig, M.D., University of Iowa, 1986.

Charles Crecelius, Ph.D., St. Louis University, 1984; M.D., 1984.

Mary K. Cullen, M.D., University of Florida, 1987.

Steven W. Cummings, M.D., St. Louis University, 1988.

Robert B. Cusworth, M.D., University of Rochester, 1974.

Erik D. Daniels, M.D., Howard University, 1989.

Laksham Darsi, M.D., Guntur Medical College, India, 1987.

L. Virgil Das, M.D., Southern Illinois University, 1989.

Wilson L. Davis Jr., M.D., University of Iowa, 1978.

Jennifer Delaney, M.D., Washington University, 1997.

Sunny Desai, M.B., B.S., South Gujarat University, India, 1991.

Thomas A. Dew, M.D., University of Arkansas, 1967.

Dellice Marie Dickhaus, M.D., Tulane Medical School, 1992.

James A. Diestelhorst, M.D., University of Missouri, Columbia, 1967.

Jacquelyn M. Dilworth, M.D., Howard University, 1985. (Dermatology)

Marilyn Disch, M.D., University of Kansas, 1988.

Richard M. Divalerio, M.D., Washington University, 1988.

Irl J. Don, M.D., Washington University, 1972.

Mary Beth Donica, M.D., University of Missouri, Kansas City, 1986.

James W. Donnelly, M.D., Washington University, 1986. (Dermatology)

Maria C. Dumadag-Sabio, M.D., University of Missouri, 1988.

Royal J. Eaton, M.D., University of Missouri, 1964.

Charmaine E. Edwards, M.D., Howard University, 1992.

Zamir Eidelman, M.D., Javeriama University, 1987.

James M. Epstein, M.D., Washington University, 1969.

Susan C. Ernst, M.D., Emory University, 1989.

Alan R. Ertle, M.D., University of Oregon, 1980.

Neil A. Ettinger, M.D., Washington University, 1983.

Carol J. Evers, M.D., Brown University, 1977.

Akinrinola Fakoti, M.B., B.S., University of Ibadan, India, 1989.

Herman L. Ferrell, M.D., University of Arkansas, 1975.

Bruce T. Forsyth, M.D., Washington University, 1947.

Deborah Frenchie, M.D., Washington University, 1993.

Michael P. Fuller, M.D., University of Utah, 1994.

Suzanne Furesz, M.D., University of Nebraska, 1995.

Daniel Gaitan, M.D., University of Mississippi, 1986.

Kathleen M. Garcia, M.D., Harvard University, 1980.

William M. Gee, M.D., Washington University, 1981.

Kenneth W. Gentsch, M.D., Washington University, 1958.

Mark A. Gibson, M.D., University of South Carolina, 1989.

Connie F. Gibstine, M.D., University of Missouri, 1980. (Dermatology)

Andrew Gold, M.D., University of Iowa, 1989.

Michael Goldmeier, M.D., Ohio State University, 1986.

Mary Jo Gorman, M.D., Southern Illinois University, 1984.

Ronald K. Grady, M.D., Washington University, 1966.

C. Bruce Graves, M.D., Washington University, 1988.

Aaron Greenspan, M.D., University of Pittsburgh, 1991.

Mark H. Gregory, M.D., University of Vermont, 1986.

Peter Gregory, M.D., University of Vermont, 1986.

Scott D. Groesch, M.D., Washington University, 1994.

John R. Groll, M.D., University of Illinois, 1988.

Brian Anthony Grus, M.D., University of Pennsylvania, 1992.

Nancy Z. Guggenheim, M.D., Brown University, 1980.

V. Rahan Gunasingham, M.D., Christian Medical College, India, 1982.

Maria Gurrieri, M.D., Catholic University, Rome, 1989.

Pushpa Gursahani, M.D., Government Medical College, Nagpur, India, 1959. (See Department of Pediatrics.)

Thomas E. Hakes, M.D., University of Iowa, 1978.

Rod Hartzel, M.D., Northwestern University, 1985.

Kristina L. Henderson, M.D., St. Louis University, 1991.

Anne Herron, M.B., B.Ch., Dublin University, 1965.

William E. Hinkley, M.D., Harvard University, 1969.

Sandra S. Hoffman, M.D., University of Kansas, 1976.

Barbra A. Horn, M.D., Washington University, 1982.

Raymond Hu, M.D., University of Missouri, 1982.

John W. Hubert, M.D., Washington University, 1975.

Linda S. Iqbal, M.D., St. Louis University, 1990.

Daryl L. Jacobs, M.D., Washington University, 1983.

Myron H. Jacobs, M.D., Louisiana State University, 1969.

Steven Jacobson, M.D., St. Louis University, 1985.

Poonam Jain, M.D., University of Iowa, 1988.

Daniel R. Jasper, M.D., St. Louis University, 1994.

David Jick, M.D., Washington University, 1982.

Bhagavan V. Josyula, M.D., Universidad del Noreste, Mexico, 1986.

Renee J. Kanan, M.D., Washington University, 1986.

Madhavi Kandula, M.D., Northeastern Ohio University, 1987. (Dermatology)

David A. Katzman, M.D., St. Louis University, 1991.

Andrew Kazdan, M.D., Queens University, Kingston, Canada, 1993.

David Kelley, M.D., Howard University, 1980.

Charlotte J. Kennedy, M.D., Ph.D., Washington University, 1992.

Keith E. Kentch, M.D., University of Missouri, Kansas City, 1991.

Thomas Kernan-Kuciejczyk, M.D., St. Louis University, 1986.
Naeem Khan, M.D., Khyber Medical College, 1973.
Mary Kiehl, M.D., University of California, San Diego, 1990.
Charles John Kilo, M.D., Washington University, 1991.
Rosa Anne Kincaid, M.D., Temple University, 1984.
Tinna P. King, M.D., University of Missouri, Kansas City, 1988.
Linda M. Klutho, M.D., University of Missouri, 1984.
Mary E. Koly, M.D., University of Missouri, Kansas City, 1995.
Kevin L. Konzen, M.D., University of Illinois, 1984.
Alex H. Kosloff, M.D., St. Louis University, 1980.
Mark S. Krasnoff, M.D., Johns Hopkins University, 1991.
Roop Lal, M.D., Osmania Medical College, 1975.
Daniel K. Lane, M.D., Washington University, 1959. (Dermatology)
Mahnaz Lary, M.D., University of South Florida, 1990.
Kim Lynette Lee, M.D., St. Louis University, 1983.
Robert B. Lehman, M.D., Texas Tech University, 1982.
Howard S. Lite, M.D., University of Missouri, 1983.
Beverly A. Logan-Morrison, M.D., Washington University, 1982.
James F. Loomis Jr., M.D., University of Arkansas, 1985.
Dan William Luedke, M.D., Baylor Medical College, 1971.
Surajit Majumdar, M.D., University of Calcutta, 1989.
Marylen L. Mann, M.A., Washington University, 1959.
Susan M. Manns-Rizzo, M.D., St. Louis University, 1984.
Christopher R. Maret, M.D., Washington University, 1979.
David M. Margolis, M.D., University of Manitoba, 1971.
Sarah K. Margolis, M.D., State University of New York, Brooklyn, 1989.
David B. Marrs, M.D., University of Texas, Southwestern, 1978. (Dermatology)
Tammy L. Martin, M.D., Ohio State University, 1986.
Jerald Maslanko, M.D., Emory University, 1975.
Mary Vest Mason, M.D., Washington University, 1994.
Joan A. Mass, M.D., Temple University, 1977.
Henry E. Mattis, M.D., Washington University, 1975.
Michael E. McCadden, M.D., Vanderbilt University, 1982. (Dermatology)
Oliver McKee, M.D., Royal College for Surgeons, 1981. (Dermatology)
Clark R. McKenzie, M.D., University of Missouri, 1989.
Frances T. McKinney, Ph.D., University of Colorado, Boulder, 1975; M.D., University of Missouri, 1979.
Andrew P. Meyers, M.D., Jefferson Medical College, 1992.
Gina Michael, M.D., Duke University, 1982.
Nahrayshwar Misir, M.D., Washington University, 1993.
C. Scott Molden, M.D., Case Western Reserve University, 1972.
Austin F. Montgomery, M.D., University of Pittsburgh, 1954.
Donald G. Morris, M.D., University of Missouri, 1993.
Curtis Morrison, M.D., Washington University, 1986.
Richard G. Mrad, M.D., University of Missouri, 1981.
Natasha Muckova, M.D., University of Rochester, 1995.
Burton M. Needles, M.D., Loyola University, 1974.
John E. Nester, M.D., University of Illinois, Chicago, 1985.
Jill E. Oberle, M.D., University of Missouri, Kansas City, 1995.
G. Patrick O'Donnell, M.D., Autonomous University of Guadalajara, 1977.
S. Michael Orgel, M.D., St. Louis University, 1965.
Theodore Otti, MBBCH, University of Jos Medical School, Nigeria, 1983.
Vani Pachalla, M.D., Siddartha Medical College, 1990.
David A. Parks, M.D., St. Louis University, 1994.
Amanullah K. Pathan, M.D., Liaquat Medical College, 1969.
Susan E. Pearson, Ph.D., University of New Orleans, 1986.
Rebecca D. Peck, M.D., Washington University, 1986. (Dermatology)
Laurence F. Perlstein, M.D., University of Louisville, 1974.
Diane M. Pfeifer, M.D., Indiana University, 1995.
Stephen J. Pieper, M.D., Washington University, 1988.
Harish Ponnuru, M.D., University of Missouri, Kansas City, 1995.
William J. Popovic, M.D., St. Louis University, 1971.
Diana A. Prablek, M.D., University of Texas, Southwestern, 1988.
Lawrence Prablek, M.D., University of Texas, Southwestern, 1988.
David Prelutsky, M.D., St. Louis University, 1979.
Edward Puro, Ph.D., University of Toronto, Canada, 1970; M.D., Washington University, 1975.
Patricia Quinley, M.D., University of Illinois, 1989.
Abdul H. Qureshi, MBBS, L.M.C., Jarnshoro, Pakistan, 1992.
John David Radke, M.D., St. Louis University, 1962.
Jeffrey T. Reed, M.D., University of Missouri, 1992.
Margaret Reiker, Ph.D. St. Louis University, 1991; M.D., 1993.
William R. Reilly, M.D., University of Illinois, 1980.
Jacqueline Levy Reiss, M.D., University of Missouri, Kansas City, 1990.
John H. Rice, M.D., University of Missouri, 1980.
Daniel S. Ring, M.D., University of Missouri, Kansas City, 1992.
Lisa B. Ring, M.D., Washington University, 1980. (Dermatology)

Garry C. Robben, M.D., St. Louis University, 1962.

H. Bryan Rogers, M.D., Washington University, 1965.

Felice A. Rolnick, M.D., Ross University, Portsmouth, Dom. West Indies, 1987.

Ernest T. Rouse III, M.D., Washington University, 1971.

Jeremy Rower, M.D., University of Cincinnati, 1997.

Kenneth J. Rybicki, M.D., Ph.D., University of Texas, Southwestern, 1987.

Roshan I. Sabar, MBBS, Dow Medical College, Pakistan, 1980.

Mehrdad Saeed-Vafa, M.D., Ferdowsi University, 1973.

John Mark Samet, M.D., University of Missouri, 1968.

Lawrence E. Samuels, M.D., Washington University, 1976. (Dermatology)

Guadalupe Sanchez, M.D., Harvard University, 1978. (Dermatology)

Barbara M. Sarris, M.D., Mt. Sinai School of Medicine, 1992.

Lawrence R. Schacht, M.D., University of Oregon, 1975.

Mark Scheperle, M.D., University of Missouri, Kansas City, 1989.

Alvin K. Schergen, M.D., St. Louis University, 1980.

Tania Schmid, M.D., University of Mississippi, 1985.

Susan I. Schneider, M.D., Yale University, 1977.

Paul Schultz, M.D., University of Missouri, 1988.

Jeremy Schwartz, M.D., New York University, 1995.

Jeremy M. Segal, M.B.B.C.H., University of The Witwatersrand, 1991.

Joseph Michael Seria, M.D., St. Louis University, 1968.

James F. Sertl, M.D., St. Louis University, 1966.

Atul S. Shah, M.B.B.S., Medical College of India, 1980.

Bharat J. Shah, M.D., Guiarat University, 1978.

J. Howard Shane III, M.D., University of Texas, 1992.

John B. Shapleigh II, M.D., Washington University, 1946.

Vidal T. Sheen, M.D., University of Louisville, 1995.

Mounir M. Shenouda, MBBCH, Alexandria University Faculty of Medicine, 1984.

Randy Silverstein, M.D., University of Missouri, 1982.

Carol M. Simmons, M.D., Washington University, 1979.

Raymond Smith, M.D., University of Virginia, 1984.

Allen D. Soffer, M.D., University of Missouri, 1983.

David Sosnovik, M.D., University of The Witwatersrand, Johannesburg, South Africa, 1993.

Hani Charles Soudah, M.D., University of Hamburg, 1988.

Michael L. Spearman, M.D., Kansas State University, 1982.

Erik Stabell, M.D., Rush University, 1983.

Mark E. Staniforth, M.D., Wayne State University, 1997.

Maureen E. Stoffa, M.D., Jefferson Medical College, 1993.

James Stokes, M.D., University of Missouri, 1984.

Steven Storfer, M.D., Medical University of South Carolina, 1986.

William K. Sullivan, M.D., University of Missouri, 1974.

Rama Suresh, MBBS, Madras Medical College, India, 1993.

Rudee Suwannasri, M.D., Chiangmai University, Thailand, 1973.

Rama D. Tallam, MBBS, Kurneol Medical College, 1982.

Arnold S. Tepper, M.D., University of Missouri, 1970.

Wanda T. Terrell, M.D., Washington University, 1979.

William M. Thomson, M.D., The Johns Hopkins University, 1973.

Sharon F. Tiefenbrunn, M.D., Washington University, 1975. (Dermatology)

Lawrence S. Tierney, M.D., University of Illinois, 1988.

Garry S. Tobin, M.D., Washington University, 1985.

Elizabeth A. Tracy, M.D., Medical College of Wisconsin, 1986.

Joshua R. Trob, M.D., Harvard University, 1995.

Cynthia Troiano, D.O., Chicago College of Osteopathic Medicine, 1986.

Alice W. Trotter, M.D., Washington University, 1969.

Jenny S. Tseng, M.D., Northwestern University, 1992.

David J. Tucker, M.D., St. Louis University, 1981.

Jose Vasquez, M.D., Ponce School of Medicine, Puerto Rico, 1991.

Emmanuel A. Venkatesan, MBBS, Christian Medical College, India, 1989.

Stanley G. Vriezelaar, M.D., University of Iowa, 1981.

David J. Waddell, M.D., Ohio State University, 1986.

Harry Lee Wadsworth, M.D., Texas Tech University, 1983.

David Wallace, M.D., St. Louis University, 1984.

Richard C. Walters, M.D., Washington University, 1973. (Dermatology)

Yun Wang, M.D., Binzhou Medical College, Shandong, China, 1985.

Peter Weiss, M.D., Case Western Reserve University, 1980.

Darren E. Wethers, M.D., Northwestern University, 1988.

James R. Wiant, M.D., Thomas Jefferson University, 1959.

Julie G. Wiehl, M.D., St. Louis University, 1983.

Deborah Wienski, M.D., Tufts University, 1983.

Nancy J. Williams, M.D., University of Kansas, 1987.

Wendell Williams, M.D., Baylor Medical College, 1982.

Christine E. Wilmsen, M.D., University of Missouri, 1996.

Edward M. Wolfe, M.D., Washington University, 1960. (Dermatology)

Isasure L. Yates, M.D., Howard University, 1987.

Joel L. Zeffren, M.D., St. Louis University, 1952.

Deborah Zimmerman, M.D., University of Missouri, 1983.

John Michael Zylka, Ph.D., University of Minnesota, 1976; M.D., University Autonoma de Guadalajara, 1981.

EDWARD MALLINCKRODT DEPARTMENT OF MOLECULAR BIOLOGY AND PHARMACOLOGY

Principles of pharmacology are taught as part of the second-year curriculum of medical school. This course elaborates essential concepts in pharmacology that provide the basis for understanding the mechanisms of drug action for individual classes of drugs discussed elsewhere in different blocks of a newly integrated second-year curriculum.

Research in the department emphasizes application of the tools of genetics, molecular and cell biology, genomics and bio-organic chemistry to define mechanisms that regulate cell fate, differentiation and metabolism, and to devise ways of modulating these processes *in vivo*. A principal focus is on developmental biology using a series of genetically manipulable model organisms. Students participate with the staff in weekly discussions of recent papers in the literature as well as their own work and that of their colleagues.

SECOND YEAR

M70 670 PRINCIPLES OF PHARMACOLOGY

Instructor: *Douglas F. Covey, Ph.D.*, 362-1726

The purpose of this course is to provide basic information relating to the underlying principles that apply to pharmacology. Topics addressed include: mechanisms of receptor-mediated drug action, pharmacokinetics, drug metabolism, toxicology, developmental pharmacology, and the autonomic nervous system. Students who have not completed the first year of the medical school curriculum must have permission from the course master to enroll in this course.

FOURTH YEAR

Electives

Description of the following course is shown in the Division of Biology and Biomedical Sciences.

L41 (BIO) 5461 MOLECULAR RECOGNITION

Research (M70 900)

Cross listed with L41 (Bio) 590

Irving Boime, Ph.D., 362-2556
Regulated expression of human placental and pituitary glycoprotein hormone genes.

Ross L. Cagan, Ph.D., 362-7796
Cell fate specification, including initiation and programmed cell death, in the developing *Drosophila* retina.

Douglas F. Covey, Ph.D., 362-1726
Medicinal chemistry of ion channel ligands.

George W. Gokel, Ph.D., 362-9297
Novel synthetic organic compounds for use as model systems for biological processes.

Jeffrey I. Gordon, M.D., 362-7243
Gut development; host-microbial interactions in the mouse gastrointestinal ecosystem; protein N-myristoylation and aging in yeast.

Gregory A. Grant, Ph.D., 362-3367
Mechanism of allosteric regulation in enzymes and interaction of polypeptide inhibitors with acetylcholine receptors.

Eugene M. Johnson Jr., Ph.D., 362-3926
Biology of neurotrophic factors and mechanisms of neuronal programmed cell death.

Kerry Kornfeld, M.D., Ph.D., 747-1480
Signal transduction during development. Aging.

Jeanne M. Nerbonne, Ph.D., 362-2564
Regulation of membrane excitability; structure, function and regulation of voltage-dependent ion channels.

David M. Ornitz, Ph.D., M.D., 362-3908
Regulation of organogenesis in the mouse by members of the fibroblast growth factor family. Genes involved in the development of the vestibular system.

John H. Russell, Ph.D., 362-2558
Mechanisms of cell death in the regulation and function of lymphocyte response.

Note — The number preceding the course title indicates that the course carries credit in the Graduate School of Arts and Sciences.

Faculty

ALUMNI PROFESSOR AND HEAD OF DEPARTMENT

Jeffrey I. Gordon, M.D., The University of Chicago, 1973. (See Department of Medicine and Clinical Investigation Program.)

Distinguished University Professor

David M. Kipnis, M.D., University of Maryland, 1951. (See Department of Medicine.)

Professor Emeritus

F. Edmund Hunter Jr., Ph.D., University of Rochester, 1941.

Professors

Irving Boime, Ph.D., Washington University, 1970. (See Department of Obstetrics and Gynecology.)

Richard A. Chole, M.D., University of Southern California, 1969; Ph.D., University of Minnesota, 1977.

Douglas F. Covey, Ph.D., The Johns Hopkins University, 1973.

Nicholas O. Davidson, M.B.B.S., University of London, 1974. (See Department of Medicine.)

Alex S. Evers, M.D., New York University, 1978. (See Department of Anesthesiology.)

George W. Gokel, Ph.D., University of Southern California, 1971.

Gregory A. Grant, Ph.D., University of Wisconsin, 1975. (See Department of Medicine.)

Richard W. Gross, M.D., New York University, 1976; Ph.D., Washington University, 1982. (See Department of Medicine.) (Also Department of Chemistry)

Jay W. Heinecke, M.D., Washington University, 1981. (See Department of Medicine.)

Eugene M. Johnson Jr., Ph.D., University of Maryland, 1970. (See Department of Neurology.)

Daniel P. Kelly, M.D., University of Illinois, 1982. (See Department of Medicine and Department of Pediatrics.)

Aubrey R. Morrison (Burroughs Wellcome Clinical Pharmacology Scholar), M.B.B.S., University of London, 1970. (See Department of Medicine.)

Jeanne M. Nerbonne, Ph.D., Georgetown University, 1978.

David M. Ornitz, Ph.D., University of Washington, 1987; M.D., 1988. (See Alvin J. Siteman Cancer Center.)

David R. Piwnica-Worms, M.D., Ph.D., Duke University, 1984. (See Department of Radiology.)

John H. Russell, Ph.D., Washington University, 1974.

Alan L. Schwartz, Ph.D., Case Western Reserve, 1974; M.D., 1976. (See Department of Pediatrics.)

Michael J. Welch, Ph.D., University of London, 1965. (See Department of Radiology, Department of Biomedical Engineering, Alvin J. Siteman Cancer Center.)

Professors (Adjunct)

James A. Ferrendelli, M.D., University of Colorado, 1962.

Philip Needleman, Ph.D., University of Maryland, 1964.

Research Professor

Arthur H. Neufeld, Ph.D., New York University, 1970. (See Department of Ophthalmology and Visual Sciences.)

Associate Professors

Carolyn J. Anderson, Ph.D., Florida State University, 1990. (See Department of Radiology.)

Ross L. Cagan, Ph.D., Princeton University, 1989.

David M. Holtzman, M.D., Northwestern University, 1985. (See Department of Neurology.)

Raphael Kopan, Ph.D., The University of Chicago, 1989. (See Department of Medicine.)

Mark E. Lowe, Ph.D., University of Pennsylvania, 1977; M.D., University of Miami, 1984. (See Department of Pediatrics.)

Howard L. McLeod, Pharm.D., Philadelphia College of Pharmacy, 1990 (See Alvin J. Siteman Cancer Center.)

Kevin A. Roth, M.D., Ph.D., Stanford University, 1985. (See Department of Pathology and Immunology.)

Sergey M. Troyanovsky, Ph.D., Academy of Medical Sciences, Moscow, 1981. (See Department of Medicine.)

David B. Wilson, M.D., Ph.D., Washington University, 1986. (See Department of Pediatrics and Clinical Investigation Program.)

Associate Professors (Adjunct)

Per Falk, M.D., Ph.D., University of Gothenburg, 1986; Ph.D., 1991.

Daniel P. Getman, Ph.D., University of Minnesota, 1982.

Dwight A. Towler, M.D., Ph.D., Washington University, 1989. (See Department of Medicine.)

Assistant Professors

Thomas J. Baranski, M.D., Ph.D., Washington University, 1992. (See Department of Medicine.)

Monica Bessler, M.D., University of Basel, Switzerland, 1984; Ph.D., University of London, 1994. (See Department of Medicine.)

Walter A. Boyle III, M.D., University of California, San Francisco, 1977. (See Department of Anesthesiology.)

Zhoufeng Chen, Ph.D., University of Texas, 1994. (See Department of Anesthesiology.) (Also Department of Psychiatry)

C. Michael Crowder, M.D., Ph.D., Washington University, 1989. (See Department of Anesthesiology.)

Aaron DiAntonio, Ph.D., M.D., Stanford University, 1995.

Robert O. Heuckeroth, M.D., Ph.D., Washington University, 1990. (See Department of Pediatrics.)

Kerry Kornfeld, M.D., Ph.D., Stanford University, 1991.

Kristen Kroll, Ph.D., University of California, Berkeley, 1994.

Louis J. Muglia, Ph.D., The University of Chicago, 1986; M.D., 1988. (See Department of Pediatrics and Clinical Investigation Program.)

Rajkumar V. Patil, Ph.D., National Chemical Laboratory, 1985. (See Department of Ophthalmology and Visual Sciences.)

Scott Saunders, M.D., Ph.D., Stanford University, 1990. (See Department of Pediatrics and Clinical Investigation Program.)

Jean E. Schaffer, M.D., Harvard University, 1986. (See Department of Medicine.) (Cardiovascular Division)

Theodore C. Simon, Ph.D., George Washington University, 1990. (See Department of Pediatrics.)

Russell N. Van Gelder, M.D., Ph.D., Stanford University, 1994. (See Department of Ophthalmology and Visual Sciences.)

Jane Y. Wu, M.B., Shanghai Medical University, 1986; Ph.D., Stanford University, 1991. (See Department of Pediatrics.)

Assistant Professors (Adjunct)

Pamela T. Manning, Ph.D., Ohio State University, 1980.

Charles A. McWherter, Ph.D., Cornell University, 1984.

Research Instructor

Shiming Chen, Ph.D., SUNY Health Science Center, Syracuse, NY, 1992. (See Department of Ophthalmology and Visual Sciences.)

DEPARTMENT OF MOLECULAR MICROBIOLOGY

The Department of Molecular Microbiology teaches introductory courses in microbiology and pathogenic microorganisms for first-year medical students and graduate students. The department also offers a number of advanced courses, primarily designed for graduate students, but open to medical students. Advanced elective research activities are offered by faculty in the department.

FIRST YEAR

M30 526 MICROBES AND PATHOGENESIS

Instructor: *Scott J. Hultgren, Ph.D.,* 362-6772

The challenge of this course is to emphasize the importance of understanding molecular and cellular paradigms of how pathogenic microbes interact with their hosts and cause disease. Selected pathogenic microbes including bacteria, viruses, parasites and fungi will be utilized as models to explain general principles of host-pathogen interactions and their consequences. Mechanisms by which microbes evade host defenses to cause acute and chronic infections will be highlighted. Problems facing the medical community in the 21st century such as rising antibiotic resistance and tropical diseases will be addressed. The main objective of this course is to teach students how to think about microbial pathogenesis in a way that will provide them a conceptual framework that relates mechanisms of pathogenesis to symptomology and pathophysiology.

Selectives

M04 526 NEW DISEASES, NEW PATHOGENS

Instructors: *Gregory A. Storch, M.D.,* 454-6079; *Penelope G. Shackelford, M.D.,* 454-6050; *Joseph W. St. Geme, M.D.,* 286-2887; *David B. Haslam, M.D.,* 454-6050; *William E. Goldman, Ph.D.,* 362-2742; *David A. Leib, Ph.D.,* 362-2689; *L. David Sibley, Ph.D.,* 362-8873; *and Virginia L. Miller, Ph.D.,* 286-2891

This selective will focus on the process by which new etiologic agents of disease have been discovered. Special attention will be paid to the logical process by which a causative role is attributed to a newly discovered pathogen. This selective will also focus on understanding the process of identification and characterization of virulence determinants. Examples will be taken from bacterial, protozoan, viral, and fungal pathogens.

M04 533 TROPICAL MEDICINE

Instructor: *Daniel E. Goldberg, M.D., Ph.D.,* 362-1514

Washington University has several faculty members who are actively researching diseases specific to developing countries. This elective is designed to bring these individuals together, in an informal discussion forum with students, to highlight the problems particular to geographical medicine. The elective will cover issues including eradication, prevention and treatment, immunology and vaccine development, as well as description of the different disease syndromes themselves. This selective is cross listed in Department of Medicine.

FOURTH YEAR

Electives

At present, the primary enrollees in the following courses are students working for a Ph.D. degree in one of the basic sciences. However, these courses are recommended for interested medical students, especially those who may be considering a career in medical research. Emphasis is placed on the organization and function of living systems at the molecular level. The courses combine formal lectures with student-directed seminars. Course descriptions are presented in Division of Biology and Biomedical Sciences.

L41 (BIO) 5217 SPECIAL TOPICS IN MICROBIAL PATHOGENESIS

L41 (BIO) 5392 MOLECULAR MICROBIOLOGY AND PATHOGENESIS

Note — The number preceding the course title indicates that the course carries credit in the Graduate School of Arts and Sciences.

Research (M30 900)

Cross listed with L41 (Bio) 590

John P. Atkinson, M.D., 362-8391

Binding and signaling by microbes (measles virus, pathogenic *Neisseria* and *Streptococci*) that interact with complement receptors and regulatory proteins.

Douglas E. Berg, Ph.D., 362-2772

Helicobacter pylori: mechanisms of gastric colonization and disease; bacterial genetic diversity and individual host specificity; mechanisms and evolutionary costs of drug resistance; molecular epidemiology and evolution.

Stephen M. Beverley, Ph.D., 747-2630

Molecular genetics of protozoan parasites; genomics, virulence and drug resistance.

Michael G. Caparon, Ph.D., 362-1485
Molecular genetics and pathogenicity of the streptococci and other pathogenic gram positive bacteria.

David D. Chaplin, M.D., Ph.D., 362-9047
Transgenic approaches for defining actions of acute inflammatory cytokines *in vivo.* Cytokine control of the development of peripheral lymphoid tissue structure.

Josephine E. Clark-Curtiss, Ph.D., 935-6869
Genetic and molecular studies on the pathogenesis of *Mycobacterium leprae, Mycobacterium tuberculosis* and *Mycobacterium avium.*

Tamara L. Doering, M.D., Ph.D., 747-5597
Biology of the opportunistic fungal pathogen, *Cryptococcus neoformans.*

M. Wayne Flye, M.D., Ph.D., 362-7145
Biochemical and gene regulation of local and systemic immune responses by the environment and cells of the liver and gastrointestional tract with particular attention to the Kupffer cell.

Daniel E. Goldberg, M.D., Ph.D., 362-1514
Biochemistry of malaria.

William E. Goldman, Ph.D., 362-2742
Molecular basis of pathogenicity of *Histoplasma capsulatum* and *Bordetella pertussis. In vitro* models of respiratory tract infections and toxin effects. Biochemical analysis and genetic manipulation of virulence-related phenotypes.

Eduardo A. Groisman, Ph.D., 362-3692
Signal transduction and regulation of gene expression. Molecular biology of bacteria-host interactions. Evolutionary origins of virulence.

David B. Haslam, M.D., 454-6050
Glycolipids serve as the host-cell receptor for many pathogenic microbes and toxins. Our laboratory is examining the role of glycolipids in host-microbial interactions and eucaryotic cellular biology.

Henry V. Huang, Ph.D., 362-2755
RNA virus evolution. Molecular biology of alphaviruses. Alphavirus gene expression vectors. Antiviral drug design.

Scott J. Hultgren, Ph.D., 362-6772
Molecular basis of microbial pathogenesis and cross-talk at the host-pathogen interface. Organelle biogenesis in pathogens. Structure-function of chaperones, ushers and adhesins. Vaccine development and drug design.

Anthony Kulczycki Jr., M.D., 454-7360
Our interest is in the antigens and the mechanisms that are involved in various immunologic disorders such as infant colic, Type I diabetes and chronic urticaria.

David A. Leib, Ph.D., 362-2689
Molecular biology and latency of herpes simplex virus.

Hsiu-san Lin, M.D., Ph.D., 362-8566
Differentiation and function of mononuclear phagocytes.

Virginia L. Miller, Ph.D., 747-2132
Molecular basis of pathogenicity of the entire pathogens *Yersinia enterocolitica* and *Salmonella typhmurium.*

Andrew Pekosz, Ph.D., 747-2132
Virology; molecular biology and pathogenesis of influenza virus infection.

Lee Ratner, M.D., Ph.D., 362-8836
Structure and function of human retroviruses, including HTLV-I, a cause of leukemia, and HIV, the cause of AIDS. The major focus is in studying the regulation of virus infectivity, replication, assembly and pathogenicity.

Sondra Schlesinger, Ph.D., 362-2746
Structure and replication of enveloped RNA animal viruses.

Robert D. Schreiber, Ph.D., 362-8747
Biochemistry and biology of cytokines and their receptors. Elucidation of the signal transduction mechanisms used by interferon-gamma and tumor necrosis factor. Definition of the physiologic roles of cytokines *in vivo* especially with respect to host responses to tumors, and microbial pathogens.

L. David Sibley, Ph.D., 362-8873
Cell and molecular biology of invasion and intracellular survival by the protozoan *Toxoplasma gondii.*

Samuel H. Speck, Ph.D., 362-0367
Our research focuses on two gamma-herpes viruses, EBV and murine gamma-herpesvirus 68. Both are associated with the development of lymphomas in their natural host. We are interested in how these viruses control their genetic programs, such that they persist for life in the infected individual.

Joseph W. St. Geme, M.D., 286-2887
The molecular mechanism of *Haemophilus influenzae* pathogenicity. *H. influenzae* is an important cause of human respiratory tract and systemic diseases and a source of substantial morbidity. We are principally interested in characterizing the bacterial and host cell determinants of *H. influenzae* respiratory tract colonization, an essential step in the pathogenesis of disease. We anticipate that these studies will assist efforts to develop a strategy for the universal prevention of *Haemophilus* disease.

Samuel L. Stanley Jr., M.D., 362-1070
We study the protozoan parasite *Entamoeba histolytica*, the cause of amebic dysentery and amebic liver abscess, focusing on developing models to better understand the pathogenesis of amebic infection, novel targets for anti-amebic drug design, and the design and evaluation of recombinant antigen-based vaccines to stimulate mucosal and parenteral immune responses against the parasite.

Gregory A. Storch, M.D., 454-6079
The student in this elective will participate in a research project involving the application of techniques of molecular biology, especially the polymerase chain reaction, to the diagnosis of the infectious diseases. Infectious agents currently under investigation include human cytomegalovirus, Epstein-Barr virus, VZV, HSV, human parvovirus B19, JC virus, Ehrlichia and toxoplasma.

Patrick M. Stuart, Ph.D., 362-6774
Virology. Investigate the role viral-induced immune responses play in corneal pathology seen in recurrent herpetic keratitis. Also study the role that Yersinia enterocolitica-produced superantigen plays in both the pathogenesis of this organism as well as its possible connection to the development of the autoimmune disease Reiters Syndrome.

Herbert W. Virgin IV, M.D., Ph.D., 362-9223
We work on issues at the interface of virology and immunology by analyzing aspects of immunity that control infection and aspects of viral structure/genetics that contribute to virulence, disease and oncogenesis. We study the pathogenesis and latency of the dsDNA enveloped murine cytomegalovirus and gammaherpesvirus 68.

Joseph P. Vogel, Ph.D., 747-1029
Legionella pneumophila, the causative agent of Legionnaires' pneumonia, replicates inside alveolar macrophages by preventing phagosome-lysosome fusion.

Gary J. Weil, M.D., 454-7782
Filarial nematodes cause the tropical diseases of river blindness and elephantiasis. We are working to develop improved diagnostic methods and vaccines for control and prevention of these diseases.

Faculty

MARVIN A. BRENNECKE PROFESSOR OF MOLECULAR MICROBIOLOGY AND HEAD OF DEPARTMENT

Stephen M. Beverley, Ph.D., University of California, Berkeley, 1979.

Professors Emeriti

David E. Kennell, Ph.D., University of California, Berkeley, 1959.

Milton J. Schlesinger, Ph.D., University of Michigan, 1959.

Sondra Schlesinger, Ph.D., University of Michigan, 1960.

Professors

John P. Atkinson, M.D., University of Kansas, 1969. (See Department of Medicine.)

Alumni Professor in Molecular Microbiology

Douglas E. Berg, Ph.D., University of Washington, 1969. (See Department of Genetics.)

M. Wayne Flye, M.D., University of North Carolina, 1967; Ph.D., Duke University, 1980; M.A. (hon.), Yale University, 1985. (See Department of Surgery.)

Daniel E. Goldberg, M.D., Ph.D., Washington University, 1985. (See Department of Medicine.)

William E. Goldman, Ph.D., University of North Carolina, 1980.

Eduardo A. Groisman, Ph.D., The University of Chicago, 1986.

Helen Lebbrink Stoever Professor of Molecular Microbiology

Scott J. Hultgren, Ph.D., Northwestern University, 1988.

J. Russell Little Jr., M.D., University of Rochester, 1956. (See Department of Medicine.)

Gerald Medoff, M.D., Washington University, 1962. (See Department of Medicine.)

Virginia L. Miller, Ph.D., Harvard University, 1985. (See Department of Pediatrics.)

Lee Ratner, M.D., Ph.D., Yale University, 1979. (See Department of Medicine.)

Robert D. Schreiber, Ph.D., State University of New York, 1973. (See Department of Pathology and Immunology.)

Gregory A. Storch, M.D., New York University, 1973. (See Department of Medicine and Department of Pediatrics.)

Professors (Adjunct)

Susan E. Cullen, Ph.D., Albert Einstein College of Medicine, 1971.

Charles M. Rice, Ph.D., California Institute of Technology, 1981.

David Schlessinger, Ph.D., Harvard University, 1961. (See Department of Genetics.)

Associate Professor Emeritus

Julian B. Fleischman, Ph.D., Harvard University, 1960.

Associate Professors

Michael G. Caparon, Ph.D., University of Iowa, 1985.

David D. Chaplin, M.D., Ph.D., Washington University, 1980. (See Department of Medicine.)

W. Michael Dunne, Ph.D., Medical College of Wisconsin, 1975. (See Department of Medicine and Department of Pathology and Immunology.)

Lawrence D. Gelb, M.D., Harvard University, 1967. (See Department of Medicine.)

Henry V. Huang, Ph.D., California Institute of Technology, 1977.

Anthony Kulczycki Jr., M.D., Harvard University, 1970. (See Department of Medicine.)

David A. Leib, Ph.D., University of Liverpool, 1986. (See Department of Ophthalmology and Visual Sciences.)

Hsiu-san Lin, M.D., National Taiwan University, 1960; Ph.D., The University of Chicago, 1968. (See Department of Radiology.)

Penelope G. Shackelford, M.D., Washington University, 1968. (See Department of Pediatrics.)

L. David Sibley, Ph.D., Louisiana State University, 1985.

Samuel H. Speck, Ph.D., Northwestern University, 1980. (See Department of Pathology and Immunology.)

Joseph W. St. Geme, M.D., Harvard University, 1984. (See Department of Pediatrics.)

Samuel L. Stanley Jr., M.D., Harvard University, 1980. (See Department of Medicine.)

Herbert W. Virgin IV, M.D., Ph.D., Harvard University, 1985. (See Department of Pathology and Immunology.)

Gary J. Weil, M.D., Harvard University, 1975. (See Department of Medicine.)

Richard K. Wilson, Ph.D., University of Oklahoma, 1986. (See Department of Genetics.)

Research Associate Professors

Josephine E. Clark-Curtiss, Ph.D., Medical College of Georgia, 1974.

Deborah E. Dobson, Ph.D., University of California, Berkeley, 1981.

Assistant Professors

Tamara L. Doering, M.D., Ph.D., The Johns Hopkins University, 1991.

David B. Haslam, M.D., University of Calgary, 1987. (See Department of Pediatrics.)

Frederik Lindberg, M.D., Ph.D., University of Umea, 1987. (See Department of Medicine.)

Andrew S. Pekosz, Ph.D., University of Pennsylvania, 1996. (See Department of Pathology and Immunology.)

Joseph P. Vogel, Ph.D., Princeton University, 1993.

Research Assistant Professors

Bernard Brownstein, Ph.D., University of California, 1968.

Patrick M. Stuart, Ph.D., Northwestern University, 1985. (See Department of Ophthalmology and Visual Sciences.)

Instructor

Linda G. Eissenberg, Ph.D., University of North Carolina, 1982.

Research Instructors

Wandy Beatty, Ph.D., University of Wisconsin, 1989.

Mark L. Cunningham, Ph.D., London School of Hygiene and Tropical Medicine, 1996.

DEPARTMENTS OF NEUROLOGY AND NEUROLOGICAL SURGERY

Neurology and Neurological Surgery concern themselves with the diseases of brain, spinal cord, peripheral nerves and muscles. An introduction to the anatomy and physiology of the nervous system is presented in the first-year course in neural sciences directed by the Department of Anatomy and Neurobiology, with participation of faculty from Neurology and Neurological Surgery. In the second year, the Departments of Neurology and Neurological Surgery present the course in Diseases of the Nervous System in conjunction with the Departments of Pathology, Molecular Biology and Pharmacology, Medicine and Pediatrics. The course emphasizes how knowledge derived from basic or clinical investigations leads to improvements in clinical care. The departments also participate in the Clinical Medicine course, providing lectures, demonstrations and teaching exercises with patients in neurological physical diagnosis. In the third year, a four-week clerkship in Neurology introduces students to the clinical care of patients with diseases of the nervous system. Questions pertaining to neurosurgical treatment, neurorehabilitation and ethical issues in management also are addressed. In the fourth year, opportunities exist for many varieties of advanced clinical or research experience.

Several divisions exist within Neurology and Neurological Surgery:

James L. O'Leary Division of Experimental Neurology and Neurological Surgery: *Dr. Woolsey* (Director)

Division of Neuropsychology: *Dr. Petersen* (Division Chief), *Drs. Corbetta, Miezin, Shulman*

Division of Pediatric Neurology: *Dr. Rothman* (Division Chief), *Drs. Arnold, Brunstrom, Connolly, Dodge, Dodson, Kwon, Neil, Noetzel, Thurston, Trevathan, Yamada*

Division of Pediatric Neurosurgery: *Drs. Ojemann, Park*

In addition, several groups of faculty members are established for specialized research and teaching purposes. They include:

Alzheimer's Disease Research Center: *Drs. Buckles* (Executive Director), *Johnson, Morris (Co-Directors), Baum, Coats, Dromerick, Dugan, Edwards, Galvin, Holtzman, Snider, Storandt, Hosto, Meuser*

Center for the Study of Nervous System Injury: *Dr. Choi* (Director), *Drs. Almi, Babcock, Behrens, Canzoniero, Cross, Dacey, deErausquin, DeMattos, Diringer, Dugan, Fagan-Niven, Gidday, Goldberg, Gottlieb, Gutmann, Holtzman, Hsu, Jacquin, Johnson, Lee, McDonald, Neil, Park, Parsadanian, Powers, Revilla, Rothman, Sheline, Snider, Trotter, Wei, Xu, Yamada, Yu*

Cerebrovascular Disease Section: *Dr. Hsu* (Section Head), *Drs. Goldberg, Powers* (Co-Heads), *Drs. Brunstom, Choi, Corbetta, Deibertt, Diringer, Dromerick, Edwards, Dugan, Holtzman, Landau, Lee, Nassief, Neil, Noetzel, Raichle, Rothman, Wei, Yamada, Zazulia*

Clinical Neurophysiology Section: *Drs. Trevathan, Al-Lozi* (Section Co-Heads)

EEG: Sleep and Evoked Potentials: *Drs. Arnold, Attarian, Duntley, Thio, Trevathan, Yamada*

EMG: *Drs. Al-Lozi, Connolly, Lopate*

Epilepsy and Sleep Section: *Drs. Gilliam, Trevathan* (Section Co-Heads), *Drs. Arnold, Attarian, Dodson, Duntley, Thurston, Rothman, Yamada*

Neuroimaging Section: *Drs. Powers* (Section Head), *Drs. Carl, Corbetta, Deibert, Miezin, Perlmutter, Petersen, Shulman, Videen, Zazulia*

Movement Disorders Section: *Dr. Perlmutter* (Director), *Drs. Black, Landau, Racette, Thach*

Neurodevelopment Section: *Dr. Pearlman* (Section Head), *Drs. Brunstrom, Gutmann, Holtzman, Jacquin, Johnson, Noetzel, Rothman, Woolsey*

Neuroimmunology Section: *Dr. Trotter* (Section Head), *Drs. Cross, Derrington*

Neurological Critical Care Section: *Dr. Diringer* (Section Head/Director - NNICU), *Drs. Aiyagari, Deibert, Garcia-Morales*

Neuromuscular Diseases Section: *Dr. Pestronk* (Director), *Drs. Al-Lozi, Connolly, Florence Kwon, Lopate*

Areas of Neurosurgical specialization include:

Epilepsy Surgery, *Drs. Dowling, Ojemann*
Cranial Base Surgery, *Drs. Chicoine, Grubb*
Pituitary Surgery, *Dr. Dacey*
Neuro-oncology, *Drs. Chicoine, Dacey, Rich*
Pediatric Neurosurgery, *Drs. Ojemann, Park*
Cerebrovascular Surgery, *Drs. Dacey, Grubb, Rich*
Spinal Neurosurgery, *Dr. Lauryssen*
Stereotactic Radiosurgery, *Drs. Chicoine, Dacey, Rich*

FIRST YEAR

Selectives

Neurological Surgery

MO4 5667 MICROCIRCULATION

Instructor: *Jeffrey M. Gidday, Ph.D.*, 286-2795

The homeostatic functions of the microcirculation include the active regulation of metabolic substrate delivery and waste product removal, and a multifaceted response to injury and disease. This elective is an introduction to the normal and abnormal cell biology and physiology of the microcirculation. Four sessions will be organized around conceptual presentations and laboratory demonstrations by the instructor, and two-part, topic presentations by

students following independent library research that focuses on basic physiology and clinically relevant pathophysiology. Basic physiology research topics might include: Regulation of tissue blood flow and vascular tone, propagated vasodilation, hemodynamics and rheology of erythrocytes and leukocytes, cell biology of the endothelium, control of capillary permeability, and angiogenesis. Common disease entities involving microcirculatory dysfunction include: Stroke and myocardial ischemia, diabetes, inflammation, tumor angiogenesis, retinopathy of prematurity, pulmonary edema, autoimmune disease, as well as the adaptive cardiovascular responses to exercise or high altitude. (This selective is cross listed in Department of Cell Biology and Physiology).

SECOND YEAR

Neurology

M25 632 DISEASES OF THE NERVOUS SYSTEM

Instructor: *Alan L. Pearlman, M.D.,* 362-6947

The goal of this course is to provide an introduction to diseases of the central and peripheral nervous systems, including their clinical manifestations, pathology, pathophysiology and pharmacotherapy. The course includes reading assignments, lectures, laboratories, conferences and clinical presentations.

THIRD YEAR

Neurology

M35 720 NEUROLOGY CLERKSHIP

Instructor: *Alan L. Pearlman, M.D.,* 362-3296

A full-time, four-week clerkship is provided on the neurology services at Barnes-Jewish Hospital South Campus. Patients are assigned to students who evaluate and follow them with the resident staff and discuss them regularly in conferences with the senior neurological staff. Students also work in the neurology clinic under staff supervision and attend a series of lectures on neurosurgical problems.

Up to two students may elect to obtain their neurology clerkship experience on the neurosurgery service or they can choose neurosurgery as part of the surgical specialty rotations. Third-year students participate with the residents and attendings on hospital rounds, evaluate patients in the neurosurgery outpatient department, and participate in the neurosurgical operating room.

Neurological Surgery

M40 730 NEUROLOGICAL SURGERY CLERKSHIP

Instructor: *Robert L. Grubb Jr., M.D.,* 362-3567

Up to two students may elect to obtain their neurology clerkship experience on the neurosurgery service or they can choose neurosurgery as part of the surgical specialty rotations. Third-year students participate with the residents and attendings on hospital rounds, evaluate patients in the neurosurgery outpatient department and participate in the neurosurgical operating room. The main objectives of the rotation include: 1) the evaluation of comatose or head-injured patients; 2) clinical presentation, diagnostic work-up and treatment of cervical and lumbar disc disease; and 3) evaluation and treatment of patients with hemorrhagic and ischemic stroke.

FOURTH YEAR

Electives

Neurology

M35 815 CONSULT NEUROLOGY

Instructor: *Alan L. Pearlman, M.D.,* 362-3296

The student will evaluate patients with neurological manifestations of medical, surgical and psychiatric diseases and participate in their care under the supervision of the consult resident and attending physician. The student also will attend weekly clinical conferences, including Neurology/Neurosurgery Grand Rounds. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M35 840 NEUROREHABILITATION

Instructor: *Alexander Dromerick, M.D.,* 454-7756

This is a clinical elective which will lead to greater knowledge and understanding in the principals of rehabilitation. The student will participate in the clinical care of patients with strokes, traumatic brain injury, and spinal cord injury. Students will make rounds with the clinical care team, attend outpatient clinics in stroke and traumatic brain injury rehabilitation, and participate in didactic teaching conferences within the PM&R residency. This rotation is particularly useful for people considering careers in rehabilitation, neurology, geriatrics, and neurosurgery. The goals of this rotation are to gain greater understanding of neurological disease and its treatment and to gain introduction to the basic principals of rehabilitation. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M35 851 CLINICAL ASPECTS OF AGING AND DEMENTIA

Instructor: *John C. Morris, M.D.; James E. Galvin, M.D.,* (both: 286-2683)

This elective focuses on the distinction of dementia from healthy aging and on the differential diagnosis of dementia, including Alzheimer's disease, dementia with Lewy bodies, frontotemporal dementias, cerebrovascular disorders, and affective disorders. The student will gain proficiency in interviewing techniques and in the neurologic examination of the geriatric patient, be introduced to neuropsychological, neuropathological, radiologic and other biomedical procedures important in the diagnostic evaluation of the aged, and consider clinical trials of experimental agents used in memory disorders and practical aspects of the management of the demented patient and his or her family. Valid start weeks for 4-week blocks are: Weeks 9, 13, 33 and 37.

M35 860 PEDIATRIC NEUROLOGY

Instructor: *Steven M. Rothman, M.D.,* 454-6042

We offer two senior electives: 1) On our Inpatient Elective the student participates as a full member of the neurology ward team and is directly responsible for a proportion of patients on the service under the direction of the senior pediatric neurology resident. The student may take night call every third or fourth night, during which time s/he is responsible for the medical care of the entire ward, as well as for emergency admissions under supervision of a pediatric resident. Formal teaching rounds with the attending pediatric neurologist are held three times a week, and informal teaching rounds are held daily with the senior residents. 2) On our Outpatient Elective the student will attend daily outpatient clinics, during which time s/he will be able to evaluate outpatient problems under faculty guidance. There are pediatric neurology clinics five days a week, in addition to teaching conferences. This elective allows students to see many new and return patients in a tutorial type of setting since patients are immediately reviewed with senior faculty. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M35 861 NEUROLOGY/NEUROSURGERY ICU

Instructor: *Michael N. Diringer, M.D.,* 362-2999

The student will be integrated into the Critical Care Team that provides care in the Neurology/Neurosurgery ICU. Diseases frequently encountered include intracerebral hemorrhage, head trauma, subarachnoid hemorrhage and stroke. The student will follow patients, participate in rounds and perform some procedures under supervision. Daily didactic sessions will be provided as conferences or lectures from the ICU attending. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M35 870 EPILEPTOLOGY

Instructor: *Hrayr Attarian, M.D.,* 362-3888

This course consists mainly of epilepsy patients. The goal is to become familiar with epileptic syndromes and other seizure disorders and learn treatment modalities and methods of evaluation. A student's role is mainly as an observer. There is a weekly conference. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 29, 33, 37 and 41.

M80 806 REHABILITATION — BARNES-JEWISH HOSPITAL

Instructor: *Oksana Volshteyn, M.D.,* 454-7757

The student will serve as an extern and as a full-fledged member of the department's Medical Rehabilitation Team. Teaching and supervision are provided by six full-time physicians and senior resident physicians. The elective is designed to provide the student with a broad introduction to the field of Physical Medicine and Rehabilitation. It will be useful for students who are planning to specialize in general internal medicine, rheumatology, neurology, orthopaedics, or any other field that will require experience in the evaluation and management of patients with physical disabilities. It will also be useful for students who are considering physical medicine and rehabilitation as a career choice. The students work on the inpatient service and see outpatients. The inpatient service will acquaint them with the management of patients with spinal cord lesions, head injuries, stroke, multiple sclerosis, neuropathies, arthritis, orthopedic trauma and amputated limbs. The outpatient service will provide them with experience in examining, assessing and treating patients with myofascial pain, musculoskeletal disorders, such as acute or chronic back and neck problems and peripheral joint disease. It will also teach them how to deal with neuromuscular disorders in patients who are still ambulatory and whose function can be improved by rehabilitation. The students will gain experience in the prescription of rehabilitation programs, and they will follow and observe their patients in physical therapy, occupational therapy, speech therapy, or whatever treatment modality is applicable. Valid start weeks for 4-week blocks are: Weeks 9, 13, 17, 21, 29, 33, 37 and 41.

Neurological Surgery

M40 805 NEUROSURGERY

Instructor: *Ralph G. Dacey Jr., M.D.,* 362-3571

The goal is to provide an overview of neurological surgery. Responsibilities will include patient workup, pre-, intra- and postoperative care, diagnostic procedures, daily resident and weekly grand rounds, clinics, Saturday morning lectures for Junior class, and weekly combined Neurology, Neurosurgery, and Neuropathology conferences. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

Research (M35 900)

Neurology

Dennis W. Choi, M.D., Ph.D., 362-9460

The cellular mechanisms underlying neuronal injury in neurological disease states. Our goal is to identify methods for blocking injury pathways that may prove to be clinically useful in treating brain or spinal cord damage in man.

David B. Clifford, M.D., 362-9731

Clinical treatment of neurologic manifestations of AIDS, including peripheral neuropathy, AIDS Dementia, and progressive multifocal leucoencephalography. Quantitative virologic correlations are a particular area of concentration with current studies.

Maurizio Corbetta, M.D., 747-0426

The elective will provide hands-on experience in using functional neuroimaging (PET and fMRI) to map regions of the human brain responsible for vision and attention, and to study recovery of function in patients with cognitive deficits (aphasia, neglect) and brain injury.

Anne H. Cross, M.D., 362-3293

Understanding interactions of the immune system with the central nervous system as it relates to multiple sclerosis and other neuroimmunological disorders. Our goal is to understand how immune cells cross the blood-brain barrier and initiate the cascade of events leading to lesions of multiple sclerosis.

Mark P. Goldberg, M.D., 362-3258

Cellular mechanisms of hypoxic and traumatic neuronal injury. Focus on disturbances of calcium homeostasis using conventional and confocal videomicroscopy.

David H. Gutmann, M.D., Ph.D., 362-7149

Neuro-oncology Research. Our laboratory is interested in the molecular pathogenesis of human nervous system tumors. We are approaching this problem by determining the function of several relevant nervous system tumor suppressor genes *in vitro* as well as by developing animal models in which these genes and their downstream signaling partners have been genetically altered *in vivo*. In addition, we have several studies ongoing to identify novel genes associated with tumor formation and malignant progression. The studies ongoing in my laboratory are focused on understanding the basic molecular biological alterations critical for the development and progression of nervous system cancers in an effort to ultimately identify potential targets for future cancer therapies as well as to define genetic markers for improved tumor classification and prognostic stratification.

Individuals affected with the neurofibromatosis 1 (NF1) and tuberous sclerosis complex (TSC) cancer predisposition syndromes develop brain tumors (astrocytomas) at an increased frequency. Our laboratory is studying the function of the NF1 and TSC tumor suppressor gene products in the regulation of astrocyte proliferation both *in vitro* and *in vivo*. Mouse models for NF1 and TSC astrocytomas have been developed and are presently being characterized. In addition, our laboratory has been actively involved in the development and characterization of specific mouse models for sporadic human astrocytomas. We have generated several transgenic and conditional knockout mouse strains for studies aimed at better understanding the molecular pathogenesis of astrocytomas.

Individuals with the neurofibromatosis 2 (NF2) inherited cancer predisposition syndrome develop meningiomas at an increased frequency. The NF2 gene product, merlin, belongs to the Protein 4.1 family of molecules that link the actin cytoskeleton to cell surface glycoproteins. Studies in our laboratory have focused on the mechanism(s) by which merlin regulates cell proliferation and tumor growth. In addition, we have identified a second Protein 4.1 tumor suppressor that we have shown is also important in the pathogenesis of meningiomas. Studies on these novel Protein 4.1 tumor suppressors will likely expand our understanding about the signaling processes involved in contact inhibition growth arrest.

John W. McDonald, M.D., Ph.D., 747-4374, 454-7825

Spinal cord injury regeneration. Mechanisms of spinal cord injury and regeneration with emphasis on embryonic stem cell transplantation and remyelination.

Alan L. Pearlman, M.D., 362-6947

Early development of the mammalian cerebral cortex, with emphasis on the molecular and cellular mechanisms that guide migrating neurons to their proper location. To study these mechanisms we determine the distribution of potential molecular guidance cues in the developing cortex, then perturb their function experimentally in an organotypic slice preparation maintained in culture for several days.

Steven E. Petersen, Ph.D., 362-3319

This lab is interested in the functional localization of higher brain processes, particularly those processes related to language, memory and visual attention. Our main approach to these issues is the use of PET and fMRI activation, but we also study task performance in normal and selected patient populations.

Marcus E. Raichle, M.D., 362-6907

In vivo brain hemodynamic, metabolic and functional studies of human cognition and emotion using cyclotron-produced isotopes and emission tomography (PET) as well as functional magnetic resonance imaging (fMRI) in humans. See also Steven E. Petersen, Ph.D.

John L. Trotter, M.D., 362-3293

Immunology of multiple sclerosis. Human lymphocyte studies focusing on myelin antigens. Clinical research relevant to the care of the MS patient.

Kel Yamada, M.D., 362-3533, 454-6120.

Research on mechanisms modulating synaptic transmission in the central nervous system using electrophysiological techniques in neuronal cell cultures, in brain slices, and in live rodents. Studies are relevant to epilepsy, neonatal brain injury, and stroke.

Research (M40 900)

Neurological Surgery

Michael R. Chicoine, M.D., 362-3414

The biology of brain tumors. One area of research focuses on the aggressive nature of certain meningiomas, including their tendency to invade the parenchyma of the brain, cranial nerves, cerebral arteries, dura and bone. The second area of research focuses on the invasive behavior of gliomas. Both of these research topics are investigated using human brain tumor tissue obtained at the time of neurosurgical operations.

Ralph G. Dacey Jr., M.D., 362-3571

Research on the cerebral microcirculation. Studies focus on an examination of heterogeneity and responsiveness of intracerebral arterioles and venules to responses affecting the endothelial and smooth muscle cells in the muscle wall. *In vitro* techniques for studying isolated perfused microvessels are used in the laboratory with image processing techniques.

Jeffrey M. Gidday, M.D., 286-2795

Research in our laboratory is aimed at understanding the mechanisms responsible for vascular dysfunction in brain, retina, and spinal cord in the setting of ischemia, episodic hypoxia, trauma and diabetes. Our studies employ videomicroscopic methods in transgenic mice and other animals to directly visualize oxidative, inflammatory and proteolytic injury processes in the CNS microcirculation. Cerebral and retinal endothelial cell cultures are also used concomitantly as *in vitro* models of microvascular injury. Another interest in the laboratory is developing models for, and elucidating the mechanisms of, robust neuroprotection in CNS tissues by sublethal hypoxic or ischemic stress, a process called preconditioning.

Robert L. Grubb Jr., M.D., 362-3567

Research on cerebral circulation and metabolism, utilizing short-lived cyclotron produced isotopes of oxygen, carbon and nitrogen is performed in humans. Positron emission tomography is used to measure cerebral circulation and metabolism in patients with severe head injuries, intra-cerebral hemorrhages and atherosclerotic carotid artery occlusive disease. Opportunities exist for the application of computer systems to biological modeling and data processing.

Carl Lauryssen, M.D., 362-3580

Major research interests include the pathophysiology and functional outcomes in patients with cervical spondylotic myelopathy, the role of embolization in spinal surgery, the use of electrical stimulation in augmenting bone fusion, contemporary management of spinal cord injuries, the use of magnetic resonance imaging to assess spinal cord blood flow, and the use of bone morphogenic protein in spinal fusion and reconstruction.

Jeffrey G. Ojemann, M.D., 454-2812

Research focuses on functional imaging and cognition, especially as it relates to patients undergoing surgical treatment of intractable epilepsy. Functional MRI of memory encoding before and after temporal lobectomy will be correlated with patient's memory performance and outcome. Preoperative language mapping is compared to intraoperative stimulation findings in patients who require awake craniotomies, e.g., for cerebral tumors.

Tae Sung Park, M.D., 454-2811

Chemical and molecular mechanisms of neutrophil-mediated microvascular injury following ischemia in the brain. Neutrophil-endothelial adherence and consequent endothelial cell injury are studied in hypoxia-reperfusion models of whole animals and cultured endothelial cells. The role of nitric oxide, peroxynitrite, elastase and myeloperoxidase products on neutrophil and endothelial cells in neutrophil-endothelial interactions is under investigation. Clinical outcome of selective dorsal rhizotomies for treatment of spastic cerebral palsy, and selective amygdalohippocampectomy for treatment of intractable mesial temporal lobe epilepsy in childhood.

Keith M. Rich, M.D., 362-3566

Research on neuronal and glioma cellular apoptosis after treatment with DNA-damaging agents. Techniques include cell culture, bioassay for apoptosis with fluorescent staining, protein immunoblotting, PCR and clonigenic assays.

Thomas A. Woolsey, M.D., 362-3600

Dr. Woolsey studies structure, function, development, plasticity and blood flow in the central nervous system. The somatosensory system of rodents is the model system where each whisker has discrete and easily recognizable groups of neurons and projections at each central station from the brainstem to the cerebral cortex. Currently under study are: (1) mechanisms of dynamic changes in the cerebral microcirculation with neuronal activity; (2) pattern formation in central neural pathways including the roles of functional activity growth factor; (3) brain function changes in models of stroke, tumors, and seizures; (4) interactions of groups of neurons for processing of sensory information.

Faculty

Neurology

ANDREW B. AND GRETCHEN P. JONES PROFESSOR OF NEUROLOGY AND HEAD OF DEPARTMENT

Dennis W. Choi, M.D., Ph.D., Harvard University, 1978.

SEAY PROFESSOR OF CLINICAL NEUROPHARMACOLOGY IN NEUROLOGY AND VICE CHAIRMAN OF DEPARTMENT

David B. Clifford, M.D., Washington University, 1975.

Professors Emeriti

Leonard Berg, M.D., Washington University, 1949.

Margaret H. Clare, M.A., Washington University, 1951. (Neurophysiology)

Philip R. Dodge, M.D., University of Rochester, 1948. (See Department of Pediatrics.)

Sven G. Eliasson, Ph.D., University of Lund, 1952; M.D., 1954.

Arthur L. Prensky, M.D., New York University, 1955. (See Department of Pediatrics.)

Jean H. Thurston, M.D., University of Alberta, 1941. (Neurochemistry) (See Department of Pediatrics.)

Edward F. Vastola, M.D., Columbia University, 1947.

Professors

David A. Balota, Ph.D., University of South Carolina, 1981. (Also Department of Psychology)

Joseph T. Black, M.D., State University of New York, Upstate, 1965.

W. Edwin Dodson, M.D., Duke University, 1967. (See Department of Pediatrics.)

Chung Y. Hsu, M.D., Ph.D., National Taiwan University, 1970.

Norman J. Stupp Professor of Neurology

Eugene M. Johnson Jr., Ph.D., University of Maryland, 1970. (See Department of Molecular Biology and Pharmacology.)

William M. Landau, M.D., Washington University, 1947.

Harvey A. and Dorismae Hacker Friedman Professor of Neurology

John C. Morris, M.D., University of Rochester, 1974. (See Department of Pathology and Immunology.)

Alan L. Pearlman, M.D., Washington University, 1961. (See Department of Cell Biology and Physiology.)

Joel S. Perlmutter, M.D., University of Missouri, 1979. (See Department of Radiology.)

Alan Pestronk, M.D., The Johns Hopkins University, 1970. (See Department of Pathology and Immunology.)

Steven E. Petersen, Ph.D., California Institute of Technology, 1981. (Neuropsychology) (See Department of Neurological Surgery, Department of Anatomy and Neurobiology and Department of Radiology.)

William J. Powers, M.D., Cornell University, 1975. (See Department of Radiology and Clinical Investigation Program.)

Marcus E. Raichle, M.D., University of Washington, 1964. (See Department of Radiology.)

Herbert E. Rosenbaum, M.D., University of Oregon, 1949.

Ernest and Jane G. Stein Professor of Developmental Neurology

Steven M. Rothman, M.D., State University of New York, Upstate, 1973. (See Department of Anatomy and Neurobiology and Department of Pediatrics.)

Martha Storandt, Ph.D., Washington University, 1966. (Psychology) (Also Department of Psychology)

W. Thomas Thach Jr., M.D., Harvard University, 1964. (See Department of Anatomy and Neurobiology and Program in Physical Therapy.)

John L. Trotter, M.D., Washington University, 1969. (Gordon R. and Thelma B. Coates Scholar in Neurology)

Richard D. Wetzel, Ph.D., St. Louis University, 1974. (Medical Psychology) (See Department of Neurological Surgery and Department of Psychiatry.)

Thomas A. Woolsey, M.D., The Johns Hopkins University, 1969. (George H. and Ethel R. Bishop Scholar in Neuroscience) (Neuroscience) (See Department of Neurological Surgery, Department of Anatomy and Neurobiology and Department of Cell Biology and Physiology.)

Research Professor

Mark F. Jacquin, Ph.D., City University of New York, 1980.

Professors (Clinical)

E. Robert Schultz, M.D., Washington University, 1955. (See Department of Psychiatry.)

Stuart Weiss, M.D., Washington University, 1954.

Professor (Adjunct)

John L. Burns, Ph.D., Columbia University, 1950.

Associate Professor Emeritus

Lawrence A. Coben, M.D., Case Western Reserve University, 1954.

Associate Professors

C. Robert Almli, Ph.D., Michigan State University, 1970. (See Program in Occupational Therapy.)

Anne M. Connolly, M.D., Indiana University, 1984. (See Department of Pediatrics.)

Maurizio Corbetta, M.D., University of Pavia, 1985. (See Department of Anatomy and Neurobiology and Department of Radiology.)

Anne H. Cross, M.D., University of Alabama, 1980.

Susan S. Deusinger, Ph.D., Washington University, 1987. (See Program in Physical Therapy.)

Michael N. Diringer, M.D., University of Kentucky, 1982. (See Department of Neurological Surgery and Program in Occupational Therapy.)

Alexander W. Dromerick, M.D., University of Maryland, 1986.(See Program in Occupational Therapy.)

Frank Gilliam, M.D., M.P.H., University of Louisville, 1987.

Mark P. Goldberg, M.D., Columbia University, 1984.

David H. Gutmann, M.D., Ph.D., University of Michigan, 1986. (See Department of Genetics and Department of Pediatrics.)

Charlotte and Paul Hagemann Professor of Neurology

David M. Holtzman, M.D., Northwestern University, 1985. (See Department of Molecular Biology and Pharmacology.)

Jeffrey J. Neil, M.D., Ph.D., Washington University, 1984. (See Department of Pediatrics and Clinical Investigation Program.)

Michael J. Noetzel, M.D., University of Virginia, 1977. (See Department of Pediatrics.)

Shirley A. Sahrmann, Ph.D., Washington University, 1973. (Neurophysiology) (See Department of Cell Biology and Physiology and Program in Physical Therapy.)

Yvette I. Sheline, M.D., Boston University, 1979.(See Department of Psychiatry and Department of Radiology.)

Richard S. Sohn, M.D., The University of Chicago, 1968.

Edwin Trevathan III, M.D., M.P.H., Emory University, 1982. (See Department of Pediatrics.)

Oksana Volshteyn, M.D., Minsk State Medical Institute, 1976. (See Department of Medicine.)

Kelvin A. Yamada, M.D., Baylor College of Medicine, 1983. (See Department of Pediatrics.)

Research Associate Professors

Tom O. Videen, Ph.D., University of Washington, 1981. (Neurophysiology) (See Department of Radiology.)

Shan Ping Yu, M.D., Ph.D., Capital Institute of Medicine, 1979.

Associate Professor Emeritus (Clinical)

Joseph M. Dooley Jr., M.D., St. Louis University, 1958.

Associate Professors (Clinical)

Denis I. Altman, M.B., B.Ch., University of The Witwatersrand, 1975. (See Department of Pediatrics.)

Garrett C. Burris, M.D., University of Southwestern Louisiana, 1968. (See Department of Pediatrics.)

J. Michael Hatlelid, M.D., Washington University, 1977.

Walter Lemann, M.D., Tulane University, 1979.

John F. Mantovani, M.D., University of Missouri, 1974.(See Department of Pediatrics.)

James R. Rohrbaugh, M.D., Ohio State University, 1974. (See Department of Pediatrics.)

Associate Professor (Adjunct)

Warren E. Lux, M.D., New York University, 1970.

Assistant Professors

Venkatesh Aiyagari, D.M., M.B.B., Calcutta University, India, 1986.

Muhammad T. Al-Lozi, M.D., King Edward Medical College, 1980.

Susan T. Arnold, M.D., Cornell University, 1988. (See Department of Pediatrics.)

Hrayr Attarian, M.D., American University of Beirut, 1992.

Janet Duchek Balota, Ph.D., University of South Carolina, 1982. (See Program in Occupational Therapy.)

M. Carolyn Baum, Ph.D., Washington University, 1993. (See Program in Occupational Therapy.)

Kevin J. Black, M.D., Duke University, 1990. (See Department of Psychiatry.)

Michael Bommarito, M.D., Michigan State University, 1994.

Janice E. Brunstrom, M.D., Medical College of Virginia, 1987. (See Department of Pediatrics.)

Gabriel DeErausquin, M.D., Ph.D., Universidad de Buenos Aires, 1986.

Ellen Deibert, M.D., Temple University School of Medicine, 1993.

Laura L. Dugan, M.D., Ohio State University, 1987.(See Department of Medicine.)

Stephen P. Duntley, M.D., University of Washington, 1988.

Dorothy F. Edwards, Ph.D., Washington University, 1980. (See Program in Occupational Therapy.)

Robert Fucetola, Ph.D., Washington University, 1997.

James E. Galvin, M.D., UMDNJ-New Jersey Medical School, 1992.

Jennifer Kwon, M.D., University of Michigan, 1989. (See Department of Psychiatry.)

Glenn Lopate, M.D., Ohio State University, 1987.

John McDonald, M.D., Ph.D., University of Michigan, 1992.

Karen J. Pentella, M.D., Ohio State University, 1979.

Brad A. Racette, M.D., Northwestern University, 1992.

Cristina Sadowsky, M.D., Institute of Medicine and Pharmacy, Bucharest, Romania, 1989.

Jennifer S. Stith, Ph.D., P.T., Washington University, 1994. (See Program in Physical Therapy.)

Research Assistant Professors

Virginia D. Buckles, Ph.D., University of Wisconsin, Madison, 1981.

Lorello Canzoniero, M.D., Ph.D., University of Naples, Italy, 1986.

Anne Fagan-Niven, Ph.D., University of California, San Diego, 1992.

Julaine M. Florence, P.T., M.H.S., Washington University, 1983.

Thomas M. Meuser, Ph.D., University of Missouri, St. Louis, 1997.

Alexander Parsadanian, Ph.D., Institute of Molecular Biology, Moscow, Russia, 1984.

Frank E. Schottler, Ph.D., University of California, Irvine, 1990.

Christian Sheline, Ph.D., University of California, Los Angeles, 1989.

Hanneke van Mier, Ph.D., University of Nijmegen, The Netherlands, 1992. (See Department of Radiology.)

Ling Wei, M.D., Beijing Capital Institute of Medicine, Beijing, China, 1977.

Jian Xu, Ph.D., Shanghai Institute of Materia Medica, 1991.

Assistant Professors Emeriti (Clinical)

William B. Hardin, M.D., University of Texas, Galveston, 1957.

David Mendelson, M.D., Indiana University, 1948.

Assistant Professors (Clinical)

Sylvia Awadalla, M.D., Ohio State University, 1985.

Lynn B. Blackburn, Ph.D., Indiana University, 1972.

David J. Callahan, M.D., Washington University, 1986. (See Department of Pediatrics.)

Royal Grueneich, Ph.D., University of Minnesota, 1978.

Joseph Hanaway, M.D., McGill University, 1960.

Robert P. Margolis, M.D., St. Louis University, 1975.

Daniel Phillips, M.D., Washington University, 1980.

David M. Reisler, M.D., Washington University, 1961.

Eli R. Shuter, M.D., Washington University, 1960.

Howard I. Weiss, M.D., Tulane University, 1972.

Instructor Emerita

In-Sook Sunwoo, M.D., Woo Sok University, 1992.

Instructors

Ron DeMattos, Ph.D., SUNY at Stony Brook, 1998.

David Derrington, M.D., University of California, San Diego, 1980.

JinMoo Lee, M.D., Ph.D., Cornell University, 1993.

Rachel Locke, Ph.D., Washington University, 1996.

Jerri-Lynn Lyons, Ph.D., Medical College of Wisconsin, 1997.

Abdullah Nassief, M.D., King Saud University, Riyadh, Saudi Arabia, 1990.

Fredy Revilla, M.D., Universidad Peruana-Cayetano, Heredia, Peru, 1993.

Bradley L. Schlaggar, M.D., Ph.D., Washington University, 1994. (See Department of Pediatrics.)

Linda M. Schultz, Ph.D., CRRN-A, University of Wisconsin-Milwaukee, 1992.

Joy B. Snider, M.D., Ph.D., University of Texas, Southwestern, 1986.

Liu-Lin Thio, M.D., Ph.D., Washington University, 1992.

Michael Wong, M.D., Ph.D., University of Texas-Southwestern Medical School, 1995.

Research Instructors

Angela L. Berry, MSN, RN, CCRA, University of Missouri-Kansas City, 1992.

Juanita Carl, M.A., Washington University, 1962.

Mary A. Coats, B.S.N., Southern Illinois University, 1980.

Asnake Hailu, M.D., M.P.H., Addis Ababa University, Ethiopia, 1987.

Byung Hee Han, Ph.D., University of Missouri-Columbia, 1997.

Terri L. Hosto, M.S.W., University of Michigan, 1986.

Pamela E. Millsap, M.S.G., University of Texas, Arlington, 1989.

Lori McGee-Minnich, BS, BSN, University of Missouri-Columbia, 1984.

Joanne Norton, M.S.N., St. Louis University, 1992.

Janice Palmer, M.S.G., University of Missouri, St. Louis, 1994.

Stacy Stiening, MSN, RN, GNP, St. Louis University, 2000.

Instructors (Clinical)

Max Benzaquen, M.D., Ph.D., San Marcos University, 1978.

James S. Bonner, M.D., University of Missouri, 1980. (See Department of Pediatrics.)

Russell Cantrell, M.D., University of Tennessee, 1989.

Juan Escandon, M.D., Colombian School of Medicine, Bogota, Colombia, 1989.

Bennett D. Frank, M.D., Ph.D., Baylor College of Medicine, 1988.

Gerlyn Friesenhahn, M.D., University of Texas, San Antonio, 1986.

James M. Goldring, Ph.D., Washington University, 1977; M.D., 1986.

Stephen M. Kanne, Ph.D., Washington University, 1999.

David Peeples, M.D., The University of Chicago, 1986.

Barry Singer, M.D., Columbia University College of Physicians and Surgeons, 1992.

Tara Spevak, Ph.D., University of Florida, Gainesville, 1997.

Sandra L. Tate, M.D., Southern Illinois University, 1987.

Instructors (Fellows)

Aninda B. Acharya, M.D., University of Kansas, 1996.

Abdulrahman Alreshaid, M.D., King Saud University, Riyadh, Saudi Arabia, 1994.

Evan Allen, M.D., Northwestern University, 1981.

Jagannadh Avasarala, M.D., Ph.D., St. Vincent's Hospital and Medical Center, 2000.

Valeria Blasi, M.D., Washington University, 1992.

Lin Cui, M.D., JiLin University Medical School, China, 1993.

Giovanni d'Avossa, M.D., Universita' degli Studi di Milano, 1995.

Todd Devere, M.D., Baylor College of Medicine, 1996.

Ramani Gade, M.D., Michigan State University, 1997.

Edgar Garcia-Morales, M.D., Thomas Jefferson University, 1999.

James J. Lu, M.D., Washington University, 1996.

Enawgaw Mehari, M.D., Commenius University, Slovakia, 1988.

Charulatha Nagar, M.D., Loyola University, 2000.

Wojtek Rakowicz, M.D., London University, 1990.

Fernando Santiago, M.D., Ponce School of Medicine, Puerto Rico, 1995.

Allyson Zazulia, M.D., Georgetown University, 1994.

John Zempel, M.D., Ph.D., Washington University, 1995.

Research Instructor (Fellow)

Chaur-Jong Hu, M.D., Taipei Medical University, Taiwan, 1990.

Research Scientists

Francis Miezin, M.S., University of Wisconsin, 1972.

Gordon L. Shulman, Ph.D., University of Oregon, 1979. (Neuropsychology) (See Department of Neurological Surgery.) (Also Department of Psychology)

Abraham Z. Snyder, Ph.D., The Rockefeller University, 1977; M.D., State University of New York, Buffalo, 1981. (See Department of Radiology.)

Neurological Surgery

EDITH R. AND HENRY G. SCHWARTZ PROFESSOR AND CHAIRMAN OF DEPARTMENT

Ralph G. Dacey Jr., M.D., University of Virginia, 1974.

Professors Emeriti

William S. Coxe, M.D., The Johns Hopkins University, 1948.

Sidney Goldring, M.D., Washington University, 1947.

Professors

Mokhtar Gado, M.D., Cairo University, 1960. (See Department of Radiology.)

Herbert Lourie Professor of Neurological Surgery

Robert L. Grubb Jr., M.D., University of North Carolina, 1965. (See Department of Radiology.)

Shi H. Huang Professor of Neurological Surgery

Tae Sung Park, M.D., Yonsei University, 1971. (See Department of Pediatrics and Department of Anatomy and Neurobiology.)

René Tempelhoff, M.D., University of Lyon, 1984. (See Department of Anesthesiology.)

Richard D. Wetzel, Ph.D., St. Louis University, 1974. (See Department of Neurology and Department of Psychiatry.)

Thomas A. Woolsey, M.D., The Johns Hopkins University, 1969. (George H. and Ethel R. Bishop Scholar in Neuroscience) (See Department of Neurology, Department of Anatomy and Neurobiology and Department of Cell Biology and Physiology.)

Associate Professors

Andreas H. Burkhalter, Ph.D., University of Zurich, 1977. (See Department of Anatomy and Neurobiology.)

Jeffrey M. Gidday, Ph.D., University of Virginia, 1986. (See Department of Ophthalmology and Visual Sciences and Department of Cell Biology and Physiology.)

Carl Lauryssen, M.B., Ch.B., University of Cape Town, 1988.

Steven E. Petersen, Ph.D., California Institute of Technology, 1981. (See Department of Neurology, Department of Anatomy and Neurobiology and Department of Radiology.)

Keith M. Rich, M.D., Indiana University, 1977. (See Department of Anatomy and Neurobiology and Department of Radiology.)

Research Associate Professor

Jack R. Engsberg, Ph.D., University of Iowa, 1985. (See Program in Occupational Therapy and Department of Biomedical Engineering.)

Assistant Professors

Michael R. Chicoine, M.D., University of California, Los Angeles, 1990.

Michael N. Diringer, M.D., University of Kentucky, 1982. (See Department of Neurology and Program in Occupational Therapy.)

Joshua L. Dowling, M.D., Tulane University, 1989.

Robert E. Drzymala, Ph.D., University of Oklahoma, 1977. (See Department of Radiology.)

Jeffrey G. Ojemann, M.D., Washington University, 1992. (See Department of Anatomy and Neurobiology and Department of Pediatrics.) (Also Psychology.)

Research Assistant Professors

Hans H. Dietrich, Ph.D., Max Planck Institute, Germany, 1986.

Bradley Miller, Ph.D., Cornell University, 1991.

Assistant Professor (Adjunct)

Matthew A. Howard, M.D., University of Cincinnati, 1984.

Research Instructor

Mohamed A. Sharaf, Ph.D., St. Louis University, 1979.

Research Scientist

Gordon L. Shulman, Ph.D., University of Oregon, 1979. (Neuropsychology) (See Department of Neurology.) (Also Department of Psychology)

DEPARTMENT OF OBSTETRICS AND GYNECOLOGY

The Department of Obstetrics and Gynecology has clinical teaching services located at Barnes-Jewish Hospital and Missouri Baptist Hospital under the following director:

James R. Schreiber, M.D.,
Professor and Head, Department of Obstetrics and Gynecology

In addition, for the purposes of teaching, clinical care and research, the Department of Obstetrics and Gynecology is divided into subspecialty divisions under the following directors:

Gynecologic Oncology: David G. Mutch, M.D.
Maternal-Fetal Medicine: Yoel Sadovsky, M.D.
Reproductive Endocrinology and Infertility: Randall R. Odem, M.D.
Gynecology: Rebecca P. McAlister, M.D.
Research: D. Michael Nelson, M.D., Ph.D.

Instruction in Obstetrics and Gynecology is provided during all four years of the medical curriculum, beginning with an introductory course in the first year as a component of Clinical Medicine. Teaching in the second year is designed to correlate basic science with the physiologic basis of normal pregnancy and parturition, reproductive biology and gynecologic malignancies. All third-year medical students participate in a 12-week clinical clerkship in Women's and Children's Health. This is divided into three four-week components of pediatrics, maternal-infant health and gynecology. In the fourth year, students may elect a subinternship in the listed clinical subspecialties or a research elective.

FIRST YEAR

As a component of the course in Clinical Medicine offered by the Department of Medicine, the student is introduced to the essentials in the medical history and examination for the gynecological evaluation of the adult woman patient.

SECOND YEAR

Second-year students are introduced to obstetrics and gynecology with lectures in reproductive biology which apply and expand upon pelvic anatomy and gynecologic and obstetric physiologic principles taught in the first year.

M45 635B OBSTETRICS AND GYNECOLOGY
Instructor: *Andrea L.P. Stephens, M.D.,* 362-3126

The obstetrical component of this course emphasizes the physiologic basis of normal pregnancy, parturition, and labor and delivery, and adaptations of other organ systems to pregnancy. Pathophysiology of pregnancy and deviations from normal labor will also be introduced. The gynecologic component of the course reviews embryology and includes the topics pediatrics and adolescent gynecology, amenorrhea, abnormal uterine bleeding, menopause, surgical anatomy, and diagnosis and treatment of gynecologic neoplasms.

THIRD YEAR

M45 730 OB/GYN CLERKSHIP
Instructor: *Andrea L.P. Stephens, M.D.,* 362-3126

Comprehensive study of the reproductive health needs of women is the focus of the six-week curriculum. Opportunity for supervised active participation is emphasized in outpatient clinics, routine and high-risk obstetrics, care of the infertile and oncology patient, including surgical case management. Students are assigned as clinical clerks to rotations at Barnes-Jewish Hospital and Missouri Baptist Hospital. Faculty, house staff and nurse practitioners provide teaching for this rotation. Students participate in all teaching conferences offered by the department; core curriculum topics are presented in a seminar series and in small group sessions with faculty preceptors.

FOURTH YEAR

Fourth-year students wishing to take an externship or research elective can choose from a variety of courses.

Electives

M45 804 OB/GYN OUTPATIENT CARE SUBINTERNSHIP
Instructor: *Andrea L.P. Stephens, M.D.,* 362-4211

This experience is designed to acquaint the student with the diagnosis and care of outpatients. While primarily located in the Gynecology Clinic and Outpatient Surgery unit, it should provide a more general overview of how to evaluate, diagnose and provide definitive treatment (both medical and surgical) without hospital admission. The subintern will spend three to four half days weekly participating in outpatient surgery under the supervision of attendings and house staff, and five to six additional half days in clinic and private offices. Students will receive a better understanding of mechanisms utilized in providing surgical care to outpatients and an introduction to both the style and substance of office care. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M45 810 OB-GYN ENDOCRINOLOGY — INFERTILITY SUBINTERNSHIP

Instructor: *Randall R. Odem, M.D.,* 286-2400

The subintern will participate (in the office and hospital) in the study and treatment of women with reproductive endocrine disorders and infertility. S/he will attend and present in conferences, attend surgery, observe assisted reproductive technology procedures, have assigned reading and be an integral part of the reproductive endocrine service. Opportunities for clinical research projects in reproductive endocrinology are also available. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M45 830 GYN ONCOLOGY SUBINTERNSHIP

Instructor: *David G. Mutch, M.D.,* 362-3181

The subintern will take part in the work-up of tumor patients prior to surgery and/or radiotherapy, assist in pelvic operations, help render postoperative care and review pathology specimens and slides. S/he will participate in GYN Tumor Clinic sessions, make hospital rounds with house staff, consultations and attend OB-GYN conferences. Opportunities for clinical or basic research project in gynecologic malignancy are also available. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M45 840 MATERNAL-FETAL MEDICINE SUBINTERNSHIP

Instructor: *Gilad A. Gross, M.D.,* 747-0739

Sub-interns will participate in the antepartum management of high-risk hospitalized patients as well as complicated outpatients through the High-Risk Obstetrics Clinics and the Center for Diabetes in Pregnancy. Examples include diabetes, hypertension, renal disease, hematologic abnormalities, preterm labor and others. Antepartum evaluation and monitoring of the pregnant woman and her fetus are emphasized. Supervision is by the antepartum chief resident and a maternal-fetal medicine faculty member. An opportunity for intense labor and delivery experience with the Night Team is also encouraged. Students will spend time observing both genetic counseling and diagnostic obstetric ultrasound examinations. The student will prepare a brief talk on a topic of his/her interest during the course of the rotation. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M45 856 OB/GYN ULTRASOUND GENETICS

Instructor: *Jeffrey M. Dicke, M.D.,* 454-8135

The student will learn the principles and techniques of noninvasive screening for fetal disorders, observe the performance of invasive prenatal diagnostic procedures and learn the standards and guidelines for performance of the antepartum obstetrical ultrasound examination and female pelvic examination. The student will also observe specimen preparation in the cytogenetics laboratory and gain experience in pedigree analysis and familial risk factor assessment working with genetic counselors. Opportunities for participation in clinical research are also available. Valid start weeks for 2-week blocks are: Weeks 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41 and 43.

M65 833 SPECIAL TOPICS IN REPRODUCTIVE HEALTH

Instructor: *F. Sessions Cole, M.D.,* 454-6148

Students will participate in clinical experiences in four clinical modules: contraception, sexually transmitted diseases, abortion and special topics (HIV infection and adolescence). Required reading will include relevant review articles. Clinical experiences will be primarily ambulatory. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

Research (M45 900)

Irving Boime, Ph.D., 362-2556

Our laboratory is concerned with the biosynthesis of the gonadotropin hormones in the placenta and pituitary. Specifically, these interests can be divided into two general categories: 1) Structure-function studies that deal with the determinants for secretion, sorting and biological activity of these hormones. Such work includes the design of analogs for potential clinical use. 2) Factors governing expression of several placental and pituitary hormone genes. The approaches to these problems involve the use of site-directed mutagenesis and transgenic animals.

Yoel Sadovsky, M.D., 747-0937

In our laboratory we focus on reproductive development and function. 1) Gonadal development: We are investigating the molecular mechanisms of gene activation by Steroidogenic Factor 1 (SF-1), an "orphan" nuclear receptor which is essential for development of both female and male gonads, as well as the adrenal gland. We utilize molecular as well as genetic approaches to dissect the transcriptional regulatory functions of SF-1 and their modulation by co-regulators. 2) Placental differentiation: In collaboration with Dr. Michael Nelson, we dissect the mechanisms that determine placental differentiation during human pregnancy. This process may be disrupted by diverse insults such as hypoxia and malnutrition, which leads to fetal growth restriction. Focusing on genes that modulate trophoblast differentiation and function, we utilize primary human trophoblasts to correlate phenotypic changes with alterations in gene expression. We use DNA micro-arrays (gene-chip) to examine gene expression in normal and abnormal trophoblasts.

Faculty

ELAINE AND MITCHELL YANOW PROFESSOR AND HEAD OF DEPARTMENT

James R. Schreiber, M.D., The Johns Hopkins University, 1972.

Professors Emeriti

H. Marvin Camel, M.D., Creighton University, 1950.

Ernst R. Friedrich, M.D., University of Heidelberg, 1954.

James C. Warren, M.D., University of Kansas, 1954; Ph.D., University of Nebraska, 1961. (See Department of Biochemistry and Molecular Biophysics.)

Walter G. Wiest, Ph.D., University of Wisconsin, 1952.

Professors

Irving Boime, Ph.D., Washington University, 1970. (See Department of Molecular Biology and Pharmacology.)

James P. Crane, M.D., Indiana University, 1970. (See Department of Genetics and Department of Radiology.)

Diane F. Merritt, M.D., New York University, 1975.

Ira C. and Judy Gall Professor in Obstetrics and Gynecology

David G. Mutch, M.D., Washington University, 1980.

Virginia Lang Professorship in Obstetrics and Gynecology

D. Michael Nelson, M.D., Ph.D., Washington University, 1977.

Frederick Sweet, Ph.D., University of Alberta, 1968.

Professors Emeriti (Clinical)

S. Michael Freiman, M.D., Washington University, 1955.

Marvin Rennard, M.D., Washington University, 1952.

Professors (Clinical)

Robert Burstein, M.D., Washington University, 1948.

Andrew E. Galakatos, M.D., University of Missouri, 1965.

Professor (Adjunct)

Frederick T. Kraus, M.D., Washington University School of Medicine, 1955.

Associate Professor (Emeritus)

Asko I. Kivikoski, M.D., University of Turku, 1958; D.Sc., 1967.

Associate Professors

Rita Basuray, Ph.D., University of Illinois, 1983.

Ronald J. Chod, M.D., University of Texas, 1983.

Jeffrey M. Dicke, M.D., Ohio State University, 1978.

Paul J. Goodfellow, Ph.D., Queen's University, 1985. (See Department of Surgery and Alvin J. Siteman Cancer Center.)

Diana L. Gray, M.D., University of Illinois, 1981. (See Department of Radiology.)

Rebecca P. McAlister, M.D., University of Kentucky, 1979.

Randall R. Odem, M.D., University of Iowa, 1981.

Michael J. Paul, M.D., Northwestern University, 1980.

Janet S. Rader, M.D., University of Missouri, 1983.

Yoel Sadovsky, M.D., Hebrew University, 1985. (See Department of Cell Biology and Physiology.)

Daniel B. Williams, M.D., University of Missouri, 1985.

Associate Professors Emeriti (Clinical)

Robert S. Goell, M.D., Washington University, 1960.

Godofredo M. Herzog, M.D., Washington University, 1957.

J. Barlow Martin, M.D., Washington University, 1955.

Associate Professors (Clinical)

Joe E. Belew, M.D., St. Louis University, 1957.

Shih-Chung Chang, M.D., Chung-Shan Medical College, 1968.

Ira C. Gall, M.D., University of Cincinnati, 1951.

Richard A. Hartman, M.D., University of Missouri, 1978.

Jacob Klein, M.D., Jefferson Medical College, 1968.

Lee A. Rigg, M.D., Washington University, 1971.

Chotchai Srisuro, M.D., Siriraj Faculty of Medical Sciences, 1967.

Klaus J. Staisch, M.D., Free University of Berlin, 1966.

David L. Weinstein, M.D., St. Louis University, 1985.

Assistant Professors

Jan L. Albrecht-McClure, M.D., St. Louis University, 1989.

Lisa M. Bernhard, M.D., Louisiana State University, 1985.

Randall K. Gibb, M.D., Loyola University, 1991.

Gilad A. Gross, M.D., St. Louis University, 1992.

Thomas J. Herzog, M.D., University of Cincinnati, 1986.

Fah Che Leong, M.D., Loyola University, 1989.

Kimberly A. Martin, M.D., University of Western Ontario, Canada, 1990.

Kelle H. Moley, M.D., Yale University, 1988. (See Department of Cell Biology and Physiology.)

Louis J. Muglia, Ph.D., The University of Chicago, 1986; M.D., 1988. (See Department of Pediatrics and Department of Molecular Biology and Pharmacology.)

Valerie S. Ratts, M.D., The Johns Hopkins University, 1987.

Andrea L.P. Stephens, M.D., University of California, Los Angeles, 1987.

Assistant Professor Emeritus (Clinical)

J. Leslie Walker, M.D., University of Tennessee, 1960.

Assistant Professors (Clinical)

Robert L. Becker, M.D., Washington University, 1969.

Robert J. Brown, M.D., Washington University, 1983.

Bruce L. Bryan, M.D., Washington University, 1977.

Robert S. Cohen, M.D., State University of New York, 1962.

Vicente M. Colon-Alcaraz, M.D., Ponce School of Medicine, Puerto Rico, 1982.

Catherine L. Dean, M.D., University of Missouri, Kansas City, 1983.

Cathleen R. Faris, M.D., University of Kansas, 1982.

C. Richard Gulick, M.D., University of Rochester, 1971.

Randall L. Heller Jr., Ph.D., University of Missouri, 1968; M.D., University of Texas, 1976.

Darwin C. Jackson, M.D., Washington University, 1976.

M. Katherine Jahnige, M.D., Harvard University, 1994; M.P.H., Yale University, 1994.

Mark J. Jostes, M.D., University of Missouri, 1981.

Carolyn M. Martin, M.D., Washington University, 1976.

Darryl N. McKinney, M.D., Washington University, 1980.

Nathaniel H. Murdock, M.D., Meharry Medical College, 1963.

Gerald Newport, M.D., Washington University, 1953.

Jorge Pineda, M.D., National University of Honduras, 1972.

Jodie Rai, M.D., University of Illinois, 1988.

Jonathan R. Reed, M.D., Meharry Medical College, 1965.

Chinda Rojanasathit, M.D., Siriraj Medical School, 1967.

Jerome D. Sachar, M.D., University of Missouri, 1979.

M. Bryant Thompson, M.D., University of California, 1961.

Albro C. Tobey, M.D., University of Dublin, 1972.

Randall W. Tobler, M.D., Washington University, 1984.

Gary M. Wasserman, M.D., University of Missouri, Kansas City, 1980.

Instructors

David Cohn, M.D., Georgetown University, 1994.

Renee D. Ewing, M.D., Southern Illinois University, 1984.

Sarah L. Keller, M.D., Southern Illinois University, 1989.

Kay LeChien, M.S., University of Pittsburgh School of Public Health, 1992.

Anil Pinto, M.D., University of Bombay, India, 1986.

Matthew A. Powell, M.D., Michigan State University, 1995.

Emanuel J. Vlastos, M.D., Creighton University, 1989.

Instructors Emeriti (Clinical)

Theodore Merrims, M.D., Washington University, 1954.

Parker H. Word, M.D., Howard University, 1944.

Instructors (Clinical)

John K. Appelbaum, M.D., Washington University, 1984.

James E. Belcher, M.D., Washington University, 1976.

Scott W. Biest, M.D., University of Missouri, Kansas City, 1989.

Kathryn L. Botney, M.D., Washington University, 1984.

Lawrence V. Boveri, M.D., University of Missouri, Kansas City, 1988.

Jane R. Brady, M.D., George Washington University, 1992.

Igor Brondz, M.D., Vinnitsa Medical Institute, Russia, 1978.

Arthur L. Casey, M.D., University of Missouri, 1977.

Christine M. Cernik, M.D., Rush University, 1983.

Francine L. Cosner, M.D., University of Cincinnati, 1992.

Michelle R. de Vera, M.D., Washington University, 1989.

Russell B. Dieterich, M.D., University of Illinois, 1970.

Lakshmi V. Dundoo, M.D., Deccan College of Medical Sciences, 1993.

Josiah O. Ekunno, M.D., University of Ibadan, Nigeria, 1971.

Marsha N. Fisher, M.D., University of Missouri, 1992.

Gordon M. Goldman, M.D., St. Louis University, 1966.

Hoosna Haque, M.D., Baylor College of Medicine, 1996.

Joseph Hazan, M.D., Ege University, 1971.

Kathleen M. Hogan, M.D., University of Missouri, 1989.

William E. Houck, M.D., University of Cincinnati, 1981.

David H. Hua, D.O., University of Health Sciences, 1995.

Laura R. Hulbert, M.D., Washington University, 1981.

Michael K. Johnson, M.D., St. Louis University, 1975.

Vernon L. Johnson, M.D., St. Louis University, 1985.

J. Hoon Kim, M.D., University of Missouri, Kansas City, 1990.

Lauri Klabi, M.D., University of Missouri, 1991.

Claudia C. Krasnoff, M.D., University of Maryland, 1994.

Koteswara R. Kunda, M.D., University of Missouri, 1991.

Christine M. Ladd, M.D., University of Missouri, 1990.

Tony C. Lam, M.D., Albert Einstein College of Medicine, 1983.

Fanee J. Lekkas, M.D., St. Louis University, 1991.

Edward S. Levy, M.D., Washington University, 1991.

Gerard J. Malnar, M.D., St. Louis University, 1987.

Mary E. Mani, M.D., St. Louis University, 1990.

Margaret McCarthy, M.D., Washington University, 1988.

Daniel S. McDonald, M.D., University of Missouri, 1989.

Denise A. Meckler, M.D., Ohio State University, 1992.

Jerry N. Middleton, M.D., Washington University, 1963.

Tehmpton S. Mistry, M.D., Grant Medical College, 1968.

Sam Momtazee, M.D., Shiraz Medical School, 1961.

Alvaro Mora, M.D., Antioquia University, 1975.

Jeffrey S. Mormol, M.D., Washington University, 1991.

Helen I. Mussemann, M.D., Baylor College of Medicine, 1996.

Seth A. Myles, M.D., Washington University, 1993.

Roy P. Neimark, M.D., University of Bologna, 1971.

Allen S. Palmer, D.O., Kansas City College of Osteopathy, 1967.

Meera R. Patel, M.D., University of Missouri, Kansas City, 1996.

Anthony C. Pearlstone, M.D., Washington University, 1985.

Timothy C. Philpott, M.D., Washington University, 1994.

Aaron J. Pile, M.D., Eastern Virginia Medical School, 1983.

Amy J. Ravin, M.D., The University of Chicago, 1996.

Ann Marie S. Rockamann, M.D., St. Louis University, 1991.

Sudha R. Saha, M.D., Calcutta University, 1962.

Kevin B. Schaberg, M.D., Washington University, 1966.

Daniel J. Semenoff, M.D., St. Louis University, 1963.

Mitul B. Shah, M.D., University of Illinois, Chicago, 1996.

D. Elan Simckes, M.D., Hebrew University, 1989.

John A. Stopple, M.D., University of Wisconsin, 1969.

Jean A. Thomas, M.D., Faculte de Medecine et de Pharmacie d'Haiti, 1972.

Jeffrey B. Thompson, M.D., University of Missouri, 1993.

Jacqueline S. Turner, M.D., Tulane University, 1983.

Daniel G. Wagner, M.D., St. Louis University, 1989.

Mark S. Wasserman, M.D., University of Missouri, Kansas City, 1984.

Anna C. Wolaniuk, M.D., Medical Academy of Lodz, 1975.

Haifaa T. Younis, M.D., Baghdad Medical School, 1984.

Instructors (Adjunct)

Patricia Lazaroff, C.N.M., St. Louis University, 1974.

Catherine Williamson, O.G.N.P., Harbor-UCLA Medical Center, 1988.

DEPARTMENT OF OPHTHALMOLOGY AND VISUAL SCIENCES

Instruction begins in the first year with examination of the eye and a lecture on various aspects of ocular disease. During the third year, students are given the opportunity during the surgery block to spend four weeks on the ophthalmology services. In addition, during the third year there are lectures given to students during the Internal Medicine and Surgery rotations. The emphasis is on ocular manifestations of common systemic diseases, ocular trauma, and common eye diseases such as cataract and glaucoma. In the fourth year, four-week clinical or research electives are offered.

FIRST YEAR

Introduction to clinical ophthalmology begins in the first year with a lecture and practicum (peer exam) on taking an ocular history and performing an ocular exam. Emphasis is on the fundus exam and the use of the ophthalmoscope.

Carla Siegfried, M.D., and staff

THIRD YEAR

M50 740 OPHTHALMOLOGY CLERKSHIP

Instructor: *Carla Siegfried, M.D.; Morton Smith, M.D.*, 362-5722

In the third year, students are given the opportunity to spend four weeks of their surgery rotation on the ophthalmology service. At least two weeks are spent in the general ophthalmology clinic and the remaining two weeks are spent in subspecialty clinics of neuro-ophthalmology, pediatric ophthalmology, glaucoma or cornea and external disease in the outpatient eye clinic examining patients with ophthalmology residents. The students work closely with the ophthalmology residents and review the differential diagnosis of the "red eye," how to interpret an ophthalmologic consult note, and how to handle an ocular emergency in the emergency room (chemical burns). During this rotation, there is again emphasis on the use of the ophthalmoscope and a comprehensive text is used by students during the rotation.

FOURTH YEAR
Electives

M50 801 OPHTHALMOLOGY

Instructor: *Carla Siegfried, M.D.; Morton Smith, M.D.*, 362-5722

Students may choose subspeciality service after they rotate two weeks on the chief resident's service.

- Neuro-ophthalmology (Dr. Hart)
- Chief Resident's Service (Dr. Kwang Kim)
- Pediatrics (Drs. Tychsen and Lueder)
- Glaucoma (Drs. Kass, Siegfried and Wax)
- Cornea (Drs. Lubniewski and Conners)

Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

Research (M50 900)

Usha P. Andley, Ph.D., 362-7167

Molecular mechanism of lens epithelial functions and the biology of cataracts.

Steven Bassnett, Ph.D., 362-1604

1) Lens cell biology

2) Ocular gene therapy.

David C. Beebe, Ph.D., 362-1099

1. Molecular and cellular biology of anterior segment development and aging.

2. Mechanisms of cataract formation and hereditary glaucoma.

Shiming Chen, Ph.D., 747-4350

Molecular basis of retinal specific gene expression and hereditary retinal degeneration.

Thomas A. Ferguson, Ph.D., 362-3745

Cellular and molecular regulation of the ocular immune response.

Mae E. Gordon, Ph.D., 362-3716

1. Multicenter randomized clinical trial to determine if medical treatment of ocular hypertension prevents or delays glaucomatous optic nerve damage.

2. Quality-of-life assessment.

3. Multicenter epidemiological study of keratoconus.

J. William Harbour, M.D., 747-1738

Tumorigenesis and regulation of cell growth, treatment of ocular tumors.

William M. Hart Jr., M.D., Ph.D., 362-6446

1. Computer applications in visual fields.

2. Experimental perimetry and color vision in glaucoma and neuro-ophthalmology.

M. Rosario Hernandez, D.D.S., 747-1448

Molecular and cellular mechanisms underlying glaucomatous optic neuropathy in humans.

David A. Leib, Ph.D., 362-3826
Latency, pathogenesis and molecular genetics of neurotrophic herpes viruses.

Peter D. Lukasiewicz, Ph.D., 362-4284
Roles of receptors for inhibitory and excitatory amino acids in retina. Neurobiology of the vertebrate retina.

Arthur H. Neufeld, Ph.D., 747-1487
Pharmacologic neuroprotection of the optic nerve in glaucoma.

Rajkumar V. Patil, Ph.D., 747-3064
Regulation of aqueous humor inflow and outflow.

J. Mark Petrash, Ph.D., 362-1172
1. Molecular biology and genetics of cataracts.
2. Development of enzyme inhibitors for prevention of diabetic cataracts and retinopathy.

V. Nathan Ravi, M.D., Ph.D., 747-4458
Development of biomaterials for ophthalmic applications.

Carmelo Romano, Ph.D., 362-2676
Role of receptors for excitatory amino acids (EAAs) in the vertebrate retina.

Alan Shiels, Ph.D., 362-1637
Genetics of cataract and refractive disorders.

Patrick M. Stuart, Ph.D., 362-6774
Virology. Investigate the role viral-induced immune responses play in corneal pathology seen in recurrent herpetic keratitis. Also study the role that Yersinia enterocolitica-produced superantigen plays in both the pathogenesis of this organism as well as its possible connection to the development of the autoimmune disease, Reiters Syndrome.

Patrick M. Stuart, Ph.D., 362-9336
1. Mechanisms of corneal allograft and responses.
2. Mechanisms of microbial-lymphocyte interactions.

Andrei Surguchov, Ph.D., 747-4430
1. Markers of retina and optic nerve degeneration.
2. Molecular and cell biology of synucleins in optic neural tissues.

Lawrence Tychsen, M.D., 454-6026
Pediatric Ophthalmology:
1. Development of the visual brain and eye alignment.
2. Visual cortex development, ocular alignment, strabismus.

Russell Van Gelder, M.D., Ph.D., 362-4286
1. Molecular biology of circadian photoreception.
2. Uveitis and ocular inflammation.
3. Polymerase chain reaction diagnosis and discovery of uveitis pathogens.

Martin B. Wax, M.D., 362-3305
1. Cellular basis of aqueous humor production.
2. Role of autoimmunity in glaucomatous optic neuropathy and normal pressure glaucoma.

Faculty

CHAIR OF DEPARTMENT AND PROFESSOR

Michael A. Kass, M.D., Northwestern University, 1966.

Professors Emeriti

Bernard Becker, M.D., Harvard University, 1944.

Morton E. Smith, M.D., University of Maryland, 1960.

Professors

David C. Beebe, Ph.D., University of Virginia, 1974.

Mae Etsuko Gordon, Ph.D., University of Wisconsin, 1978. (See Division of Biostatistics.)

William M. Hart Jr., Ph.D., University of Maryland, 1970; M.D., 1970.

M. Rosario Hernandez, D.D.S., University of Chile, 1973.

Bernard Becker Research Professor

Arthur H. Neufeld, Ph.D., New York University, 1970.

Martin B. Wax, M.D., University of Southern California, 1978.

Professors Emeriti (Clinical)

Robert C. Drews, M.D., Washington University, 1955.

Benjamin Milder, M.D., Washington University, 1939.

James E. Miller, M.D., Medical College of Alabama, 1949. (See Department of Pediatrics.)

Edward Okun, M.D., University of Vermont, 1956.

Professors (Clinical)

James C. Bobrow, M.D., The Johns Hopkins University, 1970.

George M. Bohigian, M.D., St. Louis University, 1965.

Isaac Boniuk, M.D., Dalhousie University, Nova Scotia, 1962.

M. Gilbert Grand, M.D., Yale University, 1968.

Jack Hartstein, M.D., University of Cincinnati, 1955.

Jack Kayes, M.D., Washington University, 1957.

Allan E. Kolker, M.D., Washington University, 1957.

Jay S. Pepose, Ph.D., University of California, Los Angeles, 1980; M.D., 1982.

Stephen R. Waltman, M.D., Yale University, 1964.

Associate Professors

Usha P. Andley, Ph.D., Jawaharlal Nehru University, 1977. (See Department of Biochemistry and Molecular Biophysics.)

Philip L. Custer, M.D., Vanderbilt University, 1978.

Thomas A. Ferguson, Ph.D., University of Cincinnati, 1982. (See Department of Pathology and Immunology.)

Cynthia Z. Kenneally, M.D., University of Missouri, 1982.

David A. Leib, Ph.D., The University of Liverpool, 1986. (See Department of Molecular Microbiology.)

Anthony J. Lubniewski, M.D., University of Florida, 1985.

Peter D. Lukasiewicz, Ph.D., University of Michigan, 1984. (See Department of Anatomy and Neurobiology.)

J. Mark Petrash, Ph.D., University of Texas, Galveston, 1981. (See Department of Genetics.)

Carmelo Romano, Ph.D., Stanford University, 1981. (See Department of Anatomy and Neurobiology.)

Lawrence Tychsen, M.D., Georgetown University, 1979. (See Department of Anatomy and Neurobiology and Department of Pediatrics.)

Mitchel L. Wolf, M.D., Albert Einstein College of Medicine, 1968.

Research Associate Professor

Andrei P. Sourgoutchev, Ph.D., Cardiology Research Center, Russia, 1975; D.S., 1985.

Associate Professors Emeriti (Clinical)

Neva P. Arribas, M.D., Manila Central University, 1954.

Glen P. Johnston, M.D., Washington University, 1956.

Associate Professors (Clinical)

Dean B. Burgess, M.D., University of California, 1967.

Robert M. Feibel, M.D., Harvard University, 1969.

Stephen A. Kamenetzky, M.D., Washington University, 1970.

Harry L. Knopf, M.D., Harvard Medical School, 1967.

Louis J. Rosenbaum, M.D., Washington University, 1963.

Matthew A. Thomas, M.D., Harvard University, 1981.

Assistant Professors

Steven Bassnett, Ph.D., University of East Anglia, 1987. (See Department of Medicine.)

Shiming Chen, Ph.D., SUNY Health Science Center, 1992. (See Department of Molecular Biology and Pharmacology.)

Jeffrey M. Gidday, Ph.D., University of Virginia, 1986. (See Department of Neurological Surgery.)

J. William Harbour, M.D., The Johns Hopkins University, 1990. (See Department of Cell Biology and Physiology.)

Gregg T. Lueder, M.D., University of Iowa, 1985. (See Department of Pediatrics.)

Rajkumar V. Patil, Ph.D., National Chemical Laboratory, 1985.

V. Nathan Ravi, Ph.D., Virginia Tech, 1980; M.D., University of Miami, 1988.

Alan Shiels, Ph.D., University of London, 1983.

Carla Siegfried, M.D., University of Missouri, Kansas City, 1989.

Russell N. Van Gelder, Ph.D., M.D., Stanford University, 1994. (See Department of Molecular Biology and Pharmacology.)

Richard H. Wieder, M.D., University of Illinois, 1986.

Research Assistant Professors

Elena I. Frolova, Ph.D., Növösibirsk Institute of Bioorganic Chemistry of Russian Academy of Sciences, 1992.

Irina G. Sourgoutcheva, Ph.D., Moscow State University, Russia, 1975.

Patrick M. Stuart, Ph.D., Northwestern University, 1985. (See Department of Molecular Microbiology.)

Gulgun Tezel, M.D., Hacettepe University of Medicine, Turkey, 1983.

Assistant Professors Emeriti (Clinical)

William Steven Joffe, M.D., Washington University, 1963.

Arthur W. Stickle Jr., M.D., University of Oklahoma, 1943.

Assistant Professors (Clinical)

Navinkumar J. Amin, M.B.B.S., Bombay University, 1966.

Stanley C. Becker, Ph.D., Washington University, 1951; M.D., Chicago Medical School, 1955.

Edward F. Berg, M.D., Washington University, 1964.

Ronald C. Bilchik, M.D., Washington University, 1967.

Kevin J. Blinder, M.D., University of Missouri, Kansas City, 1985.

Samuel A. Canaan Jr., M.D., Meharry Medical College, 1954.

Bruce H. Cohen, M.D., The Johns Hopkins University, 1980.

Lawrence A. Gans, M.D., Case Western Reserve University, 1977.

James M. Gordon, M.D., University of Minnesota, 1966.
Kenneth O. Green, M.D., University of Missouri, 1960.
Nancy Melberg Holekamp, M.D., The Johns Hopkins University, 1989.
Michael J. Isserman, M.D., Washington University, 1975.
Daniel P. Joseph, Ph.D., University of California, Berkeley, 1988; M.D., Wayne State University, 1992.
Robert L. Lamberg, M.D., Washington University, 1976.
Barry D. Milder, M.D., Washington University, 1973.
Duane L. Mitzel, M.D., Washington University, 1977.
Matthew Newman, M.D., Columbia University, 1959.
F. Thomas Ott, M.D., Washington University, 1965.
John C. Perlmutter, M.D., Cornell University, 1971.
Michael B. Rumelt, M.D., Washington University, 1966.
William L. Walter, M.D., Ohio State University, 1954.
Stephen A. Wexler, M.D., University of Michigan, 1982.

Instructors

Carrie S. Gaines, O.D., University of Missouri, 1988.
Kyle Alison Jolley, C.O., University of Florida, 1985.
Tammie Lee Keadle, Ph.D., Louisiana State University, 1992
Mary Migneco, O.D., University of Missouri, 1991.
Mark S. Rallo, O.D., University of Missouri, 1990.
Cynthia Ricard, Ph.D., Albany Medical College, 1994.
William Ridgeway, M.D., University of Missouri, 1961.
Hui Shao, M.D., Shanghai Medical University, 1982; Ph.D., Free University at Berlin, 1990.
Tracy Smith, D.V.M., University of California, Davis, 1994.
Walter R. Stafford, M.D., St. Louis University, 1957.
Shui Ping Wang, Ph.D., Academy of China, 1989.

Research Instructors

Hemant S. Pawar, Ph.D., National Chemical Laboratory, India, 1989.
Valery I. Shestopalov, Ph.D., Lomonosov Moscow State University, 1993

Instructors Emeritus (Clinical)

Ruth S. Freedman, M.D., Washington University, 1942.
Mickey L. Salmon, M.D., Louisiana State University, 1959.

Instructors (Clinical)

Levent Akduman, M.D., Harettepe University of Turkey, 1988.
William L. Becker, M.D., Washington University, 1987.
Gregg J. Berdy, M.D., St. Louis University, 1983.
Andrew N. Blatt, M.D., Washington University, 1992.
Rebekah A. Braslow, M.D., Yale University, 1987.
Nicholas N. Colosi, M.D., St. Louis University, 1968.
Bruce S. Frank, M.D., Washington University, 1976.
Michael S. Korenfeld, M.D., Washington University, 1986.
Donald S. Levy, M.D., Washington University, 1991.
Ranjan P. Malhotra, M.D., University of Missouri, Kansas City, 1995.
Robert F. Munsch, M.D., St. Louis University, 1977.
Paul F. Nichols, M.D., University of California, 1982.
Mark A. Rothstein, M.D., University of Utah, 1991.
Gaurav K. Shah, M.D., University of Illinois, 1993.
Steven M. Shields, M.D., Washington University, 1986.
Howard N. Short, M.D., St. Louis University, 1978.
Mark H. Spurrier, M.D., Washington University, 1980.
Ivan Suner, M.D., Yale University, 1992.
Paul M. Tesser, M.D., State University of New York, Stony Brook, 1991.
Shilpa A. Thornton, M.D., University of Missouri, Kansas City, 1994.
Linda M. Tsai, M.D., Northwestern University, 1995.

Instructors (Adjunct)

Henry W. Allhoff, O.D., Illinois College of Optometry, 1981.
P. Douglas Becherer, O.D., Southern College of Optometry, 1975.
Paul M. Bernier, O.D., University of Missouri, St. Louis, 1987.
Frank J. Bier, O.D., University of Missouri, 1984.
Mark G. Birkmann, O.D., University of Missouri, 1992.
Bernita Born-Wolf, O.D., University of Missouri, St. Louis, 1987.
Paul J. Botelho, O.D., Boston University, 1992.
Larry G. Brokering, O.D., Illinois College of Optometry, 1972.
Marc R. Brown, O.D., Southern College, 1980.
Carmen Frank Castellano, O.D., Illinois College of Optometry, 1982.
Earl S. Changar, O.D., Southern College of Optometry, 1958.
Pamela A. Coslic-Fada, O.D., University of Missouri, 1987.
David L. Davidson, O.D., Southern College of Optometry, 1964.
James A. DeClue, O.D., Illinois College of Optometry, 1949.
Paul E. Diehl, O.D., Illinois College of Optometry, 1959.
John R. Eigenbrodt, O.D., University of Missouri, 1988.
Lawrence V. Ernst, O.D., University of Missouri, 1990.
Raymond F. Fada Jr., O.D., University of Missouri, 1989.
Kurt W. Finklang, O.D., State University of New York, 1981.
Frank D. Fontana, O.D., Illinois College of Optometry, 1950.
Stephen M. Garnett, O.D., Indiana University, 1980.
N. Rex Ghormley, O.D., Southern California College of Optometry, 1964.

Alexander D. Harris, O.D., University of Missouri, 1986.

William L. Herbold, O.D., Southern College of Optometry, 1967.

Douglas L. Huff, O.D., Southern California College of Optometry, 1981.

Jeffrey H. Jacob, O.D., Southern California College of Optometry, 1980.

Deborah L. Kerber, O.D., University of Missouri, 1992.

William F. Kiefer Jr., O.D., Illinois College of Optometry, 1975.

Mark A. Kleindorfer, O.D., Indiana University, 1979.

Vivian M. Kloke, O.D., University of Missouri, 1990.

Ronald J. Knox, O.D., Southern College of Optometry, 1956.

Thomas E. Kraemer, O.D., Indiana University School of Optometry, 1972.

Paul A. LaPoint, O.D., Southern College of Optometry, 1963.

Scott W. Lewis, O.D., Southern California College of Optometry, 1977.

James W. Lieber, O.D., Illinois College of Optometry, 1981.

Lisa M. Mackey, O.D., University of Missouri, 1993.

Eugene J. Mobley, O.D., Northern Illinois College of Optometry, 1950.

Robert L. Mobley, O.D., Illinois College of Optometry, 1958.

Michael D. Rohde, O.D., University of Missouri, 1987.

Frederick W. Schwager, O.D., Illinois College of Optometry, 1957.

Christopher G. Seep, O.D., University of Missouri, 1984.

David B. Seibel, O.D., University of Missouri, 1987.

Charles D. Signorelli, O.D., Southern College of Optometry, 1957.

Claud R. Snowden, O.D., Illinois College of Optometry, 1974.

Craig H. Sorce, O.D., University of Missouri, 1992.

James F. Strieter, O.D., Chicago College of Optometry, 1954.

Brian P. Sumner, O.D., Illinois College of Optometry, 1978.

Gary L. Vogel, O.D., Ohio State University, 1977.

James J. Wachter, O.D., Illinois College of Optometry, 1991.

Donald E. Walter Jr., O.D., University of Houston, 1972.

Michael L. Wolf, O.D., University of Missouri, 1987.

DEPARTMENT OF ORTHOPAEDIC SURGERY

The Department of Orthopaedic Surgery has educational activities at several affiliated hospitals including Barnes-Jewish Hospital, St. Louis Children's Hospital, Shriners Hospital for Children, Barnes-Jewish West County Hospital, Barnes-Jewish St. Peters and the Veterans Administration Medical Center. Students have the opportunity to gain experience on the following services: Hand; Shoulder and Elbow; Spine; Sports Medicine; Trauma; Foot and Ankle; and Pediatric Orthopaedic Surgery. It is anticipated that students will assist in the care of patients in the surgical wards, scrub in on operative procedures, attend outpatient clinics and participate in the coverage of the Emergency Room while working with orthopaedic house staff and attending surgeons. All students on Orthopaedic Surgery also participate in program-wide conferences on Tuesday, Wednesday and Thursday mornings in addition to service conferences at each of the individual hospitals.

THIRD YEAR

The third-year student rotations are four weeks in length. Because of the popularity of the specialty, several rotations have been established within the third-year clerkship, *Integrated Surgical Disciplines M95 790*. These include: Pediatric Orthopaedic Surgery at Shriners Hospital with Dr. Schoenecker, Pediatric Orthopaedic Surgery at St. Louis Children's Hospital with Drs. Gordon and Luhmann, General Orthopaedic Surgery at the Veterans Adminstration Medical Center with Dr. Miller, Sports Medicine at Barnes-Jewish West County campus with Dr. Matava, and Orthopaedic Surgery at Barnes-Jewish Hospital north campus with Dr. Wright. Students also may participate in an all-clinical rotation on this service. In addition to operative and clinical experience, students participate in weekly tutorials on orthopaedic physical examination with faculty members.

FOURTH YEAR
Electives

M95 840 ORTHOPAEDIC SURGERY — FOOT/ANKLE

Instructor: *Jeffrey E. Johnson, M.D.*, 747-2543

This clinical elective is available for four weeks during which the student participates in orthopaedic conferences, outpatient clinics, surgical cases and patient rounds. The medical students electing this clerkship will serve as an active and integral part of the orthopaedic team. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 842A ORTHOPAEDIC SHOULDER/ELBOW SURGERY ELECTIVE

Instructor: *Ken Yamaguchi*, M.D., 747-2543

Clinical elective available, during which time the student will work with attending surgeons primarily at Barnes-Jewish Hospital. Activities will include participation in the care of hospitalized inpatients, participation in inpatient and outpatient procedures, attendance at designated attending office hours, attendance at designated orthopaedic conferences and dissection of upper-extremity anatomical specimens. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 842B ORTHOPAEDIC SHOULDER/ELBOW SURGERY ELECTIVE

Instructor: *Leesa Galatz*, M.D., 747-2543

Clinical elective available, during which time the student will work with attending surgeons primarily at Barnes-Jewish Hospital. Activities will include participation in the care of hospitalized inpatients, participation in inpatient and outpatient procedures, attendance at designated attending office hours, attendance at designated orthopaedic conferences and dissection of upper-extremity anatomical specimens. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 845A ORTHOPAEDIC HAND AND UPPER EXTREMITY SURGERY ELECTIVE

Instructor: *Martin I. Boyer, M.D.; Richard H. Gelberman, M.D.*, (both: 747-2543)

Clinical elective available, during which time the student will work with attending surgeons primarily at Barnes-Jewish Hospital. Activities will include participation in the care of hospitalized inpatients, participation in inpatient and outpatient procedures, attendance at designated attending office hours, attendance at designated orthopaedic conferences and dissection of upper-extremity anatomical specimens. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 845B ORTHOPAEDIC HAND AND UPPER EXTREMITY SURGERY ELECTIVE

Instructor: *Paul R. Manske, M.D.*, 747-2543

Clinical elective available, during which time the student will work with attending surgeons primarily at Barnes-Jewish Hospital. Activities will include participation in the care of hospitalized inpatients, participation in inpatient and outpatient procedures, attendance at designated attending office hours, attendance at designated orthopaedic conferences and dissection of upper-extremity anatomical specimens. Please note that the hand/upper extremity fellow assigned to Dr. Manske's service will also participate in the instruction of students choosing

this elective. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 846 ORTHOPAEDIC TRAUMA ELECTIVE

Instructors: *Joseph Borrelli Jr., M.D.*, 747-2543; *William Ricci, M.D.*, 747-2534

Clinical elective available for a four-week period, during which time the student will work in orthopaedic trauma at Barnes-Jewish Hospital. Activities will include participation in the care of hospitalized inpatients, participation in inpatient and outpatient procedures, attendance at designated orthopaedic conferences and participation in ongoing research projects. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 847 ORTHOPAEDIC SPINE SURGERY

Instructor: *Keith Bridwell, M.D.*, 747-2543

This clinical elective is available for four weeks during which time the student will work with attending surgeon at Barnes-Jewish Hospital observing and assisting when appropriate in outpatient and inpatient care. To be included are activities in the OR, ER, and outpatient clinics. Attendance at and participation in the weekly pediatric orthopaedic conference activities is required. The spine fellow assigned to this service will serve as a primary contributor to the student's education experience on this rotation. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 848 ORTHOPAEDIC PEDIATRIC SURGERY ELECTIVE

Instructor: *Eric Gordon, M.D.*, 747-2543

Clinical elective available for four weeks during which time the student will work with attending surgeon primarily at St. Louis Children's Hospital observing and assisting in outpatient and inpatient care. To be included are activities in the OR, ER, and outpatient clinics. Attendance at and participation in the weekly pediatric orthopaedic conference activities required. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 853 ORTHOPAEDIC SURGERY — SPORTS

Instructor: *George A. Paletta, M.D.*, 747-2543

This clinical elective is available for four weeks during which time the student will participate in orthopaedic conferences, outpatient clinics, surgical cases and patient rounds. The medical students electing this clerkship will serve as an active and integral part of the orthopaedic team. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 854 ORTHOPAEDIC SPINE SURGERY WITH EMPHASIS ON CERVICAL SPINE

Instructor: *Kiehyun Daniel Riew, M.D.*, 747-2534

Clinical elective available for four weeks during which time the student will work with attending surgeons primarily at Barnes-Jewish and St. Louis Children's hospitals observing and assisting in outpatient and inpatient care. To be included in the OR and outpatient clinics. Attendance at and participation in the weekly orthopaedic and spinal conference activities is suggested. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 899 ORTHOPAEDIC SURGERY EXTERNSHIP (VISITING STUDENTS ONLY)

Instructor: *Martin I. Boyer, M.D.*

Students rotate on Orthopaedic Services for two- or four-week blocks. Students may choose from hand, sports medicine, trauma, cervical spine, shoulder/elbow, foot/ankle, pediatric and research rotations depending upon availability. Please contact Donna DePond, Marketing and Academic Programs Administrator, for further information. E-mail address: *depondd@msnotes.wustl.edu*. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

Please contact the Orthopaedic Surgery Education Office at 747-2543 for further information

Research (M95 900)

Various Orthopaedic Surgery research opportunities are available with the following faculty attendings. If interested, please contact the Eduction Office at 747-2543 or contact the physician directly.

Joseph Borrelli Jr., M.D.

Martin I. Boyer, M.D.

Leesa M. Galatz, M.D.

Richard H. Gelberman, M.D.

J. Eric Gordon, M.D.

Jeffrey E. Johnson, M.D.

Lawrence G. Lenke, M.D.

Scott J. Luhmann, M.D.

Matthew J. Matava, M.D.

George A. Paletta, M.D.

William Ricci, M.D.

Kiehyun Daniel Riew, M.D.

Linda J. Sandell, Ph.D.

Matthew J. Silva, Ph.D.

Rick W. Wright, M.D.

Ken Yamaguchi, M.D.

Faculty

FRED C. REYNOLDS PROFESSOR OF ORTHOPAEDIC SURGERY AND HEAD OF DEPARTMENT

Richard H. Gelberman, M.D., University of Tennessee, 1969.

Professors Emeriti

Jerome J. Gilden, M.D., Washington University, 1952.

Lee T. Ford, M.D., University of Tennessee, 1940.

Professors

Dr. Asa C. and Dorothy Jones Professor of Orthopaedic Surgery

Keith H. Bridwell, M.D., Washington University, 1977.

Jerome J. Gilden, M.D., Endowed Professor

Lawrence G. Lenke, M.D., Northwestern University, 1986.

Charles F. and Joanne Knight Distinguished Professor in Orthopaedic Surgery

William J. Maloney III, M.D., Columbia University, 1983.

Paul R. Manske, M.D., Washington University, 1964.

Douglas J. McDonald, M.D., University of Minnesota, Minneapolis, 1982; M.S., Mayo Graduate School of Medicine, 1987.

Linda J. Sandell, Ph.D., Northwestern University, 1980. (See Department of Medicine.)

Perry L. Schoenecker, M.D., University of Wisconsin, 1968.

Associate Professors

Jeffrey E. Johnson, M.D., Georgetown University, 1980.

Gary A. Miller, M.D., Jefferson Medical College, 1977.

Associate Professors Emeriti (Clinical)

Marshall B. Conrad, M.D., Washington University, 1945.

Harry C. Morgan, M.D., Harvard University, 1953.

Assistant Professor Emeritus

J. Otto Lottes, Ph.G., St. Louis College of Pharmacy, 1928; M.D., University of Louisville, 1937.

Assistant Professors

Yousef Abu-Amer, Ph.D., The Hebrew University, 1993.

Joseph Borrelli Jr., M.D., University of South Florida, 1988.

Martin I. Boyer, M.D., University of Toronto, 1988.

John C. Clohisy, M.D., Northwestern University, 1989.

J. Eric Gordon, M.D., University of California, 1988.

Matthew J. Matava, M.D., University of Missouri, Kansas City, 1987.

George A. Paletta Jr., M.D., The Johns Hopkins University, 1988.

Kiehyun Daniel Riew, M.D., Case Western Reserve University, 1984.

Robert A. Shively, M.D., University of Illinois, 1969.

Matthew J. Silva, Ph.D., Massachusetts Institute of Technology, 1996. (See Department of Biomedical Engineering.)

Rick W. Wright, M.D., University of Missouri, 1988.

Ken Yamaguchi, M.D., George Washington University, 1989.

Research Assistant Professor

Jueren Lou, M.D., Ph.D., Kiangi Medical College, 1983.

Instructors

Leesa Galatz, M.D., George Washington University, 1993.

Scott J. Luhmann, M.D., University of Minnesota, 1991.

John P. Metlzer, M.D., University of Texas, Medical Branch, Galveston, 1995.

William M. Ricci, M.D., Duke University, 1992.

Research Instructor

Timothy M. Ritty, Ph.D., niversity of Texas, Houston, 1997.

Instructor Emeritus (Clinical)

W. Edward Lansche, M.D., Washington University, 1952.

Instructor (Clinical)

Heidi Prather, D.O., University of Health Sciences College of Osteopathic Medicine, Kansas City, 1991.

DEPARTMENT OF OTOLARYNGOLOGY

Otolaryngology is presented to students in the second-, third- and fourth-year classes. Clinically oriented lectures and a physical diagnosis workshop are presented to sophomores. In the third year of the medical curriculum, two-week elective rotations on one of the services in East Pavilion, the Veterans Administration Medical Center or St. Louis Children's Hospital are offered. During this period, there is teaching at the bedside, in the operating room and in the clinic, supplemented by daily afternoon lectures, grand rounds on Wednesdays, and an introduction to audiology.

Fourth-year students interested in ENT as a specialty may take a four- to six-week elective designed to give them exposure to patient care, both in the outpatient clinic and the operating room and postoperative setting. An additional four-week elective is offered to students headed for primary care which gives them comprehensive ambulatory experience.

The postgraduate program in Otolaryngology at Washington University consists of one year of general surgery and four years of otolaryngology. A two-year research position is offered for two selected candidates from each class. During the clinical years of training, residents rotate on various services, which include the Head and Neck Surgery Service at Barnes-Jewish Hospital, the ENT Clinic, Otology, the Veterans Administration Medical Center, St. Louis Children's Hospital and Facial Plastic and Reconstruction. During that time, the resident serves in all aspects of patient care including the outpatient clinic, inpatient hospital care and the operating room, as well as the various ENT diagnostic laboratories, such as vestibular and audiology. An increasing degree of responsibility is given to residents as they proceed during the training program, depending upon the year in training and the resident's professional development during this time. Didactic teaching consists of a basic science course during the first year of clinical residency and a two-year rotating core curriculum lecture series throughout the residency. There is also a temporal bone otology course, as well as a head and neck dissection course. Additional conferences include Grand Rounds, Morbidity and Mortality Conference, Journal Club, Otology Conference and Joint Tumor Conference. During the clinical years, residents are expected to participate in clinical and/or basic research and to publish papers in peer-reviewed journals, and they are expected to make presentations at the lectures or Grand Rounds. They are encouraged to submit papers and to make presentations at regional and national otolaryngology meetings. There is a national course consisting of literature given by the American Academy of Otolaryngology in which residents are expected to participate throughout the year. There is also an In-Training Examination given by the American Academy of Otolaryngology which all residents must take on a yearly basis. Throughout their residency, residents receive training in all aspects of otolaryngology, including general otolaryngology; head and neck cancer surgery; microvascular reconstructive techniques; facial plastic surgery; trauma; otology and neurotology; pediatric otolaryngology, including pediatric endoscopy; and allergy and endoscopic nasal sinus surgery.

SECOND YEAR

M55 660B OTOLARYNGOLOGY AND PHYSICAL DIAGNOSIS

Lecturer: *Joel A. Goebel, M.D.*, 747-0553

Clinically oriented lectures in otolaryngology are given to the entire class. Subjects include ear disease, vertigo, nose, sinus and larynx problems, and head and neck cancer.

THIRD YEAR

M55 750 OTOLARYNGOLOGY CLERKSHIP

Instructor: *Joel A. Goebel, M.D.*, 747-0553

A two-week exposure to otolaryngology outpatient and inpatient management. Emphasis will be on ambulatory care evaluation and decision-making skills.

FOURTH YEAR
Electives

M55 801 OTOLARYNGOLOGY

Instructor: *Joel A. Goebel, M.D.*, 747-0553

Four-week rotation includes evaluation of ENT problems presented to specialist for diagnosis and treatment. The student participates in the clinic, hospital and operating room. This also includes time on the Pediatric ENT Service, Audiology Voice Laboratory and Vestibular Evaluation Laboratory. Option of rotation on the ENT Service at VAMC is available. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M55 802 GENERAL OTOLARYNGOLOGY

Instructor: *Joel A. Goebel, M.D.*, 747-0553

This two-week elective is an extremely flexible program consisting of several options:

General Ear, Nose and Throat Service: Student functions as a junior resident at either Barnes-Jewish Hospital or John Cochran VA-Medical Center. At Barnes-Jewish Hospital, participation in clinic, hospital inpatient and operating room settings would expose student to a broad spectrum of patients. At the VA Hospital the emphasis would be on head and neck tumors.

Head and Neck Service - Barnes-Jewish Hospital: Student functions as junior resident on ENT hospital floor with great deal of exposure to head and neck surgery.

Pediatric Otolaryngology - St. Louis Children's Hospital: Student participates as a junior resident, involved in pre- and postoperative surgical care as well as outpatient medical care.

Preceptorships: Student is assigned to a private practitioner's office functioning in his/her office as well as hospital service.

Other options can be entertained and formulated according to the student's particular needs. Students participating in this elective will be required to spend an afternoon or morning in the Audiology/ Vestibular Laboratory learning fundamentals of audiological and vestibular evaluation. Attendance at Monday afternoon conferences as well as Grand Rounds on Wednesday mornings are expected. Valid start weeks for 2-week blocks are: Weeks 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41 and 43.

M55 803 PEDIATRIC OTOLARYNGOLOGY

Instructor: *David W. Molter, M.D.*, 454-6162

The student will actively participate in the clinical office, inpatient consultations, and surgery with the attending staff at St. Louis Children's Hospital. Care would be taken to provide experience in the common problems one would see in primary care pediatrics or family practice. Participation in sub-specialty/multidisciplinary clinics such as the Down's clinic or Cleft & Craniofacial clinic is encouraged. Opportunity will be provided to learn the fundamentals of audiological evaluation. Students participating in this elective will attend academic conferences in both the pediatric and adult divisions. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M55 820 PRACTICUM IN ADULT CLINICAL AUDIOLOGY

Instructor: *Michael Valente, Ph.D.*, 362-7489

Guidance provided in the administration and interpretation of audiometric tests. Emphasis on defining the severity of auditory dysfunction in addition to identifying sites of pathological processes. Theoretical bases of acoustics, anatomy and physiology, and electronics reviewed as they relate to auditory assessment. Modification of conventional test paradigms and hearing aid procedures covered according to each student's interests and needs. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M55 831 NEUROTOLOGY

Instructor: *Joel A. Goebel, M.D.*, 747-0553

Active student participation in the physical exam, advanced testing and management of patients with balance dysfunction. Attend patient clinic two days a week and test patients on ENG, rotary chair and computerized platform three days a week. Research participation welcome with prior arrangements. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M55 832 OTOLOGY/NEUROTOLOGY/BASE SKULL SURGERY

Instructor: *J. Gail Neely, M.D.*, 362-7344

The students will be active participants in the clinical office and in surgery with Dr. Neely concentrating on medicine and surgery of the ear and skull base in adults and children. They also will have access to and be expected to dissect in the temporal bone surgical dissection laboratory. The hospitals used are Barnes-Jewish, St. Louis Children's, and Veterans Administration. The days begin at 7:00 a.m. and end at 6:00 p.m. The purpose of this elective is to use the milieu of a surgical practice to learn to efficiently identify dangerous and/or correctable lesions affecting the hearing, balance, and facial nerve function and to develop experiences and concepts of applied basic and clinical science to the practice of medicinein order to stimulate scientific physicians. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M55 833 AMBULATORY OTOLARYNGOLOGY FOR THE PRIMARY CARE PHYSICIAN

Instructor: *Joel Goebel, M.D., F.A.C.S.*, 747-0553

This course offers a four-week exposure to ambulatory care of patients with diseases of the head and neck. Eight half-day sessions per week will be offered in attending clinics for general otolaryngology, head and neck cancer, otology and pediatric otolaryngology. Two half-day sessions are reserved for audiology, vestibular lab and voice lab experience. Surgical exposure is available for selected cases as identified by the student and attending physician, but the main goal of this rotation is outpatient diagnosis and management. Valid start weeks for 4-week blocks are: Weeks 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M80 815 CLINICAL EPIDEMIOLOGY AND BIOSTATISTICS FOR THE CLINICAL INVESTIGATOR

Instructor: *Jay F. Piccirillo, M.D.*, 362-7394

The goal for this course is to introduce the concepts of architecture of clinical research, biostatistics and data processing to medical students, residents and fellows. It builds and expands on topics introduced in the first-year course. Lecture topics include: principles of comparative research, goals of medical management, descriptive research, outcomes research, extraction of data from the medical records, measuring quality in medicine, biostatistics and hypothesis testing. It is intended for all medical students who are planning to conduct clinical research during medical school or residency. Valid start weeks: Weeks 1-4 only.

Research (M55 900)

The type of research will depend upon the current phase of the research program in each laboratory. Students should contact the director of each laboratory to negotiate.

Barbara A. Bohne, Ph.D.; Gary W. Harding, M.S.E., 362-7497

Studies of structure and function of the abnormal cochlea. The structure and function of the normal and damaged cochlea are studied in this laboratory. Several projects utilize the chinchilla for determining mechanisms of cell degeneration in the hearing organ following exposure to different ototoxicants such as noise. The chinchilla is excellent for these studies because its hearing is similar to that of humans, it is free of spontaneous middle ear disease and it is feasible to perform surgery on its middle and inner ears, including survival surgery. Current projects with chinchillas involve: a) injecting an inert tracer particle into the endolymphatic space to determine if, when and for how long the boundaries of the space are disrupted after a particular experimental treatment; and b) using a novel histological preservation technique termed "survival-fixation" to identify changes in the coupling of the tectorial membrane to the hair-cell stereocilia in animals which have sustained a temporary or a permanent loss of hearing. Certain inbred mice have hereditary hearing losses or develop early age-related hearing loss. Therefore, mice are being used to identify some of the genetic bases for variations in susceptibility to ototoxicants and the age of onset of presbycusis.

Joel A. Goebel, M.D., 747-0553

Clinical research testing of posture and ocular motor control. Projects include headshake testing of the vestibulo-ocular reflex (VOR), interlaboratory rotary chair studies, dynamic posturography and outcome research in dizzy patients.

Bruce H. Haughey, M.B., Ch.B., 362-0365

Work in progress is investigating the functional results of allotransplantation of the canine hemitongue. Successful recovery has been observed in five chronic animals, but inhibited in some cases by allograft rejection, despite immunosuppression. Much scope exists for further study of the immunosuppression of tongue tissue and its functional recovery. A new primate study is now approved. Also in progress are clinical studies of rehabilitation following reconstructive surgery of head and neck cancer resections, as well as a clinical data base and a study of outcomes of treatment for recurrent head and neck cancer.

J. Gail Neely, M.D., F.A.C.S., 362-7344

Facial Motion Analysis Laboratory: Clinical research application of subtracted digitized image light reflectance. The student(s) will participate in videotaping normal subjects and patients with facial paralysis and synkinesis, in using a unique computer program to analyze dynamic surface deformations during facial expression, and using spread sheet and statistical applications in order to quantitatively define outcomes during treatments of disorders of the facial nerve.

Jay F. Piccirillo, M.D., 362-7394

The Clinical Outcomes Research Office of the Division of Research performs basic and applied clinical epidemiology and health services research. Clinical epidemiology is the study of the diagnosis, prognosis and evaluation of treatment. The scientific methodology of clinical epidemiology is based on the architecture of clinical research, biostatistics and data processing. Part of this methodology is borrowed from public health epidemiology and is applied to the uniquely clinical situations that clinicians face. Clinical epidemiology, therefore, is a methodology that can be applied to the study of any and all human disease and illness. Health services research can be defined as efforts to determine how the health system functions so that its performance can be improved. This definition makes the field essentially activist in nature.

Steven B. Scholnick, Ph.D., 362-7549

Molecular genetics of head and neck tumors. Our goals are twofold: to reach a better understanding of the biology of head and neck cancer and to use that understanding to develop better clinical markers for the assessment of tumor behavior and patient prognosis. To achieve these goals we are using molecular genetic techniques to identify tumor suppressor genes whose inactivation is correlated with poor outcome. Our data suggest that one such gene maps to a small interval within band p23.2 of chromosome 8. In our efforts to clone this gene, we have assembled a BAC contig of this interval as well as a detailed transcript map. We are now analyzing potential candidates for the putative suppressor.

A variety of potential projects will be available ranging from molecular genetic techniques which detect inactivation of these genes, through cell biological investigation of their function as a tumor suppressor, to investigation of their use as a clinical tool for predicting patient prognosis and selecting appropriate treatments.

Faculty

LINDBURG PROFESSOR AND HEAD OF DEPARTMENT

Richard A. Chole, M.D., University of Southern California, 1969; Ph.D., University of Minnesota, 1977.

Professors Emeriti

Colin Painter, Ph.D., University of London, 1969.

S. Richard Silverman, Ph.D., Washington University, 1942. (Audiology) (Also Central Institute for the Deaf and Faculty of Arts and Sciences)

Malcolm H. Stroud, M.D., Ch.B., University of Birmingham, 1945; L.R.C.P., M.R.C.S., 1946; F.R.C.S., 1949.

Ruediger Thalmann, M.D., University of Vienna, 1954.

Professors

Barbara A. Bohne, Ph.D., Washington University, 1971.

John M. Fredrickson, M.D., University of British Columbia, 1957; FRCS(C), 1963; Ph.D., (hon.), Sweden, 1975.

Joel A. Goebel, M.D., Washington University, 1980.

Stephen M. Highstein, M.D., University of Maryland, 1965; Ph.D., University of Tokyo Faculty of Medicine, 1976. (See Department of Anatomy and Neurobiology.)

Rodney P. Lusk, M.D., University of Missouri, 1977. (See Department of Pediatrics.)

J. Gail Neely, M.D., University of Oklahoma, 1965.

Alec N. Salt, Ph.D., University of Birmingham, 1977.

Donald G. Sessions, M.D., Washington University, 1962.

Margaret W. Skinner, Ph.D., Washington University, 1976.

Gershon J. Spector, M.D., University of Maryland, 1964.

Michael Valente, Ph.D., University of Illinois, 1975. (Audiology)

Research Professor Emeritus and Lecturer

Donald H. Eldredge, M.D., Harvard University, 1946. (Also Central Institute for the Deaf and Faculty of Arts and Sciences)

Research Professors

Ira J. Hirsh, Ph.D., Harvard University, 1948. (Audiology) (Also Central Institute for the Deaf and Faculty of Arts and Sciences)

James D. Miller, Ph.D., Indiana University, 1957. (Also Central Institute for the Deaf)

Isolde Thalmann, Ph.D., California Western University, 1982.

Professors Emeriti (Clinical)

Benard C. Adler, M.D., Washington University, 1937.

David A. Bensinger, D.D.S., St. Louis University, 1948. (Periodontics)

Professors (Clinical)

Susan E. Mackinnon, M.D., Queen's University, Kingston, Ontario, 1975. (See Department of Surgery and Program in Occupational Therapy.)

Allen Sclaroff, D.D.S., Temple University, 1972.

Professors (Clinical) (Adjunct)

Donald W. Nielsen, Ph.D., Wayne State University, 1968.

Gerald Popelka, Ph.D., University of Wisconsin, 1975.

Associate Professors

Randall A. Clary, M.D., University of Illinois, 1984. (See Department of Pediatrics.)

W. Donald Gay, D.D.S., University of Tennessee, 1966.

Bruce H. Haughey, M.B., Ch.B., University of Auckland, 1977.

Randal C. Paniello, M.D., University of Illinois, 1984.

Jay F. Piccirillo, M.D., University of Vermont, 1985. (See Department of Medicine and Program in Occupational Therapy.)

Steven B. Scholnick, Ph.D., Cornell University, 1982.

Stanley E. Thawley, M.D., University of Texas Medical Branch, 1967.

Research Associate Professors

Richard A. Baird, Ph.D., University of California, Berkeley, 1981.

J. David Dickman, Ph.D., University of Wyoming, 1985.

A. Maynard Engebretson, D.Sc., Washington University, 1970.

Dwayne D. Simmons, Ph.D., Harvard University, 1986.

Research Associate Professor (Adjunct)

Roanne G. Karzon, Ph.D., Washington University, 1982. (Audiology)

Associate Professors (Clinical)

Samir K. El-Mofty, Ph.D., Temple University, 1975. (See Department of Pathology and Immunology.)

Laurence A. Levine, M.D., Albany Medical College, 1971.

Edward H. Lyman, M.D., Washington University, 1937.

Philip L. Martin, M.D., St. Louis University, 1968.

Wayne A. Viers, M.D., University of Oklahoma, 1956.

Assistant Professors

James W. Forsen Jr., M.D. Washington University, 1988.

James M. Hartman, M.D., University of Missouri, Kansas City, 1988.

David W. Molter, M.D., Duke University, 1988.

Brock D. Ridenour, M.D., Tulane University, 1985.

Ravindra Uppaluri, M.D., Ph.D., University of Minnesota, 1995.

Mark S. Wallace, M.D., Louisiana State University, 1987.

Assistant Professors Emeriti (Clinical)

Donald R. Ingram, M.D., University of Illinois, 1956.

Herbert M. Smit, M.D., St. Louis University, 1933.

Assistant Professors (Clinical)

Louis S. Altshuler, D.D.S., Ohio State University, 1945.

Wallace P. Berkowitz, M.D., Boston University, 1967.

Sheldon Davis, M.D., University of Michigan, 1973.

Norman S. Druck, M.D., University of Illinois, 1970.

Jeffrey Fierstein, M.D., Albert Einstein College of Medicine, 1971.

Jacques A. Herzog, M.D., University of Missouri, Kansas City, 1980.

Dee Jay Hubbard, Ph.D., University of Iowa, 1967. (Speech Pathology)

Timothy N. Kaiser, M.D., Harvard University, 1982.

George Robert Kletzker, M.D., University of Missouri, 1984.

Claire Matthews, Ph.D., University of Kansas, 1980. (Speech Pathology)

Supote Phipatanakul, M.D., Chulalongkorn Hospital Medical School, 1965.

Albert F. Ruehl, M.D., St. Louis University, 1973.

Peter G. Smith, Ph.D., Purdue University, 1972; M.D., Medical University of South Carolina, 1976.

Lloyd Thompson, M.D., Howard University, 1964.

Assistant Professor (Clinical) (Adjunct)

Margaret G. Peak, Ph.D., Columbia University, 1975. (Audiology)

Research Assistant Professors

Brian T. Faddis, Ph.D., University of California, Davis, 1994.

Mark E. Warchol, Ph.D., Northwestern University, 1989.

Research Scientists

Gary W. Harding, B.S., M.S.E., University of Washington, 1983. (See Department of Neurological Surgery.)

Laura K. Holden, M.A., University of Illinois-Champaign, 1986.

Timothy A. Holden, B.S.E., University of Iowa, 1984.

Instructors

Carl F. Ehrlich, M.D., University of Missouri, 1965.

Siddarth M. Khosla, M.D., Bowman Gray School of Medicine, 1991.

Instructors (Clinical)

Marc B. Abrams, D.D.S., University of Missouri, 1972.

Murray H. Appelbaum, D.M.D., Washington University, 1983.

Ellis M. Arjmand, M.D., Northwestern University, 1987.

Sean B. Bailey, M.D., Tulane University, 1987.

Perry J. Bartels, D.D.S., Marquette University, 1991.

Douglas A. Carano, D.D.S., University of Iowa, 1984.

Phadung Chadaratana, M.D., Mahidol University, 1964.

Gene C. Cohen, D.D.S., University of Kansas City, 1975.

Sheldon C. Cohen, D.M.D., Southern Illinois University, 1976.

William Cohen, D.M.D., University of North Carolina, 1991.

J. Michael Conoyer, M.D., Vanderbilt University, 1975.

John David Dahm, M.D., University of Texas Health Sciences Center, San Antonio, 1990.

Richard Davidson, D.M.D., Washington University, 1978.

Tamara K. Ehlert, M.D., University of Wisconsin, 1983.

James A. Fernandez, M.D., St. Louis University, 1981.

Debra F. Fink, D.M.D., Washington University, 1988.

Richard I. Goldberg, D.M.D., Washington University, 1988.

Barry S. Goldenberg, D.M.D., Washington University, 1982.

James D. Gould, M.D., Medical College of Virginia, 1993.

Jason M. Hanson, M.D., Northwestern University, 1992.

Jay F. Hauser, D.D.S., University of Iowa, 1988.

Lawrence M. Hoffman, D.M.D., Washington University, 1976.

Arnold S. Jacobson, D.M.D., Washington University, 1976.

Eugenia Kardaris, D.D.S., Loyola University Dental School, 1991.

Andrew M. Kim, D.M.D., Washington University, 1984.

June Kleinfeld, D.M.D., Washington University, 1985.

Kenneth E. Kram, D.M.D., Washington University, 1981.

Michael P. Lillmars, D.D.S., Northwestern University, 1984.

Robert D. Lowe, D.M.D., Washington University, 1982.

Richard Maack, M.D., University of Maryland, 1985.

Robert R. MacDonald III, M.D., Washington University, 1993.

Kamlesh Makwana, D.D.S., Marquette University School of Dentistry, 1996.

Marshall S. Manne, D.D.S., Washington University, 1960.

Scott A. McClain, D.D.S., University of Missouri, Kansas City, 1991.

Murray D. McGrady, M.D., University of Illinois, 1986.

John W. McKinney, M.D., University of Missouri, 1979.

Stewart E. Mooreland, D.M.D., Washington University, 1983.

Michael J. Pernoud, D.D.S., University of Missouri, Kansas City, 1975.

Julie L. Ring, D.D.S., University of Missouri, Kansas City, 1994.

Robert V. Rivlin, D.M.D., Washington University, 1979.

Gunter Schmidt, D.D.S., Washington University, 1937.

Harold R. Schreiber, D.D.S., University of Missouri, 1977.
Richard E. Schrick, M.D., University of Missouri, 1977.
Karl E. Shanker, D.D.S., University of Missouri, Kansas City, 1978.
Robert S. Simon, D.D.S., Washington University, 1953.
Jules M. Snitzer, D.D.S., Washington University, 1955.
Herman Turner, D.D.S., Georgetown University, 1951.
Thomas J. Veraldi, D.M.D., Washington University, 1979.
Calvin H. Weiss, D.D.S., St. Louis University, 1946.
Alan P.K. Wild, M.D., Tulane University, 1983.

Research Instructors

John E. Demott, M.A., University of Missouri, 1978.
Yilong Ma, Ph.D., Wuhan University, China, 1982.
Allen F. Mensinger, Ph.D., Vanderbilt University, 1990.

DEPARTMENT OF PATHOLOGY AND IMMUNOLOGY

Modern pathology is concerned with the molecular and ultrastructural basis of disease. Historically, morphologic studies provided the foundations of our concepts of disease, and ultrastructural studies continue to add to our understanding, but modern pathology utilizes virtually all of the tools of basic science. Pathologists are involved in diagnostic, teaching and research activities.

In addition to the second year of pathology, the department conducts numerous combined conferences which third- and fourth-year students attend as part of individual clinical clerkships. These are described below.

Students, usually in their fourth year, may elect to participate in advanced courses or clerkships in autopsy or surgical pathology or laboratory medicine, or to pursue research in experimental pathology.

The department offers a course of study leading to the Ph.D. degree. Medical students who desire to combine graduate and medical programs of study should consult Dr. Jacques Baenziger.

For the purpose of teaching, research and service, the department is divided into specialty divisions under the following directors:

Division of Anatomic Pathology, *Dr. L. Dehner*
Division of Laboratory Medicine, *Dr. S. Santoro*
Division of Neuropathology, *Dr. R. Schmidt*
Center for Immunology, *Dr. R. Schreiber*
Autopsy Pathology Service, *Dr. J. Saffitz*
Graduate Program in Immunology, *Dr. R. Schreiber*
Pathology Course/Course Master, *Dr. E. Crouch*

FIRST YEAR

M30 523 IMMUNOLOGY

Instructors: *Andrey S. Shaw, M.D.*, 362-4614; *Emil R. Unanue, M.D.*, 362-7440; *John P. Atkinson, M.D.*, 362-8391; *Robert D. Schreiber, Ph.D.*, 362-8748; *Barry P. Sleckman, M.D., Ph.D.*, 747-8235

This course consists of laboratories, laboratory exercises and small group discussions. It covers all aspects of the immune response — general properties of the immune system, immunologic effector mechanisms and the role of immunology in disease. The Immunology course requires a strong background in biochemistry, genetics and cell biology. Some of the basic concepts from these fields should be reviewed during the course. There are two laboratory exercises which consist of POPS (Patient Oriented Problem-Solving System in Immunology). The POPS consist of workbooks that contain a clinical problem which is analyzed and solved during the session. There are five hours of small group discussions. In these sessions, students meet with physicians to discuss the role of immunology and a particular human disease. The third edition of *Immunobiology* by Janeway and Travers is used. For the small group discussion, the textbook *Case Studies in Immunology* by Rosen and Geha will be used. There will be two exams consisting of multiple choice questions on the topics described in the lectures and in the laboratory sessions. This course is restricted to medical students only.

SECOND YEAR

M60 665 PATHOLOGY

Instructor: *Erika C. Crouch, Ph.D., M.D.*, 454-8462

This course provides a comprehensive survey of the biology and morphology of human disease through a combination of lectures and laboratory sessions. The year begins with a review of basic disease mechanisms at the cellular and molecular level. Subsequently, the pathogenesis and characteristics of important diseases involving each organ system of the body are presented. During the year, students will become familiar with the methods of contemporary pathologic analysis. They also will learn how the results of pathologic studies are used in the clinical setting to establish diagnoses, to assess prognosis and response to therapy, and to evaluate the quality of patient care.

THIRD YEAR

CONFERENCES

Clinical Pathological Conference

The clinical history and treatment of patients who have died are discussed before the class by the physicians and surgeons of the departments concerned. These conferences afford students an opportunity to interpret the clinical observations in light of the postmortem findings. One hour per week during the year. *Staff*

Tumor Conference

One hour each week for 12 weeks during the surgery and obstetrics and gynecology clerkships. Problem cases are presented for illustration and discussion of all aspects of neoplastic disease. *Staff*

FOURTH YEAR
Electives

M60 805 AUTOPSY PATHOLOGY

Instructors: *Jeffrey E. Saffitz, Ph.D., M.D., and staff,* 362-7728

A full-time elective. Students will assist in performing autopsies and participate fully in Autopsy Service activities with the first-year house staff under the direction of senior pathology faculty. Students will be encouraged to learn as much gross pathology as possible, and will participate in brain cutting, specialty microscopic conferences and weekly autopsy case conferences. Valid start weeks for 4-week blocks are: Weeks 1, 13, 17, 21, 25, 29, 33, 37 and 41.

M60 815 OB-GYN PATHOLOGY SUBINTERNSHIP

Instructor: *Phyllis Huettner, M.D.,* 362-0118

The elective stresses the principles of anatomic pathology when applied to operative material in obstetrics and gynecology. The subintern will examine gross and microscopic specimens in the Ob-Gyn Pathology Lab and review pertinent literature with a senior pathologist. Ample time will be available for attending regular conferences in ob-gyn and pathology. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M60 820 SURGICAL PATHOLOGY — BARNES-JEWISH HOSPITAL

Instructors: *Louis P. Dehner, M.D., and Surgical Pathology staff,* 362-0150

Surgical pathology offers an elective for a four-week period under Surgical Pathology I. Students participate fully in activities of the Division of Surgical Pathology, and they are responsible for dissection and description of gross specimens and microscopic diagnosis under supervision of the senior staff of the division. Students attend morning conferences with the faculty, surgical and medical grand rounds, and a variety of subspecialty conferences in which the division participates. In addition, Surgical Pathology II includes rotations through selected subspecialties: neuropathology, hematopathology, dermatopathology, ENT pathology, and gynecologic pathology. Dr. Dehner and staff. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M60 825 INTRODUCTION TO NEUROPATHOLOGY

Instructor: *Robert E. Schmidt, M.D., Ph.D.,* 362-7426

The course is structured to give the student a full-time immersion in the specialty of neuropathology. There are daily didactic sessions that cover the spectrum of neurological diseases, review neuroanatomy, discuss approaches to the diagnosis of nervous system disease, and point out the interrelationships of research to clinical problems. Multiple clinical conferences and diagnostic working sessions complement the reading and project work. Time: 35 to 40 hours per week. Valid start weeks for 4-week blocks are: Weeks 13, 17, 21, 29, 33, 37 and 41.

M60 841 PEDIATRIC PATHOLOGY

Instructor: *Frances V. White, M.D.,* 362-0101

This four-week elective offers an experience in pediatric pathology involving material from both the Pediatric Autopsy Service and the Division of Surgical Pathology based on cases from St. Louis Children's Hospital and Barnes-Jewish Hospital. In Surgical Pathology, students will have the opportunity to review current cases with senior staff. They will assist residents on the Pediatric Autopsy Service with gross and microscopic diagnosis under supervision of senior staff. Conferences, slide review and possible independent research projects are included. Valid start weeks for this rotation should be arranged with Dr. White.

M60 850 SURGICAL PATHOLOGY — BARNES-JEWISH HOSPITAL

Instructor: *Jon Ritter, M.D., and staff,* 362-0104

This elective is designed to acquaint the students with the discipline of surgical pathology and to permit them to develop basic skills in histopathological interpretation. This elective will be offered to only one student per period in order to permit maximum interaction with the surgical pathology staff and house staff. During the course of the elective, the student will be taught to function as junior house staff. The student will participate in the examination and dissection of gross specimens, observe frozen section diagnosis, and formulate histopathological diagnoses, all in conjunction with residents and members of the senior staff. Since the Laboratory of Surgical Pathology at Barnes-Jewish Hospital processes a broad range of medical biopsy material as well as specimens derived from busy surgical subspecialty practice, the elective is considered desirable for students who plan careers in internal medicine, surgery, and radiology as well as for those who intend to enter the field of pathology. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M60 860 CLINICAL LABORATORY MEDICINE — BARNES-JEWISH HOSPITAL

Instructor: *Samuel Santoro, M.D., Ph.D.,* 362-3110

This elective is designed to teach the student how the vast array of clinical assays are used in the diagnosis of disease and how the tests are actually performed in the clinical laboratory. The four-week elective includes rotations through laboratories in clinical chemistry, clinical microbiology, DNA-based diagnostics, hematology, coagulation, clinical immunology, histocompatibility and blood bank. During the elective the student will have a carefully

planned daily schedule, which includes regular didactic sessions with senior staff and house staff. Particularly useful clinical skills to be acquired include analysis of peripheral blood smears and coagulation tests, interpretation of cardiac enzyme and serum protein electrophoresis patterns and appropriate use of blood component therapy. Students will be given the opportunity to present and lead case discussions during this elective. Valid start weeks for 4-week blocks are: 13, 17, 21, 29 and 33.

M25 883 TRANSFUSION MEDICINE

Instructor: *Lawrence T. Goodnough, M.D.*, 362-1546

This elective is designed to introduce the student to the clinical aspects of blood banking and interventional hematology. The four-week elective will consist of regular didactic sessions with senior staff, teaching conferences, participation in daily clinical rounds and exposure to developing programs. The student will develop clinical skills in areas related to transfusion practice, blood conservation, and evaluation of transfusion reactions. Complex hematologic diseases such as the coagulopathies and diseases that require apheresis will serve to instruct in current clinical practice along with evolving indications for application of interventional hematology, such as photopheresis and peripheral stem cell harvest for marrow transplantation. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

In addition to the above, the department offers several advanced courses in the Division of Biology and Biomedical Sciences. These courses are listed below, but are described in the offerings of the Division of Biology and Biomedical Sciences.

L41 (BIO) 5051 FOUNDATIONS IN IMMUNOLOGY

L41 (BIO) 5171 MEDICAL IMMUNOLOGY

L41 (BIO) 5261 MOLECULAR MECHANISMS OF DISEASE

L41 (BIO) 5272 ADVANCED TOPICS IN MOLECULAR IMMUNOLOGY

Note — The number preceding the course title indicates that the course carries credit in the Graduate School of Arts and Sciences.

Research (M60 900)

Cross listed with L41 (Bio) 590

Paul M. Allen, Ph.D., 362-8758

Research in immunology. The recognition of antigen by T cells. The studies include the use of model antigens to study the structure/function of the TCR. In vivo studies involve the physiology of tumor rejection by tumor-specific T cells and an autoimmune mouse model of rheumatoid arthritis.

Jacques U. Baenziger, M.D., Ph.D., 362-8730

Glycobiology, informational role of carbohydrates in protein targeting and reproductive endocrinology.

Erika C. Crouch, Ph.D., M.D., 454-8462

Investigations relating to the structure and function of collagenous carbohydrate bindings' proteins known as collectins. We are actively investigating the structure, function, synthesis, assembly and secretion of SP-D - a lung surfactant associated collectin that has been implicated in the innate pulmonary host defense against a wide variety of important bacterial, fungal, and viral pathogens. The laboratory currently is studying the human SP-D promoter and using site-directed mutagenesis to examine the structural requirements for assembly, secretion and biologic activity.

Jack H. Ladenson, Ph.D., 454-8436

Development and use of monoclonal antibodies including single-chain antibodies and antibody libraries.

Robinna G. Lorenz, M.D., Ph.D., 362-3669

The focus of research in our laboratory is the cellular and molecular immunology of the gastrointestinal tract. Specifically, the antigen-specific immune responses generated by oral toleragens, as well as microorganisms such as *Helicobacter pylori* are investigated.

Michael L. McDaniel, Ph.D., 362-7435

A major focus of this laboratory is to elucidate the cellular mechanisms responsible for destruction of the pancreatic β-cell associated with Type I diabetes mellitus, with emphasis on proinflammatory cytokines, the free radical nitric oxide and possible therapeutic interventions in acute, chronic and immunologically mediated inflammation. An additional focus is to identify specific signal transduction pathways that mediate abnormal insulin secretory responses by β-cells associated with Type II diabetes mellitus and to identify the mitogenic signaling pathways in growth factor and nutrient-mediated β-cell growth. An understanding of the role of the mTOR signaling pathway to initiate protein translation, cell cycle progression and cell proliferation will provide important new insights to enhance the ability of growth factors and nutrients to stimulate β-cell growth. Current projects involve molecular and biochemical approaches to study either focus area.

Daniel W. McKeel Jr., M.D., 362-7421
This laboratory is investigating the pathogenesis and neuropathology of Alzheimer's and other dementias in relation to normal aging. There is close collaboration with the Memory and Aging Project (MAP) research team and the Laboratory of Neuroimaging (LONI). Emphasis is on mapping the distribution and severity of early lesions and the derivation of neuritic plaques and neurofibrillary tangles, and defining their relationship to cerebrovascular amyloid and cytoskeletal components.

Current research focuses on developing silver stains and immunochemical probes to assist computer imaging and quantification of plaques, tangles and neurons. Projects include: 1) lesion quantification in brains of the very aged (over 80 years); 2) correlation of lesion severity with precise clinical measurements of cognitive deficits; 3) interactive and automated computer-assisted quantification of neuritic plaque subtypes; and 4) a multicenter study (CERAD) to validate pathologic criteria for diagnosing Alzheimer's disease.

Jeffrey D. Milbrandt, M.D., Ph.D., 362-4650
We have several ongoing projects in our laboratory. 1) The biological function of the GFL family of neurotrophic factors (GDNF, neurturin, persephin and artemin) that signal through a receptor complex containing the Ret tyrosine kinase. These factors promote survival of multiple neuronal populations including dopaminergic neurons, which degenerate in Parkinson's disease, motor neurons, which are affected in Lou Gehrig's disease and most neurons of the peripheral nervous system. 2) The biological roles of Egr2/Nab2 in regulating the Schwann cell myelination program and how abnormal function of these transcription factors result in peripheral neuropathies. 3) The development of prostate cancer, especially the role of Egr1 in regulating the PIN to invasive carcinoma transition and the role of the Nkx3.1 homeodomain protein in tumor initiation.

Curtis A. Parvin, Ph.D., 454-8436
The application of biostatistical theory to data analysis issues in laboratory medicine, with particular emphasis on statistical approaches to characterizing the performance and quality of laboratory tests.

Kevin A. Roth, M. D., Ph.D., 362-7449
The regulation of neuronal death during development and neuropathological conditions.

Jeffrey E. Saffitz, Ph.D., M.D., 362-7728
Experimental cardiovascular pathology research. Areas of research: cellular and molecular mechanisms of sudden cardiac death and the biology and pathobiology of intercellular communication in the heart.

Samuel A. Santoro, M.D., Ph.D., 362-8849
Research is aimed at defining the molecular mechanisms of cell-cell and cell-substrate adhesion. Investigations are centered on the structure, function and regulation of adhesion receptor molecules in platelet function, development and malignancy.

Robert E. Schmidt, M.D., Ph.D, 362-7429
Areas of research interest in this laboratory include: 1) the development and characterization of an experimental model of diabetic autonomic neuropathy in streptozotocin diabetic rats; 2) human sympathetic nervous system in aging and diabetes; 3) susceptibility of subpopulations of sympathetic neurons to experimental injury; 4) the response of axoplasmic transport to experimental nerve injury, particularly the reversal of the polarity of axonal transport at the site of mechanical injury.

Robert D. Schreiber, Ph.D., 362-8747
Research on cytokine signal transduction and definition of the molecular roles of interferon-gamma, tumor necrosis factor and interleukin-10 in promoting host responses to tumors and microbial pathogens.

Andrey S. Shaw, M.D., 362-4614
Signal transduction in lymphocytes. Genetic basis of renal disease.

Barry Sleckman, M.D., Ph.D., 747-8235
Cellular immunology; molecular basis of T cell receptor assembly.

Carl H. Smith, M.D., 454-6029
Placental transport and surface membrane structure and function.

Samuel Speck, Ph.D., 362-0367
Virology and immunology of Epstein-Barr virus.

Steven L. Teitelbaum, M.D., 454-8463
Cellular and molecular mechanisms of bone remodeling with particular emphasis on osteoclast biology as relates to pathogenesis and prevention of diseases, such as osteoporosis. We focus on integrin and cytokine biology utilizing a variety of genetically-manipulated mice.

John W. Turk, M.D., Ph.D., 362-8190
Phospholipid-derived mediators and insulin secretion. We are studying the process of glucose-induced insulin secretion by isolated pancreatic islets from rat and man. The focus of our current studies is on the involvement of phospholipid-derived mediators in islet signal transduction process including ionic movements. Such compounds include arachidonic acid and its metabolites, diaeylglycerols and inositol phosphates. The analytic work involves gas chromatography, mass spectrometry and dual wavelength microfluorometry among other methods. We are currently engaged in attempting to clone a novel phospholipase from islets that may be a component of the beta cell fuel sensor apparatus.

Emil R. Unanue, M.D., 362-7440
Research in immunobiology/immunopathology. Examination of cellular interactions resulting in immune induction and cellular immunity. Emphasis is placed on the studies on the cell biology of macrophage and of lymphocyte activation, on the role of macrophages in promoting growth and differentiation of lymphocytes, and on the biochemistry of protein handling. These cellular interactions are being studied in normal, in infectious processes, and in autoimmune diseases.

Herbert W. Virgin IV, M.D., Ph.D., 362-9223
We work on issues at the interface of virology and immunology by analyzing aspects of viral immunity, viral pathogenesis, and viral genetics that contribute to virulence and disease. We focus on latency and pathogenesis of herpes viruses.

Mark A. Watson, M.D., 454-7919
Student will participate in studies directed toward the identification of novel tumor markers for human breast cancer. Techniques employed will include histo-pathological analysis and tissue microdissection of tumor tissue from patient biopsies, isolation of tumor-associated nucleic acid, and gene expression analysis using state-of-the-art molecular methods. Readings and discussion focused on current topics in molecular pathology as it relates to cancer diagnosis and treatment will complement research activities.

Mary M. Zutter, M.D., 362-0114
Division of Anatomic Pathology. We focus on the cellular and molecular analysis of the Alpha2 Beta1 integrin in normal epithelial and hematopoietic differentiation and in breast cancer biology. We use a number of in vitro and in vivo models of hematopoiesis and mammary gland morphogenesis.

Faculty

EDWARD MALLINCKRODT PROFESSOR AND HEAD OF DEPARTMENT

Emil R. Unanue, M.D., University of Havana, 1960.

Professors Emeriti

Hugh Chaplin Jr., M.D., Columbia University, 1947. (See Department of Medicine.)

Paul E. Lacy, M.D., Ohio State University, 1948; Ph.D., University of Minnesota, 1955.

Professors

Robert L. Kroc Professor

Paul M. Allen, Ph.D., University of Michigan, 1981.

Jacques U. Baenziger, M.D., Washington University, 1975; Ph.D., 1975. (See Department of Cell Biology and Physiology.)

Marco Colonna, M.D., Parma University, 1983.

Erika C. Crouch, Ph.D., University of Washington, 1978; M.D., 1979.

Louis P. Dehner, M.D., Washington University, 1966.

W. Michael Dunne, Ph.D., Medical College of Wisconsin, 1975. (See Department of Medicine and Department of Molecular Microbiology.)

Timothy J. Eberlein, M.D., University of Pittsburgh, 1977. (See Department of Surgery and Alvin J. Siteman Cancer Center.)

Deborah J. Gersell, M.D., Washington University, 1975.

Jonathan D. Gitlin, M.D., University of Pittsburgh, 1978. (See Department of Pediatrics and Clinical Investigation Program.)

Lawrence T. Goodnough, M.D., University of Pennsylvania, 1975. (See Department of Medicine.)

Michael L. Gross, Ph.D., University of Minnesota, 1966. (See Department of Medicine.) (Also Department of Chemistry)

Peter A. Humphrey, M.D., Ph.D., University of Kansas, 1984.

John M. Kissane, M.D., Washington University, 1952.

Michael Kyriakos, M.D., Albert Einstein College of Medicine, 1962.

Oree M. Carroll and Lillian B. Ladenson Professor of Clinical Chemistry

Jack H. Ladenson, Ph.D., University of Maryland, 1971. (See Department of Medicine.)

Michael L. McDaniel, Ph.D., St. Louis University, 1970.

Jeffrey D. Milbrandt, M.D., Washington University, 1978; Ph.D., University of Virginia, 1983. (See Department of Medicine.)

Thalachallour Mohanakumar, Ph.D., Duke University, 1974. (See Department of Medicine and Department of Surgery.)

John C. Morris, M.D., University of Rochester, 1974. (See Department of Neurology.)

Kenneth M. Murphy, Ph.D., The Johns Hopkins University, 1982; M.D., 1984.

John W. Olney, M.D., University of Iowa, 1963. (See Department of Psychiatry.)

Alan Pestronk, M.D., The Johns Hopkins University, 1970. (See Department of Neurology.)

Kevin A. Roth, M.D., Ph.D., Stanford University, 1985. (See Department of Molecular Biology and Pharmacology.)

Paul and Ellen Lacy Professorship in Pathology

Jeffrey E. Saffitz, Ph.D., Case Western Reserve University, 1977; M.D., 1978. (See Department of Medicine and Clinical Investigation Program.)

Samuel A. Santoro, M.D., Ph.D., Vanderbilt University, 1979. (See Department of Medicine.)

Robert E. Schmidt, M.D., Ph.D., Washington University, 1976.

Alumni Professor of Pathology

Robert D. Schreiber, Ph.D., State University of New York, 1973. (See Department of Molecular Microbiology and Alvin J. Siteman Cancer Center.)

Andrey S. Shaw, M.D., Columbia University, 1984.

Carl H. Smith, M.D., Yale University, 1959. (See Department of Pediatrics.)

Samuel H. Speck, Ph.D., Northwestern University, 1980. (See Department of Molecular Microbiology.)

Wilma and Roswell Messing Professor

Steven L. Teitelbaum, M.D., Washington University, 1964.

John W. Turk, M.D., Ph.D., Washington University, 1976. (See Department of Medicine.)

Wayne M. Yokoyama, M.D., University of Hawaii, 1978. (See Department of Medicine.)

Mary M. Zutter, M.D., Tulane University, 1981. (See Clinical Investigation Program.)

Associate Professors

Andrew C. Chan, M.D., Ph.D., Washington University, 1986. (See Department of Medicine.)

Talal A. Chatila, M.D., American University, 1984. (See Department of Pediatrics.)

Rosa Maria Davila, M.D., University of Puerto Rico, 1981.

George J. Despotis, M.D., St. Louis University, 1985. (See Department of Anesthesiology.)

John F. DiPersio, M.D., Ph.D., University of Rochester, 1980. (See Department of Medicine, Department of Pediatrics, and Alvin J. Siteman Cancer Center.)

Charles S. Eby, M.D., Vanderbilt University, 1981. (See Department of Medicine.)

Samir K. El-Mofty, Ph.D., Temple University, 1975. (See Department of Otolaryngology.)

Thomas A. Ferguson, Ph.D., University of Cincinnati, 1982. (See Department of Ophthalmology and Visual Sciences.)

Phyllis C. Huettner, M.D., University of Pennsylvania, 1985.

Osami Kanagawa, M.D., Okayama University, 1974; Ph.D., 1978. (See Department of Medicine.)

Douglas M. Lublin, Ph.D., Stanford University, 1976; M.D., University of California, Los Angeles, 1982. (See Department of Medicine.)

Daniel W. McKeel Jr., M.D., University of Virginia, 1966.

Mitchell G. Scott, Ph.D., Washington University, 1982. (See Department of Medicine.)

Paul E. Swanson, M.D., Oregon Health Sciences University, 1984.

Herbert W. Virgin IV, M.D., Ph.D., Harvard University, 1985. (See Department of Molecular Microbiology.)

Barbara A. Zehnbauer, Ph.D., The University of Chicago, 1979. (See Department of Pediatrics and Alvin J. Siteman Cancer Center.)

Research Associate Professors

Marina Cella, M.D., University of Genova, 1989.

Frederick P. Ross, Ph.D., University of Warwick, 1976.

Associate Professor (Clinical)

Steven L. Leary, D.V.M., Iowa State University, 1971. (Also Division of Comparative Medicine)

Research Associate Professor (Clinical)

Curtis A. Parvin, Ph.D., University of Minnesota, 1980. (See Department of Medicine and Division of Biostatistics.)

Assistant Professors

Robert Arch, Ph.D., University of Wurzburg, Germany, 1994. (See Department of Medicine.)

Morey A. Blinder, M.D., St. Louis University, 1981. (See Department of Medicine.)

Rainer K. Brachmann, M.D., Ludwig-Maximilians University, 1987. (See Department of Medicine.)

Alec M. Cheng, Ph.D., Washington University, 1993. (See Department of Medicine.)

Kyunghee Choi, Ph.D., University of Illinois, 1988.

Thomas G. Diacovo, M.D., McGill University, 1988. (See Department of Pediatrics.)

Steven F. Dowdy, Ph.D., University of California, 1990.

Larry E. Fields, M.D., Harvard University, 1980. (See Department of Medicine.)

Daved H. Fremont, Ph.D., University of California, 1993. (See Department of Biochemistry and Molecular Biophysics.)

Timothy A. Graubert, M.D., Harvard University, 1988. (See Department of Medicine.)

Jonathan M. Green, M.D., Wayne State University, 1986. (See Department of Medicine.)

Ann M. Gronowski, Ph.D., University of Wisconsin, 1992.

Madeline D. Kraus, M.D., Washington University, 1991.

Helen Liapis, M.D., University of Athens, 1972.

Anne C. Lind, M.D., Creighton University, 1989. (See Department of Medicine.)

Daniel C. Link, M.D., University of Wisconsin, 1985. (See Department of Medicine.)

Robinna G. Lorenz, M.D., Ph.D., Washington University, 1990. (See Department of Medicine.)

Danielle W. Lu, M.D., University of Medicine and Pharmacy, Romania, 1995.

Horacio M. Maluf, M.D., National University of Cordoba, Argentina, 1984.

Hector D. Molina-Vicenty, M.D., University of Puerto Rico, 1985. (See Department of Medicine.)

Andrew S. Pekosz, Ph.D., University of Pennsylvania, 1996. (See Department of Molecular Microbiology.)

Arie Perry, M.D.,
University of Texas, 1990.

John D. Pfeifer, Ph.D.,
University of California,
San Diego, 1987; M.D., 1988.

Christine Pham, M.D.,
University of Florida, 1985.

Jon R. Ritter, M.D.,
University of Minnesota, 1988.

Barry Sleckman, M.D., Ph.D.,
Harvard University, 1989.

Wojciech A. Swat, Ph.D.,
Polish Academy of Sciences, 1992.

Mark A. Watson, M.D., Ph.D.,
Washington University, 1992.
(See Alvin J. Siteman Cancer Center and Clinical Investigation Program.)

Katherine N. Weilbaecher, M.D.,
Stanford University, 1992. (See Department of Medicine.)

Frances V. White, M.D.,
University of North Carolina, 1978.

Xiao-Feng S. Zheng, Ph.D.,
Harvard University, 1993.

Research Assistant Professors

Toshiyuki Araki, M.D.,
Osaka University, 1989; Ph.D., 1993.

Kathleen C. Sheehan, Ph.D.,
St. Louis University, 1986.

Research Assistant Professor (Adjunct)

Terry Woodford-Thomas, Ph.D.,
Virginia Polytech, 1982.

Instructors

W. Richard Burack, Ph.D.,
University of Virginia, 1994; M.D., 1995.

Zahid Kaleem, M.D.,
Dow Medical College, Karachi,
Pakistan, 1989.

Deborah J. Novack, M.D., Ph.D.,
Washington University, 1995.

Karen R. Pinto, M.D.,
GOA Medical College - India, 1986.

Lourdes R. Ylagan, M.D.,
Ohio State University, 1993.

Research Instructors

Dorothy J. Fiete, B.S.,
Marymount College, 1966.

Guim Kwon, Ph.D.,
University of Michigan, 1992.

Yvonne Landt, M.S.,
University of Illinois, 1972.

Theresa L. Murphy, Ph.D.,
The Johns Hopkins University, 1983.

Christopher A. Nelson, Ph.D.,
Washington University, 1995.

EDWARD MALLINCKRODT DEPARTMENT OF PEDIATRICS

The primary aim of the teaching program of the Department of Pediatrics is to stimulate interest in developmental biology, especially human growth and development, and to provide the student with a foundation sufficiently comprehensive so that he or she will have an appreciation of clinical pediatric problems regardless of his or her future career choice in medicine.

The major clinical and research facilities are in St. Louis Children's Hospital and the newborn services are at Barnes-Jewish Hospital. St. Louis Children's Hospital is a facility with 235 beds that accepts patients through 21 years of age with all types of medical and surgical problems. Hospital admissions average 11,000 annually. Pediatric medical ambulatory activity, including subspecialty and emergency visits, averages about 90,000 visits a year. Nearly 5,000 infants are born annually in the Medical Center.

FIRST YEAR

M30 511 MEDICAL GENETICS

Instructors: *Jeffrey I. Gordon, M.D.* (362-7243); *Alison J. Whelan, M.D.* (362-7800)

The course is divided into halves. The first half focuses on the mechanisms of regulation of gene expression in eukaryotes. This includes discussions of the structure of DNA and its means of replication, the organization and packaging of eukaryotic genomes, chromatin structure and the nucleosome, the organization of polymerase II class genes, the processing of their primary transcripts, and the molecular basis for transcriptional and translational regulation including the use of transgenic mice to study cell-specific gene regulation. The second half focuses on how these concepts can be applied to an understanding of medical genetics. Topics covered include principles of Mendelian genetics, the molecular basis for various inborn errors of metabolism, their diagnosis and prenatal screening, the genetics of cancer, and finally, current strategies for mapping and characterizing the human genome. This course is referenced in Department of Genetics and is cross listed with L41 (Bio) 550.

Selectives

M04 526 NEW DISEASES, NEW PATHOGENS

For full description, see Department of Molecular Microbiology.

SECOND YEAR

Students are introduced to pediatrics and to the faculty through a series of lectures and symposia designed to acquaint them with the concepts of human growth and development and the effects of age and maturity on reactions to injury and disease. The unique aspects of the physical examination of the infant and child are presented in the Introduction to Clinical Medicine course. Members of the faculty are active participants in the sophomore Pathophysiology course.

THIRD YEAR

M65 760 PEDIATRIC CLERKSHIP

Instructors: *Kathleen A. McGann, M.D.; Angela M. Sharkey, M.D.* (both: 454-6299)

This six-week curriculum, which is a component of the 12-week Women's and Children's Health Clerkship, emphasizes pediatric pathophysiology and normal growth and development from birth through adolescence. Two weeks will be spent assessing newborns in the regular or special care nurseries at Barnes-Jewish or Christian Northwest hospitals or spent seeing patients in the pediatric emergency department. Four weeks will be spent at St. Louis Children's Hospital on an inpatient service. Emphasis is on performing a pediatric history and physical examination and developing an appropriate differential diagnosis. Daily rounds with house staff and attending physicians, as well as weekly case management conferences and grand rounds, further this emphasis. A weekly core lecture series also is offered during this 12-week combined clerkship (Women's and Children's Health) with Ob/Gyn.

FOURTH YEAR

Electives

M65 801 GENERAL PEDIATRICS SUBINTERNSHIP — ST. LOUIS CHILDREN'S HOSPITAL

Instructors: *Kathleen McGann, M.D.; Angela Sharkey, M.D.; Alan Schwartz, Ph.D., M.D.; James Keating, M.D.,* (all: 454-6299)

This is the general pediatric subinternship. The student will be assigned patients on one of three inpatient pediatric floors (7East, 9East or 12West) for initial evaluation and continuing care. The student works as an extern and is expected to take call every fourth night. Students work directly under the supervision of the senior resident, and teaching rounds are conducted by the faculty. The elective will provide experience in the management of many pediatric medical conditions (variable depending on floor) including a wide variety of infectious diseases, failure to thrive, acute asthma, poisonings, immune deficiency diseases, along with pulmonary,

gastrointestinal, renal and neurologic disorders. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 808 PEDIATRIC ASTHMA AND ALLERGY

Instructors: *Leonard B. Bacharier, M.D.; Robert C. Strunk, M.D.,* (both: 454-2694)

In predominantly an outpatient setting, students will evaluate patients with a wide variety of allergic disorders including asthma, allergic rhinitis, anaphylaxis, food allergy, atopic dermatitis and urticaria/angioedema. Goals include: 1) the extension of history-taking skills to include environmental exposures, 2) the recognition of physical findings suggestive of allergic disease, 3) understanding the indications and interpretation of diagnostic testing including skin testing and assessment of pulmonary function, and 4) application of appropriate therapeutic strategies to these disorders. Weekly didactic conferences and inpatient consultations provide additional educational opportunities. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 811 PEDIATRIC CRITICAL CARE MEDICINE

Instructor: *J. Julio Pérez Fontán, M.D.,* 454-2527

This elective is designed to familiarize the student with the diagnosis and treatment of critical illness in infants and children. To this end, each student is made responsible for a small number of assigned cases under the direct supervision of pediatric residents, pediatric critical care fellows, and faculty. The teaching activities emphasize the understanding of pathophysiological processes that lead to respiratory, cardiocirculatory, and central nervous system dysfunction and their therapy in the developing subject. Students are expected to participate in all the daily activities of the Pediatric Intensive Care Unit at St. Louis Children's Hospital and be on occasional call after hours. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 813 PEDIATRIC CARDIAC CATHETERIZATION

Instructors: *David T. Balzer, M.D.; Russel Hirsch, M.D.* (both: 454-6095)

Elective will focus on interpretation of hemodynamic and angiographic data acquired in the cardiac catheterization laboratory. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 818 PEDIATRIC CARDIOLOGY — INPATIENT SERVICE

Instructors: *Angela M. Sharkey, M.D.; Charles E. Canter, M.D.; Martha L. Clabby, M.D.; R. Mark Grady, M.D.; Mark C. Johnson, M.D.; David T. Balzer, M.D.; Russel Hirsch, M.D.* (all: 454-6095)

The student works as a subintern and is assigned selected patients on the pediatric cardiology ward. Patients admitted to the cardiology service include those being evaluated for surgical intervention, patients with significant congestive heart failure, and those for cardiac catheterization/intervention. The student has an opportunity to follow patients through these procedures. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 819 PEDIATRIC CARDIOLOGY — OUTPATIENT SERVICE

Instructors: *Angela M. Sharkey, M.D.; Charles E. Canter, M.D.; Martha L. Clabby, M.D.; R. Mark Grady, M.D.; Russel Hirsch, M.D.; Mark C. Johnson, M.D.; David T. Balzer, M.D.* (all: 454-6095)

Students will independently evaluate outpatients referred for evaluation of cardiac murmurs, chest pain, arrhythmia and report findings to the attending physician. Clinics are held at St. Louis Children's Hospital, Missouri Baptist Hospital and many outreach sites. The student will review with the attending all EGGs, holter monitors, echocardiograms performed. Participation in weekly surgical conference and journal club is expected. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 827 SUBINTERNSHIP IN PEDIATRIC HEMATOLOGY/ONCOLOGY

Instructor: *David B. Wilson, M.D., Ph.D.,* 454-2717

Students will assume the responsibilities of a pediatric resident on the inpatient Hematology/Oncology service at St. Louis Children's Hospital. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 833 SPECIAL TOPICS IN REPRODUCTIVE HEALTH

Instructor: *F. Sessions Cole, M.D.,* 454-6148

Students will participate in clinical experiences in four clinical modules: contraception, sexually transmitted diseases, abortion and special topics (HIV infection and adolescence). Required reading will include relevant review articles. Clinical experiences will be primarily ambulatory. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 835 PEDIATRIC IMMUNOLOGY AND RHEUMATOLOGY

Instructors: *Jonathan Gitlin, M.D.; Talal Chatila, M.D.; Maite de la Morena, M.D.; Andrew White, M.D.; Calvin Williams, M.D., Ph.D.* (all: 454-6124)

Opportunities are available to care for children with a variety of immunologic and rheumatologic disorders. Students will see patients in outpatient clinics and inpatient consultations. An in-depth approach to evaluating disorders of the immunologic system will be provided. Students will participate in evaluation of new patients with a variety of rheumatologic diseases including JRA, SLE and scleroderma at both SLCH and Shriners Hospital clinics. Students may elect to participate in conferences and seminars. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 840 PEDIATRIC INFECTIOUS DISEASES

Instructors: *Joseph W. St. Geme, M.D.; Penelope G. Shackelford, M.D.; Gregory A. Storch, M.D.; Kathleen A. McGann, M.D.; David B. Haslam, M.D.; Alexis M. Elward, M.D.* (all: 454-6050)

This elective is designed to introduce students to the clinical aspects of infectious diseases in children. Students will consult on both inpatients and outpatients. Regular daily activities will include evaluation of new patients, work rounds on inpatient consults, microbiology teaching rounds in the bacteriology lab, and teaching rounds with the infectious disease attending. Formal teaching sessions include weekly pediatric infectious disease case conferences, a weekly joint clinical conference with the adult infectious disease group, and a monthly journal club. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 841 CARE OF THE HIV-INFECTED PATIENT

Instructors: *Kathleen McGann, M.D.; Victoria Fraser, M.D.; Linda Mundy, M.D.; Gregory Storch, M.D.; Judith Aberg, M.D.; and staff* (all: 454-6050)

This elective is designed to introduce students to the care of HIV-infected individuals (adults, adolescents, and children) and of HIV-exposed infants. Care of the HIV-infected patient encompasses not only the medical aspects of care, but also the psychosocial aspects. The elective will involve rotation through several clinics including the maternal-child clinic, pediatric and adolescent HIV clinics, and several adult HIV clinics, along with participation in community-wide social service meetings, home visits, and exposure to the Retrovirus laboratory and the AIDS Clinical Trials unit. In addition, the student will spend part of his/her time rotating in the general ambulatory infectious diseases clinics (pediatric and adult ID, TB clinic, and the STD clinic). Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 845 PEDIATRIC EMERGENCY MEDICINE

Instructor: *David M. Jaffe, M.D.*, 454-2341

The goal of this elective is to provide the senior medical student with a broad introductory clinical experience in pediatric emergency medicine. Functioning as a subintern in the Emergency Unit of St. Louis Children's Hospital, the student will have the opportunity to evaluate and manage patients with a wide variety of emergent and urgent medical and surgical problems. Examples include: respiratory distress, abdominal pain, lacerations, bone injuries, rashes, fever, etc.

Students will work either a day shift (7:30 a.m.-3:00 p.m.) or an evening shift (3:00 p.m.-11:00 p.m.) in rotation. Daily teaching conferences are provided by the attending staff. A weekly meeting of the students and senior faculty will occur to review interesting cases. Also, attending staff and senior pediatric residents provide 24-hour on-site supervision. Each medical student will be asked to prepare a 20-minute presentation on a topic of his/her choosing. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 850 PEDIATRIC ENDOCRINOLOGY AND METABOLISM

Instructors: *Neil H. White, M.D.; Abby L. Hollander, M.D.; Bess A. Marshall, M.D.; Louis J. Muglia, M.D.; Rebecca Green, M.D., Ph.D.; Paul Hruz, M.D., Ph.D.* (all: 454-6051)

This elective is designed to include broad clinical experience in pediatric endocrinology and diabetes. The student will have an opportunity to evaluate both patients admitted to St. Louis Children's Hospital and patients referred for consultation in our three outpatient clinics each week. In addition to a divisional conference to review referred patients, several joint conferences with the adult Endocrinology and Metabolism Division (clinical rounds, journal club/research seminar, case conference) are held weekly. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 851 CLINICAL PEDIATRIC GI ELECTIVE

Instructor: *Mark Lowe, M.D.*, 286-2857

Pediatric gastroenterology, hepatology, and nutrition encompass much of pediatric practice. The rotation includes both the inpatient and outpatient services as well as time in the endoscopy suite. Outpatient clinic exposes the students to ambulatory subspecialty pediatrics. The inpatient service provides experience caring for patients with a wide range of illnesses. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 852 CLINICAL PEDIATRIC PULMONARY MEDICINE

Instructors: *Robert C. Strunk, M.D.; Leonard Bacharier, M.D.; Maite de la Morena, M.D.; Thomas W. Ferkol Jr., M.D.; Pamela M. Schuler, M.D.; Stuart C. Sweet, M.D.; Elizabeth Uong, M.D.* (all: 454-2694)

This elective provides an opportunity for students to be exposed to the full scope of respiratory diseases in infants and children. Pediatric referrals will be seen in both an inpatient and outpatient setting. Goals include: 1) to learn the importance of the physical exam using inspection, percussion and auscultation; 2) indications and interpretation of diagnostic tests, such as CXR, chest CT, VQ scan, pulmonary function testing, and bronchoscopy with biopsy and lavage; 3) therapeutic interventions and the use of bronchodilators, anti-inflammatory agents, et al. Unique aspects of this rotation include a broad exposure to children with congenital lung defects, life-threatening asthma, cystic fibrosis and end-stage cardiopulmonary diseases referred for transplantation. Weekly didactic sessions as well as weekly divisional patient care sections are an opportunity to further learn and practice presentational skills. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 861 NEWBORN MEDICINE

Instructor: *F. Sessions Cole, M.D.*, 454-6148

The goal of this course is to provide students with responsibility for caring for newborn infants who range from normal to acutely ill to chronically ill and for their families. The physiology of the transition from fetal to extrauterine existence, the pathophysiology of specific diseases, and primary accountability of the student for patient management decisions and procedures will be emphasized. In addition, collaboration with nursing staff and other health care providers in decision-making (especially concerning the viability of individual infants) and family management will be regularly required.

Students during each rotation will be assigned to the Special Care Nursery at St. Louis Children's Hospital and to the labor and delivery services at Barnes-Jewish Hospital. Students assigned to the St. Louis Children's Hospital Special Care Nursery also will have the opportunity to become involved in the transport of acutely ill infants, while those on the Labor and Delivery Service will routinely be involved in normal newborn care and delivery room management. The student will be expected to rotate patient responsibilities every fourth night. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 875 PEDIATRIC RENAL DISEASE

Instructors: *Keith Hruska, M.D., Barbara R. Cole, M.D.; Anne M. Beck, M.D.; S. Paul Hmiel, M.D., Ph.D.* (all: 454-6043)

This course is designed to provide the student with a wide exposure to all aspects of pediatric renal disease and an opportunity to explore a desired aspect of the field in-depth. The student will be an integral part of the Renal Team and as such will see both inpatients and outpatients. Students will have an opportunity to follow the courses of patients with acute renal disease as well as those with more chronic problems and will help to plan the evaluation and therapeutic management of these patients. Discussions and rounds with the attending staff and fellows emphasize the relationship between clinical problems and the pathophysiology of the underlying disease. These informal teaching sessions are supplemented by more formal sessions. These include renal attending rounds, renal research rounds and grand rounds, which are conducted weekly in conjunction with the Renal Division of Barnes-Jewish Hospital. Renal biopsy material is reviewed with the renal pathologists. Attendance at the weekly pediatric grand rounds and pediatric case conferences is encouraged. The student will be required to present one or two in-depth reviews of areas of interest. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 876 PEDIATRIC LUNG TRANSPLANTATION

Instructors: *Stuart C. Sweet, M.D., Ph.D.; Maite de la Morena, M.D.* (all: 454-2694)

St. Louis Children's Hospital has the largest pediatric lung transplant program in North America. This unique clinical rotation will enable students to be exposed to the process of transplantation from referral and listing to the actual surgery and post-operative care. Both inpatient and twice weekly outpatient clinics will be available for participation and learning. The use of diagnostic tests, such as flexible fiberoptic bronchoscopy with biopsies, the histopathology of infection and graft rejection, and the complexities of immunosuppression will all be explored. Weekly transplant meetings with our multidisciplinary team, as well as didactic/psychosocial and ethical and divisional care meetings will all be available. Our patient referral base is worldwide, and the primary cardiopulmonary disease states include: cystic fibrosis, pulmonary hypertension, complex congenital heart defects and alveolar proteinosis. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M65 878 CLERKSHIP IN RURAL PRIMARY CARE PEDIATRICS

Instructors: *Angela Sharkey, M.D., Kathleen McGann, M.D.* (both: 454-6299); *Site Instructors:-Kevin Blanton, M.D., in Sikeston and Claudia Preuschoff, M.D., in Poplar Bluff.*

The clerkship in rural primary care pediatrics is designed to provide the student with first-hand experience in general pediatric practice in a rural community setting. Students will have the opportunity to see patients in a private office, participate in delivery room resuscitation, evaluate patients in the emergency department and provide pediatric consultation to family practitioners, obstetricians and surgeons. The objective of this elective is to provide the student with the experience of serving as a general pediatrician providing comprehensive health services in a rural community. Students assume responsibility for ongoing care of patients and have opportunities to perform procedures. Housing is available through SEMA ADHEC/Southeast Missouri Health Network at no cost to the student; however, reservations must be made early. Two-week or four-week blocks are available. Valid start weeks for 2-week blocks are: Weeks 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39 and 41. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M25 831 PEDIATRIC DERMATOLOGY

Instructor: *Susan Mallory, M.D.*, 454-2714

This clinical rotation will be available to students interested in dermatology, pediatrics or both. Students will follow the dermatology rotation (M25 830) with an emphasis on pediatric dermatology by attending pediatric dermatology clinics, seeing consults, etc. Enthusiastic students will have an opportunity to write up a case report if they wish, but need to notify Dr. Mallory before the course. Students can take either this elective or M25 830 — not both. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33 and 37.

M80 870 CLERKSHIP IN PRIMARY CARE IN GENERAL PEDIATRICS

Instructors: *Paul S. Simons, M.D.; Jay S. Epstein, M.D.* (both: 535-7855)

The Clerkship in Primary Care in General Pediatrics is designed to provide the student with first-hand experience in general pediatric practice in a model ambulatory care setting at the Forest Park Pediatrics office on the medical campus. The major component of the clerkship is direct patient care under the supervision of the senior physicians who are members of the group.

Students will join individual pediatricians as colleagues caring for pediatric patients under supervision. The broad spectrum of general ambulatory pediatrics including behaviorally developmental, preventive medicine and acute care aspects of pediatric practice will be emphasized. The objective of this elective is to provide the student with the actual experience of serving as a general pediatrician providing comprehensive health services to the families of a typical broadly based population receiving care through different insurance systems. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

Research (M65 900)

Charles E. Canter, M.D., 454-6095

Clinical studies on cardiac transplantation in infants and children.

F. Sessions Cole, M.D., 454-6148

Using population-based data bases, investigation priorities include: 1) impact of surfactant replacement therapy on racial disparities in infant mortality; and 2) understanding molecular epidemiology of surfactant protein B deficiency.

Michael R. DeBaun, M.D., M.P.H., 454-4177

Dr. DeBaun's research interests include: 1) clinical investigation of the natural history of stroke in sickle cell disease; and 2) genotype/phenotype analysis in pediatric syndromes associated with cancer.

Thomas G. Diacovo, M.D., 286-2852

Vascular biology and immunology. Investigative efforts are aimed at dissecting the adhesive interactions responsible for recruiting platelets and leukocytes to sites of inflammation and vascular trauma. Our laboratory is using molecular and biochemical approaches to modify the expression of cell surface adhesion receptors (selectins and integrins). Several animal models are available to study the role of adhesion receptors using intravital microscopy.

Brian P. Hackett, Pb.D., M.D., 286-2833

Molecular biology of lung development. Research will focus on the molecular regulation of pulmonary epithelialdifferentiation. Areas of interest include the use of molecular markers for all lineage analysis and the role of Forkhead transcription factors in pulmonary epithelial differentiation.

David B. Haslam, M.D., 286-2888

Role of glycolipids in health and disease. Despite the ubiquitous distribution of glycolipids among eucaryotic cells, their function in cell physiology remains unknown. Our laboratory is using genetic approaches to modify glycolipid expression both *in vitro* and *in vivo* and examine the effects of normal biology and host-microbial interactions.

Robert J. Hayashi, M.D., 454-4118

Laboratory investigation is focused on the role of T lymphocytes in immune tolerance during viral and bacterial infection. Clinical research interests are in the area of BMT.

David M. Jaffe, M.D., 454-2341
Clinical research interests are: 1) occult bacteremia — identification, clinical decision making; 2) trauma — injury prevention, head and cervical spine injuries; 3) health care delivery system - role of the pediatric emergency department; and 4) pain management.

Lori Luchtman-Jones, M.D., 454-6128
Investigative efforts are focused on clinical coagulation and sickle cell disease.

Virginia L. Miller, Ph.D., 747-2132
Molecular basis of the pathogenesis of the enteric pathogens *Yersinia enterocolitica* and *Salmonella typhimurium*.

Louis J. Muglia, Ph.D., M.D., 286-2847
Studies in our laboratory seek to determine: 1) the mechanism determining the timing of parturition; and 2) the role and regulation of hypothalamic neuropeptides involved in the stress response and reproduction, utilizing transgenic and gene knockout mice.

William C. Parks, Ph.D., 286-2862
Research is focused on regulation of matrix and proteinase production as well as biological functions of proteinases.

J. Perez Fontan, M.D., 454-2527
Airway nerves and inflammation. Biology of the airway intrinsic neuronal network and its role in airway neurogenic inflammation.

Scott Saunders, M.D., Ph.D., 286-2850
Investigative efforts are aimed at understanding the molecular basis of development through cell and molecular biological approaches, including transgenic and knockout mouse technology. Specific areas of interests are: 1) understanding the role of cell surface heparan sulfate proteoglycans in morphogenesis; and 2) the biology of neuron migration in development of the central nervous system.

Alan L. Schwartz, Ph.D., M.D., 454-6005
Investigative efforts are aimed at understanding: 1) the biology of cell surface receptors including biochemical and molecular dissection of the mechanisms responsible for receptor-mediated endocytosis of blood coagulation proteins; and 2) the regulation of intracellular protein turnover.

Shalini Shenoy, M.D., 454-6128
Investigation of immunologic basis of graft versus host disease.

Carl H. Smith, M.D., 454-6029
We investigate the cellular process underlying the maternal/fetal transport of amino acids and other nutrients by the human placental syncytiotrophoblast. This goal is approached through isolation and individual study of the maternal- and fetal-facing plasma membranes of the syncytiotrophoblast and through culture of cells derived from placental trophoblast. Molecular techniques are used when appropriate to understand transporter structure, function and interrelationships. Current investigations include: 1) the characterization of cationic amino acid transport systems of the maternal- and fetal-facing membranes: investigation of function, and cellular localization; 2) the cloning of cDNAs for placental membrane transporters; and 3) their expression in model systems for comparison with transport in membrane isolated directly from placenta.

Joseph W. St. Geme, M.D., 454-6050
The molecular basis of *Haemophilus influenzae* pathogenicity. *Haemophilus influenzae* is a common cause of localized respiratory tract infections, such as otitis media, sinusitis and pneumonia. In addition, this organism is an important cause of meningitis and septicemia. We are employing methods of molecular and cell biology to characterize the bacterial and the host cell factors involved in the pathogenesis of disease due to this model mucosal pathogen.

Gregory A. Storch, M.D.; Max Q. Arens, Ph.D., Richard S. Buller, Ph.D.; and staff (all: 454-6079)
Rapid diagnosis of viral and other unconventional infections. The Molecular Diagnostics Section of the Diagnostic Virology Laboratory is studying the use of the polymerase chain reaction and oligonucleotide sequencing for the diagnosis of infections caused by viruses and other unconventional pathogens, and the detection of resistance to antiviral agents. Current projects include: 1) the detection of cytomegalovirus and Epstein-Barr virus in the blood of organ transplant recipients; 2) the development of new assays for the detection of central nervous system pathogens; 3) the detection of Ehrlichia and Rickettsiae in blood; and 4) the detection of Bartonella in various specimens. Future projects will explore other infections caused by other unconventional pathogens that are not easily diagnosed using existing methods, and the application of PCR for quantitation of infectious agents and the detection of resistance to antiviral agents.

Robert C. Strunk, M.D., 454-2694
Clinical studies of patients with asthma aimed at understanding the mechanisms of death due to asthma in children.

Stuart C. Sweet, M.D., Ph.D., 454-2694
Research involves using transgenic mouse models to investigate the mechanisms of acute rejection and chronic graft dysfunction in lung allografts.

Neil H. White, M.D., 286-1157
Our work involves patient-oriented research in the management of diabetes in children. Arrangements can be made for involvement in or development of projects aimed at improving outcome or prevention of diabetes mellitus and its complications.

David B.Wilson, M.D., Ph.D., 286-2834
Research is focused on the molecular switches that regulate control genes during early embryonic development and differentiation.

Faculty

THE HARRIET B. SPOEHRER PROFESSOR AND HEAD OF DEPARTMENT

Alan L. Schwartz, Ph.D., Case Western Reserve University, 1974; M.D., 1976. (See Department of Molecular Biology and Pharmacology.)

Professors Emeriti

Alexis F. Hartmann Jr., M.D., Washington University, 1951.

John C. Herweg, M.D., Washington University, 1945.

Lawrence I. Kahn, M.D., Louisiana State University, 1945.

J. Neal Middelkamp, M.D., Washington University, 1948.

Jessie L. Ternberg, Ph.D., University of Texas, 1950; M.D., Washington University, 1953; Sc.D. (hon.), Grinnell College, 1972. (See Department of Surgery.)

Jean H. Thurston, M.D., University of Alberta, 1941. (See Departments of Neurology and Neurological Surgery.)

Teresa J. Vietti, M.D., Baylor University, 1953. (See Department of Radiology.)

Professor Emeritus and Lecturer

Philip R. Dodge, M.D., University of Rochester, 1948. (See Departments of Neurology and Neurological Surgery.)

Professors

Anne M. Bowcock, Ph.D., University of Witwatersrand, 1984. (See Department of Genetics, Department of Medicine, and Clinical Investigation Program.)

Park J. White M.D. Professor of Pediatrics

F. Sessions Cole, M.D., Yale University, 1973. (See Department of Cell Biology and Physiology and Clinical Investigation Program.)

Louis P. Dehner, M.D., Washington University, 1966. (See Department of Pathology.)

W. Edwin Dodson, M.D., Duke University, 1967. (See Departments of Neurology and Neurological Surgery.)

Edwin B. Fisher Jr., Ph.D., State University of New York, 1972. (See Department of Medicine.)

Helene B. Roberson Professor of Pediatrics

Jonathan D. Gitlin, M.D., University of Pittsburgh, 1978. (See Department of Pathology and Immunology and Clinical Investigation Program.)

Keith A. Hruska, M.D., Creighton University, 1969. (See Department of Medicine and Department of Cell Biology and Physiology.)

Dana Brown/St. Louis Children's Hospital Professor of Pediatrics

David M. Jaffe, M.D., The University of Chicago, 1978.

W. McKim Marriott, M.D./ St. Louis Children's Hospital Professor of Pediatrics

James P. Keating, M.D., Harvard University, 1963.

Daniel P. Kelly, M.D., University of Illinois, 1982. (See Department of Medicine and Department of Molecular Biology and Pharmacology.)

Michael L. Landt, Ph.D., University of Oregon, 1976. (Laboratory Medicine) (See Department of Pathology.)

Michael Lovett, Ph.D., University of London, 1982. (See Department of Genetics.)

Rodney P. Lusk, M.D., University of Missouri, 1977. (See Department of Otolaryngology.)

Susan B. Mallory, M.D., University of Texas, 1974. (See Department of Medicine.)

Appoline Blair/St. Louis Children's Hospital Professor of Surgery

Jeffrey L. Marsh, M.D., The Johns Hopkins University, 1970. (See Department of Surgery.)

William H. McAlister, M.D., Wayne State University, 1954. (See Department of Radiology.)

Robert P. Mecham, Ph.D., Boston University, 1976. (See Department of Cell Biology and Physiology, Department of Medicine, and Department of Biomedical Engineering.)

Tae Sung Park, M.D., Yonsei University, 1971. (See Department of Neurological Surgery.)

William C. Parks, Ph.D., Medical School of Wisconsin, 1982. (See Department of Cell Biology and Physiology.)

J. Julio Pérez-Fontán, M.D., Universidad de Santiago, 1977. (See Department of Anesthesiology.)

Allen P. and Josephine B. Green Professor of Pediatric Neurology

Arthur L. Prensky, M.D., New York University, 1955. (See Departments of Neurology and Neurological Surgery.)

Robert J. Rothbaum, M.D., The University of Chicago, 1976.

Ernest and Jane G. Stein Professor of Developmental Pediatrics

Steven M. Rothman, M.D., State University of New York, Upstate, 1973. (See Department of Anatomy and Neurobiology and Departments of Neurology and Neurological Surgery.)

Gary D. Shackelford, M.D., Washington University, 1968. (See Department of Radiology.)

Penelope G. Shackelford, M.D., Washington University, 1968. (See Department of Molecular Microbiology.)

Steven D. Shapiro, M.D., The University of Chicago, 1983. (See Department of Cell Biology and Physiology, Department of Medicine, and Clinical Investigation Program.)

Ross W. Shepherd, M.B.B.S., University of Queensland, 1970.

Marilyn J. Siegel, M.D., State University of New York, Downstate, 1969. (See Department of Radiology.)

Carl H. Smith, M.D., Yale University, 1959. (See Department of Pathology and Immunology.)

Gregory A. Storch, M.D., New York University, 1973. (See Department of Medicine and Department of Molecular Microbiology.)

Robert C. Strunk, M.D., Northwestern University, 1968. (See Clinical Investigation Program.)

Bradley T. Thach, M.D., Washington University, 1968.

Neil H. White, M.D., Albert Einstein College of Medicine, 1975. (See Clinical Investigation Program.)

Michael P. Whyte, M.D., State University of New York, Downstate, 1972. (See Department of Medicine.)

Professors Emeriti (Clinical)

Maurice J. Lonsway, M.D., Washington University, 1950.

Helen E. Nash, M.D., Meharry Medical College, 1945.

Professors (Clinical)

Mohamad T. Amjad, M.D., University of Teheran, 1961.

Gordon R. Bloomberg, M.D., University of Illinois, 1959.

C. Read Boles, M.D., Washington University, 1943.

James M. Corry, M.D., Washington University, 1974.

Elliot F. Gellman, M.D., University of Missouri, 1961.

Maurice J. Keller, M.D., Columbia University, 1940.

James E. Miller, M.D., Medical College of Alabama, 1949. (See Department of Ophthalmology and Visual Sciences.)

Kevin J. Murphy, M.D., St. Louis University, 1978.

Homer E. Nash Jr., M.D., Meharry Medical College, 1951.

Frederick D. Peterson, M.D., Washington University, 1957.

Steven I. Plax, M.D., University of Missouri, 1961.

George Sato, M.D., Washington University, 1947.

Warren G. Sherman, M.D., Tulane University, 1969.

Mary A.T. Tillman, M.D., Howard University, 1960.

Professor (Adjunct)

Arnold W. Strauss, M.D., Washington University, 1970.

Associate Professor Emeritus

James K. Turner, M.D., Washington University, 1953.

Associate Professors

Charles E. Canter, M.D., St. Louis University, 1979.

Talal A. Chatila, M.D., American University, 1984. (See Department of Pathology and Immunology.)

Randall A. Clary, M.D., University of Illinois, 1984. (See Department of Otolaryngology.)

Barbara R. Cole, M.D., University of Kansas, 1967.

Jeffrey G. Dawson, M.D., University of Louisville, 1982.

John F. DiPersio, M.D., Ph.D., University of Rochester, 1980. (See Department of Medicine, Department of Pathology and Immunology, and Alvin J. Siteman Cancer Center.)

Anthony G. Durmowicz, M.D., University of Maryland, Baltimore, 1983.

Thomas W. Ferkol Jr., M.D., Ohio State University, 1985 (See Department of Cell Biology and Physiology.)

Robert P. Foglia, M.D., Georgetown University, 1974. (See Department of Surgery.)

Dorothy K. Grange, M.D., University of Florida, Gainesville, 1981.

David H. Gutmann, Ph.D., University of Michigan, 1984; M.D., 1986. (See Departments of Neurology and Neurological Surgery.)

Aaron Hamvas, M.D., Washington University, 1981.

Gary E. Hirshberg, M.D., Hahnemann Medical College, 1972. (See Department of Anesthesiology.)

Dee Hodge III, M.D., University of California, San Francisco, 1978.

Robert M. Kennedy, M.D., Medical College of Georgia, 1980.

Benjamin C.P. Lee, M.B.B.S., University of London, 1966. (See Department of Radiology.)

Mark E. Lowe, M.D., University of Miami, 1984.

Jeffrey A. Lowell, M.D., Yale University, 1985. (See Department of Surgery.)

Mark J. Manary, M.D., Washington University, 1982.

Barry P. Markovitz, M.D., University of Pennsylvania, 1983. (See Department of Anesthesiology.)

Rick A. Martin, M.D., University of Utah, 1987.

John D. McAllister, M.D., University of Manitoba, 1980. (See Department of Anesthesiology.)

Kathleen A. McGann, M.D., University of Pennsylvania, 1985.

Virginia L. Miller, Ph.D., Harvard University, 1985. (See Department of Molecular Microbiology.)

Michael J. Noetzel, M.D., University of Virginia, 1977. (See Departments of Neurology and Neurological Surgery.)

Joan L. Rosenbaum, M.D., University of Texas, 1983.

Angela M. Sharkey, M.D., St. Louis University, 1986.

Karin Shepherd, M.B.B.S., University of Queensland, 1970.

Paul S. Simons, M.D., Washington University, 1967.

Joseph W. St. Geme, M.D., Harvard University, 1984. (See Department of Molecular Microbiology.)

Edwin Trevathan III, M.D., M.P.H., Emory University, 1982. (See Department of Neurology.)

Lawrence Tychsen, M.D., Georgetown University, 1979. (See Department of Anatomy and Neurobiology and Department of Ophthalmology and Visual Sciences.)

Alison J. Whelan, M.D., Washington University, 1986. (See Department of Medicine and Alvin J. Siteman Cancer Center.)

Lynn K. White, M.D., Harvard Medical School, 1984. (See Department of Medicine.)

David B. Wilson, M.D., Ph.D., Washington University, 1986. (See Department of Molecular Biology and Pharmacology and Clinical Investigation Program.)

Jane Y. Wu, M.D., Shanghai Medical University, 1986; Ph.D., Stanford University, 1991. (See Department of Molecular Biology and Pharmacology.)

Barbara A. Zehnbauer, Ph.D., The University of Chicago, 1979. (See Department of Pathology and Immunology and Alvin J. Siteman Cancer Center.)

Associate Professors Emeriti (Clinical)

Helen M. Aff-Drum, M.D., Washington University, 1934.

Stanley L. Harrison, M.D., Washington University, 1930.

Sol Londe, M.D., Washington University, 1927.

Frank S. Wissmath, M.D., Washington University, 1943.

Associate Professors (Clinical)

Walter F. Benoist, M.D., Washington University, 1972.

Garrett C. Burris, M.D., Louisiana State University, 1968. (See Departments of Neurology and Neurological Surgery.)

Charles H. Dougherty, M.D., University of Rochester, 1973.

Jay S. Epstein, M.D., Emory University, 1983.

Robert H. Friedman, M.D., Washington University, 1948.

James A. Gerst, M.D., University of Missouri, 1972.

Marshall B. Greenman, M.D., University of Illinois, 1948.

Robert J. Hoffman, M.D., St. Louis University, 1976.

Nancy E. Holmes, M.D., University of Missouri, 1976.

Shirley M. Knight, M.D., Washington University, 1980.

Joel S. Koenig, M.D., Vanderbilt University, 1982.

Kenneth A. Koerner, M.D., Washington University, 1941.

Katherine L. Kreusser, M.D., Indiana University, 1978.

Norton S. Kronemer, M.D., University of Missouri, 1962.

Jack A. Land Jr., M.D., University of Mississippi, 1977.

Richard L. Lazaroff, M.D., St. Louis University, 1978.

George B. Mallory Jr., M.D., Albert Einstein College of Medicine, 1974.

John C. Martz, M.D., Washington University, 1942.

Thomas C. McKinney, M.D., Washington University, 1980.

Alison C. Nash, M.D., Baylor College of Medicine, 1981.

James R. Rohrbaugh, M.D., Ohio State University, 1974. (See Departments of Neurology and Neurological Surgery.)

William J. Ross, M.D., Washington University, 1972.

Blaine M. Sayre, M.D., Washington University, 1968.

Patricia B. Wolff, M.D., University of Minnesota, 1972.

Gerald Wool, M.D., Washington University, 1962.

Associate Professor (Adjunct)

James M. Corry, M.D., Washington University, 1974.

Assistant Professors

Max Q. Arens, Ph.D., Virginia Polytechnic Institute, 1971.

Leonard B. Bacharier, M.D., Washington University, 1992. (See Department of Medicine and Clinical Investigation Program.)

David T. Balzer, M.D., St. Louis University, 1985.

Anne M. Beck, M.D., Southern Illinois University, Springfield, 1988.

Guojun Bu, Ph.D., Virginia Polytechnic Institute, 1990. (See Department of Cell Biology and Physiology.)

Douglas W. Carlson, M.D., Southern Illinois University, 1984.

Anne M. Connolly, M.D., Indiana University, 1984. (See Departments of Neurology and Neurological Surgery.)

Michael T. Connor, M.D., Wayne State University, 1974. (See Department of Anesthesiology.)

John N. Constantino, M.D., Washington University, 1988. (See Department of Psychiatry.)

Maite de la Morena, M.D., Complutense University, Madrid, Spain, 1992.

Michael R. DeBaun, M.D., Stanford University, 1987; M.P.H., The Johns Hopkins University, 1993. (See Division of Biostatistics.)

Thomas G. Diacovo, M.D., McGill University, Montreal, Canada, 1988. (See Department of Pathology and Immunology.)

Patrick A. Dillon, M.D., Georgetown University, 1988. (See Department of Surgery.)

Joan C. Downey, M.P.H., M.D., Harvard University, 1985.

James J. Fehr III, M.D., University of Michigan, 1988. (See Department of Anesthesiology.)

Katherine A. Gnauck, M.D., Universite Libre de Bruxelles, 1985.

R. Mark Grady, M.D., Washington University, 1989.

Brian P. Hackett, Ph.D., Boston University, 1984; M.D., 1986. (See Clinical Investigation Program.)

David B. Haslam, M.D., University of Calgary, 1987.

Sherrie M. Hauft, M.D., University of Texas, 1984.

Robert J. Hayashi, M.D., Washington University, 1986.

Robert O. Heuckeroth, M.D., Ph.D., Washington University, 1990.

Russel Hirsch, M.B., Ch.B., University of Cape Town, 1988.

S. Paul Hmiel, M.D., Ph.D., Case Western Reserve University, 1989.

Abby L. Hollander, M.D., University of Cincinnati, 1986.

Mark C. Johnson, M.D., The Johns Hopkins University, 1982. (See Clinical Investigation Program.)

Nancy S. LaMear, M.D., Loyola University, 1990.

Fran Lang, Ph.D., Washington University, 1977. (Also Disability Resource Center.)

Fiona H. Levy, M.D., New York Medical College, 1987.

Lori Luchtman-Jones, M.D., University of California, San Diego, 1987.

Gregg T. Lueder, M.D., University of Iowa. (See Department of Ophthalmology and Visual Sciences.)

Janet D. Luhmann, M.D., Loyola University, 1991.

Bess A. Marshall, M.D., Vanderbilt University, 1986.

Amit Mathur, M.D., AGRA University, India, 1986.

Ariane E. May, M.D., University of Medicine and Dentistry, New Jersey, 1987.

Robert K. Minkes, M.D., Tulane University, 1992. (See Department of Surgery.)

Louis J. Muglia, Ph.D., The University of Chicago, 1986; M.D., 1988. (See Department of Molecular Biology and Pharmacology and Clinical Investigation Program.)

Harlan R. Muntz, M.D., Washington University, 1977.

Jeffrey J. Neil, M.D., Ph.D., Washington University, 1984. (See Department of Neurology and Clinical Investigation Program.)

Jeffrey G. Ojemann, M.D., Washington University, 1992. (See Department of Anatomy and Neurobiology and Department of Neurological Surgery.) (Also Psychology.)

Robert T. Paschall, M.D., University of Tennessee, 1974.

Mabel L. Purkerson, M.D., Medical College of South Carolina, 1956. (See Administration and Department of Medicine.)

Kimberly S. Quayle, M.D., Washington University, 1988.

Scott Saunders, M.D., Ph.D., Stanford University, 1990. (See Department of Molecular Biology and Pharmacology and Clinical Investigation Program.)

Pamela M. Schuler, M.D., University of Michigan, 1979.

Theodore C. Simon, Ph.D., George Washington University, 1990. (See Clinical Investigation Program.)

Sharon R. Smith, M.D., Bowman Gray School of Medicine, 1991.

Stuart C. Sweet, M.D., Ph.D., University of Michigan, 1989.

Jeffrey H. Teckman, M.D., Washington University, 1989.

Karen M. Wickline, M.D., St. Louis University, 1986.

Calvin B. Williams, M.D., Ph.D., University of California, Irvine, 1991.

Kelvin A. Yamada, M.D., Baylor College of Medicine, 1983. (See Departments of Neurology and Neurological Surgery.)

Research Assistant Professors

Abderr Azzaq Belaaouaj, Ph.D., University of Paris, 1992.

Carol L. Wilson, Ph.D., Princeton University, 1992.

Assistant Professors Emeriti (Clinical)

Martin Calodney, M.D., New York University, 1936.

Samuel W. Gollub, M.D., Washington University, 1941.

Alfred S. Schwartz, M.D., The Johns Hopkins University, 1936.

Assistant Professors (Clinical)

William S. Adams, M.D., University of Missouri, Columbia, 1989.

Denis I. Altman, M.B., B.Ch., University of The Witwatersrand, 1975. (See Departments of Neurology and Neurological Surgery.)

Patricia J. Amato, M.D., Medical College of Ohio, 1982.

Jill M. Baer, M.D., University of Kentucky, 1975.

Angela L. Bard, M.D., Indiana University, Indianapolis, 1981.

Edward T. Barker, M.D., Washington University, 1957.

Susan L. Baumer, M.D., University of Pennsylvania, 1975.

Earl C. Beeks Jr., M.D., University of Missouri, 1981.

Jean E. Birmingham, M.D., University of Missouri, 1988.

Huldah C. Blamoville, M.D., Meharry Medical College, 1965.

Yolette V. Brown, M.D., Washington University, 1982.

Max H. Burgdorf, M.D., Washington University, 1974.

David J. Callahan, M.D., Washington University, 1986. (See Department of Neurology.)

Tattamangalam P. Chandrika, M.S.B.S., Calicut Medical College, 1973.

Michael E. Danter, M.D., University of Illinois, 1987.

John C. Davis, M.D., University of Michigan, 1980.

Ray S. Davis, M.D., University of Louisville, 1978.

Tulay Dincer, M.D., Hacettepe University, 1977.

Robert W. Edmonds, M.D., Washington University, 1960.

Elliott H. Farberman, M.D., St. Louis University, 1973.

Ira J. Friedman, M.D., University of Arkansas, 1960.

John P. Galgani Jr., M.D., St. Louis University, 1982.

Florentina U. Garcia, M.D., University of the Philippines, 1965.

Tessa D. Gardner, M.D., Harvard University, 1972.

Joseph K. Goldenberg, M.D., University of Missouri, Kansas City, 1980.

Santosh Gupta, M.B., B.S., Lucknow University, 1963; D.C.H., University of London, 1966.

David E. Hartenbach, M.D., University of Missouri, 1987.

J. Larry Harwell, M.D., University of Missouri, 1961.

Larry A. Jones, M.D., The Johns Hopkins University, 1976.

Joseph A. Kahn, M.D., University of Missouri, 1977.

Michele E. Kemp, M.D., Washington University, 1981.

Henry L. Knock, M.D., The Johns Hopkins University, 1953.

Barry Light, Ph.D., University of Missouri, 1977; M.D., 1980.

John F. Mantovani, M.D., University of Missouri, 1974. (See Departments of Neurology and Neurological Surgery.)

M. Michael Maurer Jr., M.D., Washington University, 1972.

Karen K. Norton, M.D., Louisiana State University, 1989.

Susan Pittman, M.D., University of Missouri, 1963.

Juanita C. Polito-Colvin, M.D., Southwestern University, 1979.

Janis B. Robinson, M.D., University of Pennsylvania, 1977.

Isabel L. Rosenbloom, M.D., University of Maryland, 1984.

Jerry L. Rosenblum, M.D., Washington University, 1974.

Martin D. Rudloff, M.D., Washington University, 1981.

Richard W. Sato, M.D., Washington University, 1977.

Margaret A. Schmandt, M.D., St. Louis University, 1987.

C. Jeffrey Sippel, Ph.D., St. Louis University, 1980; M.D., 1983.

Harold B. Sitrin, M.D., St. Louis University, 1971.

Anita R. Stiffelman, M.D., New York University, 1987.

Robert H. Strashun, M.D., New York University, 1982.

M. Anne Street, M.D., University of Illinois, 1976.

Marc E. Weber, M.D., University of Tennessee, 1974.

Zila Welner, M.D., Hebrew University, 1961. (See Department of Psychiatry.)

George T. Wilkins Jr., M.D., University of Illinois, 1957.

Jeffrey M. Wright, M.D., Washington University, 1979. (See Department of Medicine.)

Kathie R. Wuellner, M.D., St. Louis University, 1978.

Assistant Professor (Adjunct)

William L. Johnson, M.D., University of Missouri, 1981.

Instructors

Etihad S. Alfalahi, M.D., University of Baghdad, 1984.

Leisha M. Andersen, M.D., Duke University, 1998.

Sanjay Aurora, M.B.B.S., Jawnharial Institute of Postgraduate Medical Education and Research, 1986.

Leigh Ann Berry, Ph.D., University of Virginia, 1993.

Kathleen E. Bethin, M.D., Ph.D., Suny-Buffalo School of Medicine, 1995.

Trina R. Blythe, M.D., Albany Medical College, 1996.

Janice E. Brunstrom, M.D., Medical College of Virginia, 1987. (See Departments of Neurology and Neurological Surgery.)

Greg Canty, M.D., University of Louisville, 1997.

David F. Crawford, M.D., Ph.D., University of Texas, Southwestern, 1994.

Eric Crawford, Ph.D., University of Alabama, Birmingham, 1994.

Catherine J. Doty, M.D., University of Missouri, Kansas City, 1989.

Alexis M. Elward, M.D., University of Maryland, 1994.

Kathleen M. Fentzke, M.D., University of Chicago, Pritker, 1997.

Samuel J. Garber, M.D., University of Louisville, 1998.

Rebecca Green, M.D., Ph.D., Washington University, 1993.

Kristine M. Griffith, M.D., Georgetown University, 1994.

Michael R. Harris, Ph.D., St. Louis University, 1981; M.D., 1991.

Jacqueline Hoffman, M.D., Harvard University, 1979; Ph.D., Washington University, 1994.

Jackie Holder, D.O., Oklahoma State University College of Osteopathic Medicine, 1996.

Mark A. Hostetler, M.D., Northwestern University, 1988.

Paul Hruz, Ph.D., Medical College of Wisconsin, 1993; M.D., 1994.

Donald V. Huebener, D.D.S., Washington University, 1969. (Dental Medicine) (See Department of Radiology.)

Jill Ibrahim, M.D., University of Missouri, Columbia, 1994.

Christina L. Ingram, M.D., Washington University, 1990.

Brian J. Kelly, M.B., Ch.B., University of Cape Town, 1972.

Michael E. Kelly, Ph.D., University of Cincinnati, 1992; M.D., 1993.

Ramzi Kilani, M.D., University of Jordan, 1983.

Deborah L. Lerner, M.D., Harvard University, 1992.

Joseph Lesnick, M.D. University of Iowa, Iowa City, 1998.

Anna S. Lijowska, M.D., Jagiellonian University, Krakow, Poland, 1988.

Alicia Lynn, M.D. University of Missouri, Columbia, 1996.

John K. McGuire, M.D., Northwestern University, 1993.

Michelle McKane, M.D., University of Texas, San Antonio, 1998.

William A. McManus, M.D., St. Louis University, 1986.

Kathryn L. Plax, M.D., University of Rochester, 1996.

Theresa Polo, M.D. University of Illinois, Peoria, 1996.

Avinash Purohit, M.D.
Dr. S.N. Medical College, Jodhpur Rajasthan, 1979.
Peter J. Putnam, M.D.,
Dartmouth, 1997.
Mary E. Pylipow, M.D.,
Creighton University, 1984.
Edward K. Rhee, M.D.,
University of Pittsburgh, 1993.
William L. Rives, M.D.,
University of Missouri, Columbia, 1996.
Kelly L. Ross, M.D.,
University of Missouri, Columbia, 1996.
David Rudnick, M.D., Ph.D.,
Washington University, 1994.
Walton Schalick III, M.D.,
The Johns Hopkins University, 1995; Ph.D., 1997.
Bradley L. Schlaggar, M.D.
Washington University, 1994. (See Department of Neurology.)
Shalini Shenoy, M.D.,
University of Mysore, 1981.
Mythili Srinivasan, M.D.,
St. Louis University, 1996.
Michael Turmelle, M.D.
Johns Hopkins University, 1998.
Elizabeth Chan Uong, M.D.,
University of Santo Tomas, Philippines, 1986.
Andrew J. White, M.D.,
University of Texas, Southwestern, 1994.
Tracey Wick, M.D.,
Wright State University, 1997.
Cyd Charisse Williams, M.D.,
University of Wisconsin, 1991.

Research Instructors

Richard S. Buller, Ph.D.,
University of Montana, 1983.
Dale K. Kobayashi, M.B.A.,
University of Missouri, 1993.
Thomas J. Mariani, Ph.D.,
Rutgers University, 1993.
Yolanda Sanchez, Ph.D.,
University of Oviedo, Spain, 1988.

Instructors (Clinical)

Kimberly D. Aiken, M.D., Ph.D.,
Washington University, 1995.
Bonnie J. Aust, M.D.,
University of Texas, 1979.
Ivette N. Baker, M.D.,
Universidad Central del Caribe, 1984.
Johnie C. Baker, M.D.,
Universidad Central del Caribe, 1984.
Cindy C. Bitter, M.D.,
University of Kansas, 1998.
Robert J. Bradshaw, M.D.,
St. Louis University, 1980.
Seth J. Brownridge, M.D.,
Washington University, 1982.
John R. Carlile, M.D.,
University of Kansas, 1975.
Rubilinda Casino, M.D.,
University of Santo Tomas, 1979.
Glenn S. Cheng, M.D.,
University of Texas, San Antonio, 1988.
Oliver H.P. Chrisler, M.D.,
The University of Chicago, 1991.
Darryl S. Cohen, D.O.,
Texas College, 1981.
Douglas G. Cottrell, D.O.,
University Health Sciences College of Osteopathic Medicine, 1979.
Janet L. Cranshaw, M.D.,
Washington University, 1988.
Alla Dorfman, M.D.,
Chernovtsy State Medical School, 1986.
Diane M. Eschmann, M.D.,
University of Missouri, 1993.
Laura A. Esswein, M.D.,
University of Missouri, 1991.
Anna M. Fitz-James, M.D.,
George Washington University, 1981.
Edward B. Fliesher, M.D.,
St. Louis University, 1978.
Myrto Frangos, M.D.,
St. Louis University, 1985.
Charles A. Friedman, M.D.,
The Johns Hopkins University, 1971.
Alice B. Granoff, M.D.,
University of Texas, Southwestern, 1963.
Pushpa Gursahani, M.D.,
Govt. Medical College, Nagpur, India, 1959. (See Department of Medicine.)
Roman E. Hammes, M.D.,
University of Iowa, 1954.
Melanie G. Hampton, M.D.,
University of Kentucky, Louisville, 1981.
Suzanne M. Hanson, M.D.,
Northwestern University, 1993.
Mary Ann Hollman, M.D.,
University of Alabama, Birmingham, 1988.
J. Joseph Horan, M.D.,
St. Louis University, 1971.
Denise K. Ihnat, M.D.,
Yale University, 1991.
Carl S. Ingber, M.D.,
Boston University, 1972.
Aidan W. Ip, M.D.,
The University of Chicago, 1979.
Denise R. Johnson, M.D.,
Loma Linda University, 1984.
Joyce D. Johnson, M.D.,
Case Western Reserve University, 1982.
Sheldon Kessler, M.D.,
St. Louis University, 1951.
Katherine L. Komendowski, M.D., Uniformed Services University, 1984.
Jennifer S. Ladage, M.D.,
St. Louis University, 1991.
Stacie S. Laff, M.D.,
Rush Medical College, 1993.
Leland M. Laycob, M.D.,
University of Missouri, 1968.
Kenneth C. Levy, M.D.,
The University of Chicago, 1988.
Robert D. Lins, M.D.,
University of Missouri, 1969.
Robert J. Lobonc, M.D.,
Northwestern University, 1981.
David Lohmeyer, M.D.,
University of Missouri, 1977.
Margaret A. Martin, M.D.,
University of Wisconsin, 1986.
Elaine Miller, M.D.,
Medical College of Alabama, 1949.
Suzanne L. Miller, M.D.,
University of Illinois, 1978.
Mary R. Morgan, M.D.,
Washington University, 1990.
Janet G. Mueller, M.D.,
Washington University, 1992.
David C. Norman, M.D.,
Rush Medical College, 1992.
Jerome H. O'Neil Jr., M.D.,
St. Louis University, 1981.
Alison H. Oswald, M.B.C.H.B.,
University of Cape Town, South Africa, 1982.
Eugenia M. Pierce, M.D.,
St. Louis University, 1958.
Daniel S. Plax, M.D.,
Washington University, 1993.
Joseph L. Portnoy, M.D.,
University of Kansas, 1974.
Robert L. Quaas, M.D.,
The University of Chicago, 1975.
Mohammad H. Rahman, M.B.B.S., University of Karachi, 1960.

Pathmawathy T. Ramesvara, M.B.B.S., University of Sri Lanka, 1972.

Emanuel Rashet, M.D., St. Louis University, 1962.

Sheryl S. Ream, M.D., St. Louis University, 1986.

George H. Rezabek, D.O., Chicago College of Osteopathic Medicine, 1971.

Vernon J. Roden, M.D., St. Louis University, 1971.

Ella Rozin, M.D., Minsk State Medical School, 1980.

Christina M. Ruby, M.D., Northwestern University, 1994.

Karen E. Ruecker, M.D., Washington University, 1996.

Diane M. Rup, M.D., Case Western Reserve University, 1986.

Howard J. Schlansky, M.D., University of Missouri, Kansas City, 1978.

Seymour M. Schlansky, M.D., Chicago Medical School, 1950.

Martin P. Schmidt, M.D., St. Louis University, 1986.

Jacquelyn C. Schnidman, M.D., St. Louis University, 1979.

Eleanor M. Shaw, M.D., University of Missouri, 1983.

Nareshkumar Solanki, B.M., B.S., University of Nairobi, 1975.

Robert D. Spewak, M.D., St. Louis University, 1979.

Norman P. Steele, M.D., Indiana University, 1972.

Randall S. Sterkel, M.D., Washington University, 1993.

Jeanne M. Trimmer, M.D., Northwestern University, 1988.

Garland R. Tschudin, M.D., University of Missouri, 1975.

Sharon D. Vermont, M.D., University of Missouri, Kansas City, 1993.

Roger J. Waxelman, M.D., University of Missouri, 1969.

Scott J. Weiner, M.D., Ph.D., Washington University, 1993.

Don Weiss, M.D., University of Medicine and Dentistry of New Jersey, 1986.

Mona Yassin, M.D., Al-Azhan University Faculty of Medicine, 1979.

Cecilia H. Yu, M.D., University of Texas, Southwestern, 1992.

DEPARTMENT OF PSYCHIATRY

Instruction in psychiatry is given during the second, third, and fourth years of the medical curriculum. Emphasis is on the teaching of psychiatry as a medical discipline, including the biological, social, and psychological mechanisms and manifestations of psychiatric illness, as well as psychological reactions to other illnesses. Psychiatric disorders are common and disabling illnesses. An explosion of knowledge resulting from research in neuroscience, genetics, and epidemiology is leading to exciting advances in understanding and treating these disorders. Our department is heavily involved in this research and our didactic curriculum integrates current clinical information with research advances in order to help students develop the knowledge, skills, and attitudes to recognize these illnesses and understand the basic principles of treatment.

SECOND YEAR

M85 676A DISEASES OF THE NERVOUS SYSTEM: PSYCHIATRY

Instructor: *Laura Bierut, M.D.,* 362-3492

This course will emphasize the diagnosis of major psychiatric illnesses in adults and children. Psychiatric diseases will be described in terms of epidemiology, clinical presentation, natural history, genetics, differential diagnosis and clinical management. Biological and psychological influences on these diseases will be presented. Interviewing techniques and performance of the mental status exam will be demonstrated by patient interviews.

THIRD YEAR

M85 770 PSYCHIATRY CLERKSHIP

Instructor: *Kevin J. Black, M.D.,* 747-2013

Up to 11 students spend four weeks on the inpatient psychiatry service of either Barnes-Jewish Hospital or Metropolitan St. Louis Psychiatric Center. At either site, students evaluate and treat patients under the supervision of house staff and an attending physician, attend teaching conferences, including small group sessions with a psychiatrist which cover the psychiatric interview and topics in outpatient psychiatry, and complete other assigned learning experiences. See *www.nil.wustl.edu/labs/kevin/psy/WUMS3.htm* for current details or to review the goals of the clerkship.

M85 775 AMBULATORY CLERKSHIP: PSYCHIATRY FOR GENERALISTS

Instructor: *Kevin J. Black, M.D.,* 747-2013

Up to six students may elect to pursue their ambulatory medicine selective through the Department of Psychiatry. Students submit a written review of a relevant clinical topic of their choice, and participate in clinical duties. Students will be assigned to one of the following clinical options: Barnes-Jewish Hospital adult psychiatry clinic and community psychiatry, psychiatry consultation service, Metropolitan St. Louis Psychiatric Center emergency room, or child psychiatry clinic. As of this writing, there is no night call at any site. See *www.nil.wustl. edu/labs/kevin/psy/options.htm* for further details.

FOURTH YEAR
Electives

M85 805 PSYCHIATRY CONSULT SERVICE

Instructor: *Carol S. North, M.D.,* 747-2013

The fourth-year student will work closely with the consult resident and consult attending in the evaluation and treatment of patients referred to the psychiatry consult service. The student will attend weekly consult/liaison teaching conferences, as well as Grand Rounds and Research Rounds. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M85 810 OUTPATIENT COMMUNITY PSYCHIATRY

Instructor: *Theodore Reich, M.D.,* 362-2149

This is a flexible clerkship where effort is made to tailor the activities to the students' interests. Students will assist in diagnosis and treatment of adult psychiatric clinic and ER patients. The patients present with a wide variety of psychological and interpersonal problems, such as are encountered in an everyday office practice of an internist or general practice specialist. In this setting, the student will have the opportunity to learn a variety of treatment techniques under supervision. Students completing the clerkship have indicated their enjoyment of the opportunity for independent patient management. Valid start weeks for 4-week blocks are: Weeks 13 and 17.

M85 831 ELECTROCONVULSIVE THERAPY (ECT)

Instructors: *Keith E. Isenberg, M.D., and ECT staff,* 362-1819

The student will be involved in the neuropsychiatric assessment of patients referred for ECT. In addition, the student will receive training in the application of ECT and in the clinical management of patients receiving ECT. The student will be encouraged to review appropriate literature and make clinically relevant case-oriented presentations. Valid start

weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M85 836 CLINICAL PSYCHIATRY — INPATIENT PSYCHIATRIC SERVICE

Instructor: *Eugene H. Rubin, Ph.D., M.D.*, 362-2462

This is a senior rotation that provides the students with an opportunity to expand their knowledge of inpatient clinical psychiatry by functioning as externs. Students attend all staffing and teaching conferences given to first-year psychiatry residents, take patients in rotation, and share night call with other first-year residents approximately every fifth night.

Immediate supervision is provided by the inpatient attending, and additional supervision can be arranged as desired. Teaching emphasis is directed toward psychiatric diagnosis, appropriate use of psychopharmacologic agents, psychotherapeutic intervention, use of community resources and pursuit of the psychiatric scientific literature. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M85 840 CHILD PSYCHIATRY

Instructor: *Gary Boxer, M.D.*, 286-1740

This elective in child psychiatry utilizes the Child Psychiatry Outpatient Clinic at St. Louis Children's Hospital. It provides experience in age-appropriate diagnostic and treatment methods in children and adolescents. Experience is also provided on the Consultation Service of St. Louis Children's Hospital. A paper on a topic of the student's choosing is required. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M85 850 SUBSTANCE ABUSE

Instructor: *Wilson M. Compton III, M.D.*, 286-2261, compton@epi.wustl.edu

Students working on this elective would be expected to conduct clinical/epidemiological research with Dr. Compton. Several ongoing studies of substance abusers in the community and in treatment would serve as the source of data. The elective is expected to include exposure to one or more aspects of research: study design, study implementation (including collection of data), study analysis, and dissemination of findings (through presentations and paper writing). The main areas of focus of Dr. Compton's work are on HIV-prevention among out-of-treatment substance abusers, assessment of psychiatric disorders among substance abusers, and understanding and improving the treatment of substance abusers with co-occurring psychiatric illnesses. Interested students should contact Dr. Compton, who will work with them individually to develop an appropriate research plan based on the students' goals and experience. Valid start weeks for 4-week blocks are: (coursemaster approval required.)

Research (M85 900)

Laura Jean Bierut, M.D., 362-3492

This research elective will focus on analyzing data from a high-risk study of alcoholism. Alcohol-dependent individuals were recruited from chemical dependency treatment centers and their first-degree relatives were interviewed. Students will have the opportunity to examine family and environmental factors that place some at risk for developing alcohol and other substance dependence and depression.

Kevin J. Black, M.D., 747-2013

Students will participate in ongoing neuroimaging studies of movement disorders or neuropsychiatric illnesses. Degree of participation will relate to the student's available research time, skills and interest. See *www.nil.wustl.edu/labs/kevin* for examples of past research.

Linda B. Cottler, Ph.D., 286-2252

There are several NIH-funded projects pertaining to many broad areas of research: 1) studies to prevent HIV high-risk behaviors in women who use drugs or drink heavily; 2) work on the reliability and validity of interviews that assess dependence disorders.

John G. Csernansky, M.D., 362-2616

Neurobiology of schizophrenia. Students may participate in the conduct of clinical or preclinical studies of schizophrenia and related topics. Involvement in clinical studies can include training and experience in interviewing psychiatric patients, or gaining experience in the techniques of brain imaging. Involvement in preclinical studies can involve training and experience in receptor binding, microdialysis, immunohistochemistry, and animal behavior.

Renee M. Cunningham-Williams, Ph.D., M.P.E., 286-2264

The GAM-IV project is Phase I of a three-phase program of research and is funded through June 2001 by the National Center for Responsible Gambling. The major aim of Phase I is instrument development and computerization of the GAM-IV, a gambling assessment that cross-classifies individuals according to DSM-III, III-R, IV and ICD-10 criteria. It also provides additional detailed information about the development, progression, and chronicity of gambling problems. Information gained from focus groups and personal and computer-administered pre-test interviews will assure that the assessment is conceptually inclusive, its items are clearly worded, its skip patterns are logical, and the assessment is easy to administer. Phase II, the psychometric testing of the GAM-IV among 300 adolescents and adults, is funded through 2005 by the National Institute on Drug Abuse (NIDA). Students choosing this research elective may learn research skills by being involved in the following and other activities including: 1) developing, revising, and testing diagnostic items that map on to DSM and ICD-10 criteria; 2) recruiting subjects from the community for personal interviews;

3) learning to administer a structured diagnostic assessment; 4) learning the Discrepancy Interview Protocol and debriefing procedures; 5) writing computer scoring algorithms; 6) observing and bench-testing the computerized assessment; and 7) assisting in writing of project manuals and reports.

Alison M. Goate, D.Phil., 362-8691

Genetic studies of Alzheimer's disease. Studies can involve laboratory-based projects on the genetics or cell biology of Alzheimer's disease or clinical studies involving the collection of data through telephone or personal interview of individuals with a family history of dementia.

John W. Newcomer, M.D., 362-2459

Clinical memory research; glucose metabolism research. This elective offers the student a broad exposure to clinical protocols related to the neurochemical regulation of memory performance and glucose metabolism, including protocols in patients with schizophrenia. Students will have an opportunity to focus on a particular project of interest.

Carol S. North, M.D., 747-2013

The student will work closely with Dr. North in various aspects of ongoing research projects in psychiatric epidemiology and clinical studies or topics of the student's choice. Potential activities include subject interviews, editing, data entry, data analysis, literature reviews and writing papers for publication.

Rumi K. Price, Ph.D., M.P.E., 286-2282

The student will work closely with Dr. Price on ongoing research projects in substance abuse and psychiatric epidemiology. The current projects include: a longitudinal study of the impact of drug abuse and war trauma; a focused study on protective factors mitigating suicidal risk; an international epidemiologic study of developmental psychopathology; a study of gene-environment interaction using ethnic-specific substance sensitivity genes; application of computer-intensive but highly flexible techniques such as neural-network models, genetic algorithms to large-scale epidemiologic data.

Yvette Sheline, M.D., 362-2687

Two-month minimum. Students with computer programming skills can be involved in a project investigating brain activation in the limbic system in response to emotional stimuli. Students will be involved in acquiring and analyzing fMRI data.

Note to students — There are always a number of ongoing research projects in the Department of Psychiatry. For additional information, contact Eugene H. Rubin, Ph.D., M.D., 362-2462.

WILLIAM GREENLEAF ELIOT DIVISION OF CHILD PSYCHIATRY

The Division of Child Psychiatry offers a varied teaching program for medical students, residents in psychiatry and fellows at St. Louis Children's Hospital and the Child Psychiatry Center. The center provides outpatient services to a varied and broad population of children with mental disorders. Trainees are assigned to these various services, where they participate in diagnostic evaluations and see patients in treatment, under supervision of a fellow and attending physician.

Faculty

Department of Psychiatry

SAMUEL B. GUZE PROFESSOR AND CHAIR OF DEPARTMENT

Charles F. Zorumski, M.D., St. Louis University, 1978. (See Department of Anatomy and Neurobiology.)

Professors Emeriti

Blake W. Moore, Ph.D., Northwestern University, 1952. (Biochemistry)

George E. Murphy, M.D., Washington University, 1952.

Lee N. Robins, Ph.D., Radcliffe College, 1951. (Sociology) (Also Faculty of Arts and Sciences)

Saul Rosenzweig, Ph.D., Harvard University, 1932. (Medical Psychology) (Also Department of Psychology)

William R. Sherman, Ph.D., University of Illinois, 1955. (Biochemistry)

Professors

Robert M. Carney, Ph.D., Washington University, 1978. (Medical Psychology) (Also Department of Psychology)

Theodore J. Cicero, Ph.D., Purdue University, 1968. (Neuro-pharmacology) (See Administration and Department of Anatomy and Neurobiology.)

Wallace Renard Professor

C. Robert Cloninger, M.D., Washington University, 1970; M.D. (hon.), Umea University, Sweden, 1983. (See Department of Genetics.) (Also Department of Psychology)

Ray E. Clouse, M.D., Indiana University, 1976. (Medicine) (See Department of Medicine.)

Linda B. Cottler, Ph.D., Washington University, 1987. (Epidemiology) (See Health Administration.)

Gregory B. Couch Professor

John G. Csernansky, M.D., New York University, 1979. (See Department of Anatomy and Neurobiology.)

Alison M. Goate, D.Phil., University of Oxford, 1983. (Genetics) (See Department of Genetics.)

Spencer T. Olin Professor

Andrew C. Heath, D.Phil., University of Oxford, 1983. (Psychology) (See Department of Genetics.) (Also Department of Psychology)

Barry Hong, Ph.D., St. Louis University, 1982. (Medical Psychology) (See Department of Medicine.) (Also Department of Psychology)

Richard W. Hudgens, M.D., Washington University, 1956.

Patrick J. Lustman, Ph.D., Michigan State University, 1980. (Medical Psychology) (Also Department of Psychology)

John P. Feighner Professor of Neuropsychopharmacology

John W. Olney, M.D., Iowa University, 1963. (See Department of Pathology and Immunology.)

Dabeeru C. Rao, Ph.D., Indian Statistical Institute, 1971. (Biostatistics) (See Department of Genetics and Division of Biostatistics.)

Samuel and Mae S. Ludwig Professor

Theodore Reich, M.D., McGill University, 1963. (See Department of Genetics.)

John P. Rice, Ph.D., Washington University, 1975. (Mathematics) (See Division of Biostatistics and Clinical Investigation Program.)

Eugene H. Rubin, Ph.D., Washington University, 1977; M.D., 1978.

Brian K. Suarez, Ph.D., University of California, Los Angeles, 1974. (Genetics) (See Department of Genetics.)

Richard D. Wetzel, Ph.D., St. Louis University, 1974. (Medical Psychology) (See Departments of Neurology and Neurological Surgery.)

Research Professor

Madelon T. Price, Ph.D., Washington University, 1973. (Neurobiology)

Professors Emeriti (Clinical)

Sydney B. Maughs, M.D., Washington University, 1935.

Patricia L. O'Neal, M.D., Washington University, 1948.

Professor (Clinical)

Marcel T. Saghir, M.D., American University, 1963.

Professor (Adjunct)

Norman Sartorius, M.D., University of Zagreb, 1958.

Associate Professor Emeritus

Collins E. Lewis, M.D., Harvard University, 1971.

Associate Professors

Wilson M. Compton III, M.D., Washington University, 1986.

Kenneth E. Freedland, Ph.D., University of Hawaii, 1982. (Medical Psychology) (Also Department of Psychology)

Keith E. Isenberg, M.D., Indiana University, 1978.

Michael R. Jarvis, Ph.D., University of Illinois, 1982; M.D., Washington University, 1985.

Mark A. Mintun, M.D., Washington University, 1981. (See Department of Biomedical Engineering and Department of Radiology.)

John W. Newcomer, M.D., Wayne State University, 1985. (Also Department of Psychology)

Bruce L. Nock, Ph.D., Rutgers University, 1980. (Neurobiology) (See Department of Anatomy and Neurobiology.)

Carol S. North, M.D., Washington University, 1983.

Daniel D. Pugh, M.D., Washington University, 1964.

Thomas F. Richardson, M.D., Washington University, 1963.

John Rohrbaugh, Ph.D., University of Illinois, 1973. (Psychology) (Also Department of Psychology)

Yvette I. Sheline, M.D., Boston University, 1979. (See Department of Medicine and Department of Radiology.)

Dragan Svrakic, M.D., University of Belgrade, 1978; Ph.D., 1989.

Sean Yutzy, M.D., Eastern Virginia Medical School, 1982.

Min Zhuo, Ph.D., University of Iowa, 1992. (Neurobiology) (See Department of Anesthesiology).

Research Associate Professors

Kathleen K. Bucholz, Ph.D., Yale University, 1986. (Epidemiology)

Yukitoshi Izumi, M.D., Yamagata University, 1985; Ph.D., 1989. (Neurobiology)

Rosalind J. Neuman, Ph.D., Washington University, 1981. (Mathematics)

Rumi K. Price, Ph.D., University of California, 1988. (Epidemiology) (See Clinical Investigation Program.)

David Wozniak, Ph.D., Washington University, 1984. (Neurobiology) (Also Department of Psychology)

Associate Professor Emeritus (Clinical)

Edward H. Kowert, M.D., Washington University, 1943.

Associate Professors (Clinical)

Jack L. Croughan, M.D., Kansas University, 1968.

Fred W. Gaskin, M.D., University of Minnesota, 1968.

Robert S. Hicks, M.D., University of Arkansas, 1958.

Wanda M. Lamb, M.D., Washington University, 1948.

Jay L. Liss, M.D., Washington University, 1966.

Joseph McKinney, M.D., Washington University, 1958.

Jay Meyer, M.D., St. Louis University, 1960.

Mary Ann Montgomery, M.D., Northwestern University, 1973.

Rashmi Nakra, M.B.B.S., Lady Hardinge, 1970.

Paul M. Packman, M.D., Washington University, 1963.

Elizabeth F. Pribor, M.D., St. Louis University, 1985.

William M. Riedesel II, M.D., Cornell University, 1973.

E. Robert Schultz, M.D., Washington University, 1955. (See Department of Neurology.)

Daniel Silverman, M.D., Northwestern University, 1972; M.P.H., Harvard University, 1995.

James B. Smith, M.D., University of Missouri, 1967.

Harold D. Wolff, M.D., State University of Iowa, 1955.

Associate Professors (Adjunct)

Christer Allgulander, M.D., Karolinska Institute, 1973.

Aleksandar Janca, M.D., University of Novi Sad, 1977.

Assistant Professors

Deanna M. Barch, Ph.D., University of Illinois, 1974. (Psychology) (See Department of Psychology.)

Laura Bierut, M.D., Washington University, 1987.

Kevin J. Black, M.D., Duke University, 1990. (See Department of Neurology and Department of Radiology.)

Zhoufeng Chen, Ph.D., University of Texas, 1994. (See Department of Anesthesiology.)

Gabriel A. de Erausquin, M.D., University of Buenos Aires, 1989; Ph.D., University of Buenos Aires, 1990. (See Department of Neurology.)

Nuri B. Farber, M.D., Washington University, 1989.

Daniela S. Gerhard, Ph.D., Cornell University, 1982. (See Department of Genetics.)

Donna A.K. Kalauokalani, M.D., University of Hawaii, 1991. (See Department of Anesthesiology).

Jennifer Kwon, M.D., University of Michigan, 1989. (See Department of Neurology).

Pamela Madden, Ph.D., University of Pittsburgh, 1992. (Psychology)

Steven J. Mennerick, Ph.D., Washington University, 1995. (Neurobiology) (See Department of Anatomy and Neurobiology.)

Elliot Nelson, M.D., University of Illinois, 1986.

Joel Posener, M.D., McGill University, 1987.

Devna Rastogi-Cruz, M.D. Washington University, 1991.

Vesna J. Todorovic, M.D., University of Belgrade, 1985; Ph.D., University of Illinois, 1990. (See Department of Anesthesiology.)

Research Assistant Professors

Andrey Anokhin, Ph.D., Russian Academy of Sciences, 1987. (Psychology)

Renee M. Cunningham-Williams, Ph.D., Washington University, 1994. (Social Work)

Thomas Przybeck, Ph.D., Washington University, 1983. (Anthropology)

Alexandre A. Todorov, Ph.D., Louisiana State University, 1992. (Biostatistics)

Assistant Professors (Clinical)

Ahmad Ardekani, M.D., Pahlavi University, 1974.

William W. Clendenin, M.D., University of Tennessee, 1963.

Juan C. Corvalan, M.D., Argentina National University, 1965.

Alejandro M. Datuin, M.D., University of Santo Tomas, 1965. (Metropolitan St. Louis Psychiatric Center)

Mary Davis, M.D., Washington University, 1952.

Paul Dewald, M.D., University of Rochester, 1945.

Terry A. Fuller, M.D., Washington University, 1974.

Luis A. Giuffra, M.D., Universidad Peruana Cayetano Meredia, Peru, 1986; Ph.D., Yale University, 1991.
Anna Hartnett, M.D., University of Ottawa, 1960.
Thomas Hartnett, M.D., University of Ottawa, 1959.
Frederick G. Hicks, M.D., University of Minnesota, 1981.
Sheldon G. Holstad, Pharm.D., University of Iowa, 1986. (Pharmacy) (St. Louis College of Pharmacy)
Saaid Khojasteh, M.D., Shiraz University, 1981.
Ervin Lipschitz, M.D., Washington University, 1949.
Scott McCormick, M.D., The University of Chicago, 1985.
James R. Mikolajczak, M.D., St. Louis University, 1972.
Jule Miller, M.D., Washington University, 1953.
Thomas Nowotny, M.D., Washington University, 1985.
Eric J. Nuetzel, M.D., St. Louis University, 1976.
Diane Rankin, M.D., University of Colorado, 1968.
James L. Rutherford, M.D., University of Iowa, 1980.
Jo-Ellyn M. Ryall, M.D., Washington University, 1975.
Berette Salazar, M.D., University of New Mexico, 1982.
Paul W. Sheffner, M.D., Washington University, 1974.
Nathan Simon, M.D., Washington University, 1955.
Reed E. Simpson, M.D., Washington University, 1976.
Wayne A. Stillings, M.D., Washington University, 1975.
Edwin D. Wolfgram, M.D., State University of Iowa, 1959.
Christopher Wuertz, M.D., University of Illinois, 1984.

Instructors

Debra A. Gusnard, M.D. The University of Chicago, 1982. (See Department of Radiology)
Dan W. Haupt, M.D., University of Vermont, 1997.
Tamara Hershey, Ph.D. Washington University, 1996. (Neuropsychology)
Loon-Tzian Lo, M.D., Fujian Medical College, 1984.
Stephen L. Ristvedt, Ph.D., University of Pennsylvania, 1989. (Medical Psychology)
Laura Sherman, M.D., University of Illinois, 1995.

Research Instructors

Robert Cormier, Ph.D. University of Texas, 1995. (Neurobiology)
Anthony Hinrichs, Ph.D., Washington University, 1998. (Mathematics)
Ty Ridenour, Ph.D., Ball State University, 1996.
Nancy L. Saccone, Ph.D., Brown University, 1993. (Mathematics)
Erik Sirevaag, Ph.D., University of Illinois, 1994. (Psychology)
Nenad M. Svrakic, Ph.D., University of Illinois, 1979. (Mathematics)

Instructors (Clinical)

Lachman K. Abichandani, M.D., Far Eastern University, 1974.
Dale J. Anderson, M.D., Washington University, 1979.
Richard H. Anderson, Ph.D., Brigham Young University, 1986; M.D., St. Louis University, 1989.
Scott J. Arbaugh, M.D., St. Louis University, 1985.
Ronald Beach, M.D., St. Louis University, 1974.
Susan Boyer, M.D. University of Missouri, 1993.
Allyson Boyle, M.D., Columbia University, 1983.
David M. Conner, M.D., University of Oklahoma, 1983.
Jon Todd Dean, M.D., University of Texas, 1987.
Cynthia Florin, M.D., Columbia University, 1984.
Darrin S. Friesen, M.D., Washington University, 1994.
David J. Goldmeier, M.D., Washington University, 1982.
Steven Harvey, M.D. Washington University, 1992.
Linda S. Horne, M.D., Ohio State University, 1986.
Mark C. Johnson, M.D., University of Kentucky, 1980.
Virgil L. Malmberg, M.D., University of Missouri, 1978.
Jose Mathews, M.D., University College of Medical Sciences, 1992.
Gregory Mattingly, M.D., Washington University, 1989.
Douglas McCoy, M.D., Southern Illinois University, 1990.
David M. Montani, M.D., Washington University, 1996.
Randi H. Mozenter, Ph.D., Washington University, 1989. (Medical Psychology)
Stacey L. Smith, M.D., Northwestern University, 1991.

Visiting Instructor

Stana Stanic, M.D. University of Belgrade, 1993; University of Torino, 1999.

Division of Child Psychiatry

Blanche F. Ittleson Professor and Director of Division

Richard D. Todd, Ph.D., University of Texas, 1977; M.D., 1981. (Child Psychiatry) (See Department of Genetics.)

Professor Emeritus

E. James Anthony, D.P.M., University of London, 1947; M.D., 1949. (Child Psychiatry)

Professor

Barbara Geller, M.D., Albert Einstein College of Medicine, 1964. (Child Psychiatry)

Research Associate Professor

Gwendolyn G. Reich, Ph.D., Washington University, 1978. (Anthropology) (Child Psychiatry)

Associate Professors (Clinical)

Haruo Kusama, M.D., Washington University, 1965. (Child Psychiatry)

Zila Welner, M.D., Hebrew University, 1961. (Child Psychiatry) (See Department of Pediatrics.) (Hawthorn Children's Psychiatric Hospital)

Assistant Professor Emeritus

Loretta K. Cass Seleski, Ph.D., Ohio State University, 1950. (Medical Psychology)

Assistant Professors

Kelly N. Botteron, M.D., University of Kansas, 1988. (Child Psychiatry) (See Department of Radiology.)

Gary Boxer, M.D., University of Colorado, 1980. (Child Psychiatry)

John N. Constantino, M.D., Washington University, 1988. (Child Psychiatry) (See Department of Pediatrics.)

Joan Luby, M.D., Wayne State University, 1985. (Child Psychiatry) (See Psychiatric Epidemiology.)

Assistant Professors (Clinical)

James E. Edwards, M.D., University of Tennessee, 1962. (Child Psychiatry)

Syed Raza, M.D., University of Karachi, Pakistan, 1960. (Child Psychiatry)

Barbara S. Silverstein, Ph.D., St. Louis University, 1994; M.S.W., Washington University, 1981. (Social Work)

Jagdish Suri, M.D., King George Medical College, 1964. (Child Psychiatry)

Instructor

Anne Glowinski, M.D., Baylor College of Medicine, 1992.

Instructors (Clinical)

Michael R. Banton, M.D., St. Louis University, 1985. (Child Psychiatry)

Brad Z. Berger, M.D., Northwestern University, 1990.

Robert H. Brady, M.D., Tufts University School of Medicine, 1995.

James W. Byrd, D.O., University of Osteopathic Medicine and Health Sciences, 1991. (Child Psychiatry)

Kimberli McCallum, M.D., Yale University, 1986. (Child Psychiatry)

Syed T. Rizvi, M.D., University of Karachi, 1993.

John D. Rogakos, M.D., Washington University, 1995.

Jeffrey Schulman, M.D. University of Kentucky, 1974. (Child Psychiatry)

Vinod Suri, M.D., Punjab University, 1962. (Hawthorn Children's Psychiatric Hospital).

DEPARTMENT OF RADIOLOGY

The Mallinckrodt Institute of Radiology (MIR) serves as the Department of Radiology for Washington University School of Medicine, helping to guide the consulting physician in the discovery, treatment and, ultimately, the healing of disease. Established in 1930, MIR is one of the largest and most scientifically sophisticated radiological centers worldwide.

Internationally recognized for its groundbreaking research, the Institute continues to pioneer new radiological techniques for better patient care.

Milestones

- development of the first diagnostic test for gallbladder disease
- design and construction of the first cross-sectional X-ray laminagraph
- collaboration on design and installation of the first cyclotron located in a U.S. medical center
- development of positron emission tomography (PET)
- installation of one of the world's first computed tomography (CT) and magnetic resonance (MR) scanners
- interfacing of a minicomputer with a gamma camera, improving accuracy and efficiency of nuclear medicine procedures
- integration of CT and MR scans with three-dimensional technology
- application of modern organic chemistry to the preparation of radiopharmaceuticals used in medical imaging
- measurement of cerebral blood flow and metabolism
- establishment of the St. Louis region's most comprehensive vascular and interventional radiology center
- application of PET for measuring metabolic activity in relation to cardiac blood flow
- development of a three-dimensional treatment planning program for cancer
- collaboration on the development and installation of the world's first Tandem Cascade Accelerator

The Institute occupies more than 400,000 total square feet, comprising its own 13-story building with satellite facilities in Barnes-Jewish, Barnard, St. Louis Children's and Wohl hospitals; the Clinical Sciences Research, Forest Park and East buildings; and the Scott Avenue Imaging Center. The department provides diagnostic radiology, nuclear medicine, radiation physics and radiation oncology services for all hospitals in the Washington University Medical Center, Barnes-Jewish Hospital West County and Barnes-Jewish Hospital St. Peters.

The first floor of the Institute houses a film library, reception and scheduling areas, a consultation viewing room and the 118-seat Scarpellino Auditorium.

Clinical facilities for the Radiation Oncology Center at Barnes-Jewish Hospital South Campus are on the ground and first floors of the Institute, on the ground floor of the Waldheim Building at Barnes-Jewish Hospital North Campus, in Barnard Hospital, and in the Barnes-Jewish Hospital West Pavilion. Therapy equipment consists of six state-of-the-art, computer-controlled medical linear accelerators with the latest fittings, including multileaf collimators. Three state-of-the-art simulators, a CT simulator, and advanced three-dimensional treatment planning systems for 3-D conformal therapy are available. Brachytherapy facilities include both low- and high-dose rate remote afterloaders and image-guided prostate seed brachytherapy. Interstitial and external hyperthermia treatments also are available. Both linac-based and Gamma Knife® stereotactic radiosurgery programs are in operation. An advanced form of 3-D conformal therapy called intensity modulated radiation therapy (IMRT) is the latest addition to the Radiation Oncology's armamentarium.

MIR clinical facilities are on the second floor (chest radiology, body computed tomography, operating room imaging, computed radiography); third floor (neuroradiology, angiography, MRI); fourth floor (gastrointestinal and genitourinary radiology); and the fifth floor (MRI). PET clinical and research facilities are available on the seventh floor. A comprehensive vascular and interventional radiology center occupies the eighth floor. Nuclear medicine is on the ninth floor of the Barnes-Jewish Hospital West Pavilion. The 10th floor of the West Pavilion houses ultrasonography and outpatient radiology. A multidisciplinary Breast Health Center is located on the fifth floor of the Kingshighway Building on the North Campus and provides a full range of breast imaging services and interventional procedures. In the north wing of St. Louis Children's Hospital, the first floor houses a complete pediatric radiology facility offering ultrasound, nuclear medicine, CT and MRI. The recently renovated diagnostic radiology facilities at Barnes-Jewish Hospital north offer state-of-the-art equipment and a staff of talented specialists in abdominal and chest radiology, musculoskeletal radiology, MR, nuclear medicine, vascular and interventional radiology and breast imaging.

The Institute has 102 examination rooms for diagnostic radiology, nine CT scanners (all with spiral CT capability and two with multidetector arrays), four PET scanners, 11 MR scanners (five devoted to research), 16 ultrasound machines, six mammography units (six units plus the van for a total of seven units) and six linear accelerators. In addition, as part of the department's community outreach effort, the Institute cosponsors with Barnes-Jewish Hospital a mobile mammography van that provides screening services at corporate and public sites in the St. Louis metropolitan area.

MIR research facilities are on the third (brachytherapy) and sixth (physics) floors of Barnard Hospital, in the Clinical Sciences Research Building (radiation oncology, radiological sciences), in the East Building (electronic radiology, image processing) and in the Scott Avenue Imaging Center (neurological PET, molecular radiopharmacology, MR imaging).

Administrative, teaching and support functions occupy the sixth floor and the ninth through 12th floors of the Institute. The Forest Park Building houses the Radiation Oncology Center's administrative offices, cancer biology and the oncology data and computer center.

The Mallinckrodt Institute of Radiology at Washington University Imaging Center is an extension of the medical school campus East Building. Opened in November 1994, the Imaging Center's 70,000 square feet of space is dedicated to PET, MR and related sciences research. One of the best equipped multidisciplinary facilities worldwide, the imaging center provides centralized resources for the scientific evaluation of imaging technology and for the development and application of advanced imaging systems. Researchers have access to advanced PET systems, two 4.7 Tesla MR scanners, two Siemens 1.5 Tesla MR scanners with Echo Planar Imaging capability, one 3 Tesla Siemens whole-body scanner, two medical cyclotrons, a Tandem Cascade Accelerator, *in vivo* MR spectroscopy, radiopharmaceutical laboratories, animal care facilities, a neuropsychology laboratory, electrical engineering laboratories for image reconstruction, a three-dimensional image processing laboratory, high-end graphics workstations and a Siemens Somatom Plus Spiral CT Diagnostic Image Evaluation/Reconstruction console. The Imaging Center also houses sophisticated computer facilities that are utilized for clinical, research and teaching applications.

FIRST YEAR

During the first semester of the gross anatomy course, conferences are given by several members of the radiology staff in the following areas: neuro, chest, cardiac, musculoskeletal and abdominal radiology. These sessions are arranged to coincide with the particular area of the body being studied in the anatomical dissection classes. Conferences are conducted in small groups giving students an opportunity to relate directly with the radiologists.

Selectives

M04 501 ANATOMY THROUGH THE EYES OF THE RADIOLOGIST

Coordinator: *Pam Schaub,* 362-2928

A five-week seminar that seeks to reinforce the first semester anatomy experience by relating previously learned anatomical information to radiographic images. As a by-product, this elective provides a link for the first-year anatomists to the real world of medicine. Students will be expected to work in small groups prior to the meeting of each seminar to review a set of radiographic images and/or review recommended reading. Groups assigned a case will be responsible for presenting their findings to the class. Radiologists from radiology subspecialties will moderate the conference and supply appropriate complementary cases as needed. *Harvey Glazer, M.D.*

Summer Oncology Clerkship for First-Year Students

An eight-week summer clerkship program is available for first-year medical students. The students participate in the clinical activities of the Radiation Oncology Center and are exposed to the fundamental concepts of cancer biology and clinical radiation therapy in a series of lectures, seminars and case presentation conferences. They have the opportunity to conduct either laboratory research or clinical investigation under the direction of the staff members of the sections of clinical radiation oncology and cancer biology. *Joseph R. Simpson, Ph.D., M.D.; Joseph L. Roti Roti, Ph.D.*

SECOND YEAR

Twelve hours of lecture are devoted to an introduction to radiology. The majority of the course is devoted to diagnostic radiology including computed tomography, ultrasound, nuclear medicine and magnetic resonance. Radiation biology also is introduced. The course also includes review of individual teaching file cases at small group sessions. *Harvey S. Glazer, M.D.*

FOURTH YEAR

Electives

M90 805 RADIOLOGY — MALLINCKRODT INSTITUTE OF RADIOLOGY

Instructor: *Lawrence M. Kotner Jr., M.D.,* 454-7400

Lectures, seminars and innovative conferences emphasizing film interpretation and the role of radiology in the solution of clinical diagnostic problems are the "core" of this elective. The student will have an opportunity to be involved in the daily workload of subspecialty radiology and will be able to observe diagnostic and therapeutic examinations.

Each student will spend one to two weeks on each of two or more of the following sections of Radiology:
Chest Radiology
Cross-Sectional Imaging
GI Radiology
GU Radiology
Interventional Radiology
Neuroradiology
Nuclear Medicine
Pediatric Radiology
Radiation Oncology
Skeletal Radiology/ER
All efforts will be made to arrange these subspecialty assignments to meet the needs and interests of the individual student. The ACR teaching file and audiovisual materials, as well as an extensive library, will be available. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M90 808 BODY CT

Instructor: *Sanjeev Bhalla, M.D.*, 747-2726; *Fernando R. Gutierrez, M.D.*, 362-3189

Students will work with two attendings and four residents and participate in all aspects of the Body CT service including interview of patients, protocoling examinations, review and interpretation of diagnostic CT examination and consultation with referring physicians. Approximately 300 CTs are performed each week including chest, abdominal and pelvic examinations and biopsy procedures. Students will attend the daily CT teaching conference and have the opportunity to attend other lectures and conferences. Special interests can be accommodated. Valid start weeks for 4-week blocks are: Weeks 9, 13, 17, 29, 33, 37 and 41.

M90 820 CLINICAL NUCLEAR MEDICINE

Instructor: *Tom R. Miller, Ph.D., M.D.*, 362-2809

The student will be exposed to the full range of clinical nuclear medicine. In conjunction with the staff, the student will be responsible for planning and interpreting isotopic studies in patients referred to the Department. Opportunity exists to learn instrumental techniques, including computer applications. There are daily conferences and scan interpretation sessions. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M90 840 CLINICAL RADIATION ONCOLOGY

Instructor: *Joseph R. Simpson, Ph.D., M.D.*, 362-8516

The clinical section offers an elective with emphasis on the evaluation, planning of and administration of radiation therapy in patients with malignant tumors. The students have the opportunity to enhance their knowledge on the natural history, pathological, and biological features of cancer and to sharpen their clinical skills by participating in the management of these patients. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M90 842 THORACIC IMAGING - MIR

Instructors: *Claire Anderson, M.D.; Janice Semenkovich, M.D.; Harvey Glaser, M.D.* (all: 362-2927)

A four-week elective emphasizing the interactions between chest radiologists and the various clinical services, to include thoracic surgery, thoracic oncology, and pulmonary medicine. Learn to read chest radiographs at the viewing console while providing liaison with the clinical teams. This active elective will include the daily chest teaching conference and participation in weekly autopsy, thoracic surgery, thoracic oncology conferences, as well as the imaging aspects of the clinico-pathological medicine conference. Learn to identify subtle pneumothorax and pneumonia. Learn the limitations of portable chest radiographs. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, and 41.

Research (M90 900)

G. James Blaine III, D.Sc., 362-6965

Active research projects at the Electronic Radiology Laboratory include digital image acquisition and display of radiology and non-radiology modalities, information management, telecommunications utilizing ATM high-speed local and wide-area technologies, medical video, and image processing in support of clinical research in radiology.

Jeffrey J. Brown, M.D., 362-2967

My research is primarily concerned with MR imaging of anatomic areas outside the central nervous system. Specific areas of interest include evaluation of new MR pulse sequences and contrast agents for abdominal, cardiac and breast MRI.

Thomas E. Conturo, M.D., Ph.D., 362-8421

My research group's interests include magnetic resonance (MR) technique development and experimental studies involving cerebral perfusion and diffusion imaging, MR imaging of brain functional activation, and development of MR contrast agents.

Farrokh Dehdashti, M.D., 362-7418

Positron emission tomography (PET) is an imaging technique that produces images reflective of biochemical processes of normal and abnormal tissues. PET is complementary to anatomic imaging modalities such as computed tomagraphy (CT) and magnetic resonance imaging (MRI). The ability of PET to quantify the fundamental processes, such as blood flow, oxygen metabolism, glucose metabolism, and receptor density, makes this technique very desirable to both investigators and clinicians. Research projects relating to positron emission tomography and general nuclear medicine are available in the following areas: 1) PET-assessment of response to hormone therapy in advanced breast cancer [in this research protocol, researchers will assess the role of PET with two radiotracers,

16α[^{18}F]fluoro-17β-estradiol (FES) (an estrogen analogue) and [^{18}F]-2fluoro-2-deoxyglucose (FDG) (a glucose analogue), as a means to predict the response of the cancer to hormonal treatment of PET in breast cancer]; 2) PET assessment of somatostatin receptors in patients with neuroendocrine tumors using ^{64}Cu-labeled octreotide (a somatostatin analogue); 3) PET assessment of tumor hypoxia using a copper-labeled PET radiopharmaceutical; 4) conventional nuclear medicine imaging in folate receptors in gynecologic cancer tumors using vitamin folate attached to In-111-DPTA; 5) functional assessment of P-glycoprotein with conventional nuclear medicine and ^{99m}Tc-sestamibi; 6) the use of FDG-PET in predicting relapse in patients with Hodgkin's and non-Hodgkin's lymphoma who have received salvage chemotherapy; 8) PET assessment of prostate cancer using FDG and C-11 acetate.

Robert J. Gropler, M.D., 362-7418

In this laboratory, conventional single-photon and positron emission tomographic imaging, magnetic resonance imaging and echocardiography are used to investigate the following: 1) the relationship between myocardial perfusion, intermediary metabolism and mechanical function in humans; 2) the impact of various disease states, particularly acute and chronic coronary syndromes on myocardial energy production and transduction; and 3) the effects of various therapeutic interventions for these syndromes on myocardial energy production and transduction.

Charles F. Hildebolt, D.D.S., Ph.D., 362-8410

The assessment of alveolar bone loss by digital radiographic imaging, including the determination of whether or not there is an interrelationship between alveolar and post-cranial bone loss after menopause and the assessment of alveolar bone by phosphor radiography.

Timothy J. McCarthy, Ph.D., 362-8429

Synthesis and evaluation of novel radiopharmaceuticals suitable for positron emission tomography. Primarily using fluorine-18 and carbon-11 as radiolabels, and adapting modern organic chemistry to the "carrier-free" level. Biological areas of interest include enzyme inhibition (NOS and COX) and novel steroidal compounds.

Tom R. Miller, Ph.D., M.D., 362-2807

Research projects are available in positron emission tomography (PET) in the following areas: 1) Use of PET in radiation therapy treatment planning in patients with cervical cancer; 2) Evaluation of prognosis in cervical cancer by quantitative measures of tumor size, uptake and heterogeneity; 3) Evaluation of new radiopharmaceuticals in prostate cancer and renal cell cancer.

Stephen M. Moerlein, Ph.D., 362-8466

Research interests lie in the general area of labeled tracer development for nuclear medicine imaging, especially positron emission tomography (PET). Developmental effort begins with synthesis of target structures, preclinical screening that involves *in vitro* biochemistry and pharmacological testing, and *ex vivo* biodistribution studies in small animals. Promising tracers are then examined by *in vivo* imaging of large animals and tracer kinetic modeling. The final step in the transition of a radiochemical into a labeled drug takes into account radiation dosimetry, pharmaceutical quality, and the development of automated production to streamline delivery to human subjects. Each of these aspects are researched, with a primary interest in novel agents for examination of neurological processes by PET.

David R. Piwnica-Worms, M.D., Ph.D., 362-9356

Research projects in molecular imaging are available. Molecular imaging is broadly defined as the characterization and measurement of biological processes in living animals, model systems and humans at the molecular and cellular level using remote imaging detectors such as PET, SPECT, MRI and near-infrared fluorescence. Our goal is to advance the understanding of normal biology and pathophysiology through noninvasive investigation of molecular and cellular events *in vivo.* Projects focus on validation and use of PET reporter genes and PET reporter probes to investigate gene expression patterns in cancer, development of peptide conjugates for membrane transduction of PET, SPECT and MR contrast agents, and investigations *in vitro* and *in vivo* of the transport functions of the multidrug resistance (*MDR1*) P-glycoprotein family of membrane transporters.

William J. Powers, M.D., 362-7116

Research opportunities are available using positron emission tomography to measure cerebral blood flow and metabolism in human subjects to investigate how the blood-borne supply of oxygen and glucose is regulated to energy demand in physiological and pathological conditions. Ongoing projects include studies of cerebrovascular disease, diabetes mellitus and newborn infants.

Marcus E. Raichle, M.D., 362-6907

We use functional imaging techniques, both positron emission tomography and functional magnetic resonance imaging, to study the normal organization of the human brain and the effect of selected diseases. The research focuses on both the methodology (imaging and experimental) and specific questions in cognitive neuroscience.

Jerold W. Wallis, M.D., 362-2809
Recent research projects have included three-dimensional display of tomographic images, development of software for analysis of (and correction for) patient motion during tomographic acquisition, development of new iterative tomographic image reconstruction techniques and work on use of the Internet in nuclear medicine.

Michael J. Welch, Ph.D., 362-8435
Short-lived positron emitting radionuclides such as carbon-11 and flouorine-18 can be used to trace physiologic and pharmacologic processes in humans. Tracers are being developed to probe brain receptors, tumor receptors and enzyme systems.

Faculty

HEAD OF DEPARTMENT AND DIRECTOR OF THE MALLINCKRODT INSTITUTE OF RADIOLOGY

R. Gilbert Jost, M.D., Yale University, 1969. (Also School of Engineering and Applied Science, Department of Computer Science)

Professor Emeritus and Lecturer

Fred J. Hodges III, M.D., University of Wisconsin, 1946.

Professors

Joseph J.H. Ackerman, Ph.D., Colorado State University, 1977. (See Department of Medicine.) (Also Department of Chemistry)

D. Claire Anderson, M.D., Washington University, 1971.

Dennis M. Balfe, M.D., Medical College of Wisconsin, 1975.

G. James Blaine III, D.Sc., Washington University, 1974.

Harold Burton, Ph.D., University of Wisconsin, 1968. (See Department of Anatomy and Neurobiology and Department of Cell Biology and Physiology.)

Ralph V. Clayman, M.D., University of California, 1973. (See Department of Surgery.)

Mark S. Conradi, Ph.D., Washington University, 1977. (Also Department of Physics)

James P. Crane, M.D., Indiana University, 1970. (See Department of Genetics and Department of Obstetrics and Gynecology.)

Michael D. Darcy, M.D., Ohio State University, 1979. (See Department of Surgery.)

Ronald G. Evens, M.D., Washington University, 1964. (Also Department of Economics)

M. Wayne Flye, M.D., University of North Carolina, 1967; Ph.D., Duke University, 1980. (See Department of Surgery and Department of Molecular Microbiology.)

Mokhtar Gado, M.D., Cairo University, 1960. (See Department of Neurological Surgery.)

Louis A. Gilula, M.D., University of Illinois, 1967. (See Department of Surgery.)

Harvey S. Glazer, M.D., Washington University, 1976.

Robert L. Grubb Jr., M.D., University of North Carolina, 1965. (See Departments of Neurology and Neurological Surgery.)

Jay P. Heiken, M.D., Columbia University, 1978.

Saulo Klahr, M.D., Universidad Nacional de Colombia, 1959. (See Department of Medicine.)

Philip A. Ludbrook, M.B.B.S., University of Adelaide, 1963. (See Department of Medicine and Clinical Investigation Program.)

Jeffrey L. Marsh, M.D., The Johns Hopkins University, 1970. (See Department of Surgery and Department of Pediatrics.)

William H. McAlister, M.D., Wayne State University, 1954. (See Department of Pediatrics.)

William D. Middleton, M.D., Duke University, 1981.

Tom R. Miller, Ph.D., Stanford University, 1971; M.D., University of Missouri, 1976. (Also Department of Electrical Engineering)

Mark A. Mintun, M.D., Washington University, 1981. (See Department of Biomedical Engineering, Department of Psychiatry and Clinical Investigation Program.)

Barbara S. Monsees, M.D., Washington University, 1975.

Roberto Pacifici, M.D., Perugia University, 1981. (See Department of Medicine.)

Michael K. Pasque, M.D., University of Oklahoma, 1989. (See Department of Surgery.)

Joel S. Perlmutter, M.D., University of Missouri, 1979. (See Departments of Neurology and Neurological Surgery.)

Steven E. Petersen, Ph.D., California Institute of Technology, 1982. (See Departments of Neurology and Neurological Surgery.)

Daniel D. Picus, M.D., The University of Chicago, 1981. (See Department of Surgery.)

David R. Piwnica-Worms, M.D., Ph.D., Duke University, 1984. (See Department of Molecular Biology and Pharmacology.)

William J. Powers, M.D., Cornell University, 1975. (See Departments of Neurology and Neurological Surgery and Clinical Investigation Program.)

Marcus E. Raichle, M.D., University of Washington, 1964. (See Department of Neurology, Department of Anatomy and Neurobiology, and Program in Biomedical Engineering.)

Henry D. Royal, M.D.,
St. Louis University, 1974.

Stuart S. Sagel, M.D.,
Temple University, 1965.

Daniel P. Schuster, M.D.,
Yale University, 1976.
(See Department of Medicine.)

Gary D. Shackelford, M.D.,
Washington University, 1968.
(See Department of Pediatrics.)

Gregorio A. Sicard, M.D.,
University of Puerto Rico, 1972.
(See Department of Surgery.)

Barry A. Siegel, M.D.,
Washington University, 1969.
(See Department of Medicine, Alvin J. Siteman Cancer Center, and Clinical Investigation Program.)

Marilyn J. Siegel, M.D.,
State University of New York, 1969. (See Department of Pediatrics.)

Donald L. Snyder, Ph.D.,
Massachusetts Institute of Technology, 1966. (See Institute for Biomedical Computing.)
(Also Department of Electrical Engineering)

William G. Totty, M.D.,
University of Tennessee, 1975.

Michael J. Welch, Ph.D.,
University of London, 1965.
(See Department of Molecular Biology and Pharmacology, and Alvin J. Siteman Cancer Center.)
(Also Department of Chemistry)

Professor (Clinical)

Noah Susman, M.D.,
Washington University, 1952.

Associate Professors

Samuel Achilefu, Ph.D.,
University of Nancy I, France, 1991.

Carolyn J. Anderson, Ph.D.,
Florida State University, 1990. (See Department of Molecular Biology and Pharmacology.)

Premsri T. Barton, M.D.,
Mahidol University, Thailand, 1973.

Jeffrey J. Brown, M.D.,
University of California, San Diego, 1983.

Thomas E. Conturo, M.D., Ph.D., Vanderbilt University, 1989.
(Also Department of Physics)

DeWitte T. Cross III, M.D.,
University of Alabama, 1980.

Víctor G. Dávila-Román, M.D.,
University of Puerto Rico, 1981.

William B. Dawson, M.D.,
University of Oklahoma, 1973.

Farrokh Dehdashti, M.D.,
Pahlavi University, Iran, 1977.

Keith C. Fischer, M.D.,
The Johns Hopkins University, 1971.

Diana L. Gray, M.D.,
University of Illinois, 1981.
(See Department of Obstetrics and Gynecology.)

Robert J. Gropler, M.D.,
University of Cincinnati, 1981.
(See Department of Medicine and Clinical Investigation Program.)

Fernando R. Gutierrez, M.D.,
University of Valladolid, 1974.

Thomas E. Herman, M.D.,
The Johns Hopkins University, 1975.

Charles F. Hildebolt, D.D.S.,
Ohio State University, 1970; Ph.D.,
Washington University, 1987.

David M. Hovsepian, M.D.,
Columbia University, 1986. (See Department of Surgery.)

Lawrence M. Kotner Jr., M.D.,
Washington University, 1968.

Benjamin C.P. Lee, M.B.B.S.,
University of London, 1965.

Robert G. Levitt, M.D.,
University of California, 1972.

Elizabeth Gerard McFarland, M.D.,
University of California,
San Diego, 1987.

Robert C. McKnight, M.D.,
Washington University, 1961.
(See Department of Medicine.)

Stephen M. Moerlein, Ph.D.,
Washington University, 1982.
(See Department of Biochemistry and Molecular Biophysics.)

Christopher J. Moran, M.D.,
St. Louis University, 1974.

Jeffrey J. Neil, M.D., Ph.D.,
Washington University, 1984. (See Department of Neurology.)

Joseph A. O'Sullivan, Ph.D.,
University of Notre Dame, 1986.
(Also Department of Electrical Engineering)

William R. Reinus, M.D.,
New York University, 1979.
(See Department of Medicine.)

Brian G. Rubin, M.D.,
University of Vermont, 1984.
(See Department of Surgery and Clinical Investigation Program.)

Janice W. Semenkovich, M.D.,
Washington University, 1981.

Sharlene A. Teefey, M.D.,
University of Hawaii, 1980.

Robert W. Thompson, M.D.,
University of Michigan, 1983.
(See Department of Surgery and Clinical Investigation Program.)

Thomas M. Vesely, M.D.,
Mayo Medical School, 1986.
(See Department of Surgery.)

Jerold W. Wallis, M.D.,
Stanford University, 1981. (See Clinical Investigation Program.)

Franz J. Wippold II, M.D.,
St. Louis University, 1977.

Research Associate Professor

Tom O. Videen, Ph.D.,
University of Washington, 1981.
(See Department of Neurology.)

Associate Professors (Clinical)

Sumner Holtz, M.D.,
St. Louis University, 1948.

Philip J. Weyman, M.D.,
Yale University, 1972.

Associate Professor (Adjunct)

Shiying Zhao, Ph.D.,
University of South Carolina, 1991.

Assistant Professor Emeritus

Armand Diaz, R.N., R.T.,
Havana University, 1948.

Assistant Professors

Carlos F. Aquino-Aponte, M.D.,
University of Puerto Rico, 1985.

Kyongtae T. Bae, Ph.D.,
University of Pennsylvania, 1988;
M.D., University of Chicago, 1992.

Kevin J. Black, M.D.,
Duke University, 1990.
(See Department of Psychiatry and Department of Neurology.)

Kelly N. Botteron, M.D.,
University of Kansas, 1988.
(See Department of Psychiatry.)

Daniel B. Brown, M.D.,
Hahnemann University, 1983.

Randy Lee Buckner, Ph.D., Washington University, 1995. (Also Department of Psychology)

Maurizio Corbetta, M.D., University of Pavia, Italy, 1985. (See Department of Anatomy and Neurobiology and Department of Neurology.)

Constance S. Courtois, M.D., Medical University of South Carolina, 1985.

Colin P. Derdeyn, M.D., University of Virginia, 1988.

Steven Don, M.D., Vanderbilt University, 1985.

James R. Duncan, M.D., Ph.D., Washington University, 1988.

Dione M. Farria, M.D., Harvard University, 1989; M.P.H., UCLA School of Public Health, 1997.

Edward M. Geltman, M.D., New York University, 1971. (See Department of Medicine.)

David S. Gierada, M.D., Wayne State University, 1988.

Timothy J. McCarthy, Ph.D., University of Liverpool, 1989.

Robert C. McKinstry III, Ph.D., Massachusetts Institute of Technology, 1991; M.D., Harvard Medical School, 1992. (See Clinical Investigation Program.)

Mary A. Middleton, M.D., Medical College of Wisconsin, 1982.

Linda King Proctor, M.D., University of Pennsylvania, 1989.

David A. Rubin, M.D., University of Pennsylvania, 1988.

Maria E. Schmidt, M.D., Yale University, 1983.

John C. Schotland, Ph.D., University of Pennsylvania, 1984; M.D., University of Pennsylvania, 1997. (See Department of Electrical Engineering.)

Yvette I. Sheline, M.D., Boston University, 1979. (See Department of Psychiatry.)

Cary L. Siegel, M.D., University of Michigan, 1987.

Emily L. Smith, M.D., Washington University, 1968.

Alan J. Tiefenbrunn, M.D., Washington University, 1974. (See Department of Medicine.)

Nikolaos V. Tsekos, Ph.D., University of Minnesota, 1995.

Suresh Vedantham, M.D., The University of Chicago, 1992.

Kimberly N. Wiele, M.D., University of Missouri, 1981.

Dmitriy A. Yablonskiy, Ph.D., Ukrainian Academy of Sciences, 1981.

Research Assistant Professors

Stephen M. Moore, M.S., Washington University, 1984.

John M. Ollinger, D.Sc., Washington University, 1986.

Vijay Sharma, Ph.D., Panjab University, 1987.

Bruce R. Whiting, Ph.D., Carnegie-Mellon University, 1977.

Jie Zheng, Ph.D., University of Cincinnati, 1994.

Assistant Professors (Clinical)

Gene L. Davis Jr., M.D., University of Virginia, 1972.

James W. Debnam Jr., M.D., University of Louisville, 1962.

Albert E. Hesker, M.D., University of Missouri, 1964.

Susan M. Langhorst, Ph.D., University of Missouri-Columbia, 1982.

Daniel J. Leary Jr., M.D., Washington University, 1966.

Ben R. Mayes Jr., M.D., Washington University, 1966.

Allan H. McCown, M.D., Washington University, 1964.

Gary H. Omell, M.D., University of Tennessee, 1967.

Sandy A. Ruhs, M.D., University of Iowa, 1994.

Naris Rujanavech, M.D., Faculty of Medicine, Siriraj Hospital, 1972.

Robert F. Scheible, M.D., Washington University, 1972.

Steven L. Solomon, M.D., The University of Chicago, 1985.

Chandrakant C. Tailor, M.B. B.S., Maharaja Sayajirao University of Baroda, 1972.

Assistant Professors (Adjunct)

David A. Feinberg, Ph.D., University of California, 1982; M.D., University of Miami, 1988.

Celette Sugg Skinner, Ph.D., University of North Carolina, Chapel Hill, 1991.

Research Scientists

Carmen S. Dence, M.S., Florida State University, 1972.

Pilar Herrero, M.S., Washington University, 1997.

Deborah W. McCarthy, Ph.D., Florida State University, 1993.

Sally Wagner Schwarz, M.S., University of Southern California, 1976.

Abraham Z. Snyder, Ph.D., Rockefeller University, 1977; M.D., SUNY, Buffalo, 1981.

Instructors

Sanjeev Bhalla, M.D., Columbia University College of Physicians and Surgeons, 1994.

Joanna M. Costello, M.D., Medical College of Pennsylvania, 1985.

Michael G. Crowley, Ph.D., University of Florida, 1982.

Glenn Fletcher, Ph.D., Michigan State University, 1981.

Debra A. Gusnard, M.D., The University of Chicago, 1982. (See Department of Psychiatry.)

William James, M.D., University of Missouri, 1993.

Anil Khosla, M.D., All India Institute of Medical Sciences, 1981.

Keith A. Kronemer, M.D., Tulane University, 1990.

Gary D. Luker, M.D., Washington University, 1991.

Christine O. Menias, M.D., George Washington University, 1995.

Thomas K. Pilgram, Ph.D., University of California, Berkeley, 1982.

Theodore Vander Velde, M.D., Wayne State University, 1993.

Katie D. Vo, M.D., Cornell University Medical College, 1991.

Research Instructors

Erbil Akbudak, Ph.D., Washington University, 1996.

Richard LaForest, Ph.D., Laval University, Quebec, Canada, 1994.

Jason S. Lewis, Ph.D., University of Kent, United Kingdom, 1996.

David G. Polittle, D.Sc., Washington University, 1999.

David E.C. Reichert, Ph.D., University of Illinois, 1994.

Sheng-Kwei (Victor) Song, Ph.D., Washington University, 1990.

Instructors (Clinical)

Maryellen E. Amato, M.D., Case Western Reserve University, 1981.

Arthur F. Bishop, M.D., University of Illinois, 1977.

Charles F. Garvin, M.D., University of Missouri, Kansas City, 1982.

James A. Junker, M.D., St. Louis University, 1979.

John H. Niemeyer, M.D., Washington University, 1982.

Edward F. Ragsdale, M.D., Washington University, 1964.

Jerry Tobler, Ph.D., California Institute of Technology, 1978; M.D., Yale University, 1983.

Division of Radiation Oncology

Professors

Perry W. Grigsby, M.D., University of Kentucky, 1982.

Hsiu-san Lin, M.D., Taiwan University, 1960; Ph.D., The University of Chicago, 1968. (See Department of Molecular Microbiology.)

Robert J. Myerson, Ph.D., University of California, 1974; M.D., University of Miami, 1980.

James A. Purdy, Ph.D., University of Texas, 1971. (Radiation Physics)

Joseph L. Roti Roti, Ph.D., University of Rochester, 1972. (Cancer Biology) (See Department of Cell Biology and Physiology and Department of Biochemistry and Molecular Biophysics.)

Todd H. Wasserman, M.D., University of Rochester School of Medicine and Dentistry, 1972.

Jeffrey F. Williamson, Ph.D., University of Minnesota, 1982. (Radiation Physics)

Professors Emeritus

Carlos A. Perez, M.D., University of Antioquia, 1960.

Teresa J. Vietti, M.D., Baylor University, 1953. (Radiation Oncology) (See Department of Pediatrics.)

Associate Professors

Andrei Laszlo, Ph.D., University of California, 1981. (Cancer Biology)

Eduardo G. Moros, Ph.D. University of Arizona, Tucson, 1990. (Radiation Physics)

Keith M. Rich, M.D., Indiana University, 1977. (See Departments of Neurology and Neurological Surgery and Department of Anatomy and Neurobiology.)

Joseph R. Simpson, Ph.D., The University of Chicago, 1967; M.D., Harvard University, 1973.

Associate Professor Emeritus

Gilbert H. Nussbaum, Ph.D., Harvard University, 1967. (Radiation Physics)

Research Associate Professor

Ryuji Higashikubo, Ph.D., Bowling Green State University, 1978. (Cancer Biology)

Associate Professors (Clinical)

Venkata R. Devineni, M.D., Osmania Medical College, 1974.

Eric E. Klein, M.S., University of Massachusetts, 1985. (Radiation Physics)

Bruce J. Walz, M.D., Washington University, 1966.

Assistant Professors

K.S. Clifford Chao, M.D., Kaohsiung Medical College, 1982.

Joseph O. Deasy, Ph.D., University of Kentucky, 1992. (Radiation Physics)

Robert E. Drzymala, Ph.D., University of Oklahoma, 1977. (Radiation Physics) (See Department of Neurological Surgery.)

Nobuo Horikoshi, Ph.D., University of Tokyo, 1989.

Daniel A. Low, Ph.D., Indiana University, 1988. (Radiation Physics)

David B. Mansur, M.D., University of Kansas, 1992.

Jeff M. Michalski, M.D., Medical College of Wisconsin, 1986. (See Alvin J. Siteman Cancer Center.)

Jason W. Sohn, Ph.D., Medical College of Ohio, 1998. (Radiation Physics)

Research Assistant Professors

Clayton R. Hunt, Ph.D., The University of Chicago, 1979. (Cancer Biology)

John W. Matthews, D.Sc., Washington University, 1980. (Computer Sciences)

Assistant Professors (Clinical)

Zuofeng Li, D.Sc., Washington University, 1989.

MacDonald B. Logie, M.D., Northwestern University, 1967.

Sasa Mutic, M.S., University of Colorado, 1996. (Radiation Physics)

Instructors

Walter R. Bosch, D.Sc., Washington University, 1990. (Radiation Physics)

Jeffrey D. Bradley, M.D., University of Arkansas, 1993.

Ming-shun Chen, Ph.D., Kansas State University, 1991. (Cancer Biology)

Seymour Fox, Ph.D., University of Oklahoma, 1977. (Computer Sciences)

William B. Harms Sr., B.S., University of Missouri, 1979. (Radiation Physics)

Jacob E. Locke, M.D., Boston University, 1995.

Daniel F. Mullen, D.D.S., University of Missouri, Kansas City, 1977.

William L. Straube, M.S., Washington University, 1992. (Radiation Physics)

Marie E. Taylor, M.D., University of Washington, Seattle, 1982.

Wade L. Thorstad, M.D., University of Texas, Houston, 1991.

Imran Zoberi, M.D., Washington University, 1996.

Research Instructor

Mai Xu, Ph.D., China Medical University, 1992.

Instructor (Clinical)

Gary A. Ratkin, M.D., Washington University, 1967. (See Department of Medicine.)

MARY CULVER DEPARTMENT OF SURGERY

The Department of Surgery includes the Divisions of General Surgery, Cardiothoracic Surgery, Pediatric Surgery, Plastic Surgery and Urologic Surgery. The formal instruction begins in the third year. For the duration of the 12-week rotation in Surgery, students are assigned clinical rotations, both within the Department of Surgery and in other departments at the School of Medicine, in which they have the opportunity to participate in the care of surgical patients. Students attend daily patient rounds and outpatient clinics as well as scheduled and emergency surgical procedures. Seminars and teaching conferences are scheduled on a regular basis. In the fourth year, students may select a subinternship or a preceptorship elective in the Division of General Surgery. In addition, within the Department of Surgery, electives are available in pediatric surgery, transplant surgery, vascular surgery, cardiovascular and thoracic surgery, urologic surgery, and plastic and reconstructive surgery.

THIRD YEAR

M95 790 INTEGRATED SURGICAL DISCIPLINES CLERKSHIP

During the 12-week surgery clerkship, students are assigned to three separate rotations. Each student is assigned to a required general surgery rotation at Barnes-Jewish Hospital, Christian Northeast Hospital, or the Veterans Administration Medical Center. In addition, each student selects elective rotations in other general surgical fields, surgical subspecialties and related disciplines of critical care. The student is an active participant in the daily care of patients on each service and attends the service teaching conferences and rounds. For the duration of the 12-week rotation, there are weekly small-group tutorial sessions with faculty members and a biweekly lecture series.

FOURTH YEAR

There are opportunities for fourth-year student rotations within each division in the Department of Surgery. The student is encouraged to consult with the Surgery course master in planning his or her fourth-year rotation so that resources and faculty expertise within the department can be maximally utilized during the rotation. Generally, the minimum duration of a fourth-year rotation in the Department of Surgery is four weeks.

Electives

M95 804 ADVANCED SURGERY CLERKSHIP (ACTING INTERNSHIP IN SURGERY)

Instructor: Timothy J. Eberlein, M.D., 362-8028

This course will give students an in-depth experience in clinical management of patients with surgical problems. It will provide students an opportunity to evaluate patients, decide on a diagnostic and management strategy and provide care under housestaff and faculty guidance. Students will serve as clerks on a busy general surgical service. Students will be responsible for patient management with housestaff and under the guidance of the chief resident and attending surgeon. The course will offer an opportunity for students to gain experience in preoperative, especially intraoperative and postoperative patient management. There will be ample opportunity to attend and participate in conferences. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 807 SURGICAL CLERKSHIP, GENERAL SURGERY — KEOKUK AREA HOSPITAL (RURAL PRACTICE)

Instructor: *Ronald Kinateder, M.D.*, (319) 524-5734

Students work under the supervision of two general surgeons involved in a rural practice at the Keokuk Area Hospital, Keokuk, Iowa. Students function under a preceptorship arrangement and are involved in the diagnosis and management of a large variety of patients with general surgery conditions. Patients are followed from their initial office visit through outpatient diagnostic procedures and on to hospital admission for operation. Students assist or participate in surgery as first assistants, perform some minor surgeries under supervision, and have frequent opportunities to gain experience in a variety of endoscopic procedures. Students are an integral part of the practice of the two general surgeons. Housing is provided across the street from the hospital and food maintenance covered by the hospital. Keokuk is located approximately 3.5 hours north of St. Louis and is accessible by car. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 811 PRECEPTORSHIP/SUBINTERNSHIP, COLON AND RECTAL SURGERY

Instructors: *Elisa Birnbaum, M.D.; James W. Fleshman, M.D.* (all: 454-7177)

The student will work closely with Dr. Birnbaum or Dr. Fleshman within the Section of Colon and Rectal Surgery. Student involvement in all aspects of clinical surgery is accomplished by student attendance in the outpatient office, preoperative patient evaluation, in-hospital patient management, and postoperative outpatient follow-up after discharge. Clinical exposure is focused on a wide range of benign and malignant colorectal disease. There is exposure to radiation oncology and the specialized areas of

nursing related to care of patients with colorectal cancer and inflammatory bowel disease. The student is expected to attend and participate in all conferences. Specifics of the elective should be planned in advance with Dr. Birnbaum or Dr. Fleshman. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 813 PRECEPTORSHIP/SUBINTERNSHIP UNIT III/TRAUMA ELECTIVE WITH DR. TIMOTHY BUCHMAN

Instructors: *Timothy G. Buchman, Ph.D., M.D.; Bradley D. Freeman, M.D.; Bruce L. Hall, M.D.; Peter B. Angood, M.D.* (all: 362-9347)

The student will work closely with Dr. Buchman within the Section of Burns, Trauma and Surgical Critical Care, and will function as a subintern on the Trauma and Emergency Service. Student involvement in all aspects of clinical surgery is accomplished by student attendance in the outpatient office, preoperative patient evaluation, in-hospital patient management and postoperative outpatient follow-up after discharge. Practical experience will focus on the initial evaluation and resuscitation of traumatized patients and other emergency care patients. The student will also participate in regular rounds, conferences, and in-house call. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 820 CARDIOTHORACIC SURGERY

Instructors: *Joel D. Cooper, M.D.; Richard Battafarano, M.D.; Thomas B. Ferguson Sr., M.D.; Alec Patterson, M.D.; Michael K. Pasque, M.D.; Charles L. Roper, M.D.; Thoralf M. Sundt III, M.D.; Charles B. Huddleston, M.D.; William A. Gay Jr., M.D.; Eric N. Mendeloff, M.D.; Bryan F. Meyers, M.D.; Marc R. Moon, M.D.* (all: 362-8008)

The senior elective in cardiothoracic surgery is a four-week clinical rotation. Time on this rotation will be evenly divided between adult cardiac, pediatric cardiac, and general thoracic surgery. While on the cardiothoracic surgery service, students will participate in morning work rounds with the cardiothoracic surgery house staff, attend the operative procedures of their choice, attend weekly cardiothoracic surgery conference, and attend teaching rounds and cardiac catheterization conference (combined cardiology and cardiothoracic surgery). The students will be introduced not only to the surgical techniques involved in cardiothoracic surgery but emphasis will also be placed on postoperative care. In addition, the principles of cardiopulmonary bypass, left and right heart assist devices, intra-aortic balloon counterpulsation, cardiac transplantation, lung transplantation, cardiac arrhythmia surgery, coronary artery bypass surgery, valve repair and replacement, and benign and malignant pulmonary and esophageal disorders will be emphasized. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 830 PLASTIC RECONSTRUCTIVE SURGERY

Instructor: *Susan E. Mackinnon, M.D.*, 362-4586

The period on plastic surgery may either be spent as a clinical clerkship or conducting a basic laboratory project. The purpose of the clinical clerkship is to familiarize the student with the basic principles of tissue repair and reconstruction. The student will have successive assignments to each of the attending staff and the ward resident during the four weeks. This will expose the student to the breadth and depth of plastic surgery. The student will assume an active role on the plastic surgery service and will participate in the total management of a wide variety of surgical problems including congenital anomalies, microvascular surgery, surgery of the upper extremity, peripheral nerve surgery, cosmetic surgery and general reconstructive plastic surgery. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 831 PLASTIC SURGERY AMBULATORY CARE

Instructor: *Susan E. Mackinnon, M.D.*, 362-4586

The period on plastic surgery ambulatory care will focus on outpatient management of hand fractures, nerve injuries, facial traumas, wound healing/repair, pediatric injury, skin lesions and general outpatient plastic surgery. This rotation will focus on teaching basic suturing, radiology related duties, casting and splinting. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 850 UROLOGY

Instructor: *Gerald Andriole, M.D.*, 362-8212

A four-week clinical clerkship in pediatric and/or adult urology will offer the interested student experience with a spectrum of problems in clinical urology. The student will learn the basic diagnostic procedures and management of surgical and non-surgical aspects of patient care on the private and ward services under the supervision of the attending staff and house staff. Clinical conferences are held four days per week. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 861 PRECEPTORSHIP/SUBINTERNSHIP, SURGICAL ONCOLOGY AND ENDOCRINE SURGERY

Instructors: *Jeffrey F. Moley, M.D.*, 362-5210; *Gerard Doherty, M.D.*, 362-8370

The student will work closely with Dr. Moley or Dr. Doherty within the Oncology and Endocrine Section of the Division of General Surgery. Student involvement in all aspects of clinical surgery is accomplished by student attendance in the outpatient office, preoperative patient evaluation, in-hospital patient management, and postoperative outpatient follow-up after discharge. Clinical exposure is focused on thyroid, parathyroid and adrenal surgery,

as well as breast oncology, GI oncology and soft-tissue sarcomas. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 880 PEDIATRIC SURGERY

Instructor: *Robert P. Foglia, M.D.*, 454-6022

The student will fully participate as a subintern in all aspects of pediatric surgical patient care, including preoperative evaluation, surgery and postoperative care. Twice-daily rounds are made with the resident staff and daily rounds with the attending staff. Participation in general surgery pediatric clinic, emergency room care, pediatric oncology conference, weekly conferences including mortality and morbidity, radiology, pathology, and monthly trauma and medical surgical GI conferences, as well as daily contact with pediatric radiology, are expected. Students are encouraged to undertake clinical investigations if elective time permits. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 891 ORGAN TRANSPLANTATION

Instructors: *Jeffrey A. Lowell, M.D.*, 362-2820; *Surendra Shenoy, M.D., Ph.D.; Martin Jendrisak, M.D.*, (both: 362-5701)

The care of transplant patients requires the integration of multiple diverse medical and surgical disciplines. This elective clerkship in organ transplantation encompasses the preoperative evaluation of adult and pediatric recipients of either kidney, liver, organ grafts procured from cadaveric or living related donors, and the participation in the operative management of these patients. Emphasis is also placed on postoperative care, multimodality immunosuppression, management of allograft rejection and organ retrieval and preservation. Basic hepatic and renal physiology, fluid and electrolyte balance, and transplantation immunology are stressed. Management of the complications of diabetes, portal hypertension and infectious diseases are a part of the complete management of these patients. This course is designed to offer the student an overview of the field of organ transplantation. The student functions as an integral part of the transplant team and assumes appropriate responsibilities under supervision. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 892 PRECEPTORSHIP/SUBINTERNSHIP, MINIMALLY INVASIVE SURGERY WITH DR. NATHANIEL SOPER

Instructor: *Nathaniel J. Soper, M.D.*, 454-8877

An elective rotation in minimally invasive surgery is being offered by the Division of General Surgery. The coordinator for the rotation is Nathaniel J. Soper, M.D., a member of the Hepatobiliary Pancreatic (HPB) Section of the General Surgery Division. Surgeons in this section of the Division of General Surgery regularly perform the following procedures laparoscopically: cholecystectomy, common bile duct exploration, staging of intra-abdominal malignant disease, gastric fundoplication, inguinal hernia repair and gastroenterostomy. The medical student electing this rotation will participate in the outpatient office and direct patient care, assist and observe in a wide range of laparoscopic procedures and participate in teaching rounds and conferences. During this rotation, the student will also have the opportunity to observe and participate in minimally invasive surgical procedures performed by surgeons in other specialty sections within the Division of General Surgery, including endocrine/oncology (Drs. Doherty and Brunt), colorectal surgery (Dr. Fleshman), and urologic surgery (Drs. Clayman and McDougall). The student may also elect to participate in the laboratory of the Washington University Institute for Minimally Invasive Surgery one or two days per week. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 896-F PRECEPTORSHIP/SUBINTERNSHIP, VASCULAR SURGERY WITH DR. GREGORIO A. SICARD

Instructor: *Gregorio A. Sicard, M.D.*, 362-7841

The student will work closely with Dr. Sicard within the Vascular Section in the Division of General Surgery. Student involvement in all aspects of clinical surgery is accomplished by student attendance in the outpatient office, preoperative patient evaluation, in-hospital patient management, and operating room and postoperative outpatient follow-up after discharge. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M95 898 PRECEPTORSHIP/SUBINTERNSHIP, HEPATOBILIARY PANCREATIC SURGERY WITH DR. STEVEN M. STRASBERG

Instructor: *Steven M. Strasberg, M.D.*, 362-7147

The student will work closely with Dr. Strasberg within the Hepatobiliary Pancreatic Section in the Division of General Surgery. Student involvement in all aspects of clinical surgery is accomplished by student attendance in the outpatient office, preoperative patient evaluation, in-hospital patient management, and postoperative outpatient follow-up after discharge. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

M10 820 CRITICAL CARE

Instructors: *Timothy G. Buchman, Ph.D., M.D.*, 362-9347; *Walter A. Boyle III, M.D.*, 747-3581; *J. Perren Cobb, M.D.*, 362-9347; *Craig Coopersmith, M.D.*; 362-9342; *Alex Evers, M.D.*, 454-8701; *Bradley Freeman, M.D.*, 362-9347; *Richard Hotchkiss, M.D.*, 362-8552

This clinical elective is designated to familiarize the student with the management of the critically ill patient. The setting is the 8400 surgical intensive care unit at Barnes-Jewish Hospital. The student will receive individualized training in critical care

management including stabilization of the critically ill or injured patient, cardiovascular assessment and invasive hemodynamic monitoring, management of the airway and mechanical ventilator support, and other aggressive support as needed. The student will function as an integral member of the surgical intensive care unit team, which consists of physicians with specialty training in critical care, critical care fellows, house staff from surgery, anesthesiology, and other specialties, pharmacists, and nutrition experts. The student will actively participate in daily rounds with members of the team and will be actively involved in the management of critically ill patients from all the surgical specialties except cardiothoracic and neurosurgery. Practical experience will be gained in placement and interpretation of invasive and noninvasive cardiovascular monitors, the recognition and treatment of shock syndromes including trauma and burns, airway management and the use of mechanical ventilation, the diagnosis and treatment of renal insufficiency, management and treatment of infectious problems including septic shock, management of fluids and electrolytes, and nutrition. Valid start weeks for 4-week blocks are: Weeks 1, 5, 9, 13, 17, 21, 25, 29, 33, 37 and 41.

Research M95 (900)

Gerard M. Doherty, M.D., 362-8370

Cytokine and Tumor Biology Laboratory/surgical oncology. Minimum rotation length: three months. This laboratory focuses on the role of interferon gamma in endogenous tumor immunity. The principle techniques utilized for the study of *in vitro* cell culture and *in vivo* models of tumor growth include plasmid vector construction and over expression of cytokines, cytokine receptors and transcription factors.

James W. Fleshman Jr., M.D., 454-7177

Research in laparoscopy of colorectal disease. Minimum rotation length: three months. Ongoing projects in the laboratory are focused on defining the effects of laparoscopic techniques on tumor implantation. Other projects in which the student may participate include delineation of tumor cell desquamation within the abdominal cavity after colectomy for cancer and manipulation of the instrumentation site incision to prevent tumor implantation. The student will work under the direct supervision of Dr. James Fleshman and Dr. Judith Connett. The student will have the opportunity to gain familiarity with radioimmunoassay techniques, histologic techniques, as well as to participate directly in small-animal surgical procedures.

Susan E. Mackinnon, M.D., 362-4587

Peripheral nerve surgical research. Our laboratory investigates nerve injury and regeneration including nerve transplantation. The student will be encouraged to design and complete his/her own research study during the elective.

Susan E. Mackinnon, M.D., 362-4593

Plastic surgery research laboratories. Minimum rotation length: six weeks. The research rotation can be conducted in the plastic surgery laboratories under the direction of Drs. Higgs, Kraemer, Mackinnon, Marsh or Young. A project will be designed with the student prior to his/her rotation on plastic surgery so that all the materials and methods will be available at the beginning of the rotation. Ongoing projects include: 1) nerve repair and regeneration; 2) the effects of growth factors on wound healing; 3) *in vivo* tissue generation and tissue differentiation; 4) the mechanical, structural and biochemical effects of stress on scar tissue maturation; 5) *in vivo* anatomy of craniofacial deformities; and 6) outcome analysis of methods of cleft lip and palate management.

Nathaniel J. Soper, M.D., 454-8877

Minimally invasive surgery. Minimum rotation length: four weeks. Under the auspices of the Washington University Institute for Minimally Invasive Surgery (WUIMIS), a number of surgeons are investigating the physiologic consequences of laparoscopic surgery and new applications for procedures and technologies. The student may choose a specific staff member's research project or participate in several different projects. These investigators and their projects include: N. J. Soper, physiology of Nissen fundoplication and ergonomics of laparoscopic surgery; J. W. Fleshman Jr., influence of pneumoperitoneum on intraperitoneal spread of colorectal cancer; L. M. Brunt, application of endoscopic surgery to the neck and axilla.

Robert W. Thompson, M.D., 362-7410

Pathophysiology of abdominal aortic aneurysms. Minimum rotation length: eight weeks. This laboratory research elective allows the student the opportunity to be exposed to, and participate in, active basic science investigations regarding the pathophysiology and treatment of abdominal aortic aneurysms. This laboratory utilizes both human clinical material and animal models of aneurysm disease, combined with molecular and cellular techniques such as Western and Northern blots, reverse transcriptase polymerase chain reactions, immunohistochemistry and *in situ* hybridization. The student will have the opportunity to integrate these laboratory studies with clinical knowledge based on a busy clinical practice in vascular surgery and to interact frequently with faculty and staff in the Section of Vascular Surgery.

Faculty

BIXBY PROFESSOR OF SURGERY AND CHAIR OF DEPARTMENT

Timothy J. Eberlein, M.D., University of Pittsburgh, 1977. (See Department of Pathology and Immunology and Alvin J. Siteman Cancer Center.)

Division of Cardiothoracic Surgery

Evarts A. Graham Professor of Surgery and Head of Division

Joel D. Cooper, M.D., Harvard College, 1964.

Professors Emeriti

Thomas B. Ferguson Sr., M.D., Duke University, 1947.

Charles L. Roper, M.D., University of Colorado, 1953.

Professors

Hendrick B. Barner, M.D., University of Washington, 1957.

John P. Boineau, M.D., Duke University, 1959.

John Schoenberg Professor

Ralph J. Damiano Jr., M.D., Duke University, 1980.

William A. Gay Jr., M.D., Duke University, 1961.

Charles B. Huddleston, M.D., Vanderbilt University, 1978.

Jacqueline and William Maritz Professor

Thalachallour Mohanakumar, Ph.D., Duke University, 1974. (See Department of Medicine and Department of Pathology and Immunology.)

Michael K. Pasque, M.D., University of Oklahoma, 1978.

Joseph C. Bancroft Professor

Alec Patterson, M.D., Queen's University, 1974.

Associate Professors

Eric Jacobsohn, MBChB, University of Cape Town Medical School, Cape Town, South Africa, 1984. (See Department of Anesthesiology.)

Eric N. Mendeloff, M.D., University of California, Los Angeles, 1985.

Research Associate Professors

Richard B. Schuessler, Ph.D., Clemson University, 1977. (See Program in Biomedical Engineering.)

Assistant Professors

Richard J. Battafarano, M.D., Hahnemann University, 1988; Ph.D., University of Minnesota, 1997.

Lawrence L. Creswell, M.D., The Johns Hopkins University, 1988.

Charl J. de Wet, MBChB, University of Pretoria, South Africa, 1990 (See Department of Anesthesiology.)

Laureen L. Hill, M.D., University of California, Davis, 1992 (See Department of Anesthesiology)

Bryan F. Meyers, M.D., The University of Chicago, 1986.

Marc R. Moon, M.D., Wayne State University, 1988.

Alfredo Rego, M.D., University of San Carlos of Guatemala, 1984; Ph.D., Georgetown University, 1990.

Instructor

Christina C. Pasque, M.D., University of California, Los Angeles, 1980.

Division of General Surgery

Professor and Head of Division

Gregorio A. Sicard, M.D., University of Puerto Rico, 1972. (See Department of Radiology and Clinical Investigation Program.)

Professors Emeriti

Charles B. Anderson, M.D., Yale University, 1962.

Walter F. Ballinger, M.D., University of Pennsylvania, 1948.

William W. Monafo Jr., M.D., Tufts University, 1957.

Gordon W. Philpott, M.D., Washington University, 1961.

Professors

Peter B. Angood, M.D., University of Manitoba, Canada, 1981.

Harry Edison Professor of Surgery

Timothy G. Buchman, Ph.D., University of Chicago, 1978; M.D., 1980. (See Department of Anesthesiology and Department of Medicine.)

Gerard M. Doherty, M.D., Yale University, 1986. (See Alvin J. Siteman Cancer Center and Clinical Investigation Program.)

James W. Fleshman Jr., M.D., Washington University, 1980.

M. Wayne Flye, M.D., University of North Carolina, 1967; Ph.D., Duke University, 1980. (See Department of Molecular Microbiology and Department of Radiology.)

Paul J. Goodfellow, Ph.D., Queens University, 1985. (See Department of Obstetrics and Gynecology and Alvin J. Siteman Cancer Center.)

Virginia A. Herrmann, M.D., St. Louis University, 1974.

Solon and Bettie Gershman Professor

Ira J. Kodner, M.D., Washington University, 1967.

Jeffrey F. Moley, M.D., Columbia University, 1980. (See Alvin J. Siteman Cancer Center.)

Daniel D. Picus, M.D., The University of Chicago, 1981. (See Department of Radiology.)

Nathaniel J. Soper, M.D., University of Iowa, 1980.

Pruett Professor of Surgery

Steven M. Strasberg, M.D., University of Toronto, 1963.

Robert W. Thompson, M.D., University of Michigan, 1983. (See Department of Radiology, Department of Cell Biology and Physiology and Clinical Investigation Program.)

Samuel A. Wells Jr., M.D., Emory University, 1961.

Associate Professors

Dorothy A. Andriole, M.D., New York University, 1980.

Elisa H. Birnbaum, M.D., University of Illinois, 1985.

Walter A. Boyle III, M.D., University of California, San Francisco, 1977. (See Department of Anesthesiology.)

L. Michael Brunt, M.D., The Johns Hopkins University, 1980.

J. Perren Cobb, M.D., University of Louisville, 1986.

Michael D. Darcy, M.D., Ohio State University, 1979. (See Department of Radiology.)

Jeffrey A. Drebin, M.D., Ph.D., Harvard University, 1987.

Richard S. Hotchkiss, M.D., University of Virginia, 1976. (See Department of Anesthesiology and Department of Medicine.)

David M. Hovsepian, M.D., Columbia University, 1986. (See Department of Radiology.)

Peter A. Humphrey, M.D., Ph.D., University of Kansas, 1984. (See Department of Pathology and Immunology.)

Terry C. Lairmore, M.D., Vanderbilt University, 1988.

Jeffrey A. Lowell, M.D., Yale University, 1985.

Brian G. Rubin, M.D., University of Vermont, 1984. (See Department of Radiology.)

Luis A. Sanchez, M.D., Harvard University, 1987. (See Department of Radiology.)

Thomas M. Vesely, M.D., Mayo Medical School, 1986. (See Department of Radiology.)

Associate Professors Emeriti (Clinical)

Richard V. Bradley, M.D., Washington University, 1952.

Leo A. Sachar, M.D., Washington University, 1940.

Richard G. Sisson, M.D., Yale University, 1946.

Willard B. Walker, M.D., Washington University, 1946.

Associate Professors (Clinical)

Kenneth J. Bennett, M.D., Tulane University, 1965.

William D. Shieber, M.D., Washington University, 1953.

Research Associate Professors

William G. Dilley, Ph.D., University of California, 1970.

Timothy P. Fleming, Ph.D., University of Missouri-Columbia, 1985. (See Department of Genetics.)

Assistant Professors

Rebecca L. Aft, M.D., Ph.D., University of Wisconsin, Madison, 1983; M.D., Washington University, 1992. (See Clinical Investigation Program.)

Daniel B. Brown, M.D., Hahnemann University, 1993. (See Department of Radiology.)

Eric Choi, M.D., The University of Chicago, 1990.

Craig M. Coopersmith, M.D., University of Pennsylvania, 1991. (See Department of Anesthesiology.)

James R. Duncan, M.D., Ph.D., Washington University, 1988. (See Department of Radiology.)

J. Christopher Eagon, M.D., Harvard University, 1988.

Bradley D. Freeman, M.D., Duke University, 1988. (See Clinical Investigation Program.)

Patrick J. Geraghty, M.D., Northwestern University, 1991.

Peter S. Goedegebuure, Ph.D., Erasmus University, Rotterdam, Netherlands, 1989.

Bruce L. Hall, Ph.D., Duke University, 1991; M.D., 1992.

Mary E. Klingensmith, M.D., Duke University, 1992.

David Linehan, M.D., University of Massachusetts, 1990.

Robert E. Schmieg Jr., M.D., The Johns Hopkins University, 1989.

Surendra Shenoy, M.D., Ph.D., Kasturba Medical College, 1975.

Suresh Vedantham, M.D., The University of Chicago, 1992. (See Department of Radiology.)

Research Assistant Professors

Judith M. Connett, Ph.D., Washington University, 1979.

Andres Jaramillo, Ph.D., University of Louisville, 1991.

Nancy J. Poindexter, Ph.D., University of Minnesota, 1985.

Gundumi A. Upadhya, Ph.D., Bangalore University, India, 1984.

Assistant Professors (Clinical)

Kenneth J. Arnold, M.D., Washington University, 1968.

Ronald Kinateder, M.D., University of Missouri, 1966.

Jerome F. Levy, M.D., Washington University, 1958.

Stanley L. London, M.D., Washington University, 1949.

Jerry R. Meyers, M.D., Washington University, 1966.

Shale M. Rifkin, M.D., Washington University, 1948.

Andrew D. Spencer, M.D., Indiana University, 1954.

Leonard B. Weinstock, M.D., University of Rochester, 1981.

Instructors

Martin D. Jendrisak, M.D., Ohio State University, 1978

Charles Wyble, M.D., Hahnemann University, 1992.

Laurence Yee, M.D., University of Pittsburgh, 1990.

Research Instructor

Yael G. Alevy, Ph.D., Albert Einstein College of Medicine, 1975.

Instructors (Clinical)

Jerry L. Beguelin, M.D., Washington University, 1962.

John B. Buettner, M.D., Washington University, 1967.

Ronald J. Gaskin, M.D., Washington University, 1970.

Jay W. Haines, M.D., Chicago Medical School, 1974.

Elizabeth Hilliker, M.D., Washington University, 1970.

Robert J. Kingsbury, M.D., University of Michigan, 1960.

David P. Krajcovic, M.D., Washington University, 1969.
G. Lynn Krause Jr., M.D., University of Pennsylvania, 1954.
Eric H. Lindenblad, M.D., University of Missouri, 1981.
Alan M. Londe, M.D., Washington University, 1961.
Mark A. Ludwig, M.D., The University of Chicago, 1976.
Hubert S. Mickel, M.D., Harvard University, 1962.
Julian C. Mosley Jr., M.D., Washington University, 1972.
George A. Oliver, M.D., Washington University, 1952.
Charles L. Parks, M.D., Washington University, 1969.
Jon Peterson, M.D., University of Southern California, 1978.
Frank O. Richards, M.D., Howard University, 1947.
Donald C. Sauer, M.D., Washington University, 1960.
Marlys E. Schuh, M.D., Washington University, 1979.
Erik P. Thyssen, M.D., Michael Reese Hospital, 1990.

Division of Pediatric Surgery

Head of Division and Associate Professor
Robert P. Foglia, M.D., Georgetown University, 1974.

Professor Emeritus

Jessie L. Ternberg, Ph.D., University of Texas, 1950; M.D., Washington University, 1953; Sc.D. (hon.), Grinnell College, 1972. (See Department of Pediatrics.)

Assistant Professors

Patrick A. Dillon, M.D., Georgetown University, 1988. (See Department of Pediatrics.)
Robert K. Minkes, M.D., Tulane University, 1992. (See Department of Pediatrics.)
George B. Mychaliska, M.D., University of California, San Francisco and Berkeley, 1991.

Division of Plastic and Reconstructive Surgery

Head of Division and Professor
Susan E. Mackinnon, M.D., Queen's University, 1975. (See Department of Otolaryngology and Program in Occupational Therapy.)

Professors Emeriti

Minot P. Fryer, M.D., The Johns Hopkins University, 1940; D.S.C., Brown University, 1972.
Paul M. Weeks, M.D., University of North Carolina, 1958. (See Irene Walter Johnson Institute of Rehabilitation.)

Professors

Donald V. Huebener, D.D.S., Washington University, 1969.
Jeffrey L. Marsh, M.D., The Johns Hopkins University, 1970. (See Department of Pediatrics.)
William G. Hamm Professor of Plastic Surgery
V. Leroy Young, M.D., University of Kentucky, 1970.

Associate Professors

Keith E. Brandt, M.D., University of Texas, Houston, 1983.
Bruce A. Kraemer, M.D., Washington University, 1979.

Research Associate Professor

Christine B. Novak, M.S., University of Toronto, 1992. (See Program in Occupational Therapy.)

Assistant Professors

Judith M. Gurley, M.D., University of North Carolina, 1990.
Philip E. Higgs, M.D., University of Florida, 1974.
Christopher J. Hussussian, M.D., Yale University, 1990.
Alex A. Kane, M.D., Dartmouth University, 1991.
Thomas H.H. Tung, M.D., University of Maryland, 1990.

Assistant Professors (Clinical)

Mark E. Beehner, D.D.S., Loyola University, 1979; M.D., St. Louis University, 1990.
Joseph W. Eades, M.D., Washington University, 1960.
Andrew M. Kim, D.M.D., Washington University, 1984.
Richard J. Nissen, D.D.S., University of Iowa, 1988.
Homa Youn Sedighi, D.D.S., Washington University, 1987.

Instructors

Christine J. Cheng, M.D., University of Texas Health Science Center, San Antonio, 1993.
James B. Lowe III, M.D., University of Oklahoma, 1992.
Mary K. Seaton, B.S., University of Missouri, 1977.

Instructors (Clinical)

David A. Caplin, M.D., University of Cincinnati, 1975.
H. Groves Cooke, D.D.S., Washington University, 1971.
Bruce I. White, M.D., Washington University, 1964.
Robert A. Young, M.D., Ohio State University, 1978.

Division of Urologic Surgery

Head of Division and Professor
Gerald L. Andriole Jr., M.D., Jefferson Medical College, 1978. (See Clinical Investigation Program.)

Professor Emeritus

Charles B. Manley Jr., M.D., University of Missouri, 1958. (See Department of Pediatrics.)

Professors

William J. Catalona, M.D., Yale University, 1968.
Ralph V. Clayman, M.D., University of California, San Diego, 1973. (See Department of Radiology.)

Professor Emeritus (Clinical)

Robert K. Royce, M.D., Washington University, 1942.

Associate Professors

Carl G. Klutke, M.D., University of Michigan, 1983.

Robert S. Figenshau, M.D., University of Minnesota, 1987.

Associate Professors Emeriti (Clinical)

William T. Bowles, M.D., Stanford University, 1955.

M. Richard Carlin, M.D., Yale University, 1947.

Assistant Professors

Paul F. Austin, M.D., University of Kentucky, 1991.

Steven B. Brandes, M.D., Mt. Sinai School of Medicine, The City University of New York, 1990.

Arnold D. Bullock, M.D., The Johns Hopkins University, 1987.

Bruce I. Carlin, M.D., Northwestern University, 1992.

Douglas E. Coplen, M.D., Indiana University, 1985.

Adam S. Kibel, M.D., Cornell University, 1991.

Cathy Kim Naughton, M.D., State University of New York, Buffalo, 1993.

Chandru P. Sundaram, M.D., Madras Medical College, India, 1985.

Yan Yan, Ph.D., Nanjing Medical College, China, 1983.

Assistant Professors Emeriti (Clinical)

Lawrence M. Aronberg, M.D., Washington University, 1936.

Richard P. Parsons, M.D., Washington University, 1958.

Assistant Professor (Clinical)

James G. Bucy, M.D., Northwestern University, 1962.

Instructor

Charles H. Nicolai, M.D., Washington University, 1946.

Instructors (Clinical)

Demetrios Katsikas, M.D., Wayne State University, 1989.

Saul Klein, M.D., Syracuse University, 1959.

Neal Neuman, M.D., St. Louis University, 1971.

Athanase Nicolaidis, M.D., Faculty of Medicine, University of Paris, 1961.

Jeffrey A. Parres, M.D., University of Missouri, 1987.

Enrique P. Perinetti, M.D., National University of Cuyo, 1968.

Courtney Shands III, M.D., Vanderbilt University, 1982.

Herbert Sunshine, M.D., Washington University, 1954.

Ralph J. Torrence, M.D., Georgetown University, 1980.

ALVIN J. SITEMAN CANCER CENTER

The Alvin J. Siteman Cancer Center at Barnes-Jewish Hospital and Washington University School of Medicine is world renowned for its basic science and translational research. The Siteman Cancer Center enhances and promotes interactions among the cancer research efforts throughout the campus and has provided an organizational focus and stimulus for researchers to continue to produce high quality institutional research. Siteman holds more than $80 million in extramural funding for cancer research and is organized into eight research programs (cancer genetics, cancer and developmental biology, tumor immunology, stem cell biology, cellular proliferation, oncologic imaging, prevention and control, and clinical and translational research). Siteman also provides 10 shared resource facilities to its more than 200 research members. Shared resource facilities include: embryonic stem cell core, tissue procurement core, biostatistics and informatics core, clinical trials core, molecular core laboratory, multiplexed gene analysis core, hereditary cancer core, health behavior research core, pharmacology core and small animal cancer imaging core.

Siteman provides numerous opportunities in cancer research education and training through seminars, conferences, courses and research opportunities. Individuals are encouraged to contact Siteman at (314) 747-7222 or via the web site *www.siteman.wustl.edu* for more information. A few educational opportunities are listed below.

Siteman Seminar Series

Siteman Cancer Center sponsors a campus-wide seminar series for basic cancer biology topics on the first Thursday of each month at 4 p.m. at the Eric P. Newman Education Center. Speaker information can be found on the Siteman Cancer Center web site at: *www.siteman.wustl.edu*. Attendance is open.

Research Program-Specific Activities

All of the Siteman Cancer Center research programs have regular internal seminars or work-in-progress discussion groups. These frequently involve students and postdocs.

- The Cancer Genetics Research Program has a Tumor Genetics Seminar on the first Tuesday of each month; beginning in the fall of 2001 it will launch a new discussion group around new gene discovery. Contact Paul Goodfellow for more information.
- The Cancer and Developmental Biology Research Program runs a bi-weekly laboratory research presentation seminar which meets at 9 am on Tuesdays. Contact David Ornitz for more information.
- The Tumor Immunology Research Program utilizes the long-standing Immunology Seminar Series sponsored by the Department of Pathology and Immunology at 4 p.m., on Mondays, in the Eric P. Newman Education Conference Center. There are also dedicated sessions allotted to the topics of Tumor Immunology. Contact Robert Schreiber for more information.
- The Stem Cell Biology Research Program convenes a weekly experimental hematopoiesis journal club to review primary and published data. About three-fourths of the presentations are in a journal club format, with the remainder from participating laboratories. Current literature regarding hematopoiesis and current trials in gene therapy are presented and critically reviewed. Contact Timothy Ley for more information.
- The Cellular Proliferation Research Program sponsors a weekly seminar series entitled "Signaling/Cell Cycle." Each academic year up to eight speakers from outside the medical school are invited to present their current work. On weeks alternating with invited speakers, graduate students and postdoctoral research fellows working in the laboratories of our members present their research. Contact Helen Piwnica-Worms for more information.
- The Marilyn Fixman Clinical Cancer Conference is held on the third Wednesday of each month in the Brown Room on BJH north campus. Speakers at this conference present a disease-based clinical topic at each session. Contact the Siteman administration office for the schedule at (314) 747-7222.
- The Prevention and Control Research Program has multiple regular research group meetings in nicotine dependence and smoking cessation, early detection, cancer communication and intervention research and psychosocial factors. Contact Edwin Fisher for more information.
- There are more than 15 weekly/biweekly disease-based clinical conferences. These can be found on the Siteman Cancer Center web site at: *www.siteman.wustl.edu*.

Cancer Biology Special Emphasis Pathway

Siteman will launch a new special emphasis pathway as part of the Division of Biology and Biomedical Sciences graduate program in 2001. Siteman will sponsor up to 16 students to participate in the program, which will be focused on multidisciplinary cancer biology research. The pathway will include participation in a cancer biology course, the Siteman Cancer Center basic science seminar series, work-in-progress inter-lab meetings, and journal clubs with at least one of the five basic research programs within the Siteman Cancer Center. For more information on this new program contact Douglas Dean.

Faculty

Spencer T. and Ann W. Olin Distinguished Professor and Director
Timothy J. Eberlein, M.D., University of Pittsburgh, 1977. (See Department of Pathology and Immunology and Department of Surgery.)

Deputy Director
John F. DiPersio, M.D., Ph.D., University of Rochester, 1980. (See Department of Medicine, Department of Pathology and Immunology, and Department of Pediatrics.)

Associate Director of Basic Research; Program Leader, Stem Cell Biology; Core Director, Embryonic Stem Cell
Timothy J. Ley, M.D., Washington University, 1978. (See Department of Genetics, Department of Medicine.)

Associate Director of Clinical Investigations; Program Leader, Clinical and Translational Research
Jeffrey F. Moley, M.D., Columbia University, 1980. (See Department of Surgery.)

Associate Director of Prevention and Control; Co-Program Leader, Prevention and Control; Core Director, Health Behavior Research
Edwin B. Fisher Jr., Ph.D., State University of New York, 1972. (Psychology) (See Department of Medicine.) (Also Department of Psychology)

Education Program Leader
Douglas C. Dean, Ph.D., University of Kansas, 1982. (See Department of Cell Biology and Physiology and Department of Medicine.)

Program Leader, Cancer Genetics; Core Co-Director, Hereditary Cancer
Paul J. Goodfellow, Ph.D., Queens University, 1985. (See Department of Genetics, Department of Obstetrics and Gynecology, and Department of Surgery.)

Program Leader, Cancer and Developmental Biology
David M. Ornitz, Ph.D., University of Washington, 1987; M.D., 1988. (See Department of Molecular Biology and Pharmacology.)

Program Leader, Tumor Immunology
Robert D. Schreiber, Ph.D., State University of New York, 1973. (See Department of Molecular Microbiology and Department of Pathology and Immunology.)

Program Leader, Cellular Proliferation
Helen M. Piwnica-Worms, Ph.D., Duke University, 1984. (See Department of Cell Biology and Physiology and Clinical Investigation Program.)

Co-Program Leader, Prevention and Control
Ross C. Brownson, Ph.D., Colorado State University, 1985. (St. Louis University School of Public Health.)

Program Leader, Oncologic Imaging; Core Co-Director, Small Animal Cancer Imaging
Michael J. Welch, Ph.D., University of London, 1965. (See Department of Molecular Biology and Pharmacology, Department of Radiology, and Department of Biomedical Engineering.)

Program Leader, Developmental Therapeutics
Paula M. Fracasso, M.D., Ph.D. Yale University, 1984. (See Department of Medicine.)

Core Co-Director, Small Animal Cancer Imaging
Joseph J.H. Ackerman, Ph.D. Colorado State University, 1977. (Also Department of Chemistry)

Core Co-Director, Multiplexed Gene Analysis
William D. Shannon, Ph.D., University of Pittsburgh, 1995. (See Department of Medicine, Division of Biostatistics and Clinical Investigation Program.)

Core Director, Tissue Procurement; Core Co-Director, Multiplexed Gene Analysis
Mark A. Watson, M.D., Ph.D., Washington University, 1992. (See Department of Pathology and Immunology and Clinical Investigation Program.)

Core Director, Biostatistics and Informatics Core
J. Philip Miller, A.B., Washington University, 1965. (See Division of Biostatistics.)

Core Director, Clinical Trials Core
Jeff M. Michalski, M.D., Medical College of Wisconsin, 1986. (See Department of Radiology.)

Core Co-Director, Hereditary Cancer
Alison J. Whelan, M.D., Washington University, 1986. (See Department of Medicine and Department of Pediatrics.)

Core Director, Molecular Core Laboratory
Barbara A. Zehnbauer, Ph.D., The University of Chicago, 1979. (See Department of Pathology and Immunology and Department of Pediatrics.)

Core Director, Pharmacology
Howard L. McLeod, Pharm.D., Philadelphia College of Pharmacy and Science, 1990. (See Department of Medicine.)

Core Director, High-Speed Cell Sorter Core
Timothy A. Graubert, M.D., (See Department of Medicine and Department of Pathology and Immunology.)

Co-Chair, Protocol Review and Monitoring Committee
Barry A. Siegel, M.D., Washington University, 1969. (See Department of Medicine, Department of Radiology, and Clinical Investigation Program.)

Co-Chair, Protocol Review and Monitoring Committee
Gerard M. Doherty, M.D., Yale University, 1986. (See Department of Surgery.)

TEACHING AND RESEARCH DIVISIONS, AND PROGRAMS

DIVISION OF BIOSTATISTICS

The Division of Biostatistics is a medical school-wide facility that engages in teaching, research and biostatistical consultation activities. Interested students may pursue intensive studies through electives offered by the division. At the initiative of other departments, the division also offers additional short courses in biostatistics. The division participates actively in both predoctoral and postdoctoral training. In addition to the core research program of the division, its research activities include collaborative projects with various departments of the medical school. Biostatistical consultation represents a major activity of the division, providing expertise in both theoretical and applied areas.

Research activities of the division span a wide range of topics dealing with a number of disorders of considerable public health importance, and provide research opportunities at both theoretical and applied levels. Several research projects involve close interaction and collaboration with a number of research groups at the Medical Center. The present core research program of the division deals with genetic epidemiology, especially as it relates to cardiovascular disease. A number of theoretical and applied problems are addressed, including: nature-nurture resolution and identification of the genetic basis of risk factors such as lipids, lipoproteins, apolipoproteins, obesity, blood pressure, sex hormones and glucose tolerance; exploration of temporal trends in the degree of genetic and environmental effects; and multivariate associations among multiple risk factors. Timely theoretical issues also are addressed, such as the sampling of families through patients and statistical properties of methods of data analysis.

Present collaborative research projects include: a coordinating center for a multicenter family and genetic study of heart disease (FHS); a coordinating center for a multicenter study to assess the genetic basis of response to exercise training (HERITAGE); a coordinating center for a multicenter NETWORK study on the genetics of hypertension (HyperGEN); a coordinating center for a trial in ocular hypertensives (OHTS); studies in psychiatric epidemiology; studies of the epidemiology of falls, hip fracture and osteoporosis; studies of Alzheimer's disease; studies on ischemic heart disease; three epidemiological research projects developing methods for increasing public awareness and utilization of measures which are known to decrease the likelihood of developing heart disease and for encouraging behaviors which will improve prognosis following a heart attack; study of pre-eclampsia and genetic risk factors (including AGT); and epidemiological genetics and family studies of mental disorders including schizophrenia and alcoholism.

The division provides consultation in a wide range of areas including the statistical design of experiments and clinical trials, protocol development, database management, analysis of data and interpretation of results. Some of the areas of special strength and expertise include cardiovascular biostatistics, computing and statistical packages. The division is well-equipped to provide assistance at the stage of preparing grant applications, including careful discussions of study design, sample size calculations, randomization schemes, computer resources and data analysis.

FOURTH YEAR
Electives

M80 871 BIOSTATISTICS FOR RESEARCH WORKERS

Instructors: *Michael A. Province, Ph.D.,* 362-3616; *Kenneth Schechtman, Ph.D.,* 362-2271

This course is designed for those medical researchers who want to expand their knowledge of practical methods in statistics. It is oriented toward statistical analysis concepts, applications, practical hints and a hands-on approach to data, rather than theory or derivation of formulas. Emphasis is placed upon the appropriate tests to use in each circumstance, the assumptions made, caveats and pitfalls, diagnostics, and interpretation of results. Heavy use is made of SAS/PC (a statistical analysis package for the PC that is required for the course), for in-class examples, and homework problems. Actual research study databases are provided and used for many problems, so that the student is exposed to real problems faced by statistical researchers in the field. The course begins with a basic overview of common statistical techniques, including: simpler classical methods (e.g. t-test, chi-square, correlation); multivariate methods (regression, ANOVA, logistic/loglinear models; survival analysis); study design and power. These plus other selected topics (e.g. reliability, research design) are then covered in greater detail in additional modules. Many faculty from different departments and backgrounds provide the instruction in this team teaching effort. Cross listed as M08-505A (MPE); L41 5066 (Biol) and as Biostatistics for Patient Oriented Research M17 505 (MSCIP).

Research (M80 900)

Dabeeru C. Rao, Ph.D., and staff, 362-3608

Genetic Epidemiology. After being introduced to current approaches in genetic epidemiology, interested students will be supervised on research projects dealing with methodological developments and applications of the techniques. Topics to be included are familial aggregation, linkage and association.

Faculty

PROFESSOR AND DIRECTOR

Dabeeru C. Rao, Ph.D., Indian Statistical Institute, 1971. (See Department of Genetics.)

Professors

Mae Etsuko Gordon, Ph.D., University of Wisconsin, 1978. (See Department of Ophthalmology and Visual Sciences.)

J. Philip Miller, A.B., Washington University, 1965. (See Alvin J. Siteman Cancer Center.)

Michael A. Province, Ph.D., Washington University, 1987. (See Clinical Investigation Program.)

John P. Rice, Ph.D., Washington University, 1975. (See Department of Psychiatry and Clinical Investigation Program.)

Stanley Sawyer, Ph.D., California Institute of Technology, 1964. (Also Faculty of Arts and Sciences)

Edward L. Spitznagel Jr., Ph.D., The University of Chicago, 1965. (Also Faculty of Arts and Sciences)

Associate Professor

Kenneth B. Schechtman, Ph.D., Washington University, 1978. (See Department of Medicine and Clinical Investigation Program.)

Research Associate Professors

Ingrid B. Borecki, Ph.D., University of Hawaii, 1981.

Curtis A. Parvin, Ph.D. University of Minnesota, 1980. (See Department of Medicine and Department of Pathology and Immunology.)

Treva K. Rice, Ph.D., University of Colorado, 1987.

Paul A. Thompson, Ph.D., University of North Carolina, 1983.

Assistant Professor Emeritus

Barbara B. Hixon, B.S., University of Illinois, 1941.

Assistant Professors

Michael R. DeBaun, M.D., Stanford University, 1987; M.P.H., The Johns Hopkins University, 1993. (See Department of Pediatrics.)

William D. Shannon, Ph.D., University of Pittsburgh, 1995. (See Department of Medicine, Alvin J. Siteman Cancer Center, and Clinical Investigation Program.) (Also Division of General Medical Sciences)

Research Assistant Professors

Ping An, M.D., Shanghai Medical University, Shanghai, China, 1987.

Chi Gu, Ph.D., Washington University, 1992.

Yuling Hong, M.D., Ph.D., Karolinska Institute, Stockholm, Sweden, 1997.

Research Instructor

Mary Feitosa, Ph.D., University of de São Paulo, São Paulo, Brazil, 1990.

PROGRAM IN MEDICAL HUMANITIES

The Humanities Program in Medicine is a University-wide program dedicated to providing students with a broadened exposure to areas other than the biological sciences during their medical education. These areas include clinical ethics, jurisprudence, history, economics, literature and health policy. The program is directed from the dean's office at the medical school and utilizes faculty located at the Hilltop Campus, medical school and law school, as well as extramural faculty.

The mission of the program is to generate an appreciation of the relationship of human experience, culture, institutions and values to medicine and thereby help to educate professionals who will apply that understanding to their activities as practicing physicians, biomedical researchers and/or medical administrators. This program is an enhancement of an already strong curriculum in order to prepare medical students to pursue their professional careers more effectively. It takes a major role in the "Practice of Medicine" course integrated over the first two years of medical school. In addition, several electives are offered during the fourth year.

M80 541 TOPICS IN MEDICINE/MEDICAL HUMANITIES

Instructors: *Professor Rebecca Dresser; Thomas Gallagher, M.D.; Stephen S. Lefrak, M.D.,* 454-7116

This is a required course given in the spring semester of the first year of medical school. This interdepartmental course is highly coordinated with Medical Humanities. Students select topics of interest for in-depth study initiated by discussions in a small-group, seminar format. Development of topics includes input from a broad range of disciplines, including sociology, philosophy, ethics, history, communications and economics, as well as the biological and medical sciences. It is offered as a menu of mini-courses, each limited to approximately 20 students. Each section consists of six two-hour sessions with a faculty member(s) devoted to an individual subject. Each student must select one course from the menu.

OTHER COURSES

M04 582 ALZHEIMER'S DISEASE

Instructors: *John C. Morris, M.D.; Alison M. Goate, D.Phil.; David H. Holtzman, M.D.; Eugene M. Johnson Jr., Ph.D.; Daniel W. McKeel Jr., M.D. ; Tom Meuser, Ph.D.* (all: 286-2881)

Alzheimer's disease affects more than 4 million Americans. The cost of caring for these patients has been estimated at $100 billion each year. The population most vulnerable to Alzheimer's disease, those over 65 years of age, is predicted to increase significantly in the near future, ensuring that it will continue to be a public health problem of enormous proportions. Students will learn and discuss current understanding of the pathogenesis of Alzheimer's and prepare in-depth presentations on one of several topics related to Alzheimer's, such as nondemented aging, risk factors, neuropathology, drug therapy, or transgenic models. Students will shadow a clinical neurologist specializing in dementing disorders and will participate in a neuropathological tutorial focused on the disease.

M80 856 HEALTH ADMINISTRATION I

Instructor: *Dennis L. Lambert, Ph.D.*, 362-3266

During the 1990s, the U.S. health care system underwent dynamic change. Socioeconomic and policy changes resulted in a continuing evolution of new forms of health care delivery. The goal of this elective is to expose the senior medical student to the organization of the health care delivery system in the U.S. and discuss changes which have impacted the financing and delivery of health care. Currently, the continuing evolution of large health care systems as well as new types provider organizations are of interest. The course will explore the impact of these organizations on health care delivery (e.g. managed care) and financing (e.g. provider payment systems and methods). The elective will be conducted by senior faculty using a seminar approach drawing upon background textbooks, monographs, timely topical articles and current research publications to focus the weekly discussions. By prior arrangement with the coursemaster, the medical student may elect to audit Health Administration Program classes of their choice in finance, human resource management, health law, health policy, and management information systems. This will be arranged according to individual interests and schedules. Valid start weeks for 4-week or longer blocks are: Weeks 13, 17, 21, 25, 29, 33, 37 and 41.

GRADUATE PROGRAMS

DIVISION OF BIOLOGY AND BIOMEDICAL SCIENCES

The Division of Biology and Biomedical Sciences, organized in 1973, is a consortium of university departments that together provide interdisciplinary training for full-time Ph.D. students. This unique organization was formed because of the realization that research and training in modern biology transcend the limits of departmental structure. The faculty consists of members of seven preclinical departments in the School of Medicine — Anatomy and Neurobiology, Biochemistry and Molecular Biophysics, Cell Biology and Physiology, Genetics, Molecular Microbiology, Pathology, and Molecular Biology and Pharmacology; 10 clinical departments — Anesthesiology, Medicine, Neurology and Neurological Surgery, Obstetrics and Gynecology, Ophthalmology and Visual Sciences, Otolaryngology, Pediatrics, Psychiatry, Radiology and Surgery; the Department of Biology; and the Department of Chemistry in the School of Arts and Sciences. More than 300 faculty are affiliated with one or more of 12 broad training programs: Biochemistry, Bioorganic Chemistry, Computational Biology, Developmental Biology, Evolutionary and Population Biology, Immunology, Molecular Biophysics, Molecular Cell Biology, Molecular Genetics, Molecular Microbiology and Microbial Pathogenesis, Neurosciences, and Plant Biology. Faculty in these programs take responsibility for all divisional activities, including recruiting, admissions, advising and research training. In addition, many divisional courses and seminars are offered by the participating faculty.

Currently, more than 500 graduate students are enrolled in the Division, including 150 students pursuing both the Ph.D. and the M.D. through the Medical Scientist Training Program (see page 19). Requirements for the Ph.D. include a series of courses tailored to a student's background and interests, qualifying examinations, execution of laboratory research and defense of a dissertation generated through original scientific investigation. Although students enter the Division through an affiliation with one of the 12 programs, it is possible for a student to transfer to another program as interests evolve. During the first year, advisers are appointed to assist students in selecting courses and seminars, as well as to help them in choosing three laboratory rotations in which they will spend several months becoming acquainted with a particular area of scientific research. Most students choose a research adviser by the end of the first year.

Applications for admission to the Ph.D. programs of the division are due January 1 for matriculation the following fall. Admission is based on demonstrated ability, future promise and the number of positions currently available. Applicants should have completed rigorous undergraduate training in biology, chemistry, physics or related fields at a high level of scholastic achievement. It is required that each applicant take the aptitude test of the Graduate Record Examination (GRE). The advanced GRE subject test is highly recommended. Additional information and application for admission to the Ph.D. programs may be obtained from our website "dbbs.wustl.edu" or by writing to the Director of Admissions, Washington University School of Medicine, Campus Box 8226, 660 S. Euclid Ave., St. Louis, Missouri 63110-1093 (e-mail: *dbbsoff@dbbs.wustl.edu*). Students who wish to pursue both the Ph.D. and M.D. degrees must apply to the Medical Scientist Training Program (see page 19).

Students admitted to the graduate programs are guaranteed full stipend and tuition support contingent upon satisfactory performance. The stipend for the 2001-2002 academic year will be $18,500 annually. Tuition remission is provided to all students, and life, disability and health care also is provided by the Medical Center Student Health Service. The Division provides support for its Ph.D. students from several sources, including federally funded training grants provided by the National Institutes of Health.

The following graduate courses are offered by the Division of Biology and Biomedical Sciences, and they are available both to Ph.D. and M.D. students who meet the prerequisites for the appropriate course. Those courses particularly relevant to a given department are cross listed under the department in this Bulletin. Faculty members in charge of courses and their departmental affiliations are shown at the end of each course description.

L41 (BIO) 501 HUMAN ANATOMY

For full description, see Department of Anatomy and Neurobiology's M05 501A Human Anatomy and Development.

L41 (BIO) 5011 ETHICS AND RESEARCH SCIENCE

Instructor: *Staff, Division of Biology and Biomedical Sciences,* 362-3365

Exploration of ethical issues research scientists confront on a daily basis. Topics will include, but are not limited to: student-mentor relationships, allegations of fraud, collaborators rights and responsibilities, conflicts of interest and confidentiality. Case study and scenario presentations will provide focus for discussions. Prerequisite: open to graduate students engaged in research. Six 90-minute sessions. Credit 1 unit.

L41 (BIO) 5051 FOUNDATIONS OF IMMUNOLOGY

Instructor: *Paul M.Allen, Ph.D.*, 362-8758

Designed for graduate students as an in-depth introduction to immunology. Topics: antibody structure and genetics, B cell recognition, T cell receptor, major histocompatibility complex, T cell recognition, regulation of the immune response, immune mediators, humoral and cellular effector mechanisms. Discussion group will meet once a week on Thursday from 3-5 p.m. Prerequisite: Introductory Biochemistry and/or Genetics helpful. Permission of instructor. This course is referenced in the Department of Pathology. Credit 4 units.

L41 (BIO) 5062 CENTRAL QUESTIONS IN CELL BIOLOGY

Instructor: *David A. Harris, M.D., Ph.D.*, 362-4690

This course explores areas of cell biology under active investigation. Topics include biogenesis of organelles, cytoskeleton, apoptosis, cell differentiation, and cell physiology. For each section, introductory lectures are accompanied by discussions of experimental techniques and evaluations of the strategies employed in recent original papers. Prerequisites: L41 (Bio) 5068, or permission of instructor. Two hours each week alternating between lectures and discussions. This is referenced in Department of Cell Biology and Physiology. Credit 2 units.

L41 (BIO) 5064 PRACTICAL COURSE IN ELECTRON MICROSCOPY (EM)

Instructor: *John Heuser, M.D.*, 362-6948

This is a "hands-on" course strictly for students who plan to use EM as part of their Ph.D. thesis work. (This work should be underway, and the need for EM should be documented by a pre-proposal written by the student together with his or her advisor.) Through small group discussions, critical reviews of the relevant EM literature, and practical work in a leading EM laboratory, each student will learn how to determine what type of EM will best contribute to their project, and then will gain hands-on experience in actually carrying out this EM. A final report and presentation of their own results will be expected. Minimum of three hours (one afternoon) per week. Credit 3 units.

L41 (BIO) 5065 CELL BIOLOGY OF THE STRESS RESPONSE

Instructor: *Joseph L. Roti Roti, Ph.D.*, 362-9771

Both prokaryotic and eukaryotic cells have evolved strategies to cope with potentially lethal stresses. Current knowledge of these stress responses will be discussed including the repair of damaged DNA, cell-cycle check-point pathways, scavenging free radicals and alteration of gene expression to resist further exposure to stress. Prerequisite: Protein Chemistry, Nucleic Acid Chemistry. Two hours lecture and one hour journal club per week, with students presenting assigned paper(s). Credit 2 units.

L41 (BIO) 5066 BIOSTATISTICS FOR RESEARCH WORKERS

For full description, see Division of Biostatistics' M80 871.

L41 (BIO) 5068 FUNDAMENTALS OF MOLECULAR CELL BIOLOGY

Instructor: *John A. Cooper, M.D., Ph.D.*, 362-3964

This course is one of the two fall courses that comprise the core curriculum for the graduate programs in Cell and Molecular Biology. The goal of the course is for incoming graduate students to learn about research on molecular mechanisms that underlie cell structure and function. As such, the course emphasizes research and experimental strategies. The course includes a strong emphasis on how the techniques and approaches of protein biochemistry are used in cell biology research. Topics covered in the course include protein structure analysis, protein purification, membrane structure and function, protein and vesicular trafficking, enzyme kinetics, receptor-ligand binding, membrane channel electrophysiology, signal transduction, the cell cycle, apoptosis, cell motility, and extracellular matrix. The format is three lectures and one small group discussion section per week. Each discussion section focuses on one or more original research articles, which the students read, prepare written critiques, and discuss in the group, which is facilitated by a faculty member. Exams are open-book and taken home over a weekend. Enrollment is restricted to graduate students in the Ph.D. programs of the Division of Biology and Biomedical Sciences. If space permits, graduate students in other programs, medical students, and undergraduate students may enroll, but only with explicit permission from the instructor. Same as M15 5068 and M04 5068. Credit 4 units. Same as E62 BME 5068.

L41 (BIO) 5072 SYNTHESIS FOR BIOORGANIC CHEMISTS

Instructors: *George W. Gokel, Ph.D.*, 362-9297; staff

The course will involve background discussion of the physical organic chemical principles that underlie synthetic tactics and strategies followed by a survey of modern methodology. Prerequisite, undergraduate courses in organic and physical chemistry. Three hours per week. Credit 3 units.

L41 (BIO) 5073 BIOORGANIC CHEMISTRY JOURNAL CLUB

Instructor: *George W. Gokel Ph.D.*, 362-9297

Discussion of recent literature and research topics in Bioorganic Chemistry. Credit 1 unit.

L41 (BIO) 5092 MOLECULAR AND DEVELOPMENTAL BIOLOGY JOURNAL CLUB

Instructors: *Aaron DiAntonio, M.D., Ph.D.*, 362-9925; *Kristen L. Kroll, Ph.D.*, 362-7045

This course will teach the fundamentals of organization and oral presentation of scientific information. Presentations will be of recent articles from the literature relating to modern molecular and developmental biology, as well as original research by the students. Students will be evaluated on clarity and effectiveness of presentations. Credit 1 unit.

L41 (BIO) 5122 CELL-MATRIX INTERACTIONS

Instructors: *Robert P. Mecham, Ph.D.*, 362-2254; *William Parks, Ph.D.*, 454-7543

Current research in extracellular matrix biology with an emphasis on cell-matrix interactions. Specific topics include structure and composition of ECM, receptors for ECM and the role of cell-matrix interactions in development, inflammation and disease. Prerequisite: Basic Biochemistry/Cell Biology. This is referenced in the Department of Cell Biology and Physiology. Credit 2 units.

L41 (BIO) 5123 EXPERIMENTAL HEMATOPOIESIS JOURNAL CLUB

Instructor: *Daniel C. Link, M.D.*, 362-8771

Journal club in which papers that describe significant advances in the field of experimental hematopoiesis are discussed. Students are expected to present one paper per semester and attend the weekly (1 hour) session. No prerequisites. Credit 1 unit.

L41 (BIO) 5124 CELL BIOLOGY JOURNAL CLUB

Instructor: *Robert W. Mercer, Ph.D.*, 362-6924

Discussion of key papers on all aspects of cell biology. Emphasis on recent papers that have addressed fundamental questions relevant to cell biology. Credit 1 unit, contingent upon regular attendance and one presentation.

L41 (BIO) 5125 STUDENT-RUN CELL BIOLOGY JOURNAL CLUB

Instructor: *Philip Stahl, Ph.D.*, 362-6950

Participants (students) present summaries of current research published in various journals in the field of cell biology. A large component of this journal club includes coaching in oral presentation. Students receive one credit for regular participation and for making one presentation. Credit 1 unit.

L41 (BIO) 5126 DEVELOPMENTAL BIOLOGY JOURNAL CLUB

Instructor: *Kathryn G. Miller, Ph.D.*, 935-7305

Participants (students, faculty and postdoctorates) present summaries of current research published in various journals in the field of developmental biology. Credit 1 unit, contingent on attendance and one presentation per semester.

L41 (BIO) 5128 CELL BIOLOGY OF EXTRACELLULAR MATRIX JOURNAL CLUB

Instructor: *William C. Parks, Ph.D.*, 454-7543

This journal club covers a broad range of topics related to extracellular matrix, including the fields of biochemistry, molecular biology, cell biology and developmental biology. Speakers give a brief background to introduce the topic and then focus on one or two papers from the current literature. Presentations are given by faculty, students and postdoctorates. Students receive one credit for regular participation and for making one presentation.

L41 (BIO) 5129 GLYCOBIOLOGY DISCUSSION GROUP

Instructor: *Jacques U. Baenziger, M.D., Ph.D.*, 362-8730

Recent papers that deal with glycobiology will be presented each week for discussion. Those wishing to take the course for credit (1 per semester) must attend and present once during a semester. Anyone wishing to be placed on the e-mail list announcing topics should contact Dr. Jacques U. Baenziger at *baenziger@pathology.wustl.edu*. Credit 1 unit.

L41 (BIO) 5132 CELL MOTILITY AND CYTOSKELETON JOURNAL CLUB

Instructor: *Elliot L. Elson, Ph.D.*, 362-3346

Weekly presentations of recent literature and research, with each participant presenting once per semester. Opportunity for students to discuss the context, implications and future directions for research. Prerequisite: L41 (Bio) 5068 or undergraduate course in cell biology. This is referenced in the Department of Cell Biology and Physiology. Credit 1 unit.

L41 (BIO) 5137 ION CHANNELS JOURNAL CLUB

Instructor: *Colin G. Nichols, Ph.D.*, 362-6630

Student will attend journal club every week and participate in group discussion of recent paper. Once per semester student will choose a paper and present it to the group. Credit 1 unit.

L41 (BIO) 5142 CELL AND MOLECULAR BIOLOGY OF BONE

Instructor: *Keith A. Hruska, M.D.*, 454-7771

The course is designed around a core of general lectures, each supplemented by two to four student presentations, from the recent literature. Topics include, but are not limited to, bone cell ontogeny, integrin/cadherin-based signal transduction, hormonal regulation, and cell:cell communication. Prerequisite: Biol 5068 or consent of coursemaster. Credit 2 units.

L41 (BIO) 5143 MATRIX, MOTORS AND MIGRATION

Instructors: *John A. Cooper, M.D., Ph.D.*, 362-3964; *William C. Parks, Ph.D.*, 454-7543

Advanced elective in molecular cell biology. Structure and function of the extracellular matrix and the cytoskeleton, especially how they interact with the plasmo membrane to produce cell migration. Prerequisite: Biol 5068 Fundamentals of Molecular Cell Biology. Credit 3 units.

L41 (BIO) 5144 SIGNAL TRANSDUCTION IN HUMAN BIOLOGY

Instructors: *Kendall J. Blumer, Ph.D.*, 362-1668; *Anthony J. Muslin, M.D.*, 747-3525

This course focuses on the human biology of signal transduction in normal and diseased states. It consists of lectures and student presentations. State-of-the-art experimental approaches and linkage between basic and clinical research will be highlighted, showing how multidisciplinary research leads to understanding of disease mechanisms, and improved diagnosis and treatment. Prerequisite, BIO 5068 Fundamentals of Molecular Cell Biology. Credit 2 units.

L41 (BIO) 5171 MEDICAL IMMUNOLOGY

Instructor: *Andrey S. Shaw, M.D.*, 362-4614

An introduction to basic concepts in immunology and immunopathology. Lectures focus on antigen-antibody interactions, immunoglobulin structure and genetics, the cellular basis of the immune response and immune regulation, T cell effector mechanisms, the inflammatory response, complement, the positive and negative roles of hypersensitivity, and immune deficiency. Prerequisite, some background in biochemistry and genetics helpful. Permission of coursemaster. Offered during the first half of the second medical semester (tentative dates 1/6 - 3/20.) Three-four lecture hours a week, two 2-hour lab periods, four 1-hour clinical discussion groups. Credit variable, maximum 3 units.

L41 (BIO) 5191 PATHOBIOLOGY OF HUMAN DISEASE STATES

Instructors: *Daniel C. Link, M.D.*, 362-8771; *Hector D. Molina, M.D.*, 747-0339

Three human disease states will be discussed in detail. Topics will include background clinical and epidemiological information, followed by a detailed examination of the molecular and cellular events that underlie the disease state. Examples of pertinent topics might include malaria, cystic fibrosis, sickle cell anemia, diabetes or lupus. Prerequisite: must be a Markey pathway student. Credit 2 units.

L41 (BIO) 5192 CANCER BIOLOGY JOURNAL CLUB

Instructor: *Stephen F. Dowdy, Ph.D.*, 362-1722

This journal club covers current papers in molecular oncology, cancer genetics and contemporary molecular biology. Presentations will be given by students, post-docs and faculty, then discussed. Credit 1 unit.

L41 (BIO) 5196 SPECIAL EMPHASIS PATHWAY IN CANCER BIOLOGY

Instructor: *David B. Wilson, M.D., Ph.D.*, 454-6128

This course is designed to present pre- and postdoctoral trainees with an organized educational format to explore major contemporary topics in cancer biology. The elective will provide an integrated view of cancer research including basic science, translational science, and clinical investigation. Approximately 60 minutes will be devoted to a didactic presentation by a faculty member with interaction by the participants. The remaining 30 minutes will be used to discuss a pivotal research paper from this field, preselected by the faculty member. Outside reading (30-60 min/week) will be required. Credit 2 units.

L41 (BIO) 5217 SPECIAL TOPICS IN MICROBIAL PATHOGENESIS

Instructor: *L. David Sibley, Ph.D.*, 362-8873

Primarily for graduate and MSTP students, this seminar course involves discussion of current research of pathogenic microorganisms and their virulence determinants. Emphasis on model systems that demonstrate the cellular and molecular basis of host-pathogen interactions. Prerequisite: advanced elective course Molecular Microbiology and Pathogenesis or permission of instructor. Two class hours a week. Credit 2 units. This is referenced in the Department of Molecular Microbiology.

L41 (BIO) 5225 PROTEINS JOURNAL CLUB

Instructor: *Linda C. Kurz, Ph.D.*, 362-3401

A weekly journal club of recent literature and research in the fields of protein structure and function. Presentations are given by graduate students, postdoctoral fellows and faculty. Presentation of controversial topics and results are encouraged. Credit 1 unit, contingent upon regular attendance and one presentation. Prerequisite: graduate standing.

L41 (BIO) 5235 GENETICS JOURNAL CLUB

Instructors: *Mark Johnston, Ph.D.*, 362-2735; *Susan K. Dutcher, Ph.D.*, 362-2765

This journal club will be focused on the Genetics department seminar series. Students will present one or a few recent papers by the seminar speaker scheduled for that week. Students will provide a brief written evaluation (on a form that will be

provided) of their peers' presentation to provide feedback. Credit 1 unit.

L41 (BIO) 5261 MOLECULAR MECHANISMS OF DISEASE

Instructor: *Andrew Chan, M.D., Ph.D.*, 362-9011

Lectures and student presentations covering a wide range of topics on clinical immunology including inflammation, microbial immunity, immunodeficiencies, immunopharmacology, neuroimmunology, autoimmunity and lymphoid malignancies. Prerequisite: Foundations in Immunology or permission of instructor. Credit 2 units. This is referenced in the Department of Pathology.

L41 (BIO) 5272 ADVANCED TOPICS IN IMMUNOLOGY

Instructors: *Barry P. Sleckman, Ph.D.*, 747-8235; *Kenneth M. Murphy, M.D., Ph.D.*, 362-2009

This course uses a journal club format to discuss contemporary issues in the cell and molecular biology of the immune system. Discussions focus on the use of current approaches to analyze the cellular and molecular basis of immunity. Topics include mechanisms of antigenic specificity, diversity, cell communication, differentiation, activation and effector activity. Prerequisite: L41 (Bio) 5051 or permission of instructor. Credit 2 units. This is referenced in the Department of Pathology.

L41 (BIO) 5282 CHROMATIN STRUCTURE AND GENE EXPRESSION

Instructor: *Sarah C. R. Elgin, Ph.D.*, 935-5348

A special topics course covering nucleosome structure, histone modification and chromatin remodeling in gene activation, and epigenetic regulation in yeast, Drosophila, mammals and plants. One hour review of the topic followed by a one hour discussion of assigned current literature; emphasis on experimental design. Prerequisite, BIO 548 Nucleic Acids and Protein Biosynthesis. Credit 2 units.

L41 (BIO) 5283 DEVELOPMENTAL AND GENETIC PERSPECTIVE OF NOTCH SIGNALING

Instructors: *Raphael Kopan, Ph.D.*, 747-5520; *James B. Skeath, Ph.D.*, 362-0535

Classical genetic studies and current literature focusing on the Notch signaling pathway will be reviewed. Credit takers will be given papers and asked to write a critique. Credit 1 unit.

L41 (BIO) 5288 SPECIAL TOPICS IN MOLECULAR GENETICS

Instructor: Lee Ratner, M.D., Ph.D., 362-8836

A special topics course with lectures and discussion on the molecular basis of cancer, including a historical overview, action of dominant and recessive oncogenes, chromosomal translocations, viral oncology, cell cycle dysregulation, intracellular signaling, apoptosis, and tumor immunology. Credit 2 units.

L41 (BIO) 5312 MACROMOLECULAR INTERACTIONS

Instructor: *Timothy M. Lohman, Ph.D.*, 362-4393

This course will cover equilibria, kinetics and mechanisms of macromolecular interactions from a quantitative perspective. Thermodynamics, multiple binding equilibria (binding polynomials), linkage phenomena, cooperativity, allostery, macromolecular assembly, enzyme catalysis and mechanism, steady-state and pre-steady state kinetics, and isotope effects. Modern methods of computer analysis using non-linear least squares-fitting and simulation to analyze binding isotherms and full kinetic time courses is emphasized. Prerequisite: Physical Chemistry, Biochemistry, Calculus and Organic Chemistry. Three class hours per week, 3 units credit.

L41 (BIO) 5313 OPTICAL SPECTROSCOPIC METHODS IN BIOPHYSICS

Instructor: *John M. Jean, Ph.D*, 362-4197

An introduction to molecular spectroscopy and photophysics with an emphasis on fluorescence methods for the study of biomolecular structure and dynamics. Topics include radiative and nonradiative transitions, time-resolved techniques, fluorescence microscopy, and single molecule methods. Prerequisite: Permission of instructor. Credit 3 units.

L41 (BIO) 5319 MOLECULAR FOUNDATIONS OF MEDICINE

Instructor: *Linda J. Pike, Ph.D.*, 362-9502

This course is designed primarily for medical students and will cover fundamental aspects of biochemistry and cell biology. The course begins with a treatment of protein structure and the function of proteins in the cytoskeleton and cell motility. The principles of enzyme kinetics and regulation are then discussed and basic pathways for the synthesis and metabolism of carbohydrates and lipids are introduced. This leads into a discussion of membrane structure and the function of cellular organelles in biological processes including energy production, protein degradation and protein trafficking. Special topics workshops presented by physicians serve to link the basic science to the clinic. Prerequisite: Coursemaster approval is required. This course is cross listed in the Department of Biochemistry and Molecular Biophysics' M15 502 (Molecular Foundations of Medicine). Credit 3 units.

L41 (BIO) 5324 FOCUS ON VASCULAR PATHOBIOLOGY

Instructors: *Dana R. Abendschein, Ph.D.*, 362-8909; *William A. Frazier, Ph.D.*, 362-3348

The course will provide an integrated view of vascular pathobiology including basic science, animal preparations and models of disease and clinical investigation. Prerequisite: For graduate students - DBBS core and one advanced elective (or equivalents); for others - permission of coursemaster. Contact hours: Course will meet once per week for 90 minutes with 60 minutes devoted to presentation by faculty member interacting with participants. The remaining time will be used to discuss a pivotal research paper in the field. Outside reading (one hour per week) will be required. Credit 2 units.

L41 (BIO) 5325 PROTEIN STRUCTURE AND FUNCTION

Instructor: *Jay W. Ponder, Ph.D.*, 362-4195

The first half of the course covers descriptive amino acid, peptide and protein structure; protein folding, engineering and design; and introductions to enzyme kinetics and thermodynamics protein-ligand interactions. The second half of the course focuses on biophysical methods for the determination and analysis of protein structure and function. These include sections on visible spectroscopy, nuclear magnetic resonance and crystallography. This course is required for the Programs in Biochemistry and in Molecular Biophysics. Prerequisite: undergraduate course in physical chemistry. Credit 3 units.

L41 (BIO) 5342 MACROPHAGE BIOLOGY

Instructor: *Thomas H. Steinberg, M.D.*, 362-9218

This special topics course will examine aspects of cell and molecular biology of the macrophage: endocytosis, phagocytosis, adhesion, motility, signal transduction, antigen processing, lysosomes and intracellular parasitism. Prerequisite: Fundamentals of Molecular Cell Biology L41 (Bio) 5068 or Foundations in Immunology L41 (Bio) 5051. Offered in alternate years. Two hours a week, 2 units credit.

L41 (BIO) 5352 DEVELOPMENTAL BIOLOGY

Instructor: *Ian Duncan, Ph.D.*, 935-6719

Analysis of a selected set of key processes in development, such as pattern formation, cell-cell signaling and morphogenesis. The focus is on molecular approaches applied to important model systems, but framed in classical concepts. Prerequisite: Fundamentals of Molecular Cell Biology (5068) and Nucleic Acids (548). Credit 3 units.

L41 (BIO) 536 PHYSICAL CHEMISTRY OF MACROMOLECULES

Instructor: *Alfred Holtzer, Ph.D.*, 935-6572

Application of physical chemistry to the study of proteins, nucleic acids and other natural and synthetic polymers. The thermodynamics and statistical mechanics of dilute macromolecular solutions, osmotic pressure, light scattering, viscosity, ultracentrifugation, diffusion, circular dichroism, and analysis of conformational transitions. Prerequisite, two semesters of physical chemistry or permission of the instructor. Credit 3 units. (Same as Chem 577, offered every other year.)

L41 (BIO) 5381 MECHANISMS OF PROTEIN TARGETING AND INTERCOMPARTMENTAL TRANSPORT

Instructor: *Philip Stahl, Ph.D.*, 362-6950

Recent advances regarding the molecular mechanisms responsible for targeting and intercompartmental transport of proteins to and between specific organelles, such as the endoplasmic reticulum, golgi apparatus, lysosomes, mitochondria and nucleus. Particular emphasis on the development and use of cell-free systems that faithfully reconstitute key protein targeting and transport events. Material consists primarily of original research articles presented by students. Prerequisite: Molecular Cell Biology (may not be taken concurrently). Credit 1 unit.

L41 (BIO) 5384 ADVANCED CELL BIOLOGY/ BIOCHEMISTRY OF MEMBRANES

Instructors: *William A. Frazier, Ph.D.*, 362-3348; *Jean E. Schaffer, M.D.*, 362-8717

This course is an advanced analysis, using current literature, of approaches to the study of membrane structure and biosynthesis of both protein and lipid components. Regulatory processes mediated by membranes will be emphasized, including receptors and their signal transduction pathways. Protooncogenes and their role in regulation of the cell cycle will be included. This course is intended to complement Biol. 5143, Matrix, Motors and Migration such that MCB students may take both courses in the same semester. Class will consist of faculty lectures and student presentations/discussions of current literature. Prerequisite, Bio 548 and Bio 5068. Credit 3 units.

L41 (BIO) 5391 MOLECULAR VIROLOGY

Instructor: *Henry Huang, Ph.D.*, 362-2755

Emphasis is on the basic molecular biology of virus replication, gene expression, host interactions and pathogenesis. The course will be a combination of lectures and student-led discussion sessions. Prerequisite: first-semester core curriculum for Programs in Cell and Molecular Biology. Special topics course. Credit 2 units.

L41 (BIO) 5392 MOLECULAR MICROBIOLOGY AND PATHOGENESIS

Instructor: *Michael Caparon, Ph.D.*, 362-1485

First half focuses on microbial physiology and genetics, with special attention to recent discoveries in gene regulation and protein processing. Second half devoted to microorganisms that cause disease,

with emphasis on the molecular interactions between pathogen and host. Prerequisite: first-semester core curriculum for programs in Cell and Molecular Biology. Credit 3 units. This is referenced in the Department of Molecular Microbiology.

L41 (BIO) 5393 MOLECULAR VIROLOGY JOURNAL CLUB

Instructor: *John E. Majors, Ph.D.*, 362-1135

Journal club with a minimum of one student presentation with faculty critique. Prerequisite: permission of instructor. Credit 1 unit.

L41 (BIO) 5416 MOLECULAR MICROBIOLOGY AND PATHOGENESIS JOURNAL CLUB

Instructor: *Joseph Vogel, Ph.D.*, 747-1029

Presentations by students, postdoctoral fellows and faculty on a broad range of topics of current interest, including the fields of molecular mechanisms of pathogenesis, biochemistry, molecular biology, cell biology, developmental biology and immunology. Speakers usually give a brief background to introduce the topic and then focus on one or two papers from the current literature. Credit requires attendance at all sessions and one or two presentations during the year. Credit 1 unit.

L41 (BIO) 5417 HEMATOLOGY/ONCOLOGY JOURNAL CLUB

Instructors: *Stuart A. Kornfeld, M.D.*, 362-8803; *Philip W. Majerus, M.D.*, 362-8801

This journal club, founded in 1966, covers a broad range of topics of current interest, including the fields of biochemistry, molecular biology, cell biology, developmental biology and immunology. Speakers usually give a brief background to introduce the topic and then focus on one or two papers from the current literature. Presentations are given by graduate students, postdoctorate fellows and the faculty. Each attendee presents two to three times per year. Participants are expected to attend all the sessions. Credit 1 unit.

L41 (BIO) 5443 NUCLEIC ACIDS AND NUCLEIC ACID PROTEIN INTERACTIONS JOURNAL CLUB

Instructor: *Kathleen B. Hall, Ph.D.*, 362-4196

The biochemistry of nucleic acids and nucleic acid-protein interactions. Focus is on the functional and structural properties of these molecules, addressed through basic biochemical and quantitative approaches. Credit 1 unit.

L41 (BIO) 5456 ADVANCED CRYSTALLOGRAPHY

Instructor: *Gabriel Waksman, Ph.D.*, 362-4562

The advanced course in protein crystallography will address all aspects of modern protein crystallography including fundamentals of crystallography, the derivation of the structure factor and electron density equation, symmetry and space groups, direct methods, isomorphous replacement, molecular replacement, data collection and crystal growing theory and techniques. Prerequisites: undergraduate Physical Chemistry and L41 (Bio) 5325 Protein Structure and Function. Two class hours per week. This is referenced in the Department of Biochemistry and Molecular Biophysics. Credit 2 units.

L41 (BIO) 5461 MOLECULAR RECOGNITION

Instructor: *Garland R. Marshall, Ph.D.*, 935-4678 (a.m.), 362-2286 (p.m.); *Jay W. Ponder, Ph.D.*, 362-4195

The physical basis of recognition as exemplified in ligand binding to receptors is the focus with modeling of interactions between macromolecules of biological interest such as G-protein coupled receptors and ligands such as drugs and hormones. Approaches to structure-based design of novel ligands as well as development of active site hypotheses when the three-dimension structure of the receptor is unknown will be developed. Emphasis will be placed on pharmacophore determination, receptor site modeling, three-dimensional quantitative structure-activity relationships, neural networks and *de novo* design. Applications will be taken from biological systems of therapeutic interest such as inhibition of proteases (HIV protease, thrombin, collagenase), homology modeling of enzyme targets such as convertases and design of minor groove ligands for DNA. Each student should expect to complete a project applying one of the computational methods discussed. Two hours of lecture plus three hours of lab per week. Prerequisite: Physical Chemistry, basic Biological Chemistry. Minimum five students. This is referenced in the Department of Biochemistry and Molecular Biophysics. Credit 3 units.

L41 (BIO) 5464 COMPUTATIONAL BIOCHEMISTRY

Instructor: *Jay W. Ponder, Ph.D.*, 362-4195

This course will cover the application of computer modeling and simulation to problems involving biological macromolecules of interest such as enzymes, receptors, nucleic acids, etc. Lectures will discuss the theory and algorithms behind a variety of simulation techniques. Implementation of these approaches through computational chemistry and molecular modeling will be used to explore their applicability to experimental systems. Alternative paradigms and methods for handling problems at differing levels of structural resolution will be emphasized. Topics examined in detail include molecular mechanics force fields, optimization, dynamics-based simulation, protein folding, homology modeling, tertiary structure prediction, etc. Applications will be taken from well-defined biological systems with critical experimental data available for comparison and validation. Each student should expect to complete a project applying one of the computational methods discussed. Prerequisites: Calculus and Physical Chemistry. Minimum five students. This is referenced in the Department of Biochemistry and Molecular Biophysics. Credit 3 units.

L41 (BIO) 5466 CURRENT TOPICS IN BIOCHEMISTRY

Instructors: *David P. Cistola, M.D., Ph.D.*, 362-4382; *Mark E. Lowe, M.D., Ph.D.*, 454-2576

Special topics course involving the discussion of research papers covering a broad range of topics in the field of biochemistry. Papers selected from the primary literature will be presented and discussed by students with guidance from the instructor. Emphasis will be placed on papers that illustrate the application of chemical approaches to important biological processes. Designed primarily for first- and second-year graduate students in the Biochemistry Ph.D. program. Prerequisite: Coursemaster permission. Credit 1 unit.

L41 (BIO) 5468 CARDIOVASCULAR BIOPHYSICS JOURNAL CLUB

Instructor: *Sándor J. Kovács, Ph.D., M.D.*, 454-8097

This journal club is intended for graduate students with a background in the quantitative sciences (engineering, physics, math, chemistry, etc.) The subjects covered are inherently multidisciplinary. We will review landmark and recent publications in quantitative cardiovascular physiology, mathematical modeling of physiologic systems and related topics such as chaos theory and nonlinear dynamics of biological systems. Familiarity with calculus, differential equations, and basic engineering/thermodynamic principles is assumed. Knowledge of anatomy/physiology is not required. Same as E72 BME 5911. Credit 1 unit.

L41 (BIO) 5478 BIOMOLECULAR NMR

Instructor: *David P. Cistola,* M.D., Ph.D., 362-4382

This advanced elective will cover some of the basic concepts and experiments used for characterizing biological macromolecules using multi-dimensional NMR spectroscopy. Topics will include fundamental concepts such as spin echoes, polarization transfer, multiple-quantum NMR, as well as experimental and practical considerations in characterizing the structures and dynamics of macromolecules. Prerequisites: Bio 5325 or permission of instructor. Credit 3 units.

L41 (BIO) 548 NUCLEIC ACIDS AND PROTEIN BIOSYNTHESIS

Instructor: *John E. Majors, Ph.D.,* 362-1135

Fundamental aspects of structure, biosynthesis and function of nucleic acids and the biosynthesis of proteins. Emphasis on mechanisms involved in the biosynthetic processes and the regulation thereof. Prerequisites: L41 (Bio) 337, 449, or equivalent or permission of instructor. This is referenced in the Department of Biochemistry and Molecular Biophysics. Credit 3 units.

L41 (BIO) 5481 STUDENT-RUN MOLECULAR GENETICS JOURNAL CLUB

Instructor: *John E. Majors, Ph.D.*, 362-1135

Students in the Molecular Genetics Program have organized this journal club, which meets weekly. The speaker provides the faculty member in charge with a one-page outline of their presentation ahead of the class time. Students provide written evaluations of the quality and content of each others' talks. The forms are given to each speaker by way of the faculty member in charge. All students receiving credit are expected to give one presentation per semester and to attend regularly. This is referenced in Department of Biochemistry and Molecular Biophysics. Credit 1 unit.

L41 (BIO) 5484 GENETICS AND DEVELOPMENT OF C. ELEGANS JOURNAL CLUB

Instructor: *Tim Schedl, Ph.D.*, 362-6162

Students will present a research paper (or present their current thesis research) and the appropriate background material. Credit 1 unit.

L41 (BIO) 5491 ADVANCED GENETICS

Instructor: *James B. Skeath, Ph.D.*, 362-0535

Fundamental aspects of organismal genetics with emphasis on experimental studies that have contributed to the molecular analysis of complex biological problems. Examples drawn from bacteria, yeast, nematodes, fruit flies and mammalian systems. Prerequisite: graduate standing or permission of instructor. Credit 3 units. This is cross listed in Department of Genetics.

L41 (BIO) 5494 QUANTITATIVE CARDIOVASCULAR PHYSIOLOGY

Instructor: *Sándor J. Kovács, Ph.D, M.D.*, 454-7665

The course will cover the mechanical, thermodynamic, electrical and pump function role of the heart as well as tissue elasticity, viscosity of selected media, aspects of the microcirculation and wave propagation. Mathematical modeling of various physiologic functions will be stressed. The connection between model prediction and comparison to *in vivo* human physiologic data will be emphasized. The question of whether new physiology can be predicted from first principles will be considered. (Same as E62 BME 5494.) Credit 3 units.

L41 (BIO) 5495 COMPUTATIONAL MOLECULAR BIOLOGY

Instructor: *Sean R. Eddy, Ph.D.*, 362-7666

A detailed survey of the mathematical and algorithmic basis for methods in computational molecular biology. Topics covered include sequence alignment algorithms, multiple sequence alignment, RNA structure prediction, motif and pattern searches, and phylogenetic inference. Two lectures per week, plus a discussion section each week in which students present a landmark paper in the field. Students will

acquire a working knowledge of UNIX and the Perl scripting language during the course. There are no formal prerequisites, but an aptitude for mathematics and computer programming is essential. The course is generally too advance for biologists simply seeking to learn how to use common bioinformatics tools. Credit 3 units. Same as E62 BME 537.

L41 (BIO) 5496 SEMINAR IN COMPUTATIONAL MOLECULAR BIOLOGY

Instructor: *David J. States, M.D., Ph.D.*, 362-2134

This journal club covers literature on the use of computational techniques to advance biological understanding with an emphasis on genome analysis and functional genomics. Speakers give a brief background to introduce the topic and then focus on one-two papers from the current literature. Presentations are given by students, faculty, and post-doctorates. Students receive 1 unit of credit for regular participation and for making a presentation. Credit 1 unit. (Same as E61 CS 6805 and E62 BME 6804.)

L41 (BIO) 5497 SPECIAL TOPICS IN COMPUTATIONAL MOLECULAR BIOLOGY

Instructor: *Gary Stormo, Ph.D.*, 747-5534

In-depth discussion of problems and methods in Computational Molecular biology. Each year three topics will be covered, and those will change yearly. Prerequisite, Bio 5495 or instructor's consent. Credit 2 units. Same as E71 CS 543T.

L41 (BIO) 5498 AN INTRODUCTION TO GENOMIC ANALYSIS

Instructor: *Tim Schedl, Ph.D.*, 362-6162

Formal lectures will serve to highlight the role that genomic analysis currently plays in all areas of genetics. A series of lectures and demonstrations will introduce the students to many of the techniques presently used in genomic analysis. Prerequisite: Nucleic Acids L41 (Bio) 548 or permission of course master. One-hour lecture and one-hour laboratory demonstration/lecture each week. Credit 2 units.

L41 (BIO) 550 MEDICAL GENETICS

Instructors: *Alison J. Whelan, M.D.*, 362-8050; *Jeffrey I. Gordon, M.D.*, 362-7243

Topics covered include population and quantitative genetics, clinical cytogenetics, biochemical genetics and metabolic defects. Lectures, clinics and small group discussions. Credit 2 units. Prerequisite: an introductory genetics course, and permission of the instructor. This is cross listed with Department of Genetics' M30 511 Molecular and Medical Genetics.

L41 (BIO) 5511 MOLEKOOLZ

Instructors: *Tanya Wolff, Ph.D.*, 362-1509; *Rainer K. Brachmann, M.D.*, 747-3764

Come join us as we explore the latest in a wide range of research areas. Invited speakers will discuss topics from RNA to proteins, signals to receptors, cells to tissues, and everything in between. All are welcome, but lectures will be aimed at advanced graduate students and post-docs. Students taking the course for credit will be expected to read one paper per topic. Credit 2 units.

L41 (BIO) 554 NEURAL SCIENCES

For full description, see Department of Anatomy and Neurobiology's M35 554 Neural Sciences.

L41 (BIO) 5564 TOPICS IN NEURAL ENGINEERING, SENSORIMOTER SYSTEMS AND COMPUTATIONS

Instructor: *Dora E. Angelaki, Ph.D.*, 747-5529

Sensorimotor computations provide one of the best opportunities for understanding a fundamental question about brain function: How are sensory signals transformed into motor commands? This course will address the basic physiological organization and function of sensory and motor areas of the brain, with a strong emphasis on computational aspects of brain function and on quantitative/engineering approaches to their study. The course will consist of a set of lectures as well as interactive student-faculty discussions of current and classical literature. Special focus will be on eye and limb movements, spatial orientation and visual perception. By the end of the course, students should be able to use the firing patterns of individual neurons to build working models of central nervous system circuitry. Credit 3 units. (Same as E62 BME 590G)

L41 (BIO) 5565 ORAL PRESENTATION OF SCIENTIFIC DATA

Instructor: *Jeff W. Lichtman, M.D., Ph.D.*, 362-2504

Practical course on how to prepare and present scientific data to an audience, either as a seminar or as a course lecture. Prerequisite: first-year neuroscience program courses. Credit 1 unit.

L41 (BIO) 5571 CELLULAR NEUROBIOLOGY

Instructor: *Jim Huettner, Ph.D.*, 362-6624

This course will present a fully integrated overview of nerve cell structure, function and development at the molecular and cellular level. Broad topics to be covered include gene structure and regulation in the nervous system, quantitative analysis of voltage- and chemically-gated ion channels, presynaptic and postsynaptic mechanisms of chemical neurotransmission, sensory transduction, neurogenesis and migration, axon guidance and synapse formation. Ten lectures plus four hours of discussion per week for 6 weeks. There will be two exams and a written research proposal, as well as homework problems and summaries of discussion papers. Prerequisites: graduate standing or permission of the instructor. Credit 6 units.

L41 (BIO) 5581 NEURAL BASIS OF ACOUSTIC COMMUNICATION

Instructor: *Nobuo Suga, Ph.D.*, 935-8530

Lectures and seminars in hearing and acoustic signals of animals, from invertebrates to humans. Structural and functional adaptation for processing the signals for communication and echolocation are considered. Prerequisite: L41 (Bio) 3411 or L41 (Bio) 3421, or a course comparable to Physiological Psychology. One two-hour class per week. Offered in the fall semester of odd-numbered years. Credit 2 units.

L41 (BIO) 5601 TOPICS IN COGNITIVE NEUROSCIENCE

Instructor: *Randy L. Buckner, Ph.D.*, 935-5019

Recent theoretical and empirical explorations of a range of topics in cognitive neuroscience will be discussed including perception, attention, memory, language, and emotion. Emphasis will be placed on how empirical studies using behavioral, neuroimaging, and lesion methods are able to provide insight into the neurobiological basis of human cognition. The final assignment will involve developing, writing, and defending a hypothetical grant proposal. Prerequisite: Graduate standing or permission of instructor. Credit 3 units.

L41 (BIO) 5641 COMPUTATIONAL NEUROSCIENCE

Instructor: *Charles H. Anderson, Ph.D.*, 362-1799

This course provides a unified framework for understanding neurobiological systems based on principles of computation and information theory. Students learn how neuronal circuits function through the construction of computer simulations. The discussion begins with small insect systems and ends with sensory, motor, and high level cortical circuits in primates. Two hours of lectures per week with homework assignments using Matlab. In addition, class projects are assigned in collaboration with experimental neuroscientists. Prerequisites: Calculus, Linear Systems and Programming Experience. Credit 3 units. (Same as E62 BME 5641.)

L41 (BIO) 5651 NEURAL SYSTEMS

Instructor: *Joseph L. Price, Ph.D.*, 362-3587

The course will include the lectures and labs of the Medical Neuroscience course (Bio 554), supplemented by discussions and other presentations designed specifically for graduate students. The lectures and labs of Bio 554 occur Monday through Friday, from 8:30 am to 12:40 pm. The supplementary sessions will occur in the afternoons, Monday through Friday between 1:00 pm and 5:00 pm (although all of this time will not be used). They will consist primarily of discussion groups in which 1) selected original papers will be presented and discussed by students; 2) topics will be presented by the faculty for joint discussion with the students; 3) demonstrations or lab visits will be used to illustrate research techniques; or 4) material from the lectures or labs will be reviewed. The exams will be different from those in Bio 554, and will be designed for the interests and needs of graduate students. Credit 4 units.

L41 (BIO) 5662 BIOLOGICAL APPLICATIONS OF OPTICAL MICROSCOPY

Instructor: *Mark P. Goldberg, M.D.*, 362-3258

Introduction to the light microscope as a tool for innovative research in cell biology and neuroscience. Topics include optical microscope theory, electronic image acquisition and analysis, fluorescent probes for intracellular ions such as calcium and confocal microscopy. Seminar format with faculty and student participation. Prerequisites: graduate standing or permission of instructor. Audit only by prior arrangement with instructor. Two class hours per week. Credit 2 units.

L41 (BIO) 5663 NEUROBIOLOGY OF DISEASE

Instructors: *Mark P. Goldberg, M.D.*, 362-3258; *Brad Schlaggar, M.D., Ph.D.*, 362-8871

This is an advanced graduate seminar on the neuroscience of nervous system disorders. Each session is taught by a guest with expertise in a specific neurologic or psychiatric disease. The first hour is a lecture on clinical manifestations and pathophysiology. The second hour is a journal club format in which students present assigned papers. Prerequisite: Introductory neuroscience course at the graduate or medical school level. The course is open to upper-level graduate students in the neuroscience program. Others only by prior arrangement with the instructor. Web site address: *http://www.neuro.wustl.edu/bio5663/* Credit 2 units.

L41 (BIO) 567 ADVANCED TUTORIALS IN NEURAL SCIENCES

Instructor: *Joshua R. Sanes, Ph.D.*, 362-2507; *and staff*

Directed readings and discussions for graduate students on selected topics in advanced neuroscience. Topics and specific instructors to be listed at registration. Each tutorial will last for six weeks. Two class hours per week for six weeks, 1 unit. Credit 1-3 units, depending on how many sessions taken. Offered in both fall and spring semesters. Open to all students interested in the neurosciences program. Prerequisite: consent of instructor for non-neurosciences students.

L41 (BIO) 5681 PATHOGENESIS OF NEUROLOGIC DISEASES

Instructor: *Joshua R. Sanes, Ph.D.*, 362-2507

This course will offer an in-depth description of recent scientific advances relevant to the causes of neurological disease. Lectures will be followed by discussions involving preclinical and clinical faculty

members whose research is relevant to the disease being considered. The course will meet two hours per week for 15 weeks in alternate years. Credit 2 units.

L41 (BIO) 572 SEMINAR IN PLANT BIOLOGY

Instructor: *Eric J. Richards, Ph.D.*, 935-7196

A weekly discussion of modern research in plant biology including topics in molecular genetics, development, biochemistry, physiology, population dynamics and plant-pathogen interactions. Research seminars by local and outside speakers will be intermixed with journal club presentations in alternating weeks. Credit will be contingent on one journal club presentation per semester, regular attendance and active participation in group discussions. Credit 2 units.

L41 (BIO) 5721 STUDENT-RUN PLANT BIOLOGY JOURNAL CLUB

Instructors: *Barbara N. Kunkel, Ph.D.*, 935-7284; *Craig S. Pikaard, Ph.D.*, 935-7569; *Eric J. Richards, Ph.D.*, 935-7196

Students of the Plant Biology Program are responsible for organizing this journal club which highlights new papers that significantly advance our understanding of plants. Students arranging to give presentations should consult with one of the faculty organizers at least one week in advance of their talk to gain approval of their topic and the paper chosen. Students taking the journal club for credit are expected to attend regularly and to make one presentation per semester. Course meets on alternate Fridays. No prerequisites, open to all graduate students and to undergraduates who obtain permission from one of the faculty advisors. Credit 1 unit.

L41 (BIO) 575 ADVANCED STUDIES IN PLANT SYSTEMATICS

Instructor: *Walter H. Lewis, Ph.D.*, 935-6841

Seminars in specific topics with main emphasis in economic botany, emphasizing ethnomedicine. Prerequisite: L41 (Bio) 3261 or permission of instructor. One seminar alternate weeks. Credit 1 unit per semester.

L41 (BIO) 580 SEMINAR IN POPULATION BIOLOGY

Instructor: *Allan Larson, Ph.D.*, 935-4656

This weekly seminar, covering different topics each semester, should be taken by graduate students in the program. Prerequisite: graduate standing or permission of the instructors. Credit variable, 2 or 3 units.

L41 (BIO) 585 SEMINAR IN FLORISTIC TAXONOMY

Instructor: *P. Mick Richardson, Ph.D.*, 577-5176

A survey of angiosperm families, their morphology, cytology, anatomy, palynology, chemistry and evolution. Prerequisite: L41 (Bio) 4132 or equivalent. Credit 1 unit.

L41 (BIO) 590 RESEARCH

Instructors: *Staff, Division of Biology and Biomedical Sciences*, 362-3365

Credit to be arranged. Research is listed as 900 level course in each department.

L41 (BIO) 5911 SEMINAR IN BIOLOGY AND BIOMEDICAL SCIENCES

Instructors: *Staff, Division of Biology and Biomedical Sciences*, 362-3365

These seminars cover the recent literature in various areas not included in other courses, or in more depth than other courses. Credit to be arranged.

L41 (BIO) 5915 TEACHING PRACTICE IN BIOLOGY AND BIOMEDICAL SCIENCES

Instructor: *John H. Russell, Ph.D.*, 362-2558

Students serve as teaching assistants for undergraduate and graduate-level courses. Faculty-supervised activities include lecture presentation, leading discussion and problem-solving sessions and laboratory instruction. Prerequisite: restricted to graduate students in the Division of Biology and Biomedical Sciences. Credit 1 unit.

Note — The number preceding the course title indicates that the course carries credit in the Graduate School of Arts and Sciences.

DEPARTMENT OF BIOMEDICAL ENGINEERING

Biomedical engineering is the integration of engineering methods with biological science and medical practice. It is concerned with mathematical models, instruments, informatics, biomaterials and medical devices and strives to provide increased quantitative understanding of complex living organisms. Through this increased understanding, biomedical engineers can contribute to the conduct of biomedical research, to improvements in health care and to the utilization of natural rather than artificial processes in meeting society's goals.

In many areas of medicine and biology advances are being driven by information technology. For example, modern computer technology is fundamental to the new fields of computational molecular biology, genome analysis and computational neuroanatomy. Other facets of biomedical engineering will lead to improved diagnostic and therapeutic agents, improved prostheses, and new approaches to tissue and organ repair including the use of bioresorbable materials, reconstituted tissue and regenerated cells. With the increased understanding that comes from scientific research and the tools of biomedical engineering, a bountiful era of increased understanding of disease, health care informatics, new biomaterials, and revolutionary medical devices can be realized.

These discoveries will open new opportunities for M.S. and D.Sc. graduates that go beyond those presently available in academic research, teaching and health care. Growth of a new industrial sector concerned with biomaterials and medical devices will create many new jobs for biomedical engineering graduates in the next century.

Biomedical engineering has been a focus of activity for almost 40 years in both the School of Engineering and Applied Science and the School of Medicine at Washington University in St. Louis. Contributions of the University include advances in imaging technologies for biology and medicine; positron emission tomography, confocal optical microscopy, advanced ultrasound imaging, magnetic resonance imaging, and X-ray tomography. The University has played a leading role in applying high-speed communications systems to transmit scientific and medical information. Furthermore, the University is recognized worldwide for its work in mapping and sequencing the human genome, in computational molecular biology, in mapping of the human brain, and in cardiovascular engineering.

Biomedical engineering is an extremely diverse field encompassing the activities of faculty at Washington University in departments at the medical school as well as the engineering school. Recognizing the strength and diversity of existing programs, the Department of Biomedical Engineering was established on July 1, 1997. Together, with the newly established Institute of Biomedical and Medical Engineering, involving faculty from the School of Engineering and Applied Science, from 15 departments at the School of Medicine and also from the College of Arts & Sciences, this network facilitates and promotes the graduate educational training of Washington University. These activities have been organized through the Institute into a number of specialized programs to provide research opportunities for graduate study. The Executive Council of the Institute, with broad representations from both the School of Engineering and Applied Science and the School of Medicine, has the responsibility to facilitate and coordinate student access to these various research opportunities. A graduate committee composed of members of the full-time faculty and the Institute determines the guidelines for graduate students in biomedical engineering.

The goals of the Graduate Program in Biomedical Engineering at Washington University are to continue the University's innovative and nationally recognized research programs and to train a new generation of leaders capable of acting independently and directing novel applications of engineering science throughout biology and medicine in government, industry and academia. This is a broad vision of biomedical engineering as a field and defines a role for which Washington University is ideally suited.

Biomedical Engineering course offerings:
BME 500 Independent Study
BME 501 Graduate Seminar
Cell Bio 503 Cell & Organ Systems Biology
BME 537 Computational Molecular Biology
BME 559 Introduction to Biomechanics
BME 560A Biomechanics
BME 561 Muscle Mechanics and Contractility
BME 566 Cardiac Electrophysiology
BME 567 Cardiac Mechanics
BME 568 Cardiovascular Dynamics
BME 590B Special Topics, Medical Computer Vision
BME 590C Special Topics, Cardiovascular Magnetic Resonance Imaging
BME 590D Special Topics, Mechanics of Growth and Development
BME 590E Special Topics, Biological Transport
BME 590F Special Topics, Cell and Tissue Engineering
BME 5911 Cardiovascular Biophysics Journal
BME 5494 Quantitative Cardiovascular Physiology
BME 599 Master's Research
BME 600 Doctoral Research
BME 614 Mechanics of Continua
BME 651 Science of Synthetic Biological Polymers

For additional related courses, see Biomedical Computer Laboratory in this Bulletin and the Bulletin of the School of Engineering and Applied Science.

Faculty

PROFESSOR AND CHAIRMAN OF DEPARTMENT

Frank Chi-Pong Yin, Ph.D., University of California, San Diego, 1970; M.D., 1973. (See Department of Medicine.)

Professors Emeriti

Harold W. Shipton, C.Eng., Shrewsbury Technical College, 1949.

Lewis J. Thomas Jr., M.D., Washington University 1957.

Professors

R. Martin Arthur, Ph.D., University of Pennsylvania, 1968.

G. James Blaine III, D.Sc., Washington University, 1974.

John P. Boineau, M.D., Duke University, 1959. (See Department of Medicine and Department of Surgery.)

Harold Burton, Ph.D., University of Wisconsin, 1968. (See Department of Anatomy and Neurobiology and Department of Cell Biology and Physiology.)

Michael E. Cain, M.D., George Washington University, 1975. (See Department of Medicine.)

Elliot L. Elson, Ph.D., Stanford University, 1966. (See Department of Biochemistry and Molecular Biophysics.)

William A. Frazier III, Ph.D., Washington University, 1973. (See Department of Biochemistry and Molecular Biophysics and Department of Cell Biology and Physiology.)

Bijoy K. Ghosh, Ph.D., Harvard University, 1983.

Stephen M. Highstein, M.D., University of Maryland Medical School, 1965; Ph.D., University of Tokyo Faculty of Medicine, 1976. (See Department of Anatomy and Neurobiology and Department of Otolaryngology.)

Jeffery W. Lichtman, M.D., Ph.D., Washington University, 1980. (See Department of Anatomy and Neurobiology.)

Garland R. Marshall, Ph.D., Rockefeller University, 1966. (See Department of Biochemistry and Molecular Biophysics and Department of Molecular Biology and Pharmacology.)

Robert P. Mecham, Ph.D., Boston University, 1976. (See Department of Cell Biology and Physiology, Department of Medicine, and Department of Pediatrics.)

James G. Miller, Ph.D., Washington University, 1969. (See Department of Medicine.)

Thomas R. Miller, M.D., University of Missouri, 1976. (See Department of Radiology.)

Michael K. Pasque, M.D., University of Oklahoma, 1978. (See Department of Radiology and Department of Surgery.)

Marcus E. Raichle, M.D., University of Washington, 1964. (See Department of Anatomy and Neurobiology, Department of Neurology and Department of Radiology.)

Carl M. Rovainen, Ph.D., Harvard University, 1967.

Donald L. Snyder, Ph.D., Massachusetts Institute of Technology, 1966. (See Department of Radiology.)

Joseph H. Steinbach, Ph.D., University of California, San Diego, 1973. (See Department of Anatomy and Neurobiology and Department of Anesthesiology.)

Gary D. Stormo, Ph.D., University of Colorado, 1981. (See Department of Genetics.)

Salvatore P. Sutera, Ph.D., California Institute of Technology, 1960.

Barna A. Szabo, Ph.D., State University of New York, 1969.

Larry A. Taber, Ph.D., Stanford University, 1979.

Tzyh-Jong Tarn, D.Sc., Washington University, 1968.

Alan R. Templeton, Ph.D., University of Michigan, 1972.

W. Thomas Thach Jr., M.D., Harvard University, 1964. (See Department of Anatomy and Neurobiology, Department of Biochemistry and Molecular Biophysics, Department of Neurology and Program in Physical Therapy.)

David C. Van Essen, Ph.D., Harvard University, 1971. (See Department of Anatomy and Neurobiology.)

Robert H. Waterston, M.D., Ph.D., The University of Chicago, 1972. (See Department of Anatomy and Neurobiology and Department of Genetics.)

Michael J. Welch, Ph.D., University of London, 1965. (See Department of Molecular Biology and Pharmacology, Department of Radiology, and Alvin J. Siteman Cancer Center.)

Thomas A. Woolsey, M.D., The Johns Hopkins University, 1969.

George I. Zahalak, Eng. Sc.D., Columbia University, 1972.

Professor (Adjunct)

Gary Brandenburger, D.Sc., Washington University, 1973.

Research Professors

Charles H. Anderson, Ph.D., Harvard University, 1962. (See Department of Anatomy and Neurobiology.)

Julius Goldstein, Ph.D., University of Rochester, 1965.

Associate Professors

Dora Angelaki, Ph.D., University of Minnesota, 1991.

Paul C. Bridgman, Ph.D., Purdue University, 1980. (See Department of Anatomy and Neurobiology.)

Andreas H. Burkhalter, Ph.D., University of Zurich, 1977. (See Department of Anatomy and Neurobiology and Department of Neurological Surgery.)

Ron Cytron, Ph.D., University of Illinois, 1984.

Daniel R. Furhmann, Ph.D., Princeton University, 1984.

Robert J. Gropler, M.D., University of Cincinnati, 1981.

Sándor J. Kovács, Ph.D., California Institute of Technology, 1977; M.D., University of Miami, 1979. (See Department of Medicine.)

Stanley Misler, Ph.D., New York University, 1976; M.D., 1978. (See Department of Cell Biology and Physiology and Department of Medicine.)

Joseph A. O'Sullivan, Ph.D., University of Notre Dame, 1986.

Steven E. Petersen, Ph.D., California Institute of Technology, 1982. (See Department of Anatomy and Neurobiology, Departments of Neurology and Neurological Surgery and Department of Radiology.)

William D. Richard, Ph.D., University of Missouri, Rolla, 1988.

Frederick U. Rosenberger, D.Sc., Washington University, 1969.

David J. States, M.D., Ph.D., Harvard University, 1983. (See Department of Biochemistry and Molecular Biophysics and Department of Genetics.)

M. Victor Wickerhauser, Ph.D., Yale University, 1985.

Samuel A. Wickline, M.D., University of Hawaii, 1980. (See Department of Medicine.)

Research Associate Professors

Jack R. Engsberg, Ph.D., University of Iowa, 1985. (See Department of Neurological Surgery and Program in Occupational Therapy.)

Joseph W. Klaesner, Ph.D., Vanderbilt University, 1995.

Richard B. Schuessler, Ph.D., Clemson University, 1977. (See Department of Surgery.)

Assistant Professors

Amir Arsham Amini, D.Sc., University of Michigan, 1990.

Kyongtae T. Bae, Ph.D., University of Pennsylvania, 1988; M.D., The University of Chicago, 1992.

Philip V. Bayly, Ph.D., Duke University, 1993.

Thomas E. Conturo, M.D., Ph.D., Vanderbilt University, 1989. (See Department of Radiology.)

P. Duffy Cutler, Ph.D., University of California, Los Angeles, 1992. (See Department of Radiology.)

Gregory C. DeAngelis, Ph.D., University of California, Berkeley, 1992.

Robert H. Deusinger, Ph.D., University of Iowa, 1981. (See Department of Medicine and Program in Physical Therapy.)

Michael L. Dustin, Ph.D., Harvard University, 1990.

Sean R. Eddy, Ph.D., University of Colorado, 1991. (See Department of Genetics.)

Donald L. Elbert, Ph.D., University of Texas, Austin, 1997.

Warren R. Gish, Ph.D., University of California, Berkeley, 1988. (See Department of Genetics.)

James E. Huettner, Ph.D., Harvard University, 1987. (See Department of Cell Biology and Physiology.)

Gregory M. Lanza, Ph.D., University of Georgia, 1981.

Timothy J. McCarthy, Ph.D., University of Liverpoool, 1989.

Scott D. Minor, Ph.D., University of Iowa, 1987.

Daniel W. Moran, Ph.D., Arizona State University, 1994.

Michael J. Mueller, Ph.D., Washington University, 1992.

Ruth Okamoto, D.Sc., Washington University, 1997.

Rohit V. Pappu, Ph.D., Tufts University, 1996.

Jay W. Ponder, Ph.D., Harvard University, 1984. (See Department of Biochemistry and Molecular Biophysics.)

Douglas D. Robertson Jr., Ph.D., Georgetown University, 1982.

Shelly E. Sakiyama-Elbert, Ph.D., California Institute of Technology, 2000.

John C. Schotland, Ph.D., University of Pennsylvania, 1984; M.D., 1997.

David S. Sept, Ph.D., University of Alberta, 1997.

Jin-Yu Shao, Ph.D., Duke University, 1997.

Matthew J. Silva, Ph.D., Massachusetts Institute of Technology, 1996.

Jerold W. Wallis, M.D., Stanford University, 1981. (See Department of Radiology.)

Research Assistant Professors

John M. Ollinger, D.Sc., Ph.D., Washington University, 1986. (See Department of Radiology.)

DeQuan Zou, D.Sc., Washington University, 1993.

HEALTH ADMINISTRATION PROGRAM

Philosophy

The faculty of the Health Administration Program of Washington University believes that administrative personnel in health organizations require not only a solid foundation in management, but also an understanding of those aspects of finance, regulation and strategic planning unique to the health care field. Since its inception in 1946, the Program has acted on the premise that health administration students would benefit from exposure to the environment in which they ultimately will be involved. To this end, the Program has maintained an organizational structure consisting of a core faculty located within the School of Medicine, augmented by faculty from other schools and departments within the University, as well as affiliated institutions and agencies. This multidisciplinary approach enables the student to acquire not only management knowledge and skills, but also an understanding of the many complexities unique to the health care sector.

Curriculum and Sequence of Study

Required courses constitute 65 percent of the course sequence for the Master of Health Administration degree, offering vital exposure to the generic knowledge in the health administration area. In addition to the elective courses available within the Health Administration Program (HAP), students may take up to 15 semester hours of graduate work in other units of Washington University. The HAP student's faculty adviser must approve the selection of courses in the student's individual curriculum. The student's previous academic work, employment experience and ultimate performance goals enter into the individual's personalized curriculum.

As a means of furthering interdisciplinary study, up to 15 semester hours of HAP courses are open to interested graduate students from other areas of Washington University. There is also a dual M.H.A.-J.D. degree between the Health Administration

Program and the School of Law, a dual M.H.A.-M.B.A. degree between the Health Administration Program and the Graduate School of Business Administration and a dual M.H.A.-M.I.M. degree between the Health Administration Program and the School of Engineering. Dual degrees are also offered between the Health Administration Program and the School of Arts and Sciences in Human Resource Management (M.H.A.-M.A.) through University College. Medical students interested in attaining the MHA degree can choose as their fourth-year electives the required first-year HAP courses. The second year of HAP courses can then be completed after the student has attained his/her M.D. degree.

The sequence of study requires two years, each consisting of a fall and spring semester. Upon completion of the four semesters, or a total of 60 units, the student will receive a master's of health administration (M.H.A.) degree conferred by Washington University. The statute of limitations is five years from the date of matriculation to complete all requirements for the M.H.A. degree. Contingent upon graduation, the student has the option of pursuing a 12-24 month postgraduate administrative fellowship. A certificate will be awarded by Washington University School of Medicine and the affiliated fellowship organization upon its satisfactory completion.

Administrative Fellowship

The 12-24 month optional postgraduate administrative fellowship will be served in a hospital, health agency, health organization or health system that has been recommended and approved by the full-time faculty. This option is available only to those persons who have the M.H.A. degree conferred upon them by Washington University. The purpose of the fellowship is to provide the graduate with an opportunity to observe and practice those concepts and principles learned during the didactic on-campus exposure. The administrative fellowship is strongly recommended, as this postgraduate practical exposure is deemed necessary for adequate professional career preparation. The fellowship is completed under the direction of a well-qualified and experienced health care executive.

The full-time faculty maintains close liaison with the administrative fellow and the preceptor. An educational plan that outlines the fellow's activities for the coming year must be filed by the preceptor, and the fellow reviews his/her learning progression at the end of the fellowship in a report to HAP's director. The preceptor also sends two evaluation reports to the Director of HAP and shares the responsibility for recommending awarding of the certificate by Washington University School of Medicine and the fellowship site organization.

Admission Requirements

Washington University's Health Administration Program is committed to nondiscriminatory practices in selection of applicants regarding race, sex, age, religion or national origin. The faculty and staff are affirmatively committed to recruiting, enrolling and educating students from minority groups who have the potential for graduate study.

A minimum of a bachelor's degree from an accredited university or college acceptable to Washington University School of Medicine is required, as is completion of the Graduate Record Examination (Aptitude Test) or the Graduate Management Aptitude Test. No specific undergraduate major field of study is required for admission into the program; however, at least one semester of accounting is required and introductory courses in economics, statistics (or their equivalents) and mathematics through college algebra are very strongly recommended. An on-site interview is required.

Tuition per semester	$11,500
Books and supplies (per semester)	550
Application fee (nonrefundable)	30

FOURTH YEAR

Medical Student Elective

M80 856 HEALTH ADMINISTRATION I

This elective is described in the Teaching and Research Divisions and Programs chapters.

Faculty

ASSOCIATE PROFESSOR AND DIRECTOR

Stuart B. Boxerman, D.Sc., Washington University, 1970.

Associate Professor

Robert S. Woodward, Ph.D., Washington University, 1972. (See Department of Medicine.)

Assistant Professor

Ronald E. Gribbins, Ph.D., University of Wisconsin, 1975.

Instructor

Dennis L. Lambert, Ph.D., Washington University, 1994.

Research Instructor

Mark A. Schnitzler, Ph.D., Washington University, 1997.

HEALTH CARE SERVICES PROGRAM

The Health Care Services Program at Washington University responds to the growing need for interdisciplinary professionals with expertise in the planning, implementation and evaluation of health service programs. Sponsored jointly by Washington University's School of Medicine, Department of Psychology and University College, this 30-unit graduate degree program draws on the broad expertise of University faculty and research personnel. The curriculum examines organizational influences important to the development of innovative programs for individuals and families, stressing health education and the application of current research findings.

Admission to the Health Care Services Program is open on a selective basis to qualified applicants with a bachelor's degree in a science or health-related field from an accredited institution. Applicants should have completed training in one of the several professions involved in the health care environment. Others may be admitted whose training and goals are congruent with the purposes of the program and acceptable to the admissions committee. The Master of Health Science degree can be pursued on a part-time basis with most courses held during the late afternoon or evening hours to accommodate the working professional. Students may select electives from various departments and divisions of the University (health administration, social work, psychology, human resources management).

Faculty

DIRECTOR AND PROFESSOR OF PSYCHOLOGY

Edwin B. Fisher Jr., Ph.D., State University of New York, 1972. (Head, Division of Health Behavior Research) (See Department of Medicine and Alvin J. Siteman Cancer Center.)

ASSOCIATE DIRECTOR/ PROGRAM INSTRUCTOR

Jan Munro, M.Ed., University of Missouri, St. Louis, 1991. (Research Patient Coordinator, Division of Health Behavior Research)

Instructors

Wendy Auslander, Ph.D., Washington University, 1986. (Associate Professor, George Warren Brown School of Social Work)

Teresa Deshields, Ph.D. University of Georgia, 1985.

Carol Dyer, Ph.D., Washington University, 1997.

Kelly Everard, Ph.D., University of Kentucky, 1995. (Research Associate, Program in Occupational Therapy)

Joan Heins, M.A., Washington University, 1990. (Research Patient Coordinator, Division of Health Behavior Research)

Robyn Housemann, M.P.H., St. Louis University School of Public Health, 1994.

Cheryl A. Houston, M.S., St. Louis University, 1990. (Director of Dietetics, Program of Dietetics, Department of Environmental Sciences, Fontbonne College)

Donna B. Jeffe, Ph.D., Washington University, 1993. (Research Assistant Professor in Medicine, Division of Health Behavior Research)

Catherine Jones, Ph.D., Indiana University, 1996. (BJC Center for Healthcare Quality and Effectiveness.)

Barbara Michael, M.H.S., Washington University, 1999. (Assistant Professor in Medicine)

Donald Richert, Ph.D., St. Louis University, 1984. (Professor, St. Louis College of Pharmacy)

Darcell Scharff, Ph.D., St. Louis University, 1997.

Carol Stubblefield, Ph.D., St. Louis University, 1996. (Associate Professor, Jewish Hospital School of Nursing)

Leigh Tenkku, M.P.H., St. Louis University, 1998.

Mark Walker, Ph.D., University of Memphis, 1998. (Instructor in Medicine, Division of Health Behavior Research)

PROGRAM IN OCCUPATIONAL THERAPY

The mission of the Program in Occupational Therapy is to provide excellence in teaching, research, practice and professional development related to promoting occupational performance for persons with, or at risk for, disabilities. Occupational therapists assist people with disabilities to become as independent as possible in the performance of activities necessary to function in their home, school, community or work environments.

Master of Science in Occupational Therapy Degree Program

The professional Master of Science in Occupational Therapy degree requires courses that develop the knowledge and skills necessary for entry level into the Occupational Therapy profession. The curriculum focuses on occupational performance, which is the dynamic interaction of client, environment and occupational factors that enable persons to fulfill roles, to maximize function and to enhance quality of life. Applicants must hold a bachelor's degree or be a participant in an approved three-two program and have completed prerequisites from an accredited college or university.

Each candidate for a Master of Science in Occupational Therapy degree must complete the professional curriculum, which consists of a minimum of 76 hours of coursework, plus optional elective coursework. The degree is usually accomplished in five semesters of academic study (two academic years and the intervening summer). The student must meet professional development requirements, and complete a master's project during the five semester program. Six months of supervised clinical fieldwork is required following coursework.

Tuition (graduate) per semester
$10,725
Fee, clinical fieldwork
$4,000

Faculty

ASSOCIATE PROFESSOR AND ELIAS MICHAEL DIRECTOR

M. Carolyn Baum, Ph.D., Washington University, 1993. (See Department of Neurology.)

Professors

Susan E. Mackinnon, M.D., Queen's University, 1975. (See Department of Surgery and Department of Otolaryngology.)

J. Gail Neely, M.D., University of Oklahoma, 1965. (See Department of Otolaryngology.)

Associate Professors

C. Robert Almli, Ph.D., Michigan State University, 1970.

Michael N. Diringer, M.D., University of Kentucky, 1982. (See Departments of Neurology and Neurological Surgery.)

Alexander W. Dromerick, M.D., University of Maryland, 1986. (See Department of Neurology.)

Janet Duchek, Ph.D., University of South Carolina, 1982.

Jay F. Piccirillo, M.D., University of Vermont, 1985. (See Department of Medicine and Department of Otolaryngology.)

Assistant Professors

Ellen F. Binder, M.D., Washington University, 1981. (See Department of Medicine.)

Paula C. Bohr, Ph.D., University of Oklahoma, 1993.

Bradley A. Evanoff, M.D., Washington University, 1986. (See Department of Medicine and Clinical Investigation Program.)

Philip E. Higgs, M.D., University of Florida, 1974.

Leonard N. Matheson, Ph.D., University of Southern California, 1979.

Margaret Perkinson, Ph.D., University of California, 1989.

Research Assistant Professors

Dorothy F. Edwards, Ph.D., Washington University, 1980.

Jack R. Engsberg, Ph.D., University of Iowa, 1985. (See Department of Neurological Surgery and Department of Biomedical Engineering.)

Holly Hollingsworth, Ph.D., University of Illinois, Urbana, 1975.

Assistant Professor (Adjunct)

Mary M. Evert, M.B.A., National University, 1980.

Instructors

Christine Berg, Ph.D., Washington University, 1999.

David B. Gray, Ph.D., University of Minnesota, 1974.

Kathleen Kniepmann, M.P.H., Harvard University, 1981.

Patricia D. La Vesser, Ph.D., Washington University, 2000.

Peggy A. Neufeld, M.A., New York University, 1976.

Monica Perlmutter, M.A., Washington University, 1989.

Patty Schneider, M.S., OTR/L, Washington University, 1996.

Mary K. Seaton, M.H.S., Washington University, 1996.

Susan Stark, Ph.D., University of Missouri, Columbia, 1998.

Donna Whitehouse, M.H.A., University of Missouri, Columbia, 1996.

PROGRAM IN PHYSICAL THERAPY

Physical Therapy is the science of human movement applied to rehabilitation, injury, fitness, injury prevention, and overall health. Practicing in a variety of settings, physical therapists diagnose and treat movement dysfunction in patients with skill, competence, and compassion. The Program in Physical Therapy is committed to providing students with excellent scientific and clinical education, in an environment that strives to continually lead the industry in practice, research, innovation, and advocacy of movement health.

The Program in Physical Therapy at the School of Medicine offers three formal curricula which collectively foster opportunities for lifelong learning and comprehensive career development.

The Professional Doctor of Physical Therapy

The professional curriculum is an intensive three-year experience leading to the degree Doctor of Physical Therapy. The principle focus of this professional training is to develop scientific and clinical expertise in the diagnosis and treatment of movement-related conditions. By integrating biomedical and physical sciences and clinical education with behavioral and social sciences, this curriculum provides students with the scientific expertise, critical thinking skills, and interpersonal communication necessary for effective clinical practice, comprehensive treatment design, patient advocacy, patient education and health promotion. Applicants for admission must have completed 1) a bachelor's degree at an accredited institution, and 2) prerequisite courses in, biology, chemistry, physics, mathematics, anatomy, physiology, English, psychology and social sciences, and 3) the Graduate Record Examination.

The Post-Professional Doctor of Physical Therapy

The post-professional clinical doctorate curriculum offers practicing physical therapists an opportunity enhance their roles as diagnosticians, evidence-based practitioners, and educators for an advanced model of practice. Designed to refine the practicing physical therapists scientific and clinical expertise, the post-professional program also leads to a Doctor of Physical Therapy. Applicants for admission must have 1) graduated from an accredited professional physical therapy program, 2) acquired acceptable grade point averages in previous academic endeavors, and 3) achieved acceptable scores on the Graduate Record Examination.

Doctor of Philosophy in Movement Science

The focus of the interdisciplinary doctoral program in Movement Science is to prepare future researchers and faculty members who can enhance the profession of physical therapy. Admission to this curriculum requires acceptable scores on the Graduate Record Examination, excellence in previous academic work and demonstrated beginning abilities in posing questions of importance to the study of movement.

The faculty members of the Program in Physical Therapy are committed to being leaders in discovering and transmitting new knowledge related to movement dysfunction, preparing clinicians to assume multiple roles in a complex health care environment and fulfilling the service mission to society through active participation in humanistic, scientifically-based patient care. Students in all curricula are expected to participate actively in an environment that values integrity, initiative, creativity, and the strong belief that physical therapy intervention promotes health. In these ways, all individuals associated with the Program in Physical Therapy may achieve their highest professional and personal potential.

Tuition: Professional curriculum
$11,400 per semester

Post-professional curriculum
$420 per credit

Doctoral curriculum
$12,850 per semester

Further information may be obtained by direct correspondence with The Program in Physical Therapy, Campus Box 8502, 4444 Forest Park Blvd., St. Louis, Missouri, 63108-2212.

Phone: (314) 286-1400
Fax: (314) 286-1410
e-mail: *ptprog@msnotes.wustl.edu*
http://physicaltherapy.wustl.edu.

Faculty

DIRECTOR AND ASSOCIATE PROFESSOR

Susan S. Deusinger, Ph.D., Washington University, 1987.

Professors

Stephen M. Highstein, M.D., University of Maryland, 1965; Ph.D., University of Tokyo, 1976. (See Department of Otolaryngology.)

Shirley A. Sahrmann, Ph.D., Washington University, 1973. (See Departments of Neurology and Neurological Surgery and Department of Cell Biology and Physiology.)

Paul S.G. Stein, Ph.D., Stanford University, 1970. (Also Department of Biology)

Michael J. Strube, Ph.D., University of Utah, 1982. (Also Department of Psychology)

W. Thomas Thach Jr., M.D., Harvard University, 1964. (See Department of Anatomy and Neurobiology, Department of Neurology, and Program in Biomedical Engineering.)

Associate Professor

Michael J. Mueller, Ph.D., Washington University, 1992.

Research Associate Professor

Julaine M. Florence, M.S., Washington University, 1983.

Assistant Professor Emeritus

Robert J. Hickok, M.H.A., Washington University, 1971. (See Administration and Health Administration Program.)

Assistant Professors

Robert H. Deusinger, Ph.D., University of Iowa, 1981. (See Department of Medicine and Department of Biomedical Engineering.)

Scott D. Minor, Ph.D., University of Iowa, 1987.

Barbara J. Norton, Ph.D., Washington University, 1996.

David R. Sinacore, Ph.D., University of West Virginia, 1992.

Linda Van Dillen, Ph.D., Washington University, 1994.

Research Assistant Professors

Joseph W. Klaesner, Ph.D., Vanderbilt University, 1995.

DeQuan Zou, D.Sc., Washington University, 1993.

Instructor (Emeritus)

Kathleen Dixon, M.Ed., The Johns Hopkins University, 1969.

Instructors

Nancy J. Bloom, M.S., Washington University, 1979.

Tamara Burlis, M.H.S./P.T., Washington University, 1993.

Cheryl Caldwell, M.H.S./P.T., Washington University, 1989.

B. Ruth Clark, Ph.D., St. Louis University, 1988.

Suzanne M. Cornbleet, M.A., Washington University, 1987.

Catherine Crandell, M.S., Washington University, 1989.

Debra Fleming, M.S.P.T., Washington University, 1990.

Mary Hastings, M.S.P.T., Washington University, 1993.

Mary Kate McDonnell, M.H.S./P.T.,Washington University, 1985.

Kristin Rasure, M.H.S./P.T., Washington University, 1998.

Catherine Siener, M.H.S./P.T., Washington University, 1994.

Tracy Spitznagle, M.H.S./P.T., Washington University, 1994.

Jennifer S. Stith, Ph.D., Washington University, 1994.

Susan K. Strecker, M.A., Washington University, 1995.

Instructors (Clinical)

Diane Abels
Chris Ahr
Steve Allen
Cindy Alvino
Kim Ammon
Rose Analitas
Kristy Azbell
Michelle Babcock
Heidi Beasley
Dana Beggs
Tammy Begler
Kimberlyn Benge
Marlys Bennett
Nicole Bennett
Jane Betlej
Susan Barr Black
Amy Owens Blanford
Jocelyn Blaskey
Jennifer Blinn
Philip Boeckmann
Jill Boissonnault
Brenda Bolton
Shawn Bonar
Misty Booth
Jean Bowman
Meghan Bramlage
Cynthia Bramlett
Carl Brandow
Kathy Braun
Tina Briggs
Heather Brooks
Laura Brown
Liesel Brown
Julie Bullock
Chris Burridge
Guy Bush
Marlene Cailteux
Karen Campbell
Karen Canfield
Christine Canupp
Michelle Cappelle
Glenn Carlson
Marti Carroll
Steve Cassabaum
Luisa Castro
Sally Chard
Laura Carol Cheatham
Mike Cibulka
Lee Ann Coates
Jennifer Colboth
Melissa Cole
Beth Connors
Juli Constine
Todd Corsick
Alesia Covington
Greg Cromer
Kim Crosley
Beth Crowner
Amy Dahm
Diane Denneny

Beth Dessner
Diana Dickey
Kim Doherty
Karen Donahue
Megan Dowdall
Aaron Dragone
Stephanie Drew
Julita Dubrawska
Michael Duchaj
Becky Dutton
Bob DuVall
Linda Duvall
Boyd Dyer
Lou Nell Eady
Kellie Elmore
Martha Ellsworth
Leslie Emery
Ann Fick
Keri Ford
Jeff Foss
Bill Franzen
Nancy Frasch
Jenny Frederickson
Sheryl Freihaut
Sean Gallivan
Cheryl Gerard
Lisa Geyman
Gina Giegling
Virginia Girten
Trena Glenn
Candace Godwin
Toni Goelz
Karen Good
Lois Goode
Ira Gorman
Jennifer Gower
Kate Grace
Diana Grey
Chris Gunning
Susie Gwillim
Linda Haar
Kris Hager-Henderson
Debbie Hagler
Kavork Hagopian
Amy Hammett
Suzy Harrington
Lesley Hart
Don Hastings
Ray Hayes
Anita Hefti
Sue Heinz
Jill Heitzman
Linda Hemingway
Holly Henderson
Julie Herman
Carol Hicks
Elaine Hill
Ken Hirst
Steve Hoffman
Lynnette Honea
Beth Howard
Sharon Howard
Rick Huelsing
Renee Hughes
Dane Hupp
Susan Jacobson
Kristi Jansen
Jodi Janssen
Bart Jones
Dina Jones
Elaine Jones
Darla Kalb
Lynn Kalkbrenner
Rachel Kath-Dvorak
Sally Katz
Krista Keck
Cathy Kennedy
Cindy Kenworthy
Lorraine Kimura
Robin King
Pam Knickerbocker
Beth Koch
Kelli Koga
Julie Koesterer
Julia Kolinski
Don Kravitz
Kim Kristensen
Paul Kropas
Candee Krueger
Joy Krull
Jennifer Lackley
Angela Lampe
Veronica Lane
Lana Lang
Linda Law
Joe Leone
Sherri Lewis
Fred Lief
Rachel Lopez
Erin Lowery
Ray Lucci
Sally Lyons
Gabrielle Mack
Judy Mah
Marsha Mahne
Miki Martin
Jean Marzen
Michael Mastrostefano
Scott Mathys
Todd Mauer
Bruce Mauzy
Sheila McCoy
Pierce McCraw
Rhonda McDowell
Shari McDowell
Darlene McElwee
Gail McGaughy
Kevin McGowan
Jesse McGrady
Jenny McHenry
Larry Meeker
Kendra Meyer
Marilyn Meyer
Monica Meyer
Lori Meinert
Carol Miller
Cheryl Miller
Karin Miller
Kim Miller
Sheri Miller
Jackie Moorhead
Gail Morikado
Melody Nagel
Mary Ann Nedorost
Jo Lynn Nelson
Chad Newell
Sheila Nicholson
Jim Norman
Ellen O'Bannon
Colleen O'Keefe
Sandy Olevitch
Emily Olivas
Margie O'Shaughnessy
Lance Owens
Mary Patrick
William Pearce
Pam Perault
Karen Percival
Michelle Peyton
Chris Pifer
Linda Polakow
Holly Pollac
Jennifer Pollock
Ellen Poti
Jan Pratt
JoAnn Pygon
Judy Ragsdale
Bobbie Bliss Rasmann
Paula Rasnic
Julie Rauh
Heidi Reelfs
Jeni Reichmuth

Maggie Reilly
Laura Reynolds
Julie Richard
Denise Robertson
Julie Robertson
Dave Rooney
Scott Rose
Mark Roshell
Tom Ross
Deb Roybal
Swati Salian
Molly Scanlan
Carolyn Schisler
Jennifer Schlageter
Kathy Schmidt
Heidi Schulte
Peg Schultz
Jenny Schulze
Alex Sciaky
Heather Scott
Karen Scott
Pam Scott
Tracy Seely
David Seagle
Landis Seger
Angela Sellers
Suzanne Severe
Linda Shaw
Patrick Shumrick
Sharon Siegel
Julie Simmer
Debbie Simon
Patrick Skinner
Beth Slama
Debbie Smith
Mark Smith
Martha Smith
Kim Sorgea
Rachel Spaide
Steven Steinfeld
Cynthia Sternisha
Berta Storey
Sandy Straatmann
Sheila Strecker
Debra Strait
Sarah Tanner
Shane Tarrance
Felicia Taylor
Janet Tenhula
Matt Thessing
Heidi Todd
Dave Toennies
Teri Toler
Cathryn Tomlin
Annie Tran
Kim Umscheid
Jean Vandersanden
Michael Vandervort
Todd Verity
Michael Vogel
Dawn Vonnahme
Rich Wager
Bill Walter
Melanie Ward
Althea Watson
Michelle Watson
Kathy Wcislo
Andrea Wieger
Charlotte Weingartner
Cheryl Whitehurst
Jenifer Wilfong
Barbara Williams
Susan Wisneski
Capt. Ryder Witherell
Leigh Woo
Michelle Wood
Susanne Young
Joyce Youngbrandt
Linda Zellerbach
Julie Zuidema

MASTERS PROGRAM IN PSYCHIATRIC EPIDEMIOLOGY (MPE)

This program prepares postdoctoral fellows and a select group of predoctoral students for an active research career in psychiatric epidemiology. Students develop research skills and learn basic epidemiological methods. They study the history and development of various psychiatric diagnostic systems and the history of psychiatric epidemiology, and they become familiar with the commonly used diagnostic interviews and questionnaires. They also become familiar with computer statistical packages and become competent in data analysis.

Advanced students may be given credit for similar courses taken elsewhere. Each student selects a mentor who is responsible for guiding him or her in research activities. Students present research findings at scholarly meetings and in journal articles and learn to write grant proposals. They serve as constructive critics of the published and submitted work of other researchers and become sensitive to ethical issues in cross-sectional and longitudinal epidemiological research. Students' time is divided between formal courses and research apprenticeships. Students participate in various stages of ongoing studies: instrument development, study design, interviewer training, sample selection, data collection and management, designing and carrying out data analysis and literature reviews.

There are two tracks for the MPE curriculum: 1) General Psychiatric Epidemiology and 2) Psychiatric Genetic Epidemiology. The degree of Master of Psychiatric Epidemiology (MPE) is typically earned in two years.

Faculty

DIRECTOR AND ASSOCIATE PROFESSOR

Wilson M. Compton III, M.D., M.P.E., Washington University, 1986. (See Department of Psychiatry.)

ASSOCIATE DIRECTOR AND RESEARCH ASSISTANT PROFESSOR

Renee M. Cunningham-Williams, Ph.D., M.P.E., Washington University, 1994. (Social Work) (See Department of Psychiatry.)

Professors

C. Robert Cloninger, M.D., Washington University, 1970. (See Department of Psychiatry and Department of Genetics.)

Linda B. Cottler, Ph.D., Washington University, 1987. (See Department of Psychiatry.)

Andrew C. Heath, D.Phil., University of Oxford, 1983. (See Department of Psychiatry and Department of Genetics.) (Also Department of Psychology)

Theodore Reich, M.D., McGill University, 1963. (See Department of Psychiatry and Department of Genetics.)

John P. Rice, Ph.D., Washington University, 1975. (See Department of Psychiatry and Division of Biostatistics.)

Edward L. Spitznagel Jr., Ph.D., The University of Chicago, 1965. (See Division of Biostatistics.) (Also Department of Mathematics)

Arlene Stiffman, Ph.D., Washington University, 1980. (Also George Warren Brown School of Social Work)

Associate Professor

Carol S. North, M.D., Washington University, 1983; M.P.E., 1993. (See Department of Psychiatry.)

Research Associate Professors

Kathleen K. Bucholz, Ph.D., Yale University, 1986. (See Department of Psychiatry.)

Rosalind J. Neuman, Ph.D., Washington University, 1981. (See Department of Psychiatry.)

Rumi K. Price, Ph.D., University of California, 1988. (See Department of Psychiatry.)

Gwendolyn G. Reich, Ph.D., Washington University, 1978. (See Department of Psychiatry.)

Assistant Professor

Joan Luby, M.D., Wayne State University, 1985. (See Department of Psychiatry.)

MASTER OF SCIENCE IN CLINICAL INVESTIGATION PROGRAM

The Master of Science in Clinical Investigation Program (MSCIP) responds to the need for formal training for research fellows and junior faculty in clinical investigation, specifically in patient-oriented research. Students entering the program will choose a mentor during the first semester from a limited pool of experienced faculty so that they may begin laying the foundation for their clinical research. This two-year program will provide one year of didactic teaching in the subjects of study design, biostatistics, techniques used in research, and the basic scientific foundations and principles relevant to clinical research. The second-year students will continue research in their mentors' laboratories and prepare a grant proposal. This written grant proposal, and the oral presentation of it, will be used as the final evaluation of each student's abilities and readiness to compete for national-level funding agency grants. Offered through Washington University School of Medicine, this 30-unit graduate degree program is based on the School of Medicine's strength in basic research and draws on the varied expertise of its faculty and research personnel.

Admission to the MSCIP is open, on a selected basis, to qualified applicants with either an M.D. or a Ph.D. degree. M.D. applicants should have completed their clinical training. This program is also designed to allow anyone who is interested to audit one or more courses without admission to the full degree-granting program. For more information, please contact the MSCIP office at (314) 747-4614, or send correspondence to: Master of Science in Clinical Investigation Program, Washington University School of Medicine, Campus Box 8009, 660 S. Euclid Avenue, St. Louis, MO 63110.

Tuition per credit hour: $850
Tuition per course for auditing students: $600

M17 500 CLINICAL RESEARCH STUDY DESIGN

Coursemasters: *Samuel Klein, M.D.*, 362-8190; *Bradley Evanoff, M.D., M.P.H.*, 454-3850

Introduction to basic principles in designing and implementing a clinical research study, including developing an appropriate research question, choosing the correct study design, obtaining approval for the experimental protocol, reporting the data, and submitting a grant proposal. Student evaluation based upon final written examination. Credit 2 units.

M17 501 TECHNIQUES OF PATIENT ORIENTED RESEARCH (I)

Coursemasters: *William Powers, M.D.*, 362-2957; *Jeffrey Saffitz, M.D., Ph.D.*, 362-7728

The theoretical basis and scientific application of contemporary methods in molecular and cellular biology will be considered in the context of patient-oriented research. Student evaluation will be based on a written, problem-solving take-home examination. Credit 3 units.

M17 502 SCIENTIFIC FOUNDATIONS OF TRANSLATIONAL RESEARCH (I)

Coursemasters: *F. Sessions Cole, M.D., Ph.D.*, 454-6148; *Steven D. Shapiro, M.D.*, 454-2694

Review current theories of genetic, development, and environmental mechanisms for disease in three separate modules. Student evaluation based upon a final written examination. Credit 3 units.

M17 505 BIOSTATISTICS FOR PATIENT ORIENTED RESEARCH

Coursemasters: *Kenneth Schechtman, Ph.D.*, 362-2271; *Michael Province, Ph.D.*, 362-2616

Designed to expand the knowledge of practical methods in statistics for investigators in patient-oriented research. Includes statistical concepts, applications, practical hints, and a hands-on approach to data. Heavy use of SAS/PC for in-class examples and homework problems. Student evaluations based upon final written examination. Credit 3 units.

M17 550 RESEARCH PROPOSAL SEMINAR

Coursemasters: *Samuel Klein, M.D.*, 362-8190; *Bradley Evanoff, M.D., M.P.H.*, 454-3850; *Kenneth Schechtman, Ph.D.*, 362-2271

Proposals for research projects are presented for critical review. The potential importance of the study, study design, experimental protocol, analytical methods, and statistics will be discussed. Student evaluation will be based upon satisfactory submission of research proposal to the IRB. Prerequisite for this course is Clinical Research Study Design. Credit 1 unit.

M17 551 TECHNIQUES OF PATIENT ORIENTED RESEARCH (II)

Coursemasters: *William Powers, M.D.*, 362-2957; *Jeffrey Saffitz, M.D., Ph.D.*, 362-7728

The theoretical basis and scientific application of modern biological imaging modalities and analysis of whole body composition and systemic physiology will be considered in the context of patient-oriented research. Student evaluation will be based on a written, problem-solving take-home examination. Credit 3 units.

M17 552 SCIENTIFIC FOUNDATIONS OF TRANSLATIONAL RESEARCH (II)

Coursemasters: *F. Sessions Cole, M.D., Ph.D.*, 454-6148; *Steven D. Shapiro, M.D.*, 454-2694

Modern scientific principles relevant to patient-oriented research, presented as modules in the "bench-to-bedside" paradigm for specific diseases. Example modules include cardiovascular, cancer and inherited disease. Emphasis is placed on general biologic processes that translate to specific clinical manifestations. Student evaluation based upon a discussion paper of a disease not covered by course materials. Credit 3 units.

M17 600 TOPICS IN CLINICAL RESEARCH

Coursemaster: *Daniel P. Schuster, M.D.*, 362-3776

A weekly journal club of recent and key papers in the field of clinical research. Presentations are given by graduate students. Credit contingent upon regular attendance and one presentation. Credit 1 unit.

M17 900 INDEPENDENT STUDY

Instructor: TBD (student's mentor)

A clinical research project supervised by a mentor acceptable to the MSCIP. Requires a written grant proposal. Credit 5 units.

Faculty

DIRECTOR, PROFESSOR and ASSOCIATE DEAN FOR CLINICAL RESEARCH

Daniel P. Schuster, M.D., Yale University, 1976. (See Department of Medicine and Department of Radiology.)

Professors

Anne M. Bowcock, Ph.D., University of The Witswatersrand, 1984. (See Department of Genetics, Department of Medicine, and Department of Pediatrics.)

F. Sessions Cole, M.D., Ph.D., Yale University School of Medicine, 1973. (See Department of Cell Biology and Physiology and Department of Pediatrics.)

Philip E. Cryer, M.D., Northwestern University, 1965. (See Department of Medicine.)

Edwin B. Fisher Jr., Ph.D., State University of New York, 1972. (See Department of Medicine and Alvin J. Siteman Cancer Center.) (Also Department of Psychology)

Jonathan D. Gitlin, M.D., University of Pittsburgh, 1978. (See Department of Pathology and Immunology and Department of Pediatrics.)

Mae Etsuko Gordon, Ph.D., University of Wisconsin, 1978. (See Department of Medicine, Department of Ophthalmology and Visual Sciences, and Division of Biostatistics.)

Virginia A. Herrmann, M.D., St. Louis University, 1974. (See Department of Surgery.)

Samuel Klein, M.D., Temple University Medical School, 1979. (See Department of Medicine.)

Michael Lovett, Ph.D., University of London, 1981. (See Department of Genetics and Department of Pediatrics.)

Philip A. Ludbrook, M.D., University of Adelaide, 1963. (See Department of Medicine and Department of Radiology.)

J. Philip Miller, A.B., Washington University, 1965. (See Division of Biostatistics, Psychiatric Epidemiology and Alvin J. Siteman Cancer Center.)

Thomas R. Miller, Ph.D., Stanford University, 1971; M.D., University of Missouri, 1976. (See Department of Radiology.) (Also Department of Electrical Engineering)

Mark A. Mintun, M.D., Washington University, 1981. (See Department of Psychiatry and Department of Radiology.)

Barbara S. Monsees, M.D., Washington University, 1975. (See Department of Radiology.)

Colin G. Nichols, Ph.D., University of Leeds, 1985. (See Department of Cell Biology and Physiology.)

M. Alan Permutt, M.D., Washington University, 1965. (See Department of Cell Biology and Physiology and Department of Medicine.)

Steven E. Petersen, Ph.D., California Institute of Technology, 1981. (See Department of Anatomy and Neurobiology, Department of Neurology (Neuropsychology), Department of Neurological Surgery, and Department of Radiology.)

David R. Piwnica-Worms, M.D., Ph.D., Duke University, 1984. (See Department of Molecular Biology and Pharmacology and Department of Radiology.)

William J. Powers, M.D., Cornell University Medical College, 1975. (See Department of Neurology and Department of Radiology.)

Michael A. Province, Ph.D., Washington University, 1987. (See Division of Biostatistics.)

John P. Rice, Ph.D., Washington University, 1975. (Mathematics) (See Department of Psychiatry and Division of Biostatistics.)

Jeffrey E. Saffitz, Ph.D., Case Western Reserve University, 1977; M.D. 1978. (See Department of Medicine and Department of Pathology and Immunology.)

Steven D. Shapiro. M.D., The University of Chicago, 1983. (See Department of Cell Biology and Physiology, Department of Medicine, and Department of Pediatrics.)

Gregorio A. Sicard, M.D., University of Puerto Rico, 1972. (See Department of Radiology and Department of Surgery.)

Barry A. Siegel, M.D., Washington University, 1969. (See Department of Medicine, Department of Radiology, and Alvin J. Siteman Cancer Center.)

Robert C. Strunk, M.D., Northwestern University, 1968. (See Department of Pediatrics.)

Neil H. White, M.D., Albert Einstein College of Medicine, 1975. (See Department of Pediatrics.)

Associate Professors

Dana R. Abendschein, Ph.D., Purdue University, 1978. (See Department of Cell Biology and Physiology and Department of Medicine.)

William E. Clutter, M.D., Ohio State University, 1975. (See Department of Medicine.)

Gerard M. Doherty, M.D., Yale University, 1986. (See Department of Surgery and Alvin J. Siteman Cancer Center.)

Robert J. Gropler, M.D., University of Cincinnati College of Medicine, 1981. (See Department of Medicine and Department of Radiology.)

Pui-Yan Kwok, M.D., Ph.D., The University of Chicago, 1987. (See Department of Medicine.) (Dermatology)

Janet B. McGill, M.D., Michigan State University, 1979. (See Department of Medicine and Department of Pediatrics.)

Joanne E. Mortimer, M.D., Loyola University, 1977. (See Department of Medicine.)

Robert F. Nease, Ph.D., Stanford University, 1989. (See Department of Medicine.)

Jeffrey J. Neil, M.D., Ph.D., Washington University, 1984. (See Department of Neurology and Department of Pediatrics.)

Brian G. Rubin, M.D., University of Vermont, 1984. (See Department of Radiology and Department of Surgery.)

Kenneth B. Schechtman, Ph.D., Washington University, 1978. (See Department of Medicine and Division of Biostatistics.)

Robert W. Thompson, M.D., University of Michigan, 1983. (See Department of Radiology and Department of Surgery.)

Jerold W. Wallis, M.D., Stanford University, 1981. (See Department of Radiology.)

David B. Wilson, M.D., Ph.D., Washington University, 1986. (See Department of Molecular Biology and Pharmacology and Department of Pediatrics.)

Richard K. Wilson, Ph.D., University of Oklahoma, 1986. (See Department of Genetics.)

Kevin E. Yarasheski, Ph.D., Kent State University, 1986. (See Department of Medicine.)

Mary M. Zutter, M.D., Tulane University, 1981. (See Department of Pathology and Immunology.)

Research Associate Professors

Rosalind J. Neuman, Ph.D., Washington University, 1981. (Mathematics) (See Department of Psychiatry.)

Bruce W. Patterson, Ph.D., University of Illinois, 1980. (See Department of Medicine.)

Rumi K. Price, Ph.D., University of California, 1988. (See Department of Psychiatry and Psychiatric Epidemiology.)

Assistant Professors

Rebecca L. Aft, Ph.D., University of Wisconsin, Madison, 1983; M.D., Washington University, 1992. (See Department of Surgery.)

Philip M. Barger, M.D., Case Western Reserve University, 1989. (See Department of Medicine.)

Mario Castro, M.D., University of Missouri, Kansas City, 1988. (See Department of Medicine.)

Bradley A. Evanoff, M.D., M.P.H., Washington University, 1986. (See Department of Medicine and Program in Occupational Therapy.)

Bradley D. Freeman, M.D., Duke University, 1988. (See Department of Surgery.)

Brian F. Gage, M.D., University of California, 1988. (See Department of Medicine.)

Thomas H. Gallagher, M.D., Harvard University, 1990. (See Department of Medicine.)

Brian P. Hackett, Ph.D., Boston University, 1984; M.D., 1986. (See Department of Pediatrics.)

Mark C. Johnson, M.D., The Johns Hopkins University, 1982. (See Department of Pediatrics.)

Robert C. McKinstry III, Ph.D., Massachusetts Institute of Technology, 1991; M.D., Harvard University, 1992. (See Department of Radiology.)

Louis J. Muglia, Ph.D., The University of Chicago, 1986; M.D., 1988. (See Department of Molecular Biology and Pharmacology and Department of Pediatrics.)

Vamsidhar R. Narra, M.D., Osmania University, India, 1990. (See Department of Radiology.)

Daniel S. Ory, M.D., Harvard University, 1986. (See Department of Medicine.)

Scott Saunders, M.D., Ph.D., Stanford University, 1990. (See Department of Molecular Biology and Pharmacology and Department of Pediatrics.)

William D. Shannon, Ph.D., University of Pittsburgh, 1995. (See Department of Medicine, Alvin J. Siteman Cancer Center, and Division of Biostatistics.)

Theodore C. Simon, Ph.D., George Washington University, 1990. (See Department of Pediatrics.)

Mark A. Watson, M.D., Ph.D, Washington University, 1992. (See Department of Pathology and Immunology and Alvin J. Siteman Cancer Center.)

Pamela K. Woodard, M.D., Duke University, 1990. (See Department of Radiology.)

Research Assistant Professors

Donna B. Jeffe, Ph.D., Washington University, 1993. (See Department of Medicine.)

Kathleen B. Sheehan, Ph.D., St. Louis University, 1986. (See Department of Pathology and Immunology.)

Instructors

Leonard B. Bacharier, M.D., Washington University, 1992. (See Department of Medicine and Department of Pediatrics.)

Laura A. Bayer, Ph.D., Virginia Commonwealth University, 1997. (See Department of Medicine.)

Teresa Deshields, Ph.D., University of Georgia, 1985. (See Department of Medicine.)

Mitchell H. Grayson, M.D., The University of Chicago, 1993. (See Department of Medicine.)

Jeffrey S. Greiwe, M.D., Southern Illinois University, Carbondale, 1996. (See Department of Medicine.)

Mario Schootman, Ph.D., University of Iowa, 1993. (See Department of Medicine.)

Mark Walker, Ph.D., University of Memphis, 1998. (See Department of Medicine.)

ADMINISTRATION

THE BOARD OF TRUSTEES

John F. McDonnell
Chairman
William H. Danforth
Vice Chairman
David W. Kemper
Vice Chairman
John W. Bachmann
Clarence C. Barksdale
John H. Biggs
Floyd E. Bloom
Stephen F. Brauer
B.A. Bridgewater Jr.
Melvin F. Brown
Andrew B. Craig III
Santanu Das
John P. Dubinsky
Benjamin F. Edwards III
David C. Farrell
Richard F. Ford
J. Stephen Fossett
David V. Habif Jr.
James H. Hance Jr.
Robin E. Hernreich
C. Ray Holman
Louis G. Hutt Jr.
Eugene S. Kahn
Lee M. Liberman
Steven H. Lipstein
Katherine B. Magrath
W. Patrick McGinnis
Walter L. Metcalfe Jr.
Paul L. Miller Jr.
I.E. Millstone
Andrew E. Newman
William F. Patient
Mary Dell Pritzlaff
Harold Ramis
Harvey Saligman
Craig D. Schnuck
Michael M. Sears
Jerome J. Sincoff
Andrew C. Taylor
Barbara Schaps Thomas
Lawrence E. Thomas
Ronald L. Thompson
Ann Rubenstein Tisch
William M. Van Cleve
Mary Ann Krey Van Lokeren
Hendrik A. Verfaillie
Robert L. Virgil
John K. Wallace Jr.
Shinichiro Watari
Howard L. Wood
Mark S. Wrighton
Arnold B. Zetcher

EMERITUS TRUSTEES

Jerome F. Brasch
William E. Cornelius
Frederick L. Deming
Sam Fox
Robert J. Glaser
Earle H. Harbison Jr.
Shi Hui Huang
Edwin S. Jones
Wilfred R. Konneker
Donald E. Lasater
David S. Lewis
Charles Lipton
George E. Pake
Warren M. Shapleigh
Alvin J. Siteman
Robert B. Smith
William K.Y. Tao
Jack C. Taylor
H. Edwin Trusheim
William H. Webster
Margaret Bush Wilson
Raymond H. Wittcoff
Roma Broida Wittcoff

OFFICERS OF THE UNIVERSITY ADMINISTRATION

Mark S. Wrighton
Hudson E. Bridge Chancellor
Edward S. Macias
Executive Vice Chancellor and Dean of Arts and Sciences
William A. Peck
Executive Vice Chancellor for Medical Affairs and Dean; President, Washington University Medical Center
Richard A. Roloff
Executive Vice Chancellor
Michael R. Cannon
Executive Vice Chancellor and General Counsel
Shirley K. Baker
Vice Chancellor for Information Technology and Dean of University Libraries
David T. Blasingame
Vice Chancellor for Alumni and Development Programs
Theodore J. Cicero
Vice Chancellor for Research
Barbara A. Feiner
Vice Chancellor for Finance
James E. McLeod
Vice Chancellor for Students and Dean of the College of Arts and Sciences
M. Fredric Volkmann
Vice Chancellor for Public Affairs
Amy B. Kweskin
Treasurer
Harriet K. Switzer
Secretary to the Board of Trustees

OFFICERS OF THE SCHOOL OF MEDICINE

Mark S. Wrighton, Ph.D.
Chancellor
William A. Peck, M.D.
Executive Vice Chancellor for Medical Affairs and Dean; President, Washington University Medical Center
Theodore J. Cicero, Ph.D.
Vice Chancellor for Research and Associate Vice Chancellor for Animal Affairs and Associate Dean
Donald E. Clayton, M.A.
Associate Vice Chancellor for Medical Public Affairs
James P. Crane, M.D.
Associate Vice Chancellor for Clinical Affairs and Chief Executive Officer, Faculty Practice Plan
W. Edwin Dodson, M.D.
Associate Vice Chancellor for Continuing Medical Education and Associate Dean for Medical Student Admissions

Randy L. Farmer, Ed.D.
Associate Vice Chancellor for Medical Alumni and Development Programs
Lee F. Fetter, M.Ed.
Associate Vice Chancellor; Associate Dean for Administration and Finance; Chief Operating Officer, Faculty Practice Plan
Ronald J. Chod, M.D.
Assistant Vice Chancellor for Clinical Affairs and Executive Director for Practice Plan Development, Faculty Practice Plan
Mark W. Eggert
Associate Vice Chancellor and Deputy General Counsel
Steven L. Leary, D.V.M.
Assistant Vice Chancellor for Veterinary Affairs and Director of the Division of Comparative Medicine
Joan M. Podleski
Assistant Vice Chancellor for Clinical Affairs and Executive Director for Clinical Operations, Faculty Practice Plan
Thomas R. Sonderegger, M.B.A.
Assistant Vice Chancellor; Assistant Dean for Program and Financial Planning
G. Michael Timpe, M.B.A.
Assistant Vice Chancellor, Assistant Dean for Special Projects
Glenda K. Wiman, B.A.
Assistant Vice Chancellor and Assistant Dean of Special Programs
Leslie E. Kahl, M.D.
Associate Dean for Student Affairs
Philip A. Ludbrook, M.D.
Associate Dean for Human Studies
Rebecca P. McAlister, M.D.
Associate Dean for Graduate Medical Education
Will R. Ross, M.D.
Associate Dean and Director of the Office of Diversity
Paul A. Schoening, M.B.S.
Interim Associate Dean for Academic Information Management and Director of the Bernard Becker Medical Library
Daniel P. Schuster, M.D.
Associate Dean for Clinical Research
Alison J. Whelan, M.D.
Associate Dean for Medical Student Education
George E. Andersson, B.A.
Assistant Dean for Finance
Koong-Nah Chung, Ph.D.
Assistant Dean for Admissions and Student Affairs
Walter W. Davis Jr., M.B.A.
Assistant Dean for Facilities and Chief Facilities Officer
Kathryn M. Diemer, M.D.
Assistant Dean for Career Counseling
Stephen S. Lefrak, M.D.
Assistant Dean for the Humanities Program in Medicine
Deborah A. Monolo, A.B.
Assistant Dean for Academic Affairs and Registrar
John F. Walters, M.A.
Assistant Dean for Student Affairs and Director of Student Financial Aid
Carol L. Kwasny, M.A.
Assistant Registrar
Karen Winters, M.D.
Director of the Student and Employee Health Services — Medical Campus

BOARD OF DIRECTORS WASHINGTON UNIVERSITY MEDICAL CENTER

William A. Peck
President
William H. Danforth
Co-Chairman
John R. Jordan Jr.
Co-Chairman
Lee F. Fetter
Secretary
Doris K. Reynolds-Johnson
Treasurer and Acting Secretary
Michael H. Freund
Frederick A. Hermann Jr.
Steven H. Lipstein

OFFICERS AND COMMITTEES OF THE FACULTY

EXECUTIVE FACULTY

Mark S. Wrighton
Chancellor
William A. Peck
Executive Vice Chancellor for Medical Affairs and Dean; President, Washington University Medical Center; Chairman, Executive Faculty
Edward S. Macias
Executive Vice Chancellor and Dean of Arts and Sciences
Stephen M. Beverley
J. William Campbell[1]
Dennis W. Choi
Richard A. Chole
James P. Crane
Ralph G. Dacey Jr.
W. Edwin Dodson
Timothy J. Eberlein
Alex S. Evers
Carl Frieden
Richard H. Gelberman
Jeffrey I. Gordon
R. Gilbert Jost
Leslie E. Kahl
Michael A. Kass
Linda J. Pike[3]
Kenneth S. Polonsky
James R. Schreiber
Alan L. Schwartz
Philip D. Stahl
Samuel L. Stanley Jr.[2]
Nancy Parker Tice
Emil R. Unanue
David C. Van Essen
Robert H. Waterston
Alison J. Whelan
Charles F. Zorumski

[1] Part-Time Faculty Representative 2000-2002
[2] Clinical Full-Time Representative 2000-2002
[3] Preclinical Full-Time Representative 2000-2002

FACULTY COUNCIL (2000-2001)

The Faculty Council consists of all full-time members of the faculty with the rank of professor, associate professor, assistant professor, and those instructors who have been on the faculty for at least three years. The officers and executive committee are:

Stephen S. Lefrak
Chairman
Greg Storch
Vice Chairman
Virginia L. Miller
Secretary
Joanne E. Mortimer
Clinical Representative to the Executive Committee of the Faculty Council
John A. Cooper
Preclinical Representative to the Executive Committee of the Faculty Council
Jane Phillips-Conroy
Preclinical Representative to the Executive Committee of the Faculty Council
Samuel L. Stanley Jr.
Clinical Representative to the Executive Faculty
Jay F. Piccirillo
Clinical Representative to the Executive Committee of the Faculty Council
Linda J. Pike
Preclinical Representative to the Executive Faculty
Deborah C. Rubin
Clinical Representative to the Executive Committee of the Faculty Council
Diane F. Merritt
Representative to the Senate Council of Washington University
David B. Clifford
Elected Member of Practice Plan, Board of Directors
Diana L. Gray
Elected Member of Practice Plan, Board of Directors
Joseph Rogers
Clinical Representative to the Executive Committee of the Faculty Council
Thomas G. Cole
Research Track Representative
William A. Peck
ex officio

ANIMAL STUDIES COMMITTEE

Dana R. Abendschein
Chairman
Usha P. Andley
Chad Faulker
James Frankel
Jeffrey M. Gidday
Ted H. Hansen
Marc S. Levin
Timothy J. McCarthy
Richard B. Schuessler
Lawrence H. Snyder
Samuel H. Speck
Paul S.G. Stein
Robert S. Wilkinson
Theodore J. Cicero
ex officio
Steven L. Leary
ex officio

COMMITTEE ON ACADEMIC EVALUATION OF STUDENTS

William E. Clutter
Chairman
Elliot E. Abbey
Laura Bierut
Erika C. Crouch
Thomas H. Gallagher
Stephen S. Lefrak
Jane Phillips-Conroy
Linda J. Pike
Jeffrey E. Saffitz
Sondra Schlesinger
Andrea L.P. Stephens
Robert S. Wilkinson
Kathryn M. Diemer
ex officio
W. Edwin Dodson
ex officio
Leslie E. Kahl
ex officio
Will R. Ross
ex officio
Alison J. Whelan
ex officio
Karen Winters
ex officio

COMMITTEE ON ADMISSIONS (2000-2001)

W. Edwin Dodson
Chairman
Elliot E. Abbey
Thomas C. Bailey
Joseph J. Billadello
Richard W. Brand
Angela L. Brown
Arnold D. Bullock
Mario Castro
Dane M. Chapman
Lewis R. Chase
Koong-Nah Chung
John S. Daniels
Rosa Maria Davila
Víctor G. Dávila-Román
Kathryn M. Diemer
Thomas B. Ferguson Sr.
Julian B. Fleischman
Wayne M. Flye
Jeffrey M. Gidday
Anne C. Goldberg
M. Rosario Hernandez
Courtney Houchen
Richard W. Hudgens
Harold J. Joseph
Yoon Kang
Irene E. Karl
George S. Kobayashi
Phillip E. Korenblat
Fiona H. Levy
Virgil Loeb
Susan E. Mackinnon
Mary Vest Mason
Joseph McKinney
William W. Monafo Jr.
Deborah A. Monolo
Rosalind J. Neuman
William D. Owens
Robert C. Packman
Robert Paine
Alec Patterson
Jay F. Piccirillo
John A. Pierce
Debra D. Pulley
Kimberly S. Quayle
Herbert E. Rosenbaum
William J. Ross
Robert K. Royce
Barbara B. Sterkel
Lisa Stevenson

John F. Walters
Susan Welsh
Consuelo Wilkins
Daniel B. Williams
Karen Winters

COMMITTEE ON FELLOWSHIPS AND AWARDS

Carl M. Rovainen
Chairman; Chairman Summer Fellowship Program
Jonathan D. Gitlin
H. Mark Johnston
Christopher J. Lingle
Steven M. Strasberg
Steven L. Teitelbaum
Patricia Gregory
ex officio

COMMITTEE ON STUDENT FINANCIAL AID

W. Edwin Dodson
Chairman
Craig A. Johnson
Leslie E. Kahl
John F. Walters

HUMAN STUDIES COMMITTEE

Philip A. Ludbrook
Associate Dean and Chairman
Tom Ahrens
Aviva Aloush
Becky Ames
Sally Anderson
Laura Appel
Sandra Aubuchon
Angela L. Berry
Kathleen K. Bucholz
Elizabeth Buck
Virginia D. Buckles
H. Marvin Camel
Denise Canfield
Robert M. Carney
Ed Casabar
Sumi Chakraverty
Cathy Chen
Mickey Clarke
Donald E. Clayton
Linda B. Cottler
Renee M. Cunningham-Williams
Ellen Deibert
Rebecca Dresser
Dorothy F. Edwards
Debbie Emmelkamp
Yvonne Fallert
Marie Ferzacca
Jerome Fields
Christa Florence
Sue Freeman
Marcia Gaddy
Greg Gardner
Perry W. Grigsby
Daniel L. Hamilos
David B. Haslam
Joy Haven
Christine Hinden
S. Paul Hmiel
Myron Holm
Robert Hudgens
Michelle Jenkerson
Lawrence I. Kahn
Sarah Kissel
Helen Kornblum
Margaret Ann Latta
Mark Lockwood
Virgil Loeb
Stephanie Loslo
Kristen Luepke
Mark J. Manary
John Marsala
Kathleen Martin-Bredahl
William H. McAlister
Dana C. McWay
Robin Mertens
Mary Meyer
Bryan F. Meyers
Shelia Michalski
Gloria Miller
Scott D. Minor
Linda M. Mundy
Ronald Munson
Leonard Naeger
J. Gail Neely
John W. Newcomer
Joanne Norton
Janice Palmer
Elizabeth Peters
Erwin (Pete) Peters
Ann Pitcavage
Nancy Pliske
Marc Podlowski
Mary Pohl
Stephanie Porto
William G. Powderly
Robert B. Ramsey
Jackie Raybuck
Shelagh Revell
Ty Ridenour
Heather Robertson
Steven P. Robeson
Robert J. Rothbaum
Walter Rothman
Raj Satyanarayana
Patricia Scannell
Steven B. Scholnick
Robert Schwendinger
Cathy Scott
William D. Shannon
Wendy Sigurdson
Lisa Sisk
Chaplain Dace Skudina
Jane Steffens
Heather Stock
Bradley Stoner
Leslie Chambers Strohm
Betsy Thomas
Michael Todd
Bruce Umbaugh
Lloyd Vasquez Jr.
Kathryn Vehe
Ben Von Harz
Kevin Voss
Dawn Walston
Michael Ward
H. James Wedner
Richard D. Wetzel
Michael P. Whyte
Phyllis Wiegraffe
Laurel Wiersema-Bryant
Debby Williams
Nina Zimmerman
Gary R. Zuckerman

M.A./M.D. PROGRAM COMMITTEE

Daniel P. Kelly
Chairman
Charles H. Anderson
Deborah C. Rubin
Samuel L. Stanley Jr.
Steven M. Strasberg

MEDICAL SCHOOL FACULTY RIGHTS COMMITTEE (2000-2001)

Stephen S. Lefrak
Chairman
Amy Bastian
Susan B. Mallory
Katherine Parker Ponder
Aaron Hamvas
Alternate
Sándor J. Kovács
Alternate
Robert S. Wilkinson
Alternate

MEDICAL SCIENTIST TRAINING PROGRAM COMMITTEE

Daniel E. Goldberg
Program Director
Susan R. Wente
Program Co-Director
Alison M. Goate
Ted H. Hansen
Jay W. Heinecke
Anthony J. Muslin
David R. Piwnica-Worms
Helen M. Piwnica-Worms
Douglas M. Tollefsen
Gabriel Waksman
Robert S. Wilkinson
David B. Wilson
Thomas A. Woolsey
Wayne M. Yokoyama

RADIATION SAFETY COMMITTEE

Barry A. Siegel
Chairman
James A. Purdy
Vice Chairman
John O. Eichling
Executive Secretary
Walter W. Davis Jr.
Steven F. Dowdy
Keith C. Fischer
Jackie A. Fries
Eric E. Klein
Susan M. Langhorst
Don A. Lichti
Stephen M. Moerlein
Joseph L. Roti Roti
Lee G. Sobotka
Michael J. Welch
Cynthia S. White
Jeffrey F. Williamson
Leah Bridwell
Alternate
Kathleen Brunsden
Alternate
Sally Wagner Schwarz
Alternate

RADIOACTIVE DRUG RESEARCH COMMITTEE

Barry A. Siegel
Chairman
Marcus E. Raichle
Vice Chairman
Keith C. Fischer
Edward M. Geltman
Susan M. Langhorst
James L. Littlefield
Karen McElvany
Sally Wagner Schwarz
Michael J. Welch

ALVIN J. SITEMAN CANCER CENTER PROTOCOL REVIEW AND MONITORING COMMITTEE

Gerard M. Doherty
Co-Chairman
Barry A. Siegel
Co-Chairman
Chrisann Accario
Douglas R. Adkins
Nancy L. Bartlett
Laura A. Bayer
Randy A. Brown
Judith M. Connett
Thomas Hall
Hanna J. Khoury
David Linehan
Lynne Lippmann
Robert J. Myerson
John D. Pfeifer
Joel Picus
Janet S. Rader
Kenneth B. Schechtman
Laurie Smith
Chandru P. Sundaram
Teresa J. Vietti
Paula M. Fracasso
ad hoc
Gloria Garner
ad hoc
Lawrence T. Goodnough
ad hoc
Maria Grabowski
ad hoc
Jo Hawkins
ad hoc
Robert J. Hayashi
ad hoc
M. Katherine Jahnige
ad hoc
Elizabeth Gerard McFarland
ad hoc
Howard L. McLeod
ad hoc
Cathy Mueller
ad hoc
Jeff M. Michalski
ex officio
J. Philip Miller
ex officio
Jeffrey F. Moley
ex officio

REGISTER OF STUDENTS 2000-2001

Graduating Class May 18, 2001

Doctor of Medicine and Doctor of Philosophy Degrees

Baloh, Robert Harris
Santa Monica, CA
Sc.B., Brown University, '95
Internal Medicine, Preliminary
Brigham & Women's Hospital
Boston, MA
Neurology
Harvard University/Massachusetts General Hospital and
Brigham & Women's Hospital
Boston, MA

Basu, Devraj
Davidson, TN
B.S., Brown University, '94
Surgery, Preliminary
Washington University
St. Louis, MO
Otolaryngology
Washington University
St. Louis, MO

Bubeck Wardenburg, Juliane
Will, IL
B.A., Washington University, '93
Pediatrics
The University of Chicago
Chicago, IL

Dal Canto, Albert John
Cook, IL
B.A., Northwestern University, '94
Internal Medicine, Preliminary
St. Louis University
St. Louis, MO
Ophthalmology
Cleveland Clinic Foundation
Cleveland, OH

Drake, Matthew Truman
Blue Earth, MN
B.A., Harvard University, '93
Internal Medicine
Duke University
Durham, NC

Hasbani, Mayer Josh
New Haven, CT
B.A., The Johns Hopkins University, '94
Internal Medicine, Preliminary
Hospital of the University of Pennsylvania
Philadelphia, PA
Neurology
University of Pennsylvania
Philadelphia, PA

Ho, Albert K.
Boston, MA
B.S., California Institute of Technology, '92
Pathology
Barnes-Jewish Hospital
St. Louis, MO

Payne, Aimee Sue
Corvallis, OR
B.S., Stanford University, '93
Internal Medicine, Preliminary
Pennsylvania Hospital
Philadelphia, PA
Dermatology
Hospital of the University of Pennsylvania
Philadelphia, PA

Peterson, Daniel Albin
Lincoln, NE
B.S., University of Nebraska, '93
Postdoctoral research

Presti, Rachel Margaret
King, WA
B.A., Scripps College, '94
Internal Medicine
Barnes-Jewish Hospital
St. Louis, MO

Silbert, Seth Cheng
Clayton, MO
B.S., Harvard University, '86
Transitional
Emanuel Hospital/Good Samaritan
Portland, OR
Ophthalmology
University of Michigan
Ann Arbor, MI

Simpson Jr., Joseph Rogers
Boston, MA
B.A., Harvard University, '92
Psychiatry
UCLA Neuropsychiatric Hospital
Los Angeles, CA

Wang, Lawrence Li-Kai
Arlington, MA
B.S., Harvard University, '93
Transitional
St. John's Mercy Medical Center
St. Louis, MO
Dermatology
Barnes-Jewish Hospital
St. Louis, MO

Wong, Wai Thong
Republic of Singapore
B.S., Massachusetts Institute of Technology, '94
Transitional
University of Pennsylvania Health System
Philadelphia, PA
Ophthalmology
University of Pennsylvania
Philadelphia, PA

Doctor of Medicine and Master of Arts Degrees

Allen, Tracy Louise
Schwartz Creek, MI
B.H., University of Michigan, '90
Surgery, Preliminary
Western Pennsylvania Hospital
Pittsburgh, PA

Elfiky, Aymen A.
Westbury, NY
B.S., SUNY, Stony Brook, '96
Chose to defer residency

Frisella Jr., William Anthony
Somerville, MA
B.A., Harvard University, '95
Orthopedic Surgery
University of Iowa Hospitals & Clinics
Iowa City, IA

Leeman, Beth Amí
Ann Arbor, MI
B.S., University of Michigan, Ann Arbor, '94
Internal Medicine, Preliminary
Barnes-Jewish Hospital
St. Louis, MO
Neurology
Washington University
St. Louis, MO

Selznick, Lee Andrew
East Brunswick, NY
B.A., Rutgers University, '96
Neurological Surgery
Duke University
Durham, NC

Uy, Geoffrey Lim
Ithaca, NY
B.A., Cornell University, '96
Internal Medicine
Barnes-Jewish Hospital
St. Louis, MO

Doctor of Medicine Degrees

Abrahams, Matthew Spencer
Denver, CO
B.A., Williams College, '96
Surgery, Preliminary
Loma Linda University
Loma Linda, CA

Beukelman, Timothy Glenn
Urbana, IL
B.S., University of Illinois, Urbana, '97
Pediatrics
University Hospital of Cincinnati
Cincinnati, OH

Bishop, Monica Elane
Philadelphia, PA
B.A., University of Pennsylvania, '95
Psychiatry
Barnes-Jewish Hospital
St. Louis, MO

Blood, Belinda Jean
Orlando, FL
B.S., University of Florida, '96
Obstetrics-Gynecology
National Capital Consortium, Uniformed Services Program
Bethesda, MD

Bobrowski, Amy Eldridge
Ames, IA
B.S., Iowa State University, '97
Pediatrics
Children's Memorial Hospital
Chicago, IL

Braun, Kari Lynn
University City, MO
B.A., Washington University, '97
Internal Medicine
University of Colorado
Denver, CO

Brophy IV, Robert Henry
Palo Alto, CA
B.A., Stanford University, '94
Orthopedic Surgery
Hospital for Special Surgery
New York, NY

Bufford, Heather Lynn
West Linn, OR
B.A., Williamette University, '92
Obstetrics-Gynecology
University of Washington
Seattle, WA

Burwell, Lauren Anne
Charlottesville, VA
B.A., Williams College, '96
Internal Medicine
UCLA Medical Center
Los Angeles, CA

Calfee, Ryan Patrick
Gainesville, FL
B.A., University of Virginia, '97
Orthopedic Surgery
Rhode Island Hospital/Brown University
Providence, RI

Chen, Ting-hsu
Troy, MI
B.S., Case Western Reserve University, '97
Internal Medicine
Barnes-Jewish Hospital
St. Louis, MO

Cheng, Linda Alice
Cambridge, MA
B.A., Harvard University, '97
Internal Medicine
Barnes-Jewish Hospital
St. Louis, MO

Chokshi, Nikhil Kanu
Clayton, MO
B.A., Washington University, '96
Surgery, Preliminary
St. Louis University School of Medicine
St. Louis, MO

Chong, Wincha Helen
Worcester, MA
B.S., Brown University, '96
Transitional
University of Hawaii
Honolulu, HI
Radiology, Diagnostic
Barnes-Jewish Hospital
St. Louis, MO

Chun, Jonathan S.
St. Louis, MO
B.A., Washington University, '96
General Surgery
Lahey Clinic
Burlington, MA

Cohen, Daniel Todd
Frontenac, MO
B.A., Washington University, '97
Transitional
St. John's Mercy Medical Center
St. Louis, MO
Radiology, Diagnostic
Massachusetts General Hospital
Boston, MA

Combs, Christopher John
Crawfordsville, IN
B.A., Wabash University, '97
Orthopedic Surgery
Harbor Hospital – UCLA
Torrance, CA

Cooper, Jonas Aaron
St. Louis, MO
B.A., Harvard University, '97
Internal Medicine
Barnes-Jewish Hospital
St. Louis, MO

Cronbach, Emily Justine
San Francisco, CA
B.A., San Francisco State University, '93
Obstetrics-Gynecology
UCLA Medical Center
Los Angeles, CA

Cummings III, Kenneth Clark
Overland Park, KS
B.A., Washington University, '97
Transitional
St. John's Mercy Medical Center
St. Louis, MO
Anesthesiology
Barnes-Jewish Hospital
St. Louis, MO

Doi, Mary
Chandler, AZ
B.A., Northwestern University, '96
Internal Medicine
Barnes-Jewish Hospital
St. Louis, MO

Dritz, Jay Harris
Pasadena, CA
B.A., Harvard University, '95
Pediatrics
St. Louis Children's Hospital
St. Louis, MO

El-Bash, Mohammed
Bayside, NY
B.A., University of Pennsylvania, '97
Transitional
St. Vincent's Hospital
New York, NY
Ophthalmology
Catholic Med Ctr of Brooklyn & Queens
Flushing, NY

Engelland, Emily Lynn
Elmhurst, IL
B.A., Washington University, '96
Internal Medicine, Primary
Rush/Presb/St. Lukes – Cook County Hospital
Chicago, IL

Fahnestock, Peter Alexander
Wilmington, DE
B.A., The Johns Hopkins University, '95
Psychiatry
Barnes-Jewish Hospital
St. Louis, MO

Fong, Thomas H.
Baltimore, MD
B.S., Cornell University, '97
Internal Medicine
Barnes-Jewish Hospital
St. Louis, MO

Fuchs, Lara R.
Edgewood, KY
B.A., Miami University, '97
Psychiatry
New York University
New York, NY

Gandhi, Shefali Anupkumar
Nashville, TN
B.A., Vanderbilt University, '97
Obstetrics-Gynecology
Ohio State University
Columbus, OH

Gerber, Paula Anne
Ithaca, NY
B.A., Cornell University, '97
Internal Medicine, Preliminary
University of Washington
Seattle, WA
Neurology
University of Washington
Seattle, WA

Goel, Archna
Cleveland, OH
B.A., Case Western Reserve University, '97
Pediatrics
Rhode Island Hospital/Brown University
Providence, RI

Gore, Pankaj Anil
McLean, VA
B.A., University of Virginia, '96
Neurological Surgery
Barrow Neurological Institute
Phoeniz, AZ

Gregush, Ronald Valerian
Hanover, NH
B.A., Dartmouth College, '97
Orthopedic Surgery
Barnes-Jewish Hospital
St. Louis, MO

Harmon, Abigail Wittmack
Des Moines, IA
B.S., Duke University, '94
Pediatrics
National Capital Consortium-National Naval Medical Center
Bethesda, MD

Harrod-Kim, Katherine Elizabeth
Hopewell, NJ
B.A., Swarthmore College, '97
Pediatrics
University of Rochester/Strong Memorial
Rochester, NY

Harzman, Alan Eldon
Nashville, TN
B.S., Vanderbilt University, '97
General Surgery
University of Texas – Southwestern
Dallas, TX

Hasbani, Sharon Motzkin
Newton, MA
B.A., The University of Chicago, '92
Psychiatry – July 2002
University of Pennsylvania
Philadelphia, PA

Henry, Norah Lynn
Redwood City, CA
B.S., Louisiana State University, Baton Rouge, '91
Internal Medicine
Brigham & Women's Hospital
Boston, MA

Ho, Dora Yukwai
Mountain View, CA
B.A., University of California, San Diego, '84
Internal Medicine
Santa Clara Valley Medical Center
San Jose, CA

Hsu, Alice Lynn
St. Louis, MO
B.S., Washington University, '97
Internal Medicine
Beth Israel Deaconess Medical Center
Boston, MA

Huang, Michael Juichi
Littleton, CO
B.A., University of Pennsylvania, '97
Orthopedic Surgery
University of Iowa Hospitals & Clinics
Iowa City, IA

James, Dustin Garth
Victor, NY
B.S., Cornell University, '97
Internal Medicine
Barnes-Jewish Hospital
St. Louis, MO

Josephson, Scott Andrew
Carmel, IN
B.H., Stanford University, '97
Internal Medicine, Preliminary
University of California, San Francisco
San Francisco, CA
Neurology
University of California, San Francisco
San Francisco, CA

Kaplan, Carol Irene
Durham, NC
B.S., Duke University, '97
Internal Medicine
Hospital of the University of Pennsylvania
Philadelphia, PA

Kappelman, Michael David
Fort Lauderdale, FL
B.S., Brown University, '96
Pediatrics
Massachusetts General Hospital
Boston, MA

Karp, Elena R.
Merion, PA
B.A., Amherst College, '96
Internal Medicine, Preliminary
Mt. Auburn Hospital
Cambridge, MA
Radiology, Diagnostic
Massachusetts General Hospital
Boston, MA

Kim, Helen Young
Arlington, TX
B.A., Southern Methodist University, '97
Internal Medicine, Preliminary
Barnes-Jewish Hospital
St. Louis, MO
Dermatology
Barnes-Jewish Hospital
St. Louis, MO

Kim, Hyung Soo
Duluth, GA
B.S., Massachusetts Institute of Technology, '96
Transitional
Arrowhead Regional Medical Center
Colton, CA
Radiology, Diagnostic
University of Southern California
Los Angeles, CA

Kim, Paul San
Durham, NC
B.A., Duke University, '97
Surgery, Preliminary
University of Rochester/Strong Memorial
Rochester, NY
Radiology, Diagnostic
University of Rochester/Strong Memorial
Rochester, NY

Klein, Sandra Elizabeth
St. Louis, MO
B.S., University of Missouri, Rolla, '94
Orthopedic Surgery
Barnes-Jewish Hospital
St. Louis, MO

Kolb, Jason Todd
Hudsdon, OH
B.S., Wheaton College, '96
Emergency Medicine
Akron General Medical Center
Akron, OH

Korngold, Ethan Chauncey
Shaker Heights, OH
B.A., Harvard University, '97
Internal Medicine
Massachusetts General Hospital
Boston, MA

Lamb, Michael William
Provo, UT
B.S., Brigham Young University, '92
Internal Medicine, Preliminary
Barnes-Jewish Hospital
St. Louis, MO

Langsdorf, Jennifer Allyson
Middletown, DE
B.A., University of Delaware, '94
Internal Medicine, Preliminary
Beth Israel Deaconess Medical Center
Boston, MA
Neurology
Harvard University/Beth Israel Deaconess Medical Center
Boston, MA

Lee, Joan Wai-Chung
Columbus, OH
B.S., Ohio State University, '97
Pediatrics
University Hospitals of Cleveland
Cleveland, OH

Lee, Kevin Daniel
Claremont, CA
B.A., Pomona College, '97
Internal Medicine, Preliminary
Barnes-Jewish Hospital
St. Louis, MO
Radiology, Diagnostic
Barnes-Jewish Hospital
St. Louis, MO

Leston, Alison Marie
Chicago, IL
B.S., University of Illinois, Urbana, '90
Internal Medicine, Preliminary
Barnes-Jewish Hospital
St. Louis, MO
Neurology
Washington University
St. Louis, MO

Lin, Lilie Leming
St. Louis, MO
B.A., Washington University, '96
Internal Medicine, Preliminary
Beth Israel Deaconess Medical Center
Boston, MA
Radiation Oncology
Barnes-Jewish Hospital
St. Louis, MO

Liu, Judy S.
Alhambra, CA
B.S., University of California, Los Angeles, '97
Transitional
Arrowhead Regional Medical Center
Colton, CA
Radiology, Diagnostic
Barnes-Jewish Hospital
St. Louis, MO

Lofgren, Sam
San Diego, CA
B.S., University of Utah, '96
Emergency Medicine
Summa Health System
Akron, OH

Long, Erin Mason
Oklahoma City, OK
B.H., Princeton University, '97
Internal Medicine, Preliminary
St. Mary's Health Center
St. Louis, MO
Dermatology
University of North Carolina
Chapel Hill, NC

MacPherson, Glen Douglas
Shawnee, KS
B.A., Dartmouth College, '93
Transitional
David Grant Medical Center
Travis Air Force Base, CA

Madden, Tessa Elaine
San Francisco, CA
B.A., Smith College, '95
Obstetrics-Gynecology
New York Presbyterian Hospital - Columbia
New York, NY

Magiera, Holly Marie
Glyndon, MD
B.A., University of Pennsylvania, '97
Internal Medicine
Barnes-Jewish Hospital
St. Louis, MO

Marshall, Melissa Ann
San Diego, CA
B.A., Stanford University, '92
Family Practice/OB Combined
University of California, Davis Medical Center
Sacramento, CA

May, Kathryn Elizabeth
Washington, DC
B.A., Georgetown University, '97
Obstetrics-Gynecology
University Health Center
Pittsburgh, PA

McBee, Amy Davis
Gorham, ME
B.A., Ohio Wesleyan University, '97
Pediatrics
University Hospitals of Cleveland
Cleveland, OH

McElearney, Shannon Tierney
Lexington, KY
B.A., Transylvania University, '97
General Surgery
University of Virginia
Charlottesville, VA

Mendez, Allen Brent
Urbana, IL
B.S., University of Illinois, Urbana, '97
Pathology
Barnes-Jewish Hospital
St. Louis, MO

Nair, Deepu S.
Cambridge, MA
B.A., Harvard University, '97
Internal Medicine
University of California, San Francisco
San Francisco, CA

Oda, Joanna Joy
Honolulu, HI
B.A., Princeton University, '95
Transitional
The New York Flushing Hospital
Flushing, NY
Ophthalmology
University of Southern California
Los Angeles, CA

Parikh, Parag Jitendra
Northville, MI
B.S., Case Western Reserve University, '97
Internal Medicine, Preliminary
Barnes-Jewish Hospital
St. Louis, MO
Radiation Oncology
Barnes-Jewish Hospital
St. Louis, MO

Potts, Matthew Edward
Redlands, CA
B.S., Pacific Union College, '97
Emergency Medicine
Indiana University
Indianapolis, IN

Revelle, Amy R.
Metamora, IN
B.A., Washington University, '97
Family Practice
St. Vincent Hospital
Indianapolis, IN

Sachs, Jessica Allyson
Newton, MA
B.S., Duke University, '96
Pediatrics
New England Medical Center
Boston, MA

Samarasinghe, Shanika P.
Erie, PA
B.A., University of Pennsylvania, '97
Internal Medicine
The University of Chicago
Chicago, IL

Saville, Brian James
St. Louis, MO
B.S., Washington University, '97
Pediatrics
St. Louis Children's Hospital
St. Louis, MO

Serraiocco, Gina Lillian
La Canada, CA
B.S., California Institute of Technology, '97
Internal Medicine, Primary
Santa Clara Valley Medical Center
San Jose, CA

Shadman, Shawyon
Barrington, IL
B.S., Duke University, '96
Orthopedic Surgery
University of Rochester/Strong Memorial
Rochester, NY

Shah, Sonal
Scarsdale, NY
B.A., Brown University, '95
Internal Medicine, Primary
New York Presbyterian Hospital - Cornell
New York, NY

Shaw, Tania Mila
Santa Barbara, CA
B.A., Williams College, '96
Emergency Medicine
Loma Linda University
Loma Linda, CA

Sheehan, Daniel Joseph
Durham, NC
B.A., Duke University, '97
Internal Medicine, Preliminary
Georgetown University Hospital
Washington, DC
Dermatology
Medical College of Georgia
Augusta, GA

Shen, Peggy
Los Angeles, CA
B.S., University of California, Los Angeles, '97
Internal Medicine
Kaiser Permanente, LA Progam
Los Angeles, CA

Shirk, Amy Leanne
Norman, OK
B.S., University of Oklahoma, Norman, '97
Emergency Medicine
Henry Ford Health Sciences Center
Detroit, MI

Sterling, Kevin Adrian
Hackensack, NJ
B.S., Rutgers University, Newark, '97
Internal Medicine/Family Practice Combined
Alton Ochsner Medical Foundation Program
New Orleans, LA

Stuebe, Alison Mann
New York, NY
B.S., Duke University, '95
Obstetrics-Gynecology
Brigham & Women's Hospital
Boston, MA

Subramanian, Vinodhini M.
Manlius, NY
B.S., Brown University, '95
Internal Medicine
University of California, Davis
Sacramento, CA

Sullivan, Shelby Ann
Jefferson, WI
B.S., University of Wisconsin, Madison, '97
Internal Medicine
Barnes-Jewish Hospital
St. Louis, MO

Tataria, Monika
Troy, MI
B.A., University of Pennsylvania, '96
General Surgery
Stanford University
Stanford, CA

Thahane, Lineo Keneuoe
Princeton, NJ
B.A., Princeton University, '97
Pediatrics
Children's Hospital of Philadelphia
Philadelphia, PA

Thorne, Marc Christian
Clifton Park, NY
B.S., Cornell University, '97
Surgery, Preliminary
University of Michigan
Ann Arbor, MI
Otolaryngology
University of Michigan
Ann Arbor, MI

Tilley, Ann Elizabeth
Bloomington, IN
B.S., Indiana University, '97
Internal Medicine
New York Presbyterian Hospital – Cornell
New York, NY

Tomlinson, Tracy Michelle
Charlottesville, VA
B.A., University of Virginia, '96
Obstetrics-Gynecology
Barnes-Jewish Hospital
St. Louis, MO

Trotter, Marianne Monet Willey
Durham, NC
B.S., Duke University, '97
Family Practice
Riverside Methodist Hospitals
Columbus, OH

Vos, Jeremy Dan
Iowa City, IA
B.A., University of Iowa, '96
Surgery, Preliminary
Vanderbilt University
Nashville, TN
Otolaryngology
Vanderbilt University
Nashville, TN

Waldman, Zev Leon
Baltimore, MD
B.S., Massachusetts Institute of Technology, '90
Pediatrics
Children's Memorial Hospital
Chicago, IL

Wallace, Colleen Maire Walton
Notre Dame, IN
B.S., University of Notre Dame, '97
Pediatrics
St. Louis Children's Hospital
St. Louis, MO

Weeks, Amanda Megan
St. Louis, MO
B.A., Washington University, '97
Internal Medicine
National Capital Consortium-Walter Reed Medical Center
Washington, DC

Welch, Kristin Irene
Williamsburg, VA
B.S., Duke University, '96
Pediatrics
University of Washington
Seattle, WA

Woodruff, Lauren Louise
Flourtown, PA
B.S., Duke University, '96
Transitional
Albert Einstein Medical Center
Philadelphia, PA
Radiology, Diagnostic
Thomas Jefferson University
Philadelphia, PA

Yeoh, Cindy Bengimm
Ithaca, NY
B.A., Cornell University, '97
General Surgery
Lenox Hill Hospital
New York, NY

Yoo, Jane
Williamstown, MA
B.A., Williams College, '97
Internal Medicine, Preliminary
University of Washington
Seattle, WA

Young, Ann-Elizabeth
University City, MO
B.A., Emory University, '96
Emergency Medicine
Barnes-Jewish Hospital
St. Louis, MO

Medical Scientist Training Program (M.D. and Ph.D. Degrees)

Twelfth-Year Trainee

Colvin, Jennifer Susan
Towson, MD
A.B., Harvard University, '87

Tenth-Year Trainee

Truong, Rosalie Minh
Los Angeles, CA
B.S., University of California, Davis, '90

Ninth-Year Trainee

Frohnert, Paul
Frankfurt, Germany
B.S., Macalester College, '92

Eighth-Year Trainees

Chu, Dortha T.
Taiwan, Republic of China
B.A., University of California, Berkeley, '92

Chuang, Hubert
Louisville, KY
B.S., Yale University, '92

Clements, Mark Allen
Plymouth, IN
B.S., Butler University, '93

Fisher, Daniel
Burlingame, CA
B.S., University of Washington, '91

Putcha, Girish
Bhilai, India
B.A., Rice University, '91

Saifee, Owais
Karachi, Pakistan
B.S., Northwestern University, '93

Zarrin, Amy
New York, NY
B.S., Cornell University, '93

Seventh-Year Trainees

Banerjee, Dolly
Williamson, IL
B.S., Washington University, '94

Banerjee, Ritu
Bergen, NJ
B.A., Swarthmore College, '94

Bernstein, Michael Lyn
Woodbury, IA
B.A., The Johns Hopkins University, '94

Erinjeri, Joseph Patrick
Oakland, MI
B.S., University of Michigan, Ann Arbor, '94

Farazi, Thalia Andrea
Nicosia, Cyprus
B.A., Brandeis University, '94

Henderson, Jeffrey Parker
Olmsted, MN
B.S., University of Wisconsin, Madison, '94

Madden, John Crane
Middlesex, MA
B.S., Yale University, '94

Murata, Haruhiko
Clark, WA
B.A., Washington University, '94

Nagarajan, Rakesh
Henrico, VA
B.A., University of Virginia, '94

Sixth-Year Trainees

Afkarian, Maryam
Tehran, Iran
B.A., University of California, Berkeley, '94

Bruce, Allen Thomas
North Attleboro, MA
B.A., The Johns Hopkins University, '95

Cole, John Charles
Keokuk, IA
B.S., Washington University, '95

Dahiya, Anjali
Virginia Beach, VA
B.A., Princeton University, '95

Edelson, Brian Todd
Rosylyn, NY
Sc.B., Brown University, '95

Gimenez, Mary Ann Tan
Greendale, WI
B.S., University of Wisconsin, '95

Harris, Charles Andrew
Stony Brook, NY
Sc.B., Brown University, '94

Ho, Alan L.
Des Plaines, IA
B.S., Stanford University, '95

Ho, Emily L.
Rochester, NY
B.S., Yale University, '95

Johnson, Hillary Danielle
Iowa City, IA
B.S., University of Iowa, '95

Kerchner, Geoffrey A.
Oak Ridge, TN
B.A., Harvard University, '94

Klekotka, Paul Alan
Mesa, AZ
B.S., University of Arizona, '95

Lin, Shao Pow
Houston, TX
B.S., Stanford University, '93

Schwarz, Julie Kristina
Lafayette, LA
B.S., Duke University, '95

Wei, Michael Ching-sun
Urbana, IL
B.S., University of Illinois, '95

Yu, Jennifer Tong-Young
Ann Arbor, MI
B.S., University of Michigan, '95

Yuan, Alex
Sunrise, FL
B.A., Cornell University, '95

Fifth-Year Trainees

Bartnikas, Thomas B.
Ithaca, NY
B.A, Cornell University, '96

Brewer, Judson A.
Princeton, NJ
B.A., Princeton University, '96

Burlingame, Oname O.
Claremont, CA
B.A., Claremont McKenna College, '96

Chang, Louis K.
Stanford, CA
B.S., Stanford University, '96

Cukras, Catherine A.
Scarsdale, NY
B.S., Princeton University, '96

Fink, Doran L.
Stanford, CA
B.S., Stanford University, '96

Gaut, Joseph
Springfield, MO
B.A., Washington University, '96

Gavin, Mark R.
Chicago, IL
B.A., Washington University, '95

Hellman, Nathan E.
New Haven, CT
B.S., Yale University, '96

Hofling, August A.
Cream Ridge, NJ
B.A., Cornell University, '96

Jacoby, Meagan A.
Baltimore, MD
B.A., The Johns Hopkins University, '96

King, Katherine Y.
Houston, TX
B.A., Harvard University, '96

Kozel, Beth A.
Richmond Heights, MO
B.A., Washington University, '96

Rayala, Heidi J.
St. Louis, MO
B.A., Macalester College, '95

Schilling, Joel D.
Madison, WI
B.A., Colorado College, '96

Sehy, Jonathan V.
Champaign, IL
B.S., University of Illinois, Urbana, '96

Van Berkel, Victor H.
Boston, MA
B.S., Massachusetts Institute of Technology, '96

Walsh, Mark K.
Gambier, OH
B.A., Kenyon College, '96

Willis, David M.
Provo, UT
B.S., Brigham Young University, '96

Fourth-Year Trainees

Bowman, Andrew Wynn
Athens, GA
B.S., Vanderbilt University, '97

Byersdorfer, Craig Alan
Duluth, MN
B.S., University of Minnesota, Duluth, '95

Jacobsen, Christina Marie
Baltimore, MD
B.A., The Johns Hopkins University, '97

Jassim, Omar Waleed
Champaign, IL
B.S., University of Illinois, Urbana, '97

Krem, Maxwell Masters
Chesterfield, MO
B.A., Washington University, '97

Lam, Jonathan Jaksum
West Memphis, AR
B.A., Harvard University, '97

Le, Nam Hoai
Fort Smith, AR
B.S., University of Arkansas, '96

Lin, Yiing
Mayfield Village, OH
B.S., Duke University, '97

Lovly, Christine Maria
Williston Park, NY
B.A., The Johns Hopkins University, '97

Maccotta, Luigi
Philadelphia, PA
B.S., St. Peter's College, '94

Magee, Jeffrey Alan
Madison, WI
B.S., University of Wisconsin, Madison, '97

Palanca, Benjulian Agustin
Everett, WA
B.S., University of Washington, '97

Pelosof, Lorraine Cheryl
Dallas, TX
B.S., University of Texas, Austin, '97

Popkin, Daniel Lewis
Nashville, TN
B.A., Princeton University, '97

Snyder, Eric Lee
Painted Post, NY
B.S., Pennsylvania State University, '97

Stacy, Rebecca Colleen
Fairport, NY
B.S., Duke University, '97

Stricker, Thomas Paul
Bettendorf, IA
B.S., University of Iowa, '97

Wang, Leo Hongli
Torrance, CA
B.A., University of California, Berkeley, '97

Westover, Michael Brandon
Temecula, CA
B.S., Brigham Young University, '99

Third-Year Trainees

Barmada, Sami Jihad
Pittsburgh, PA
B.S., University of Pittsburgh, '98

Besirli, Cagri Giray
Bursa, Turkey
B.S., University of Michigan, Ann Arbor, '98

Cotter, Shane Eric
Silver Spring, MD
B.S., University of North Carolina, Chapel Hill, '97

Dunn, Gavin Peter
Columbia, MO
B.A., Princeton University, '98

Hadland, Brandon Kenneth
Las Vegas, NV
B.S., Harvey Mudd College, '98

Ippolito, Joseph Edward
Ft. Lauderdale, FL
B.S., Cornell University, '98

Khor, Bernard
St. Louis, MO
B.S., Massachusetts Institute of Technology, '98

Kim, Edy Yong
Bloomfield Hills, MI
B.A., Harvard University, '97

Lane, Andrew Alan
St. Louis, MO
B.H., Vanderbilt University, '98

Lin, Mike Yuhcheng
Davis, CA
B.S., University of California, Davis, '96

Lo, Mindy S.
Potomac, MD
B.A., The Johns Hopkins University, '97

Maas, James Weldon
St. Louis, MO
B.S., Stanford University, '97

Mahoney, Heather Jeanine
Flower Mound, TX
B.S., Texas A&M University, '97

Marrus, Scott Benjamin
University City, MO
B.A., Brandeis University, '96

McClellan, James Scott
Anniston, AL
B.S., Birmingham-Southern College, '97

Oh, Jung Duk
Staten Island, NY
B.A., University of Pennsylvania, '98

Robben, Paul Michael
St. Louis, MO
B.S., Kansas State University, '98

Sun, Yang
College Park, MD
B.A., The Johns Hopkins University, '98

Suntharalingam, Mythili
Woodridge, IL
B.A., M.S., Brandeis University, '98

Surana, Neeraj K.
Evansville, IN
B.S., B.A., Indiana University, Bloomington, '98

Takeshita, Junko
Ann Arbor, MI
B.A., Wellesley College, '98

Verbsky, John Wilson
Milton, WI
B.A., The University of Chicago, '92; M.A., Washington University, '97

Wetzel, Dawn Marie
Toms River, NJ
B.A., The Johns Hopkins University, '98

Young, Arthur Paul
San Mateo, CA
B.S., University of California, '97

Second-Year Trainees

Baker, Justin Taylor
Decatur, GA
B.S., Brown University, '97

Bhatia, Ajay Kamal
Timonium, MD
B.A., The Johns Hopkins University, '97

Esparza, Edward Manuel
San Antonio, TX
B.A., Princeton University, '99

Fotenos, Anthony Frank
St. Louis, MO
B.S., Brown University, '99

Hughes, Inna
St. Louis, MO
B.A., Williams College, '99

Kau, Andrew Leon
St. Louis, MO
B.S, Emory University, '98

Kummer, Terrance Thomas
Rochester, MN
B.S., University of Minnesota, '99

Lovitch, Scott Benjamin
Old Tappan, NJ
B.A., Harvard University, '99

Raaii, Farhang
Ames, IA
B.S., Iowa State University, '99

Ungewickell, Alexander Joachim
St. Louis, MO
B.A., Washington University, '98

Villalobos, Victor Manuel
El Paso, TX
B.S., Baylor University, '99

Viquez, Natasha Monique
Northridge, CA
B.S., University of Southern California, '99

Ward, Michael Emmerson
Byron, MN
B.S., Kenyon College, '99

Wenger, Kristin Kay
North Olmsted, OH
B.A., Ohio Wesleyan University, '97

White, Robert Lazell
Frederick, MD
B.S., Washington University, '99

Yoder, Jeffrey Allen
Frederick, MD
B.S., University of Maryland, '99

Yu, Yue
Los Alamos, NM
B.S., University of New Mexico, '99

First-Year Trainees

Alexander, Jennifer Marie
Columbus, NE
B.S., University of Nebraska, Lincoln, '99

Chiang, Herbert Cheuhui
Memphis, TN
B.A., Washington University, '00

Cho, Soo-Jin
Arcadia, CA
B.S., M.S., Yale University, '00

Dosenbach, Nico Urs
Calw, Germany
B.A., Columbia University, '00

Hagemann, Ian Sean
Alexandria, VA
B.A., Princeton University, '00

Hasbani, Daphne Maya
Woodbridge, CT
B.A., B.H., University of Rochester, '99

Kesarwala, Aparna Hemant
Lawrenceville, NJ
B.A., Princeton University, '00

Klco, Jeffery Michael
Perry, OH
B.S., Boston College, '98

Lau, Man Chun Jeffrey
Macau
B.A., Washington University, '00

Martinez, Sara Cecilia
Denton, TX
B.S., University of Texas, Austin, '00; B.H., University of North Texas, '97

Masia, Ricard
Gerona, Spain
B.A., Cornell University, '00

Morales, Percy Francisco
Chicago, IL
B.S., University of Illinois, Urbana-Champaign, '00

Nybakken, Grant Edward
Piedmont, CA
B.S., Haverford College, '00

Patel, Gaurav Hiren
Evansville, IN
B.A., Washington University, '99

Roizen, Jeffrey David
Chicago, IL
B.S., Williams College, '00

Smith, Sara Jane
Muncie, IN
B.S., Washington University, '99; M.S., '00

Sprague, Jennifer Eryn
Nashville, IN
B.S., Indiana University, Bloomington, '00

Sternhell, Kara Ellen
Bryn Mawr, PA
B.A., Washington University, '99

Tao, Ting Yin
Knoxville, TN
B.A., Washington University, '00

Tehrani, Shandiz
Simi Valley, CA
B.A., Occidental College, '00

Wahrle, Suzanne Elizabeth
Lakewood, CO
B.S., Millsaps College, '99

Wylie, John David
Redmond, WA
B.S., Ohio State University, '00

M.A. and M.D. Degrees Trainees

Ahmad, Mueed
Oklahoma City, OK
B.S., University of Oklahoma, '97

Blanton, Robert Morris
St. Louis, MO
B.A., Washington University, '97

Chen, Joseph
Reno, NV
B.S., A.B., Stanford University, '97

Lin, Aaron Chengtung
Sacramento, CA
B.S., Stanford University, '97

M.D. Degree Trainees

Fourth-Year Class

Nakamura, Sterling M.
Burlingame, CA
B.S., University of California, Los Angeles, '96

Phillips, Kacy A.
Harvey, LA
B.S., Xavier University of Louisiana, '96

Shankaran, Vijay
Cuyahoga, OH
B.A., Dartmouth College, '94

Four Schools Program

Zemany, Laura Hyeson
Cambridge, MA
B.A., Harvard University, '97

Third-Year Class

Abedin, Sakena
El Paso, TX
B.A., Harvard University, '95; M.S., Stanford University, '96; M.A., '97

Ahmad, Saad
Bartlett, IL
B.S., Duke University, '98

Aveyard, Caitlin Elizabeth
Greenville, DE
B.S., University of Illinois, Urbana, '98

Bang, Daehee
Mill Creek, WA
B.A., University of Pennsylvania, '98

Bartlett, Allison Humes
Madison, WI
B.A., Princeton University, '98

Brown, Ty David
Harrisburg, PA
B.A., University of Delaware, '98

Burack, Michelle Anne
Berthoud, CO
B.S., Duke University, '90

Button, Jeanne Helen
Portland, OR
B.S., Georgetown University, '98

Chandra, Ritik Satish
Louisville, KY
B.A., Washington University, '97

Chen, Judy Ling
St. Louis, MO
B.S., Stanford University, '98

Cheng, Shan Li
Dallas, TX
B.A., Brown University, '98

Cheng, Tammy P.
Los Angeles, CA
B.S., University of California, Los Angeles, '96

Cheong, Monica Kakay
Sherwood Park, Alberta, Canada
B.S., Stanford University, '98

Chi, Tienhsin Cynthia
Irvine, CA
B.A., Harvard University, '97

Cloran, Francis Joseph
Salem, OR
B.S., University of Notre Dame, '97; M.S., '99

Denny, Matthew Richard
Seven Hills, OH
B.A., Amherst College, '97

Dorff, Jonathan David
Beverly Hills, CA
B.A., Brown University, '97

Echols, Roderick Evans
Madison, WI
B.S., University of Texas, Houston, '90

Ellis, Katherine Elena
St. Louis, MO
B.A., Boise State University, '94

Elseby, Susan
Downey, CA
B.S., University of California, Los Angeles, '98

Feng, Felix Yichung
Palo Alto, CA
B.S., Stanford University, '98

Fisher, Emily Jo
Edgewood, KY
B.A., University of Southern California, '96

Fleming, Sara Anne
Herndon, VA
B.S., Cornell University, '98

Foran, Erin Joan
Newark, OH
B.S., Denison University, '98

Frasier, Michael Anthony
Nashville, TN
B.S., Hampton University, '98

Freer, Phoebe Elizabeth
St. Louis, MO
B.A., Amherst College, '96

Gal-or, Anat
Pittsburgh, PA
B.S., B.A., Carnegie Mellon University, '97

Gelberman, Sara Courtney
St. Louis, MO
B.A., Williams College, '94

Ghiz, Adam Fredrick
Sandy, UT
B.S., Brigham Young University, '98

Glatz, Andrew Charles
St. Louis, MO
B.A., Princeton University, '96

Gray-Swain, Margaret Rosanna
Ashland City, TN
B.A., Washington University, '97

Guillory, Robin Kelly
Baton Rouge, LA
B.H., Tulane University, '98

Gur-Lavi, Joy Gabriella
Atlanta, GA
B.S., Emory University, '98

Hall, Kristen Lynn
Elwood, IL
B.S., University of Illinois, Urbana, '98

Henderson, Jessica Nicole
Oakton, VA
B.A., Harvard University, '98

Huang, Jennifer Tingwei
Kinnelon, NJ
B.A., Brown University, '98

Hunt, Darrell Lamont
Miami, FL
B.S., University of North Carolina, Chapel Hill, '98

Hurst, Eva Ann
Flippin, AR
B.A., Hendrix College, '98

Jaggars, Marissa Morningstar
Apple Valley, MN
B.S., University of Wisconsin, Madison, '98

Johnston, James Michael
Littleton, CO
B.A., Washington and Lee University, '95

Karpitskaya, Yekaterina
Ballwin, MO
B.A., M.A., Washington University, '98

Kimani, Kabuiya Ruth
Nairobi, Kenya
B.A., University of Pennsylvania, '98

Kirksey, Duane Erron
Bolingbrook, IL
B.S., Xavier University, '98

Klein, Jennifer Margaret
Albany, CA
B.A., University of California, Berkeley, '97

Klenk, Alison Sue
Indianapolis, IN
B.S., Duke University, '98

Koymen, Altug
Fargo, ND
B.S., Carnegie Mellon University, '98

Krejci, Elise Lindsay
Hickory Hills, IL
B.S., University of Illinois, Urbana, '98

Kumar, Varun
Potomac, MD
B.A., Cornell University, '98

Lee, Jennifer Stuart
Fairfax Station, VA
B.S., Yale University, '98

Lien, Cindy
San Jose, CA
B.S., Stanford University, '96

Lin, Mary Uansian
Wilmette, IL
B.S., Stanford University, '97

Liou, Aimee
Tulsa, OK
B.S., University of Oklahoma, Norman, '98

Low, Siu Ping
Singapore
B.S., Stanford University, '98

Mann, Margaret Wingyan
Huntington Beach, CA
B.S., B.A., Stanford University, '98

Martinez, Christopher Stephen
Grand Junction, CO
B.A., Harvard University, '98

Martini, John Alan
Chicago, IL
B.S., University of Illinois, Urbana, '93

Miki, Roberto Augusto
Coral Gables, FL
B.A., Dartmouth College, '98

Miller, Jessica Ward
Overland Park, KS
B.S., University of Illinois, Urbana, '98

Miner, Edward Christian
St. Louis, MO
B.S., Brigham Young University, '98

Mitchell, Joseph Alex
St. Louis, MO
B.A., Stanford University, '97

Mitchell, Scott Andrew
Louisville, KY
B.A., Duke University, '97

Mogensen, Monique Annette
Park City, MT
B.A., University of Pennsylvania, '97

Montalvo, Valerie Hope
St. Louis, MO
B.A., Washington University, '98

Ofori, Abena Obenewa
Toledo, OH
B.S., University of Michigan, Ann Arbor, '98

Ogden, Margaret Allison
Rochester, NY
B.A., Amherst College, '97

Pao, Vivian Yiching
Fairfax Station, VA
B.S., Yale University, '98

Partikian, Arthur
Glendale, CA
B.A., Pomona College, '98

Patel, Maitraya Kanu
St. Louis, MO
B.S., Stanford University, '98

Patterson, Jennifer Megan
St. Louis, MO
B.S., Queens University at Kingston, Canada, '98

Peterson, Elizabeth Michael
Fremont, OH
B.A., Ohio Wesleyan University, '98

Petka, Tanya Marya
Plainfield, IL
B.A., Illinois Wesleyan University, '98

Resnick, Stuart B.
Pittsburgh, PA
B.S., University of Pittsburgh, '96

Robinson-O'Neill, Darby Erin
Longview, WA
B.S., Washington University, '98

Roe, Taiyun
Cincinnati, OH
B.A., Harvard University, '87; Ph.D., Stanford University, '95

Rothbaum, Lia Susan
Carmel, IN
B.A., Brown University, '96

Ruybalid, Kristina Marie
Oregon City, OR
B.A., Linfield College, '98

Shih, Robert Youngsing
Palos Verdes, CA
B.A., Harvard University, '98

Shindel, Alan William
Rockford, IL
B.A., Illinois Wesleyan University, '98

Skale, Christina Hood
St. Louis, MO
B.S., University of Illinois, Urbana '98

Smith, Michael Ted
Salt Lake City, UT
B.S., University of Utah, '98

Smith, Rebecca Armstrong
Madison, WI
B.A., Smith College, '95

Tadikamalla, Raghu Ram
Pittsburgh, PA
B.A., Northwestern University, '98

Tevaarwerk, Amye Juliet
Clayton, MO
B.S., Washington University, '98

Unger, Benjamin Daniel
Glendale, OH
B.S., Harvard University, '94

Vallhonrat, Heather Leonora
Haverford, PA
B.A., University of Virginia, '96

Vemulakonda, Gurunadh Atmaram
Vicksburg, MS
B.A., Washington University, '98

Wahab, Sasha Hyatt
Washington, DC
B.A., University of Virginia, '97

Walker, John Clinton
Altoona, KS
B.S., Pittsburgh State University, '98

Ward, Christina Marie
Lawrence, KS
B.A., Grinnell College, '98

Wee, Raymond
Lake Forest, IL
B.S., M.S., Yale University, '98

Wildes, Troy
Honolulu, HI
B.A., Illinois Wesleyan University, '98

Wolff, Andrew Barrett
St. Louis, MO
B.A., Amherst College, '96

Wu, Thomas Yulun
Somerset, NJ
B.A., Harvard University, '98

Wunsch, Hannah
Cambridge, MA
B.A., Harvard University, '97

Yeh, Peter Chungiuh
West Hills, CA
B.A., University of California, Berkeley, '98

Second-Year Class

Alba, Tracie Lynette
St. Louis, MO
B.A., Baylor University, '99

Albrecht, Suzanne Grace
O'Fallon, MO
B.S., University of South Carolina, Columbia, '99

Anast, Jason William
St. Louis, MO
B.S., Washington University, '99

Apicelli, Anthony John
Titusville, NJ
B.A., Princeton University, '99

Arett, Christopher Thomas
Chesterfield, MO
B.A., Washington University, '99

Aumock, Angel Kay
Elkhorn, WI
B.S., University of Wisconsin, Madison, '99

Berry, Paul Anthony
Tampa, FL
B.S., University of South Florida, '98

Bork, Sarah E.
Toledo, OH
B.S., Michigan State University, '99

Borman, Emily Cray
Altoona, WI
B.A., Carleton College, '99

Brady, Patrick Wharton
Columbus, OH
B.A., University of Virginia, '99

Brandstetter, Kevin David
Town & Country, MO
B.S., Northwestern University, '99

Burgner, Karen Marie
Naperville, IL
B.S., University of Illinois, Urbana-Champaign, '99

Campbell, John Allan
Peoria, IL
B.S., University of Illinois, Urbana-Champaign, '98

Canales, John Fierros
San Antonio, TX
B.A., University of Texas, Austin, '99

Chan, Stanley Uy
Salisbury, MD
B.S., Duke University, '97

Chao, Andrea
Princeton Jct., NJ
B.S., Cornell University, '99

Chavez, Arianne Elizabeth
Pearland, TX
B.A., Rice University, '99

Chen, Li Ern
Singapore, Republic of China
B.A., Washington University, '99

Chen, Victoria Y.C.
North Potomac, MD
B.S., Stanford University, '97

Chen-Becker, Deborah
Dublin, OH
B.A., Case Western Reserve University, '99

Cheng, Amy S.
Monterey Park, CA
B.A., University of California, Berkeley, '99

Church, Jori Lynn
Lynchburg, VA
B.A., Dartmouth College, '93

Clifford, Keri Shannon
Stevens Point, WI
B.S., University of Wisconsin, Madison, '99

Cohen, Michael
Woburn, MA
B.A., Harvard University, '98

Connelly, James Albert
Dubuque, IA
B.S., University of Iowa, '99

Cook, Sarah Elizabeth
Hingham, MA
B.A., Dartmouth College, '95

Craig, Vanessa Jane
Mont Vernon, NH
B.A., Columbia University, '99

Daniels, Lauren Cecelia
St. Louis, MO
B.S., Massachusetts Institute of Technology, '99

Daymont, Carrie Bess
Erdenheim, PA
B.S., Duke University, '99

De Shields, Alex Martin
Easton, MA
B.A., Swarthmore College, '98

Fair, Joanna Ruth
Huntsville, TX
B.A., Rice University, '95

Feldmann, Amy Ganze
San Rafael, CA
B.A., Dartmouth College, '98

Fialkowski, Elizabeth
Birmingham, AL
B.A., Rice University, '99

Filippino, Scott Robert
North Canton, OH
B.S., Carnegie Mellon University, '99

Flynn, Ashley Carter
Portland, ME
B.A., Swarthmore College, '98

Gabriel, Peter Edward
Moorestown, NJ
B.A., Duke University, '99

Geula, Foead
Woodland Hills, CA
B.S., University of California, San Diego, '99

Ginde, Adit Arun
Upper Marlboro, MD
B.A., Rice University, '99

Goldstein, Jordan Louis
Highland Park, IL
B.A., University of Pennsylvania, '99

Grenda, David Stanley
Las Vegas, NV
B.A., Harvard University, '94

Hampton, David Akinyele
Bellevue, WA
B.S., M.E., Massachusetts Institute of Technology, '97

Hatfield, Daniel Eric
Gilbertsville, KY
B.S., University of Notre Dame, '99

Hu, Shasa
St. Louis, MO
B.S., Stanford University, '98

Iofin, Ilya
Rockville, MD
B.A., Princeton University, '99

Islami-Manuchehry, Amir M.
Waterloo, IA
B.A., Northwestern University, '99

Jarrett, Delma Yemisi
Chicago, IL
B.A., Harvard University, '99

Johnson, Christopher Alan
Kailua, HI
B.S., Willamette University, '99

Jones, Rachel Ann
Florissant, MO
B.S., Washington University, '99

Kamath, Ganesh Vasant
Jacksonville, MO
B.S., The Johns Hopkins University, '99

Kawamura, David Hiroshi
Portage, MI
B.A., Columbia University, '99

Koay, Kelly Weiwei
Singapore
B.A., University of Michigan, Ann Arbor, '98

Ladha, Alim Mirza
Miami, FL
B.S., University of Miami, '98

Larson, Michelle Lyn
Great Falls, MT
B.A., University of Rochester, '97

Lawson, Amy L.
Overland, MO
B.S., University of Nebraska, Lincoln, '99

Lecha, Rachel Leah
Livermore, CA
B.S., University of San Francisco, '98

Lee, Eunice Suejin
Northfield, IL
B.A., Princeton University, '95

Lou, Junyang
Indianapolis, IN
B.S., Indiana University, Bloomington, '99

Lucco, Kerith Lucia
Edwardsville, IL
B.S., Stanford University, '98

Marcotte-McKay, Sarah Elaine
Ann Arbor, MI
B.S., University of Michigan, Ann Arbor, '98

Martinez, Carlo Obet
Valley Park, MO
B.S., University of Texas, San Antonio, '99

McGregor, Tracy Lynn
St. Louis, MO
B.S., University of Notre Dame, '99

Mesher, Staci Alison
Baldwin, NY
B.A., Yale University, '99

Miyashita, Yosuke
Columbus, OH
B.S., Washington University, '99

Montalvo, Valerie Hope
Eureka, CA
B.A., Washington University, '98

Namazie, Sheyda
Brookline, MA
B.A., Williams College, '97

O'Donnell, Heather Colleen
Yorktown Heights, NY
B.A., College of the Holy Cross, '97

Oberhelman, Amy Patricia
Manhattan, KS
B.A., Stanford University, '99

Patil, Avinash Shantagonda
Lafayette, CA
B.S., University of California, Davis, '98

Pettit, Kelli Ann
Racine, WI
B.H., University of Wisconsin, Madison, '99

Prager, Jeremy David
Ann Arbor, MI
B.A., Duke University, '98

Quant, Eudocia Carmen
Miami, FL
B.S., Northwestern University, '98

Ragar, Brent Allen
Cabot, AR
B.H., University of Arkansas, '99

Reyes, Michael John
Santa Clarita, CA
B.S., University of California, Los Angeles, '98

Rich, Rachel Aileen
Newhall, CA
B.S., University of California, Los Angeles, '98

Richards, Jeremy Benjamin
Madison, WI
B.A., University of Wisconsin, Madison, '99

Rovelstad, Susan Jennifer
Waynesboro, PA
B.S., University of Illinois, Urbana-Champaign, '98

Roy, Lance Atlas
Chesapeake, VA
B.A., Florida State University, '99

Schmitt, Sarah Elizabeth
Summerville, SC
B.S., Brown University, '99

Sharma, Umang
Carmel, IN
B.S., Purdue University, '99

Sibley, Adam Justin
Rolla, MO
B.S., Texas A&M University, '99

Sobol, Julia Bernard
New York, NY
B.A., Harvard University, '98

Soden, Cylburn Earl
Silver Spring, MD
B.S., University of Maryland, '99

Sohren, Laura Ann
Castle Rock, CO
B.A., Washington University, '98

Somsel, Elizabeth Lee
Marshall, MI
B.S., University of Michigan, Ann Arbor, '99

Srokowski, Tomasz Pawel
Wroclaw, Poland
B.S., Southern Illinois University, Edwardsville, '94

Stark, Timothy Daniel
Rochester Hills, MI
B.H., University of Michigan, Ann Arbor, '98

Stephenson, Leroi Arthur
Wycoff, NJ
B.A., Rutgers, The State University of New Jersey, Newark, '99

Stover, Mark Conrad
Lawrence, KS
B.S., University of Kansas, '96

Sun, Diane Ruolin
St. Louis, MO
B.S., Washington University, '99

Swenson, Casey Tad
Cody, WY
B.A., Concordia College, Moorhead, MN, '98

Tang, Michele Wen
Kailua, HI
B.A., Rice University, '98

Terrenzi, Kristen Ingrid
Medfield, MA
B.S., Tulane University, '99

Torgenson, Marcus Jewell
St. George, UT
B.S., University of Utah, '99

Tsai, Katherine Shuangchyu
Irvine, CA
B.S., University of California, Irvine, '99

Wang, Lilian Chiao
Parsippany, NJ
B.A., Princeton University, '99

Warrier, Kavita Shanker
West Bloomfield, MI
B.S., University of Michigan, Ann Arbor, '99

Wartman, Lukas Delbert
Dyer, IN
B.S., University of Wisconsin, Madison, '99

Weems, Danielle Marie
St. Louis, MO
B.S., University of Mississippi, '94

Williams, Kimberly Jo
Dallas, TX
B.A., Dartmouth College, '96

Yang, Roberta Kuoju
Saratoga, CA
B.S., University of California, Los Angeles, '98

Yung, Katherine Chiayee
Houston, TX
B.S., Stanford University, '98

Zauber, S. Elizabeth
South Orange, NJ
B.S., Haverford College, '99

First-Year Class

Baker, Jonathan Craig
Cincinnati, OH
B.A., St. Louis University, '00

Baumann, Aimee Marguerite
Minden, NV
B.A., Cornell University, '00

Biehl, Kenneth John
Mesa, AZ
B.S., Brigham Young University, '00

Bonds, Cale Walter
Englewood, CO
B.S., U.S. Air Force Academy, '00

Brigg, Michael Joseph
Leavenworth, KS
B.A., Dartmouth College, '00

Brooks, Erica Lynne
St. Louis, MO
B.A., Harvard University, '99

Browning, Alyssa Camille
St. Louis, MO
B.S., Rhodes College, '97

Bullock, Andrea Julie
Longmeadow, MA
B.S., Duke University, '00

Butler, Andrew Shine
Canton, MA
B.S., University of North Carolina, Chapel Hill, '00

Byrd, Greg Dee
Hillsboro, OR
B.S., University of Oregon, '00

Callisto, Anthony Jay
St. Louis, MO
B.S., University of Southern California, '00

Campbell, Kenisha Natalie
University City, MO
B.A., Cornell University, '00

Carlisle, John Chamberlain
Lee's Summit, MO
B.S., Duke University, '99

Carlson, Kathryn Lynne
Statesboro, GA
B.S., Cornell University, '99

Chan, Sherwin Shiu-Cheung
Vancouver, British Columbia, Cananda
B.S., Queen's University at Kingston, '00

Chan, Walter Waiyip
San Francisco, CA
B.S., Washington University, '00

Chern, Peggy Leeann
St. Louis, MO
M.A., University of California, Berkeley, '99; B.S., University of California, Los Angeles, '97

Cho, Samuel Kangwook
Abington, PA
B.A., University of Virginia, '99

Christopher, Matthew John
St. Louis, MO
B.A., St. Louis University, '93

Chu, Celeste Ming
Newport Beach, CA
B.A., Pomona College, '00

Chun, Wendy Eun
Northbrook, IL
B.A., Yale University, '00

Chung, Jonathan Hero
Glenview, IL
B.S., Union College, '00

Council, Matthew Daniel
Laurel, MS
B.S., University of Mississippi, '00

Daaga, Nefertari
Port of Spain, Trinidad
B.A., Dartmouth College, '00

Dean, Joel Glenn
Morris Plains, NJ
B.S., Cedarville College, '99

Deem, Kenneth Clark
Tacoma, WA
B.A., Dartmouth College, '98

Diamond, Mark Stephen
Washington, DC
B.A., Princeton University, '00

Dulek, Daniel Ervin
Northport, AL
B.S., University of Notre Dame, '00

Durley, Alison Patricia
Chesterfield, MO
B.S., Yale University, '00

Dusenbery, Susan Marie
St. Louis, MO
M.S., Massachusetts Institute of Technology, '97; B.S., '96

Ehlers, Justis Potter
Fenton, MO
B.S., University of Notre Dame, '00

Faller, Bryan Andrew
Potomac, MD
B.S., University of Michigan, Ann Arbor, '00

Fowler, Rachel Lyn
Collinsville, IL
B.A., Washington University, '00

Gerlach, David John
Burnsville, MN
B.A., Duke University, '99

Ghuman, Anoopindar Kaur
Huntington Beach, CA
B.S., University of California, Berkeley, '00

Greene, Riley Erickson
Denver, CO
B.S., Washington and Lee University, '00

Grimm, Andrew Alexander
Burnsville, MN
B.S., Massachusetts Institute of Technology, '00

Haberfeld, Elizabeth
Englewood, NJ
B.A., Vassar College, '92

Harari, Avital
Houston, TX
B.A., University of Texas, Austin, '99

Harris, Vernetta Lee
St. Louis, MO
B.S., Trinity University, '00

Hershenson, Jared Adam
Indianapolis, IN
B.S., Indiana University, Bloomington, '99

Holekamp, Terrence Fletcher
Columbia, MO
B.A., Amherst College, '99

Homes, Kristen Joy
St. Louis, MO
B.A., University of Colorado, Boulder, '00

Hsu, Tony Yun
Godfrey, IL
B.S., University of Illinois, Urbana-Champaign, '00

Huang, Yihung
El Cerrito, CA
B.A., B.S., Stanford University, '99

Inoue, Shane Y.
Honolulu, HI
B.S., University of Hawaii, Manoa, '00

Jones, Angela Eve
Redmond, WA
B.S., University of Washington, Seattle, '99

Ju, Albert Changwon
Bethel Park, PA
B.A., Harvard University, '00

Kaufman, Jennifer Erin
Germantown, TN
B.S., University of Michigan, Ann Arbor, '99

Kelly, James Edward
St. Louis, MO
B.S., University of Notre Dame, '99

Kemp, Jamie Dawn
Lexington, KY
B.S., University of Kentucky, '00

Knipstein, Jeffrey Alan
Carmel, IN
B.A., Washington University, '99

Kwan, Rita Ophelia
Clovis, NM
B.S., Creighton University, '00

Lacy, Molly Lauren
Pittsburgh, PA
B.A., Dartmouth College, '00

Lee, Annie Chiasan
Edwardsville, PA
B.A., Harvard University, '00

Lee, Bryan Sukwoo
Houston, TX
B.S., Harvard University, '00

Lester, Martha Laurin
New Iberia, LA
B.S., Louisiana State University, '00

Lindblom, Annette Elizabeth
St. Louis, MO
M.S., B.S., Tulane University, '00

Liu, Bernadette Martha
San Jose, CA
B.S., Stanford University, '98

Lu, Daiying
Memphis, TN
B.S., Washington University, '00

Madden, Kate
Ithaca, NY
B.A., Brown University, '99

McKinnon, Megan Heather
Santa Barbara, CA
B.A., Oberlin College, '00

Melander, Sigrid Birgitta
Leawood, KS
B.A., Washington University, '00

Moore, Robert Paul
Staten Island, NY
B.A., New York University, '00

Moran, Kelsey James
Lincoln, NE
B.S., University of Nebraska, Lincoln, '00

Nunnikhoven, Amy Kathleen
Cordova, TN
B.A., Rice University, '00

O'Brien, Cara Louise
Coral Springs, FL
B.A., Harvard University, '99

Olweny, Ephrem Odoy
Kampala, Uganda
B.A., Macalester College, '98

Omotoso, Omoniyi Omojowolo
St. Louis, MO
B.A., Baylor University, '00

Pace, Rebecca Dawn
Kinnelon, NJ
B.A., Yale University, '00

Page, Nathan Clarke
Addison, IL
B.A., Brigham Young University, '00

Patillo, Dominic Patrick
Salt Lake City, UT
B.S., Harvard University, '00

Peakman, Lindsay Anne
Englewood, CO
B.S., Wheaton College, '00

Peros, James Nicholas
Burlingame, CA
B.S., Stanford University, '00

Pine, Elyse Dara
Plainview, NY
B.A., Case Western Reserve University, '00

Pingsterhaus, Joyce Marie
Germantown, IL
B.A., Northwestern University, '99

Pittman, Jessica Erin
Takoma Park, MD
B.A., Oberlin College, '98

Pradhan, Shilpi
Bluefield, WV
B.S., Emory University, '00

Rogers, Erica Jean
Cary, IL
B.S., University of Illinois, Urbana-Champaign, '00

Rosenblum, Keren
St. Louis, MO
B.A., Brown University, '98

Rubin, Stacey Leigh
Elkins Park, PA
B.A., Cornell University, '99

Rubinstein, Roee Elan
Sharon, MA
B.A., Harvard University, '00

Sahandy, Shirin Jacqueline
Annapolis, MD
B.S., Duke University, '99

Sandige, Heidi Linda
St. Louis, MO
M.A., Yale University, '93; B.A., Northwestern University, '91

Slansky, Amy Deanne
St. Louis, MO
B.S., Stanford University, '00

Snyder, Alison Kay
St. Louis, MO
B.A., Knox College, '00

Stephenson, Jason Woods
St. Louis, MO
B.A., Stanford University, '97

Sucherman, Daniel Robert
Highland Park, IL
B.A., Washington University, '00

Teneyck, Lisa Dawn
Boise, ID
B.A., Scripps College, '00

Tierney, Ryan Menzies
Carmel, IN
B.A., Indiana University, Bloomington, '00

Tu, Daniel Chen
Edwardsville, IL
B.A., Washington University, '00

Turnbull, Isaiah Richard
Portland, OR
B.S., University of Oregon, '98

Tweeten, Andrea Ruth
Davenport, IA
B.A., Princeton University, '00

Ushe, Mwiza
West Springfield, MA
B.S., University of Pittsburgh, '00

Wilcox, Susan Renee
Yukon, OK
B.A., University of Oklahoma, Norman, '00

Wong, Jason K.
Tucson, AZ
B.A., University of California, Berkeley, '00

Yu, Vivian Mae
Edmonton, Alberta, Canada
B.S., Northwestern University, '00

Zink, Karen Anne
Schaumburg, IL
B.A., University of Illinois - Urbana, Champaign, '99

SUMMARY OF STUDENTS IN THE SCHOOL OF MEDICINE (2000-01)

Doctor of Medicine and Doctor of Philosophy Degrees	
Graduating Class	14
Twelfth-Year Trainee	1
Tenth-Year Trainee	1
Ninth-Year Trainee	1
Eighth-Year Trainees	7
Seventh-Year Trainees	9
Sixth-Year Trainees	17
Fifth-Year Trainees	19
Fourth-Year Trainees	19
Third-Year Trainees	24
Second-Year Trainees	17
First-Year Trainees	22
Doctor of Medicine and Master of Arts Degrees	
Graduating Class	6
Trainees	4
Doctor of Medicine Degree	
Graduating Class	102
Fourth-Year Class	3
Four Schools Program	1
Third-Year Class	95
Second-Year Class	102
First-Year Class	98
Master of Health Administration Degree	
Graduating Class	18
First-Year Class	15
Part-Time Students	5
Master of Science in Physical Therapy Degree	
Graduating Class	72
Second-Year Class	79
First-Year Class	75
Part-Time Students	2
Master of Science (Occupational Therapy)	
Part-Time Students	3
Master of Science in Occupational Therapy Degree	
Graduating Class	96
Third-Year Class	5
Second-Year Class	58
First-Year Class	42
Part-Time Students	4
Master of Science in Psychiatric Epidemiology	
First-Year Class	6
Part-Time Students	2
Total	***1044***

INDEX

A

Abbey, Elliot E. 98, 224
Abboud, Nabil 71
Abel, Charles C. 103
Abendschein, Dana R. 80, 99, 220, 224
Aberg, Judith 101
Abichandani, Lachman K. 172
Abrams, Marc B. 145
Abramson, Barry K. 106
Abu-Amer, Yousef 140
Accario, Chrisann 226
Acharya, Aninda B. 126
Achilefu, Samuel 179
Ackerman, Joseph J.H. 98, 178, 192
Ackers, Gary K. 75
Adams, Susan R. 106
Adams, William S. 163
Adkins, Douglas R. 101, 226
Adkisson, H. Davis 105
Adler, Benard C. 144
Aff-Drum, Helen M. 162
Aft, Rebecca L. 188, 221
Agha, Sirajuddin 72
Agnew, Ann C. 106
Ahmad, Salma 104
Ahrens, Tom 225
Ahumada, Gail G. 100
Ahya, Shubhada 104
Aiken, Kimberly D. 165
Aiyagari, Venkatesh 124
Akbudak, Erbil 181
Akduman, Levent 136
Al-Lozi, Muhammad T. 124
Albert, Ingrid R. 103
Albrecht-McClure, Jan L. 130
Alegre, Jorge M. 106
Alevy, Yael G. 188
Alex, Morris 103
Alfalahi, Etihad S. 164
Algra, Linda L. 72
Ali, Muhammad 106
Allen, Evan 126
Allen, Paul M. 151
Allgulander, Christer 171
Allhoff, Henry W. 136
Almli, C. Robert 124, 213
Aloush, Aviva 225
Alpers, David H. 96
Alreshaid, Abdulrahman 126
Altman, Denis I. 124, 163
Altshuler, Louis S. 145
Alvarez-Jacinto, Ana M. 106
Amato, Maryellen E. 181
Amato, Patricia J. 163
Ames, Becky 225
Amin, Navinkumar J. 135
Amini, Amir Arsham 101, 210
Amjad, Mohamad T. 161
An, Ping 195
Anant, Shrikant 103
Andersen, Leisha M. 164
Anderson, Carolyn J. 112, 179
Anderson, Charles B. 187
Anderson, Charles H. 67, 209, 225
Anderson, D. Claire 178
Anderson, Dale J. 172
Anderson, Frank K. 106
Anderson, Richard H. 172
Anderson, Sally 225
Anderson, Scott J. 106
Andersson, George E. 223
Andley, Usha P. 76, 135, 224
Andriole, Dorothy A. 188
Andriole Jr., Gerald L. 189
Angelaki, Dora 68, 209
Angood, Peter B. 187
Angstreich, Greg R. 104
Anokhin, Andrey 171
Anshuman, Sharma 72
Anthony, E. James 172
Apostolidou, Ioanna 72
Appelbaum, John K. 131
Appelbaum, Murray H. 145
Aquino-Aponte, Carlos F. 179
Araki, Toshiyuki 153
Arbaugh, Scott J. 172
Arch, Robert 101, 152
Ardekani, Ahmad 171
Arens, Max Q. 162
Arjmand, Ellis M. 145
Arnold, Kenneth J. 188
Arnold, Susan T. 124
Aronberg, Jerome M. 103
Aronberg, Lawrence M. 190
Arquette, Matthew A. 104
Arribas, Neva P. 135
Arthur, R. Martin 208
Atkinson, John P. 96, 116
Attarian, Hrayr 124
Aubin, Chandra 104
Auethavekiat, Vorachart 104
Aurora, Sanjay 164
Auslander, Wendy 212
Aust, Bonnie J. 165
Austin, Milton F. 106
Austin, Paul F. 190
Avasarala, Jagannadh 126
Avery, James G. 106
Avidan, Michael S. 72
Awadalla, Sylvia 125
Aylward Jr., Howard J. 103

B

Bach, Richard G. 99
Bacharier, Leonard B. 104, 162, 221
Bachmann, John W. 222
Bae, Kyongtae T. 179, 210
Baenziger, Jacques U. 79, 151
Baenziger, Nancy L. 68
Baer, Jill M. 163
Bahl, Om P. 103
Bailey, Sean B. 145
Bailey, Thomas C. 99, 224
Baird, Richard A. 68, 144
Baker, Ivette N. 165
Baker, Johnie C. 165
Baker, Shirley K. 222
Balfe, Dennis M. 178
Balis, Fred J. 106
Ballinger, Walter F. 187
Balota, David A. 123
Balota, Janet Duchek 124
Balzer, David T. 162
Ban, David 106
Banerjee, Bhaskar 99
Banet, Gerald A. 104
Bannikov, Grigori A. 103
Banton, Michael R. 173
Baranski, Thomas J. 101, 112
Barbieri, M. Alejandro 80
Barch, Deanna M. 171
Bard, Angela L. 163
Barger, Philip M. 101, 221
Barker, Edward T. 163
Barksdale, Clarence C. 222
Barner, Hendrick B. 187
Barnes, Wayne M. 75
Barrow, Jack 100
Bartels, Perry J. 145
Bartlett, Nancy L. 99, 226
Barton, Premsri T. 179
Barzilai, Benico 99
Bassnett, Steven 80, 135
Bastian, Amy 226
Basuray, Rita 130
Battafarano, Richard J. 187
Baum, M. Carolyn 125, 213
Baumer, Susan L. 163
Bauschard, Frederick D. 103
Bauwens, Daniel B. 106
Bavlsik, Michael 106
Bayer, Laura A. 104, 221, 226
Bayly, Philip V. 210
Beach, Ronald 172
Beardslee, Michael A. 101
Beatty, Wandy 117
Becherer, P. Douglas 136
Beck, Anne M. 162
Becker, Bernard 134
Becker, Robert L. 131
Becker, Stanley C. 135
Becker, William L. 136

Beebe, David C. 79, 134
Beehner, Mark E. 189
Beeks Jr., Earl C. 163
Beeram, Sridhar 106
Beguelin, Jerry L. 188
Belaaouaj, Abderr Azzaq 104, 163
Belcher, James E. 131
Belew, Joe E. 130
Bell, Richard C. 106
Benedict, William W. 106
Bennett, Brian D. 105
Bennett, Kenneth J. 188
Benoist, Walter F. 162
Bensinger, David A. 144
Benzaquen, Max 126
Berarducci, Laurence A. 106
Berdy, Gregg J. 136
Berdy, Susan S. 103
Berg, Christine 213
Berg, Douglas E. 82, 116
Berg, Edward F. 135
Berg, Leonard 123
Berger, Brad Z. 173
Berk, Michael A. 103
Berkowitz, Wallace P. 145
Bernal-Mizrachi, Ernesto 104
Bernhard, Lisa M. 130
Bernier, Paul M. 136
Bernstein, Aaron M. 103
Bernstein, Brad 72
Bernstein, Keith A. 106
Bernstein, Marc 106
Berry, Angela L. 125, 225
Berry, Leigh Ann 164
Berson, Douglas R. 106
Bessler, Monica 101, 112
Bethin, Kathleen E. 164
Beverley, Stephen M. 116, 223
Bhalla, Sanjeev 180
Bharadwaj, Mythlili C. 106
Bickel, Perry E. 80, 101
Biel, Stanley I. 106
Bier, Frank J. 136
Bierut, Laura 171, 224
Biest, Scott W. 131
Biggs, John H. 222
Bilchik, Ronald C. 135
Billadello, Joseph J. 99, 224
Binder, Ellen F. 101, 213
Birenbaum, Aaron 103
Birenbaum, William D. 106
Birge, Clifford A. 103
Birge Jr., Stanley J. 99
Birkenmeier, Gail L. 106
Birkenmeier, Thomas M. 101
Birkmann, Mark G. 136
Birmingham, Jean E. 163
Birnbaum, Elisa H. 188
Bischoff, E. Richard 68
Bishop, Arthur F. 181
Bitter, Cindy C. 165
Black, Joseph T. 123
Black, Kevin J. 125, 171, 179
Blackburn, Lynn B. 125
Blackwell, Thomas W. 83
Blaine III, G. James 178, 208
Blamoville, Huldah C. 163
Blanchard, Melvin S. 104
Blasi, Valeria 126
Blasingame, David T. 222
Blatt, Andrew N. 136
Blattel, Susan A. 106
Bligh, Richard 106
Blinder, Kevin J. 135
Blinder, Morey A. 99, 152
Bloom, Floyd E. 222
Bloom, Nancy J. 215
Bloomberg, Gordon R. 161
Blumer, Kendall J. 79
Blythe, Trina R. 164
Bobrow, James C. 134
Bodner, Matthew S. 72
Boehmer, Joyce E. 106
Bohigian, George M. 134
Bohne, Barbara A. 144
Bohr, Paula C. 213
Boime, Irving 112, 130
Boineau, John P. 96, 187, 208
Boles, C. Read 161
Bolger, Michael 106
Bommarito, Michael 125
Boniuk, Isaac 135
Bonner, James S. 126
Boonshaft, Benje 103
Borecki, Ingrid B. 83, 195
Born-Wolf, Bernita 136
Borowsky, Benjamin A. 98
Borrelli Jr., Joseph 140
Bortz, Jonathan D. 106
Bosch, Walter R. 182
Boschert, Kenneth R. 103
Bosner, Matthew S. 103
Boswell, Dee C. 106
Botelho, Paul J. 136
Botney, Kathryn L. 131
Botteron, Kelly N. 173, 179
Bottros, Laila 72
Boveri, Lawrence V. 131
Bowcock, Anne M. 82, 96, 160, 220
Bowen, William G. 100
Bowles, William T. 190
Boxer, Gary 173
Boxerman, Stuart B. 211
Boyer, John 104
Boyer, Martin I. 140
Boyer, Susan 172
Boyle, Allyson 172
Boyle III, Walter A. 71, 112, 188
Brachmann, Rainer K. 101, 152
Bradley, Jeffrey D. 182
Bradley, Richard V. 188
Bradshaw, Robert J. 165
Brady, Jane R. 131
Brady, Robert H. 173
Brajtburg, Janina M. 100
Brand, Richard W. 224
Brandenburger, Gary 209
Brandes, Steven B. 190
Brandt, Keith E. 189
Brasington, Richard D. 99
Braslow, Rebekah A. 136
Brauer, Stephen F. 222
Braverman, Alan C. 99
Brennan, Daniel C. 99
Brent, Michael R. 83
Bridgewater Jr., B.A. 222
Bridgman, Paul C. 68, 209
Bridwell, Keith H. 140
Bridwell, Leah 226
Brodarick, Scott A. 106
Brody, Steven 101
Brokering, Larry G. 136
Brondz, Igor 131
Brooks, Jeffrey S. 106
Brown, Alex J. 100
Brown, Angela L. 104, 224
Brown, Barbara I. 75
Brown, Daniel B. 179, 188
Brown, David H. 75
Brown, Elmer B. 96
Brown, Jeffrey J. 179
Brown, Lawrence 101
Brown, Marc R. 136
Brown, Melvin F. 222
Brown, Randy A. 99, 226
Brown, Robert J. 131
Brown, Yolette V. 163
Brownridge, Seth J. 165
Brownson, Ross C. 192
Brownstein, Bernard 117
Broze Jr., George J. 79, 96
Bruce, Robert M. 100
Brunsden, Kathleen 226
Brunstrom, Janice E. 80, 125, 164
Brunt, L. Michael 188
Brunts, Kathleen S. 106
Bryan, Bruce L. 131
Bu, Guojun 80, 162
Buchman, Timothy G. 71, 96, 187
Bucholz, Kathleen K. 171, 218, 225
Buck, Elizabeth 225
Buck, Stanley 106
Buckles, Virginia D. 125, 225
Buckner, Randy Lee 68, 180
Bucy, James G. 190
Buettner, John B. 188
Buller, Richard S. 165
Bullock, Arnold D. 190, 224
Burack, W. Richard 153
Burgdorf, Max H. 163
Burgers, Peter M.J. 75
Burgess, Dean B. 135

Burkhalter, Andreas H. 68, 126, 209
Burlis, Tamara 215
Burns, John L. 124
Burris, Garrett C. 124, 162
Burroughs, Thomas 104
Burstein, Robert 130
Burton, Harold 67, 79, 178, 209
Busiek, Donald 106
Butler, Melvin J. 106
Byrd, James W. 173
Byun, Jaeman 104

C

Cabral, Galileu 106
Cagan, Ross L. 112
Cain, Michael E. 96, 209
Caldwell, Cheryl 215
Callahan, David J. 125, 163
Calodney, Martin 163
Camel, Greta 103
Camel, H. Marvin 130, 225
Campbell, J. William 100, 223
Canaan Jr., Samuel A. 135
Canfield, Denise 225
Cannon, Michael R. 222
Canter, Charles E. 161
Cantrell, Russell 126
Canty, Greg 164
Canzoniero, Lorello 125
Caparon, Michael G. 117
Caplin, David A. 189
Carano, Douglas A. 145
Carey, Charles C. 101
Carey, Stephen 106
Carl, Juanita 125
Carlile, John R. 165
Carlin, Bruce I. 190
Carlin, M. Richard 190
Carlson, Douglas W. 162
Carney, Robert M. 170, 225
Carr, David B. 99
Cary, John M. 106
Casabar, Ed 225
Casey, Arthur L. 131
Casino, Rubilinda 165
Castellano, Carmen Frank 136
Castro, Mario 101, 221, 224
Catalona, William J. 189
Cayabyab-Loe, Lilibeth M. 101
Cella, Marina 152
Cernik, Christine M. 131
Chadaratana, Phadung 145
Chakraverty, Sumi 225
Chan, Andrew C. 99, 152
Chan, Mary F. 101
Chandrika, Tattamangalam P. 163
Chang, Kae Pyng 106
Chang, Shih-Chung 130
Changar, Earl S. 136
Chao, K.S. Clifford 181
Chaplin, David D. 82, 96, 117
Chaplin Jr., Hugh 96, 151
Chapman, Dane M. 99, 224
Char, Douglas M. 101
Chase, Lewis R. 96, 224
Chatila, May 106
Chatila, Talal A. 152, 161
Chaudhary, Lala 104
Chellaiah, Meehakshi A. 103
Chen, Cathy 225
Chen, Jane 101
Chen, May Mei 105
Chen, Ming-shun 182
Chen, Shiming 113, 135
Chen, Zhoufeng 72, 112, 171
Chen, Zhouji 101
Cheng, Alec M. 101, 152
Cheng, Christine J. 189
Cheng, Glenn S. 165
Cheng, Mary Ann 72
Cheng, Su-Li 103
Cheverud, James M. 67, 82
Chicoine, Michael R. 127
Chilson, Oscar P. 75
Chod, Ronald J. 130, 223
Choi, Dennis W. 123, 223
Choi, Eric 188
Choi, Kyunghee 152
Chole, Richard A. 112, 144, 223
Chrisler, Oliver H.P. 165
Chu-Pak-Yu, Philip 106
Chun, Duck Sung 106
Chung, Koong-Nah 80, 223, 224
Cicero, Theodore J. 67, 170, 222, 224
Cislo, Geoffrey 104
Cistola, David P. 75
Civitelli, Roberto 79, 96
Cizek, Kathleen M. 106
Clare, Margaret H. 123
Clark, B. Ruth 215
Clark-Curtiss, Josephine E. 117
Clarke, Mickey 225
Clary, Randall A. 144, 161
Class, Ursula 72
Clayman, Ralph V. 178, 189
Clayton, Donald E. 222, 225
Clendenin, William W. 171
Clifford, David B. 123, 224
Clifton, Sandra W. 83
Clohisy, John C. 140
Cloninger, C. Robert 82, 170, 218
Close, James 106
Clouse, Ray E. 96, 170
Clutter, William E. 99, 220, 224
Coats, Mary A. 125
Cobb, J. Perren 188
Cobb, Milton L. 72
Coben, Lawrence A. 124
Cohen, Bruce H. 135
Cohen, Darryl S. 165
Cohen, Frank 106
Cohen, Gene C. 145
Cohen, Philip T. 104
Cohen, Robert S. 131
Cohen, Shari 106
Cohen, Sheldon C. 145
Cohen, William 145
Cohn, David 131
Cole, Barbara R. 161
Cole, Danita L. 106
Cole, F. Sessions 79, 160, 220
Cole, Jennifer W. 71
Cole, Patricia L. 100
Cole, Thomas G. 98, 224
Coleman, Lloyd 105
Collier, Ivan E. 103
Colon-Alcaraz, Vicente M. 131
Colonna, Marco 151
Colosi, Nicholas N. 136
Comens, Philip 103
Compton III, Wilson M. 170, 218
Conchello, Jose-Angel 68
Conner, David M. 172
Connett, Judith M. 188, 226
Connolly, Anne M. 124, 162
Connolly, Janet M. 83
Connor, Michael T. 72, 162
Conoyer, J. Michael 145
Conrad, Marshall B. 140
Conradi, Mark S. 178
Conroy, Glenn C. 67
Constantino, John N. 162, 173
Conturo, Thomas E. 179, 210
Cooke, H. Groves 189
Cooper, Joel D. 187
Cooper, John A. 79, 224
Coopersmith, Craig M. 72, 188
Coplen, Douglas E. 190
Copp Jr., Ralph 103
Corbetta, Maurizio 68, 124, 180
Cormier, Robert 172
Cornbleet, Suzanne M. 215
Cornelius, Lynn A. 101
Cornelius, William E. 222
Corry, James M. 161, 162
Corvalan, Juan C. 171
Coslic-Fada, Pamela A. 136
Cosner, Francine L. 131
Costello, Joanna M. 180
Costello, John 106
Cottler, Linda B. 170, 218, 225
Cottrell, Douglas G. 165
Courtois, Constance S. 180
Courtois, Michael R. 103
Covey, Douglas F. 112
Cox, Thomas E. 72
Coxe, William S. 126
Coyne, Daniel W. 99
Cozart, Duane E. 103
Craig, Ann Marie 68
Craig III, Andrew B. 222
Craig, Johnetta M. 107
Crandell, Catherine 215

Crane, David 104
Crane, James P. 83, 130, 178, 222, 223
Cranshaw, Janet L. 165
Crawford, David F. 164
Crawford, Eric 164
Crecelius, Charles 107
Cresci, Sharon 104
Crespin, Stephen R. 100
Creswell, Lawrence L. 187
Crippen, Jeffery S. 105
Cross, Anne H. 124
Cross III, DeWitte T. 179
Crouch, Erika C. 151, 224
Croughan, Jack L. 171
Crowder, C. Michael 72, 112
Crowley, Michael G. 180
Cryer, Philip E. 96, 220
Csernansky, John G. 68, 170
Cui, Lin 126
Cullen, Mary K. 107
Cullen, Susan E. 116
Cummings, Steven W. 107
Cunningham, Mark L. 117
Cunningham-Williams, Renee M. 171, 218, 225
Custer, Philip L. 135
Cusworth, Robert B. 107
Cutler, P. Duffy 210
Cytron, Ron 209

D

Dacey Jr., Ralph G. 126, 223
Dahm, John David 145
Damiano Jr., Ralph J. 187
Danforth, William H. 96, 222, 223
Daniels, Erik D. 107
Daniels, John S. 100, 224
Dankner, Rand E. 100
Danter, Michael E. 163
Darcy, Michael D. 178, 188
Darsi, Laksham 107
Das, L. Virgil 107
Das, Santanu 222
Datuin, Alejandro M. 171
Daughaday, Carlos C. 99
Daughaday, William H. 96
Dave, Bakul R. 72
Davidson, David L. 136
Davidson, John D. 98
Davidson, Nicholas O. 96, 112
Davidson, Richard 145
Davila, Rosa Maria 152, 224
Dávila-Román, Víctor G. 71, 99, 179, 224
Davis, John C. 163
Davis Jr., Gene L. 180
Davis Jr., Walter W. 223, 226
Davis Jr., Wilson L. 107
Davis, Mary 171
Davis, Ray S. 163
Davis, Sheldon 145
d'Avossa, Giovanni 126
Dawson, Jeffrey G. 161
Dawson, William B. 179
de Erausquin, Gabriel A. 171
De Fer, Thomas M. 101
de la Morena, Maite 162
de Vera, Michelle R. 131
de Wet, Charl J. 72, 187
Dean, Catherine L. 131
Dean, Douglas C. 79, 96, 192
Dean, Jon Todd 172
DeAngelis, Gregory C. 68, 210
Deasy, Joseph O. 181
DeBaun, Michael R. 162, 195
Debnam Jr., James W. 180
DeClue, James A. 136
DeErausquin, Gabriel 125
Dehdashti, Farrokh 179
Dehner, Louis P. 151, 160
Deibert, Ellen 125
Del Priore, Lucian V. 76
Delaney, Jennifer 107
DeLeo, Bernard C. 71
Delmez, James A. 96
DeMattos, Ron 125
DeMello, Vincent R. 103
Deming, Frederick L. 222
Demott, John E. 146
Dence, Carmen S. 180
Denes, Alexander E. 99
Derdeyn, Colin P. 180
Derrington, David 125
Desai, Sunny 107
Deshields, Teresa 101, 212, 221
Despotis, George J. 71, 152
Deusinger, Robert H. 101, 210, 215
Deusinger, Susan S. 124, 215
Devere, Todd 126
Devineni, Venkata R. 181
Dew, Thomas A. 107
Dewald, Paul 171
Di Cera, Enrico 75
Diacovo, Thomas G. 152, 162
DiAntonio, Aaron 112
Diaz, Armand 179
Dicke, Jeffrey M. 130
Dickhaus, Dellice Marie 107
Dickman, J. David 68, 144
Dieckgraefe, Brian 101
Diehl, Paul E. 136
Diemer, Kathryn M. 101, 223, 224
Diestelhorst, James A. 107
Dieterich, Russell B. 131
Dietrich, Hans H. 127
Dilley, William G. 188
Dillon, Patrick A. 162, 189
Dilworth, Jacquelyn M. 107
Dincer, Tulay 163
DiPersio, John F. 96, 152, 161, 192
Diringer, Michael N. 72, 124, 127, 213
Disch, Marilyn 107
Divalerio, Richard M. 107
Dixit, Anupma 105
Dixon, Kathleen 215
Dobson, Deborah E. 117
Dodge, Philip R. 123, 160
Dodson, W. Edwin 123, 160, 222, 223, 224, 225
Doering, Tamara L. 117
Doherty, Gerard M. 187, 193, 220, 226
Don, Irl J. 107
Don, Steven 180
Donica, Mary Beth 107
Donnelly, James W. 107
Dooley Jr., Joseph M. 124
Dorfman, Alla 165
Doty, Catherine J. 164
Dougherty, Charles H. 162
Dowdy, Steven F. 152, 226
Dowling, Joshua L. 127
Downey, Joan C. 162
Drebin, Jeffrey A. 188
Dresser, Rebecca 225
Dresser, Rebecca Susan 96
Drews, Robert C. 134
Dribben, William 101
Dromerick, Alexander W. 124, 213
Druck, Norman S. 145
Drysdale, George R. 75
Drzymala, Robert E. 127, 181
Dubinsky, John P. 222
Duchek, Janet 213
Dugan, Laura L. 68, 101, 125
Dumadag-Sabio, Maria C. 107
Dunagan, William C. 99
Duncan, Ian W. 83
Duncan, James R. 180, 188
Dundoo, Lakshmi V. 131
Dunn, Catherine M. 72
Dunne Jr., William Michael 96
Dunne, W. Michael 117, 151
Duntley, Stephen P. 125
Durmowicz, Anthony G. 161
Dusso, Adriana 103
Dustin, Michael L. 210
Dutcher, Susan K. 79, 82
Dyer, Carol 212

E

Eades, Joseph W. 189
Eagon, J. Christopher 188
Eaton, Royal J. 107
Eberlein, Timothy J. 151, 187, 192, 223
Eby, Charles S. 99, 152

Eddy, Sean R. 83, 210
Edmonds, Robert W. 163
Edmundowicz, Steven 99
Edwards, Charmaine E. 107
Edwards, Dorothy F. 125, 213, 225
Edwards III, Benjamin F. 222
Edwards, James E. 173
Eggebrecht, Russell E. 100
Eggert, Mark W. 223
Ehlert, Tamara K. 145
Ehrlich, Carl F. 145
Ehsani, Ali A. 96
Eichling, John O. 226
Eidelman, Zamir 107
Eigenbrodt, John R. 136
Eisen, Arthur Z. 96
Eisen, Seth A. 96
Eissenberg, Linda G. 117
Ekunno, Josiah O. 131
El-Mofty, Samir K. 144, 152
Elbert, Donald L. 210
Eldredge, Donald H. 144
Elgin, Sarah C.R. 75
Eliasson, Sven G. 123
Ellena, John T. 103
Elson, Elliot L. 75, 209
Elward, Alexis M. 164
Emmelkamp, Debbie 225
Engebretson, A. Maynard 144
Engsberg, Jack R. 127, 210, 213
Enkvetchakul, Decha 105
Epstein, James M. 107
Epstein, Jay S. 162
Ernst, Lawrence V. 136
Ernst, Susan C. 107
Ertle, Alan R. 107
Escandon, Juan 126
Eschmann, Diane M. 165
Esswein, Laura A. 165
Ettinger, Neil A. 107
Etzkorn, James 103
Evanoff, Bradley A. 101, 213, 221
Evens, Ronald G. 178
Everard, Kelly 212
Evers, Alex S. 71, 96, 112, 223
Evers, Carol J. 107
Evert, Mary M. 213
Ewald, Gregory A. 101
Ewing, Renee D. 131

F

Fada Jr., Raymond F. 136
Faddis, Brian T. 145
Faddis, Mitchell N. 101
Fagan-Niven, Anne 125
Fakoti, Akinrinola 107
Falk, Per 112
Fallah, Marc A. 105
Fallert, Yvonne 225
Farber, Nuri B. 171
Farberman, Elliott H. 163
Faris, Cathleen R. 131
Farmer, Randy L. 223
Farrell, David C. 222
Farria, Dione M. 180
Faulker, Chad 224
Fee, Judy 76
Fehr III, James J. 72, 162
Feibel, Robert M. 135
Feinberg, David A. 180
Feiner, Barbara A. 222
Feitosa, Mary 195
Feldman, David 106
Fentzke, Kathleen M. 164
Ferguson Sr., Thomas B. 187, 224
Ferguson, Thomas A. 135, 152
Ferkol Jr., Thomas W. 80, 161
Fernandez, James A. 145
Ferrell, Herman L. 107
Ferrendelli, James A. 112
Ferzacca, Marie 225
Fetter, Lee F. 223
Fields, Jerome 225
Fields, Larry E. 102, 152
Fierstein, Jeffrey 145
Fiete, Dorothy J. 153
Figenshau, Robert S. 190
Fink, Debra F. 145
Finklang, Kurt W. 136
Fischbein, Lewis C. 100
Fischer, Keith C. 179, 226
Fisher Jr., Edwin B. 98, 160, 192, 212, 220
Fisher, Marsha N. 131
Fishman, Norman 103
Fitz-James, Anna M. 165
Fitzpatrick, Susan M. 68
Flance, I.J. 98
Fleischman, Julian B. 117, 224
Fleming, Debra 215
Fleming, Timothy P. 83, 188
Fleshman Jr., James W. 187
Fletcher, Glenn 180
Fletcher, Norma 100
Fliesher, Edward B. 165
Flood, Kellie L. 105
Florence, Christa 225
Florence, Julaine M. 125, 215
Florin, Cynthia 172
Flye, M. Wayne 116, 178, 187
Flye, Wayne M. 224
Foglia, Robert P. 161, 189
Fontana, Frank D. 136
Ford, Lee T. 140
Ford, Richard F. 222
Forsen Jr., James W., 144
Forsman, Karen E. 102
Forsyth, Bruce T. 107
Fossett, J. Stephen 222
Fox, Sam 222
Fox, Seymour 182
Fracasso, Paula M. 99, 192, 226
Frangos, Myrto 165
Frank, Bennett D. 126
Frank, Bruce S. 136
Frankel, James 224
Fraser, Victoria 99
Frazier III, William A. 75, 79, 209
Fredrickson, John M. 144
Freedland, Kenneth E. 170
Freedman, Ruth S. 136
Freeman, Bradley D. 188, 221
Freeman, Sue 225
Freiman, S. Michael 130
Fremont, Daved H. 76, 152
Frenchie, Deborah 107
Freund, Michael H. 223
Frieden, Carl 75, 223
Friedman, Charles A. 165
Friedman, Ira J. 164
Friedman, Robert H. 162
Friedrich, Ernst R. 130
Fries, Jackie A. 226
Friesen, Darrin S. 172
Friesenhahn, Gerlyn 126
Frolova, Elena I. 135
Fryer, Minot P. 189
Fu, Xiaoyun 103
Fucetola, Robert 125
Fuller, Michael P. 107
Fuller, Terry A. 171
Furesz, Suzanne 107
Furhmann, Daniel R. 209
Futterer, Jane Wong 105

G

Gaddy, Marcia 225
Gade, Ramani 126
Gado, Mokhtar 126, 178
Gage, Brian F. 102, 221
Gaines, Carrie S. 136
Gaitan, Daniel 107
Galakatos, Andrew E. 130
Galatz, Leesa 140
Gale, Arthur H. 100
Galgani Jr., John P. 164
Gall, Ira C. 130
Gallagher, Thomas H. 102, 221, 224
Galvin, James E. 125
Gambill, Gary L. 102
Gans, Lawrence A. 135
Garber, Samuel J. 164
Garbutt, Jane 105
Garcia, Florentina U. 164
Garcia, Kathleen M. 107
Garcia-Morales, Edgar 126
Gardner, Greg 225
Gardner, Tessa D. 164
Garfinkel, Bernard T. 98
Garner, Gloria 226
Garnett, Stephen M. 136

Garvin, Charles F. 181
Gaskin, Fred W. 171
Gaskin, Ronald J. 188
Gatewood, Joseph H. 105
Gautam, Narasimhan 71, 83
Gay Jr., William A. 187
Gay, W. Donald 144
Gee, William M. 107
Gelb, Lawrence D. 99, 117
Gelberman, Richard H. 140, 223
Geller, Barbara 172
Gellman, Elliot F. 161
Geltman, Edward M. 96, 180, 224, 226
Gentsch, Kenneth W. 107
Geraghty, Patrick J. 188
Gerhard, Daniela S. 83, 171
Gersell, Deborah J. 151
Gerst, James A. 162
Getman, Daniel P. 112
Ghormley, N. Rex 136
Ghosh, Bijoy K. 209
Gibb, Randall K. 130
Gibson, Mark A. 107
Gibstine, Connie F. 107
Gidday, Jeffrey M. 80, 126, 135, 224
Giddings, Stephen J. 99
Gierada, David S. 180
Gieselman, Ralph V. 98
Gilden, Jerome J. 140
Gilliam, Frank 124
Gilula, Louis A. 178
Gish, Warren R. 83, 210
Gitlin, Jonathan D. 151, 160, 220, 225
Giuffra, Luis A. 172
Glaser, Robert J. 222
Glazer, Harvey S. 178
Gleva, Marye J. 102
Glowinski, Anne 173
Gnauck, Katherine A. 162
Goate, Alison M. 82, 170, 226
Goebel, Joel A. 144
Goedegebuure, Peter S. 188
Goell, Robert S. 130
Gokel, George W. 112
Gold, Andrew 107
Goldberg, Anne C. 99, 224
Goldberg, Daniel E. 96, 116, 226
Goldberg, Gregory I. 75, 96
Goldberg, Mark P. 68, 124
Goldberg, Richard I. 145
Goldenberg, Barry S. 145
Goldenberg, Joseph K. 164
Goldfeder, Jason S. 105
Goldman, Arnold M. 104
Goldman, Gordon M. 131
Goldman, William E. 116
Goldmeier, David J. 172
Goldmeier, Michael 107
Goldring, James M. 126
Goldring, Sidney 126
Goldstein, Benjamin M. 104
Goldstein, Julius 209
Gollub, Samuel W. 163
Goodenberger, Daniel M. 96
Goodenough, Ursula W. 68
Goodfellow, Paul J. 83, 130, 187, 192
Goodnough, Lawrence T. 96, 151, 226
Goran, David A. 104
Gordon, J. Eric 140
Gordon, James M. 136
Gordon, Jeffrey I. 96, 112, 223
Gordon, Mae Etsuko 134, 195, 220
Gorman, Mary Jo 107
Gottlieb, Charlene 104
Gottlieb, David I. 67, 75
Gould, James D. 145
Govindan, Ramaswamy 102
Gowda, Siddhesh 100
Grabowski, Maria 226
Grady, R. Mark 162
Grady, Ronald K. 107
Graff, Barry A. 72
Grand, M. Gilbert 135
Grange, Dorothy K. 161
Granoff, Alice B. 165
Grant, Gregory A. 97, 112
Graubert, Timothy A. 102, 152, 193
Graves, C. Bruce 107
Gray, David B. 213
Gray, Diana L. 130, 179, 224
Grayson, Mitchell H. 105, 221
Green, Jonathan M. 102, 152
Green, Kenneth O. 136
Green, Rebecca 164
Greenman, Marshall B. 162
Greenspan, Aaron 107
Gregory, Mark H. 107
Gregory, Patricia 225
Gregory, Peter 107
Greiwe, Jeffrey 105
Greiwe, Jeffrey S. 221
Gribbins, Ronald E. 211
Griffith, Kristine M. 164
Grigsby, Perry W. 181, 225
Groesch, Scott D. 107
Groisman, Eduardo A. 116
Groll, John R. 107
Gronau, Axel R. 106
Gronowski, Ann M. 152
Gropler, Robert J. 99, 179, 209, 220
Gross, Gilad A. 130
Gross, Michael L. 97, 151
Gross, Richard W. 97, 112
Grubb Jr., Robert L. 126, 178
Grueneich, Royal 125
Grus, Brian Anthony 107
Gu, Chi 195
Guarino, Anthony H. 72
Guggenheim, Nancy Z. 107
Gulick, C. Richard 131
Gulmen, Guner B. 104
Gunasingham, V. Rahan 107
Gupta, Jitendra K. 106
Gupta, Santosh 164
Gurley, Judith M. 189
Gurrieri, Maria 107
Gursahani, Pushpa 107, 165
Gusnard, Debra A. 172, 180
Gutierrez, Fernando R. 179
Gutmann, David H. 83, 124, 161
Guven, Hasan 105

H

Habif Jr., David V. 222
Hackett, Brian P. 163, 221
Hagemann, Paul O. 98
Hailu, Asnake 125
Haines, Jay W. 188
Hakes, Thomas E. 107
Hall, Bruce L. 188
Hall, Jonathan B. 102
Hall, Kathleen B. 75
Hall, Thomas 226
Hall, William K. 103
Halle III, Austin Arthur 102
Hamilos, Daniel L. 99, 225
Hammerman, Marc R. 79, 97
Hammes, Roman E. 165
Hampton, Melanie G. 165
Hamvas, Aaron 161, 226
Han, Byung Hee 125
Han, Dong Ho 103
Han, Xianlin 102
Hanaway, Joseph 125
Hance Jr., James H. 222
Hansen, Ted H. 82, 224, 226
Hanson, Jason M. 145
Hanson, Phyllis I. 80
Hanson, Suzanne M. 165
Hantler, Charles B. 71
Haque, Hoosna 131
Harbison Jr., Earle H. 222
Harbour, J. William 80, 135
Hardin, William B. 125
Harding, Gary W. 145
Hardy, Christopher 80, 83
Harms Sr., William B. 182
Harris, Alexander D. 137
Harris, David A. 80
Harris, Michael R. 164
Harrison, Stanley L. 162
Hart Jr., William M. 134
Hartenbach, David E. 164
Hartman, James M. 144
Hartman, Richard A. 130
Hartmann Jr., Alexis F. 160
Hartnett, Anna 172

Hartnett, Thomas 172
Hartstein, Jack 135
Hartzel, Rod 107
Harvey, Steven 172
Harwell, J. Larry 164
Haslam, David B. 117, 163, 225
Hastings, Mary 215
Hatlelid, J. Michael 124
Hauft, Sherrie M. 163
Haughey, Bruce H. 144
Haupt, Dan W. 172
Hauser, Jay F. 145
Haven, Joy 225
Hawkins, Jo 226
Hayashi, Robert J. 163, 226
Hazan, Joseph 131
Heath, Andrew C. 83, 170, 218
Heffernan, Michael P. 102
Heiken, Jay P. 178
Heinecke, Jay W. 97, 112, 226
Heins, James N. 98
Heins, Joan 212
Heller Jr., Randall L. 131
Henderson, Kristina L. 107
Herbold, William L. 137
Herman, Thomas E. 179
Hermann Jr., Frederick A. 223
Hernandez, M. Rosario 68, 134, 224
Hernreich, Robin E. 222
Herold, Robert E. 72
Herrero, Pilar 180
Herrmann, Virginia A. 187, 220
Herron, Anne 107
Hershey, Tamara 172
Herweg, John C. 160
Herzog, Godofredo M. 130
Herzog, Jacques A. 145
Herzog, Thomas J. 130
Hesker, Albert E. 180
Heuckeroth, Robert O. 112, 163
Heuser, John E. 79
Hickman, Scot G. 97
Hickok, Robert J. 215
Hicks, Frederick G. 172
Hicks, Robert S. 171
Higashikubo, Ryuji 181
Higgs, Philip E. 189, 213
Highstein, Gabrielle 105
Highstein, Stephen M. 67, 144, 209, 215
Hildebolt, Charles F. 179
Hill, Laureen L. 72, 187
Hillier, Ladeana 83
Hilliker, Elizabeth 102, 188
Hinden, Christine 225
Hinkley, William E. 107
Hinrichs, Anthony 172
Hintze, Paul F. 104
Hirsch, Russel 163
Hirsh, Ira J. 144
Hirshberg, Gary E. 71, 161
Hixon, Barbara B. 195
Hmiel, S. Paul 163, 225
Hodge III, Dee 161
Hodges III, Fred J. 178
Hoeltzli, Sydney D. 76
Hoffman, Jacqueline 164
Hoffman, Lawrence M. 145
Hoffman, Robert J. 162
Hoffman, Sandra S. 107
Hogan, Kathleen M. 131
Hogue Jr., Charles W. 71
Holden, Laura K. 145
Holden, Timothy A. 145
Holder, Jackie 164
Holekamp, Nancy Melberg 136
Hollander, Abby L. 163
Hollingsworth, Holly 213
Hollman, Mary Ann 165
Holloszy, John O. 97
Holm, Myron 225
Holman, C. Ray 222
Holmes, Nancy E. 162
Holmes, William F. 75
Holstad, Sheldon G. 172
Holt, Jo 76
Holtmann, Barbel 71
Holtz, Sumner 179
Holtzman, David M. 112, 124
Holtzman, Michael J. 79, 97
Hong, Barry 99, 170
Hong, Yuling 195
Hookerman, Bruce J. 104
Hoppe, Pamela E. 83
Horan, J. Joseph 165
Horikoshi, Nobuo 181
Horn, Barbra A. 107
Horne, Linda S. 172
Hornstra, Ian Kerst 102
Hosek, William T. 102
Hostetler, Mark A. 164
Hosto, Terri L. 125
Hotchkiss, Richard S. 71, 99, 188
Houchen, Courtney 102, 224
Houck, William E. 131
Hourcade, Dennis E. 100
Housemann, Robyn 212
Houston, Cheryl A. 212
Hovsepian, David M. 179, 188
Howard, Matthew A. 127
Howell, Randall 102
Hresko, Michelle C. 83
Hresko, Richard C. 80
Hruska, Keith A. 79, 97, 160
Hruz, Paul 164
Hsu, Chung Y. 123
Hsu, Fong Fu 98
Hsu, Hawpeng S. 72
Hu, Chaur-Jong 126
Hu, Raymond 107
Hua, David H. 131
Huang, Henry V. 117
Huang, Shi Hui 222
Huang, Zhengmin 103
Hubbard, Dee Jay 145
Hubert, John W. 107
Huddleston, Charles B. 187
Hudgens, Richard W. 170, 224
Hudgens, Robert 225
Huebener, Donald V. 164, 189
Huettner, James E. 80, 210
Huettner, Phyllis C. 152
Huff, Douglas L. 137
Hughes, Michael S. 100
Hulbert, Laura R. 131
Hultgren, Scott J. 116
Humphrey, Peter A. 151, 188
Hunt, Carlton C. 79
Hunt, Clayton R. 181
Hunter Jr., F. Edmund 112
Hussussian, Christopher J. 189
Hutt Jr., Louis G. 222

I

Ibrahim, Jill 164
Ifune, Catherine K. 72
Ihnat, Denise K. 165
Ingber, Carl S. 165
Ingram, Christina L. 164
Ingram, Donald R. 145
Ip, Aidan W. 165
Iqbal, Linda S. 107
Isenberg, Keith E. 170
Ishag, Selma E.H.O. 72
Isserman, Michael J. 136
Izumi, Yukitoshi 171

J

Jackson, Darwin C. 131
Jacob, Jeffrey H. 137
Jacobs, Daryl L. 107
Jacobs, Myron H. 107
Jacobsohn, Eric 71, 187
Jacobson, Arnold S. 145
Jacobson, Steven 107
Jacquin, Mark F. 124
Jaffe, David M. 160
Jahnige, M. Katherine 131, 226
Jain, Poonam 107
Jakoby IV, Michael George 105
James, William 180
Janca, Aleksandar 171
Jaramillo, Andres 188
Jarvis, Michael R. 170
Jasper, Daniel R. 107
Jean, J. Ted 106
Jean, John 76
Jeffe, Donna B. 103, 212, 221
Jendrisak, Martin D. 188
Jenkerson, Michelle 225
Jenkins, James J. 71
Jick, David 107
Jick, Sidney 100
Joffe, William Steven 135

Joftus, Morris 104
Johnson, Craig A. 225
Johnson, Denise R. 165
Johnson, George B. 82
Johnson, Jeffrey E. 140
Johnson, Joyce D. 165
Johnson Jr., Eugene M. 112, 123
Johnson, Mark C. 163, 172, 221
Johnson, Michael K. 131
Johnson, Raymond 105
Johnson, Stephen L. 83
Johnson, Vernon L. 131
Johnson, William L. 164
Johnston, Glen P. 135
Johnston, H. Mark 82, 225
Jolley, Kyle Alison 136
Jones, Catherine 212
Jones, Edwin S. 222
Jones, Larry A. 164
Jones, Matthew Barry 72
Jonnalagadda, Sreeni 102
Jordan Jr., John R. 223
Joseph, Amy 102
Joseph, Daniel P. 136
Joseph, Harold J. 98, 224
Jost, R. Gilbert 178, 223
Jostes, Mark J. 131
Josyula, Bhagavan V. 107
Juergens Jr., William G. 100
Juknevicius, Irmantus 105
Junker, James A. 181

K

Kahl, Leslie E. 99, 223, 224, 225
Kahn, Eugene S. 222
Kahn, Joseph A. 164
Kahn, Lawrence I. 160, 225
Kaiser, Timothy N. 145
Kalauokalani, Donna A.K. 72, 171
Kaleem, Zahid 153
Kamenetzky, Stephen A. 135
Kanagawa, Osami 100, 152
Kanan, Renee J. 107
Kandula, Madhavi 107
Kane, Alex A. 189
Kang, Yoon 105, 224
Kangrga, Ivan M. 72
Kanne, Stephen M. 126
Kantor, Owen S. 100
Karanikolas, Menelaos 72
Kardaris, Eugenia 145
Karl, Irene E. 98, 224
Karl, Michael M. 98
Karsh, Robert S. 98
Karzon, Roanne G. 144
Kass, Michael A. 134, 223
Katsikas, Demetrios 190
Katz, Eric 105
Katzman, David A. 107
Kaufman, Robert L. 104
Kayes, Jack 135
Kazdan, Andrew 107
Keadle, Tammie Lee 136
Keating, James P. 160
Keller, Maurice J. 161
Keller, Sarah L. 131
Kelley, David 107
Kelly, Brian J. 164
Kelly, Daniel P. 97, 112, 160, 225
Kelly, John J. 101
Kelly, Michael E. 164
Kemp, Michele E. 164
Kemper, David W. 222
Kenneally, Cynthia Z. 135
Kennedy, Charlotte J. 107
Kennedy, Robert M. 161
Kennell, David E. 116
Kentch, Keith E. 107
Kenzora, Joseph L. 99
Kerber, Deborah L. 137
Kernan-Kuciejczyk, Thomas 108
Kessler, Sheldon 165
Khan, Naeem 108
Khodamoradi, Shahrdad 72
Khojasteh, Saaid 172
Khosla, Anil 180
Khosla, Siddarth M. 145
Khoury, Hanna J. 105, 226
Kibel, Adam S. 190
Kiefer Jr., William F. 137
Kiehl, Mary 108
Kilani, Ramzi 164
Kilo, Charles 98
Kilo, Charles John 108
Kim, Andrew M. 145, 189
Kim, J. Hoon 131
Kim, Michael H. 102
Kinateder, Ronald 188
Kincaid, Rosa Anne 108
King, Donald K. 104
King, M. Kenton 96
King, Tinna P. 108
Kingsbury, Robert J. 188
Kingsland, Robert C. 103
Kipnis, David M. 97, 112
Kirmani, Nigar 99
Kissane, John M. 151
Kissel, John H. 104
Kissel, Sarah 225
Kivikoski, Asko I. 130
Kizer, Neil 105
Klabi, Lauri 131
Klaesner, Joseph W. 210, 215
Klahr, Saulo 97, 178
Klearman, Micki 101
Klebert, Michael K. 105
Kleiger, Robert E. 97
Klein, Eric E. 181, 226
Klein, Jacob 130
Klein, Samuel 97, 220
Klein, Saul 190
Kleindorfer, Mark A. 137
Kleinfeld, June 145
Kletzker, George Robert 145
Klingensmith, Mary E. 188
Klippel, Allen P. 101
Kloke, Vivian M. 137
Klutho, Linda M. 108
Klutke, Carl G. 190
Kniepmann, Kathleen 213
Knight, Shirley M. 162
Knock, Henry L. 164
Knopf, Harry L. 135
Knowlton, Norman P. 98
Knox, Ronald J. 137
Kobayashi, Dale K. 165
Kobayashi, George S. 96, 224
Kodner, Ira J. 187
Kodwani, Nand 73
Koenig, Joel S. 162
Koerner, Kenneth A. 162
Kohn, Luci 68
Kola, Ismail 99
Kolker, Allan E. 135
Kollef, Marin H. 99
Koly, Mary E. 108
Komendowski, Katherine L. 165
Konneker, Wilfred R. 222
Konzen, Kevin L. 108
Kopan, Raphael 99, 112
Korenblat, Phillip E. 98, 224
Korenfeld, Michael S. 136
Kornblum, Helen 225
Kornfeld, Kerry 113
Kornfeld, Rosalind H. 75, 97
Kornfeld, Stuart A. 75, 97
Korzenik, Joshua 102
Kosloff, Alex H. 108
Koster, Joseph C. 80
Kotner Jr., Lawrence M. 179
Kovacs, Attila 102
Kovács, Sándor J. 80, 99, 209, 226
Kowert, Edward H. 171
Kraemer, Bruce A. 189
Kraemer, Thomas E. 137
Krajcovic, David P. 189
Kram, Kenneth E. 145
Kras, Joseph 72
Krasnoff, Claudia C. 131
Krasnoff, Mark S. 108
Kraus, Frederick T. 130
Kraus, Madeline D. 152
Krause Jr., G. Lynn 189
Kreusser, Katherine L. 162
Kroll, Kristen 113
Krone, Ronald J. 97
Kronemer, Keith A. 180
Kronemer, Norton S. 162
Krucylak, Catherine P. 72
Krul, Elaine S. 101
Krych, Malgorzata 103
Kuhlman, Ralph F. 104

Kulczycki Jr., Anthony 99, 117
Kunda, Koteswara R. 131
Kurtz, David M. 105
Kurz, Andrea 72
Kurz, Howard I. 102
Kurz, Linda C. 76
Kusama, Haruo 173
Kwasny, Carol L. 223
Kweskin, Amy B. 222
Kwok, Pui-Yan 83, 99, 220
Kwon, Guim 153
Kwon, Jennifer 125, 171
Kyriakos, Michael 151

L

La Vesser, Patricia D. 213
Lacy, Paul E. 151
Ladage, Jennifer S. 165
Ladd, Christine M. 131
Ladenson, Jack H. 97, 151
Laff, Stacie S. 165
LaForest, Richard 181
Laing, James G. 105
Lairmore, Terry C. 188
Lal, Roop 108
Lam, Tony C. 131
Lamb, Wanda M. 171
Lamberg, Robert L. 136
Lambert, Dennis L. 211
LaMear, Nancy S. 163
Land Jr., Jack A. 162
Landau, William M. 123
Lander, Jerrold J. 104
Landt, Michael L. 160
Landt, Yvonne 153
Lane, Daniel K. 108
Lang, Fran 163
Lange, Neale R. 102
Langhorst, Susan M. 180, 226
Lansche, W. Edward 140
Lanza, Gregory M. 102, 210
LaPoint, Paul A. 137
Lappas, Demetrios G. 71
Lary, Mahnaz 108
Lasala, John M. 99
Lasater, Donald E. 222
Laszlo, Andrei 181
Latta, Margaret Ann 225
Lauryssen, Carl 127
Lauter, Steven A. 104
Laycob, Leland M. 165
Lazaroff, Patricia 132
Lazaroff, Richard L. 162
Lazarus, Michael E. 105
Leary Jr., Daniel J. 180
Leary, Steven L. 152, 223, 224
LeChien, Kay 131
Lederman, Kimberly 105
Lee, Benjamin C.P. 161, 179
Lee, Beth S. 103
Lee, JinMoo 125
Lee, Kim Lynette 108
Lee, L. Veronica 105
Lefrak, Stephen S. 97, 223, 224, 226
Lehman, Robert B. 108
Leib, David A. 117, 135
Lekkas, Fanee J. 131
Lemann, Walter 124
Lenke, Lawrence G. 140
Leong, Fah Che 130
Lerner, Deborah L. 164
Lesnick, Joseph 164
Levin, Marc S. 97, 224
Levin, Marvin E. 98
Levine, Laurence A. 144
Levine, Mark 105
Levitt, Joseph 98
Levitt, Robert G. 179
Levy, Donald S. 136
Levy, Edward S. 131
Levy, Fiona H. 163, 224
Levy, Jerome F. 188
Levy, Kenneth C. 165
Levy, Morton A. 100
Lewis, Collins E. 170
Lewis, David S. 222
Lewis, Jason S. 181
Lewis, Lawrence M. 99
Lewis, Scott W. 137
Ley, Timothy J. 82, 97, 192
Li, Ben Wen 103
Li, Chris Chengfu 73
Li, Ellen 75, 97
Li, Lin 105
Li, Zuofeng 181
Liapis, Helen 152
Liberman, Lee M. 222
Lichti, Don A. 226
Lichtman, Jeffery W. 67, 209
Lieber, James W. 137
Lieberman, David M. 100
Liebhaber, Harvey 101
Light, Barry 164
Lijowska, Anna S. 164
Lillmars, Michael P. 145
Lilly, Douglas R. 104
Lin, Hsiu-san 117, 181
Lin, Tammy 105
Lind, Anne C. 105, 152
Lindberg, Frederik 104, 117
Lindenblad, Eric H. 189
Linder, Maurine 80, 224
Lindsay, Bruce D. 99
Linehan, David 188, 226
Linette, Gerald 102
Lingle, Christopher J. 67, 71, 225
Link, Daniel C. 102, 152
Lins, Robert D. 165
Lippmann, Lynne 226
Lippmann, Michael B. 99
Lipschitz, Ervin 172
Lipstein, Steven H. 222, 223
Lipton, Charles 222
Lisker-Melman, Mauricio 105
Liss, Jay L. 171
Liszewski, Mary Kathryn 104
Lite, Howard S. 108
Little Jr., J. Russell 97, 116
Littlefield, James L. 226
Liu, Qianjin 73
Lo, Grace S. 103
Lo, Loon-Tzian 172
Lobonc, Robert J. 165
Locke, Jacob E. 182
Locke, Rachel 125
Lockwood, Mark 225
Loeb, Virgil 98, 224, 225
Loewy, Arthur D. 67
Logan-Morrison, Beverly A. 108
Logie, MacDonald B. 181
Lohman, Timothy M. 75
Lohmeyer, David 165
Lohre, Margaret S. 105
Londe, Alan M. 189
Londe, Sol 162
London, Stanley L. 188
Lonergan, Warren 103
Longmore, Gregory D. 80, 99
Lonsway, Maurice J. 161
Look, Dwight 102
Loomis Jr., James F. 108
Lopate, Glenn 125
Lorenz, Christine H. 101
Lorenz, Robinna G. 102, 152
Loslo, Stephanie 225
Lottes, J. Otto 140
Lou, Jueren 140
Lovett, Michael 82, 160, 220
Low, Daniel A. 181
Lowe III, James B. 189
Lowe, Mark E. 112, 161
Lowe, Robert D. 145
Lowell, Jeffrey A. 161, 188
Lu, Danielle W. 152
Lu, James J. 126
Lublin, Douglas M. 99, 152
Lubniewski, Anthony J. 135
Lubowitz, Herbert 101
Luby, Joan 173, 218
Luchtman-Jones, Lori 163
Ludbrook, Philip A. 97, 178, 220, 223, 225
Ludmerer, Kenneth 97
Ludwig, Mark A. 189
Lueder, Gregg T. 135, 163
Luedke, Dan William 108
Luepke, Kristen 225
Luhmann, Janet D. 163
Luhmann, Scott J. 140
Lukasiewicz, Peter D. 68, 135
Luker, Gary D. 180
Lusk, Rodney P. 144, 160
Lustman, Patrick J. 170

Lux, Warren E. 124
Lyman, Edward H. 144
Lynch, John P. 99
Lynn, Alicia 164
Lyons, Jerri-Lynn 125
Lyss, Alan P. 101
Lyss, Carl A. 104

M

Ma, Yilong 146
Ma, Zhongmin 103
Maack, Richard 145
MacDonald III, Robert R., 145
Macias, Edward S. 222, 223
Mackey, Lisa M. 137
Mackinnon, Susan E. 144, 189, 213, 224
Madden, Pamela 171
Magee, William E. 101
Magrath, Katherine B. 222
Majerus, Philip W. 75, 97
Majors, John E. 75
Majumdar, Surajit 108
Makwana, Kamlesh 145
Malhotra, Ranjan P. 136
Mallory Jr., George B. 162
Mallory, Susan B. 97, 160, 226
Malmberg, Virgil L. 172
Malnar, Gerard J. 131
Maloney III, William J. 140
Maluf, Horacio M. 152
Manary, Mark J. 161, 225
Mancuso, David John 105
Mangahas, Edmund B. 72
Mani, Mary E. 131
Mankowitz, Keith 102
Manley Jr., Charles B. 189
Mann, Caroline 105
Mann, Marylen L. 108
Manne, Marshall S. 145
Manning, Pamela T. 113
Manns-Rizzo, Susan M. 108
Manske, Paul R. 140
Mansur, David B. 181
Mantovani, John F. 124, 164
Mantravadi, Krishna 73
Marcus, Morris D. 98
Mardis, Elaine 83
Maresca, Bruno 101
Maret, Christopher R. 108
Margherita, Anthony J. 73
Margolis, David M. 108
Margolis, Robert P. 125
Margolis, Sarah K. 108
Mariani, Thomas J. 165
Marion, Jay M. 104
Mariz, Ida K. 103
Markovitz, Barry P. 71, 161
Marrs, David B. 108
Marsala, John 225
Marsh, Jeffrey L. 160, 178, 189
Marshall, Bess A. 163
Marshall, Beth 80
Marshall, Garland R. 75, 209
Marshall II, Jay P. 104
Martin, Ann 102
Martin, Carolyn M. 131
Martin, Daniel R. 105
Martin III, Wade H. 99
Martin, J. Barlow 130
Martin, Kimberly A. 130
Martin, Margaret A. 165
Martin, Philip L. 144
Martin, Rick A. 161
Martin, Tammy L. 108
Martin, Thomas F. 102, 105
Martin, Timothy J. 102
Martin-Bredahl, Kathleen 225
Martz, John C. 162
Maslanko, Jerald 108
Mason, Mary Vest 108, 224
Mass, Joan A. 108
Matava, Matthew J. 140
Matheson, Leonard N. 213
Mathews, F. Scott 75, 79
Mathews, Jose 172
Mathur, Amit 163
Matthews, Claire 145
Matthews, John W. 181
Mattingly, Gregory 172
Mattis, Henry E. 108
Maughs, Sydney B. 170
Maurer Jr., M. Michael 164
Maxwell, Richard W. 106
May, Ariane E. 163
Mayes Jr., Ben R. 180
Mbalaviele, Gabriel 103
McAlister, Rebecca P. 130, 223
McAlister, William H. 160, 178, 225
McAllister, John D. 71, 161
McCadden, Michael E. 108
McCallum, Kimberli 173
McCarthy, Deborah W. 180
McCarthy, Margaret 131
McCarthy, Timothy J. 180, 210, 224
McClain, Scott A. 145
McCormick, Scott 172
McCown, Allan H. 180
McCoy, Douglas 172
McDaniel, Michael L. 151
McDonald, Daniel S. 131
McDonald, Douglas J. 140
McDonald, John 125
McDonnell, John F. 222
McDonnell, Mary Kate 215
McElvany, Karen 226
McFarland, Elizabeth Gerard 179, 226
McGann, Kathleen A. 161
McGee-Minnich, Lori 126
McGill, Janet B. 99, 220
McGinnis, W. Patrick 222
McGrady, Murray D. 145
McGuire, John K. 164
McKane, Michelle 164
McKee, Oliver 108
McKeel Jr., Daniel W. 152
McKelvy, Patricia F. 105
McKenzie, Clark R. 108
McKinney, Darryl N. 131
McKinney, Frances T. 108
McKinney, John W. 145
McKinney, Joseph 171, 224
McKinney, Thomas C. 162
McKinstry III, Robert C. 180, 221
McKnight, Robert C. 102, 179
McLeod, Howard L. 99, 112, 193, 226
McLeod, James E. 222
McManus, William A. 164
McPherson, John D. 83
McWay, Dana C. 225
McWherter, Charles A. 113
Mecham, Robert P. 79, 97, 160, 209
Meckler, Denise A. 131
Medoff, Gerald 97, 116
Mehari, Enawgaw 126
Mendeloff, Eric N. 187
Mendelsohn, Robert S. 101
Mendelson, David 125
Menias, Christine O. 180
Mennerick, Steven J. 68, 171
Mennes, Paul A. 101
Mensinger, Allen F. 146
Menton, David N. 68
Mercer, Robert W. 79
Merrims, Theodore 131
Merritt, Diane F. 130, 224
Mertens, Robin 225
Metcalfe Jr., Walter L. 222
Metlzer, John P. 140
Meuser, Thomas M. 125
Meyer, Jay 171
Meyer, Mary 225
Meyers, Andrew P. 108
Meyers, Bryan F. 187, 225
Meyers, Jerry R. 188
Michael, Barbara 212
Michael, Gina 108
Michalski, Jeff M. 181, 192, 226
Michalski, Shelia 225
Mickel, Hubert S. 189
Middelkamp, J. Neal 160
Middleton, Jerry N. 131
Middleton, Mary A. 180
Middleton, William D. 178
Miezin, Francis 126
Migneco, Mary 136
Mikolajczak, James R. 172
Milbrandt, Jeffrey D. 97, 151
Milder, Barry D. 136
Milder, Benjamin 134

Miletich, Joseph P. 97
Miller, Bradley 127
Miller, Brent W. 102
Miller, Charles W. 104
Miller, Elaine 165
Miller, Gary A. 140
Miller, Gloria 225
Miller, J. Philip
192, 195, 220, 226
Miller, James D. 144
Miller, James E. 134, 161
Miller, James G. 97, 209
Miller Jr., Paul L. 222
Miller, Jule 172
Miller, Raymond D. 105
Miller, Steven B. 99
Miller, Suzanne L. 165
Miller, Thomas R. 209, 220
Miller, Tom R. 178
Miller, Virginia L. 116, 161, 224
Millsap, Pamela E. 125
Millstone, I.E. 222
Miner, Jeffrey H. 80, 102
Minkes, Robert K. 163, 189
Minor, Scott D.
102, 210, 215, 225
Mintun, Mark A. 170, 178, 220
Misir, Nahrayshwar 108
Misler, Stanley 80, 100, 209
Mistry, Tehmpton S. 131
Mittendorfer, Bettina 105
Mitzel, Duane L. 136
Mobley, Eugene J. 137
Mobley, Robert L. 137
Moerlein, Stephen M.
75, 179, 226
Mohanakumar, Thalachallour
97, 151, 187
Molden, C. Scott 108
Moley, Jeffrey F. 187, 192, 226
Moley, Kelle H. 80, 130
Molina-Vicenty, Hector D.
102, 152
Molter, David W. 144
Momtazee, Sam 131
Monafo Jr., William W. 187, 224
Mondschein, Steven 105
Monolo, Deborah A. 223, 224
Monsees, Barbara S. 178, 220
Montani, David M. 172
Montgomery, Austin F. 108
Montgomery, Mary Ann 171
Moon, Marc R. 187
Moore, Blake W. 170
Moore, David 73
Moore, Stephen M. 180
Mooreland, Stewart E. 145
Mora, Alvaro 131
Moran, Christopher J. 179
Moran, Daniel W. 210
Morgan, Harry C. 140
Morgan, Mary R. 165
Mormol, Jeffrey S. 132
Moros, Eduardo G. 181
Morris, Donald G. 108
Morris, John C. 123, 151
Morrison, Aubrey R. 97, 112
Morrison, Curtis 108
Morrissey, Jeremiah J. 80, 98
Mortimer, Joanne E.
100, 220, 224
Mosley Jr., Julian C. 189
Mozenter, Randi H. 172
Mrad, Richard G. 108
Muckova, Natasha 108
Mueckler, Michael M. 79
Mueller, Cathy 226
Mueller, Janet G. 165
Mueller, Michael J. 210, 215
Muglia, Louis J.
113, 130, 163, 221
Mullen, Daniel F. 182
Mullins, Michael E. 102
Mumm, Steven 103
Mundy, Linda M. 102, 225
Munro, Jan 212
Munsch, Robert F. 136
Munson, Ronald 225
Muntz, Harlan R. 163
Murdock, Nathaniel H. 131
Murphy, George E. 170
Murphy, Kenneth M. 151
Murphy, Kevin J. 161
Murphy, Theresa L. 153
Muslin, Anthony J. 80, 100, 226
Mussemann, Helen I. 132
Mutch, David G. 130
Mutic, Sasa 181
Mychaliska, George B. 189
Myerson, Robert J. 181, 226
Myles, Seth A. 132

N

Naeger, Leonard 225
Nagar, Charulatha 126
Nakra, Rashmi 171
Narra, Vamsidhar R. 221
Narula, Amrik S. 73
Nash, Alison C. 162
Nash, Helen E. 161
Nash Jr., Homer E. 161
Nassief, Abdullah 125
Nassir, Fatiha 105
Naughton, Cathy Kim 190
Naunheim, Rosanne 102
Nease Jr., Robert 100
Nease, Robert F. 220
Needleman, Philip 112
Needles, Burton M. 108
Neely, J. Gail 144, 213, 225
Neil, Jeffrey J.
68, 124, 163, 179, 220
Neimark, Roy P. 132
Nelson, Christopher A. 153
Nelson, D. Michael 130
Nelson, Elliot 171
Nelson, J. Roger 103
Nerbonne, Jeanne M. 112
Nester, John E. 108
Neufeld, Arthur H. 112, 134
Neufeld, Peggy A. 213
Neuman, Neal 190
Neuman, Rosalind J.
171, 218, 221, 224
Newberry, Elizabeth 103
Newberry, Rodney 102
Newcomer, John W. 170, 225
Newman, Andrew E. 222
Newman, Matthew 136
Newmark, Leonard N. 103
Newport, Gerald 131
Nichols, Colin G. 79, 220
Nichols, Paul F. 136
Nicolai, Charles H. 190
Nicolaidis, Athanase 190
Niehoff, Joan M. 72
Nielsen, Carl H. 71
Nielsen, Donald W. 144
Niemeyer, John H. 181
Nissen, Richard J. 189
Nock, Bruce L. 68, 170
Noetzel, Michael J. 124, 162
Nolte, Lorraine 103
Nonet, Michael L. 68
Nordlicht, Scott M. 97
Norland, Charles C. 98
Norman, David C. 165
North, Carol S. 170, 218
Norton, Barbara J. 215
Norton, Joanne 126, 225
Norton, Karen K. 164
Novack, Deborah J. 153
Novak, Christine B. 189
Nowotny, Thomas 172
Nowotny, Volker 83
Nuetzel, Eric J. 172
Nussbaum, Gilbert H. 181
Nussbaum, Samuel 98

O

Oakley, Margaret M. 72
Oberle, Jill E. 108
Ochs, Lamar H. 106
Odem, Randall R. 130
O'Donnell, G. Patrick 108
Ojemann, Jeffrey G. 68, 127, 163
Okamoto, Ruth 210
Okun, Edward 134
Oliver, G. Charles 98
Oliver, George A. 189
Ollinger, John M. 180, 210
Olney, John W. 151, 170
O'Malley, Karen L. 67
Omell, Gary H. 180

Onder Jr., Robert F. 104
O'Neal, Patricia L. 170
O'Neil Jr., Jerome H. 165
Orgel, S. Michael 108
Orland, Matthew J. 101
Ornitz, David M. 112, 192
Ortbals, David W. 104
Ory, Daniel S. 102, 221
Ostlund Jr., Richard E. 97
O'Sullivan, Joseph A. 179, 209
Oswald, Alison H. 165
Ott, Deborah 72
Ott, F. Thomas 136
Otti, Theodore 108
Owen, Robert F. 106
Owens, William D. 71, 224

P

Pachalla, Vani 108
Pacifici, Roberto 97, 178
Packman, Paul M. 171
Packman, Robert C. 99, 224
Paine, Robert 99, 224
Painter, Colin 144
Pake, George E. 222
Paletta Jr., George A. 140
Palmer, Allen S. 132
Palmer, Janice 126, 225
Paniello, Randal C. 144
Pappu, Rohit V. 210
Park, Tae Sung 67, 126, 160
Parker, Charles W. 96
Parker, Mary L. 100
Parker Ponder, Katherine 100, 226
Parks, Charles L. 189
Parks, David A. 108
Parks, Deborah L. 101
Parks, William C. 79, 100, 160
Parres, Jeffrey A. 190
Parsadanian, Alexander 125
Parsons, Richard P. 190
Parvin, Curtis A. 100, 152, 195
Paschall, Robert T. 163
Pasque, Christina C. 187
Pasque, Michael K. 178, 187, 209
Patel, Meera R. 132
Pathan, Amanullah K. 108
Patient, William F. 222
Patil, Rajkumar V. 113, 135
Patnana, Vijay K. 73
Patterson, Alec 187, 224
Patterson, Bruce W. 100, 221
Paul, Michael J. 130
Pawar, Hemant S. 136
Peak, Margaret G. 145
Pearlman, Alan L. 79, 123
Pearlstone, Anthony C. 132
Pearson, Susan E. 108
Pearson, Wade 105
Peck, Rebecca D. 108
Peck, William A. 97, 222, 223, 224
Peden Jr., James C. 104
Peeples, David 126
Pekosz, Andrew S. 117, 152
Pentella, Karen J. 125
Pepose, Jay S. 135
Pereira, MaryBeth 101
Perez, Carlos A. 181
Perez, Julio E. 97
Pérez-Fontán, J. Julio 71, 160
Perinetti, Enrique P. 190
Perkinson, Margaret 213
Perlmutter, Joel S. 68, 123, 178
Perlmutter, John C. 136
Perlmutter, Monica 213
Perlstein, Laurence F. 108
Permutt, M. Alan 79, 97, 220
Pernoud, Michael J. 145
Perry, Arie 153
Perry Jr., H. Mitchell 96
Pestronk, Alan 123, 151
Peters, Elizabeth 225
Peters, Erwin (Pete) 225
Petersen, Steven E. 67, 123, 127, 178, 209, 220
Peterson, Frederick D. 161
Peterson, Jon 189
Peterson, Linda 102
Peterson, Roy R. 67
Petrash, J. Mark 82, 135
Pfeifer, Diane M. 108
Pfeifer, John D. 153, 226
Pham, Christine 102, 153
Phillips, Daniel 125
Phillips, William J. 104
Phillips-Conroy, Jane 67, 224
Philpott, Gordon W. 187
Philpott, Timothy C. 132
Phipatanakul, Supote 145
Piccirillo, Jay F. 100, 144, 213, 224
Picus, Daniel D. 178, 187
Picus, Joel 100, 226
Pieper, Stephen J. 108
Pierce, Eugenia M. 165
Pierce, John A. 96, 224
Pierce, Richard A. 80, 100
Pike, Linda J. 75, 223, 224
Pile, Aaron J. 132
Pilgram, Thomas K. 180
Pineda, Jorge 131
Pinto, Anil 131
Pinto, Karen R. 153
Pitcavage, Ann 225
Pittman, Susan 164
Piwnica-Worms, David R. 112, 178, 220, 226
Piwnica-Worms, Helen M. 79, 192, 226
Platin, Mitchell R. 72
Plax, Daniel S. 165
Plax, Kathryn L. 164
Plax, Steven I. 161
Pliske, Nancy 225
Podleski, Joan M. 223
Podlowski, Marc 225
Pohl, Mary 225
Poindexter, Nancy J. 188
Polish, Louis 102
Polito-Colvin, Juanita C. 164
Polittle, David G. 181
Polo, Theresa 164
Polonsky, Kenneth S. 79, 96, 223
Ponder, Jay W. 75, 210
Ponder, Katherine Parker 76
Ponnuru, Harish 108
Popelka, Gerald 144
Popovic, William J. 108
Portnoff, Lee S. 104
Portnoy, Joseph L. 165
Porto, Stephanie 225
Posener, Joel 171
Potts, Daniel E. 101
Powderly, William G. 97, 225
Powell, John A. 104
Powell, Matthew A. 131
Powers, William J. 123, 178, 220
Prablek, Diana A. 108
Prablek, Lawrence 108
Prager, Simeon 104
Prakash, Chandra 105
Prather, Heidi 140
Prelutsky, David 108
Prensky, Arthur L. 123, 160
Pribor, Elizabeth F. 171
Price, Joseph L. 67
Price, Madelon T. 170
Price, Rumi K. 171, 218, 221
Primrose, Joseph 102
Pritzlaff, Mary Dell 222
Proctor, Linda King 180
Province, Michael A. 195, 220
Przybeck, Thomas 171
Pugh, Daniel D. 170
Pulley, Debra D. 72, 224
Purdy, James A. 181, 226
Purkerson, Mabel L. 96, 163
Puro, Edward 108
Purohit, Avinash 165
Putnam, Peter J. 165
Pylipow, Mary E. 165

Q

Quaas, Robert L. 165
Quayle, Kimberly S. 163, 224
Quinley, Patricia 108
Qureshi, Abdul H. 108

R

Racette, Brad A. 125
Racette, Susan 105
Rader, Janet S. 130, 226

Radke, John David 108
Ragsdale, Edward F. 181
Rahman, Mohammad H. 165
Rai, Jodie 131
Raichle, Marcus E.
67, 123, 178, 209, 226
Rakowicz, Wojtek 126
Rallo, Mark S. 136
Ramanadham, Sasanka 103
Ramesvara, Pathmawathy T. 166
Ramis, Harold 222
Ramsey, Robert B. 225
Ranganathan, Prabha 105
Rankin, Diane 172
Rao, Dabeeru C. 82, 170, 195
Rao, U. Ramakrishna 103
Rao, Udayalaksh 73
Rao, Yi 68
Rashet, Emanuel 166
Rastogi-Cruz, Devna 171
Rasure, Kristin 215
Ratkin, Gary A. 101, 182
Ratner, Lee 97, 116
Ratts, Valerie S. 130
Rauchman, Michael I. 102
Ravi, V. Nathan 135
Ravin, Amy J. 132
Raybuck, Jackie 225
Raza, Syed 173
Ream, Sheryl S. 166
Reed, Jeffrey T. 108
Reed, Jonathan R. 131
Reese, Lester T. 99
Rego, Alfredo 187
Reich, Gwendolyn G. 172, 218
Reich, Theodore 82, 170, 218
Reichert, David E.C. 181
Reiker, Margaret 108
Reilly, William R. 108
Reinus, William R. 102, 179
Reisler, David M. 125
Reiss, Craig K. 100
Reiss, Jacqueline Levy 108
Rennard, Marvin 130
Revell, Shelagh 225
Revilla, Fredy 125
Reynolds-Johnson, Doris K. 223
Rezabek, George H. 166
Rhee, Edward K. 165
Ricard, Cynthia 136
Ricci, William M. 140
Rice, Charles M. 116
Rice, John H. 108
Rice, John P. 170, 195, 218, 220
Rice, Treva K. 195
Rich, Keith M. 68, 127, 181
Rich, Michael W. 100
Richard, William D. 209
Richards, Frank O. 189
Richardson, Thomas F. 170
Richert, Donald 212
Ridenour, Brock D. 144
Ridenour, Ty 172, 225
Ridgeway, William 136
Riedesel II, William M. 171
Riehl, Terrence E. 105
Riew, Kiehyun Daniel 140
Rifas, Leonard 103
Rifkin, Robert D. 100
Rifkin, Shale M. 188
Rigg, Lee A. 130
Ring, Daniel S. 108
Ring, Julie L. 145
Ring, Lisa B. 108
Ristvedt, Stephen L. 172
Ritter, Jon R. 153
Ritty, Timothy M. 140
Rives, William L. 165
Rivlin, Robert V. 145
Rizvi, Syed T. 173
Roa, Necita L. 71
Robben, Garry C. 109
Robbins, Frank E. 72
Roberts, Harold K. 103
Robertson, Heather 225
Robertson Jr., Douglas D. 210
Robeson, Steven P. 225
Robins, Lee N. 170
Robinson, Janis B. 164
Robiolio, Paul Arthur 104
Robison, Leon R. 104
Rockamann, Ann Marie S. 132
Roden, Vernon J. 166
Rogakos, John D. 173
Rogers, H. Bryan 109
Rogers, Joseph 224
Rogers, Joseph G. 100
Rogers, Sharon A. 105
Rohde, Michael D. 137
Rohrbaugh, James R. 124, 162
Rohrbaugh, John 171
Rojanasathit, Chinda 131
Rolnick, Felice A. 109
Roloff, Richard A. 222
Romano, Carmelo 68, 135
Roos, Albert 71, 79
Roper, Charles L. 187
Rosenbaum, Herbert E. 123, 224
Rosenbaum, Joan L. 162
Rosenbaum, Louis J. 135
Rosenberger, Frederick U. 209
Rosenbloom, Isabel L. 164
Rosenblum, Jerry L. 164
Rosenbluth, Daniel 102
Rosenzweig, Saul 170
Ross, Frederick P. 152
Ross, Kelly L. 165
Ross, Lisa R. 102
Ross, Will R. 102, 223, 224
Ross, William J. 162, 224
Roth, Kevin A. 112, 151
Rothbaum, Robert J. 160, 225
Rothman, Steven M. 67, 123, 161
Rothman, Walter 225
Rothstein, Marcos 100
Rothstein, Mark A. 136
Roti Roti, Joseph L.
75, 79, 181, 226
Rouse III, Ernest T. 109
Rouse Jr., Ernest T. 98
Rovainen, Carl M. 79, 209, 225
Rower, Jeremy 109
Royal, Henry D. 179
Royce, Robert K. 190, 224
Rozin, Ella 166
Rubin, Brian G. 179, 188, 221
Rubin, David A. 180
Rubin, Deborah C. 100, 224, 225
Rubin, Eugene H. 170
Ruby, Christina M. 166
Rudloff, Martin D. 164
Rudnick, David 165
Ruecker, Karen E. 166
Ruehl, Albert F. 145
Ruhs, Sandy A. 180
Rujanavech, Naris 180
Rumelt, Michael B. 136
Ruoff, Brent 100
Rup, Diane M. 166
Russell, John H. 112
Rutherford, James L. 172
Ruwitch Jr., Joseph F. 101
Ryall, Jo-Ellyn M. 172
Rybicki, Kenneth J. 109
Rypkema, Scott 105

S

Sabar, Roshan I. 109
Saccone, Nancy L. 172
Sachar, Jerome D. 131
Sachar, Leo A. 188
Sadler, J. Evan 75, 98
Sadovsky, Yoel 80, 130
Sadowsky, Cristina 125
Saeed-Vafa, Mehrdad 109
Safdar, Shabbir H. 99
Saffitz, Jeffrey E.
98, 151, 220, 224
Sagel, Stuart S. 179
Saghir, Marcel T. 170
Saha, Sudha R. 132
Sahrmann, Shirley A.
79, 124, 215
Sakata, Nobuhiro 106
Sakiyama-Elbert, Shelly E. 210
Salazar, Berette 172
Sale Jr., Llewellyn 98
Sale, Scott R. 101
Saligman, Harvey 222
Salkoff, Lawrence B. 67, 82
Salmon, Mickey L. 136
Salt, Alec N. 144
Saltman, Robert 101
Samet, John Mark 109
Samuels, Lawrence E. 109

Sanchez, Guadalupe 109
Sanchez, Luis A. 188
Sanchez, Yolanda 165
Sandell, Linda J. 79, 140
Sands, Mark S. 83, 102
Sanes, Joshua R. 67
Santiago, Fernando 126
Santoro, Samuel A. 98, 152
Sarris, Barbara M. 109
Sartorius, Norman 170
Sato, George 161
Sato, Richard W. 164
Satyanarayana, Raj 102, 225
Sauer, Donald C. 189
Saunders, Scott 113, 163, 221
Sawyer, Stanley 82, 195
Sayre, Blaine M. 162
Scannell, Patricia 225
Schaal, Barbara A. 82
Schaberg, Kevin B. 132
Schacht, Lawrence R. 109
Schafer, Dorothy 80
Schaffer, Jean E. 102, 113
Schalick III, Walton 165
Scharff, Darcell 212
Schechter, Samuel 103
Schechtman, Kenneth B. 100, 195, 221, 226
Schedl, Tim B. 83
Scheible, Robert F. 180
Scheperle, Mark 109
Schergen, Alvin K. 109
Schlaggar, Bradley L. 125, 165
Schlansky, Howard J. 166
Schlansky, Seymour M. 166
Schlesinger, Milton J. 116
Schlesinger, Paul A. 80
Schlesinger, Sondra 116, 224
Schlessinger, David 83, 116
Schmandt, Margaret A. 164
Schmid, Tania 109
Schmidt, Gunter 145
Schmidt, Maria E. 180
Schmidt, Martin P. 166
Schmidt, Robert E. 152
Schmieg Jr., Robert E. 188
Schneider, Patty 213
Schneider, Robert J. 104
Schneider, Susan I. 109
Schnidman, Jacquelyn C. 166
Schnitzler, Mark A. 211
Schnuck, Craig D. 222
Schoenecker, Perry L. 140
Schoening, Paul A. 223
Scholnick, Steven B. 83, 144, 225
Schonfeld, Gustav 98
Schootman, Mario 102, 221
Schotland, Helena W. 102
Schotland, John C. 180, 210
Schottler, Frank E. 125
Schreiber, Harold R. 146
Schreiber, James R. 130, 223
Schreiber, Robert D. 116, 152, 192
Schrick, Richard E. 146
Schrock, Charles R. 72
Schuessler, Richard B. 187, 210, 224
Schuh, Marlys E. 189
Schuler, Pamela M. 163
Schuller, Dan 100
Schulman, Jeffrey 173
Schultz, E. Robert 124, 171
Schultz, Linda M. 125
Schultz, Michelle Z. 105
Schultz, Paul 109
Schuster, Daniel P. 98, 179, 220, 223
Schwab, William S. 104
Schwager, Frederick W. 137
Schwartz, Alan L. 112, 160, 223
Schwartz, Alfred S. 163
Schwartz, Benjamin 99
Schwartz, David B. 105
Schwartz, Jeremy 109
Schwarz, Sally Wagner 180, 226
Schwendinger, Robert 225
Sclaroff, Allen 144
Scott, Cathy 225
Scott, Mitchell G. 103, 152
Sears, Michael M. 222
Seaton, Mary K. 189, 213
Sedighi, Homa Youn 189
Seep, Christopher G. 137
Segade, Fernando 80
Segal, Jeremy M. 109
Seibel, David B. 137
Seleski, Loretta K. Cass 173
Seltzer, Jay R. 104
Seltzer, Jo Louise 100
Semenkovich, Clay F. 79, 98
Semenkovich, Janice W. 179
Semenoff, Daniel J. 132
Sengelmann, Roberta 102
Senior, Robert M. 79, 98
Sept, David S. 210
Seria, Joseph Michael 109
Sertl, James F. 109
Sessions, Donald G. 144
Shackelford, Gary D. 161, 179
Shackelford, Penelope G. 117, 161
Shah, Atul S. 109
Shah, Bharat J. 109
Shah, Gaurav K. 136
Shah, Mitul B. 132
Shah, Suresh D. 106
Shands III, Courtney 190
Shane III, J. Howard 109
Shank, Robert E. 96
Shanker, Karl E. 146
Shannon, William D. 102, 192, 195, 221, 225
Shao, Hui 136
Shao, Jin-Yu 210
Shapiro, Steven D. 80, 98, 161, 220
Shapleigh II, John B. 109
Shapleigh, Warren M. 222
Sharaf, Mai 105
Sharaf, Mohamed A. 127
Sharkey, Angela M. 162
Sharma, Vijay 180
Shatz, Burton A. 99
Shatz, Gerald S. 104
Shaw, Andrey S. 152
Shaw, Eleanor M. 166
Shear, James M. 71
Sheehan, Kathleen B. 221
Sheehan, Kathleen C. 153
Sheen, Vidal T. 109
Sheffner, Paul W. 172
Sheinbein, David M. 105
Sheline, Christian 125
Sheline, Yvette I. 124, 171, 180
Shenouda, Mounir M. 109
Shenoy, Shalini 165
Shenoy, Surendra 188
Shepherd, Karin 162
Shepherd, Ross W. 161
Sherman, Laura 172
Sherman, Warren G. 161
Sherman, William R. 170
Shestopalov, Valery I. 136
Shieber, William D. 188
Shields, Steven M. 136
Shiels, Alan 83, 135
Shipley, James M. 102
Shipton, Harold W. 208
Shively, Robert A. 140
Shore, Bernard L. 101
Short, Howard N. 136
Shulman, Gordon L. 126, 127
Shuman, Robert B. 101
Shuman, Sherry E. 104
Shuter, Eli R. 125
Sibley, L. David 117
Sicard, Gregorio A. 179, 187, 220
Siddiqui, Ata 73
Sidossis, Labras 105
Siegel, Barry A. 98, 179, 193, 220, 226
Siegel, Cary L. 180
Siegel, Marilyn J. 161, 179
Siegfried, Carla 135
Siener, Catherine 215
Signorelli, Charles D. 137
Sigurdson, Wendy 225
Silva, Matthew J. 140, 210
Silverman, Daniel 171
Silverman, S. Richard 144
Silverstein, Barbara S. 173
Silverstein, Randy 109
Simckes, D. Elan 132
Simmons, Carol M. 109

Simmons, Dwayne D. 68, 144
Simon, Nathan 172
Simon, Robert S. 146
Simon, Theodore C. 113, 163, 221
Simons, Paul S. 162
Simpson, Joseph R. 181
Simpson, Reed E. 172
Sinacore, David R. 102, 215
Sincoff, Jerome J. 222
Sineff, Sanford 105
Singer, Barry 126
Singer, Gary 104
Singh, Jasvindar 106
Sippel, C. Jeffrey 164
Sirevaag, Erik 172
Sisk, James C. 100
Sisk, Lisa 225
Sisson, Richard G. 188
Siteman, Alvin J. 222
Sitrin, Harold B. 164
Skeath, James B. 83
Skinner, Celette Sugg 180
Skinner, Margaret W. 144
Skor, Donald A. 101
Skubas, Nikolaos J. 72
Skudina, Chaplain Dace 225
Slatopolsky, Eduardo 98
Sleckman, Barry 153
Smit, Herbert M. 145
Smith, Carl H. 152, 161
Smith, Emily L. 180
Smith, James B. 171
Smith, Laurie 226
Smith, Morton E. 134
Smith, Peter G. 145
Smith, Raymond 109
Smith, Robert B. 222
Smith, Sharon R. 163
Smith, Stacey L. 172
Smith, Tracy 136
Snider, Joy B. 125
Snitzer, Jules M. 146
Snowden, Claud R. 137
Snyder, Abraham Z. 126, 180
Snyder, Donald L. 179, 209
Snyder, Lawrence H. 68, 224
Sobotka, Lee G. 226
Soffer, Allen D. 109
Sohn, Jason W. 181
Sohn, Richard S. 124
Solanki, Nareshkumar 166
Solomon, Steven L. 180
Sommer, Rand W. 101
Sommer, Ross B. 100
Sonderegger, Thomas R. 223
Song, Sheng-Kwei (Victor) 181
Soper, Nathaniel J. 187
Sorce, Craig H. 137
Sosnovik, David 109
Soudah, Hani Charles 109
Sourgoutchev, Andrei P. 135
Sourgoutcheva, Irina G. 135
Southworth, William F. 104
Spearman, Michael L. 109
Speck, Samuel H. 117, 152, 224
Spector, Gershon J. 144
Spencer, Andrew D. 188
Spevak, Tara 126
Spewak, Robert D. 166
Spieth, John G. 83
Spitznagel Jr., Edward L. 195, 218
Spitznagle, Tracy 215
Spivack, Alan R. 104
Spurrier, Mark H. 136
Srinivasan, Mythili 165
Srisuro, Chotchai 130
St. Geme, Joseph W. 117, 162
Stabell, Erik 109
Stafford, Walter R. 136
Stahl, Philip D. 79, 223
Staisch, Klaus J. 130
Stanic, Stana 172
Staniforth, Mark E. 109
Stanley Jr., Samuel L. 98, 117, 223, 224, 225
Stark, Susan 213
States, David J. 75, 83, 209
Steele, Norman P. 166
Steffens, Jane 225
Stein, Paul M. 101
Stein, Paul S.G. 215, 224
Stein, Phyllis K. 103
Steinbach, Joseph H. 67, 71, 209
Steinberg, Thomas H. 80, 100
Stenson, William F. 98
Stephen, C.R. 71
Stephens, Andrea L.P. 130, 224
Sterkel, Barbara B. 224
Sterkel, Randall S. 166
Stevenson, Lisa 224
Stickle Jr., Arthur W. 135
Stiening, Stacy 126
Stiffelman, Anita R. 164
Stiffman, Arlene 218
Stillings, Wayne A. 172
Stith, Jennifer S. 125, 215
Stock, Heather 225
Stoffa, Maureen E. 109
Stokes, James 109
Stoner, Bradley 102, 225
Stopple, John A. 132
Storandt, Martha 123
Storch, Gregory A. 98, 116, 161
Storfer, Steven 109
Stormo, Gary D. 83, 209
Strasberg, Steven M. 80, 187, 225
Strashun, Robert H. 164
Straube, William L. 182
Strauss, Arnold W. 161
Strecker, Susan K. 215
Street, M. Anne 164
Strieter, James F. 137
Strohm, Leslie Chambers 225
Stroud, Malcolm H. 144
Strube, Michael J. 215
Strunk, Robert C. 161, 220
Stuart, Patrick M. 117, 135
Stubblefield, Carol 212
Suarez, Brian K. 83, 170
Sullivan, William K. 109
Sumner, Brian P. 137
Sumner II, Walton 100
Sundaram, Chandru P. 190, 226
Suner, Ivan 136
Sunshine, Herbert 190
Sunwoo, In-Sook 125
Suresh, Rama 109
Suri, Jagdish 173
Suri, Vinod 173
Susman, Noah 179
Sutera, Salvatore P. 209
Suwannasri, Rudee 109
Svrakic, Dragan 171
Svrakic, Nenad M. 172
Swanson, Paul E. 152
Swarm, Robert A. 71
Swat, Wojciech A. 153
Sweet, Frederick 130
Sweet, Stuart C. 163
Swietlicki, Elzbieta Anna 106
Switzer, Harriet K. 222
Szabo, Barna A. 209
Szwarcberg, Javier 105

T

Taber, Larry A., 209
Taghert, Paul H. 67
Tailor, Chandrakant C. 180
Tallam, Rama D. 109
Tambassis, Evangelos G. 72
Tan, Benjamin R. 102
Tang, Changguo 76
Taniuchi, Megumi 102
Tanphaichitr, Kongsak 101
Tanphaichitr, Natthavat 106
Tao, William K.Y. 222
Tarn, Tzyh-Jong 209
Tate, Sandra L. 126
Taxman, Robert M. 105
Taylor, Andrew C. 222
Taylor, Jack C. 222
Taylor, Marie E. 182
Tebas, Pablo 102
Teckman, Jeffrey H. 163
Teefey, Sharlene A. 179
Teitelbaum, Steven L. 152, 225
Tempelhoff, René 71, 126
Templeton, Alan R. 83, 209
Teng, Haibing 80
Tenkku, Leigh 212
Tepper, Arnold S. 109
TerKonda, Raghu 72
Ternberg, Jessie L. 160, 189
Terrell, Wanda T. 109
Tesser, Paul M. 136

Tessner, Teresa A. 106
Tezel, Gulgun 135
Thach, Bradley T. 161
Thach Jr., W. Thomas
67, 123, 209, 215
Thalmann, Isolde 144
Thalmann, Ruediger 144
Thawley, Stanley E. 144
Thiel, J. Allen 101
Thio, Liu-Lin 125
Thoelke, Mark 105
Thomas, Barbara Schaps 222
Thomas, Betsy 225
Thomas, Jean A. 132
Thomas Jr., Lewis J. 208
Thomas, Lawrence E. 222
Thomas, Matthew A. 135
Thomas, Suma A. 105
Thompson, Jeffrey B. 132
Thompson, Lloyd 145
Thompson, M. Bryant 131
Thompson, Paul A. 195
Thompson, Robert W.
80, 179, 187, 221
Thompson, Ronald L. 222
Thomson, William M. 109
Thornton, Shilpa A. 136
Thorstad, Wade L. 182
Thurston, Jean H. 123, 160
Thyssen, Erik P. 104, 189
Tice, Nancy Parker 223
Tiefenbrunn, Alan J. 100, 180
Tiefenbrunn, Sharon F. 109
Tierney, Lawrence S. 109
Tillinghast, Jeffrey 104
Tillman, Mary A.T. 161
Timpe, G. Michael 223
Tisch, Ann Rubenstein 222
Tobey, Albro C. 131
Tobin, Garry S. 109
Tobler, Jerry 181
Tobler, Randall W. 131
Todd, Michael 225
Todd, Richard D. 83, 172
Todorov, Alexandre A. 171
Todorovic, Slobodan M. 72
Todorovic, Vesna J. 72, 171
Tollefsen, Douglas M.
76, 98, 226
Tomasson, Michael 83, 102
Torrence, Ralph J. 190
Totty, William G. 179
Towler, Dwight A. 100, 112
Tracy, Elizabeth A. 109
Trevathan III, Edwin 124, 162
Trimmer, Jeanne M. 166
Trob, Joshua R. 109
Troiano, Cynthia 109
Trotter, Alice W. 109
Trotter, John L. 124
Troyanovsky, Sergey M. 100, 112
Trulock III, Elbert P. 98
Trusheim, H. Edwin 222
Tsai, Linda M. 136
Tschudin, Garland R. 166
Tsekos, Nikolaos V. 180
Tseng, Jenny S. 109
Tucker, David J. 109
Tucker, Dolores R. 104
Tung, Thomas H.H. 189
Turk, John W. 98, 152
Turmelle, Michael 165
Turner, Herman 146
Turner, Jacqueline S. 132
Turner, James K. 161
Tuteur, Peter G. 100
Tychsen, Lawrence 68, 135, 162

U

Uhlemann, John H. 104
Umbaugh, Bruce 225
Unanue, Emil R. 151, 223
Uong, Elizabeth Chan 165
Upadhya, Gundumi A. 188
Uppaluri, Ravindra 144
Urrunaga, Julie 105

V

Valente, Michael 144
Van Amburg III, Albert L. 104
Van Dillen, Linda 215
Van Essen, David C. 67, 209, 223
Van Gelder, Russell N. 113, 135
Van Lokeren, Mary Ann Krey 222
van Mier, Hanneke 125
Vander Velde, Theodore 180
Vasquez, Jose 109
Vasquez Jr., Lloyd 225
Vastola, Edward F. 123
Vedala, Giridhar 105
Vedantham, Suresh 180, 188
Vehe, Kathryn 225
Venkatesan, Emmanuel A. 109
Veraldi, Thomas J. 146
Verfaillie, Hendrik A. 222
Vermont, Sharon D. 166
Vesely, Thomas M. 179, 188
Videen, Tom O. 124, 179
Viers, Wayne A. 144
Vietti, Teresa J. 160, 181, 226
Vij, Ravi 106
Vijayan, Anitha 102
Villareal, Dennis T. 103
Villareal, Reina 103
Virgil, Robert L. 222
Virgin IV, Herbert W. 117, 152
Vlastos, Emanuel J. 131
Vo, Katie D. 180
Vogel, Gary L. 137
Vogel, Joseph P. 117
Volkmann, M. Fredric 222
Volotzky, G. Ram 71
Volshteyn, Oksana 103, 124
Von Harz, Ben 225
Voss, Kevin 225
Vriezelaar, Stanley G. 109

W

Wachter, James J. 137
Waddell, David J. 109
Wadsworth, Harry Lee 109
Waggoner, Alan D. 105
Wagner, Daniel G. 132
Waksman, Gabriel 75, 226
Wald, Stanley M. 101
Waldbaum, Lawrence S. 72
Walker, J. Leslie 130
Walker, Mark 105, 212, 221
Walker, Steven C. 72
Walker, Willard B. 188
Wallace, David 109
Wallace Jr., John K. 222
Wallace, Mark S. 145
Wallis, Jerold W. 179, 210, 221
Walsh, James W. 104
Walston, Dawn 225
Walter Jr., Donald E. 137
Walter, Michael J. 103
Walter, William L. 136
Walters, John F. 223, 225
Walters, Richard C. 109
Waltman, Stephen R. 135
Walz, Bruce J. 181
Wang, Candace 106
Wang, Shui Ping 136
Wang, Yun 109
Warchol, Mark E. 68, 145
Ward, Michael 225
Warren, James C. 130
Wasserman, Gary M. 131
Wasserman, Mark S. 132
Wasserman, Todd H. 181
Wasserstrom, Scott P. 105
Watari, Shinichiro 222
Waters, Hugh R. 106
Waterston, Robert H.
67, 82, 209, 223
Watson, Mark A. 153, 192, 221
Wax, Martin B. 134
Waxelman, Roger J. 166
Weber, Marc E. 164
Webster, William H. 222
Wedner, H. James 98, 225
Weeks, Paul M. 189
Wei, Ling 80, 125
Weil, Gary J. 98, 117
Weilbaecher, Katherine N.
103, 153
Weiner, Scott J. 166
Weinfeld, Mark S. 103
Weinheimer, Carla J. 106
Weinstein, David L. 130
Weinstock, Leonard B. 101, 188
Weintraub, Steven J. 80, 103

Weiss, Alan N. 98
Weiss, Calvin H. 146
Weiss, Don 166
Weiss, Howard I. 125
Weiss, Peter 109
Weiss, Stuart 124
Weitzmann, Mervyn N. 106
Welch, Michael J.
112, 179, 192, 209, 226
Wells Jr., Samuel A. 187
Welner, Zila 164, 173
Welsh, Susan 225
Wenneker, Alvin S. 99
Wente, Susan R. 80, 226
Westervelt, Peter 105
Wethers, Darren E. 109
Wetzel, Richard D.
124, 126, 170, 225
Wexler, Stephen A. 136
Weygandt, Glenn R. 71
Weyman, Philip J. 179
Whelan, Alison J.
100, 162, 192, 223, 224
White, Andrew J. 165
White, Bruce I. 189
White, Cynthia S. 226
White, Frances V. 153
White, Lynn K. 100, 162
White, Neil H. 161, 220
Whitehouse, Donna 213
Whiting, Bruce R. 180
Whyte, Michael P.
83, 98, 161, 225
Wiant, James R. 109
Wice, Burton M. 103
Wick, Tracey 165
Wickerhauser, M. Victor 209
Wickline, Karen M. 163
Wickline, Samuel A. 98, 209
Wieder, Richard H. 135
Wiegand, Herbert C. 106
Wiegraffe, Phyllis 225
Wiehl, Julie G. 109
Wiele, Kimberly N. 180
Wienski, Deborah 109
Wiersema-Bryant, Laurel 225
Wiest, Walter G. 130
Wild, Alan P.K. 146
Wilkins, Consuelo 105, 225
Wilkins Jr., George T. 164
Wilkinson, Robert S. 80, 224, 226
Willard, Mark B. 67, 75
Williams, Calvin B. 163
Williams, Cyd Charisse 165
Williams, Daniel B. 130, 225
Williams, Debby 225
Williams III, George A. 104
Williams Jr., R. Jerome 104
Williams, Michael P. 106
Williams, Nancy J. 109
Williams, Wendell 109
Williamson, Catherine 132
Williamson, Jeffrey F. 181, 226
Wilmsen, Christine E. 109
Wilson, Carol L. 163
Wilson, David B.
112, 162, 221, 226
Wilson, Margaret Bush 222
Wilson, Monita Elaine 106
Wilson, Richard K. 83, 117, 221
Wiman, Glenda K. 223
Windus, David 100
Winters, Karen
103, 223, 224, 225
Wippold II, Franz J. 179
Wissmath, Frank S. 162
Wittcoff, Raymond H. 222
Wittcoff, Roma Broida 222
Wolaniuk, Anna C. 132
Wolf, Michael L. 137
Wolf, Mitchel L. 135
Wolfe, Edward M. 109
Wolff, Brett D. 72
Wolff, Gerald 104
Wolff, Harold D. 171
Wolff, Patricia B. 162
Wolff, Tanya, 83
Wolfgram, Edwin D. 172
Wong, Michael 125
Wong, Rachel O.L. 68
Wood, Howard L. 222
Wood, John A. 101
Woodard, Pamela K. 221
Woodford-Thomas, Terry 153
Woodley, Michelle 104
Woodward, Robert S. 100, 211
Wool, Gerald 162
Woolsey, Thomas A.
67, 80, 124, 126, 209, 226
Word, Parker H. 131
Wozniak, David 171
Wozniak, Magdelena 106
Wren, Megan 103
Wright, Jeffrey M. 104, 164
Wright, Rick W. 140
Wrighton, Mark S. 222, 223
Wu, Jane Y. 113, 162
Wu, Ling-Gang 68, 72
Wuellner, Kathie R. 164
Wuertz, Christopher 172
Wyble, Charles 188

X

Xian, Hong 106
Xu, Jian 125
Xu, Mai 182

Y

Yablonskiy, Dmitriy A. 180
Yamada, Kathryn A. 103
Yamada, Kelvin A. 124, 163
Yamaguchi, Ken 140
Yan, Yan 190
Yarasheski, Kevin E. 100, 221
Yassin, Mona 166
Yates, Isasure L. 109
Yee, Laurence 188
Yepes, Julian 72
Yin, Frank Chi-Pong 98, 208
Ylagan, Lourdes R. 153
Yokoyama, Wayne M.
98, 152, 226
Young, Alexander H. 73
Young, Robert A. 189
Young, V. Leroy 189
Youngblood, Frederick E. 72
Younis, Haifaa T. 132
Yu, Cecilia H. 166
Yu, Shan Ping 124
Yu, Xin 105
Yu, Yik Yeung L. 83
Yuan, Bo 105
Yusen, Roger D. 103
Yutzy, Sean 171

Z

Zahalak, George I. 209
Zanaboni, Paul B. 72
Zazulia, Allyson 126
Zeffren, Joel L. 109
Zehnbauer, Barbara A.
152, 162, 192
Zempel, John 126
Zetcher, Arnold B. 222
Zhang, Shaosang 106
Zhao, Shiying 179
Zheng, Jie 180
Zheng, Xiao-Feng S. 153
Zhuo, Min 68, 72, 171
Ziegler, Robert E. 104
Zimmerman, Deborah 109
Zimmerman, Herbert B. 104
Zimmerman, Nina 225
Zoberi, Imran 182
Zorumski, Charles F. 67, 170, 223
Zou, DeQuan 210, 215
Zuckerman, Gary R. 100, 225
Zutter, Mary M. 152, 221
Zylka, John Michael 110

INDEX

A

Abusive Conduct, Policy Against 55
Academic Records and Transcripts 64
Academic Societies 43
Actions for Academic Review 31
Administration 222
Admission 21
  Application Procedure 21
  Entrance Requirements 21
  Policy for International Students 21
  Transfer Program 23
Adviser System 18
Affiliated Hospitals 12
Alpha Omega Alpha (AOA) 46
Alumni Association 50
Alvin J. Siteman Cancer Center 191
AMA-MSS 44
AMCAS 21
AMSA 44
AMWA 44
Anatomy and Neurobiology 65
Anesthesiology 69
Animal Studies Committee 224
APAMSA 44
Appeals Process 37
Application Procedure 21
Applying for Admission 21
Assessing Academic Achievement 30
Awards and Prizes 46

B

Bernard Becker Medical Library 11
Biochemistry and Molecular Biophysics 74
Biology and Biomedical Sciences, Division of 19, 197
Biomedical Engineering 207
Biostatistics, Division of 194
Board of Directors, Medical Center 223
Board of Trustees, Medical Center 222
Bulletin Boards 42

C

Calendar 4
Cancer Center, Alvin J. Siteman 191
Cell Biology and Physiology 77
Check Cashing 42
Christian Medical and Dental Society 44
Class Officers 63
Clinical Clerkship 15
Clinical Investigation Program 218
Clock Hours 14
Code Blue 40
Committee on Academic Evaluation of Students 30, 224
Committee on Admissions 224
Committee on Fellowships and Awards 225
Committee on Student Financial Aid 225
Committees of the Faculty 223
Community Service Experience 45
Constitution and Bylaws 61
Continuing Medical Education 50
Cost of Education 23
Counseling Services 43
Course Evaluations 18
Course Masters 14
Courses, Curriculum 14
Cultural Opportunities 39
Curriculum 14

D

Degree Programs 18
  M.A. and M.D. 19
  M.D. 19
  M.D. and Ph.D. 19
  M.H.A. 210
  M.P.E. 217
  M.H.S. 212
  M.S.O.T. 213
  M.S.P.T. 214
  Ph.D. 19
Departments 65
  Anatomy and Neurobiology 65
  Anesthesiology 69
  Biochemistry and Molecular Biophysics 74
  Cell Biology and Physiology 77
  Genetics 81
  Medicine 84
  Molecular Biology and Pharmacology 111
  Molecular Microbiology 114
  Neurology and Neurological Surgery 118
  Obstetrics and Gynecology 128
  Ophthalmology and Visual Sciences 133
  Orthopaedic Surgery 138
  Otolaryngology 141
  Pathology 147
  Pediatrics 154
  Psychiatry 167
  Radiology 174
  Surgery 183
Disabilities, Policy For Students with 59
Disability Insurance 43
Divisions 184
  Biology and Biomedical Sciences 19, 197
  Biostatistics 194
Dress Code 43

E

Electives 15
Emeritus Trustees 222
Employment 41
Entrance Requirements 21
Evaluation and Grading System 31
Executive Faculty 223
Expenses 23, 39

F

Facilities 9
Faculty 9
Faculty Council 224
Faculty Index 242
Faculty Rights Committee 226
Fees 23, 39
Fellowships 50
Financial Assistance 24
Financial Information 23
Financial Obligations 24
First-Year Curriculum 7, 14, 31
Five-Year Program 19
Forum for International Health and Tropical Medicine 44
Fourth-Year Curriculum 7, 15, 34
Full-Tuition Scholarships 22

G

Genetics 81
Grading System 31
Graduate Programs 197
  Biology and Biomedical Sciences 19, 197
  Biomedical Engineering 207
  Health Administration 210
  Health Care Services 212
  Occupational Therapy 213
  Physical Therapy 214
  Psychiatric Epidemiology 217
  Clinical Investigation Program 218
Gynecology, *see* Obstetrics and Gynecology 128

H

Health Administration 210
Health Care Services Program 212
Health Service 43

History 8
HIV & HBV Infection, Policy on 64
Honors 32
Hospitals/Affiliates 12
Hot Docs 40
Hours, Required 14
House Staff Auxiliary (WUMCHA) 45
Housing 23, 41
Human Studies Committee 225
Humanities, Medical, Program in 195

I
Individual Study Program 35
International Students, Policy for 21
Interview 22
Intramural Program 46

L
Leave of Absence 36
Lectureships 16
Liability Insurance 38
Library 11
Life Insurance 43
Loan Funds 29
Lockers 42

M
M.A. and M.D. Program 19
Mail 42
M.A./M.D. Program Committee 225
Map 263
M.D. and Ph.D. Program 19
Medical Center 9
Medical College Admissions Test (MCAT) 21
Medical Humanities, Program in 195
Medical Organizations 43
Medical Scientist Training Program 19
Medical Scientist Training Program Committee 226
Medicine 84
MedSTUBS 44
Microscope Lending Plan 23
Mission Statement for Washington University 6
Molecular Biology and Pharmacology 111
Molecular Biophysics, *see* Biochemistry and Molecular Biophysics 74
Molecular Microbiology 114

N
Neurobiology, *see* Anatomy and Neurobiology 65
Neurology and Neurological Surgery 118
Nondiscrimination 64

O
Objectives of the Educational Program 6
Obstetrics and Gynecology 128
Occupational Therapy 213
Officers and Committees of the Faculty 223
Officers of the School of Medicine 222
Officers of the University Administration 222
Olin Residence Hall 41
Operation Smile 44
Ophthalmology and Visual Sciences 133
Orthopaedic Surgery 138
Otolaryngology 141

P
Parking 42
Pathology and Immunology 147
Pediatric Care Organization 44
Pediatrics 154
Personal Interview 22
Pharmacology, *see* Molecular Biology and Pharmacology 111
Physical Therapy 214
Physiology, *see* Cell Biology and Physiology 77
Postdoctoral Training 50
Premedical Requirements 21
Preparation for the Study of Medicine 21
Primary Care Preceptorship 46
Prizes 46
Professional Conduct in Teacher/Learner Relationships, Guidelines for 57
Professional Integrity, Procedures Concerning Breaches of 37
Program, Individual Study 35
Program in Medical Humanities 195
Promotions 30
Protocol Review and Monitoring Committee 226
Psychiatric Epidemiology 217
Psychiatry 167

R
Radiation Safety Committee 226
Radioactive Drug Research Committee 226
Radiology 174
Recreation 40
Refunds 24
Register of Students 227
Registration 23
Research Activities 12
Research Fellowships 46, 50
Research Integrity Policy 37
Residency Training 49
Reunions 51

S
Scholarship Funds 22, 25
Schools of Washington University 2
Second-Year Curriculum 7, 15, 34
Security 42
Sexual Harassment, Policy on 51
Siteman Cancer Center, Alvin J. 191
Siteman Cancer Center Protocol Review and Monitoring Committee 226
SNMA 45
St. Louis 39
Staff Members, Index of 242
Standards and Policies 51
Student Academic Records and Transcripts (FERPA) 64
Student Activities 43, 61
Student-Alumni Programs 51
Student Constitution and Bylaws 51
Student Government 61
Student Health Service 23, 43
Student Life 39
Student Organizations 43
Student Organized Community Clinic 45
Student Publications 45
Student Research Fellowships 46
Students 9
Students, Register of 227
Study of Medicine 6
Summary of Students 241
Surgery 183

T
Teacher-Learner Relationships, Guidelines For Professional Conduct 57
Teaching Facilities 9
Teaching and Research Divisions, and Programs 194

Technical Standards 64
Third-Year Class Transfer
Program 23
Third-Year Curriculum 7, 15, 34
Transcript Service 46
Transfer Students 23
Trustees 222
Tuition 23
Tutorial Assistance Program 35

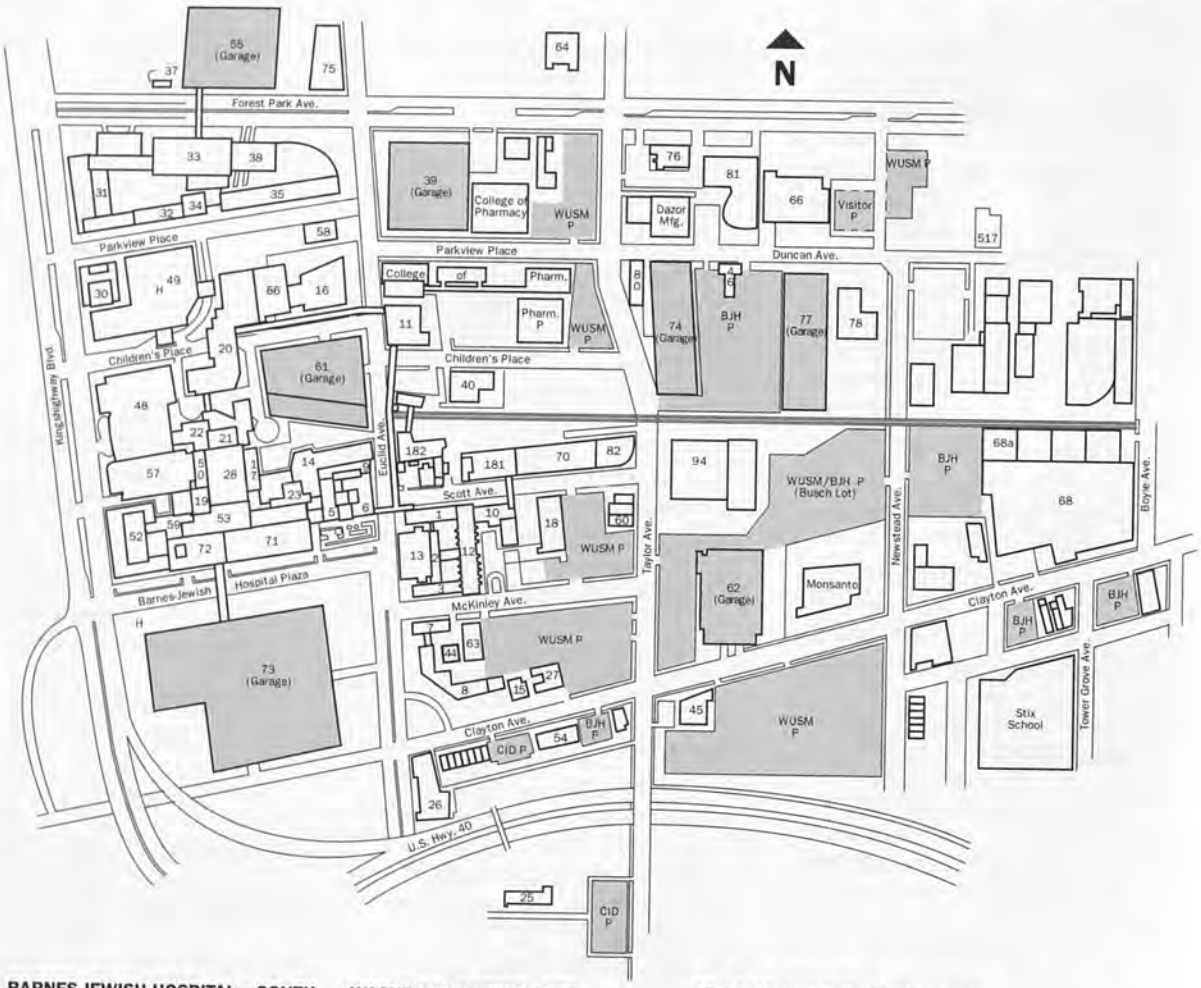
U
United States Medical Licensing
Exam (USMLE) 39

V
Visiting Professorships 16
Visual Sciences, *see*
Ophthalmology and
Visual Sciences 133

Voter Registration 64

W
Washington University
Graduate 49
Washington University
Medical Center 9
Washington University
Medical Center House Staff
Auxiliary (WUMCHA) 45
Women in Science and Medicine,
Program for 45

WASHINGTON UNIVERSITY MEDICAL CENTER



BARNES-JEWISH HOSPITAL – SOUTH

23 Peters Building
28 Barnes Service Building
52 Queeny Tower
53 Barnes Central
54 Barnes Lodge
57 Southwest Tower
59 Rand Johnson
68 Clayton Avenue Building
68a Employee Day Care Facility
71 East Pavilion
72 West Pavilion
73 Parking Garage
74 Parking Garage
81 Rehabilitation Institute of St. Louis (RISL)
94 Taylor Avenue Building (TAB)

BARNES-JEWISH HOSPITAL – NORTH

30 Shoenberg School of Nursing
31 Kingshighway Building
32 Steinberg Building
33 Shoenberg Pavilion
34 Yalem Research Building
35 Center for Advanced Medicine (CAM)
37 Shoenberg Research Building
38 Waldheim Ambulatory Care Center
39 Parking Garage
46 Material Management/Purchasing
55 Parking Garage
58 Power Plant
75 Ettrick Building

WASHINGTON UNIVERSITY MEDICAL CENTER

11 Eric P. Newman Education Center

WASHINGTON UNIVERSITY SCHOOL OF MEDICINE

1 North Building
2 Cancer Research Building
3 South Building
5 Maternity Hospital
6 McMillan Hospital
7 Biomedical Computing Laboratory
8 Shriners Building
9 Irene Walter Johnson Rehabilitation
10 Olin Residence Hall
12 McDonnell Medical Sciences Building
13 Bernard Becker Medical Library
14 West Building
15 Health Administration Program
16 McDonnell Pediatric Research Building
17 Renard Hospital
18 East McDonnell S.R.F.
19 Mallinckrodt Institute of Radiology
20 Clinical Sciences Research Building
21 Wohl Clinic
22 Wohl Hospital
40 Storz Building
44 Supply Room
45 4480 Clayton
60 Library Annex
61 Parking Garage
62 Parking Garage
63 Interim Sp. Res. Facility
64 4511 Forest Park Medical Center
66 4444 Forest Park
70 East Building
76 4488 Forest Park
80 4500 Parkview
82 Imaging Center
86 Clinical Sciences Research Building North Tower Addition
181 Biotechnology Center
182 Euclid Power Plant
517 4363 Duncan

ST. LOUIS CHILDREN'S HOSPITAL

48 Parking Garage
49 St. Louis Children's Hospital
77 Parking Garage
78 Child Development Center

CENTRAL INSTITUTE FOR THE DEAF

25 Clinic/Research Building
26 Central Institute for the Deaf
27 Residence Hall

BARNARD HOSPITAL

50 Barnard Hospital

SURFACE PARKING LOTS

WUSM P School of Medicine
BJH P Barnes-Jewish Hospital
CID P Central Institute
H Heliport

Washington University in St. Louis
SCHOOL OF MEDICINE

(USPS: 078-340)

Campus Box 8059
660 S. Euclid Ave.
St. Louis, MO 63110-1093

ADDRESS SERVICE REQUESTED

Periodicals Postage
Paid at St. Louis, MO

Cindy Fedders
Reference Desk
Bernard Becker Library
Box 8132