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gradually graduate students in education and social work tackle a problem-solving exercise designed to help them learn together.

Community collaboration

that fuels hands-on work, education project at public school

Graduate students in social work and education are teaming with a community group in an innovative program that explores ways to improve children and their families at Clay Elementary School in north St. Louis. Through a collaborative relationship, a school-based partnership focuses on how to improve student achievement in math, work, school attendance and skills. In addition, the project seeks to bring the classroom to grapple with real community issues and social problems that affect the child, the family and the neighborhood, such as poverty and crime.

The pilot program, which is an extension that improves educational opportunities in hard-pressed, inner-city schools, must be a community

School is a great example of how teachers, when faculty and staff are willing to work with students from different areas of the University together and focus their expertise and enthusiasm on a real problem in the community," said Clay Elementary School principal Robert F. Dymek, Ph.D., vice chancellor for academic affairs.

"Our school work and education students are getting a wonderful opportunity to work side-by-side with senior faculty on an interdisciplinary project where their time and their efforts can make a real difference in the lives of children," Israel said. "Everyone is a winner in this program — the students, the parents and the community."

Designed in collaboration with Clay school administrators, the St. Louis Public School System and members of the Friedens Hass Hyde Park Neighborhood Coalition, the program is funded with a two-year grant of $100,000 from the DeWitt Wallace-Reader's Digest Fund and $100,000 in matching funds from Washington University.

The collaborative project provides hands-on educational programs and badly needed community-based services to more than 100 high-risk students who come to Clay from 50 or so households in the city's Hyde Park neighborhood, an area where a combination of high rental costs and poor housing lead many families to move in and out of the school district. School officials estimate that more than half of the students who enroll at the school will have moved out of the neighborhood before the next summer.

Despite the fact that urban public schools often are plagued with social problems, many elementary schools either have no social workers on staff or have them only on a part-time basis. Consequently, social workers often must stretch their time among two or three schools in the hope of meeting the needs of urban students. Recognizing this constraint, educators and social workers work together at Clay to help children and their parents.

Graduate students Arlene Janie of education and Amy Richard of social work teamed up with kindergarten teacher Kay Montgomery on a project designed to help parents in a low-income urban environment take a greater role in their children's education.

Robert L. Pierce, Ph.D., associate professor of social work and a participant in the project, points out that programs designed to help inner-city students often tend to address problems unique to urban settings.

"While parental involvement is crucial to student success, most models used to encourage parent participation encompass strategies that are used with white middle-class parents rather than low-income, single black parents," Pierce said. "These models do not work well in urban schools. Therefore, we have to ask the hard question: What is the school willing to do to encourage parents to be involved?"

The collaborative project is an example of what can happen when faculty and students from different areas of the University work and education stu-Continued on page 6

Campus welcomes 1,000 prospective students in April

Almost half of the 934 prospective students who visited Washington University last year as part of April Welcome are new students here, a testament to the University's success in attracting students. Prospective students gather in the Student Center area and then take a tour of the campus. Campus tours begin at 9 a.m. and continue at 10 a.m. and 11 a.m. until 4 p.m. on weekdays, and at 10 a.m. and 11 a.m. on Fridays.

The only exception is the day before the start of classes, when the tours are held from 9 a.m. to 3 p.m.

Washington University in St. Louis WASHINGTON UNIVERSITY IN ST. LOUIS

Vol. 19 No. 26 April 6, 1995

Kemper faculty grants encourage innovative undergraduate teaching

Washington University and the William T. Kemper Foundation, Commerce Bank Trustee, recently honored four faculty members who received the 1994-95 Kemper Faculty Grants to Improve Learning. A luncheon was held April 4 in Piper Lounge, Simon Hall.

The William T. Kemper Foundation awarded Washington University a five-year $150,000 grant in 1991 to encourage innovative work on new courses or programs that will produce significant learning experiences for undergraduates. The grants also are designed to enhance existing courses and support those that are taken largely by students whose primary interests lie outside the department doing the teaching. The grants are supporting three new courses, including one that was totally revamped from an existing course. The Washington University Teaching Center administers the grants.

The 1994-95 faculty recipients are:

Robert F. Dynek, Ph.D., professor of earth and planetary sciences; Derek M. Hirst, Ph.D., William Elliott Smith Professor of history; Mark Rollins, Ph.D., associate professor of philosophy; and Kristin E. S. Zapalac, Ph.D., assistant professor of history. Zapalac also was a Kemper grant recipient for the 1992-93 academic year.

Dynek's course, which will be offered in fall 1995, is titled "Geology of National Parks."

The purpose of the course is to expose students to a number of experiences in physical and historical geology, regional geography and planning the environment, using national park monuments and landscapes as a venue for presentation.

"Much of my dismay, many people simply don't know very much about the Earth around them," said Dynek. "My course is aimed at the lawyers, economists, politicians, etc., of the future — some people who might find an understanding of the natural world useful as they enact legislation, establish environmental and business policy, and engage in commerce in the 21st century." He plans to teach the course through lectures and discussions geared toward non-science majors. So far, current social, economic and environmental issues facing the park system. The groups also will learn basic information about rocks, minerals, fossils and maps.

Dynek also would like to include the...Continued on page 7

In this issue...

Telling treatment

Conservative therapies may leave you at high risk for later serious problems

Coping with stress

Psychiatrist Elizabeth Smith, Ph.D., studies the Impact of disasters on people who have already experienced a serious disaster.

Student send-off

Birthday celebration planned for Chancellor William H. Danforth, who will retire June 30

Continued on page 4

Continued on page 5
Elderly heart attack patients may need more aggressive treatment

The researchers monitored 187 heart attack patients from the time they entered the hospital until at least one year after discharge. The patients, all treated at the Jewish Hospital of St. Louis, fell into three categories: a group of 70 patients more than 60 years old who had small attacks; 61 younger patients who also had small attacks; and 56 older patients who had larger attacks.

Their aim was to see how the size of an attack affected prognosis. Past studies have looked at this issue in younger people, finding that larger attacks tend to be most lethal early on, while smaller ones tend to cause mortality months after an attack. This study shows that these patients have a very high risk for recurrent problems after they leave the hospital.

"The study shows that patients have a very high risk for recurrent problems after they leave the hospital," said Michael Rich, M.D., director of geriatric cardiology at Jewish Hospital.

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Michael Rich

The study is the first to thoroughly examine prognoses of small attacks in the elderly.

Large heart attacks are referred to by physicians as "Q wave" attacks, named for a specific pattern that appears on electrocardiograms. They generally involve complete blockage of an artery supplying blood to the heart and usually cause substantial damage to the heart muscle. "After the initial attack, the damage has been done in these patients. Usually they are not at risk for further problems in that same area of the heart," explained Rich.

Relatively small heart attacks are termed "non-Q wave" attacks. They are generally caused by a partial blockage and cause less severe damage to the heart. Essentially, these are incomplete heart attacks that leave patients at risk for recurrent problems in the same region of the heart. Among older patients in this study, those with larger attacks were more likely to die in the hospital, while those with smaller attacks tended to die during the months after their initial attack. In the hospital, 25 percent of elderly large-attack patients died, vs. only 10 percent of those with smaller attacks. But after discharge, mortality rose in the small-attack group, so that total mortality was roughly equal after a year: 36 percent for small attacks and 30 percent for large attacks.

The most significant finding comes from looking at deaths that occurred during the year after discharge. Of elderly patients who survived their initial attacks, 29 percent with small attacks died within a year. By comparison, only 7 percent of the elderly large-attack group died within a year, while 14 percent of the younger group died.

Although the researchers did not track the cause of death in study participants, the study shows patients with small heart attacks are more vulnerable.

"That's the real goal of this study," said Rich. "It suggests that they might benefit from more aggressive treatment around the time of their attack."

The issue is important considering that heart attacks are most prevalent in older people. About 60 percent of all heart attacks occur in people over 65, and roughly one-third occur in people over 75. Moreover, 80 percent of all heart attack deaths occur in people over 65. Among the elderly, about half of all heart attacks are the small type. Although elderly patients with small heart attacks made up only 37 percent of the study population, they accounted for 62 percent of the post-discharge deaths. Advancing age probably contributed to the poor outcomes in these patients, but the very high late mortality in this group suggests that current treatment strategies need to be revised, said Rich, who is director of geriatric cardiology at Jewish Hospital.

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Disaster spurred psychiatrist's research

While most people run away from disasters, Elizabeth Smith runs to them. Disasters have been a principal focus of her research for more than a decade. "Don't get me started because I can ramble on," Smith explained. "I got excited and at a little bit embarrassed because I do tend to get excited before I talk about disasters that I've been involved in," she said. Smith, Ph.D., associate professor of psychiatry at the School of Medicine and associate professor at the Washington Brown School of Social Work, has been studying and researching disasters since a local family drew national attention years ago.

In 1982, heavy December rains pushed the Meramec River over its banks and flooded the small town of Times Beach, Mo. Shortly after, a fire at a local paper mill produced dioxin in the area. Laying the groundwork for the present-day government to buy the entire town, there were other disasters, too. In 1988, before the flood, the area had also been surveyed at several sites. Smith would later turn up in Cottage Grove, Ore., a few years before the discovery of dioxin, and Lee N. Seeman, director of the Center for Socio-Environmental Science in psychiatry at the School of Medicine and director of the mental health clinic at the Grace Hill Neighborhood Health Center in the inner city of St. Louis, also worked closely with Smith. She was trained as a journalist and social work student.

Many students in that course work with patients at Grace Hill after they don't have the family or financial resources for other treatment programs at Grace Hill after realizing that young women, in particular, were facing problems with drugs and alcohol. Many had children, and they didn't have the family or financial resources for child care during substance abuse treatment. Smith explained, "I'd never give up either." She has been affiliated with Washington University since 1963. Smith became an instructor in the psychiatry department in 1967 and earned a doctorate from the George Warren Brown School of Social Work in 1978.

When she returned to school for a doctorate, Smith began to move away from clinical work and to concentrate on research, but she didn't abandon the clinical entirely. She still enjoys her administrative and counseling work at the Grace Hill Clinic. "I think it provides a feedback to research," she said. "Their whole philosophy is based on the idea of neighbors helping neighbors." Smith designs research protocols around patients' needs. For example, she obtained funding to set up a substance abuse treatment program at Grace Hill after realizing that young women, in particular, were facing problems with drugs and alcohol. Many had children, and they didn't have the family or financial resources for child care during substance abuse treatment.

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Exhibitions

"First-year M.F.A. Exhibition." Features mixed media, paintings, installation, sculpture, photography, and glass. Through April 8. Saint Louis Design Center, 12th Floor, 917 Locust St. Hours: 9 a.m.-5 p.m. weekdays, 10 a.m.-1 p.m. weekends. Call 935-4761.


Lectures

Saturday, April 6

9:30 a.m. - 10:45 a.m. Film Series. "California Stars." The true story of a famous Hollywood star. Call 935-5510 for more information.

Saturday, April 7

9:00 a.m. - 10:30 a.m. Film Series. "Tales from the Crypt." Tales of horror and suspense. Call 935-5510 for more information.

Friday, April 13


Film

All Filmboard movies cost $3 and are shown Wednesday through Saturday. For information, call Filmboard Hotline, call 935-5983.

Thursday, April 6

7 and 9 p.m. Filmboard Foreign Series, "A Boot in the Face." A bold and brutal look at the современность of French with English subtitles. Starring Jean-Paul Belmondo as a small-time hood who deserts Humphrey Bogart.

Friday, April 7

7 and 9:30 p.m. Filmboard Feature Series, "The Fugitive." starring Harrison Ford and Tommy Lee Jones. Also April 8, same time.


Tuesday, April 11


Wednesday, April 12

7 p.m. Filmboard Foreign Series, "La Bas Des Anges (Bay of the Angels)." (1962), in French with English subtitles. (Also April 13, same time and April 9 at 7 p.m.)

Midnight. Filmboard Midnights Series. "Roomcrantz and Guildenstern Are Dead." (1990), starring Richard E. Grant and Gary Oldman. Also April 8, same time.

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7 p.m. Filmboard Foreign Series, "La Bas Des Anges (Bay of the Angels)." (1962), in French with English subtitles. (Also April 13, same time and April 9 at 7 p.m.)

Friday, April 14


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Calendar guidelines

Events sponsored by the University — its departments, schools, centers, organizations and its recognized student organizations — are published in the Calendar. All events are free and open to the public, unless otherwise noted. Calendar submissions should state time, date, place, sponsor, title of event, name of speaker(s) and affiliation, and admission cost. Quality promotional photographs with descriptions are welcome. Send items to Judy Rolland at Box 1070 at fax: 953-4256. Photographs and information are available by calling 935-4826.

The deadline for all events is noon Thursday two weeks prior to publication. Late entries will not be published. No exceptions. If you are anticipating a busy day, always state a deadline, holdover schedule, or any other information, please call 935-4920.

Midnight. Filmboard Midnights Series. "Monty Python's Life of Brian." A classic comedy that becomes a road movie as its hero comes to life with Leslye Anne Warren and Christopher Lloyd. (Also April 15, same time.)

Midnight Film Acrylic Structures Useful for Optical Components," T. S. Barry, graduate student, Dept. of Electrical Engineering. Room 305 Bryan Hall. 935-5510.


4 p.m. Earth and planetary sciences colloquium, "Taking the Plunge — Moving Away From the Earth," J. Tewsbrook, assoc. prof., Dept. of Geology, Hamilton College. Room 301 McMillen Hall. 935-5610.


4 p.m. Microbial pathogenesis seminar, "Immunology and Memory," D. Gialloush, assoc. prof., Dept. of Biological Sciences Bldg. 362-7059.


Sunday, April 9


5:30 p.m. Biology and biomedical sciences colloquium, "Historic Analysis of Aging in Saccharomyces cerevisiae," Leon Larionov, Genetics/Molecular Biology Institute, National Institutes of Health. Room 6465 McDonnell Medical Sciences Bldg. 935-6726.

4 p.m. Chemistry seminar, "The Relevance of Indoor Allergens as a Cause of Asthma," T. S. Barry, graduate student, Dept. of Biology, U. of Missouri-St. Louis. Room 935-5205.

Monday, April 10


4 p.m. Biologicl and biomedical sciences colloquium, "Recent Advances in "Clinical Aspects of Aging in Saccharom
cyces cerevisiae," Leon Larionov, Genetics/Molecular Biology Institute, National Institutes of Health. Room 6465 McDonnell Medical Sciences Bldg. 935-6726.

Friday, April 14

11:30 a.m. Neuroscience lecture, "New Nutritional Guidelines in "Clinical Aspects of Aging in Saccharom
cyces cerevisiae," Leon Larionov, Genetics/Molecular Biology Institute, National Institutes of Health. Room 6465 McDonnell Medical Sciences Bldg. 935-6726.

4 p.m. Psychology colloquium, "The Role of the Brain in "Clinical Aspects of Aging in Saccharomyces cerevisiae," Leon Larionov, Genetics/Molecular Biology Institute, National Institutes of Health. Room 6465 McDonnell Medical Sciences Bldg. 935-6726.

4 p.m. Molecular oncology, medicine and physiology seminar, "The Characterization of the "Clinical Aspects of Aging in Saccharomyces cerevisiae," Leon Larionov, Genetics/Molecular Biology Institute, National Institutes of Health. Room 6465 McDonnell Medical Sciences Bldg. 935-6726.
Saturday, April 7
7 a.m. Artistic performance, "Versatis: A Hot Air Balloon Ride," presented by the Balloon Safari. Meet at Bixby Gallery, Bixby Hall. 935-5000.
4 p.m. Performing Arts Dept. presents the "Isle" directed by Peter Lin and based on the 17th-century French play "L' Illusion Comique." Fee is an extra student cost. (Also April 8, at 3 p.m.) Edison Theatre. Cost: $1 for the general public; and $0.50 for senior citizens, WU staff and students. 935-6453.
7 p.m. Artistic performance, "Stages: an evening of contemporary dance," presented by the American Dance Company. Fee is an extra student cost. (Also April 8, at 3 p.m.) Edison Theatre. Cost: $1 for the general public; and $0.50 for senior citizens, WU staff and students. 935-6453.
7:30 p.m. International Student Resource Group Furnace Lecture, "The History and Future of the Multicultural Center." Fee is an extra student cost. (Also April 8, at 3 p.m.) Edison Theatre. Cost: $4.50, 935-5212.
8 p.m. "Spalding Gray: A Man in Search of Magic," a reading by Pulitzer Prize winner Spalding Gray. Fee is an extra student cost. (Also April 8, at 3 p.m.) Edison Theatre. Cost: $5, 935-4680.
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Student groups organize birthday party for Chancellor Danforth

Student Union and a host of other student groups are planning the biggest birthday bash for Chancellor William H. Danforth. More than 4,000 people are expected to attend the event, which is open to students, alumni, faculty and staff.

"Chang Dan — the final bash" begins with a barbecue at 4:30 p.m. Thursday, April 13, in Bowles Plaza. The party continues in Bowles Plaza and the Student Union until midnight, with student entertainment, fireworks and a laser show, a 150-square-foot birthday cake, dancing to music and a "shout-out" speech by the chancellor, and a reception. The Congress of the South 40 is organizing a surprise gift for the chancellor.

After 24 years in the post, Danforth will retire June 30. The bash is one of his last days after Danforth's 40th birthday. "The bash is really a retirement party, a birthday party and a celebration for the chancellor rolled up into one. It's his last year; we want to send him off with a bang," said Jamie Tampio, a first-year business student from Vancouver, British Columbia, Canada. He said the event also will serve as a diverse student talent showcase, featuring performances by groups ranging from the Mama's Pot Roast standup comedy troupe, to the Pikers, an all-male a cappella singing group, to the "Vanderbilt Gospel Choir. "We're trying to involve as many groups as possible."

In addition, a variety of administrative departments are working with the students to provide entertainment. The Student Union Entertainment Committee is helping the Student Union Entertainment Council plan the program as well. "The chancellor is excited about 'graduating' with the senior class," said Tampio.

Washington University students have sponsored a birthday party for Danforth since 1991. Student Union is the major event sponsor with assistance from student groups and others across the campus. For more information, call 935-8899 (cellular phone) or 935-2644 (home/fax), or Douglas Colt, entertainment council chair, at 750-5830 (cellular phone) or 863-6113 (home).

American Indian Awareness Week culminated in a powwow April 1, which featured American Indian dancers from across the Midwest, trading booths and storytelling. The event was held in the Field House due to rain.

Campus plays key role in April Welcome — from page 4

Paintball, Adequate Housing for America and Students to End Poverty, to name a few. Throughout their visit, students are expected to meet with student-athletes and representatives from the offices of Housing and Residence Life and the Office of Undergraduate Admission to discuss housing and other issues. Representatives from the offices of Housing and Residence Life and the Office of Undergraduate Admission to discuss housing and other issues. Representatives from the offices of Housing and Residence Life and the Office of Undergraduate Admission to discuss housing and other issues. Representatives from the offices of Housing and Residence Life and the Office of Undergraduate Admission to discuss housing and other issues.

For more information about April Welcome, call 355-1991 or 355-4615. Suzannah Filipek

Nobel laureate, physicist to lectur e April 12

The 1983 Nobel Prize winner in physics will deliver the Eugene Fieldenberg Memorial Lecture at 3:30 p.m., Monday, April 12, in Room 201 Crow Hall. Subrahmanyan Chandrasekhar, Emeritus Professor of Physics at the University of Chicago, will discuss "Newton's Formulation of His Laws of Motion, his Inferences and their Relevance to Modern Hydrodynamics." The lecture is free and open to the public.

Chandrasekhar's research interests have been in theoretical astrophysics. In 1931, using the new quantum theory, Chandrasekhar calculated the rate of energy losses due to gravitational radiation by a body. From these calculations he derived the Chandrasekhar limit, the mass above which a white dwarf star will become a neutron star and will be known as a black hole. Most of these investigations led to treatments, each a classic in its field. For more information, call 935-5297.
Raven Lifetime Award, which recognizes individuals for a distinguished career in service of science. The inaugural honoree, named after Peter H. Raven, Ph.D., is an international leader in the field of molecular biology. The award is sponsored by the Institute of Science and Technology.

On assignment

Kristin E. S. Zapalac

Guidelines for submitting copy:

Send your full name, complete title, department and phone number to: Kristin E. S. Zapalac, 4444 West Third St., Suite 200, St. Louis, MO 63108. Email: kzapalac@record.com. Deadline for publication is 48 hours before the issue date. Only original contributions will be accepted. Submit only one copy of your submission, which should be double-spaced, with margins of at least one inch. All materials should be submitted via email. No responsibility is assumed for returned material. Mailings address: Record Publishing Co., 4444 West Third St., Suite 200, St. Louis, MO 63108.

Mark Rollins

Mark Rollins is a professor of philosophy, cognitive science, and psychology. His research focuses on the ways in which cognitive science, philosophy, neuroscience, artificial intelligence, and cognitive psychology are intertwined. His work in the field is interdisciplinary and relatively new means that it has not often been taught in first- and second-year college courses. "Yet it is in this area that some of the most exciting research is going on. My idea was that the course would help bridge the gap between the basic science and humanities classes on the standard freshman and sophomore level. Our goal was to give students a flavor of how the two fields are intertwined. In addition, the course introduced students to the research interests of faculty in the University's Philosophy, Neuroscience, and Psychology departments." Rollins said the grant has enabled him to obtain video and audio materials that are essential to understanding the research and theories studied in the course. "We obviously cannot observe the human brain, but we can use it to see how the brain works."

However, Rollins noted that his students have had the opportunity to interview speakers and visit university research facilities as well. The year will continue in 1997, Rollins said, with the possibility of using the extra grant money to extend the course. Rollins is one of several faculty members who have been interviewed for The Record's "Minding the Brain: The Cognitivist Revolution" series. Other interviews will be published in the coming weeks.

Art school dedicates gallery in Weitman's honor

The School of Art recently honored retired Washington University photographer Herb Weitman by dedicating a photography gallery in his name. The dedication took place on April 6, 1995, when the school celebrated its 125th anniversary.

Weitman, who has been a photography professor at WashU for 44 years, received a bachelor's degree in photography from the University of Missouri-Kansas City in 1959. He began his career as a newspaper photographer before starting the School of Art's photographic services. He has also taught courses in photography at WashU and served as director of the School of Art's photographic services since 1959.

Weitman's work has been exhibited in numerous galleries and museums worldwide, and he has received numerous awards for his photography. He was named a fellow of the American Academy of Arts and Sciences in 1981, and he has been a member of the American Society of Magazine Photographers since 1967.

The Weitman Gallery is located in a new building at the Lewis Center, which was dedicated in 1993. The gallery features a collection of Weitman's photographs, as well as a permanent collection of contemporary and historical photography. The gallery also hosts exhibitions by other artists and provides a venue for public programs and events.

Weitman said he was honored to have his name associated with the new gallery and to have had the opportunity to work with the University's photographic services.

"I have been associated with the School of Art and photographic services for many years," Weitman said. "I am pleased to see the gallery dedicated to my name and I hope it will continue to serve as a place for students and the community to see and enjoy fine photography."
The following is a list of positions available at Washington University in St. Louis, including requirements and application information regarding these and other positions that may be obtained in the OFFICE OF PERSONNEL, 900 South Broadway, North Brookings Hall, or by calling 362-7195. Please submit a résumé and/or three letters of recommendation.

Secretary 940103. Department of Electronic Engineering. Responsibilities: Some college, typing 50 words per minute. Requirements: Clerical experience and work with distributional, personal computer, and word processing equipment and systems. Resume required.


Administrative Assistant 940215. Board of Trustees Requirements: Some college, bachelor's degree preferred, work with accuracy and efficiency in word processing, data processing, and bookkeeping, working with both types of machines. Requirements: Clerical experience and work with distributional, personal computer, and word processing equipment and systems. Resume required.

Accounting Clerk III (Temporary) 940227. Accounting Services: Some college, three months to one year of accounting experience, typing 50 words per minute, good communication skills, experience in the use of word processing equipment and personal computer spreadsheets. Experience in accounting, typing and word processing, ability to participate as a team member on various projects to achieve Accounting Services goals. Clerical tests required.

Computer Analyst/Programmer II 940320. Computing and Communications: Responsibilities: Associate's degree, bachelor's degree preferred. Knowledge and experience with administration and organizational systems, personal computer and computer networking. Resume required.

Project Assistant 940345. Ophthalmology: Responsibilities: Candidate should have a completed education and training program and a year of related experience. Requirements: Candidate should have a completed education and training program and a year of related experience.

Medical Campus

The following is a partial list of positions available at the Medical Campus. Employees who are interested in any of these positions should contact the Human Resources Office at 362-7494 or the clinic to which they may apply. Medical School, 10-400, South Euclid Avenue; School of Medicine, 340 W. State Street; School of Nursing, 360 W. State Street; School of Social Work, 366 W. State Street; School of Education, 366 W. State Street.

"We are continuing to bring together the best minds in medicine to address the needs of our patients, both academically and emotionally," said Dr. Robert L. Cohn, who has been appointed as the dean of the School of Medicine. "We want to ensure that the best minds in medicine are brought to bear on the problems of our patients, both in the classroom and in the hospital."