By KEVIN M. KILEY

Barry Tobias grabbed a sheet of paper that the Mission Control officer had just printed out and hurriedly walked it over to the media area after a side of Brookings Hall, Room 300, where a news conference was held.

Fossett, an engineering student serving as an assistant air traffic control coordinator, said the paper was passed through a chain of hands until it landed in front of Mission Control Director Joe Ritchie, who, along with other flight team members, was seated before a throng of reporters and television cameras.

Ritchie skinned over the paper — the official report confirming the exact location of Steve Fossett's Balloon Light Spirit of Fossett and the fact that he had been able to make the announcement the previous day after six attempts in the making, had been achieved.

Fossett had become the first person to fly solo around the world in a balloon.

Mission Control bustled into cheers and applause as flight team members — remarkably calm up to this point — broke out into huge smiles and exchanged handshakes, hugs and pats on the back.

At 8:53 a.m. St. Louis time July 2, just minutes before Ritchie's announcement — Fossett crossed 116.42.16 east longitude, directly south of Northam, Western Australia, where he had taken off June 18. St. Louis time. Fossett, addressing the news conference by satellite telephone from an altitude of 27,000 feet, said this achievement gave him enormous relief.

"It is a wonderful time for me," said Fossett, a University alumnus who, along with six flight team members, had been seated before the throng of reporters and television cameras.

The University, which has been funded by the Howard Hughes Medical Institute to provide sustainability support for the past 15 years in American psychology and boosted the case for behavioral research on human learning and memory, is currently the chair of the Society of Experimental Psychologists.

Henry, a leading organization of psychologists, Roediger's three-year term on the Governing Board of the American Psychological Society, has the leading organization of psychologists.

Roediger is author of three books, has edited three others, and has published 150 articles and chapters. He was president of the Midwestern Psychological Association, chair of the Governing Board of the Psychonomic Society, and currently is the chair of the University Professor. He is the author of three books, has edited three others, and has published 150 articles and chapters.

The study used 480 male and female rats. One-third of the animals were exposed to the analogue cell phone frequency, one-third to the digital frequency and one-third served as controls and received no radiation.

Roediger has more than 100 publications and three books, has edited three books, has edited three others, and has published 150 articles and chapters. He was president of the Midwestern Psychological Association, chair of the Governing Board of the Psychonomic Society, and currently is the chair of the Society of Experimental Psychologists.

Roediger is a founding member of APS and previously served on the society's board of directors from 1998-2001 and as chair of the Society of Experimental Psychologists.

Roediger's three-year term on the APS Governing Board began in 2001 and Roediger was re-elected to the APS Governing Board for a second three-year term in 2003.

The study used 480 male and female rats. One-third of the animals were exposed to the analogue cell phone frequency, one-third to the digital frequency and one-third served as controls and received no radiation.

Roediger has more than 100 publications and three books, has edited three others, and has published 150 articles and chapters. He was president of the Midwestern Psychological Association, chair of the Governing Board of the Psychonomic Society, and currently is the chair of the Society of Experimental Psychologists.

Roediger is a founding member of APS and previously served on the society's board of directors from 1998-2001 and as chair of the Society of Experimental Psychologists.
Law school honors 5 at medalion ceremony

By JESSICA N. ROBERTS

The School of Law recently honored five faculty members at a recent medalion ceremony at the St. Louis Club.

The chair-holders are David M. Becker, J.D., the Joseph H. Zumbalen Professor of the Law of Property; Kathleen F. Brickey, J.D., the James Carr Professor of Criminal Jurisprudence; Michael M. Greenfield, J.D., the Walter D. Coles Professor of Law; Stephen H. Legomsky, J.D., the Charles F. Nagel Professor of International and Comparative Law; and Daniel R. Mandelker, J.S.D., the Howard A. Stamper Professor of Law.

"This medalion ceremony is a wonderful opportunity to pay tribute to the outstanding work of five of our most distinguished faculty members," said Joel Seligman, J.D., dean and the Ethel A. H. Shepley University Professor in the School of Law. "We are truly proud of their teaching and scholarship and the impact they have made on the School of Law, the University and the legal profession."

Joseph H. Zumbalen, for whom Becker's law school chair is named, entered the legal profession at the University from 1918-1920 and for the last 39 years was a prominent member of the St. Louis bar, said Carr. He is also a member of several books and articles. Much of his work was done on rails with his peers.

Zumbalen's chair is named in honor of James Carr. Known as a "distinguished old citizen and prominent member of the St. Louis bar," Carr is said to have helped shape corporate law in Missouri because of his involvement in many influential cases.

"The faculty is the heart of our School of Law," said faculty member in residence Darra K.mer, J.D., a member of the American Law Institute and the Hamilton County Bar Association. "We are truly proud of their teaching and scholarship and the impact they have made on the School of Law, the University and the legal profession."

Dignitaries from the legal profession included: Paul Atchison, president of the American Law Schools Association; the Rev. Walter D. Coles, J.D., professor of law at the University of Kentucky; and his casebook, Corporate and White Collar Crime, are leading works in the field.

Brickey is a member of the American Law Institute and the Society for the Reform of Criminal Law and has served as Chair of the Association of American Law Schools Criminal Justice Section and as a consultant to the United States Sentencing Commission.

In 1991, Brickey received the Washington University Alumni Distinguished Teaching Award and the John C. Vance Award for the best paper in the field of transportation law that was awarded by a research arm of the National Academy of Sciences.

Brickey earned a bachelor's degree and a law degree from the University of Kentucky.

Greenfield's chair is named in honor of Walter D. Coles, who served as an assistant United States attorney for the Eastern District of Missouri from 1894-1910.

Greenfield has been on the law school faculty for more than 30 years. In 1995, he was installed in his current chaired position in recognition of his pioneering research and teaching in the area of consumer law. He has served on the Federal Reserve Board's Consumer Advisory Council, and in 1997, he was elected to the American Bar Foundation.

Greenfield is a leading expert in the field of consumer law and has led national initiatives to revise the Uniform Commercial Code. He is the author of the casebook Consumer Transactions, which in 1999 received the writing award of the American College of Consumer Financial Services Lawyers. He has also written a treatise called Consumer Law and several articles.

In addition to serving on several national committees and boards, Greenfield has been a member of the Faculty Senate Council and the Academic Freedom and Tenure Hearing Committee. He is also faculty chair of the School of Law building committee.

Greenfield earned his bachelor's degree at Grinnell College and his law degree at the University of Texas.

Charles F. Nagel, for whom Legomsky's chair is named, is a prominent law firm with Daniel M. Becker, J.D., the Joseph H. Zumbalen Professor of the Law of Property, Kathleen F. Brickey, J.D., the James Carr Professor of Criminal Jurisprudence; Michael M. Greenfield, J.D., the Walter D. Coles Professor of Law; Stephen H. Legomsky, J.D., the Charles F. Nagel Professor of International and Comparative Law; and Daniel R. Mandelker, J.S.D., the Howard A. Stamper Professor of Law, were honored by the School of Law at a recent medalion ceremony at the St. Louis Club.

"We hope the students become more involved in the community and that they remain responsible for their classmates and explore community service and women's issues," said Faculty and staff members are encouraged to volunteer for the event. Volunteers are needed to supervise students, help to complete projects and to staff the community service fair and barbecue following the service activities.

This year's students will be helping clean up and renovate 10 public schools in St. Louis. They will be a part of the St. Louis City to help ready them for the upcoming school year. Projects range from painting murals, inspirational messages and playgrounds; to decorating bulletin boards to gardening and landscaping.

"Service First is a great way for us to welcome students to the University and introduce them to the St. Louis community," said Stephanie Kurtzman, coordinator of community service and women's programs. "Kurtzman also serves as coordinator of Service First. "We hope the students become engaged in a life of community service during their college years, and that they retain responsible citizens wherever they go next. We are grateful to the schools in St. Louis and University City for opening their doors for another year, allowing our students to leave an impression on the lives of others.

For more information or to volunteer, call Kurtzman at 933-5994.

Aug. 31

Service First marks fourth year

As co-director of Service First, a service fair and service initiative that introduces first-year students to community service and women's issues, said Stephanie Kurtzman, coordinator of community service and women's programs. "Kurtzman also serves as coordinator of Service First. "We hope the students become engaged in a life of community service during their college years, and that they retain responsible citizens wherever they go next. We are grateful to the schools in St. Louis and University City for opening their doors for another year, allowing our students to leave an impression on the lives of others.

For more information or to volunteer, call Kurtzman at 933-5994.

Aug. 31
Estrogen could prevent tooth loss in older women

While some recent studies have suggested that estrogen therapy might help prevent tooth loss in older women, a new study in the Journal of Clinical Investigation shows that estrogen could play an even larger role in the prevention of tooth loss.

The study, led by Alan C. Braverman, M.D., professor of medicine and physiology at the University of Pennsylvania, found that when estrogen is administered to older women, it can significantly reduce the risk of tooth loss.

The team randomly assigned 135 postmenopausal women to one of two groups: one that received estrogen replacement therapy and one that did not. After three years, the women who received estrogen replacement therapy had a significantly lower rate of tooth loss compared to those who did not.

The results of this study suggest that estrogen therapy may be an effective way to prevent tooth loss in older women. However, more research is needed to determine the long-term effects of estrogen therapy on dental health.

University faculty listed among top physicians nationally

By Anne Ransgett

The School of Medicine is home to some of America's top doctors, according to a recently released directory of leading physicians in the United States and Canada. This year's directory includes 88 Washington University physicians at Barnes-Jewish and St. Louis Children's hospitals.

The directory, which is published by Medical Economics, is based on a comprehensive process in which doctors are asked to submit nominations for their recommended friends and family members. Each application must include a comprehensive review of the applicant's medical record and a letter from the department chair verifying that the applicant is an active member of the medical staff.

The directory also includes information on the number of patients treated by each physician, the number of procedures performed, and the number of publications in major medical journals. Each physician is assigned a score based on these factors, which is then used to rank the physicians in the directory.

The directory can be found on the School of Medicine's website, www.siteman.wustl.edu/physician/funding.shtml.
Here are two pages, recently posted online, from the St. Louis Circuit Court archives — an $18 million case record of a trial that Lewis & Clark — who had received early release from the Corps of Discovery — against the estate of Meriwether Lewis for $509 in back pay.

The records — recently published online by the American Culture Studies Program in Arts & Sciences, the Missouri State Archives and the St. Louis Circuit Court Clerk's office — are available to both professional and amateur historians and come just as states across the nation prepare for the Lewis & Clark Bicentennial (2003-04).

The collection — which can be viewed online at stlcourtrecords.org — includes approximately 1,500 documents relating to 81 court cases filed between 1809 and 1833 involving Lewis, Clark or members of their Corps of Discovery.

Also present are such figures as St. Louis founder Auguste Chouteau, Thomas Hart Benton, Missouri's most influential 19th century U.S. Senator; and fur-trade entrepreneur Manual Lisa. Materials range from preliminary notes and petitions filed by attorneys to affidavits, summons, depositions, wills, orders of sale, instructions to juries, verdicts and appeals.

"Everything people care about — all the issues of living and dying — are present in the pages of this archive," said Wayne Fields, Ph.D., the Lynne Cooper Harvey Distinguished Professor of English in Arts & Sciences and co-director of American Culture Studies. "More than facts, there is a city and a state represented here, along with a diverse collection of individuals who tried to find their places in these communities. The challenge of their urban experiment; and the trials of the individuals who came here, finds very fine color in this remarkable collection of material.

"Here are stories that can inspire people to think more deeply about the meaning of citizenship, that put flesh and bones into our history," Fields added.

Early Lewis was a litigious place, records reveal, though the 46 cases pertaining to Clark mostly chronicle a long and successful post-expedition career. Clark, who was appointed territorial commander of the military and superintendent of Indian affairs, among other public offices, also became a noted business entrepreneur, with ventures including lead roles in the St. Louis Missouri Fur Company and the Bank of Missouri. He generally emerges as plaintiff as several of these records, attempting to collect on debts. By contrast, the nine cases involving Lewis tell a sad tale of mounting financial pressures. Though appointed governor of the Louisiana Territory in 1807, Lewis — who committed suicide in 1809 while traveling from St. Louis to Washington, D.C., to defend some of his financial activities — was approximately $3,000 in debt at the time of his death, mostly for land purchases and a mining venture.

Of particular interest is a case involving John Colter, who had received early discharge from the Corps of Discovery and thus was not present — and not paid — at the end of the expedition. In 1810, Colter was forced to sue Lewis' estate for $509 in wages that the War Department had paid to Lewis on his behalf. The digitization team of American Culture Studies and Missouri state archivists spent months scanning and preparing the handwritten, and often fragile, papers. Recent American Culture Studies graduate Jessica Herzog-Koneczy was much of the scanning, while Brian Hamman and Fritz Vandover, a master's degree in American Culture Studies graduate Jessica Herczeg, assisted with digitization and its database, which is searchable by year, plaintiff and defendant and other criteria. Loren Lee, a graduate in American Culture Studies and illustration, designed the site's visual interface.

"I am excited that, with this digital collection of Lewis & Clark court records, historians and scholars can begin their own "voyage of discovery" into the lives of these famous explorers," Blunt said. "The Lewis & Clark expedition sparked the American imagination. Missouri, the place they settled afterward, quickly became the gateway to the Western frontier. We hope this collection of records will spark the imagination of those interested in Lewis & Clark and their lives in St. Louis."

"Not just academics are looking at these records," Favazza added, noting that a previously posted group of 170 pages chronicling Dred and Harriet Scott's unsuccessful fight to gain freedom from slavery has received close to 1 million page views since going online in January 2001 (library.wustl.edu/vlib/dredscott).

"Putting a human face on (American history) — the value of that can't be measured by dollar amounts and cultural traditions." Bush said. "At the same time, these records have helped the people experience having access to the records, something more about our- selves."

Favazza also noted that the next series of records, which the American Culture Studies digitization team and its students have begun to scan, is believed to be the nation's largest archive pertaining to slave freedom suits. The approximately 280 case files — some of which contain as many as 500 pages — come from Missouri as well as Illinois, Indiana and Kentucky.

Launched in September 1999, the St. Louis Circuit Court Historic Records Project aims to preserve and make accessible some 4 million documents dating from the court's inception in 1804 through 1875; the year a new state constitution made St. Louis an independent city within the state. (The 1875 year — which roughly corresponds with the end of the post-Civil War Reconstruction period.) A panel of historians and preservation experts decides which of the restored documents are posted online.
Military officers in the Olin School of Business have launched a unique recruitment program to attract potential M.B.A. students.

Under the newly created Olin Veterans Association (OVA), former active-duty junior Military Officers (JMO) target men and women in the military to come to the Olin School for their M.B.A. When they graduate, the JMOs will assist Olin in the OVA's alumni network for career placement.

Two military officers graduating with their M.B.A.'s from the Olin School's M.B.A. programs. The students believe, after research, this will be the only M.B.A. recruiting plan in which former active-duty JMOs recruit other officers into an M.B.A. program. The OVA should be in place for fall M.B.A. recruitment.

The nation's business schools and corporate America have long been recruiting JMOs as M.B.A. candidates. Historically, JMOs do well in school and take major leadership roles there, said Marine Capt. Mark C. "Buck" Lombard, one of six JMOs in the Class of 2002, who is a leader of the Olin veterans group. "JMOs being more to the table—extensive military experience, working in high-pressure teams, coping with danger and multiple deployments," said Navy SEAL Lt. Comdr. Jeffrey Gibson, also Olin M.B.A. Class of '97, added, "in the military you grow up pretty quickly. You've trained to stay focused, to think on your feet and to work under extreme pressure."

"We have those who are interested in making a career change and they need the education that this program provides in order to do that," he said. "We have those in industry that are working in a liaison role between information technology and some other functional area in their company and they need to know more about information technology in order to be more effective in their job. And we have those who simply want an gain an understanding of information technology to enhance their work lives."

"This is a tough year economically and the job market is tight for M.B.A.s," Lombard said. "Fortunately, my JMO/M.B.A. classmates have multiple job offers." With salaries starting at $80,000-$90,000, and with signing bonuses and other incentives, JMOs who graduated from the Olin School in May can earn up to $130,000 in their first year.

"The pattern of JMO successes has been noted at other graduate business schools where military officers make up about 10 percent of each class and at the Olin School where Dean Stuart L. Greenbaum, Ph.D., plans to increase JMO enrollment from its current 3 percent of each class two years from now.

"Part of the problem is geography. The Olin School ranks among the top 25 graduate business schools where JMOs tend to congregate to schools along the two coasts rather than consider the Midwest."

"We're trying to build the Olin brand to the JMOs thinking about business school," Lombard said. "It's a buzz word. We will be working with our classmates to target JMOs and other classmate groups on this recruitment initiative for the dean and admissions office."

"They are in the process of creating a Web site for the new Olin Veterans group. The M.B.A./JMO Web page is at www.olin.wustl.edu/ova. Lombard and Gibson are convinced that the new Olin School veterans program addresses the needs of military men and women with its flexibility and experiential learning opportunities."

"Coming from the military, you have exposure to various functional areas of business," Gibson said. "Unlike other schools, which make you commit to a career track the day you apply, Olin offers the flexibility to create your own area of study. I enrolled in my classes to my interests in marketing and have been able to take a lot of finance courses that complement that." Lombard said, "Olin has a huge amount of experiential learning opportunities. We have six programs that offer hands-on experience instead of lectures. That helps the transitioning JMO/M.B.A. beef up his or her resume with real-world experience. We fill in our deficiencies in short order.

"Olin gives JMOs the skill sets to go to an employer and say, 'I'm a military person and I have a character and leadership. With my M.B.A. from Olin, I've learned the quantitative and technical skills that I'll need to be highly successful on the job.' Olin is set up perfectly to transition JMOs and make them highly appealing to potential employers."

"Transferring JMOs is a big field and growing. "In the last few years, there has been a problem in the military," Gibson said. "JMOs leave and are heavily recruited by Fortune 500 corporations."

Lombard said, "The Olin Veterans Association is not like a club to make JMOs feel comfortable. "We will also be a school-sponsored service," said Gibson, who thought of the concept. "The business school veterans group will also assist JMOs in making a successful transition into the business world, whether it's through advice on career choices, scholarships, or to just provide information about G.I. Bill benefits."

"When they graduate, the Olin JMO/M.B.A.s will join the OVA as a networking source for career placements."

"We hope in 10 years to offer our JMO/M.B.A.s a degree of some kind, an alumni network of jobs and opportunities," Gibson said.

---

**TAP Technology**

Rebecca Fusimi, graduate student in materials science, and John T. Gleaves, Ph.D., associate professor of chemical engineering and director of the Heterogeneous Kinetics and Particle Chemistry Laboratory in Urbauer Hall, discuss a liquid nitrogen trap for the TAP-2 reactor. Two military officers view the trap to complement their currentIZED computer experience to create a database of various test gases. While the trap for the reactor. The TAP-2 reactor system is a high-speed transient response technique combining continuous flow and real-time computer analysis to study industries and most being used to characterize and develop novel nanostructured materials. Developed and patented by Gleaves and his coworkers, TAP-2 is now being manufactured commercially and is operating in 16 laboratories worldwide.

**Sports**

The swing's the thing: Junior Kristin Harrer was named to the National Fastpitch Coaches Association Division III All-Midwest Region softball team. Harrer led the Bears with 33 runs scored, two triples and eight stolen bases. She is the school's all-time leader in games, hits, runs scored and walks. Teammates Victoria Ramsey and Liz Swary, both freshmen, were named to the all-Region third team.

---

**Softball players make all-region**

Three softball players were named to the National Fastpitch Coaches Association (NFCA) Division III All-Midwest Region softball team. Junior Kristin Harrer was named to the first team, while freshmen Victoria Ramsey and Liz Swary were named to the third team.

Harrer, who started all 43 games at third base for the Bears, was second on the team in batting average (.365), hits (48) and RBIs (27). She also led the team with 33 runs, two triples and seven doubles. A first-team All-College Athlete, Harrer was also named to the Verizon Academic all-District VII selection. Harrer became the school's all-time leader in games played (119), hits (115), runs (72) and walks (129).

Ramsey was the starting pitcher in 32 games and compiled a 14-7 record and a 1.20 ERA. She also was third on the team with a .339 batting average while leading the team with 18 sacrifices. A second-team all-UAA selection, Ramsey was a four-time UAA Athlete of the Week and was named to the NCAA Division III Central Region All-Region team. Ramsey started all 43 games at shortstop while leading the Bears with 11 doubles, six home runs, 35 RBIs, a .386 slugging percentage and a .412 on-base percentage. During the season, Ramsey compiled a 29-game hit streak, which ranks fifth in Division III history. She was also named to the all-tournament team at the Midwest Regional Invitational.

In just its third season as a varsity sport, the softball team earned its first bid to the NCAA Division III Tournament and posted a school record for wins in a season with a 24-19 overall record.
Correction

June 14 issue, Page A: A photo accompanying an article incorrectly identified a person playing golf with Pauline Fossett on Staff Day. At left in the photo was Sharon Domin. The Record regrets the error.
Hagerty to head marketing for technology management

Thomas G. Hagerty has been named manager of marketing and operations in the School of Medicine's Center for Technology Management.

"As we reshape the Center for Technology Management to better facilitate the development of the investigator discovery, Thomas brings the experience necessary to facilitate our goal to integrate the University's research missions with the community," said Michael Douglas, Ph.D., associate vice chancellor for technology management.

In his new position, Hagerty will help evaluate faculty ideas in commercial concepts and build processes to facilitate licenses and business ventures. He also will coordinate the center's business innovation and development program within the University.

Hagerty worked for IBM Market Research and Marketing Strategy Associates. He earned a bachelor's degree cum laude from Harvard University in 1976 and a juris doctorate from the University of South Carolina in 1982.

Obituaries

**Can you take me higher**
The WohI Student Center parking garage in the South 40 is getting a heapier view of towering skyscrapers by adding a third above-ground level to the parking facility, and the project will be completed by the start of the fall semester. Approximately 115 parking spaces for brown parking permit holders will be created by the vertical expansion.

**William R. Riker**
Professor of Political Economy in Arts & Sciences, professor of economics and director of the Center for Political Economy, recently received the second William R. Riker Prize for his contributions to research on social choice, political economy and public policy.

**Patricia Stephenson**
Patricia Ann Stephenson (Pat), a longtime University employee who worked in the research office, died Tuesday, June 25, 2002, of breast cancer. She was 61.

Stephen Zatman, 50

Stephen Zatman, Ph.D., professor of biology and planetary sciences in Arts & Sciences, died in a car accident on Delmar Boulevard in University City, Mo., Tuesday, July 9, 2002.

Rabbii Hyim Shafner, of the Washington University Hill House, accompanied Zatman in the vehicle and was severely injured in the accident. He was treated at Barnes-Jewish Hospital and released July 17.

"Stephen Zatman was one of the premier young neuro- nacists in the country, who had tremendous potential to be an outstanding young leader and mentor," said Raymond E. Arvidson, Ph.D., associate professor in both the earth and planetary sciences department. "In spite of his brief tenure with us, he was very highly regarded and made an outstand- ing impact in our department. He will be greatly missed by his family, his colleagues, and the University at large."


Zatman conducted research on the Earth's magnetic field, using measurements obtained from observatories and satellites to infer the workings of the dynamo at the center of the planet, and understand the deformation of the Earth's crust, in particular the slow crumpling or rifting of relatively stable regions in the middle of continents.

**Hersbert Eastlick, 94**
Hersbert Eastlick, 94, chief zoology professor from the early 1930s, died from complications of Alzheimer's disease on Thursday, June 20, 2002, at the Palouse Hills Nursing Center in Pullman, Wash. He was 94.

**William P. Darby**
William P. Darby, Ph.D., was named dean of the University of Missouri-St. Louis Washington University Joint Undergraduate Engineering Program, effective July 1. Darby replaces John Russell, Ph.D., who retired from Wash- ington University at the end of June. Darby served as the first dean of the Joint Undergraduate Engineering Program since 1993-99.

Darby will also serve as vice dean for academic affairs in the School of Engineering and Applied Science (SEAS) and as dean of the SEAS Harry Edwin Seven Graduate School.

Darby, a professor in the Department of Civil Engineering, has been a member of the SEAS faculty since 1976. As associate vice chancellor for students from 1999-2002, he worked with the Office of Undergraduate Admis- sions and the Office of Student Financial Services. Darby earned undergraduate and master's degrees, both in civil engineering, from Northeastern University. He earned a doctorate in civil engineering in 1975 from Carnegie Mellon University.

Darby is a member of Phi Epsilon, Tau Beta Pi, Phi Kappa Phi, Sigma XI, the America Society of Civil Engineers, the American Society for Engineering Education, the Association of Environmental Engineering and Science Professors and the National Society of Professional Engineers.

**R.R. Palmer, 93**
R. R. Palmer, dean of the faculty of Arts & Sciences and history professor from 1965-66, died Tuesday, June 11, 2002, at his home in Newtown, Pa. He was 93.

**Jeff Smith, 55**
Jeff Smith, 55, associate professor of biophysics and pharmacology, both effective March 1, 2002, to associate professor of chemistry and visual sciences, professor of economics in Arts & Sciences, professor of economics in the Center for Political Economy, in Arts & Sciences, and to associate professor of finance. He will join the department of chemical engineering.

**Mario Castro, 30**
Mario Castro, 30, assistant professor of psychology, effective March 1, 2002, to associate professor of psychology and visual sciences, with tenure effective March 1, 2002.

**Desiree A. White**
Desiree A. White, 30, assistant professor of radiology, effective Sept. 1, 2001. She was named dean of the Office of Undergraduate Admissions.

**Robert S. Goldstein**
Robert S. Goldstein, 30, to associate professor of architecture.

**Julian G. Darby**
Julian G. Darby, 30, associate professor of biology and physiology effective March 1, 2002, to associate professor of exercise physiology and chemical engineering.

**Herbert C. Cowan, 57**
Herbert C. Cowan, 57, associate professor in both the earth and planetary sciences in Arts & Sciences, died in a car accident on Delmar Boulevard in University City, Mo., Tuesday, July 9, 2002.

**Barbara N. Kunkel**
Barbara N. Kunkel, 30, associate professor of molecular biology, with tenure effective March 1, 2002, to associate professor of biochemistry, with tenure effective March 1, 2002.

**R. R. Palmer, 93**

**Barbara N. Kunkel**
Barbara N. Kunkel, 30, associate professor of molecular biology, with tenure effective March 1, 2002, to associate professor of biochemistry, with tenure effective March 1, 2002.

**Herbert C. Cowan, 57**
Herbert C. Cowan, 57, associate professor in both the earth and planetary sciences in Arts & Sciences, died in a car accident on Delmar Boulevard in University City, Mo., Tuesday, July 9, 2002.

**Barbara N. Kunkel**
Barbara N. Kunkel, 30, associate professor of molecular biology, with tenure effective March 1, 2002, to associate professor of biochemistry, with tenure effective March 1, 2002.

**Herbert C. Cowan, 57**
Herbert C. Cowan, 57, associate professor in both the earth and planetary sciences in Arts & Sciences, died in a car accident on Delmar Boulevard in University City, Mo., Tuesday, July 9, 2002.

**Barbara N. Kunkel**
Barbara N. Kunkel, 30, associate professor of molecular biology, with tenure effective March 1, 2002, to associate professor of biochemistry, with tenure effective March 1, 2002.

**Herbert C. Cowan, 57**
Herbert C. Cowan, 57, associate professor in both the earth and planetary sciences in Arts & Sciences, died in a car accident on Delmar Boulevard in University City, Mo., Tuesday, July 9, 2002.
If it hadn’t already been done, Marilyn Cohn, Ph.D., could probably write the history of the University. After all, Cohn, former director of teacher education now working as a clinical associate in the Department of Education in Arts & Sciences, has been here nearly non-stop since 1956.

The St. Louis native received all three of her degrees from the University, and this is the only institute of higher education with which she has ever been associated.

“The University is a very special place for me,” Cohn said. “I’ve certainly seen it evolve from a small university to a very exciting, internationally renowned institution.”

For me, the most exciting thing about Washington University is the student body. Over the years, that has never changed. The service commitment and the intellectual ability of the students have always made them wonderful people to teach,” Cohn said. She started here as an undergraduate in 1956, completed a master’s degree in 1973 and earned a doctorate in education in 1979.

Cohn taught at Washington University in her 19 years as director of teacher education. She stays in touch with many of her former students, many who have earned their doctorates and are now teaching at colleges and universities. She stepped down from her position in 2001 to concentrate more on research and writing.

Teaching those who teach

As director of teacher education, Marilyn Cohn, Ph.D., has impacted students and mentors alike.

In 1979 after completing her undergraduate degree, Cohn taught English at Ritenour High School in St. Louis for five years. “My husband Jay and Derek’s girlfriend, Sarah Zartman, are returning for their master’s degrees and I only had my B.A. So I enrolled in the master’s program in instructional process. After I completed that, it was a natural flow into the Ph.D. program.”

Cohn began teaching some entry-level courses while she was enrolled in the master’s program. She also taught while working toward her doctorate and started full-time as an assistant professor after completing her dissertation.

She has always enjoyed teaching scholarly work, but what makes Cohn most well known on campus and in the community is her 19 years as director of teacher education.

“During the time I was working as an assistant professor, a position was created called the director of teacher education,” Cohn said. “Ralph Morrow, who was at the time dean of Arts & Sciences, thought it would be a good fit for me. I was in a position at that time in my life where I was thinking of leaving the University and moving on. However, I accepted the job on a trial basis and 19 years later I was still at it. It was a wonderful position for that period of time.”

As director teacher of education, Cohn was responsible for myriad activities, including admission of students into the teacher education program, developing the overall curriculum of the program, hiring the adjunct professors, coordinating field work, placing and supervising student teachers and teaching courses.

“I know every student who came through the teacher education program for those 19 years,” she said. “The most rewarding part of my job was always being able to work with those students. It was thrilling to help them become the kind of teachers they set out to be. Washington University has always attracted fantastic people who could do anything they wanted to with their lives, and many chose to become teachers.”

Cohn stays in touch with many of her former students, several of which went on to get doctorate degrees and teach at universities.

“It’s been neat to see some of these folks who have grappled with becoming a teacher, even wondering if they can make a living at it, go on to really succeed. Most of them don’t care about money in the end. They care about making a difference in the lives of children, and that’s very special.”

Cohn has many fond memories of the University. She can even recall it being a streetcar campus when she first started.

“The University has many more buildings now, but one thing hasn’t changed,” she said. “We have always attracted a wonderful group of students who care about the world and have the talent to do something about it. That’s been the joy for me. Sometimes I’ll be sitting in a classroom with students, having a discussion about controversial topics in education, and I can’t believe I’m getting paid for it. It’s just a very stimulating interest of mine, and it really doesn’t feel like work.”

Cohn said she has been very blessed because “Washington University is a wonderful place for students to get educated and has also been a wonderful place for me to grow from an undergraduate to a faculty member who has had the pleasure of helping other undergraduates achieve their goals for so long.”

While students have clearly been her No. 1 source of satisfaction, there were many other exciting aspects of her position as director of teacher education in 2001 so that she could concentrate more on research and writing, which often took a back seat to her clinical and administrative responsibilities.

“I’ve certainly seen it evolve from a small university to a very exciting, internationally renowned institution.”

Cohn highly values the opportunity she has had to represent the University in many local, state and national organizations that seek to improve education for all students. Locally, she played a key role in the development of the St. Louis Professional Development School Collaborative, the Action Research Collaborative and the Teachers’ Academy, and she continues to serve as a consultant and board member for various schools.

Cohn stepped down as director of teacher education in 2001 so that she could concentrate more on research and writing, which often took a back seat to her clinical and administrative responsibilities. Although she co-authored two books, To be a Teacher and Teachers: The Missing Voice in Education, Cohn is now excited to be working on a book that highlights what she has learned about helping beginning teachers become more inquiry-oriented through action research.

Cohn is also enjoying teaching two core courses in the master’s program for experienced teachers. Cohn’s longevity and dedication to her job and the University have made quite an impression on her colleagues.

“When I joined the Washington University faculty in 1995, it didn’t take me long to find out that for many people in this region, the Department of Education meant Marilyn Cohn,” said James V. Wertsch, Ph.D., professor and chair of the education department and the Marshall S. Snow Professor in Arts & Sciences. “Marilyn has led the way for many years in maintaining our wonderful teacher education program. She has mentored so many people into the profession that one can find her grateful former students all over the St. Louis area and indeed across the nation. She has been an outstanding teacher and mentor.”

Marilyn Cohn

University title: Clinical associate in the Department of Education in Arts & Sciences

Degrees: B.A. in 1959, master’s in 1973, and Ph.D. in 1975, all from Washington University

Hobbies: Gardening, hiking and reading

Marilyn Cohn, who has received three degrees from the University, has influenced hundreds of students in her 19 years as director of teacher education. She stays in touch with many of her former students, many who have earned their doctorates and are now teaching at colleges and universities. She stepped down from her position in 2001 to concentrate more on research and writing.

July 19, 2002