The 50th-anniversary season of the Women's Building in Philadelphia will begin Jan. 11 with a historic talk by African-American scholar and activist Patricia Hill Collins, a professor at the University of Cincinnati. Collins' book "Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment" (1990), which received the Jessie Bernard Award from the American Sociological Association and the C. Wright Mills Award from the Society for the Study of Social Problems, is considered groundbreaking work.

This was followed by "Race, Class, and Gender: An Anthology" (1993), co-edited with Margaret Andersen, and Fighting Words: Black Women and the Search for Feminist Theory and Social Problems and Black Scholar, and she serves on the editorial boards of Feminist Studies, Feminist Theory and Ethnic and Racial Studies, Signs, Sociological Theory, Social Problems and Black Scholar, and she serves on the editorial boards of Feminist Studies, Feminist Theory and Ethnic and Racial Studies. Before teaching at the University of Cincinnati, Collins held faculty positions with a number of universities, including Northern Kentucky, Tufts universities and Boston College.

Collins earned a bachelor's degree and a doctorate from Brandeis University and a master's degree from Harvard University. The annual Chancellor's Fellowship Conference is part of the Chancellor's Fellowship Program for African-Americans, established to encourage African-Americans of high academic achievement to prepare for careers in higher education. For more information, see Assembly Series, Page 6.

Assembly Series presents 50th-anniversary season

By Barbara Rea

The 50th-anniversary season of the University's Assembly Series will begin Jan. 29 with African-American feminist scholar Patricia Hill Collins, the keynote speaker for the annual Chancellor's Fellowship Conference lecture.

Titled "Feminism, the Black Scholar and the African-American Community," Collins' lecture will be held at 11 a.m. in Graham Chapel. She will also participate in a panel discussion from 2:45 p.m. in the Women's Building.

Collins is the Charles Phelps Taft Professor of Sociology and that department's chair at the University of Cincinnati. An expert in issues of race, gender and social class primarily relating to African-American women, her fourth book on the subject, Black Sexual Politics, will be published this year. Her first book, Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment (1990), which received both the Jessie Bernard Award from the American Sociological Association and the C. Wright Mills Award from the Society for the Study of Social Problems, is considered groundbreaking work.

This was followed by Race, Class, and Gender: An Anthology (1993), co-edited with Margaret Andersen, and Fighting Words: Black Women and the Search for Feminist Theory and Social Problems and Black Scholar, and she serves on the editorial boards of Feminist Studies, Feminist Theory and Ethnic and Racial Studies. Before teaching at the University of Cincinnati, Collins held faculty positions with a number of universities, including Northern Kentucky, Tufts universities and Boston College.

Collins earned a bachelor's degree and a doctorate from Brandeis University and a master's degree from Harvard University. The annual Chancellor's Fellowship Conference is part of the Chancellor's Fellowship Program for African-Americans, established to encourage African-Americans of high academic achievement to prepare for careers in higher education. For more information, see Assembly Series, Page 6.

Interactive calendar for 150th events is live on Web

By Andy Clendeninn

With the University's 150th-anniversary year coming in 2003-04, celebrations, exhibitions and events will abound. Instead of trying to keep everything straight in your day planner or PDA, the University has devised a way for you to keep events straight and make others aware of your events.

A user-friendly, interactive calendar has been set up at the Sesquicentennial Web site, wupress.wustl.edu/assembly. In this study, Lynskey and colleagues from the University of Southern Queensland in Australia — some identical, some fraternal.

In addition to books, Collins has been widely published in scholarly journals, among them Ethnic and Racial Studies, Signs, Sociological Theory, Social Problems and Black Scholar, and she serves on the editorial boards of Feminist Studies, Feminist Theory and Ethnic and Racial Studies. Before teaching at the University of Cincinnati, Collins held faculty positions with a number of universities, including Northern Kentucky, Tufts universities and Boston College.

Collins earned a bachelor's degree and a doctorate from Brandeis University and a master's degree from Harvard University. The annual Chancellor's Fellowship Conference is part of the Chancellor's Fellowship Program for African-Americans, established to encourage African-Americans of high academic achievement to prepare for careers in higher education. For more information, see Assembly Series, Page 6.

Interactive calendar for 150th events is live on Web

By Andy Clendeninn

With the University's 150th-anniversary year coming in 2003-04, celebrations, exhibitions and events will abound. Instead of trying to keep everything straight in your day planner or PDA, the University has devised a way for you to keep events straight and make others aware of your events.

A user-friendly, interactive calendar has been set up at the Sesquicentennial Web site, wupress.wustl.edu/assembly. In this study, Lynskey and colleagues from the University of Southern Queensland in Australia — some identical, some fraternal.

In addition to books, Collins has been widely published in scholarly journals, among them Ethnic and Racial Studies, Signs, Sociological Theory, Social Problems and Black Scholar, and she serves on the editorial boards of Feminist Studies, Feminist Theory and Ethnic and Racial Studies. Before teaching at the University of Cincinnati, Collins held faculty positions with a number of universities, including Northern Kentucky, Tufts universities and Boston College.

Collins earned a bachelor's degree and a doctorate from Brandeis University and a master's degree from Harvard University. The annual Chancellor's Fellowship Conference is part of the Chancellor's Fellowship Program for African-Americans, established to encourage African-Americans of high academic achievement to prepare for careers in higher education. For more information, see Assembly Series, Page 6.
Tuition rates for 2003-04 announced

By JESSICA N. ROBERTS

Faculty and graduate students with an interest in topics relating to labor, households, health, law, and education are invited to take part in a series of Monday afternoon presentations known as the "Work, Families and Public Policy" workshop. The series began Jan. 13 with a lecture by Pollak titled "Family Business and Taxes." The next seminar will be Jan. 27, when Sherraden will discuss "Aspects, Expectations, and Educational Outcomes.""The series is sponsored by the Olsson School, GWB and the Center for Interdisciplinary Research in Social Policy, the Department of Economics in Arts & Sciences and the College of Arts & Sciences.

The classroom is courtesy of the Office of the Economy, Government, and Policy at the Web site of the Washington University Center for the Economy, Government, and Policy (http://www.wustl.edu). For more information, contact Pollak (935-4918; pollen@wustl.edu) or Sherraden (935-6691; sherrad@gmail.wustl.edu).

Children's center, University set sights on agreement

Taking one small step to improve child day-care options, the University and the Benjamin E. Youngdahl Center for Social Development in the George W. Nestor School of Social Sciences and the Olin School of Business have been the series' lead sponsors.

Michael W. Sherraden, Ph.D., the E. E. Youngdahl Professor of Social Development and director of the Center for Social Development, and George Warren Brown School of Social Work and the Olin School of Business have been the series' lead sponsors.

The next seminar will be Jan. 27, when Sherraden will discuss "Aspects, Expectations, and Educational Outcomes." The series is sponsored by the Olsson School, GWB and the Center for Interdisciplinary Research in Social Policy, the Department of Economics in Arts & Sciences and the College of Arts & Sciences.

The classroom is courtesy of the Office of the Economy, Government, and Policy at the Web site of the Washington University Center for the Economy, Government, and Policy (http://www.wustl.edu). For more information, contact Pollak (935-4918; pollen@wustl.edu) or Sherraden (935-6691; sherrad@gmail.wustl.edu).

The series is sponsored by the Olsson School, GWB and the Center for Interdisciplinary Research in Social Policy, the Department of Economics in Arts & Sciences and the College of Arts & Sciences.

The classroom is courtesy of the Office of the Economy, Government, and Policy at the Web site of the Washington University Center for the Economy, Government, and Policy (http://www.wustl.edu). For more information, contact Pollak (935-4918; pollen@wustl.edu) or Sherraden (935-6691; sherrad@gmail.wustl.edu).

The next seminar will be Jan. 27, when Sherraden will discuss "Aspects, Expectations, and Educational Outcomes." The series is sponsored by the Olsson School, GWB and the Center for Interdisciplinary Research in Social Policy, the Department of Economics in Arts & Sciences and the College of Arts & Sciences.

The classroom is courtesy of the Office of the Economy, Government, and Policy at the Web site of the Washington University Center for the Economy, Government, and Policy (http://www.wustl.edu). For more information, contact Pollak (935-4918; pollen@wustl.edu) or Sherraden (935-6691; sherrad@gmail.wustl.edu).

The next seminar will be Jan. 27, when Sherraden will discuss "Aspects, Expectations, and Educational Outcomes." The series is sponsored by the Olsson School, GWB and the Center for Interdisciplinary Research in Social Policy, the Department of Economics in Arts & Sciences and the College of Arts & Sciences.

The classroom is courtesy of the Office of the Economy, Government, and Policy at the Web site of the Washington University Center for the Economy, Government, and Policy (http://www.wustl.edu). For more information, contact Pollak (935-4918; pollen@wustl.edu) or Sherraden (935-6691; sherrad@gmail.wustl.edu).

The next seminar will be Jan. 27, when Sherraden will discuss "Aspects, Expectations, and Educational Outcomes." The series is sponsored by the Olsson School, GWB and the Center for Interdisciplinary Research in Social Policy, the Department of Economics in Arts & Sciences and the College of Arts & Sciences.

The classroom is courtesy of the Office of the Economy, Government, and Policy at the Web site of the Washington University Center for the Economy, Government, and Policy (http://www.wustl.edu). For more information, contact Pollak (935-4918; pollen@wustl.edu) or Sherraden (935-6691; sherrad@gmail.wustl.edu).

The next seminar will be Jan. 27, when Sherraden will discuss "Aspects, Expectations, and Educational Outcomes." The series is sponsored by the Olsson School, GWB and the Center for Interdisciplinary Research in Social Policy, the Department of Economics in Arts & Sciences and the College of Arts & Sciences.

The classroom is courtesy of the Office of the Economy, Government, and Policy at the Web site of the Washington University Center for the Economy, Government, and Policy (http://www.wustl.edu). For more information, contact Pollak (935-4918; pollen@wustl.edu) or Sherraden (935-6691; sherrad@gmail.wustl.edu).
Researchers identify key pathway in pupil’s response to light

By James Dryden

The Juvenile Diabetes Research Foundation International (JDRF) has officially announced the launch of the $2.9 million JDRF-Danielle DeNight Center for Islet Transplantation at the School of Medicine.

The center focuses on islet transplantation techniques as a treatment for type 1 diabetes. The center is funded by a generous donation to JDRF and is directed by Kenneth S. Polonsky, M.D., the Adolph J. Busch Professor and head of the Department of Medicine.

Researchers at the center will address two important challenges that must be overcome before islet transplantation can become a viable treatment for people with type 1 diabetes: generating new sources of islets and finding a way to induce tolerance to transplantation.

Washington University has a long history of research involving the use of insulin-secreting islets to help patients with type 1 diabetes,” Polonsky said. “Significant breakthroughs were made in the Edmonton Protocol in Alberta, Canada, but we still need to explore various innovations toward the goal of insulin independence for these patients without long-term immunosuppression.”

Scientists using the Edmonton Protocol have successfully transplanted islets into patients with type 1 diabetes, and more than 100 transplant recipients are currently insulin-independent worldwide. During the current research project, 11 transplants have been performed at the DeNight Center. The DeNight Center will involve a multidisciplinary approach to develop and adapt the Edmonton Protocol for islet transplantation in patients with type 1 diabetes and single donor pancreas. Currently, the Edmonton Protocol requires islets from two donor organs.

In addition, the center’s investigators hope to develop and apply novel methods to evaluate the function of pancreatic islets in transplant recipients and to investigate new therapies using less toxic immunosuppression.

The center is named in honor of Danielle DeNight, an 11-year-old type 1 diabetes patient and the granddaughter of the center’s supporter, Bruce and Janet Bergman.

Peter Van Etten, left, president and chief executive officer of the Juvenile Diabetes Research Foundation International (JDRF), presided over the announcement of the launch of the JDRF-Danielle DeNight Center for Islet Transplantation on Jan. 24, 2003.

The center is named in honor of Danielle DeNight, an 11-year-old type 1 diabetes patient and the granddaughter of the center’s supporter, Bruce and Janet Bergman.

“This new center at Washington University underscores JDRF’s winning combination: dedicated volunteers who support our ambitious research projects with the hope of helping their loved ones, and determined scientists who pursue all avenues to find a cure,” said Peter Van Etten, president and CEO of JDRF. “I want to acknowledge the Bergman family for their generosity and dedication to further support efforts to JDRF at the multicenter Edmonton level.”

The JDRF and the School of Medicine have a long-standing partnership in diabetes research, with the JDRF providing more than $85 million since 1974 to support diabetes research projects at the University.

Washington University, together with the Department of Veterans Affairs, the National Institutes of Health, the University of Washington School of Medicine and Cure Diabetes in St. Louis, which was formed in 1998, are part of the multicenter, multidisciplinary transplants project, 11 transplants have been performed at the DeNight Center. The DeNight Center will involve a multidisciplinary approach to develop and adapt the Edmonton Protocol for islet transplantation in patients with type 1 diabetes and single donor pancreas. Currently, the Edmonton Protocol requires islets from two donor organs.

In addition, the center’s investigators hope to develop and apply novel methods to evaluate the function of pancreatic islets in transplant recipients and to investigate new therapies using less toxic immunosuppression.

The center is named in honor of Danielle DeNight, an 11-year-old type 1 diabetes patient and the granddaughter of the center’s supporter, Bruce and Janet Bergman.
Umbilical Brothers hit Edward with a THWAK

By Lisa Ottman

Like a funhouse mirror sprung from the pear-shaped head of David Collins and Shane Dundas, together known as The Umbilical Brothers, the twin brotherhood of bonked gymnastics and audio-sainment with the natural energy of a Bugs Bunny cartoon.

The two are bringing THWAK, their first American show, to Washington University as part of the Edward Theatre Series.

Performances begin at 8 p.m. Jan. 24-25 and at 2 p.m. Jan. 26. Collins and Dundas bring new meaning to the phrase "sibling rivalry" each attempting to out-groove the other like some comic book duel between Daffy Duck and Jackie Chan. Dundas, the vocal mimic, provides the soundtrack to Collins' lunatic stunts, recreating everything from caverning cars and Star Wars lightsabers to angry cats Collins' lunatic stunts, recreating everything from caverning cars and Star Wars lightsabers to angry cats and premiered their first stage performance, "The Umbilical Brothers, go online at umbilicalbros.com. Tickets for the Edward performance are $37 — $42 for WUSTL faculty and staff and $19 for students. The Edward Theatre Box Office is open online and through all MetroTix outlets.

Performances are made possible by support from the Missouri Arts Council, a state agency of the Missouri Commission on the Arts.

For more information about The Umbilical Brothers go online at umbilicalbros.com.

Monday, Jan. 27

9:15 a.m. Pediatric Grand Rounds.


11 a.m. Assembly Series. "The Battle of the Sexes: Man and Woman in Science" by Mildred Dresselhaus, prof, of physics, MIT. 935-6276.


4 p.m. Immunology Research Seminar Series. "Towards Understanding How T Lymphocytes Learn to Recognize Foreign Cells" by Howard Flam, prof, of immunology. 935-6276.

Tuesday, Jan. 28

8 a.m. Obstetrics & Gynecology Grand Rounds.

"Update on the Consequences, Diagnosis and Treatment of Infection in Children and Adolescents" by Philip B. Murphy, dept. of pediatrics and microbiology, U. of Chicago. 8 a.m. 935-5285.

9:15 a.m. Pediatric Grand Rounds.

"Stress, Neurite Outgrowth and Snowball Earth: Coping With a Chilly Climate." by Jean Greenberg, asst. prof, of biology, Brandeis U. 9:15 a.m. 935-6276.


3 p.m. Neuroscience Research Seminar Series. "Enhancing Retinal Performance With Regenerative Sodium Channel Manipulation" by Stijn Hoogenraad, prof, of biology, U. of California. 3 p.m. 935-6276.


Wednesday, Jan. 29

BY LIAM OTTEN

The Gallery of Art will present a free screening of "Berlin Babylon." 2001, Hubertus Siegert's highly acclaimed documentary about the rapid redevelopment of Berlin after the fall of the Wall in 1989.

Hans Blume and Wen-Chih Wu, meanwhile, both focused on minimizing negative "entropic" effects. Citing the damage that new developments frequently cause through poor water management, Blume designed a program for water management systems that uses the landscape itself to redirect rainwater and natural wastewater and rain runoff. Wu, infusing preservation with a sense of community, envisions the local creek system as a kind of recreational belt that could provide opportunities for "human activities without interfering with wildlife while even improving the present (environmental) condition."

In order to achieve anything near the quality of urban environments that diagnose a Place is intended "as a catalyst for conceptual development plans," Bjerkaas said. "The idea is that people will take in interest in finding ways to design their spaces more biologically.

"Imagining a Place remains on view through May 2003. The Schmidt Art Center is located at 2500 Carlyle Ave. Hours are 11 a.m.-8 p.m. Thursdays, 1-5 p.m. Fridays, noon-5 p.m. Saturdays, and 1-5 p.m. Sundays.

For more information, call (631) 222-SAFE.


Assembly Writers Bang, Phillips, Watson to speak Feb. 5 — from Page 4

mation on the conference, call 935-4620 or go online to wcaweb.wustl.edu. This information is provided as a public service to prevent safety awareness and is available at the University Police and Fire Office.

Jan. 15

4:30 p.m. — Students are urged to call 935-5555. This information is provided as a public service to prevent safety awareness and is available at the University Police and Fire Office.

Jan. 15

4:30 p.m. — Students are urged to call 935-5555. This information is provided as a public service to prevent safety awareness and is available at the University Police and Fire Office.

Jan. 15

4:30 p.m. — Students are urged to call 935-5555. This information is provided as a public service to prevent safety awareness and is available at the University Police and Fire Office.

Jan. 15

4:30 p.m. — Students are urged to call 935-5555. This information is provided as a public service to prevent safety awareness and is available at the University Police and Fire Office.

Jan. 15

4:30 p.m. — Students are urged to call 935-5555. This information is provided as a public service to prevent safety awareness and is available at the University Police and Fire Office.

Jan. 15

4:30 p.m. — Students are urged to call 935-5555. This information is provided as a public service to prevent safety awareness and is available at the University Police and Fire Office.

Jan. 15

4:30 p.m. — Students are urged to call 935-5555. This information is provided as a public service to prevent safety awareness and is available at the University Police and Fire Office.

Jan. 15

4:30 p.m. — Students are urged to call 935-5555. This information is provided as a public service to prevent safety awareness and is available at the University Police and Fire Office.

Jan. 15

4:30 p.m. — Students are urged to call 935-5555. This information is provided as a public service to prevent safety awareness and is available at the University Police and Fire Office.

Jan. 15

4:30 p.m. — Students are urged to call 935-5555. This information is provided as a public service to prevent safety awareness and is available at the University Police and Fire Office.

Jan. 15

4:30 p.m. — Students are urged to call 935-5555. This information is provided as a public service to prevent safety awareness and is available at the University Police and Fire Office.

Jan. 15

4:30 p.m. — Students are urged to call 935-5555. This information is provided as a public service to prevent safety awareness and is available at the University Police and Fire Office.

Jan. 15

4:30 p.m. — Students are urged to call 935-5555. This information is provided as a public service to prevent safety awareness and is available at the University Police and Fire Office.
Notables

LeV D. Gelb, Ph.D., assistant professor of chemistry in Arts & Sciences, has received a one-year, $29,473 grant from Research Corporation for research titled "Parallel Molecular Simulations of Nonlinear Hydrogen Formation and Collapse Dynamics.

Michelle Potamian, Ph.D., assistant professor of social work, has received a two-year, $100,000 grant from the Geriatrics Society of America for research titled "Explorations into Confusion and Ageing."

Disability Service Networks are Partnering to Meet Needs of Persons of Aging with Disabilities."

Bamin Khoshami, Ph.D., the Francis F. Ahmann Professor of Chemical Engineering in Arts & Sciences, has received a two-year, $50,000 grant from the American Chemical Society for research titled "Complex Flow Simulation of Polymeric Fluids: A Molecularly-Based Multi-Scale Approach."

Jacqueline E. S. Ph.D., the Toney S. Winters Professor of Government in political science, has received a one-year, $80,000 grant from the National Science Foundation for research in a Land of Injustice."

Robert M. Sheets, Ph.D., the George William and Irene Kechgi Freedberg Professor of biology in Arts & Sciences, has received a one-year, $561,807 grant from the National Institutes of Health for research titled "Molecular Genetic Analysis of Salmonella Pathogenicity."

Robert B. Jenkins, Ph.D., research professor of physics in Arts & Sciences, has received a one-year, $271,640 grant from the National Science Foundation for research titled "Scintillating Fiber Detectors for National Aeronautics and Space Administration computer system."

Seymour Haberkorn, Ph.D., professor of chemistry in Arts & Sciences, has received a one-year, $74,829 grant from the National Science Foundation for research titled "Organic Compounds in Hydrothermal Systems: A Framework for Investigating Heterotrophy at High Temperature."

Jonathan B. Loss, Ph.D., professor of biology in Arts & Sciences, has received a two-year, $10,000 grant from the National Science Foundation for research titled "Acoustically Controlled Expansion of Extending Actin (ASE) fields in Viscelastic Media."

Rebecca A. Treiman, Ph.D., the John B. and Marie M. Wade Professor of Child Development Psychology, has received a three-year, $71,079 grant from the National Science Foundation for research titled "Social and emotional development of children through their interactions with others."

Douglas A. Wiens, Ph.D., professor of earth and planetary science in Arts & Sciences, has received a three-year, $96,999 grant from the National Science Foundation for research titled "Acquisition of a New Geochemical and Isotopic Age for Extremophile (ASE) Fields in Viscoelastic Media."

John C. Wang, the Reuben and Christy Crow Professor of physics, chair of the department of physics and professor of microbiology in Arts & Sciences, has received a one-year, $311,000 grant from the National Science Foundation for research titled "Microscopic Theory of Quantum Fluids and Nucleus Systems."

Michael E. Wysession, Ph.D., associate professor of earth and planetary sciences in Arts & Sciences, has received a one-year, $98,283 grant from the Department of the Air Force for research titled "Mapping Small-Scale Structure Above the Core-Mantle Boundary."

Brian D. Carpenter, Ph.D., assistant professor of psychology in Arts & Sciences, has received a two-year, $200,000 grant from the National Science Foundation for research titled "Acquisitions of a New Geochemical and Isotopic Age for Extremophile Fields in Viscoelastic Media."

T. Joseph Kappock, Ph.D., assistant professor of psychology in Arts & Sciences, has received a four-year, $1,600,000 grant from the National Science Foundation for research titled "Astronomy and the Age of the Universe."

Helena M. Schotland, M.D., assistant professor of medicine and neurological surgery, has received a two-year, $99,999 grant from the National Institutes of Health for research titled "Structures of Proteins in Cell Walls by RIBOSOME."

Deborah J. Frank, Ph.D., National Institutes of Health fellow in biological sciences, has received a one-year, $88,585 grant from the National Institutes of Health for research titled "Biochemical Investigation of an Industry Useful Stress Response in Bacteria."

Helen M. Marrotan, M.D., associate professor of medicine and neurological surgery, has received a two-year, $120,369 grant from the Arts & Sciences, has received a one-year, $61,000 grant from the National Science Foundation for research titled "Research on the Structure of Proteins in the Cell Wall."

Karen L.Wooley, Ph.D., professor of chemistry in Arts & Sciences, has received a one-year, $37,030 grant from the Council of Naval Research for research titled "Activation of an Elliptomycin to Enhance the Activity of Doxorubicin against Non-TM, Anti-Fouling Coatings Protected Underwater Under Neutral pH."


By Deb Aronson

The neural basis of vision, he vol-

ume on circadian rhythms. We know

ithin the brain just above the roof of

o have it. What is it?

'm rhythm — circa-
dian rhythm, to be exact. "There is something about

making life rhythm that is
guided," says Erik D. Herzog, Ph.D., assistant professor of biology in Arts & Sciences, who studies how circadian rhythms are created and regulated. "Nearly every organism, even single-celled ones, has circa-
dian rhythms. We know they are important, but we don't

why?"

Herzog had intended to be a marine scientist before he got

catched up in the mysteries of the circadian clock. After graduat-

ed with an undergraduate biology degree from Duke University, he spent a couple of years as a pro-

fessional scuba diver, helping with various scientific projects.

That work led him from

Antarctica to a lab in Wisconsin ("I was me against the heavens," he

says). Herzog is game for just about anything ... in the name of science.

As a graduate student studying

you've got the rhythm

Circadian rhythm, that is, and the mysteries of these internal clocks are

the focus of Erik D. Herzog's research

was the main timekeeper for the

The term "circadian" ("circa-

rhythms, when they are placed

school work. Herzog became inter-

ested in the cellular basis of circa-
dian rhythms. As a postdoctoral researcher at the

University of Virginia, Herzog co-teaches an

upper-level undergraduate neuroscience course. "I

enjoy his role as a teacher," he says. "I feel like

more of an engine, guiding people to

the right answers, rather than giving the right answers to people."

Herzog co-teaches an

upper-level undergraduate neuroscience course. "I

enjoy his role as a teacher," he says. "I feel like

more of an engine, guiding people to

the right answers, rather than giving the right answers to people."