

Corrigenda and Addenda

Correction: Documenting Social Media Engagement as Scholarship: A New Model for Assessing Academic Accomplishment for the Health Professions

Kimberly D Acquaviva¹, PhD, MSW; Josh Mugele², MD; Natasha Abadilla³, BA; Tyler Adamson⁴, MPH; Samantha L Bernstein⁵, MSN, RNC-OB, IBCLC; Rakhee K Bhayani⁶, MD; Annina Elisabeth Büchi⁷, MSc, MD; Darcy Burbage⁸, DNP, RN, AOCN, CBCN; Christopher L Carroll⁹, MD; Samantha P Davis¹⁰, MS, RRT, RRT-NPS, CHSE; Natasha Dhawan¹¹, MD; Alice Eaton¹², BSc; Kim English¹³, RN, BScN, MN; Jennifer T Grier¹⁴, PhD; Mary K Gurney¹⁵, RPh, PhD, BCPA; Emily S Hahn¹⁶, MD; Heather Haq¹⁷, MHS, MD; Brendan Huang¹⁸, BS; Shikha Jain¹⁹, MD, FACP; Jin Jun²⁰, RN, PhD; Wesley T Kerr²¹, MD, PhD; Timothy Keyes³, BA; Amelia R Kirby¹, BA; Marion Leary²², RN, MSN, MPH; Mollie Marr²³, BFA; Ajay Major²⁴, MD, MBA; Jason V Meisel²⁵, PMHNP-BC; Erika A Petersen²⁶, MD, FAANS, FACS; Barak Rague²⁷, MD; Allison Rhodes²⁸, BA; Deborah D Rupert^{29,30}, MS, MA; Nadia A Sam-Agudu^{31,32}, MD, CTropMed; Naledi Saul³³, MPM; Jarna R Shah²⁶, MD; Lisa Kennedy Sheldon³⁴, PhD, ANP-BC, AOCNP, FAAN; Christian T Sinclair³⁵, MD; Kerry Spencer³⁶, PhD; Natalie H Strand³⁷, MD; Carl G Streed Jr³⁸, MD, MPH, FACP; Avery M Trudell³⁹, BSA

¹School of Nursing, University of Virginia, Charlottesville, VA, United States

²Northeast Georgia Medical Center, Gainesville, GA, United States

³School of Medicine, Stanford University, Stanford, CA, United States

⁴Center for Public Health and Human Rights, Department of Epidemiology, Johns Hopkins School of Public Health, Baltimore, MD, United States

⁵College of Nursing, Medical University of South Carolina, Charleston, SC, United States

⁶School of Medicine, Washington University, St. Louis, MO, United States

⁷Department of General Internal Medicine, Inselspital, Bern University Hospital, University of Bern, Bern, Switzerland

⁸Oncology Nursing Consultant, Newark, DE, United States

⁹Department of Pediatrics, University of Connecticut, Farmington, CT, United States

¹⁰Department of Respiratory Care, Boise State University, Boise, ID, United States

¹¹Hematology/Oncology Section, Dartmouth-Hitchcock Medical Center, Lebanon, NH, United States

¹²Swansea University Medical School, Swansea, United Kingdom

¹³Trent/Fleming School of Nursing, Peterborough, ON, Canada

¹⁴Department of Biomedical Sciences, University of South Carolina School of Medicine Greenville, Greenville, SC, United States

¹⁵College of Pharmacy, Glendale Campus, Midwestern University, Glendale, AZ, United States

¹⁶Department of Pediatrics, Memorial Sloan Kettering Cancer Center, New York, NY, United States

¹⁷Department of Pediatrics, Baylor College of Medicine, Houston, TX, United States

¹⁸Department of Neurology and Neurosurgery, Tulane University, New Orleans, LA, United States

¹⁹Division of Hematology and Oncology, University of Illinois Chicago, Chicago, IL, United States

²⁰College of Nursing, Ohio State University, Columbus, OH, United States

²¹Department of Neurology, University of California Los Angeles, Los Angeles, CA, United States

²²School of Nursing, University of Pennsylvania, Philadelphia, PA, United States

²³School of Medicine, Oregon Health & Science University, Portland, OR, United States

²⁴Section of Hematology and Oncology, University of Chicago, Chicago, IL, United States

²⁵Hunter School of Nursing, City University of New York, New York, NY, United States

²⁶University of Arkansas for Medical Sciences, Little Rock, AR, United States

²⁷Meir Medical Center, Kfar Saba, Israel

²⁸School of Medicine, Tufts University, Boston, MA, United States

²⁹Cold Spring Harbor Laboratory, Cold Spring Harbor, NY, United States

³⁰State of New York-Stony Brook University, Stony Brook, NY, United States

³¹Institute of Human Virology and Department of Pediatrics, University of Maryland School of Medicine, Baltimore, MD, United States

³²International Research Center of Excellence, Institute of Human Virology Nigeria, Abuja, Nigeria

³³Office of Career and Professional Development, University of California San Francisco, San Francisco, CA, United States

³⁴Oncology Nursing Society, Pittsburgh, PA, United States

³⁵University of Kansas Health System, Kansas City, KS, United States

³⁶Department of Mathematics and Physics, Stevenson University, Owings Mills, MD, United States

³⁷Department of Anesthesiology, Mayo Clinic, Phoenix, AZ, United States

³⁸Department of Medicine, School of Medicine, Boston University, Boston, MA, United States

³⁹McGovern Medical School, University of Texas Health Science Center at Houston, Houston, TX, United States

Corresponding Author:

Kimberly D Acquaviva, PhD, MSW

School of Nursing

University of Virginia

4005 McLeod Hall

Charlottesville, VA, 22903

United States

Phone: 1 202 423 0984

Email: kda8xj@virginia.edu

Related Article:

Correction of: <https://www.jmir.org/2020/12/e25070>

(*J Med Internet Res* 2020;22(12):e26225) doi: [10.2196/26225](https://doi.org/10.2196/26225)

In “Documenting Social Media Engagement as Scholarship: A New Model for Assessing Academic Accomplishment for the Health Professions” (*J Med Internet Res* 2020;22(12):e25070), one of the authors was not mentioned in the original paper.

The following author has been added:

Alice Eaton, Bsc

Swansea University Medical School, Swansea, United Kingdom

One of the contributors was missed in the Acknowledgement section. Previously, the Acknowledgement section read as follows:

All authors met the ICMJE authorship criteria, including reviewing and approving this manuscript for publication. Each of the 40 coauthors completed an Authorship Attestation Form confirming that they met all 4 of the ICMJE authorship criteria. In addition, each coauthor described on a shared Google Sheet how they made “substantial contributions to conception and design, or acquisition of data, or analysis and interpretation of data.” The authors wish to thank Jocelyn C Anderson, PhD, RN, S Alexander Kemery, PhD, RN, and Chrystal L Lewis, PhD, RN for their comments on the draft of this manuscript.

The corrected Acknowledgement section now reads as follows:

All authors met the ICMJE authorship criteria, including reviewing and approving this manuscript for publication. Each of the 40 coauthors completed an Authorship Attestation Form confirming that they met all 4 of the ICMJE authorship criteria. In

addition, each coauthor described on a shared Google Sheet how they made “substantial contributions to conception and design, or acquisition of data, or analysis and interpretation of data.” The authors wish to thank Jocelyn C Anderson, PhD, RN, S Alexander Kemery, PhD, RN, Rebecca Koszalinski PhD, RN, CRRN, CMSRN, and Chrystal L Lewis, PhD, RN for their comments on the draft of this manuscript.

The affiliation for authors Brendan Huang and Ajay Major was incorrect. They were displayed as:

Brendan Huang

Department of Clinical Neurosciences, Tulane University, New Orleans, LA, United States

Ajay Major

University of Chicago, Section of Hematology and Oncology, Chicago, IL, United States

They have been updated to:

Brendan Huang

Department of Neurology and Neurosurgery, Tulane University, New Orleans, LA, United States

Ajay Major

Section of Hematology and Oncology, University of Chicago, Chicago, IL, United States

The correction will appear in the online version of the paper on the JMIR Publications website on December 9, 2020, together with the publication of this correction notice. Because this was made after submission to PubMed, PubMed Central, and other full-text repositories, the corrected article has also been resubmitted to those repositories.

This is a non-peer-reviewed article. Submitted 04.12.20; accepted 08.12.20; published 14.12.20.

Please cite as:

Acquaviva KD, Mugele J, Abadilla N, Adamson T, Bernstein SL, Bhayani RK, Büchi AE, Burbage D, Carroll CL, Davis SP, Dhawan N, Eaton A, English K, Grier JT, Gurney MK, Hahn ES, Haq H, Huang B, Jain S, Jun J, Kerr WT, Keyes T, Kirby AR, Leary M, Marr M, Major A, Meisel JV, Petersen EA, Rague B, Rhodes A, Rupert DD, Sam-Agudu NA, Saul N, Shah JR, Sheldon LK, Sinclair CT, Spencer K, Strand NH, Streed Jr CG, Trudell AM

Correction: Documenting Social Media Engagement as Scholarship: A New Model for Assessing Academic Accomplishment for the Health Professions

J Med Internet Res 2020;22(12):e26225

URL: <http://www.jmir.org/2020/12/e26225/>

doi: [10.2196/26225](https://doi.org/10.2196/26225)

PMID:

©Kimberly D Acquaviva, Josh Mugele, Natasha Abadilla, Tyler Adamson, Samantha L Bernstein, Rakhee K Bhayani, Annina Elisabeth Büchi, Darcy Burbage, Christopher L Carroll, Samantha P Davis, Natasha Dhawan, Alice Eaton, Kim English, Jennifer T Grier, Mary K Gurney, Emily S Hahn, Heather Haq, Brendan Huang, Shikha Jain, Jin Jun, Wesley T Kerr, Timothy Keyes, Amelia R Kirby, Marion Leary, Mollie Marr, Ajay Major, Jason V Meisel, Erika A Petersen, Barak Rague, Allison Rhodes, Deborah D Rupert, Nadia A Sam-Agudu, Naledi Saul, Jarna R Shah, Lisa Kennedy Sheldon, Christian T Sinclair, Kerry Spencer, Natalie H Strand, Carl G Streed Jr, Avery M Trudell. Originally published in the Journal of Medical Internet Research (<http://www.jmir.org>), 14.12.2020. This is an open-access article distributed under the terms of the Creative Commons Attribution License (<https://creativecommons.org/licenses/by/4.0/>), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work, first published in the Journal of Medical Internet Research, is properly cited. The complete bibliographic information, a link to the original publication on <http://www.jmir.org/>, as well as this copyright and license information must be included.